AGENDA
National Collegiate Athletic Association
Division III Management Council

Grant Ballroom B
NCAA national office

October 16-17, 2017

1. Welcome and announcements. (Brit Katz)

2. Rosters, future meeting schedule and monthly updates. (Katz)

3. Review of summary and minutes. (Katz)
   a. Summary of summer 2017 quarterly meetings.
   b. August 28 and September 19, 2017, Administrative Committee Reports.

4. Division III Philosophy Statement and Strategic Positioning Platform. [Supplement Nos. 1a and 1b] (Dan Dutcher)

5. Committee/subcommittee reports.
   a. Division III Joint Presidents Council/Management Council committees and subcommittees.
      (1) Convention-Planning Subcommittee. [Supplement No. 2] (Heather Benning)
      (2) Strategic-Planning and Finance Committee. (Katz)
         (a) 2016-17 final budget-to-actual. [Supplement No. 3a]
         (b) 2017-18 budget-to-actual. [Supplement No. 3b]
         (c) Future projections. [Supplement No. 3c]
      (3) Joint Legislative Steering Committee. [Supplement No. 4] (Katz)
   b. Management Council subcommittees.
      (1) Subcommittee for Legislative Relief. [Supplement No. 5a] (Nnenna Akotaobi)
         • Mount St. Joseph Waiver Appeal. [Supplement No. 5b]
(2) Playing and Practice Seasons Subcommittee. [Supplement No. 6 will be distributed at the meeting] (TBD)

c. Division III committees.

(1) Championships Committee. [Supplement Nos. 7a, 7b, 7c, 7d and 7e] (Gerald Young)
   - Championships Alcohol Pilot. [Supplement No. 7f] (Joni Comstock)

(2) Committee on Infractions. (Young)

(3) Financial Aid Committee. (Kandis Schram)

(4) Infractions Appeals Committee. (Kate Roy)

(5) Interpretations and Legislation Committee. [Supplement Nos. 8a and 8b] (Hill)

(6) Membership Committee. [Supplement Nos. 9a and 9b] (Laura Mooney)
   - College of St. Elizabeth Appeal. [Supplement No. 9c]

(7) Nominating Committee. [Supplement Nos. 10a and 10b] (Roy)

(8) Student-Athlete Advisory Committee. [Supplement No. 11] (Megan Warren)

(9) Student-Athlete Reinstatement Committee. (Benning)

d. Association-wide committees.

(1) Committee on Competitive Safeguards and Medical Aspects of Sports. [Supplement Nos. 12a and 12b] (Stevie Baker-Watson)

(2) Committee on Sportsmanship and Ethical Conduct. [Supplement No. 13] (Karen Tompson-Wolfe)

(3) Committee on Women’s Athletics. (Denise Udelhofen)

(4) Minority Opportunities and Interests Committee. (Akotaobi)

(5) Honors Committee. [Supplement No. 14] (Benning)

(6) Olympic Sports Liaison Committee. (Joe Walsh)

(7) Playing Rules Oversight Panel. [Supplement Nos. 15a, 15b, 15c and 15d] (Dan Calandro)
(8) Postgraduate Scholarship Committee. [Supplement No. 16] (Gail Cummings-Danson)

(9) Research Committee. (Dennis Leighton)

(10) Walter Byers Scholarship Committee. (Leighton)

   a. Convention registration, logistics and schedules. [Supplement Nos. 17a and 17b] (Louise McCleary)
   b. Review of 2018 NCAA Convention legislation, speaker assignments and recommended positions. [Supplement No. 18] (Jeff Myers/Chris Brown)
   c. NCAA Convention – proposal groupings. [See Attachment to Supplement No. 8b] (Myers/Brown)
   d. Review administrative regulations approved by Management Council. (Myers/Brown)
   e. Review noncontroversial legislation approved by Management Council. [Supplement No. 19] (Myers/Brown)
   f. Review modifications of wording approved by Management Council. [Supplement No. 20] (Myers/Brown)

7. Division III Initiatives and updates.
   a. Ad Hoc Committee for Management Council Leadership Process. [Supplement No. 21] (Benning)
   b. 2017 Division III Graduation Rates. [Supplement No. 22] (Hartung)
   c. Diversity and Inclusion Working Group. [Supplement Nos. 23a and 23b] (Akotaobi)
   d. FAR Engagement Working Group. [Supplement Nos. 24a and 24b] (Brad Bankston)
   e. LGBTQ Working Group. [Supplement Nos. 25a and 25b] (Katz)
   f. Sportsmanship and Game Environment Working Group. [Supplement Nos. 26a and 26b] (Tompson-Wolfe)
   g. Athletics Direct Report Institute. [Supplement Nos. 27a and 27b] (Katz)
h. FAR Institute. [Supplement Nos. 28a and 28b] (Leighton)
i. 2018 Division III Membership Survey. [Supplement No. 29] (Hartung)
j. Division III Identity Initiative. [Supplement No. 30] (Adam Skaggs)
k. Technology Users Group. (McCleary)
l. International Ice Hockey Pilot. [Supplement Nos. 31a, 31b and 31c. Note: Supplement No. 31c will be distributed at the meeting] (McCleary)
m. Feedback from conference meetings. [Supplement No. 32] (McCleary)

8. Association-wide updates and issues.
   a. Board of Governors update. [Supplement No. 33a] (Mark Emmert/Donald Remy)
      (1) Social decision tree. [Supplement No. 33b]
      (2) Sexual violence prevention policy. [Supplement No. 33c]
      (3) Committee to Promote Cultural Diversity and Equity. [Supplement No. 33d]
      (4) Student-Athlete Engagement Committee.
   b. Sports Science Institute updates. (Brian Hainline)
      (1) Uniforms standards of care process. [Supplement No. 34a]
      (2) SSI Strategic Priorities Timeline. [Supplement No. 34b]
      (3) Substance Abuse Prevention and Intervention Tool Kit. [Supplement No. 34c]
   c. Research and Analysis of Student-Athlete Insurance and Health Care Delivery Processes. (Brad Robinson)
   d. Litigation update. (Naima Stevenson)
   e. Governmental Relations report. [Supplement No. 35] (Information)

9. 2018 Committee/Subcommittee assignments. [Supplement No. 36] (McCleary)

10. Other business and open forum. (all)

11. Adjournment.
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The National Collegiate Athletic Association
October 9, 2017
### FUTURE MEETING SCHEDULE

<table>
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<th>Attending</th>
<th>Dates</th>
<th>Meeting/Championship</th>
<th>Location</th>
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<tr>
<td></td>
<td>2017</td>
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<tr>
<td></td>
<td>October 3</td>
<td>Committee on Sportsmanship &amp; Ethical Conduct</td>
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<td>October 11-13</td>
<td>Olympic Sports Liaison Committee</td>
<td>Colorado Springs, CO</td>
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<td>October 12</td>
<td>Technology Users Group</td>
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<td>October 13-15</td>
<td>FAR Fellows Institute</td>
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<td>DTD/LM/JJ/DSK/RF/EH/JM</td>
<td>October 16-17</td>
<td>Division III Management Council meeting</td>
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<td>October 19</td>
<td>ILC teleconference</td>
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<td>October 24-25</td>
<td>Presidents Council meeting</td>
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<td>JJ/BB/LPM/JW</td>
<td>November 2</td>
<td>Diversity and Inclusion Working Group teleconference</td>
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<td>November 28-29</td>
<td>Student-Athlete Reinstatement Committee meeting</td>
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<td>JJ/BB/LPM/JW</td>
<td>November 30 –</td>
<td>Gameday the DIII Way Facilitator training</td>
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<td>CSMAS meeting</td>
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<td>JJ/BB/LPM/JW</td>
<td>January 17-20</td>
<td>NCAA Convention</td>
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<td>January 17</td>
<td>Management Council meeting – Convention</td>
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<td>January 18</td>
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<td>January 20</td>
<td>Post-Convention Management Council meeting</td>
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<td>February 8-9</td>
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<td>February 27</td>
<td>Nominating Committee meeting</td>
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<td>JJ/BB/LPM/JW</td>
<td>April 9-10</td>
<td>Management Council meeting</td>
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<td>April 24-25</td>
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<td>May 15-16</td>
<td>Student-Athlete Reinstatement Committee meeting</td>
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<td>June 20-21</td>
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<td>July 14-15</td>
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<td>July 16-17</td>
<td>Management Council meeting</td>
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<td>JJ/BB/LPM/JW</td>
<td>August 7</td>
<td>Presidents/Chancellors Advisory Group meeting</td>
<td>Indianapolis, IN</td>
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<td>JJ/BB/LPM/JW</td>
<td>August 8</td>
<td>Presidents Council meeting</td>
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<td>September 20-21</td>
<td>ILC in-person meeting</td>
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<td>October 15-16</td>
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<td>November 11-12</td>
<td>Student-Athlete Advisory Committee</td>
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*Dates subject to change.

*Championships Committee teleconference

Call-in Number: 866/590-5055
Access Code: 4208076
Interpretations and Legislation Committee teleconference
Call-in Number: 866/590-5055
Access Code: 5203577

Management Council
Call-in Number: 866-434-5269
Access Code: 5128535

Membership Committee teleconference – All teleconferences are scheduled from 1 to 3 p.m. Eastern time
Call-in Number: 877/402-9757
Access Code: 4814962

Presidents Council
Call-in Number: 866/590-5055
Access Code: 9803762

NOTE: Conference Rules Seminar for 2018 will be Thursday, June 14 at York College in York, PA.
HOT TOPICS

Key 2018 Governance Legislative Proposals

During its July meeting, the Division III Management Council voted to recommend sponsorship of two governance proposals. The Presidents Council, during its early August meeting, will discuss if it wants to sponsor this legislation. The first proposal relates to graduate transfers. The proposed legislation would permit a student who has graduated from a Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) the student is enrolled and seeking a second baccalaureate or graduate degree; (2) the student has eligibility remaining (i.e., seasons of participation); and (3) the participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2.

The other governance proposal outlines football preseason guidelines for 2018 and beyond. The legislation would amend the football preseason as follows:

- The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution’s actual first contest date). Expenses may not be provided before this date.
- A day off shall be provided during the first six days of preseason, which includes the five-day acclimatization period.
- A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest).
- On-field activity (a practice session and a walk-through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours.
- Footballs may be used during walk-through sessions following the five-day acclimatization period.

The membership is encouraged to provide initial feedback on these proposals. Feedback may be sent to any current member of the Management Council, Presidents Council or NCAA Division III governance staff.
Interview with Brit Katz, Management Council chair

Jack Ford, the longtime journalist ("60 Minutes Sports," "Good Morning America," NBC News), recently interviewed Brit Katz, Millsaps vice president of student life and dean of students, and chair of the Division III Management Council, in a podcast titled, "Coming Out in the South". Katz, an openly gay college administrator from Mississippi, reflects on the difficulties he faced growing up in the South, how he came to find acceptance in the world of higher education and how those experiences help him relate to college athletes and other students today. Click here to listen to the podcast.

Division III Compliance Forms

The 2017-18 Division III compliance forms can be found here. The forms are available in a fillable PDF format that enables users to type into the form. Institutions should make sure to save the document to a folder or desktop before completing the form, or the work will not be saved.

Division III Student Immersion Program

For the third year, Division III will support 40 ethnic minority students to attend the 2018 NCAA Convention in Indianapolis on Jan. 17-20. The application process will be available on Program Hub, titled "2018 Division III Student Immersion Program", beginning Aug. 15 and closing at 5 p.m. Eastern time Sept. 30. Ethnic minority students, preferably juniors and seniors with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Final selections will be announced in early October. At the Convention, the students will be exposed to Division III, its members and the governance process. In addition to the scheduled Division III programming, there will be welcome and debrief meetings. The goal is to build a pipeline of talented ethnic minority candidates who have an interest in Division III coaching and/or administration in an effort to ultimately diversify the division.

2017 Student-Athlete Leadership Forum

The annual NCAA Student-Athlete Leadership Forum, with more than 300 student-athletes, coaches, administrators and faculty in attendance, will take place Nov. 16-19, 2017, in Washington, D.C. Click here for more information about eligibility, nomination process, deadlines and additional FAQs. Student-athletes selected to attend the Leadership Forum will return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

2017 SWA Program Cohort

The Division III governance staff congratulates the senior woman administrators (SWAs) who were selected to attend the 2017 SWA Program on Oct. 7-10 in Dallas, Texas in coordination with the Women Leaders in College Sports (formerly NACWAA) Convention.

FUNDING AVAILABLE: Identity Initiative Purchasing Website

August is the last month to use the $500 credit provided to current active and provisional member schools and conferences during 2016-17 to use on the Division III Identity Initiative Purchasing Website. The site offers materials like co-branded banners, backdrops, unique signage, T-shirts and other products to promote your affiliation with Division III, as well as items to help activate our partnership with Special Olympics. Schools and conferences can use the credit by Aug. 31 to buy anything on the purchasing website. The link is https://ncaadiii.sourceoneordering.com/. Access the site by entering the email address of your institution's director of athletics (or for conferences, the commissioner's email address) as the username, and then enter the password you created the first time you logged into the site (those logging in for the first time can create any password). While approximately two-thirds of Division III schools have not yet used this year's credit, the summer months are a great time to place orders. Assistance with logging in to the site, updating records to reflect a new director of athletics’ email address, delegating log-in access to another staff member, resetting passwords and placing orders is available from Amy Byrnes at Source One Digital.

ATHLETICS DIRECT REPORT (ADR) UPDATES

Applications are now being accepted for the third annual Athletics Direct Report (ADR) Institute. This event will take place Jan. 17-18, 2018, at the NCAA Convention in Indianapolis. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Event details are available here. ADR participants will receive a registration fee waiver to the NCAA Convention to continue their professional development. The Institute also provides travel,
meals and lodging for all participants. Applications are being accepted via Program Hub from June 15 through Aug. 31 and may be completed by conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports. Each multi-sport conference is guaranteed one participant per year. Please contact Leah Kareti with any questions.

FACULTY ATHLETICS REPRESENTATIVES (FAR) UPDATES

2017 FAR Fellows Institute Class
The Division III governance staff congratulates the faculty athletics representatives (FARs) who were selected to attend the 2017 FAR Fellows Institute on Oct. 13-15 in Indianapolis.

360 PROOF UPDATES
Did you know that 360 Proof offers posters and other materials to promote its intervention tool, the Personalized Feedback Index, to students? To access these tools, visit 360proof.org and click "Join Now" to start your own 360 Proof account. Please contact Leah Kareti with any questions, or to schedule an orientation.

SPORT SCIENCE INSTITUTE (SSI) UPDATES

Updated NCAA Drug-Testing Program Resource
The Sport Science Institute (SSI) has released the 2017-18 NCAA Drug-Testing Program Protocol, a resource for athletics administrators and drug-testing site coordinators that provides information about the 2017-18 drug-testing process. To download the 2017-18 NCAA Drug-Testing Program Protocol, click here. For additional resources about the NCAA Drug-Testing Program, visit ncaa.org/drugtesting.

Substance Abuse Prevention Tool Kit
The SSI has released a Substance Abuse Prevention Tool Kit that provides recommended approaches and evidence-based resources for athletics administrators to address alcohol, marijuana and prescription drug abuse. Within the tool kit, member schools will find checklists and strategies that support campus collaborations and that promote engagement with those campus colleagues who have primary responsibilities for student wellness and substance abuse prevention. To download the Substance Abuse Prevention Tool Kit, click here.

Health Promotion Resource for Freshman Student-Athletes
This summer, the SSI will launch "myPlaybook: The Freshman Experience", an online educational curriculum designed specifically for freshmen to promote student-athlete well-being through healthy behavioral strategies. This free, web-based resource will provide a curriculum of interactive educational modules that support the student-athlete wellness efforts of member schools. The curriculum includes a core module for alcohol, banned and recreational drugs, as well as supplemental modules for mental health, sexual violence prevention and time management. Additional modules on sleep wellness, hazing prevention and sport nutrition are expected to be released in the spring of 2018. To learn more about myPlaybook: The Freshman Experience, click here.

Updated NCAA Concussion Safety Fact Sheets
This summer, the SSI will release updated concussion safety fact sheets for student-athletes and coaches. These revised educational resources will consider emerging data from the NCAA-DoD CARE Consortium study and are the result of input from medical, scientific and health education experts and the Divisions I, II and III NCAA Student-Athlete Advisory Committees. Upon release, electronic and print copies of the fact sheets will be shared with Division III member schools.

Mental Health Task Force
This fall, the SSI will host the Task Force to Advance Mental Health Best Practices Strategies. This meeting is a follow-up to the original NCAA Mental Health Task Force and will meet to identify strategies and resources that support the implementation of the Mental Health Best Practices. The Task Force will identify arising mental health issues, models of mental health care and measures of effectiveness of the best practices. Additional information and outcomes of the task force will be shared following the event.

DIVERSITY SPOTLIGHT INITIATIVE
The Diversity Spotlight Initiative resumes in September. Each month, the initiative recognizes and promotes outstanding
diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. All selected recipients receive $500 toward their next diversity initiative. To submit an initiative for consideration for September, please email Jori Jasper, with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient. Attach a video or photo if applicable. The nomination deadline is Aug. 21.

SPECIAL OLYMPICS

Spotlight Poll
The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features new stories each month that highlight a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives $500 to use for its next Special Olympics event. Both written and digital submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

July Winner
Calvin Athletics and SAAC Help with Special Olympics Spring Games won the July Special Olympics Spotlight poll by gathering 87 percent (67) of the total votes! Calvin College will receive $500 to use for its next Special Olympics event. To submit a story for consideration, please email d3specialolympics@ncaa.org.

August Nominees
Here are the stories for the August Special Olympics poll:

- PLU Men's Soccer Volunteers at Special Olympics
- Elmira College Student-Athletes Volunteer at Special Olympics
- Hamilton Basketball Pitches in Around the Community

Click here to vote starting Tuesday, Aug. 1. The winner will be selected Aug. 25, 2017.

ACADEMIC AND MEMBERSHIP AFFAIRS (AMA)

Annual Required Forms and Actions Resource
An updated chart of major Division III annual required forms and actions is available here. The document also includes helpful information on the location and due dates of each requirement, who is responsible for completion of the requirements, and contact information for NCAA staff associated with various requirements.

Division III Rules Test
The 2017-18 NCAA Division III Rules Test will be available to the membership Aug. 1, 2017. Simultaneously, the 2016-17 test will no longer available. The 2017-18 test is administered online and may be accessed through the MyApps page on ncaa.org. Administering the test online allows users and the NCAA national office the ability to view incorrect answers and use these results to gauge educational needs. The 2016-17 NCAA Division III Rules Test PowerPoint will also be available on Aug. 1 and may be accessed using the same link as the rules test. The PowerPoint may be used as a resource to supplement educational needs. As a reminder, all head coaches and any athletics administrators with compliance responsibilities must take the rules test annually. Institutions must file a secondary violation for failure to adhere to this annual requirement. Questions relating to the rules test should be directed to Tonya King-Aguster.

Getting in the Game
The 2017-18 updates to the Division III: Getting in the Game educational tool (www.ncaagetinthegame.org) are now available. Getting in the Game is a video guide designed to provide institutions with general compliance education for athletics administrators and a helpful walkthrough for student-athletes to navigate the process of completing annual NCAA compliance forms. The site also provides links to the Division III homepage and other helpful resources.

New Division III Interpretations
Independent Medical Care - Athletics Director Serving as a Coach (III). The Division III Interpretations and Legislation Committee confirmed that a director of athletics who is also a coach may not serve as the sole supervisor nor have sole hiring/firing authority over an institution’s primary athletics health care provider. Therefore, a director of athletics
who is also a coach may serve as a supervisor for the primary health care provider, provided the supervisory responsibilities are shared with another institutional staff member who is not a coach. It would also be permissible for a director of athletics who is a coach to maintain supervisory responsibilities over the primary health care provider, if an institution creates an appeal or oversight mechanism, external to the athletics department, to evaluate the merits of any negative employment decisions. Finally, an institution could permissibly create an administrative 'firewall' to ensure that decision-making by primary athletics care providers is always autonomous and unchallengeable.

[References: NCAA Division III Bylaws 3.2.4 (conditions and obligations of membership); 3.2.4.19 (Independent Medical Care) and 3.2.4.20 (athletics health care administrator).]

Scrimmage, Exhibition, or Joint Practice Exemptions - Contest and Date of Competition Sports (III). The Division III Interpretations and Legislation Committee confirmed that the two annual exempted exhibitions, scrimmages or joint practices shall be applied as a contest (single game) or date of competition (any contest(s) on a single date). The contest or date of competition classification is dependent on whether a sport calculates its maximum limits via contests or date of competitions.

[References: NCAA Division III Bylaws 17.02.2 (contest), 17.02.5 (date of competition) and 17.1.4.5.1 (annual exemptions).]

