1. **Modifications to NCAA Division I Academic Progress Rate Transfer Adjustment Criteria.** The NCAA Division I Committee on Academics modified the automatic APR transfer adjustment criteria. The modified criteria no longer require student-athletes attend the previous institution for a minimum of one academic year and allow student-athletes who immediately transfer to a two-year institution with at least a 3.300 cumulative grade-point average to qualify for the adjustment, if all other criteria are met. The other requirements, a 2.600 cumulative GPA for student-athletes transferring to a four-year institution, remaining eligible during the last term of enrollment prior to transfer and transferring immediately to another institution, remain in place.

2. **Review of Academic Achievement Package.** The committee considered establishing an “academic achievement package” that encompasses academic areas of critical importance to the membership. The package could allow the committee to broadly influence and define what is next for academics in intercollegiate athletics over the next several years. Elements of the package reviewed during the meeting include:
   
a. **Academic Metrics.** The committee reviewed data that identified opportunities to enhance the metrics and supported exploring these opportunities.

b. **Assessment of Academic Achievement at Campus Level.** The committee considered the framework of an approach to help institutions assess achievement at the campus level through critical questions tailored for institutional leadership that encourage enhanced institutional use of data.

c. **How the NCAA “Tells the Story” of Academic Achievement and Related Metrics.** The committee approved operational enhancements to how the NCAA “tells the story.” The enhancements include a refocused communication of the meaning and intent of the APP, enhanced communication of accomplishments of the membership under the APP, emphasis on communication of values related to campus-based achievement and enhanced targeted outreach to champion academic achievement at the campus level.

d. **Transfer Standards.** The committee reaffirmed the academic impacts of transfer, including the longer average time to graduate and reduced probability of graduation for four-year college transfers.

3. **Review of Operational Approach to Using Redesigned SAT Scores for Initial-Eligibility Waivers.** The committee reaffirmed use of the College Board’s published concordance to the prior version of the SAT in order to establish prospective student-athlete certification status. The committee also approved use of a conversion table developed by the NCAA for the automatic initial-eligibility waiver process for the 2017-18 through 2019-20 academic years while further research on use of the redesigned SAT for initial-eligibility certification is conducted.

4. **Update on NCAA Accelerating Academic Success Program.** As part of an annual review of the AASP, the committee reviewed academic outcomes for Class 1 comprehensive grant recipients, the budget, grant structure, application period and education provided to AASP-eligible institutions on the grant process opportunities. The committee also discussed additional opportunities to assess the impact of the program on student-athlete academic outcomes.

For additional detail, the committee’s full report may be accessed on ncaa.org by clicking [here](https://www.ncaa.org).