



**REPORT OF THE NCAA DIVISION III
SPORTSMANSHIP AND GAME ENVIRONMENT WORKING GROUP
AUGUST 10, 2017, VIDEOCONFERENCE**

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Review of online toolkit contents.** The working group reviewed the attached grid of online resources to be made available to the membership. [Attachment] It was agreed that most of these items are either already created or can be created by NCAA staff. The working group identified three items that needed additional input and effort and split into three teams to address those items. Those items are:
 - a. Online quiz or questions prior to training and repeat similar quiz after completion of the training to gauge if education of standard is successful – similar to self-evaluation tool. Karen Tompson Wolfe, Julie Kline and Laura Mooney agreed to work on this item.
 - b. Campus self-evaluation tool pre-Gameday training. Candice Murray, Lenny Reich and Tracy King agreed to work on this item.
 - c. Assess current and potentially modified approaches and policies with campus security and local law enforcement. Justin Newell, Mike Snyder and Eric Bitterbaum agreed to work on this item.
2. **Request additional service scenarios.** The staff requested that the working group members send additional service scenarios or game management issues to them, so that these could be incorporated as examples in the training.
3. **Discuss potential T-shirt slogan for 2018 NCAA Convention giveaway.** The working group discussed a T-shirt giveaway for the 2018 Convention and agreed that “Gameday the DIII Way – Experience the DIIIfference” was a good tagline to work from for the initial design.
4. **Adjournment.** The videoconference adjourned at 4 p.m. Eastern time.

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Chair: Gary Williams, Wittenberg University, North Coast Athletic Conference

Staff Liaison: Jay Jones, Division III Governance

Attendees:
Fernando Beltran, Disney Institute
Erik Bitterbaum, State University of New York at Cortland
Tracy King, Liberty League
Julie Kline, University of LaVerne
Laura Mooney, Massachusetts College of Liberal Arts
Candice Murray, North Eastern Athletic Conference
Justin Newell, Kenyon College
Leonard Reich, University of Mount Union
Mike Snyder, Illinois College
Karen Tompson-Wolfe, Westminster College (MO)
Absentees:
Cedrick Fry, Carthage College
Jeff Martinez, University of Redlands
Chuck Mitrano, Empire 8
Kayla Porter, Frostburg State University
Brian Wigley, Shenandoah University
Gary Williams, Wittenberg University, chair
NCAA Staff Support in Attendance:
Jay Jones
Other NCAA Staff Members in Attendance:
John Bugner and Kristin DiBiase

TRAINING

Provide overview of training program and why it is needed.

Provide a mix of in-person and online training:

- Facilitator training enhancements (following completion of Disney Institute contract).
- Event administrator training (primary program).
- SAAC Produced: Student-athlete training (short explanation).

Webinars for event administrators – discuss service scenarios and mock issues (2018-19).

Online quiz or questions prior to training and repeat similar quiz after completion of the training to gauge if education of standard is successful – similar to self-evaluation tool

Online portal for facilitators to post best practices, ‘ideas that work’, etc...

Campus self-evaluation tool pre-Gameday training.

Link to Team Coalition information.

Link to Division III Champs manuals.

Link to event best practices.

COMMUNICATION

Signage available through Source One purchasing website.

Assess current and potentially modified approaches and policies with campus security and local law enforcement.

Link to Respect campaign.

Ability to submit testimonials from athletic staff members relating stories from their campuses of positive interaction.

SAAC Assisted: Use of themed hashtags through social media that highlight good sportsmanship or good game environments or best practices from our members.

Video from one of the training sessions to help show people going through the training and some quotes from them about how it may apply on their campuses (2018-19).

SAAC produced: video/audio messaging aimed at parents and peers.

SAAC produced: letter to parents.

SAAC developed: game program or printed product.

Online poll to determine what tool(s) are needed next.

Include a monthly focus in each Division III monthly update.

COACHING

SAAC Produced: Videos from Division III students to encourage continued use of the program.

Caught doing something good program – utilize hashtag and social media – also potentially have award certificates or a monthly/quarterly prize contest (combination of SAAC hashtag and submission portal).

SAAC produced: ‘sportsmanship cup’ competition template.

Link to Step It Up program.