2018 NCAA Convention Division III IPOPL

The 2018 NCAA Convention Division III Initial Publication of Proposed Legislation (IPOPL) will be available through the NCAA website Aug. 15, 2017. The IPOPL presents all proposed amendments to NCAA legislation that were properly submitted from the Division III membership in accordance with the July 15 deadline in the NCAA legislative calendar. The IPOPL may contain proposals that are sponsored by only one-member conference or 10-member institutions. If a proposal is not properly co-sponsored by Sept. 1, 2017, the proposal will be automatically withdrawn. Sponsors of the proposals are permitted to refine and change amendments in any manner germane to the proposal as presented until Sept. 15. Such changes may either increase or decrease the modification set forth in the original proposal.

No new proposals may be submitted by the membership for the 2018 Convention after the July 15 deadline has passed. Member institutions and conferences that wish to offer and suggest revisions to an amendment are encouraged to contact the designated primary contact person as listed with each proposal. Such contacts should be made as early as possible and before the Sept. 15 deadline to ensure time for appropriate consideration by the sponsors.

The IPOPL is not mailed to Division III institutions. The online version of the IPOPL continues to contain all the information of the former hard-copy version and can be printed from your computer in the traditional format. The IPOPL is produced directly from LSDBi each time it is downloaded. Therefore, the content of the publication may change each time it is accessed from the NCAA webpage. As modifications or corrections are made to proposals during the sponsor modification period, updates will be made to LSDBi and those changes will be reflected in this document. The 2017 NCAA Convention Division III Second Publication of Proposed Legislation (SPOPL), which will include proposals sponsored by the Division III governance structure, will be available online to the membership Sept. 23. The 2018 NCAA Convention Division III Official Notice, which will include final versions of proposed legislation, will continue to be available to Convention attendees in both printed and online formats. The Official Notice will be available Nov. 15.

Please contact Chris Brown if you have any questions regarding the online versions of either the IPOPL or SPOPL.

NCAA Division III Manuals

Institutions will be receiving the 2017-18 NCAA Division III Operating Manuals shortly after Aug. 1. A full version of the Manual can still be obtained online via the Legislative Services Database for the Internet (LSDBi) and a PDF may be downloaded at ncaapublications.com on Aug. 1, 2017. Did you know you can custom generate a manual to fit your needs? This is one of the most popular features of LSDBi. Users can create a custom manual containing only the bylaws that are of most value to you. Click here for handy instructions.

LSBDi How-To Video Access

The video that provides users with a review of LSBDi and how to use its functions is now available directly on the Resources tab in LSBDi under the "Educational Materials/Information" section.

SAR Update

As we approach the start of the 2017-18 academic year, the NCAA student-athlete reinstatement staff reminds institutions to submit all reinstatement and waiver requests through the RSRO system as soon as possible. If the request is urgent (pending competition within the next 10 calendar days), the institution should request expedited review in RSRO. Reinstatement requests will be prioritized based on the next date of competition, the order in which the case was received and the timing of when the violation was discovered. After necessary information is received and a case is complete, the reinstatement staff generally
requires 48 hours to complete a thorough review of the information presented before rendering a decision. Thus, if a case file is not complete until less than 48 hours before competition, the reinstatement staff may not be able to render a decision before the competition. All requests should be submitted to the staff in a timely fashion once the violation is discovered to ensure a complete review can be conducted before the student-athlete's next competition.

EDUCATIONAL INFORMATION

Leadership Academy Workshop
The NCAA Leadership Academy Workshop educates and trains athletics administrators on the ins and outs of developing effective, comprehensive leadership curriculum for student-athletes and department staff. Participants in the workshop learn how to structure activities, facilitate discussions and structure effective sessions. Over two sessions, participants also will explore the ideal framework for a leadership academy, discuss the best practices for implementation, learn evaluation methods, and investigate the best strategies to obtain buy-in from key stakeholders and the campus community. The application process opens Aug. 14. If interested, click here to apply.

NCAA Postgraduate Internship Program
The NCAA Postgraduate Internship Program annually provides on-the-job learning experiences at the national office in Indianapolis to college graduates who are passionate in their pursuit of a career in college sports administration. The 2017-18 internship application opens Aug. 14 and the deadline is Sept. 22, 2017. To apply or access more information about the program and eligibility, click here. This year-long program gives insight to the inner workings of college sports from the national perspective. Interns over the past 25 years have taken their experience and institutional knowledge onto campuses and into conference offices as full-time administrators. NCAA postgraduate interns are salaried with benefits and they receive comprehensive training, mentor assignments and networking opportunities throughout the internship. Six former Division III student-athletes were selected for the NCAA internship program in the past two classes. The start date for the 2018-19 NCAA intern class will be June 11, 2018. Please email internship@ncaa.org with any questions.

Woman of the Year
The NCAA Woman of the Year award honors graduating female student-athletes who have distinguished themselves throughout their collegiate careers in the areas of academic achievement, athletics excellence, service and leadership. This year, NCAA conferences nominated 145 female student-athletes - the second most in program history. Of the 145 nominations, 53 are from Division III. The Top 30 Woman of the Year honorees will be recognized, and the 2017 Woman of the Year announced, at an awards dinner at the Westin Indianapolis Sunday, Oct. 22, 2017.

PROP UPDATES

Officiating Background Check Pilot Program
The NCAA will enter the third year of a three-year background check pilot program during the 2017-18 academic year. The following sports have been added to the pilot program in all three divisions: football, women's volleyball and men's and women's basketball. Only those officials who consent to and satisfy the background check will be considered for selection to work the NCAA championships. The background checks conducted during the pilot program include a check of the national sex offenders' registry and a criminal record search.

Beginning with men's and women's basketball in September, tentative plans are for conference offices to have access to the results of the background checks for officials in these two sports. Details will be distributed to all conference commissioners within the next couple of weeks and an educational webinar will be offered in early August.

THE NCAA RECORD

For the latest hires, promotions, retirements and to find out who is going where in college athletics, check out the NCAA Record which includes regularly updated transactions. To inform the NCAA of any new hires, retirements, promotions and death notices, please email transactions@ncaa.org.

COMMITTEE UPDATES

Several committees recently conducted in-person meetings in July.

Postgraduate Scholarship Committee, July 12-14
### KEY DATES FOR AUGUST THROUGH OCTOBER

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<th>Dates</th>
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<td>Sept. 10-11</td>
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<td>Oct. 11-13</td>
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<td>Oct. 24-25</td>
<td>Presidents Council Meeting</td>
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DIII: Follow your passions and discover your potential

Proportion
Appropriate relation of academics with opportunities to pursue athletics and other passions.

Comprehensive Learning
Opportunity for broad-based education and success.

Passion
Playing for the love of the game, competition, fun and self-improvement.

Responsibility
Development of accountability through personal commitment and choices.

Sportsmanship
Fair and respectful conduct toward all participants and supporters.

Citizenship
Dedication to developing responsible leaders and citizens in our communities.
HOT TOPICS

Sexual Violence Prevention Policy

Coaches, college athletes and athletics administrators are required to complete education each year in sexual violence prevention, according to a new policy adopted by the NCAA Board of Governors. The board also directed the Commission To Combat Campus Sexual Violence to partner with other higher education organizations to propose broader solutions and pursue better data to inform future decisions. For more details regarding what the policy means for member schools, click here.

Strategic Plan

Each year the Division III Strategic Planning and Finance Committee (SPFC) updates and approves the division's strategic plan and budget. The strategic plan serves many purposes. It begins with the Division III philosophy statement to establish the framework from which the division's programs, resource allocations, and regulatory decisions are made. It summarizes the division's strategic priorities by outlining what must be accomplished in the current year of the budget biennium for the division to be successful. The plan also highlights all the programs and services offered for the division. The strategic plan is a living and breathing document that the committee updates and forwards to the Management and President Councils for approval before the start of each new budget cycle. Please click here to access the 2017-19 strategic plan.

2018 NCAA Convention

Registration for the 2018 NCAA Convention opens Tuesday, Sept. 12. NCAA members should register by Wednesday, Oct. 11, to get the lowest registration rate ($225). This year's Convention will be held Jan. 17-20 in Indianapolis. Key schedule changes implemented last year remain, with the Honors Celebration on Wednesday, Jan. 17; the Special Olympics Unified Sports Activity from 1 to 2:30 p.m. on Thursday, Jan. 18, and the Association Luncheon to Friday, Jan. 19.

LGBTQ Survey

The Division III LGBTQ Working Group will soon distribute a survey to better understand the current landscape and climate surrounding lesbian, gay, bisexual, transgender and questioning issues on Division III campuses and conferences. The working group will use the survey findings as it explores educational resources, visibility and recognition opportunities and communication best practices. Look for the survey in early October. For more information, please contact Jean Orr.

Financial Reporting System: 2017-18 Reporting Year
On Sept. 15, institutions will have the opportunity to submit athletics finance information voluntarily to the NCAA via the Financial Reporting System (FRS). For institutions that have never submitted or have stopped submitting the data, please consider participating this year. While a little more than half of Division III institutions voluntarily submitted athletics finance data via the FRS last year, that marked a decrease in participation from over 80 percent just four years ago.

This data is important:

- It forms the basis for the finance component of your institution's Division III Institutional Performance Program (IPP), the free self-assessment and benchmarking tool released last year. Click here to see the benefits of the IPP.

- It forms the basis for the Division III revenues and expenses report, an annual report of Division III athletic departments' financial information. The latest report can be found here.

To streamline the data submission process, staff has compiled a list of the 48 reporting categories and definitions. Before logging into the FRS, review the list and determine the categories that pertain to your institution. When you find one that is not applicable, make a note of it, and you can simply move onto the next category when entering your data. Contact Maria DeJulio or Katrina Buell with questions. Additional information can be found here.

**Division III Student Immersion Program**

For the third consecutive year, Division III will support 40 ethnic-minority students to attend the 2018 NCAA Convention planned for Jan. 17-20 in Indianapolis. The application process is available on Program Hub, titled 2018 Division III Student Immersion Program and closes at 5 p.m. Eastern time Sept. 30. Ethnic-minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Final selections will be announced in early October. At the Convention, the students will be exposed to Division III, its members and the governance process. In addition to the scheduled Division III programming, there will be welcome and debrief meetings. The goal is to build a pipeline of ethnic-minority candidates with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division.

**Division III Student Attendees at 2018 NCAA Convention**

Do you have a student from your institution who is planning to attend the 2018 NCAA Convention? Please note that the student registration fee is $25 and students (except those students serving on the national Student-Athlete Advisory Committee or selected through the Division III Student Immersion Program) must register for the Convention and lodging in the same manner as all other delegates. Click here for a chart that provides a sampling of the programming the staff and Division III Student-Athlete Advisory Committee believe is beneficial to Division III student attendees.

**2017-18 Identity Initiative Purchasing Website**

Directors of athletics and conference commissioners (as well as athletics administrators who have been designated as institutional representatives) soon will receive from Source One Digital an email invitation to use a new $500 credit for the Division III identity initiative purchasing website during 2017-18. The email will be sent in early September. The link for the purchasing website is ncaadiii.sourceonordering.com, and it will be available Monday, Sept. 11. Access the site by entering the email address of your institution's director of athletics (or for conferences, the commissioner's email address) as the username, and then enter the password you created the first time you logged into the site (those logging in for the first time can create any password). Assistance with logging in to the site, updating records to reflect a new director of athletics' email address, delegating log-in access to another staff member, resetting passwords and placing orders is available from Amy Byrnes at Source One Digital.

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FACULTY ATHLETICS REPRESENTATIVE (FAR) UPDATES

Registration for the 2017 Faculty Athletics Representatives Association (FARA) Annual Meeting, Nov. 2-4, in Atlanta is now open. Please visit the [FARA website](https://public.s1.exacttarget.com/btf0whysn1k) to register and view the [preliminary agenda](https://public.s1.exacttarget.com/btf0whysn1k). Highlights of the meeting will be a keynote address by Janet Judge on the 45th anniversary of Title IX, a conversation with NCAA President Mark Emmert and the chair and vice-chair of the NCAA Board of Governors, and more than seven hours of division-specific programming. Additional details and a preview of the meeting will be published in the FARA Voice Newsletter. Questions regarding the meeting can be directed to Michael Miranda.

360 PROOF UPDATES

**Learning Collaborative 2017-18 Schedule**

All 360 Proof users are invited to monthly learning collaborative webinars to network with peer institutions and learn from national experts in the field of high-risk alcohol use prevention. An invitation to register is circulated one week in advance of each webinar. Please hold the time (all Eastern) to share and learn with your peers! Questions about 360 Proof? Email: [experthelp@360proof.org](mailto:experthelp@360proof.org).

- 1 p.m. Tuesday, Sept. 19;
- 3 p.m. Wednesday, Oct. 25;
- 1 p.m. Wednesday, Nov. 29;
- 1 p.m. Wednesday, Jan. 31;
- 3 p.m. Tuesday, Mar. 13; and
- 1 p.m. Wednesday, Apr. 11.

**Monthly Prevention Tips**

- New students have arrived! This time is a great opportunity to make sure policies are being distributed. Take an audit of what policies are in place (and/or how they're working) through the Campus Self-Study in Center Point.
- If you haven't already, meet as a 360 Proof team and consider what prevention activities you want to incorporate for the fall and throughout the year.
- Want to watch videos at work and count them as work? Re-watch the webinars on Center Point addressing start-of-the-year content from Aug. 21, to Sept. 11, 2015.
- If you're at a school where fall sports involve tailgating, be mindful of messages sent to your students when it involves alumni, particularly if the sense is that there's no enforcement of policies. Be mindful of messages sent to your students if they're the ones tailgating and there doesn't seem to be much enforcement. The bottom line? There are opportunities for enforcement/education. Re-watch the March 8, 2016, webinar on strategies to address tailgating.
- What programming is underway for your student-athletes? What high-risk events during the fall could be even more risky for these students? Re-watch the webinar from Oct. 26, 2016, that addresses high-risk events and student-athletes.

SPORT SCIENCE INSTITUTE (SSI) UPDATES

**Concussion Fact Sheets**

The Sport Science Institute (SSI) has recently released revised fact sheets for student-athletes and coaches that promote concussion safety and provide concrete action steps for implementing a healthy and safe culture. The fact sheets consider emerging data from the NCAA-U.S. Department of Defense CARE Consortium study, and are the result of input from medical, scientific and health education experts and NCAA Divisions I, II and III Student-Athlete Advisory Committees and coaches. To download the fact sheets, click [here](https://public.s1.exacttarget.com/btf0whysn1k).

**Designated Athletics Heath Care Administrators**
The Athletics Health Care Administrator Handbook, a new resource created to help support athletics health care administrators in their new designation as established by Association-wide NCAA Independent Medical Care legislation, was released this August. The handbook includes information about the recommended roles for athletics health care administrators, as well as an overview of NCAA health and safety legislation, interassociation consensus recommendations and educational resources. To download the Athletics Health Care Administrator Handbook, click here. To find additional information about the athletics health care administrator, visit the Athletics Health Care Administrator Resource Center located at ncaa.org/ahca.

Substance Abuse Prevention Tool Kit
The SSI has released a Substance Abuse Prevention Tool Kit that provides recommended approaches and evidence-based resources for athletics administrators to address alcohol, marijuana and prescription drug abuse. Within the tool kit, member schools will find checklists and strategies that support campus collaborations and that promote engagement with those campus colleagues who have primary responsibilities for student wellness and substance abuse prevention. To download the Substance Abuse Prevention Tool Kit, click here.

Register First-Year Student-Athletes for New Well-Being Resource
myPlaybook: The Freshman Experience, an online educational curriculum designed specifically for freshman student-athletes to promote well-being through healthy behavioral strategies, will be available to member schools this fall. This free web-based resource will provide a curriculum of interactive educational modules that support the student-athlete wellness efforts of member schools. To register for myPlaybook: The Freshman Experience and start planning your school’s educational curriculum, click here.

Committee on Competitive Safeguards and Medical Aspects of Sports Report
The report from the June 2017 Committee on Competitive Safeguards and Medical Aspects of Sports meeting is now available. To read the full report, click here.

DIVERSITY SPOTLIGHT INITIATIVE
The Minnesota Intercollegiate Athletic Conference (MIAC) is the recipient of the August Division III Diversity Spotlight Initiative. The conference hosted an educational seminar for administrators and coaches at the University of St. Thomas (Minnesota). The two-session seminar, focusing on game day management and inclusion and diversity discussion, was attended by more than 50 MIAC administrators and coaches from all 13 institutions across Minnesota. The Ross Initiative in Sports for Equality (RISE) guided attendees on several interactive and engaging exercises to discuss diversity, inclusion and implicit bias through the lens of athletics. Click here for the full story.

The Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. All selected recipients receive $500 towards their next diversity initiative. To submit an initiative for consideration for September, please email Jori Jasper, with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient. Attach a video or photo if applicable. The nomination deadline is Sept. 21.

SPECIAL OLYMPICS
Spotlight Poll
The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features new stories each month that highlight a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives $500 to use for its next Special Olympics event. Both written and digital submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

August Winner
After 1,390 total votes, Hamilton Basketball Pitches in Around the Community won the August Special Olympics Spotlight poll by gathering 51 percent (720) of the total votes. Hamilton College will receive $500 to use for its next Special Olympics event. To submit a story for consideration, email d3specialolympics@ncaa.org.

September Nominees
• Hilbert Athletics Helps at Special Olympics
• Millsaps SAAC Hosts Special Olympics
• Wartburg Hosts Annual Unified Sports Day

Click [here](https://pub.s1.exacttarget.com/btf0whysn1k) to vote starting Friday, Sept. 1. The winner will be selected Sept. 25, 2017.

### ACADEMIC AND MEMBERSHIP AFFAIRS (AMA)

#### Rule of the Month
States of Emergency - Interpretations and Waiver Support. Considering the recent impact of Hurricane Harvey, the NCAA academic and membership affairs staff wishes to remind institutions and conferences to use interpretative flexibility or, when necessary, the legislative relief waiver process. Specifically, when situations arise involving the immediate health and safety of a prospective student-athlete, a student-athlete and/or his or her family members and an institution is unsure as to the application of NCAA rules and regulations, it is always appropriate to provide the assistance necessary as warranted by the circumstances. If the timing of the circumstances permits an institution to seek guidance from its conference office or the AMA staff before acting, the institution may do so. However, many of these decisions must be made in real time and institutions are advised to act as they deem appropriate. In some cases, it may be helpful to contact the conference office or AMA staff at the next available opportunity to share the fact scenario and action taken, but this is not always necessary.

For reference, the Division III emergency interpretations and legislative relief voice mail is 317-917-6003. The voice mail is checked repeatedly throughout the day from 9 a.m. to 4:30 p.m. Eastern time Monday through Friday. Again, the AMA staff encourages institutions to make decisions they deem appropriate to ensure the health and safety of prospective student-athletes, student-athletes and their family members.

#### Division III Staff Interpretation
Greens Fees Provided to Golf Student-Athletes (III). Date Issued: Aug. 29, 2017. Date Published: Aug. 29, 2017. The NCAA academic and membership affairs staff confirmed that it is not permissible for a student-athlete to receive free green fees outside the institution’s playing and practice season unless the same benefit is available to all students generally. [References: NCAA Division III Bylaws 12.1.1 (preferential treatment, benefits or services); 16.02.3 (extra benefits)]

#### 2018 Convention - Division III Proposed Legislation
The 2018 NCAA Convention Division III Initial Publication of Proposed Legislation (IPOPL) is now available to the membership. The initial publication includes proposals that are sponsored by the Division III membership.

The 2018 NCAA Convention Division III Second Publication of Proposed Legislation (SPOPL) which will contain proposals sponsored by the Division III governance structure in addition to the membership-sponsored proposals, will be made available online to the membership Sept. 23.

The 2018 NCAA Convention Division III Official Notice, which will include final versions of proposed legislation, will be available to Convention attendees, in both printed and online formats, Nov. 15. Please contact the academic and membership affairs staff at the NCAA national office (317-917-6222) if you have any questions.

#### Amendment to Amendment Procedures
For consideration at the 2018 NCAA Convention, amendments-to-amendments must be received in the NCAA national office (via submission on LSDBi) not later than 5 p.m. Eastern time Nov. 1. In addition, the following procedures should be observed:

1. Amendments to proposals contained in the 2018 NCAA Convention Division III Second Publication of Proposed Legislation (SPOPL) may be submitted by active members in accordance with the division-specific provisions of NCAA Constitution 5.3.4.
2. Institutional Submissions: Any 20 or more Division III institutions may submit amendments-to-amendments, provided all sponsoring institutions are active members. An amendment-to-amendment must be submitted in the name of the institution by the chancellor or president or the chancellor or president’s designated representative. [Note: The chancellor or president must provide written notification (before the Nov. 1 deadline) to the NCAA national office of any individual designated to assert sponsorship of a legislative proposal on behalf of the institution.]
3. Conference Submissions: The chancellor or president of two or more member conferences with voting privileges may submit amendments-to-amendments on behalf of their active conference members.
Conference-submitted amendments-to-amendments must be signed by the chair of the conference’s presidential administrative group or at least two chancellors or presidents of the conference’s member institutions if the conference has no presidential administrative group.

