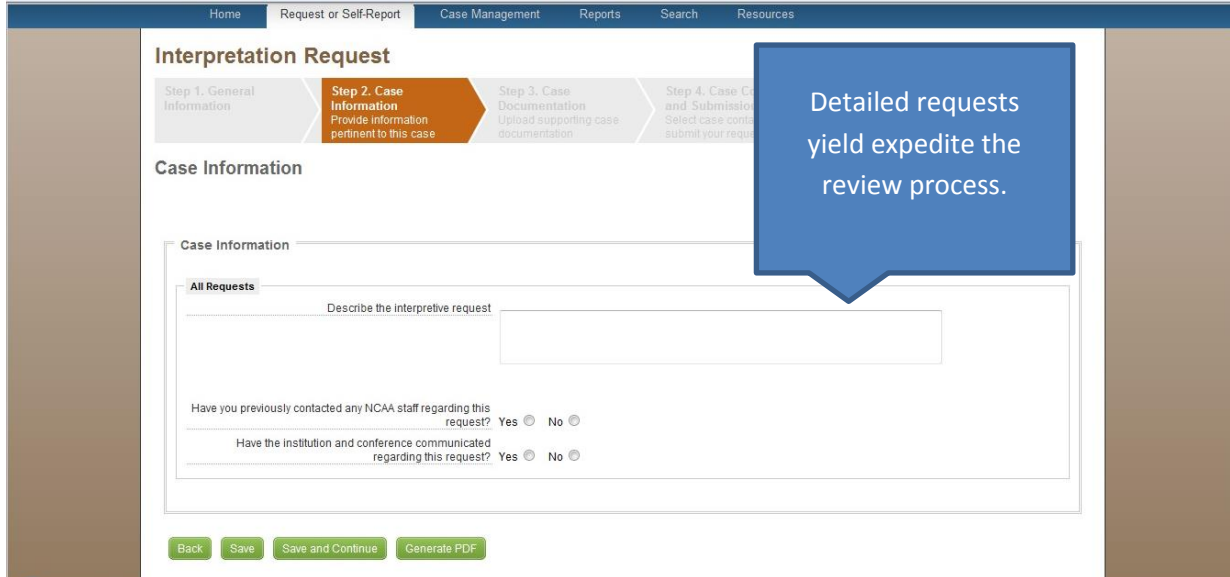


Best Practices

Interpretation Requests



Home Request or Self-Report Case Management Reports Search Resources

Interpretation Request

Step 1. General Information Step 2. Case Information Provide information pertinent to this case Step 3. Case Documentation Upload supporting case documentation Step 4. Case Closure and Submission Select case context and submit your request

Case Information

Case Information

All Requests

Describe the interpretive request

Have you previously contacted any NCAA staff regarding this request? Yes No

Have the institution and conference communicated regarding this request? Yes No

Back Save Save and Continue Generate PDF

Detailed requests yield expedite the review process.

Inclusion of the following will expedite the review of the case:

- Appropriate bylaw, interpretations and educational columns;
- All relevant facts;
- Specific questions;
- Notice of previous communication with conference office or academic and membership affairs staff; and
- Institution's analysis.
- Include special circumstances regarding request (e.g., high-profile issue).
- Follow up questions after a decision has been provided should be submitted via the communications tab, not the withdrawal/appeal/reconsideration tab.

Urgent Requests

Administrative Regulations - Bylaws 31-33 Membership and Sports Sponsorship - Bylaw 20

Academic Performance Program Academic Performance Program (APP)

Legislation Related to this Request

Provide cite(s) of applicable legislation, educational
interpre

One sentence statement that describes the interpre

Urgent requests must include an explanation of the circumstances necessitating the expedited review.

Case Prioritization Information

Do the circumstances of this request require urgent review
(within the next two business days)? Yes No

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Reasons to request an expedited review:

- Pending competition;
- Pending departure;
- Start or end of a term; or
- Student-athlete well-being.

Resource Guides

The resource contains instructional items ranging from waiver submission to interpretations.