4. An amendment-to-amendment may not increase the modification of the original proposal.

**Student-Athlete Reinstatement Update**

The student-athlete reinstatement staff reminds institutions that all student-athletes are required to sign a case-specific Buckley statement for each reinstatement or waiver request submitted on their behalf. The case-specific Buckley statement is generated in the "Signatures" tab for each reinstatement or waiver request in the Requests and Self-Reports Online (RSRO) system and includes the student-athlete's name, case type and case number. It is distinct and separate from the standard Buckley statement student-athletes sign before athletics participation at the beginning of each academic year. Previous Buckley statements signed by the student-athlete for a different case number or case type will not be accepted. Failure to submit the correct Buckley statement can result in case processing delays.

**EDUCATIONAL INFORMATION**

**2018-19 NCAA Postgraduate Internship Program**

The NCAA Postgraduate Internship Program application process opened on Aug. 14 and closes Sept. 22. To apply or access more information about the program and eligibility, click [here](https://pub.s1.exacttarget.com/btf0whysn1k). The internship annually provides on-the-job learning experiences at the national office in Indianapolis to college graduates who are passionate in their pursuit of a career in college sports administration. This year-long program gives insight to the inner workings of college sports from the national perspective. Interns during the past 25 years have taken their experience and institutional knowledge onto campuses and into the conference offices as full-time administrators. NCAA postgraduate interns are salaried with benefits and they receive comprehensive training, mentor assignments and networking opportunities throughout the internship. Additionally, postgraduate interns plan and execute professional development site visits to conference offices, member campuses and affiliate organizations to further their knowledge of the industry and network with today's leaders. The start date for the 2018-19 NCAA intern class will be June 11. Please email [internship@ncaa.org](mailto:internship@ncaa.org) with any questions.

**ACTION ITEM: 2017 Student-Athlete Leadership Forum**

The annual NCAA Student-Athlete Leadership Forum, with more than 300 student-athletes, coaches, administrators and faculty in attendance, will take place Nov. 16-19 in Washington, D.C. Click [here](https://pub.s1.exacttarget.com/btf0whysn1k) for more information about eligibility, nomination process, deadlines and additional FAQs. Student-athletes selected to attend the Leadership Forum will return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

**ACTION ITEM: Leadership Academy Workshop**

The two-part workshop for administrators in the student-athlete development field will be hosted Nov. 12-14 in Washington, D.C., with a second session scheduled for Feb. 1-3 in Indianapolis. The workshop gives participants the tools to design and implement curriculum for student-athletes, as well as enhance and assess the programming already occurring on campus. Deadline to apply is **Sept. 22.** Click [here](https://pub.s1.exacttarget.com/btf0whysn1k) for more information.

**PLAYING RULES OVERSIGHT PANEL (PROP) UPDATES**

**Future Playing Rules Changes with Financial Impact**

To view future NCAA playing rules changes with a financial impact, click [here](https://pub.s1.exacttarget.com/btf0whysn1k).

**Men's Lacrosse Rules Survey**

The 2017 men's lacrosse rules survey is now available. For more information, click [here](https://pub.s1.exacttarget.com/btf0whysn1k).

**THE NCAA RECORD**

For the latest hires, promotions, retirements and to find out who is going where in college athletics check out the [NCAA Record](https://pub.s1.exacttarget.com/btf0whysn1k) which includes regularly updated transactions. To inform the NCAA of any new hires, retirements, promotions and death notices, please email transactions@ncaa.org.
**COMMITTEE UPDATES**

Two committees conducted in-person meetings in August.

**Presidents Advisory Group (PAG), August 8**

**Presidents Council, August 9**

**KEY DATES FOR SEPTEMBER THROUGH NOVEMBER**

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<tr>
<th>Dates</th>
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<td>Oct. 24-25</td>
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<td>Women's Volleyball Championship</td>
<td>Grand Rapids, MI</td>
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<td>Nov. 17-19</td>
<td>Field Hockey Championship</td>
<td>Louisville, KY</td>
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<tr>
<td>Nov. 18</td>
<td>Men's and Women's Cross Country Championship</td>
<td>Elsah, IL</td>
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<td>Nov. 28-29</td>
<td>Committee on Student-Athlete Reinstatement Meeting</td>
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**DIII: Follow your passions and discover your potential**

- **Proportion**
  - Appropriate relation of academics with opportunities to pursue athletics and other passions.
- **Comprehensive Learning**
  - Opportunity for broad-based education and success.
- **Passion**
  - Playing for the love of the game, competition, fun and self-improvement.
- **Responsibility**
  - Development of accountability through personal commitment and choices.
- **Sportsmanship**
  - Fair and respectful conduct toward all participants and supporters.
- **Citizenship**
  - Dedication to developing responsible leaders and citizens in our communities.

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National Collegiate Athletic Association, 700 W. Washington St., Indianapolis, IN 46204 US

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MONTHLY UPDATE // ISSUE NO. 144 // OCTOBER 2017

This update is a tool to enhance communication between the NCAA national office and the Division III membership, with distribution to athletics directors, senior woman administrators, faculty athletics representatives, presidents, national Student-Athlete Advisory Committee, conference commissioners and the National Association of Division III Athletic Administrators electronic mailing list. We encourage athletics directors to share this communication with their department members. Please contact Louise McCleary to include an item or share comments, and remember to check out the Division III governance homepage for the latest news.

HIGHLIGHTS

- Hot Topics
- FAR Updates
- 360 Proof Updates
- SSI Updates
- Diversity Spotlight
- Special Olympics
- AMA Updates
- Educational Information
- Championships Updates
- PROP Updates
- The NCAA Record
- Committee Updates
- Key Dates

HOT TOPICS

LGBTQ Survey

The Division III LGBTQ Working Group has recently distributed a series of surveys to better understand the current landscape and climate surrounding lesbian, gay, bisexual, transgender and questioning issues on Division III campuses and conferences. The working group will use the survey findings as it explores educational resources, visibility and recognition opportunities and communication best practices.

Podcast with President Cureton

Northwestern-St. Paul President Al Cureton joined Jack Ford on the "College Sports Insider" podcast to discuss how Association-wide decisions are made by the NCAA’s Board of Governors. Cureton also talks about why his institution has recently added new majors as well as new intercollegiate programs. The podcast also covers Cureton’s role on the Division III Presidents Council and the importance of presidents getting involved in the NCAA. Click here to listen.

Facilitator Training - Gameday the DIII Way

There are limited spots available for administrators who want to become facilitators to deliver the new Gameday the DIII Way game environment and fan behavior training program. The Disney Institute will facilitate the training from Nov. 30 to Dec. 1 in Cincinnati, Ohio. Selected participants are expected to arrive on the evening of Nov. 29. The NCAA will pay the costs for travel and participation. Learn more about Gameday the DIII Way here. If you are interested in becoming a facilitator, please contact Jay Jones.

Facts and Figures

Click here to access the updated annual Division III statistics and fact sheets, including the 2017-18 budget.

Annual Report

Division III recently released its 2016-17 Annual Report. This report highlights the major events, award recipients, team champions, and other notable achievements from the past academic year. A copy of the report can be found here.

Woman of the Year

On Sunday, Oct. 22, the NCAA will select its 2017 NCAA Woman of the Year honoree. Nine former student-athletes, three from each division, have been selected as finalists. The Division III finalists are:
1. Elena Cosley, Bowdoin College, field hockey;  
2. Elizabeth Duffy, Concordia University, St. Paul, volleyball; and  

The top 30 honorees reflect the pillars of the Woman of the Year Award: outstanding achievements in academics, athletics, community service and leadership. Click here to see each Division III conference's Woman of the Year recipient and visit the Woman of the Year homepage to meet the nine finalists.

New NCAA Executive Vice President
Katrice Albert will serve as the NCAA's executive vice president of inclusion and human resources, a newly created senior position. Albert has a distinguished career in higher education, most recently as the vice president for equity and diversity of the University of Minnesota system. Albert will start in her new post Oct. 16, allowing for a two-week transition period before current executive vice president and chief inclusion officer Bernard Franklin retires Nov. 1. Read more.

2018 NCAA Convention
Registration for the 2018 NCAA Convention is now open. NCAA members should register by Wednesday, Oct. 11, to get the lowest registration rate ($225). This year's Convention will be held Jan. 17-20 in Indianapolis. The student registration fee is $25 and students (except those students serving on the national Student-Athlete Advisory Committee or selected through the Division III Student Immersion Program) must register for the Convention and lodging in the same manner as all other delegates. Click here for a chart that provides a sampling of the programming the staff and Division III SAAC believe will be beneficial to Division III student attendees.

FACULTY ATHLETICS REPRESENTATIVE (FAR) UPDATES
Registration for the 2017 Faculty Athletics Representatives Association (FARA) Annual Meeting, Nov. 2-4, in Atlanta is now open. Please visit the FARA website to register and view the preliminary agenda. Of particular interest is a presentation on the efforts of the Division III FAR Engagement Working Group, a review of the proposed Division III legislation with special emphasis on issues of concern to FARs, and concurrent sessions on student-athlete well-being. Contact your conference commissioner and ask if travel support is available. Questions regarding the meeting can be directed to Michael Miranda.

Elections for positions on the FARA Executive Committee begin Oct. 1. The Division III nominees include:

- Secretary - Kurt Beron, University of Texas, Dallas
- Division III Vice-president - Jo Hopp, University of Wisconsin, Stout
- Divisional representatives:
  - Chuck Brown, Penn State-Behrend and Ellen Faszewski, Wheelock College. (One-year term)
  - Pedro de Araujo, Colorado College and Kay Graves, Fontbonne University. (Three-year term)

FARs will receive voting information in the FARA Voice, the newsletter of the Faculty Athletics Representatives Association.

360 PROOF UPDATES
Learning Collaborative
The first 360 Proof Learning Collaborative Webinar of the 2017-18 academic year featured nationally known researcher Dr. Melissa Lewis from the University of Washington, addressing the challenging topic of high-risk sexual behavior and alcohol use by college students. A newly incorporated element of the monthly webinar series, Exhibit A, provided participants with practical suggestions to promote healthy sexual decisions and was led by Jen Jacobsen, from Grinnell College. Throughout the year, members of the Learning Collaborative will be invited to share successes (and missteps) on their own campuses through the Exhibit A feature.

The next session is scheduled for 3 p.m. Wednesday, Oct. 25, "No 180 Needed: Using 360 Proof and the NCAA Substance Abuse Prevention Toolkit." Questions about 360 Proof or accessing the webinars? Email: experthelp@360proof.org

Monthly Prevention Tip
If you're at a school where fall sports are big and involve tailgating, be mindful of messages sent to your students when this is done by alums, particularly if the sense is that there's no enforcement of policies. Be mindful of messages sent to your students if they're the ones tailgating and there doesn't seem to be much enforcement. The bottom line? There are opportunities for enforcement and education. Watch the 360 Proof webinar featuring national expert Linda Major on strategies to address tailgating. This can be found in 360 Proof's content library, originally posted March 6, 2016.

SPORT SCIENCE INSTITUTE (SSI) UPDATES

Catastrophic Sport Injury During Online Reporting Tool
This fall, the NCAA released an online reporting tool for member schools to submit data on catastrophic injuries sustained by student-athletes. This tool satisfies 2014 Association-wide legislation requiring schools to report annually on any catastrophic event occurring to an NCAA student-athlete at their school. In using the online tool, schools must report a catastrophic event that occurred during this annual cycle and they must report retroactively for a catastrophic event that occurred since the legislation became effective Aug. 1, 2014. For more information about catastrophic injury reporting, visit www.ncaa.org/injuryreporting.

Interassociation Task Force on Sleep and Wellness
In May 2017, more than 40 members of an Interassociation Task Force on Sleep and Wellness convened in Indianapolis to review current data and discuss research related to the sleep of student-athletes. At the end of the two-day event, task force members developed an action plan to identify sleep-specific recommendations through a systematic and interactive consensus-building process. The results of this task force will be shared during sessions at the NCAA Convention on Jan. 17-20 in Indianapolis. Additionally, a tool kit, based on the recommendations of the task force, is tentatively slated for release to the membership in late spring 2018.

SSI to Host Task Force to Advance Mental Health Best Practice Strategies
This November, the SSI will host student-athletes, coaches and administrators from NCAA member schools for a two-day task force to identify strategies to support the implementation of the Mental Health Best Practices, released by the SSI in January 2016. Information and outcomes from the meeting will be shared following the conclusion of the event.

Concussion Safety Resources for Student-Athletes and Coaches
The SSI released a concussion safety video for student-athletes, as well as revised fact sheets for student-athletes and coaches that promote concussion safety. The resources consider emerging data from the NCAA-U.S. Department of Defense CARE Consortium study, and are the result of input from medical, scientific and health education experts and Divisions I, II and III NCAA Student-Athlete Advisory Committees and coaches. To access these resources, click here.

Register First-Year Student-Athletes for New Well-Being Resource
myPlaybook: The Freshman Experience, an online educational curriculum designed specifically for freshman student-athletes to promote well-being through healthy behavioral strategies, is available to member schools. This free, web-based resource will provide a curriculum of interactive educational modules that support the student-athlete wellness efforts of member schools. Modules for alcohol and other drug prevention, mental health and sexual violence prevention are currently available while additional modules for time management, hazing prevention, sleep wellness and sport nutrition will be available this spring. To register first-year students at your school for myPlaybook: The Freshman Experience and start planning your school's educational curriculum, click here.

DIVERSITY SPOTLIGHT INITIATIVE
The Heartland Collegiate Athletic Conference (HCAC) is the recipient of the September Division III Diversity Spotlight Initiative. The conference hosted an inaugural Women’s Leaders Symposium in early August for more than 70 female administrators and coaches. The symposium, held at the NCAA national office, provided education, professional development and networking opportunities. Presenters included NCAA President Mark Emmert who provided the welcome, as well as other NCAA staff, current athletics directors and presidents. Commissioner Chris Ragsdale and a planning team worked for months to provide this first-ever opportunity for the women in the conference. Click here for a photo gallery.

The Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. All selected recipients receive $500 toward their next diversity initiative. To submit an initiative for consideration for October, please email Jori Jasper.
with a brief statement (no more than 500 words) about why your institution or conference office deserves to be the spotlight recipient. Attach a video or photo if applicable. The nomination deadline is Oct. 21.

SPECIAL OLYMPICS

2016-17 Contributions
Eighty-three (83) institutions and 11 conference offices reported Division III Special Olympics activities during the 2016-17 year involving approximately 11,600 Division III student-athletes and 10,650 Special Olympic athletes. The division dedicated just over 27,000 volunteer hours and raised a total of $32,042 because of these activities. The division also donated an additional $61,700 to Special Olympics generated from Division III Week initiatives ($3,610) and championship and enforcement fines ($58,090). The total amount donated to Special Olympics from fiscal year 2016-17 was $93,742.

Spotlight Poll
The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features new stories each month that highlight a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives $500 to use for its next Special Olympics event. Both written and digital submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

September Winner
After 1,786 total votes, Wartburg hosts annual unified sports day won the September Special Olympics Spotlight poll by gathering 45 percent (804) of the total votes! Wartburg College will receive $500 to use for its next Special Olympics event. To submit a story for consideration, email d3specialolympics@ncaa.org.

October Nominees
Here are the stories for the October Special Olympics poll:

- La Verne softball hosts Special Olympics softball clinic
- Salem College soccer hosts clinic for Forsyth County Special Olympics team
- Houghton SAAC hosts Special Olympics

Click here to vote starting Sunday, Oct. 1. The winner will be selected Oct. 25.

ACADEMIC AND MEMBERSHIP AFFAIRS (AMA) UPDATES

Rule of the Month
The academic and membership affairs staff have created a “staying compliant” resource for Division III institutions. This resource is intended to facilitate communication between the intercollegiate athletics department and all campus constituencies with a role in the institution’s athletics compliance process. View the new resource here.

2018 NCAA Convention Legislation Chart
For a chart detailing the 2018 legislative proposals, including sponsor(s), intent and effective date, click here.

Second Publication of Proposed Legislation (SPOPL)
Information related to the 2018 NCAA Convention Division III Second Publication of Proposed Legislation (SPOPL) is now available on the NCAA website.

Legislative Timeline
The legislative timeline for the remainder of the 2017-18 legislative cycle is summarized below.

Nov. 1: Deadline for amendments-to-amendments and all resolutions. All amendments-to-amendments (which do not increase the modification of the original amendment/proposal) and all resolutions must be received in the national office not later than 5 p.m. Eastern time Nov. 1. No amendments-to-amendments sponsored by the membership may be submitted after this date. The Presidents Council is authorized to submit further amendments-to-amendments at
The 2017-18 RRS dates and locations are: June 4-6, 2018, Atlanta, and June 25-27, 2018, San Antonio. Institutions that are members of the conferences hosting the 2018 Division I Men's Football Championship will be asked to participate in the 2018 Regional Rules Seminar. Registration will be available in the spring of 2018. Before the seminars, attendees are encouraged to review the LSBD: and RRSO training videos on the NCAA.org. Conferences that need technical assistance can send questions via email to Tonya King-Assis.

The ISG can be accessed via the MyApp link on NCAA.org. If access has been granted by the institution's single-sign-on administrator, the institution's single-sign-on administrator is asked to send questions via email to Tonya King-Assis.

The ISG and requirements for supporting documentation are now available for completion. Click here for the user manual. This information must be entered into the electronic ISGS system by all institutions. If hard copy or email submissions of the ISG are not accepted.

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Division III Diversity Grants
The annual call for proposals for the Division III diversity grants is now open in the NCAA Program Hub. Eligible schools and conferences are encouraged to start planning their submission as soon as possible. The deadline to submit proposals is 5 p.m. Eastern time on Tuesday, Jan. 30, 2018.

The Ethnic Minorities and Women’s Internship Grant helps fund full-time, entry-level athletics administrative positions for two academic years. For each of the two years of grant funding, the NCAA provides recipients with $23,660 toward the hired intern’s salary and $3,000 in professional development funding. Recipients must also contribute $3,700, at minimum, as an in-kind gift to the hired intern for each academic year.

The Strategic Alliance Matching Grant helps fund full-time, mid- to senior-level positions in athletics administration during a five-year commitment. The NCAA contributes funding toward a portion of the position’s salary and benefits for the first three years and professional development and technology funding. Schools and conferences are required to contribute matching dollars during the first three years, as well as fully fund the position for an additional two years.

Visit the Division III diversity grants webpage for more information, including grant guidelines, selection committee information and a list of recent recipients. Contact Ali Teppas with questions.

2018 NCAA Emerging Leaders Seminar Application
The Emerging Leaders Seminar is a professional development opportunity at the NCAA national office for more than 200 current graduate assistants and interns from member schools, conference offices and affiliate organizations. The application is now available on Program Hub. The deadline is Friday, Oct. 27, at noon Eastern time. The 2018 seminar will take place Jan. 24-26 in Indianapolis. The NCAA will cover the cost of lodging, meals and all program materials. Click here and listen to former seminar participants discuss how their experiences influenced their careers in college sports.

CHAMPIONSHIPS UPDATES
Championships Managers
For a list of the 2017-18, championships sport managers, click here.

PLAYING RULES OVERSIGHT PANEL (PROP) UPDATES
ArbiterSports Update
As you may have heard, the NCAA recently sold its majority share of ArbiterSports to Serent Capital, a San Francisco-based private equity firm. Click here to learn more about this development.

In addition, earlier this summer the NCAA signed a five-year agreement with ArbiterSports to continue providing the same services as in the past. As such, the Association does not anticipate any changes in this regard; however, we did want to make you aware of this change in ownership.

Football Halftime Length
The NCAA Football Rules Committee will consider requests to extend halftimes that exceed the 20-minute halftime rule. Click here for more information.

THE NCAA RECORD
For the latest hires, promotions, retirements and to find out who is going where in college athletics check out the NCAA Record which includes regularly updated transactions. To inform the NCAA of any new hires, retirements, promotions and death notices, please email transactions@ncaa.org.

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NADIIAA and D3CA Leadership, September 10-11
Nominating Committee, September 11
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<td>Woman of the Year Dinner</td>
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<tr>
<td>Oct. 24-25</td>
<td>Presidents Council Meeting</td>
<td>Los Angeles, CA</td>
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<tr>
<td>Nov. 12-13</td>
<td>Student-Athlete Advisory Committee Meeting</td>
<td>Indianapolis, IN</td>
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<td>Nov. 13-14</td>
<td>Financial Aid Committee Meeting</td>
<td>Indianapolis, IN</td>
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<tr>
<td>Nov. 16-18</td>
<td>Women's Volleyball Championship</td>
<td>Grand Rapids, MI</td>
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<td>Nov. 18</td>
<td>Men's and Women's Cross Country Championship</td>
<td>Elsah, IL</td>
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<td>Nov. 17-19</td>
<td>Field Hockey Championship</td>
<td>Louisville, KY</td>
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<td>Nov. 28-29</td>
<td>Committee on Student-Athlete Reinstatement Meeting</td>
<td>Indianapolis, IN</td>
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<tr>
<td>Dec. 1-2</td>
<td>Men's Soccer Championship</td>
<td>Greensboro, NC</td>
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<tr>
<td>Dec. 1-2</td>
<td>Women's Soccer Championship</td>
<td>Greensboro, NC</td>
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<td>Dec. 10-12</td>
<td>Competitive Safeguards &amp; Medical Aspects of Sport Meeting</td>
<td>Indianapolis, IN</td>
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<tr>
<td>Dec. 15</td>
<td>Football Championship</td>
<td>Salem, Virginia</td>
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This email was sent to all Division III chancellors and presidents currently serving on NCAA committees, Division III athletics directors, faculty athletics representatives, senior woman administrators, athletics direct reports, sports information directors, senior compliance administrators, commissioners, assistant commissioners, provisional/reclassifying and exploratory members, national SAAC, NCAA Division III governance staff members, and NCAA staff members working with Division III.
KEY ACTION/DISCUSSION ITEMS:

2017-19 Strategic Plan........................................................................................................ Page No. 4

Legislation – Graduate & Postbaccalaureate Eligibility....................................................... Page No. 7

Convention Legislation – Football Preseason ................................................................ Page No. 8

Membership-Sponsored Legislation....................................................................................... Page Nos. 16-19

Management Council Elections for 2018........................................................................... Page No. 19

Board of Governors Engagement and “Decision Tree” Regarding Social Issues.............. Page No. 22

Campus Sexual Violence Prevention..................................................................................... Page Nos. 22-23
### Division III Management Council
**July 17-18, 2017**  
**Indianapolis, IN**

<table>
<thead>
<tr>
<th>ATTENDEES</th>
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<tbody>
<tr>
<td>Nnenna Akotaobi, Swarthmore College</td>
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<tr>
<td>Stevie Baker-Watson, DePauw University</td>
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<td>Brad Bankston, Old Dominion Athletic Conference</td>
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<td>Heather Benning, Midwest Conference</td>
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<tr>
<td>Sean Cain, Adrian College, SAAC representative</td>
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<tr>
<td>Gail Cummings-Danson, Skidmore College</td>
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<tr>
<td>Jeff Docking, Adrian College, Presidents Council chair</td>
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<tr>
<td>Shantey Hill, St. Joseph’s College, vice chair</td>
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<td>Brit Katz, Millsaps College, chair</td>
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<td>Chris Kimball, California Lutheran University</td>
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<tr>
<td>Dennis Leighton, University of New England, Laura Mooney, Massachusetts College of Liberal Arts</td>
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<td>Kate Roy, Lyndon State College</td>
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<td>Kandis Schram, Maryville College (Tennessee)</td>
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<td>Karen Tompson-Wolfe, Westminster College (Missouri)</td>
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<td>Denise Udelhofen, Loras College</td>
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<td>Troy Van Aken, Thiel College</td>
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<td>Michael Vienna, Emory University</td>
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<tr>
<td>Joe Walsh, Great Northeast Athletic Conference</td>
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<tr>
<td>Megan Warren, Defiance College, SAAC representative, attended Monday only</td>
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<tr>
<td>Gerald Young, Carleton College</td>
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### Division III Presidents Council
**August 8-9, 2017**  
**Indianapolis, IN**

<table>
<thead>
<tr>
<th>ATTENDEES</th>
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<tbody>
<tr>
<td>Teresa Amott, Knox College</td>
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<tr>
<td>Javier Cevallos, Framingham State University</td>
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<tr>
<td>Mary Beth Cooper, Springfield College</td>
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<tr>
<td>Alan Cureton, University of Northwestern, vice chair</td>
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<td>Jeff Docking, Adrian College, chair</td>
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<td>Stuart Dorsey, Texas Lutheran University</td>
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<td>William Fritz, College of Staten Island</td>
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<td>Sue Henderson, New Jersey City University</td>
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<td>Sharon Hirsh, Rosemont College</td>
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<td>Rob Huntington, Heidelberg University</td>
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<td>Brit Katz, Millsaps College, MC chair</td>
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<td>Robert Lindgren, Randolph-Macon College</td>
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<td>Tori Murden McClure, Spalding University</td>
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<tr>
<td>Zorica Pantic, Wentworth Institute of Technology</td>
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<tr>
<td>Matthew Shank, Marymount University</td>
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### Absentees

| Robert Davis, Jr., University of Scranton |  |

### Other Participants

| Scott Bearby, NCAA |  |
| Chris Brown, NCAA |  |
| Brian Burnsed, NCAA |  |
| Dan Calandro, NCAA |  |
| Jackie Campbell, NCAA |  |
| Dan Dutcher, NCAA |  |
| Brian Hainline, NCAA |  |
| Eric Hartung, NCAA |  |
| Jori Jasper, NCAA |  |
| Jay Jones, NCAA |  |
| Debbie Kresge, NCAA, recording secretary |  |
| Louise McCleary, NCAA |  |
| Jeff Myers, NCAA |  |
| Jeff O’Barr, NCAA |  |
| John Parsons, NCAA |  |
| Adam Skaggs, NCAA |  |
| Liz Suscha, NCAA |  |
1. **WELCOME AND ANNOUNCEMENTS.**

July 17-18 Management Council. The meeting was called to order at 8:02 a.m. July 17 and 8:46 a.m. July 18, by the chair, Brit Katz.

August 8-9 Presidents Council. The meeting was called to order at 6:20 p.m. August 8 and 9:11 a.m. August 9 by the chair, President Jeff Docking. President Docking acknowledged the first meeting for Presidents Mary Beth Cooper, Stuart Dorsey and Robert Lindgren.

2. **REVIEW OF RECORDS OF PREVIOUS MEETINGS.**


   Presidents Council. No action necessary.


   Management Council. No action necessary.

   Presidents Council. The Presidents Council approved the summary of its April 25-26, 2017, meeting.

3. **COMMITTEE RECOMMENDATIONS AFFECTING DIVISION III.**

a. Division III Joint Presidents Council/Management Council Committees or Subcommittees.

   (1) Convention-Planning Subcommittee.

      (a) 2018 NCAA Convention – Educational Session Topics.

      Management Council. The Council reviewed the subcommittee’s report regarding potential educational session topics. It endorsed the following recommendations:

      - Ethics and athletics. Building a culture of ethical behavior and a positive department culture. The subcommittee proposes this session be in a panel format. A companion, more in-depth discussion will occur during the Issues Forum;
• **Rules compliance.** Campus integration and responsibility for institutional rules compliance. This session will not focus on bylaws and rules, but instead focus on the systems needed to ensure campus integration related to NCAA rules compliance; and

• **Student and staff wellness: mental health.** This session will be sponsored by the National Association of Division III Athletics Administrators (NADIIIAA).

**Presidents Council.** No action was necessary.

(b) **Issues Forum Format and Proposed Discussion Topics.**

**Management Council.** The Council reviewed the subcommittee’s recommendation to follow the same legislative format as the 2017 Convention, in which staff will highlight key legislative proposals and allow time for a more in-depth Q & A discussion.

Suggested roundtable topics for the 2018 Issues Forum are:

- Ethics and athletics.
- Enrollment management and financial pressures (e.g., budgets, resource disparity between schools).

Time did not allow the subcommittee to discuss the format of the Issues Forum nor select a third topic if time permits. Both issues will be addressed on the September teleconference.

**Presidents Council.** No action was necessary.

(2) **Strategic-Planning and Finance Committee.**

(a) **Division III 2017-19 Strategic Plan.**

**Management Council.** The Council approved the 2017-19 Strategic Plan, and specifically updates to year one (2017-18).

The committee reviewed the seven strategic priorities for 2017-18, which is the first year of the 2017-19 budget biennium. Some initiatives highlighted include continued collaboration with the NCAA Eligibility Center; the FAR Engagement Working Group’s effort to identify strategies to re-engage FARs and develop a best practices resource; partner with Association-wide governance staffs to enhance Division III specific presidential programming at the NCAA Convention; collaborate with the Office of Inclusion to support the LGBTQ working group’s efforts; continue work related to diversity and inclusion; develop the 2018 division-wide survey; and maintaining fiscal integrity. The committee supported the updates to the Strategic Plan, noting the enhancement to the division’s priorities and budget initiatives.

**Presidents Council.** The Presidents Council approved the Management Council’s recommendation.
(b) Division III Budget.

Management and Presidents Councils. The Councils reviewed the 2016-17 budget-to-actual report as of May 31, 2017; the 2017-18 final budget; and the future budget projections. A surplus of approximately $1.4M is anticipated for championships, with all funds being spent in nonchampionships.

(c) Division III 2015-17 Strategic Plan.

Management Council. The Council reviewed the final analysis from the 2015-17 Strategic Plan, noting the outcome of each initiative. Overall, it was a successful budget biennium with many new programs and initiatives.

Staff noted that the initiatives and their outcomes will be posted on the Division III website, as well as inclusion in the monthly update.

Presidents Council. No action was necessary.

(3) Joint Legislative Steering Subcommittee.

(a) Membership-Sponsored Proposals.

Presidents Council. The Joint Legislative Steering Subcommittee reviewed nine membership-sponsored proposals. The Presidents Council approved the subcommittee’s recommendation for the following membership-sponsored proposals to be included in the presidential grouping:

- **Playing and Practice Seasons – Baseball – Number of Contests and Dates of Competition – Reduction in Permissible Contests.** This proposal would reduce the maximum number of contests in baseball from 40 to 36.

  The Presidents Council noted this proposal still needs to fully satisfy the sponsorship requirements by September 1 or it will be withdrawn.

- **Playing and Practice Seasons – Football – Preseason Practice – First Practice Date.** This proposal would move the first permissible contest date in football one week later, based on moving the Division III Football Championship back by one week and to establish the first permissible practice date as 28 days prior to the Saturday following the first permissible contest date.

  The Presidents Council noted this proposal still needs to fully satisfy the sponsorship requirements by September 1 or it will be withdrawn.
Division III Committees – Eligibility of Membership – Student-Athlete Advisory Committee – Change in Composition. This proposal would allow each voting member conference (43 in 2017-18) to have a representative on the National Student-Athlete Advisory Committee (SAAC). Currently, conferences share a SAAC representative on an alternating basis.

Executive Regulations – Principles of Establishing Bracket Size – Pool A – Two Automatic Qualifier Berths for Conferences with 15 or More Members. This proposal would maintain an established automatic qualification access ratio (1:7/5) for conferences with 15 members.

The Presidents Council noted this proposal still needs to fully satisfy the sponsorship requirements by September 1 or it will be withdrawn.

(b) Governance-Sponsored Proposals.

Presidents Council. The Joint Legislative Steering Subcommittee reviewed five governance-sponsored proposals. The Presidents Council noted the following four proposals were identified by the subcommittee to be presidential in nature and placed them in the presidential grouping.

Sports Wagering. This proposal would eliminate the legislated penalty for sports wagering. For violations that trigger the legislated sports wagering sanctions, the Student-Athlete Reinstatement Committee would conduct a case-by-case review of these sports wagering violations to promote increased fairness. The new process would also provide for an appellate opportunity.

The Presidents Council agreed to sponsor this proposal. The Administrative Committee will review the proposal in final legislative format on its late-August teleconference.

Academic Misconduct. This proposal will define pre-enrollment and post-enrollment academic misconduct; clarify the individuals and activities to which the legislation applies; and clarify when an institution must report an academic misconduct violation. Further, if an institution’s policies were not violated and academic misconduct was not found, then establish an impermissible academic assistance analysis in lieu of an extra benefit analysis.

The Presidents Council agreed to sponsor this proposal. The Administrative Committee will review the proposal in final legislative format on its late-August teleconference.
Graduate and Postbaccalaureate Eligibility. This proposal permits a student that has graduated from an NCAA Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) The student is enrolled and seeking a second baccalaureate or graduate degree; (2) The student has eligibility remaining (i.e., seasons of participation); and (3) The participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2.

The Presidents Council agreed to sponsor this proposal. The Administrative Committee will review the proposal in final legislative format on its late-August teleconference.

Playing and Practice Seasons – Football – Establishing Preseason Start. This proposal would establish the football preseason practice period as follows: (1) The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution’s actual first contest date). Expenses may not be provided before this date; (2) A day off shall be provided during the first six days of preseason which includes the five-day acclimatization period; (3) A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest); (4) On-field activity (a practice session and a walk through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours; and (5) Footballs may be used during walk-through sessions following the five-day acclimatization period.

The Presidents Council agreed to sponsor this proposal. The Administrative Committee will review the proposal in final legislative format on its late-August teleconference.

b. Management Council Subcommittees.

(1) Subcommittee for Legislative Relief.

- Legislation – Graduate and Postbaccalaureate Eligibility – NCAA Bylaws 14.1.9 and 14.5.

Management Council. The Council approved the committee’s recommendation to sponsor 2018 NCAA Convention legislation. [See above, Joint Legislative Steering Subcommittee Report.]

Presidents Council. The Presidents Council agreed to sponsor 2018 NCAA Convention legislation. [See above, Joint Legislative Steering Subcommittee Report.]
(2) Playing and Practice Seasons Subcommittee (PPSS).

- **Convention Legislation – Football Preseason – NCAA Bylaw 17.10.2.**

  **Management Council.** The Council approved the subcommittee’s recommendation to sponsor 2018 NCAA Convention legislation. [See Page No. 7, Joint Legislative Steering Subcommittee Report]

  **Presidents Council.** The Presidents Council agreed to sponsor 2018 NCAA Convention legislation. [See Page No. 7, Joint Legislative Steering Subcommittee Report.]

c. Division III Committees.

(1) Championships Committee.

(a) **Championships Site Selections for 2018-22.**

  **Management Council.** The Council noted the committee approved site and host recommendations for championships from fall 2018 through spring 2022. After noting that most host bids come from regions outside of the far west, the Council discussed the value of having bids from all geographic regions.

  **Presidents Council.** No action was necessary.

(b) **Men’s and Women’s Soccer Regional Alignment.**

  **Management Council.** The Council noted the committee discussed a proposal to relocate the New Jersey Athletic Conference in the regional alignment. The committee supported the soccer committees’ review of the issue (members recognized that the current alignment is not ideal, but believed that the proposal would only shift the issue rather than eliminate it) and agreed that a more thorough regional realignment review across all eight-region sports of similar sport sponsorship may prove beneficial to address realignment concerns. The committee requested that NCAA staff provide a summary of the issue relevant to all sports at its next in-person meeting.

  **Presidents Council.** No action was necessary.

(c) **Wrestling.**

  **Management Council.** The Council noted an update on the Wrestling Committee’s ongoing work related to regional realignment. The realignment principles include geographic proximity, balanced championship access through alignment, conference affiliation, and competitive consideration. The Wrestling Committee sent a survey to the membership in mid-July. The results will be shared for feedback at the Wrestling
Coaches Association meeting in August. The final realignment proposal and recommendation will be submitted for review at the September Championships Committee meeting.

Presidents Council. No action was necessary.

(2) Committee on Infractions.

(a) Amend NCAA Division III Bylaws 32.6.6 Prehearing Conference and 32.6.7 Enforcement Staff Case Summary.

Management Council. The Council approved the committee’s recommendation to amend Bylaws 32.6.6 Prehearing Conference and 32.6.7 Enforcement Staff Case Summary to provide clarification regarding the timing of the infractions hearing prehearing conference and the submission of the enforcement staff’s case summary.

Presidents Council. No action was necessary.

(b) Amend Bylaw 32.8.8 as follows:

Management Council. The Council approved the committee’s recommendation to amend Bylaw 32.8.8 to provide the opportunity for the Committee on Infractions to request interpretations from the academic and membership affairs (AMA) staff as part of the posthearing deliberative process.

Presidents Council. No action was necessary.

(3) Financial Aid Committee.

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(4) Infractions Appeals Committee.

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(5) Interpretations and Legislative Committee (ILC).

(a) Convention Legislation – Promotional Activities – NCAA Bylaw 12.5.1.1.

Management Council. The Council approved the committee’s recommendation to sponsor 2018 NCAA Convention legislation replacing
the requirement that an authorized representative of a charitable, educational, or nonprofit agency sign a release statement with a requirement that the institution provides educational material notifying the entity of its obligation to ensure that a student-athlete’s name, likeness, appearance or image is used in a manner consistent with the promotional activities legislation.

**Presidents Council.** No action was necessary.

(b) **Approval of Office Interpretation – Player Agreement Before Initial Collegiate Enrollment.**

**Management Council.** The Council approved the following official interpretation:

**Player Agreement Before Initial Collegiate Enrollment (III).** The Division III Interpretations and Legislation Committee confirmed that a player agreement to compete with an amateur team, where no payment is provided, is not competition pursuant to the signing of a contract that would constitute participation in organized competition before initial collegiate enrollment. Therefore, an individual shall not be charged with a season of participation nor be required to serve an academic year of residence.

[References: NCAA Division III Bylaws 14.2.4.4 (participation in organized competition before initial collegiate enrollment) and 14.2.4.4.2 (activities constituting use of a season).]

**Presidents Council.** No action was necessary.

(6) **Membership Committee.**

(a) **Active and Provisional/Reclassifying Membership.**

**Management Council.** The Council noted the committee elected the following institutions, effective September 1, 2017, to active Division III membership per Constitution 3.2.3.3:

i. Berea College;
ii. Bryn Athyn College; and
iii. Pennsylvania College of Technology.

The Membership Committee also approved the advancement of the following provisional and reclassifying institutions currently in the provisional/reclassifying process as follows, effective September 1, 2017:

i. Year two to year three – Belhaven University.
ii. Year three to year four:
   - Alfred State College;
   - Illinois Institute of Technology;
Iowa Wesleyan College; and
McMurray University (reclassifying).

For the 2017-18 academic year, there will be 443 active members and eight provisional/reclassifying members for a total of 451 members.

Presidents Council. No action was necessary.

(b)  **Sports-Sponsorship Waiver Requests.**

Management Council. The Council noted the committee denied a sports sponsorship waiver request from Pine Manor College for failure to satisfy sports-sponsorship requirements in softball. As a result, the institution will be placed on restricted membership status for the 2017-18 academic year, effective September 1, 2017.

Presidents Council. No action was necessary.

(7)  **Nominating Committee.**

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(8)  **Student-Athlete Advisory Committee (SAAC).**

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.

(9)  **Student-Athlete Reinstatement Committee.**

(a)  **Noncontroversial Legislation – NCAA Division III Bylaw 12.5.1.1 – Permissible – Institutional, Charitable, Educational or Nonprofit Promotions – Effect of Violations.**

Management Council. The Council approved the committee’s recommendation to adopt noncontroversial legislation to amend Bylaw 12.5.1.1 to clarify that circumstances where a student-athlete participates in an impermissible institutional promotional activity and does not receive above actual and necessary expenses should be institutional violations and not affect the student-athlete’s eligibility.

Presidents Council. No action was necessary.
(b) **Contemporaneous Medical Documentation Standards.**

**Management Council.** The Council noted the committee reviewed feedback from the NCAA Committee on Competitive Safeguards and Medical Aspects of Sport regarding medical documentation from licensed physical extenders and the use of noncontemporaneous medical documentation. The committee modified its current medical documentation standards guideline to allow consideration of noncontemporaneous medical documentation in conjunction with contemporaneous medical documentation from a treating physician. Additionally, the committee directed staff to review waiver requests involving diagnosis or treatment by a licensed physician extender on a case-by-case basis.

**Presidents Council.** No action was necessary.

(c) **Waiver Guidelines for Transgender Student-Athletes.**

**Management Council.** The Council noted the committee modified its waiver guidelines to permit staff to approve season-of-participation waivers for transgender female student-athletes who have practiced with a women’s team during the first year of being treated with testosterone suppression medication or within the first year of surgical intervention, provided specific criteria are met. In addition, the committee directed staff to consider the student-athlete’s year of ineligibility as a denied participation opportunity for the purposes of an extension waiver request.

**Presidents Council.** No action was necessary.

d. **Association-Wide Committees.**

(1) **Competitive Safeguards and Medical Aspects of Sports (CSMAS).**

(a) **Uniform Standards of Care.**

**Management Council.** The Council reviewed the committee’s report noting a working group was established to develop language for the “uniform standards of care process” and created the following statement approved by the committee:

> “On occasion, an issue of significance arises that not only poses a substantial challenge to the principle of student-athlete well-being, to which the Association has committed, but also requires a uniform, Association-wide response to address that challenge.”

The committee acknowledged and agrees with the criteria identified to be used in deciding when to elevate a health and safety matter requiring a uniform, Association-wide solution. The complete list of criteria is:

- The issue involves new scientific evidence with anticipated Association-wide importance.
• The issue will impact a core Association-wide value.
• The issue poses a legal risk to the Association.
• The issue poses a reputational risk to the Association.