The screenshot shows the 'Resources' tab selected in the top navigation bar. The page is divided into several sections: 'General Instructions' with links for uploading documents, adding legislative cites, and creating temporary IDs; 'Staff Resources' with links for internal interpretation requests, case assessment, and document management; 'Student-Athlete Academic Waiver' with a link to the waiver page; 'Interpretive Requests' with a link to submit a request; 'Legislative Relief' with a link to the waiver resource page; 'Student-Athlete Reinstatement' with a link to the reinstatement resource page; and 'Secondary/Level III' with a link to the resource page.

When questions arise about the RSRO System, institutions should first check the resources tab.

Information Standards

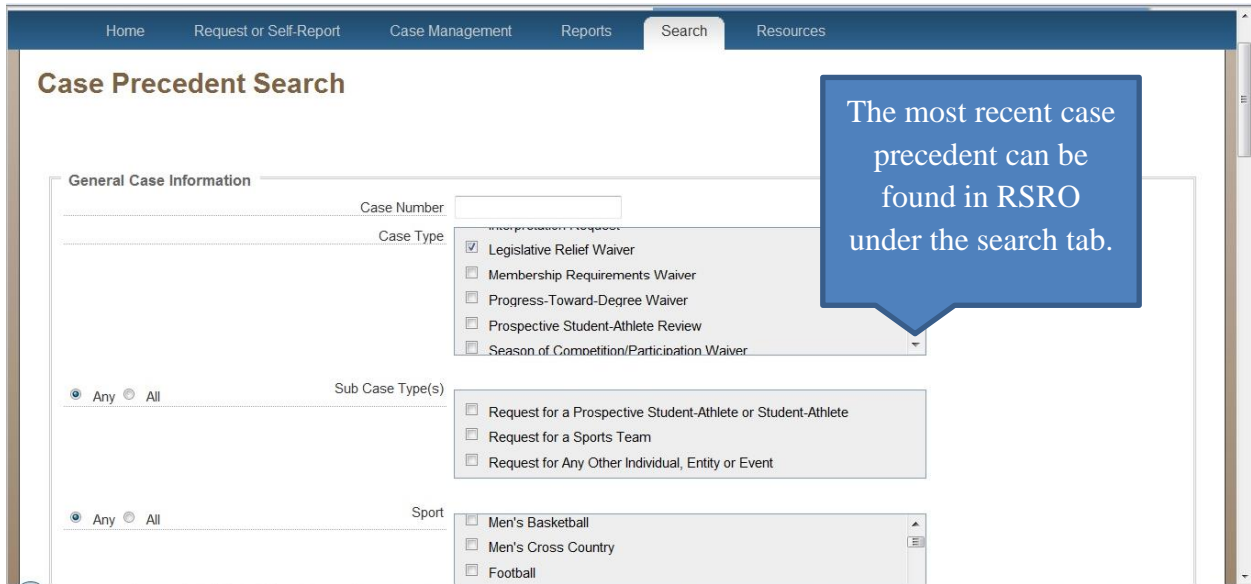
Information standards, guidelines and directives can be accessed through the RSRO resource tab.

The screenshot shows the 'NCAA Division II Committee for Legislative Relief (CLR)' page. The navigation bar includes links for 'About Us', 'Student-Athletes', 'Division I', 'Division II', 'Division III', and 'My Apps'. The main content area lists several items:

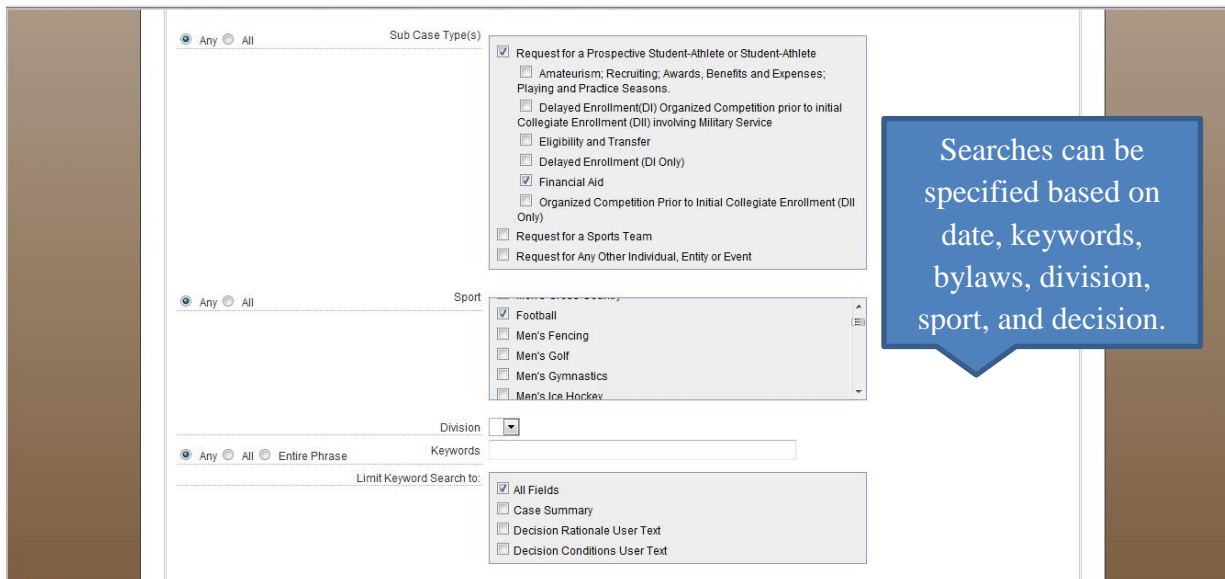
- Division II Information Standards, Guidelines and Directives
- Division II Amateurism Certification Streamlined Review Process Thresholds
- Division II Policies and Procedures
- Division II Blanket Waivers
- Division II Previously Approved Waivers List
- October 2013 Meeting Report
- April 2013 Meeting Report
- October 2012 Meeting Report
- July 2012 Meeting Report
- April 2012 Meeting Report

Information standards, guidelines and directives can provide answers to questions prior to the submission of a waiver.

Citing Case Precedent



While not required, institutions and conferences are encouraged to compare and/or contrast its waiver request with precedent to explain how its request is similar and/or different.



Search fields allow applicant institutions and conferences to search case precedent by: Specific dates, sport, division, bylaws and/or keywords. Searches can be conducted using any combination of these search options.

	<input type="checkbox"/>	View PDF	112405	14.5.5.3.9 - One-Time Transfer Exception. 14.2.2.3.1.3 - Circumstances Within Control. 14.02.5 - Exception. 14.02.11.1 - Academic Year of Residence.	11/18/2011	Legislative Relief Waiver	Academic Reasons/Residence Requirement, Eligibility and Transfer, Request for a Prospective Student-Athlete or Student-Athlete	more consistent playing time. Institution No. 1 objected to SA being granted an exception to the residence requirement. Institution No. 2's head baseball coach provided a statement indicating that after SA had been a member of its team for the 2010 fall term, he and SA decided that SA would have a better opportunity to contribute and receive playing time if he transferred to another institution. Per its transfer tracer, SA was not in good academic standing and was not meeting progress-toward-degree requirements prior to his transfer. Qualifier: 4-4-4 transfer. 2008 fall term: Student-athlete (SA) initially enrolled at Institution No. 1 (a Division I institution) and practiced. SA did not receive athletics aid. 2009 spring term: SA was ineligible for competition at Institution No. 1 due to his academic performance during the fall term. 2009-10 academic year: SA transferred to Institution No. 2 (a Division III institution), practiced and competed. 2010-11 academic year: SA transferred to Institution No. 3 (a Division I institution) and served a transfer year in residence. No athletics participation. 2011 fall term: SA transferred to applicant institution. Applicant institution would like SA to be immediately eligible for the 2011-12 academic year; however, SA is a 4-4 transfer and does not meet any exception; therefore, SA must serve a transfer year in residence. Applicant institution asserts: (1) SA has used six semesters and has been able to use only one season of competition; (2) SA is making progress toward degree despite attending four institutions through his first seven semesters of enrollment; (3) SA was a walk-on at Institution No. 1 and was not provided the opportunity to continue participating after rendering himself ineligible; (4) SA transferred from Institution No. 2 to Institution No. 3 to pursue the opportunity for competition at the Division I level; and (5) SA's academic program at applicant institution accepts enough transferable credits for SA to graduate one semester earlier		
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If you are having difficulty searching for case precedent, please consult with the NCAA Staff.

Additional information on RSRO is available on the NCAA website at <http://www.ncaa.org/sites/default/files/RSRO%20FAQs.pdf>.