The committee believes that the NCAA Sport Science Institute staff should consider these criteria when planning future CSMAS meetings to provide the committee an opportunity to apply these criteria to relevant health and safety matters. When an issue is identified to the committee as satisfying one or more of these criteria, the committee will work collaboratively with the SSI staff to develop a proposal for the Board of Governors that will:

• Explain how the issue(s) satisfies one or more of these criteria.
• Demonstrates why an effective solution(s) to the problem requires a uniform, Association-wide approach.
• Suggest one or more actions from the Board of Governors that may contribute to the development or implementation of a uniform Association-wide solution.

Presidents Council. No action was necessary. [See Page No. 23, Item b.]

(b) Position on the Football Preseason’s Second Practice Session.

Management Council. The Council noted the committee took the following position on walk-through practice sessions that occur during the football preseason:

• The use of protective equipment, including helmet and shoulder pads, is not permitted per existing legislation.
• Additionally, the use of football equipment is not permitted. [Note: all three divisions created a waiver permitting the use of footballs for the 2017 football preseason.]
• Sprinting and competitive speed drills are not allowed during walk-throughs. If the above-mentioned waivers are approved, the presence and use of a football may not change the speed of the walk-through.
• Outside of the on-field practice session, conditioning drills are not allowed.
• Weightlifting sessions are not considered conditioning sessions if conducted for the purpose of strength training and performed in a deliberate and controlled manner that is consistent with the concept of walking or jogging. Weightlifting activities designed to enhance cardiorespiratory fitness are considered conditioning and are not permitted. Weightlifting sessions should be carefully planned and implemented only after consultation with a strength and conditioning professional and the primary athletics health care provider.
The legislated three-hour recovery period must be observed between any two sessions. Adequate student-athlete rest and recovery is paramount.

**Presidents Council.** No action was necessary.

(c) **Positions on Guidelines for the No Football Practice Day.**

**Management Council.** The Council noted the committee took the following positions on guidelines for the no football practice day:

- The intent of recommending no football practice days is to allow physiological recovery, especially with regard to the following three high-risk events that occur during the preseason: (1) repetitive head impact exposure, (2) catastrophic injury, and (3) musculoskeletal injury.
- Adequate student-athlete rest and recovery is paramount and student-athlete time demands should be strongly considered.
- Strength training, conditioning and walk-throughs are not permissible.
- Activities that satisfy the intent of the practice recommendations on these days include: leadership, team building, team meals or entertainment activities; team meetings; fundraising or community service activities; and educational activities, including those that improve football understanding and awareness (i.e., film review).

**Presidents Council.** No action was necessary.

(2) **Committee on Sportsmanship and Ethical Conduct.**

**Management Council.** The committee had no formal report. No action was necessary.

**Presidents Council.** No action was necessary.

(3) **Committee on Women’s Athletics (CWA).**

- **Gender Equity Task Force Recommendations.**

  **Management Council.** The Council noted the committee reviewed a summary of the task force’s recommendations to the NCAA Board of Governors Ad Hoc Committee to Promote Cultural Diversity and Equity.

  **Presidents Council.** No action was necessary.
Staff Liaison: Tufano
Council Rep: Benning

(4) Honors Committee

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(5) Minority Opportunities and Interests Committee (MOIC).

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.

(6) Joint Minority and Interest Committee and Committee on Women’s Athletics.

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.

(7) Olympic Sports Liaison Committee (OSLC).

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(8) Playing Rules Oversight Panel (PROP).

Management Council. The Council received an update from PROP noting the swimming/diving committees made it permissible to use a lighting system in addition to a sound system. Anecdotal conversations amongst student-athletes reported that the light was helpful to all student-athletes and not just those who were hearing impaired.

Presidents Council. No action was necessary.

(9) Postgraduate Scholarship Committee.

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.
(10) **Research Committee.**

**Management Council.** The committee had no formal report. No action was necessary.

**Presidents Council.** No action was necessary.

(11) **Walter Byers Scholarship Committee.**

**Management Council.** The committee had no formal report. No action was necessary.

**Presidents Council.** No action was necessary.

4. **PROPOSED LEGISLATION FOR THE 2018 CONVENTION.**

a. Review noncontroversial legislation approved by the Management Council.

- **Committees – Association-Wide Committees – Student-Athlete Representation – Voting Members.**

  **Management Council.** The Council approved noncontroversial legislation to specify that one student-athlete from each division shall serve as a voting member on the NCAA Olympics Sports Liaison Committee, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, NCAA Minority Opportunities and Interests Committee, NCAA Committee on Women’s Athletics and NCAA Committee on Sportsmanship and Ethical Conduct.

  **Presidents Council.** No action was necessary.

b. **Review of Modifications of Wording Approved by the Management Council.**

- **Championships – Ineligibility for Use of Banned Drugs – Penalty – “Illicit Drugs”**.

  **Management Council.** The Council approved modification of wording legislation to specify that a student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class illicit drugs shall be ineligible for competition during 50 percent of a season in all sports.

  **Presidents Council.** No action was necessary.

c. **Review of Membership-Sponsored Legislation.** [NOTE: The Joint Legislative Steering Subcommittee reviewed on its July 31 teleconference all membership-sponsored legislation properly submitted by the July 15 deadline; however, not all proposals had been properly sponsored for Convention vote.]

(1) **Playing and Practice Seasons – Annual Contest Exemptions – Alumni Contest.** This proposal is to permit the stand-alone annual exemption of one alumni contest per sport during any segment/period, with the exception of football.
Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to the Playing and Practice Seasons Subcommittee (PPSS) and the Student-Athlete Advisory Committee (SAAC) to recommend an official position.

Presidents Council. No action was necessary.

(2) Playing and Practice Seasons – Baseball – Number of Contests and Dates of Competition – Reduction in Permissible Contests. This proposal would reduce the maximum number of contests from 40 to 36 in baseball.

Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to PPSS, SAAC, the Division III Baseball Committee and the Membership Committee to recommend an official position.

Presidents Council. The Presidents Council approved the Joint Legislative Steering Subcommittee’s recommendation to include the proposal in the presidential grouping. [See Page No. 5, Item (3) a.]

(3) Playing and Practice Seasons – Basketball – First Permissible Contest – November 8. This proposal would establish the first permissible contest date in basketball as November 8. When November 8 falls on a Saturday, Sunday or Monday, a member institution may play its first contest on the Friday immediately preceding November 8.

Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to PPSS, the Division III Men’s and Women’s Basketball Committees and SAAC to recommend an official position.

Presidents Council. No action was necessary.

(4) Playing and Practice Seasons – Football – Preseason Practice – First Practice Date. This proposal’s intent is to move the first permissible contest date one week later, based on moving the Division III Football Championship back by one week and to establish the first permissible practice date as 28 days prior to the Saturday following the first permissible contest date.

Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to PPSS, the Division III Football Committee, the Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS) and SAAC to recommend an official position.

Presidents Council. The Presidents Council approved the Joint Legislative Steering Subcommittee’s recommendation to include the proposal in the presidential grouping. [See Page No. 5, Item (3) a.]

(5) Playing and Practice Seasons – Ice Hockey – First Permissible On-Ice Practice Date – Second Monday in October. This proposal’s intent is to establish the first permissible on ice practice date as the second Monday in October.
Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to the Division III Men’s and Women’s Ice Hockey Committees, PPSS and SAAC to recommend an official position.

Presidents Council. No action was necessary.

(6) Playing and Practice Seasons – Foreign Tours – Institutionally Certified Tours – Tour to U.S. Territory or Commonwealth. This proposal’s intent is to specify that an institutional foreign tour may include trips to a U.S. Commonwealth or territory.

Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to PPSS, the Interpretations and Legislative Committee (ILC) and SAAC to recommend an official position.

Presidents Council. No action was necessary.

(7) Division III Committee – Eligibility of Membership – Student-Athlete Advisory Committee – Change in Composition. This proposal would allow for each voting member conference to have a representative on the National Student-Athlete Advisory Committee.

Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to SAAC, the Strategic Planning and Finance Committee (SPFC) and the Nominations Committee to recommend an official position.

Presidents Council. The Presidents Council approved the Joint Legislative Steering Subcommittee’s recommendation to include the proposal in the presidential grouping. [See Page No. 6, Item (3) a.]

(8) Executive Regulations – Principles of Establishing Bracket Size – Pool A – Two Automatic Qualifier Berths for Conferences with Over 15 Members. This proposal would maintain an established automatic qualification access ratio of 1:7.5 for conferences with over 15 members.

Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to the Championships Committee and the Membership Committee to recommend an official position.

Presidents Council. The Presidents Council approved the Joint Legislative Steering Subcommittee’s recommendation to include the proposal in the presidential grouping. [See Page No. 6, Item (3) a.]

(9) Executive Regulations – Selection Criteria – Primary Criteria – Ranking and Selection all Contests Leading up to NCAA Championships – Strength of Victory. This proposal would add Strength of Victory to the primary criteria for championships ranking and selection.
Management Council. The Council reviewed the membership-sponsored proposal and forwarded it to the Championships Committee to recommend an official position.

Presidents Council. No action was necessary.

5. **CHAIR AND VICE CHAIR ELECTIONS.**

   a. **Management Council Elections for 2018.**

      Management Council. The Council elected Shantey Hill, assistant vice president and senior director of athletics, St. Joseph’s College, Long Island, as chair for 2018 and Kate Roy, senior woman administrator and associate athletics director, Lyndon State College, as vice chair.

      Presidents Council. No action was necessary.

   b. **Presidents Council Leadership.**

      Presidents Council. All potential leadership candidates will be encouraged to forward their interest to staff. The Presidents Council Nominations Subcommittee will discuss recommendations in September and forward a report to the Council at its October meeting.

6. **DIVISION III INITIATIVES AND UPDATES.**

   a. **Diversity and Inclusion Working Group.**

      Management Council. The Council received an update on the working group’s examination of Division III graduation rates and in particular, football players and African-Americans. The latest graduation rate for football student-athletes was 53 percent. The graduation rate of African-American football student-athletes was 36 percent; a rate that is 18 percentage points lower than Division I (54 percent). Two factors appear to influence the low graduation rates for football overall and African-American football student-athletes:

      - Enrollment management strategies; and
      - Shortcomings with the federal rate collection (e.g., no transfers).

      In the seventh year of voluntary collection, the data show a correlation between football federal graduation rates and recruiting class size. The larger the recruiting class, the lower the graduation rate – especially with recruiting classes of 50 or more players. Since Division III doesn’t have any recruiting limitations, incoming classes have ranged from 10 to 100 new recruits. The working group is continuing its examination and anticipates another update to the Councils in October.

      Presidents Council. No action was necessary.
b. **Sportsmanship and Game Environment Working Group.**

**Management Council.** The Council received an update on the working group’s partnership with the Disney Institute and the newly created “Gameday: the DIII Way” program. The program has four standards to help Division III institutions and conference offices achieve better fan decorum at athletics events by providing a consistent level of expectations and guest service throughout the division. The 90-minute training program provides baseline guest service training and game environment standards. The training will be delivered either in-person or online. To date, 60 individuals from the membership have been trained to be a facilitator (i.e., Ambassador). Throughout the fall, institutions and conference offices may request an in-person training from an Ambassador or receive training at the NCAA Convention in January. Post-convention training will be available online. Throughout 2017-20, the Disney Institute will continue to provide facilitator training to large groups of Division III Ambassadors.

**Presidents Council.** No action was necessary.

c. **Faculty Athletics Representative (FAR) Engagement Working Group.**

**Management Council.** The Council received a verbal update noting its work is divided into three areas: (1) campus level (survey to FARs); (2) conference level (review bylaws); and (3) national level (engagement in committee structure). The working group also noted the FAR Institute enrollment numbers are down, and is working closely with the Institute’s planning team to determine whether to move to a different format.

**Presidents Council.** No action was necessary.

d. **LGBTQ Working Group.**

**Management Council.** The Council endorsed, in concept, a draft membership survey to be distributed in October 2017. The survey will assist the working group in determining the current culture and landscape related to LGBTQ topics such as education, resources, communication, visibility and recognition. The working group will provide an update on its findings and proposed next steps at the 2018 NCAA Convention.

**Presidents Council.** No action was necessary.

e. **360 Proof.**

**Management Council.** The Council received an overview regarding the 360 Proof program status. Currently there are 198 institutions, of 739 eligible institutions, registered for 360 Proof (an increase of 10 since the prior academic year). Active use of the portal remains below targets established by the steering committee.

**Presidents Council.** No action was necessary.
f. Division III Identity Initiative.

Management Council. The Council received a status report on the Division III Identity Initiative including an update on the purchasing website, championships, DIII/D3SIDA Recognition Award, social media, Special Olympics and Division III Week.

Presidents Council. No action was necessary.

g. Technology Users Group.

Management Council. The Council received an update noting the technology group has been consulting with AMA in the creation of educational items that would benefit the Division III membership.

Presidents Council. No action was necessary.

h. 2017 Governance Scorecard Report.

Management and Presidents Councils. The Councils received the results of the 2016-17 governance scorecard. The scorecard is a tool that allows Division III committee members to evaluate how well NCAA staff liaisons performed specific tasks and how important those tasks were to committee members. It also aids staff in managing the performance of governance structure committee liaisons. Based on a five-point scale (five high), the overall performance rating was 4.63 (almost an identical rating to the prior year).

i. Feedback from Conference Meetings.

Management Council. The Council reviewed reports from various conference visits. No action was necessary.

Presidents Council. No action was necessary.


Management Council. The Council discussed its policies and procedures related to the nomination process for the Council chair and vice chair positions. The Council approved a policy change that no student-athlete serving on the Council may be elected the chair or vice chair. The Council asked the subcommittee to develop a vice chair to chair ascension model, to be discussed and considered at its October meeting.

Presidents Council. No action was necessary.

7. ASSOCIATION-WIDE UPDATES AND ISSUES.

a. Board of Governors (BOG) Updates.

(1) Committee to Promote Cultural Diversity and Gender Equity in Intercollegiate Athletics.
Management and Presidents Council. Composition for this committee is currently being determined, but will include representation from the Board of Governors. Each governance structure is to determine the proper mechanism in which to employ the Diversity and Inclusion Review.

The Councils also noted that 327 Division III institutions (72.8%) have signed the Presidential Pledge.

(2) NCAA Championships Pilot on Serving Alcoholic Beverages.

Management and Presidents Council. The Councils received an update that the Board of Governors agreed to extend the championship alcohol pilot for the 2017-18 year to also include Division I wrestling, volleyball and the Frozen Four.

Any proposal to permit alcohol sales on a permanent basis would require a federated legislative vote.

(3) Engagement and “Decision Tree” Regarding Social Issues.

Presidents Council. Due to the NCAA being faced with a variety of questions about social issues and suggestions of when and how the NCAA should act, the Board of Governors developed a draft engagement “decision tree”, and it asked the three divisional presidential bodies to review and provide feedback. The Presidents Council discussed the document during its meeting with the Presidents/Chancellors Advisory Group and made the following observations and questions:

• Complicated but needed. Could it be simplified?
• How to distinguish the social issues?
• Top two criteria to use:
  o Well-being of student-athlete.
  o Integrity of Association.
• Look for issues in which the NCAA is uniquely qualified to address, even when these issues are not necessarily of national significance.
• What does “significant national scope” mean? How is this determined?
• Noted that national issues are different between the divisions (e.g., Division I – money; Division III – cultural issues).
• Will the NCAA take a proactive or reactive stance?
• Needs to align with the Association’s mission.
• Is there a potential risk to the Association or impact on the membership?
• How does the different impact of issues effect Division III?
• How is Division III represented in the process?

(4) Campus Sexual Violence Prevention.

Presidents Council. The Council noted the recent policy adopted by the NCAA Board of Governors on sexual violence prevention. As part of the new policy, leaders on each NCAA campus must attest annually that coaches, athletics administrators and student-athletes were educated in sexual violence prevention. According to this policy, the campus officials must declare that:
• The school’s athletics department is knowledgeable about, integrated in, and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.
• The school’s policies regarding sexual violence prevention and adjudication – plus the name and contact information for the campus Title IX coordinator – are readily available in the athletics department and are distributed to student-athletes.

The Presidents Council discussed this policy during its meeting with the Presidents/Chancellors Advisory Group and made the following observations:

• Noted it could help with litigation.
• Felt it was a good broad-based recommendation.
• Key is to handle student-athletes like other students.
• Coaches and student-athletes easier to educate than others. More assessible.
• Noted that it creates more work on the institution.
• Some felt that a public list of schools not compliant is a step too far, while others felt it was good accountability.
• Is there a legal liability if an institution doesn’t sign?
• Efforts should be made to further utilize student (in particular student-athlete) leaders in addressing and educating campuses.
• Hurdles would be time, money and transitions.
• Recommendations for the NCAA to assist institutions with compliance:
  o Webinars.
  o Videos.
  o Money.
  o Educational opportunities at Convention and other Association events.
  o Toolkits.


Management Council. The Council received an update on two recent task force/interassociation summits. The purpose of the athletics health care services summit, held in late January, was an effort to help ensure that the highest level of health care is provided to college student-athletes by developing a best practices document that addressed the following core principles of athletics health care delivery: (1) infrastructure; (2) athletics health care administration and organization; (3) communication and implementation of evolving interassociation recommendations and NCAA legislation; and (4) assuring independent medical care in all medical decision-making. Another focus of the summit was the role of strength and conditioning coaches and the lack of effective legislation around the required strength and conditioning coach certifications. SSI noted that it anticipates the release of a consensus statement or summary report in the fall of 2018. Prior to that release, SSI will follow its new uniform standards of care process protocols that include endorsement by the Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS) and an initial, mid-year and final review by both Management and Presidents Councils.
In May, SSI held an interassociation task force on sleep and wellness. The participants heard a series of presentations to assist in the creation of an educational position paper and an interactive, online tool kit. SSI anticipates gathering membership feedback in the fall and the release of the position statement and toolkit in the early spring of 2017-18.

SSI also anticipates a future summit on pain management during 2017-18.

Presidents Council. The Presidents Council received an update on the Uniform Standards of Care process. [See Page Nos. 12-13, Item d (1) (a).] Using this process, CSMAS recommended the NCAA Board of Governors identify the concussion safety protocol review process as an issue that rises to the level of Association-wide concern for student-athlete health and safety. At its October meeting, the Council will discuss next steps.

c. Litigation Update.

Management and Presidents Councils. The Councils received a litigation update. No action was necessary.

d. Governmental Relations Report.

Management and Presidents Councils. The Councils accepted the Governmental Relations Report. No action was necessary.

8. ADJOURNMENT.

Management Council. The Council meeting adjourned at 3:46 p.m. Monday, July 17 and 11:45 a.m. Tuesday, July 18.

Presidents Council. The Presidents Council meeting adjourned at 9:16 p.m. Tuesday, August 8 and 12:04 p.m. Wednesday, August 9.
ACTION ITEM.

• None.

INFORMATIONAL ITEMS.

1. 2018 NCAA Convention Legislation. The Administrative Committee reviewed and approved the following 2018 NCAA Convention legislative drafts sponsored by the Division III Presidents and Management Councils, consistent with the September 1 deadline.

   a. Eligibility – Academic Misconduct and Impermissible Academic Assistance. This proposal would define pre-enrollment and post-enrollment academic misconduct; clarify the individuals and activities to which the legislation applies; and clarify when an institution must report an academic misconduct violation. Specifically, academic misconduct as an NCAA violation is primarily conditioned first on a finding by the institution that its own policies have been violated, and then if the institutional violation involved any of the following: (1) an institutional staff member or athletics representative along with a student-athlete; (2) an erroneous declaration of eligibility; or (3) an alteration of a transcript or academic record (alteration by an institutional staff member would constitute academic misconduct regardless if it violated the institution’s policies). Further, if an institution’s policies were not violated and academic misconduct was not found, then establish an impermissible academic assistance analysis in lieu of an extra benefit analysis.

   b. Ethical Conduct – Sports Wagering Activities – Sanctions – Elimination of Legislated Sanctions. This proposal will eliminate the legislated penalty for sports wagering activities.

   c. Amateurism – Promotional Activities – Institutional, Charitable, Educational or Nonprofit Promotions – Educational Requirement. This proposal amends the promotional activities legislation by requiring institutions to provide educational material in lieu of obtaining a release statement from the authorized representative of the charitable, educational, nonprofit or government agency confirming the student-athlete’s name, image or appearance will be used in a manner consistent with Bylaw 12 regulations.

   d. Eligibility – Graduate and Postbaccalaureate Eligibility – Students Graduating from Division III Institutions. This proposal would permit a student that has graduated from an NCAA Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) The student is enrolled and seeking a second baccalaureate or graduate degree; (2) The student has eligibility remaining (i.e., seasons of participation); and (3) The participation occurs within the applicable 10-semester/15-quarter period set for in Bylaw 14.2.
e. **Playing and Practice Seasons – Football – Establishing Preseason Start Date 25 Days from First Permissible Saturday Contest.** This proposal would amend the football preseason legislation as follows: (1) The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution’s actual first contest date). Expenses may not be provided before this date; (2) A day off shall be provided during the first six days of preseason which includes the five-day acclimatization period; (3) A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest); (4) On-field activity (a practice session and a walk-through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours; and (5) Footballs may be used during walk-through sessions following the five-day acclimatization period.

The committee noted there were nine membership-sponsored proposals submitted by the July 15 deadline; however, two were withdrawn and five are not properly cosponsored as of August 28, 2017. The deadline for proposals to be properly sponsored is 5 p.m. September 1.

2. **Governance Committee Appointment.** The Administrative Committee approved the appointment of Matthew Gillette, men’s basketball student-athlete, Texas Lutheran University, to the Division III Student-Athlete Advisory Committee, effective immediately.

3. **Championships Alcohol Pilot Waiver.** The Administrative Committee voted to extend to the current waiver to allow alcohol sales at the Division III Men’s Lacrosse Championship. The committee noted the Board of Governors does not intend to extend the championships alcohol pilot beyond 2017-18. After 2017-18, each division will determine championship sales on a federated basis. The pilot does not permit alcohol sales at venues that normally don’t serve alcohol. The Championships Committee, as well as the Management and Presidents Councils, will discuss next steps for 2018-19 at their upcoming meetings.

4. **Adjournment.** The teleconference commenced at 10:48 a.m. Eastern time.

*Committee Chair: Jeff Docking, Adrian College*

*Staff Liaisons: Dan Dutcher, Division III Governance  
Jay Jones, Division III Governance  
Debbie Kresge, Division III Governance  
Louise McCleary, Division III Governance*
### August 28, 2017

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<td>Brit Katz, Millsaps College</td>
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ACTION ITEM.

- None.

INFORMATIONAL ITEMS.

1. **Governance Committee Appointment.** The Administrative Committee approved the following committee appointment, effective immediately:
   - **Division III Financial Aid Committee** – Larry Scheiderer, director of athletics operations and compliance, Denison University.

2. **2017 Presidents Council Appointment.** The Administrative Committee approved the appointment of Kathleen Murray, Whitman College (Northwest Conference) replacing Dave Wolk, effective November 1.

   President Murray is fulfilling a term that expires January 2019 and would be eligible for reappointment.

**Committee Chair:** Jeff Docking, Adrian College  
**Staff Liaisons:** Dan Dutcher, Division III Governance  
               Jay Jones, Division III Governance  
               Debbie Kresge, Division III Governance  
               Louise McCleary, Division III Governance

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**DIVISION III STRATEGIC POSITIONING PLATFORM**

### NCAA Mission
To govern competition in a fair, safe, equitable and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

### DIII Positioning Statement
**Follow your passions and discover your potential.** The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and find their potential through a comprehensive educational experience.

### DIII Attributes
**Who we are addressing**
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.
- Student-athletes are subject to admission and academic performance standards consistent with the general student body; Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups; Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution. This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.

**Who we are**
- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletics scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

**Audiences**
- Student-Athletes / Parents
- DIII Internal Constituencies
- General Public / Media

**Audience Benefits**
**Key benefits of the DIII experience**
- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc.), which often translate into them becoming better students and more responsible citizens.

**Reasons to Believe**
**Supporting features of DIII**

1. **Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.

2. **Integrated campus environment.** About one-quarter of all students at Division III institutions participate in athletics.

3. **Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities, and a focus on regional in-season and conference play.

4. **Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation. Student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

5. **Competitive athletics programs.** Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all who participate.

6. **National championship opportunities.** Division III has more than 170,000 student-athletes competing annually, with access to 38 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. **Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men’s and women’s sports.
ACTION ITEMS:

- None.

INFORMATIONAL ITEMS:

1. **Welcome.** The chair, Heather Benning, commenced the teleconference at 2 p.m. Eastern time, and welcomed the subcommittee.

2. **Minutes of the June 29, 2017, teleconference.** The subcommittee reviewed and approved the minutes.

3. **Educational Session topics.** The subcommittee reviewed the final descriptions of the following Division III educational sessions for the 2018 Convention and provided areas of emphasis and education:
   a. Athletics Integration: Establishing a Campus-Wide Culture of Compliance. The subcommittee noted the importance of including the process for creating a culture of collaboration is key in working with campus departments.
   b. Ethics and Athletics: Establishing a Positive Departmental Culture Grounded in Ethical Decision-Making. The subcommittee noted the importance of detailing foundations for ethical decision making. Ethics is a philosophy that transcends NCAA and conference rules.
   c. NADIII: Providing Support for Student-Athletes, Coaches and Staff Around Mental Health Needs.

   Overall, the subcommittee noted that the presenters need to fully engage the audience and provide a question and answer period.

4. **Association-wide Educational Sessions.** The subcommittee reviewed the descriptions of the Association-wide educational sessions.

5. **Division III Governance Related Sessions.**
   a. Athletics Direct Report Institute. This session is closed (by nomination only). The selection committee chose 42 athletics direct reports. The Institute will take place Wed., Jan. 17, from 2 to 5:30 p.m. and Thurs., Jan. 18, from 8 a.m. to 4 p.m.
b. **Division III Student Immersion Program.** Nominations closed September 30 and staff anticipates 75 completed applications. A subgroup of the Diversity and Inclusion Working Group will select 40 participants in early October. This program will begin Wed., Jan. 17, from 3 to 5:30 p.m. and have events each day, with a debrief session Saturday, Jan. 20, from 11 a.m. to noon.

c. **Gameday the DIII Way training session.** This session, available to 100 delegates, will be Thurs., Jan. 18, from 1 to 2:30 p.m. The session will provide a 90-minute guest service training program. The program’s goal is to achieve better fan decorum at Division III athletics events by providing a consistent level of expectations and guest services throughout the division.

d. **Chancellors/Presidents Programming.**

(1) **Presidents and Chancellors Engagement Programming.** This session is open to all chancellors and presidents in Divisions I, II and III. The session will take place Thurs., Jan. 18, from 8 to 9:30 a.m. All presidents and chancellors within their first 12 months of their presidency will receive a $200 honorarium.

(2) **Presidents and Chancellors Forum and Luncheon.** This session is open to all Division III chancellors and presidents and will take place Thurs., Jan. 18, from 11:30 a.m. to 1 p.m.

(3) **Educational Programming.** Similar to last year, the NCAA will host an educational session Thurs., Jan. 18 from 2:30 to 4 p.m. specifically for presidents and chancellors.

As of Sept. 18, 2017, 34 Division III chancellors and presidents had registered for the Convention.

e. **Student-Athlete Advisory Committee (SAAC) Programming.**

(1) **Special Olympics Unified Sports Activity.** This activity is scheduled for Thurs., Jan. 18, from 1 to 3 p.m. It is open to all Convention attendees. Special Olympics Indiana is working with the Division III national SAAC to determine the sport activity.

(2) **Programming for Students.** SAAC has identified several sessions that will be most beneficial to Division III student attendees [Attachment]. As of Sept. 18, 2017, 47 students, beyond national SAAC members, are registered for Convention. Staff noted the NCAA Convention registration fee for students is $25.
e. **Issues Forum.** Friday, Jan. 19.

- The subcommittee confirmed the Issues Forum format will include brief presentations with 10 to 15 minute roundtable discussions followed by Q&A via texting and microphones. The subcommittee reviewed and confirmed the discussion topics and provided feedback on the content.

  (a) **Part II: Ethics and Athletics – Establishing a Positive Departmental Culture Grounded in Ethical Decision-Making.** The subcommittee noted the importance of providing foundations for ethically-based decision making. The subcommittee also suggested providing broad concepts for the roundtable discussions.

  (b) **Enrollment Management and Financial Pressures (e.g., budgets, resource disparity between schools).** The subcommittee suggested the presentation discuss the current tensions on campus to increase enrollment via athletics, and the pressures placed on athletics departments. Pressures include recruiting, management of larger rosters and financial pressures due to reduced or limited budgets. The pressures are also leading to greater stress and burnout. Possible roundtable questions may include:

    (1) Are there legislated solutions to relieve these financial pressures (e.g., recruiting calendars, etc.); and

    (2) How do the current pressures intersect with the Division III philosophy?

 Finally, the subcommittee noted the importance of providing key points and/or steps to take back to campus.

  (c) **Convention Legislative Proposals Q&A/Open Forum.** The subcommittee discussed the format, and determined it preferred a format that provided pros and cons followed by an open Q&A. On the Nov. 7 teleconference the subcommittee may earmark proposals that should be discussed in greater detail.

f. **Business Session:** Saturday, Jan. 20. The subcommittee discussed and endorsed the following format:

- 8 to 8:15 a.m. Welcome.
- 8:15 to 8:45 a.m. Updates from the FAR Engagement and the LGBTQ Working Groups.
- 8:45 to 11 a.m. Voting on 2018 Legislative Proposals.

  (1) **FAR Working Group –** The working group will take 15 minutes at the beginning of the Business Session to discuss the findings from its recent surveys that analyzed FAR engagement at the campus, conference and national levels.
(2) LGBTQ Working Group – The working group will take 15 minutes at the beginning of the Business Session to discuss its recent survey findings. The survey will provide feedback on the division’s current LGBTQ climate and landscape.

(3) Voting – 2018 Legislative Proposals – there are nine proposals, five sponsored by the governance structure and four from the membership. While there are only a few proposals, staff anticipates a healthy discussion and debate. Staff advised the subcommittee members to book their return flight no earlier than 2 p.m.

6. **2018 NCAA Division III Convention schedule.** The subcommittee reviewed the draft schedule noting the Division III specific programming that will take place during Convention.

7. **2018 Convention-Planning Timeline.** The subcommittee reviewed the timeline and noted the Nov. and Dec. teleconference dates.

8. **Teleconferences.** The next teleconferences are scheduled for:

   a. 1 p.m. Eastern time Tues., Nov. 7.

   b. 2 p.m. Eastern time Wed., Dec. 13.

9. **Other business:** The subcommittee noted the opening of the NCAA Convention registration. Early registration ends October 10 at which time the registration fees increase from $225 to $350. As of Sept. 18, 740 Division III attendees have registered. The Association-wide luncheon on Friday is sold out and the JW Marriott is sold out as well. On the Nov. teleconference, the registration summary will reflect the senior woman administrators that have registered.

10. **Adjournment.** The teleconference was adjourned at 2:56 p.m. Eastern time.

Committee Chair: Heather Benning, Midwest Conference

Staff Liaisons: Louise McCleary, Division III Governance
               Debbie Brown, Division III Governance
               Jay Jones, Division III Governance

| NCAA Division III Convention Planning Subcommittee |
| September 28, 2017, Teleconference |
| Attendees: |
| Brad Bankston, Old Dominion Athletic Conference |
| Heather Benning, Midwest Conference |
| William Fritz, College of Staten Island |
| Brian Granata, Arcadia University |
Joe Hakes, Illinois Institute of Technology
Sharon Hirsh, Rosemont College
Greg Johnson, North Central University
Brit Katz, Millsaps College
Scott Kilgallon, Webster University
Julie Kline, University of La Verne
Keri Luchowski, North Coast Athletic Conference
Angela Marin, University of Texas at Dallas
Lisa Melendy, Williams College
Joe Onderko, Presidents’ Athletic Conference
Matthew Shank, Marymount University
Kandis Schram, Maryville College (Tennessee)
Kellen Wells-Mangold, University of Wisconsin-River Falls

Absentees
Kayla Porter, Frostburg State University

Guests in Attendance
Crystal Reimer, Juanita Sheely and Emily Tisdale

NCAA Staff Support in Attendance
Debbie Brown, Eric Hartung, Jay Jones, Louise McCleary
### Division III Student Attendee Schedule
#### 2018 NCAA Convention

<table>
<thead>
<tr>
<th>SESSION</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEDNESDAY, JANUARY 17</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Celebration (Requires ticket)</td>
<td>6 to 9 p.m.</td>
</tr>
<tr>
<td><strong>THURSDAY, JANUARY 18</strong></td>
<td></td>
</tr>
<tr>
<td>SAAC sponsored luncheon with Division III student attendees</td>
<td>11:30 a.m. to 1 p.m.</td>
</tr>
<tr>
<td>Special Olympics Unified Sports Experience, sponsored by Division III</td>
<td>1:15 to 3 p.m.</td>
</tr>
<tr>
<td>NCAA Plenary Session: State of College Sports</td>
<td>4:30 to 6 p.m.</td>
</tr>
<tr>
<td>(doors open at 4:15 p.m.)</td>
<td></td>
</tr>
<tr>
<td>Delegates Reception</td>
<td>6 to 7:30 p.m.</td>
</tr>
<tr>
<td>Division III student social mixer hosted by Division III National SAAC</td>
<td>7:30 to 9:30 p.m.</td>
</tr>
<tr>
<td><strong>FRIDAY, JANUARY 19</strong></td>
<td></td>
</tr>
<tr>
<td>Division III Issues Forum</td>
<td>8 to 11:15 a.m.</td>
</tr>
<tr>
<td>Association Luncheon (Requires ticket)</td>
<td>11:30 a.m. to 1 p.m.</td>
</tr>
<tr>
<td><strong>SATURDAY, JANUARY 20</strong></td>
<td></td>
</tr>
<tr>
<td>Division III Business Session (students sit with their school’s conference schools)</td>
<td>8 to 11 a.m.</td>
</tr>
</tbody>
</table>
### Revenue:

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division III 3.18% Revenue Allocation</td>
<td>2,854,863</td>
<td>30,140,829</td>
<td>1,596,966</td>
</tr>
<tr>
<td>Division III Other Revenue</td>
<td>-106,715</td>
<td>106,715</td>
<td>-</td>
</tr>
</tbody>
</table>

2014-15

- Year-to-date

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>29,695,153</td>
<td>32,470,507</td>
<td>2,775,354</td>
</tr>
</tbody>
</table>

2016-17

- Year-to-date

### Expenses:

#### Men's Championships

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>1,825,000</td>
<td>1,824,027</td>
<td>973</td>
</tr>
<tr>
<td>Basketball</td>
<td>959,900</td>
<td>944,331</td>
<td>15,569</td>
</tr>
<tr>
<td>Cross Country</td>
<td>519,000</td>
<td>525,965</td>
<td>(6,965)</td>
</tr>
<tr>
<td>Football</td>
<td>1,747,000</td>
<td>1,520,250</td>
<td>226,750</td>
</tr>
<tr>
<td>Golf</td>
<td>523,000</td>
<td>547,712</td>
<td>(24,712)</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>303,000</td>
<td>320,834</td>
<td>(17,834)</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>431,000</td>
<td>504,354</td>
<td>71,354</td>
</tr>
<tr>
<td>Soccer</td>
<td>1,008,000</td>
<td>1,020,050</td>
<td>(2,050)</td>
</tr>
<tr>
<td>Swimming &amp; Diving</td>
<td>496,000</td>
<td>547,533</td>
<td>(51,533)</td>
</tr>
<tr>
<td>Tennis</td>
<td>592,000</td>
<td>563,310</td>
<td>(28,310)</td>
</tr>
<tr>
<td>Track, Indoor</td>
<td>546,000</td>
<td>599,056</td>
<td>(53,056)</td>
</tr>
<tr>
<td>Track, Outdoor</td>
<td>744,000</td>
<td>914,715</td>
<td>(170,715)</td>
</tr>
<tr>
<td>Volleyball</td>
<td>164,200</td>
<td>141,279</td>
<td>22,921</td>
</tr>
<tr>
<td>Wrestling</td>
<td>367,500</td>
<td>377,109</td>
<td>(9,609)</td>
</tr>
<tr>
<td>Total Men's Championships</td>
<td>10,225,600</td>
<td>10,301,887</td>
<td>(76,287)</td>
</tr>
</tbody>
</table>

#### Women's Championships

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>1,250,900</td>
<td>946,040</td>
<td>304,860</td>
</tr>
<tr>
<td>Basketball Anniversary</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Cross Country</td>
<td>538,000</td>
<td>530,543</td>
<td>7,457</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>416,500</td>
<td>429,348</td>
<td>(12,848)</td>
</tr>
<tr>
<td>Golf</td>
<td>311,000</td>
<td>312,607</td>
<td>(1,607)</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>273,000</td>
<td>194,987</td>
<td>78,013</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>686,000</td>
<td>624,848</td>
<td>61,152</td>
</tr>
<tr>
<td>Rowing</td>
<td>294,000</td>
<td>344,172</td>
<td>(50,172)</td>
</tr>
<tr>
<td>Soccer</td>
<td>1,182,000</td>
<td>1,076,645</td>
<td>105,355</td>
</tr>
<tr>
<td>Softball</td>
<td>1,369,000</td>
<td>1,345,424</td>
<td>23,576</td>
</tr>
<tr>
<td>Swimming &amp; Diving</td>
<td>508,000</td>
<td>531,712</td>
<td>(23,712)</td>
</tr>
<tr>
<td>Tennis</td>
<td>624,000</td>
<td>604,484</td>
<td>19,516</td>
</tr>
<tr>
<td>Track, Indoor</td>
<td>592,000</td>
<td>593,021</td>
<td>(1,021)</td>
</tr>
<tr>
<td>Track, Outdoor</td>
<td>778,000</td>
<td>866,324</td>
<td>(88,324)</td>
</tr>
<tr>
<td>Volleyball</td>
<td>963,000</td>
<td>963,713</td>
<td>(713)</td>
</tr>
<tr>
<td>Total Women's Championships</td>
<td>10,301,887</td>
<td>10,272,481</td>
<td>341,519</td>
</tr>
</tbody>
</table>

#### Total Men's & Women's Championships:

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,614,000</td>
<td>10,614,000</td>
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</table>

### Total Revenue:

<table>
<thead>
<tr>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>27,117,000</td>
<td>29,739,770</td>
<td>2,622,770</td>
</tr>
<tr>
<td>2015-16</td>
<td>28,543,863</td>
<td>30,474,544</td>
<td>1,703,681</td>
</tr>
<tr>
<td>2016-17</td>
<td>29,695,153</td>
<td>32,547,992</td>
<td>2,852,839</td>
</tr>
</tbody>
</table>

### Budget vs. Actual:

<table>
<thead>
<tr>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Difference</td>
<td>77,485</td>
<td>-2,522,760</td>
</tr>
<tr>
<td>Difference</td>
<td>2,775,354</td>
<td>-7,748</td>
</tr>
</tbody>
</table>

### Year-to-date:

<table>
<thead>
<tr>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>29,695,153</td>
<td>32,470,507</td>
</tr>
<tr>
<td>Difference</td>
<td>-7,748</td>
<td>77,485</td>
</tr>
</tbody>
</table>

### Expenses:

#### Budget vs. Actual:

<table>
<thead>
<tr>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Difference</td>
<td>77,485</td>
<td>-2,522,760</td>
</tr>
<tr>
<td>Difference</td>
<td>2,775,354</td>
<td>-7,748</td>
</tr>
</tbody>
</table>

### Year-to-date:

<table>
<thead>
<tr>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>29,695,153</td>
<td>32,470,507</td>
</tr>
<tr>
<td>Difference</td>
<td>-7,748</td>
<td>77,485</td>
</tr>
</tbody>
</table>

**Note:** The table above represents the financial data for DI III Management Council as of the given dates.
## 2016-17 Division III Budget-to-Actual (Thru August 2017)

### PRELIMINARY

<table>
<thead>
<tr>
<th>Expenses (continued):</th>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Budget</th>
<th>Actual</th>
<th>Difference</th>
<th>Budget</th>
<th>Year-to-date Actual</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Non-Championship Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategic Initiative Conference Grants</td>
<td>2,490,900</td>
<td>2,478,140</td>
<td>12,761</td>
<td>2,541,000</td>
<td>2,521,326</td>
<td>19,674</td>
<td>2,541,000</td>
<td>2,537,821</td>
<td>3,179</td>
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<tr>
<td><strong>Other Division III Strategic Initiatives</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women &amp; Minority Intern Program</td>
<td>890,000</td>
<td>834,721</td>
<td>55,279</td>
<td>890,000</td>
<td>811,812</td>
<td>78,188</td>
<td>1,130,000</td>
<td>1,088,724</td>
<td>41,276</td>
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<tr>
<td>Strategic Alliance Matching Grant</td>
<td>600,000</td>
<td>615,230</td>
<td>(15,230)</td>
<td>600,000</td>
<td>547,997</td>
<td>52,003</td>
<td>708,600</td>
<td>608,420</td>
<td>100,180</td>
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<tr>
<td>Student-Athlete Leadership Conference</td>
<td>356,000</td>
<td>271,929</td>
<td>84,071</td>
<td>365,000</td>
<td>353,250</td>
<td>11,750</td>
<td>365,000</td>
<td>344,949</td>
<td>20,051</td>
</tr>
<tr>
<td>Division III Identity Program</td>
<td>600,500</td>
<td>285,998</td>
<td>314,502</td>
<td>446,000</td>
<td>293,460</td>
<td>152,540</td>
<td>360,000</td>
<td>342,743</td>
<td>17,257</td>
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<tr>
<td>DIII Diversity Initiatives</td>
<td>50,000</td>
<td>31,392</td>
<td>18,608</td>
<td>231,000</td>
<td>97,018</td>
<td>133,982</td>
<td>231,000</td>
<td>284,742</td>
<td>(53,742)</td>
</tr>
<tr>
<td>360 Proof (formerly Drug Education and Research)</td>
<td>600,000</td>
<td>311,192</td>
<td>288,808</td>
<td>200,000</td>
<td>81,294</td>
<td>118,706</td>
<td>176,000</td>
<td>124,744</td>
<td>51,256</td>
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<tr>
<td>ADR Institute</td>
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<tr>
<td>BDR Institute</td>
<td>85,000</td>
<td>79,960</td>
<td>5,040</td>
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<td>80,023</td>
<td>(23)</td>
<td>80,000</td>
<td>80,023</td>
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<tr>
<td>Campus-based Student-Athlete Leadership Programs</td>
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<td>61,946</td>
<td>18,054</td>
<td>80,000</td>
<td>80,023</td>
<td>(23)</td>
<td>80,000</td>
<td>80,000</td>
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</tr>
<tr>
<td>Annual Convention</td>
<td>50,000</td>
<td>44,388</td>
<td>5,612</td>
<td>70,000</td>
<td>42,443</td>
<td>27,557</td>
<td>70,000</td>
<td>37,443</td>
<td>32,575</td>
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<tr>
<td>New AD and Commissioner Orientation</td>
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<td></td>
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<td></td>
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<td></td>
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</tr>
<tr>
<td>NADIIAA Partnership</td>
<td>51,000</td>
<td>51,551</td>
<td>(551)</td>
<td>52,000</td>
<td>42,196</td>
<td>9,804</td>
<td>52,000</td>
<td>52,023</td>
<td>(23)</td>
</tr>
<tr>
<td>Division-wide Sportmanship Initiative</td>
<td>15,000</td>
<td>13,250</td>
<td>1,750</td>
<td>50,000</td>
<td>-</td>
<td>50,000</td>
<td>50,000</td>
<td>523,325</td>
<td>(473,325)</td>
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<tr>
<td>Co-SIDA Partnership</td>
<td>44,000</td>
<td>39,500</td>
<td>4,500</td>
<td>44,000</td>
<td>39,500</td>
<td>4,500</td>
<td>44,000</td>
<td>39,500</td>
<td>4,500</td>
</tr>
<tr>
<td>Division III Event Cancellation Insurance</td>
<td>109,000</td>
<td>109,000</td>
<td>0</td>
<td>55,000</td>
<td>44,953</td>
<td>10,047</td>
<td>41,000</td>
<td>48,460</td>
<td>(7,460)</td>
</tr>
<tr>
<td>Special Olympics Partnership</td>
<td>35,000</td>
<td>28,000</td>
<td>7,000</td>
<td>35,000</td>
<td>37,489</td>
<td>(2,489)</td>
<td>35,000</td>
<td>38,847</td>
<td>(3,847)</td>
</tr>
<tr>
<td>SWA Enhancement Grant Program (NACWA/HERS)</td>
<td>26,000</td>
<td>29,699</td>
<td>(3,699)</td>
<td>28,000</td>
<td>29,200</td>
<td>(1,200)</td>
<td>28,000</td>
<td>28,000</td>
<td>-</td>
</tr>
<tr>
<td>Academic Reporting Honorarium</td>
<td>25,000</td>
<td>24,208</td>
<td>792</td>
<td>25,000</td>
<td>24,282</td>
<td>718</td>
<td>25,000</td>
<td>24,994</td>
<td>7</td>
</tr>
<tr>
<td>Conference Commissioners Meeting</td>
<td>15,000</td>
<td>12,257</td>
<td>2,743</td>
<td>20,000</td>
<td>19,460</td>
<td>540</td>
<td>20,000</td>
<td>16,237</td>
<td>3,763</td>
</tr>
<tr>
<td>Other Working Groups</td>
<td>21,000</td>
<td>24,435</td>
<td>(3,435)</td>
<td>21,000</td>
<td>19,084</td>
<td>1,916</td>
<td>16,000</td>
<td>16,301</td>
<td>(301)</td>
</tr>
<tr>
<td>Additional Spring In-Person SAAC Meeting</td>
<td>35,000</td>
<td>18,184</td>
<td>16,816</td>
<td>15,000</td>
<td>19,077</td>
<td>(4,077)</td>
<td>15,000</td>
<td>15,716</td>
<td>(716)</td>
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<td>DIII Administrator and Commissioner Meeting</td>
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<tr>
<td>Miscellaneous Division III Initiatives</td>
<td>25,000</td>
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<td>5,802</td>
<td>4,198</td>
<td>4,000</td>
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<td>Sickle Cell Trait Testing Reimbursement Program</td>
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<tr>
<td>Exploratory/Provisional Membership</td>
<td></td>
<td>6,366</td>
<td>(6,366)</td>
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<tr>
<td>Non-Championships Expense</td>
<td>6,203,400</td>
<td>5,379,107</td>
<td>824,293</td>
<td>5,988,000</td>
<td>5,359,191</td>
<td>628,809</td>
<td>6,255,600</td>
<td>6,520,320</td>
<td>(264,720)</td>
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<tr>
<td>Overhead Allocation</td>
<td>920,000</td>
<td>920,000</td>
<td>0</td>
<td>957,000</td>
<td>990,000</td>
<td>(33,000)</td>
<td>1,054,000</td>
<td>944,000</td>
<td>110,000</td>
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<tr>
<td>Total Non-Championships Expenses</td>
<td>7,123,400</td>
<td>6,299,107</td>
<td>824,293</td>
<td>6,945,000</td>
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<td>595,809</td>
<td>7,309,600</td>
<td>7,464,320</td>
<td>(154,720)</td>
</tr>
<tr>
<td><strong>Total Division III Expenses</strong></td>
<td>27,459,400</td>
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<td>1,166,324</td>
<td>28,267,000</td>
<td>26,185,112</td>
<td>2,081,888</td>
<td>29,241,709</td>
<td>28,169,295</td>
<td>1,072,414</td>
</tr>
<tr>
<td>Excess Revenue over Expense</td>
<td>(342,400)</td>
<td>3,446,694</td>
<td></td>
<td>276,863</td>
<td>4,062,432</td>
<td></td>
<td>453,444</td>
<td>4,378,696</td>
<td></td>
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</table>

W:\02 Management Council\2017 Meetings\October\sup_03a_2016-17_Final Budget_NonChamps at "DIII B to A (NonChamp)" tab
Updated: 10/4/2017 9:24 AM
<table>
<thead>
<tr>
<th>2017-18 Division III Budget-to-Actual (Thru September 2017_pre-close)</th>
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<tbody>
<tr>
<td><strong>PRELIMINARY</strong></td>
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### Revenue:

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<tr>
<th>Division III 3.18% Revenue Allocation</th>
<th>Year-to-date</th>
<th>Year-to-date</th>
<th>N/A</th>
<th>Actual</th>
<th>Difference</th>
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</thead>
<tbody>
<tr>
<td>2017-18 DIII Mgmt Council 10/17</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
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</table>

<table>
<thead>
<tr>
<th>Division III Other Revenue</th>
<th>Year-to-date</th>
<th>Year-to-date</th>
<th>N/A</th>
<th>Actual</th>
<th>Difference</th>
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</thead>
<tbody>
<tr>
<td>2017-18 DIII Mgmt Council 10/17</td>
<td>N/A</td>
<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
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<table>
<thead>
<tr>
<th>Total Revenue</th>
<th>Year-to-date</th>
<th>Year-to-date</th>
<th>N/A</th>
<th>Actual</th>
<th>Difference</th>
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</thead>
<tbody>
<tr>
<td>2017-18 DIII Mgmt Council 10/17</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
<td>N/A</td>
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</table>

### Expenses:

#### Championship Expenses

#### Men's Championships

- **Baseball**
  - Budget: 1,891,000
  - Actual: 1,717,761
  - Difference: (173,239)
  - (4530) | 164,312 |

- **Basketball**
  - Budget: 997,000
  - Actual: 922,216
  - Difference: 74,784
  - 42 | 19,287 |

- **Cross Country**
  - Budget: 541,000
  - Actual: 528,141
  - Difference: (12,859)
  - 337,000 | (4,000) |

- **Football**
  - Budget: 1,820,000
  - Actual: 1,736,777
  - Difference: 83,223
  - 1,736,777 | 83,223 |

- **Ice Hockey**
  - Budget: 316,000
  - Actual: 266,829
  - Difference: 49,171
  - 266,829 | 49,171 |

- **Lacrosse**
  - Budget: 446,000
  - Actual: 460,930
  - Difference: (4,930)
  - 460,930 | (4,930) |

- **Swimming & Diving**
  - Budget: 513,000
  - Actual: 547,966
  - Difference: (34,966)
  - 547,966 | (34,966) |

- **Tennis**
  - Budget: 615,000
  - Actual: 572,733
  - Difference: (42,267)
  - 572,733 | (42,267) |

- **Track, Indoor**
  - Budget: 369,000
  - Actual: 639,425
  - Difference: (260,425)
  - 639,425 | (260,425) |

- **Track, Outdoor**
  - Budget: 771,000
  - Actual: 785,329
  - Difference: (4,329)
  - 785,329 | (4,329) |

- **Volleyball**
  - Budget: 167,000
  - Actual: 186,145
  - Difference: (19,145)
  - 186,145 | (19,145) |

- **Wrestling**
  - Budget: 381,000
  - Actual: 377,019
  - Difference: (3,981)
  - 377,019 | (3,981) |

- **Basketball Anniversary**
  - Budget: 857,000
  - Actual: 107,364
  - Difference: 759,636
  - 107,364 | 759,636 |

<table>
<thead>
<tr>
<th>Total Men's Championships</th>
<th>Budget</th>
<th>Actual</th>
<th>Year-to-date</th>
<th>Difference</th>
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</thead>
<tbody>
<tr>
<td>2017-18 DIII Mgmt Council 10/17</td>
<td>10,614,000</td>
<td>10,272,481</td>
<td>341,519</td>
<td>(5,139)</td>
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<tr>
<td></td>
<td>52.7%</td>
<td>53.5%</td>
<td>101.9%</td>
<td></td>
</tr>
</tbody>
</table>

#### Women's Championships

- **Baseball**
  - Budget: 1,304,000
  - Actual: 917,882
  - Difference: (386,118)
  - (1,030) | 386,118 |

- **Basketball**
  - Budget: 200,000
  - Actual: 107,364
  - Difference: (92,636)
  - 107,364 | (92,636) |

- **Cross Country**
  - Budget: 561,000
  - Actual: 537,154
  - Difference: (23,846)
  - 537,154 | (23,846) |

- **Field Hockey**
  - Budget: 431,000
  - Actual: 371,431
  - Difference: (59,569)
  - 371,431 | (59,569) |

- **Golf**
  - Budget: 321,000
  - Actual: 328,608
  - Difference: (7,608)
  - 328,608 | (7,608) |

- **Ice Hockey**
  - Budget: 286,000
  - Actual: 180,427
  - Difference: (105,573)
  - 180,427 | (105,573) |

- **Lacrosse**
  - Budget: 727,000
  - Actual: 729,425
  - Difference: (2,425)
  - 729,425 | (2,425) |

- **Rowing**
  - Budget: 305,000
  - Actual: 311,719
  - Difference: (6,719)
  - 311,719 | (6,719) |

- **Soccer**
  - Budget: 1,227,000
  - Actual: 1,025,336
  - Difference: 201,664
  - 1,025,336 | 201,664 |

- **Softball**
  - Budget: 1,418,000
  - Actual: 1,259,431
  - Difference: (158,569)
  - 1,259,431 | (158,569) |

- **Swimming & Diving**
  - Budget: 525,000
  - Actual: 527,694
  - Difference: (2,694)
  - 527,694 | (2,694) |

- **Tennis**
  - Budget: 647,000
  - Actual: 620,365
  - Difference: (26,635)
  - 620,365 | (26,635) |

- **Track, Indoor**
  - Budget: 617,000
  - Actual: 609,185
  - Difference: 7,815
  - 609,185 | 7,815 |

- **Track, Outdoor**
  - Budget: 807,000
  - Actual: 773,955
  - Difference: 33,045
  - 773,955 | 33,045 |

- **Volleyball**
  - Budget: 999,000
  - Actual: 925,903
  - Difference: 73,097
  - 925,903 | 73,097 |

- **Wrestling**
  - Budget: 857,000
  - Actual: 857,000
  - Difference: 0
  - 857,000 | 0 |

<table>
<thead>
<tr>
<th>Total Women's Championships</th>
<th>Budget</th>
<th>Actual</th>
<th>Year-to-date</th>
<th>Difference</th>
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<tbody>
<tr>
<td>2017-18 DIII Mgmt Council 10/17</td>
<td>10,375,000</td>
<td>9,226,440</td>
<td>1,148,560</td>
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<td></td>
<td>47.3%</td>
<td>46.5%</td>
<td>-1.9%</td>
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### Total Championships Expense

<table>
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<th>Total Championships Expense</th>
<th>Budget</th>
<th>Actual</th>
<th>Year-to-date</th>
<th>Difference</th>
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<tr>
<td>2017-18 DIII Mgmt Council 10/17</td>
<td>21,322,000</td>
<td>19,835,921</td>
<td>1,486,079</td>
<td>22,524</td>
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<tr>
<td></td>
<td>11,110,363</td>
<td>10,876,223</td>
<td>341,519</td>
<td>(5,139)</td>
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<tr>
<td></td>
<td>52.7%</td>
<td>53.5%</td>
<td>101.9%</td>
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**Updated:** 10/4/2017 9:53 AM
## PRELIMINARY

### Expenses (continued):

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<tr>
<th>Non-Championship Expenses</th>
<th>2015-16</th>
<th>Year-to-date</th>
<th>2016-17</th>
<th>Year-to-date</th>
<th>2017-18</th>
<th>Year-to-date</th>
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<tbody>
<tr>
<td></td>
<td>Budget</td>
<td>Actual</td>
<td>Difference</td>
<td>Actual</td>
<td>Budget</td>
<td>Actual</td>
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<td>Strategic Initiative Conference Grants</td>
<td>2,541,000</td>
<td>2,521,326</td>
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<td>Strategic Alliance Matching Grant</td>
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<td>547,997</td>
<td>52,003</td>
<td>542,406</td>
<td>1,130,000</td>
<td>1,088,724</td>
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<td>Student-Athlete Leadership Conference</td>
<td>365,000</td>
<td>353,250</td>
<td>11,750</td>
<td>-</td>
<td>365,000</td>
<td>344,949</td>
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<td>Division III Identity Program</td>
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<td>293,460</td>
<td>152,540</td>
<td>26,619</td>
<td>360,000</td>
<td>342,743</td>
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<tr>
<td>DI/II Diversity Initiatives</td>
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<td>97,018</td>
<td>133,982</td>
<td>-</td>
<td>231,000</td>
<td>284,742</td>
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<td>Division-wide Sponsorship Initiative</td>
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<td>-</td>
<td>50,000</td>
<td>-</td>
<td>50,000</td>
<td>523,325</td>
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<tr>
<td>360 Proof (formerly Drug Education and Research)</td>
<td>200,000</td>
<td>81,294</td>
<td>118,706</td>
<td>23,533</td>
<td>176,000</td>
<td>124,744</td>
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<td>ADR Institute</td>
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<td>107,500</td>
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<td>5,057</td>
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<td>New AD and Commissioner Orientation</td>
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<td>78,469</td>
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<td>-</td>
<td>60,000</td>
<td>71,942</td>
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<tr>
<td>DI/II FAR Institute</td>
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<td>80,023</td>
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<td>80,000</td>
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<td>NADHBAI Partnership</td>
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<td>42,196</td>
<td>9,804</td>
<td>-</td>
<td>52,000</td>
<td>52,023</td>
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<td>Annual Convention</td>
<td>70,000</td>
<td>42,443</td>
<td>27,557</td>
<td>-</td>
<td>70,000</td>
<td>37,443</td>
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<td>Co-SIDA Partnership</td>
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<td>39,500</td>
<td>4,500</td>
<td>-</td>
<td>44,000</td>
<td>39,500</td>
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<td>Division III Event Cancellation Insurance</td>
<td>55,000</td>
<td>44,953</td>
<td>10,047</td>
<td>41,463</td>
<td>41,000</td>
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<td>Academic Reporting Honorarium</td>
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<td>24,282</td>
<td>718</td>
<td>-</td>
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<td>24,994</td>
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<tr>
<td>Other Working Groups</td>
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<td>1,916</td>
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<td>16,000</td>
<td>16,301</td>
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<td>Special Olympics Partnership</td>
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<td>37,489</td>
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<td>35,000</td>
<td>38,847</td>
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<tr>
<td>SWA Enhancement Grant Program (NACWA/NEHS)</td>
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<td>29,200</td>
<td>(1,200)</td>
<td>-</td>
<td>28,000</td>
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<td>Additional Spring In-Person SAAC Meeting</td>
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<td>19,077</td>
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<td>15,716</td>
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<td>Conference Commissioners Meeting</td>
<td>20,000</td>
<td>9,460</td>
<td>10,540</td>
<td>-</td>
<td>20,000</td>
<td>16,237</td>
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<td>DI/II Administrator and Commissioner Meeting</td>
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<td>-</td>
<td>10,000</td>
<td>9,594</td>
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<td>Sickle Cell Trait Testing Reimbursement Program</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Exploratory/Provisional Membership</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Non-Championships Expense</td>
<td>5,988,000</td>
<td>5,359,191</td>
<td>628,809</td>
<td>3,973,149</td>
<td>6,255,600</td>
<td>6,520,320</td>
</tr>
<tr>
<td>Overhead Allocation</td>
<td>957,000</td>
<td>990,000</td>
<td>(33,000)</td>
<td>877,250</td>
<td>1,054,000</td>
<td>944,000</td>
</tr>
<tr>
<td>Total Non-Championships Expenses</td>
<td>6,945,000</td>
<td>6,349,191</td>
<td>595,809</td>
<td>4,850,399</td>
<td>7,309,600</td>
<td>7,464,320</td>
</tr>
<tr>
<td>Total Division III Expenses</td>
<td>28,267,000</td>
<td>26,185,112</td>
<td>2,081,888</td>
<td>6,030,451</td>
<td>28,241,709</td>
<td>28,169,295</td>
</tr>
<tr>
<td>Excess Revenue over Expense</td>
<td>276,863</td>
<td>4,062,432</td>
<td>-</td>
<td>-</td>
<td>453,444</td>
<td>4,378,696</td>
</tr>
</tbody>
</table>
### DIII Mgmt Council 10/17

#### 75/25 Split plus Enhanced Champs Requests

**Assumptions:**
1. Game operations increases by X% each fiscal year based on FY2008-09 thru FY2015-16 average increases. Actual growth rate is 4.6% annually.
2. Committee expenses increase by X% each fiscal year based on FY2011-12 thru FY2015-16 average increases. Actual growth is 2.4% annually.
3. Reduction in Team Transportation expense estimate using 3-year average of actuals plus inflation rate noted below for FY2017-18.
5. Reduction in DIII revenue related to investments due to smaller association-wide investment portfolio.
6. Maintain 75%/25% ratio of championships to non-championships spending thru 2024 with draw on reserve to cover certain champs enhancements over the same period.

#### The National Collegiate Athletic Association

### Division III Budget Projections

<table>
<thead>
<tr>
<th></th>
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<tr>
<td>Total Division III</td>
<td>$29,619,760</td>
<td>$30,140,629</td>
<td>$32,470,567</td>
<td>$31,111,091</td>
<td>$31,858,091</td>
<td>$32,839,091</td>
<td>$33,422,091</td>
<td>$34,111,091</td>
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<td>Division III Other</td>
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<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
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<tr>
<td>Additional Revenue from Membership Dues Increase</td>
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<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
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<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
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<td><strong>Projection:</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$29,079,760</td>
<td>$29,040,629</td>
<td>$32,470,567</td>
<td>$31,111,091</td>
<td>$31,858,091</td>
<td>$32,289,091</td>
<td>$33,058,891</td>
<td>$33,899,991</td>
<td>$34,111,091</td>
<td>$34,262,091</td>
</tr>
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#### Expense:

- **Championships Game Operations**
- **Championships Committee**
- **Championships Team Transportation**
- **Championships Per Diem**
- **Championships Overhead Allocation**

#### Total Championship Expenses


**Total Non-Championships Expenses**


**Net Change in Fund Balance**

| Net Change in Fund Balance | $3,466,994 | $4,062,432 | $4,378,094 | $895,981 | $1,851,872 | $556,851 | $573,140 | $165,378 | $3,056,454 | $3,056,454 |

**Supplemental items:**

- Supplemental Championships Spending from reserve 2
- Supplemental Non-Championships Spending from reserve

**Total Supplemental Spending**

| Total Division III Expenses | $28,203,076 | $28,141,195 | $28,149,295 | $32,264,450 | $33,213,295 | $33,933,142 | $35,100,248 | $35,829,951 | $36,442,721 | $37,056,015 |

### Notes:

1. Mandated reserve is 50% of the annual DIII revenue allocation in cash beginning in fiscal year 2017-18. The division also holds a separate event cancellation insurance policy with a $5M limit.
2. Supplemental championships funding is earmarked for individual/team ground transportation and returning travel party sizes to 2013-14 levels. This supplemental funding would be evaluated first for elimination in the event of an operating deficit.
REPORT OF THE
NCAA DIVISION III PRESIDENTS COUNCIL AND MANAGEMENT COUNCIL
JOINT LEGISLATIVE STEERING SUBCOMMITTEE
JULY 31, 2017, TELECONFERENCE

KEY ITEM.

- Review of 2018 NCAA Convention Proposals. The Division III Presidents Council and Management Council Joint Legislative Steering Subcommittee reviewed 14 potential 2018 Convention proposals. Nine of the proposals are membership-sponsored (these proposals need to fully satisfy the sponsorship requirements by September 1). The remaining five proposals have been sponsored or recommended for sponsorship by the Division III Management Council and will be reviewed by the Division III Presidents Council in August.

The Joint Legislative Steering Subcommittee identified four of the membership-sponsored proposals for Presidents Council review. While the Presidents Council may co-sponsor or oppose any of these four proposals during its August meeting, the subcommittee recommends Presidents Council review feedback from relevant committees (including the Management Council) and either support, oppose or take no position on the proposals during its October meeting. (See Attachment A)

The subcommittee also identified four Management Council proposals for Presidents Council review. Consequently, the Presidents Council shall do one of the following for each proposal in August: (1) Sponsor the proposal. The Presidents Council would do this if it agrees the issue is presidential, approves of the proposal and is willing to advocate for it at the Convention. (2) Oppose the proposal. The Presidents Council would do this if it did not want the proposal to go to the membership for a vote. The Presidents Council’s opposition would rescind the Management Council’s sponsorship. (3) Take no action on the proposal. The Presidents Council does not have to sponsor or oppose proposals it determines are not presidential in scope or topic. With this option, the Presidents Council would defer to the Management Council and the proposal would go forward for a Convention vote as sponsored by the Management Council. (See Attachment B)

ACTION ITEMS.

1. Legislative Items.
   - None.

2. Nonlegislative Items.
   - None.
INFORMATIONAL ITEMS.

- **Review of Guiding Principles.** The subcommittee reviewed the guiding principles for evaluating proposals.

---

Committee Chair: Troy VanAken, Elmhurst College, College Conference of Illinois & Wisconsin

Staff Liaisons: Dan Dutcher, Governance
Louise McCleary, Governance
Jeff Myers, Academic and Membership Affairs
Chris Brown, Academic and Membership Affairs

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<table>
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<tr>
<th>Attendees:</th>
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<tbody>
<tr>
<td>Robert Davis, Jr., University of Scranton</td>
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<tr>
<td>Sue Henderson, New Jersey City University</td>
</tr>
<tr>
<td>Chris Kimball, California Lutheran University</td>
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<tr>
<td>Matthew Shank, Marymount University</td>
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<td>Troy VanAken, Elmhurst College</td>
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<th>Absentee:</th>
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<td>Jeffrey Docking, Adrian College</td>
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<tr>
<td>R. Brit Katz, Millsaps College</td>
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<tr>
<th>NCAA Staff Liaisons in Attendance:</th>
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<tr>
<td>Dan Dutcher, Louise McCleary, Jeff Myers and Chris Brown</td>
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<tr>
<th>Other NCAA Staff Members in Attendance:</th>
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<tr>
<td>Kayla Robles</td>
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NCAA Division III Presidents Council and Management Council
Joint Legislative Steering Subcommittee
July 31, 2017 Teleconference

Page No. 2
July 2017 Joint Legislative Steering Subcommittee
2018 NCAA Convention Membership Sponsored Legislation

The NCAA Division III Presidents Council and Management Council Joint Legislative Steering Subcommittee identified the following four membership sponsored proposals for the NCAA Division III Presidents Council review. The Presidents Council may co-sponsor any of these proposals. If the Presidents Council chooses not to co-sponsor the proposals, it will then at its October meeting, review feedback from committees and either support the proposal, oppose the proposal or take no position on the proposal.

<table>
<thead>
<tr>
<th>Title and Intent</th>
<th>Rationale</th>
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<tr>
<td>PLAYING AND PRACTICE SEASONS -- BASEBALL -- NUMBER OF CONTESTS AND DATES OF COMPETITION -- REDUCTION IN PERMISSIBLE CONTESTS</td>
<td>Reducing permissible contests by four (4) would reduce missed-class time and operating costs while also leveling the competitive playing field without sacrificing the integrity of the baseball season nor the process of championship selection. A 36-game regular season would still produce a greater body of work than almost every other NCAA Championship sport. Although institutions are not mandated to maximize their schedules, the self-regulating or conference-regulating of contests puts institutions and leagues at a disadvantage in terms of recruiting and post-season selection because the playing field is not level. Even more compelling is the disparate weather across the nation that gives institutions a distinct advantage in warmer weather climates in terms of competition dates. Although softball has similar challenges, the nature of the sport of baseball with its unique field and specific use of a pitching staff arguably makes it the most vulnerable sport impacted by weather. Institutions in colder weather climates have compact schedules with little room for changes and when changes occur, student-athletes are faced with serious increases in missed-class time while athletic departments are detrimentally impacted by increased rescheduling costs.</td>
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Intent: In baseball, to reduce the maximum number of contests from 40 to 36.

Source: State University of New York Athletic Conference.

Effective Date: August 1, 2018.
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<tr>
<td>PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON PRACTICE -- FIRST PRACTICE DATE</td>
<td>With the release of the “Interassociation Recommendations on Year-Round Football Practice Contact for College Student-Athletes” and the subsequent elimination of two-a-days, a school's academic calendar no longer plays a significant role in determining the first permissible practice date. 28 days of preseason merge current practice opportunities with the preseason recommendations. By starting competition, a week later, the first date of preseason will now be close to what it has been historically. The room and board costs to institutions and the summer earning potential of student-athletes will remain about the same. While this change will extend the season for two teams playing in the national championship, all institutions will benefit from the significant preseason cost saving. For the teams playing later in December, they will be on winter break and less likely to incur academic stress present earlier in the month.</td>
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**Intent:** In football, to move the first permissible contest date one week later, based on moving the Division III Football Championship back by one week and to establish the first permissible practice date as 28 days prior to the Saturday following the first permissible contest date.

**Source:** Middle Atlantic Conferences.

**Effective Date:** August 1, 2018.
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<th>Title and Intent</th>
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<tr>
<td><strong>DIVISION III COMMITTEES -- ELIGIBILITY OF MEMBERSHIP -- STUDENT-ATHLETE ADVISORY COMMITTEE -- CHANGE IN COMPOSITION</strong>  &lt;br&gt; <strong>Intent:</strong> To allow for each voting member conference to have a representative on the National Student-Athlete Advisory Committee.  &lt;br&gt; <strong>Source:</strong> Allegheny Mountain Collegiate Conference and State University of New York Athletic Conference.  &lt;br&gt; <strong>Effective Date:</strong> July 1, 2018.</td>
<td>Currently, conferences share a National Student-Athlete Advisory Committee (SAAC) representative on an alternating basis; however, with the growth and emphasis on student athlete voice, it is imperative that the interests of student athletes within a conference are represented at the national level. By sharing the National SAAC representative with another conference, the interests of the student athletes are not always served. For example, the SUNYAC currently shares its National SAAC Representative with the Empire 8. The conferences are completely different with the SUNYAC comprised of state universities and the Empire 8 comprised of private institutions. By allowing each conference to have a SAAC representative, this proposal ensures each conferences interests are represented. A July 1, 2018 effective date, would allow time for conferences to select new SAAC representatives, prior to the July in-person SAAC meeting.</td>
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<tr>
<td><strong>EXECUTIVE REGULATIONS -- PRINCIPLES OF ESTABLISHING BRACKET SIZE -- POOL A -- TWO AUTOMATIC QUALIFIER BERTHS FOR CONFERENCES WITH 15 OR MORE MEMBERS</strong>  &lt;br&gt; <strong>Intent:</strong> To maintain an established automatic qualification access ratio (1:7.5) for conferences with 15 members.  &lt;br&gt; <strong>Source:</strong> USA South Athletic Conference.  &lt;br&gt; <strong>Effective Date:</strong> August 1, 2018.</td>
<td>The current Division III automatic qualification (AQ) model was approved based on the principle of access for all. This model has proved widely successful with significant divisional growth and infrastructure tied to conference stability. As Division III continues to adapt to the ever-shifting landscape of higher education, there is a need for flexibility and accommodation related to the application of the AQ access ratio. Specifically, due to a variety of economic, geographic or philosophic factors, co-ed and single gender institutions may find themselves grouped in conferences with many members. In these instances, current legislation does not provide student-athletes with equal access to the championship experience. This unequal application of the access ratio leads to the creation of smaller conferences to satisfy AQ requirements in some sports. Unfortunately, many institutions do not sponsor the same sports due to facility and enrollment considerations. This leaves many conferences chasing AQs for sports with fewer teams through affiliates or additional membership growth. This proposal would maintain access ratios for student-athletes while providing conference stability.</td>
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The Joint Legislative Steering Subcommittee determined that the following proposals are operational and recommends that they do not need to be reviewed by the Presidents Council.

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<td>PLAYING AND PRACTICE SEASONS -- ANNUAL CONTEST EXEMPTIONS -- ALUMNI CONTEST</td>
<td>Proposal 2017-4 served to standardize the annual contest and date of competition exemptions. However, we believe the legislation went too far by eliminating the alumni contest as a stand-alone exemption. This proposal restores the alumni contest exemption as it existed in all sports that had them prior to the passage of Proposal 2017-4. Alumni contests are events that serve a distinctly different purpose than preseason scrimmages and exhibition games against organized teams (e.g., Division III-member squads, foreign club teams), which are intended to prepare a team for regular season competition. Alumni contests are friendly competitions that are intended to build or maintain good will among former players and current student-athletes and to keep them connected with the institution through a friendly athletic activity. Often times these will occur in the non-traditional season or vacation periods. By standardizing an alumni game exemption separate and distinct from the preseason scrimmage/exhibition/joint practice exemptions, this legislation will more logically reflect the inherent difference between these two types of athletic activities and allow them to more properly meet their intended purposes.</td>
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<td><strong>Intent</strong>: To permit the stand-alone annual exemption of one alumni contest per sport during any segment/period, with the exception of football.</td>
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<td><strong>Source</strong>: Allegheny Mountain Collegiate Conference, Little East Conference, Michigan Intercollegiate Athletic Association, Middle Atlantic Conferences and Ohio Athletic Conference.</td>
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<td><strong>Effective Date</strong>: August 1, 2018.</td>
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<td>Title and Intent</td>
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<td><strong>PLAYING AND PRACTICE SEASONS -- BASKETBALL -- FIRST PERMISSIBLE CONTEST -- NOVEMBER 8</strong>&lt;br&gt;&lt;br&gt;<strong>Intent:</strong> In basketball, to establish the first permissible contest date as November 8. When November 8 falls on a Saturday, Sunday or Monday, a member institution may play its first contest on the Friday immediately preceding November 8.&lt;br&gt;&lt;br&gt;<strong>Source:</strong> Minnesota Intercollegiate Athletic Conference and State University of New York Athletic Conference.&lt;br&gt;&lt;br&gt;<strong>Effective Date:</strong> August 1, 2018.</td>
<td>This proposal establishes an earlier first contest date in basketball, which would allow for more balance in institutions' schedules. More game dates would be allowed in the first semester, which could create fewer contests in the second semester and a better balance between semesters. This proposal would establish a set first contest date that shortens the month-long preseason by one week. The proposal does not extend the 19-week playing and practice season, but allows for programs to better distribute weeks for practice and/or contests.</td>
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<td>Title and Intent</td>
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<td><strong>PLAYING AND PRACTICE SEASONS -- ICE HOCKEY -- FIRST PERMISSIBLE ON-ICE PRACTICE DATE -- SECOND MONDAY IN OCTOBER</strong></td>
<td>This proposal establishes an earlier first on-ice practice date in ice hockey. The additional on-ice practices will allow student-athletes and teams to properly prepare for contests from a health and safety standpoint. Currently, teams have 10 on-ice days to prepare for a season during the academic year. This proposal will help ensure the safety of the student-athletes during pre-season training sessions. This proposal does not change the 19-week allowance, but allows for teams to better use their weeks to prepare student-athletes.</td>
</tr>
<tr>
<td><strong>Intent:</strong> In ice hockey, to establish the first permissible on ice practice date as the second Monday in October.</td>
<td><strong>Source:</strong> Middle Atlantic Conferences and Minnesota Intercollegiate Athletic Conference. <strong>Effective Date:</strong> August 1, 2018.</td>
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<tr>
<td><strong>PLAYING AND PRACTICE SEASONS -- FOREIGN TOURS -- INSTITUTIONALLY CERTIFIED TOURS -- TOUR TO U.S. TERRITORY OR COMMONWEALTH</strong></td>
<td>With the increasing cost of foreign tours and more prevalent risks of such travel, opening up access to the U.S. commonwealths and territories would allow for more opportunities for student-athletes to participate in these unique experiences. In addition to the opportunity to compete in their sport, foreign tours provide numerous academic benefits as well. Travel outside of the United States enhances the cultural exposure and awareness of our student-athletes. An immediate effective date would allow institutions to conduct foreign tours in these locations during vacation periods in the 2018 spring term.</td>
</tr>
<tr>
<td><strong>Intent:</strong> To specify an institutional foreign tour may include trips to a U.S. Commonwealth or territory.</td>
<td><strong>Source:</strong> Middle Atlantic Conferences. <strong>Effective Date:</strong> Immediate.</td>
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<tr>
<td>Title and Intent</td>
<td>Rationale</td>
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<tr>
<td>EXECUTIVE REGULATIONS -- SELECTION CRITERIA -- PRIMARY CRITERIA -- STRENGTH OF VICTORY</td>
<td>History has proven that ranking and selection committees heavily rely upon Strength of Schedule (SOS). When conferences award champions or automatic qualification’s (AQ), it is based on outcomes of competition. However, when selecting for the NCAA Tournament, sport committees rely heavily on a calculation that does not take into account the quality of teams in which an institution competes against. By adding Strength of Victory (SOV), the average combined winning percentages of teams an institution has defeated, to the primary criteria, we can consider the quality of victories and provide more context into SOS. SOV compliments and balances SOS to ensure committees have more insightful data when making its decisions. An immediate effective date would allow institutions to receive the benefit of SOV in the sports conducting winter or spring championships.</td>
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<tr>
<td>Intent: To add Strength of Victory to the primary criteria for championships ranking and selection.</td>
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<td>Source: Empire 8.</td>
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<td>Effective Date: Immediate.</td>
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The NCAA Division III Presidents Council and Management Council Joint Legislative Steering Subcommittee identified the following four proposals for the NCAA Division III Presidents Council review. Consequently, the Presidents Council shall do one of the following:

1. **Sponsor the proposals.** The Presidents Council would do this if it agrees the issues are presidential, approves of the proposals and is willing to advocate for them at the NCAA Convention.

2. **Oppose the proposals.** The Presidents Council would do this if it did not want the proposals to go to the membership for a vote. The Presidents Council's opposition would rescind the NCAA Division III Management Council's sponsorship.

3. **Take no action on the proposals.** The Presidents Council does not have to sponsor or oppose the proposals if it determines that the issues are not presidential. With this option, the Presidents Council would be deferring to the Management Council and the proposals would go forward for a Convention vote as sponsored by the Management Council.

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<th><strong>Title and Intent</strong></th>
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<tr>
<td>ETHICAL CONDUCT -- SPORTS WAGERING ACTIVITIES -- SANCTIONS -- ELIMINATION OF LEGISLATED SANCTIONS</td>
<td>The student-athlete reinstatement process offers the opportunity for the NCAA Division III Student-Athlete Reinstatement Committee and NCAA student-athlete reinstatement staff to review cases on an individual basis and consider the totality of the circumstances. For violations that trigger the legislated sports wagering sanctions, the minimum penalty is automatic and cannot be appealed. To promote increased fairness, the committee believes it is important to conduct a case-by-case review of these sports wagering violations and also provide for an appellate opportunity. Further, it is important to note that, if the proposal is adopted, the legislated sanctions will be incorporated into the Division III Student-Athlete Reinstatement guidelines, which would recognize the Association's continued emphasis on the severity of sports wagering violations. Note: Bylaw 10.3.2 is a common provision across NCAA Divisions I, II, and III.</td>
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<td><strong>Intent:</strong> To eliminate the legislated penalty for sports wagering.</td>
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<td><strong>Source:</strong> NCAA Division III Management Council (Student-Athlete Reinstatement)</td>
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<td><strong>Effective Date:</strong> Immediate.</td>
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<td>Title and Intent</td>
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<tr>
<td><strong>ELIGIBILITY -- ACADEMIC MISCONDUCT</strong></td>
<td>The current regulatory structure regarding academic misconduct is confusing, unclear and imprecise and appropriate revisions to the academic misconduct legislation will serve to benefit to individual institutions and the Association as a whole. Despite changes in the academic landscape, academic misconduct legislation has not been revised since 1983 when the legislation was added to the Manual. Under the current regulatory structure, it can be unclear when academic misconduct involving student-athletes falls within the purview of the NCAA and when academic misconduct should be an institutional matter. Current terms, definitions and gaps in the academic misconduct legislation result in confusion and lack of clarity. The regulatory structure for academic misconduct is currently located in bylaws, interpretations and educational columns and should be consolidated in a single article (Bylaw 14). This proposal will expand the application of academic misconduct legislation to any situation in which an institutional staff member is involved and replace the current academic extra benefit analysis with a specific and limited definition of impermissible academic assistance. In addition, the proposal will require institutional policies and procedures regarding academic misconduct for the general student-body.</td>
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**Intent:** To define pre-enrollment and post-enrollment academic misconduct; clarify the individuals and activities to which the legislation applies; and clarify when an institution must report an academic misconduct violation. Specifically, academic misconduct as an NCAA violation is primarily conditioned first on a finding by the institution that its own policies have been violated, and then if the institutional violation involved any of the following: (1) An institutional staff member or athletics representative along with a student athlete; (2) An erroneous declaration of eligibility; or (3) An alteration of a transcript or academic record (alteration by an institutional staff member would constitute academic misconduct regardless if it violated the institution's policies). Further, if an institution's policies were not violated and academic misconduct was not found, then establish an impermissible academic assistance analysis in lieu of an extra benefit analysis.

**Source:** NCAA Division III Management Council (Interpretations and Legislation Committee).

**Effective Date:** August 1, 2018.
<table>
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<tr>
<td>ELIGIBILITY -- GRADUATE AND POSTBACCALAUREATE ELIGIBILITY -- STUDENTS GRADUATING FROM DIVISION III INSTITUTIONS</td>
<td>Current legislation permits a graduate or postbaccalaureate student to participate only at the institution from which the student-athlete received his or her undergraduate degree. Postgraduate education is increasingly necessary in today's job market and allowing Division III student-athletes with eligibility remaining to continue participation at a different Division III institution following completion of a baccalaureate degree allows those student-athletes to make academic and athletic choices that are in their best interests. Because these are Division III students, there is not the concern of student-athletes taking advantage of a redshirt year to participate at Division III institutions and thereby diluting the philosophical tenet that promotes athletic participation as primarily a four-year, undergraduate experience. This proposal is also consistent with the membership's feedback from the 2017 NCAA Convention regarding NCAA Division III Proposal No. 2017-2. Given the potential number of related legislative relief waiver requests, the subcommittee decided it was more appropriate to propose legislation than amend the waiver criteria. Lastly, the subcommittee also decided that current waiver standards should remain in place for graduate/postbaccalaureate students coming from Division I and II institutions.</td>
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**Intent:** To permit a student that has graduated from an NCAA Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) The student is enrolled and seeking a second baccalaureate or graduate degree; (2) The student has eligibility remaining (i.e., seasons of participation); and (3) The participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2.

**Source:** NCAA Division III Management Council. (Subcommittee for Legislative Relief)

**Effective Date:** Immediate.
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<tr>
<td>PLAYING AND PRACTICE SEASONS -- FOOTBALL -- ESTABLISHING PRESEASON START DATE 25 DAYS FROM FIRST CONTEST</td>
<td>The Interassociation Consensus Recommendations on Year-Round Football Practice Contact for College Student-Athletes &quot;Recommendations&quot; included the discontinuation of two-a-day practices. Pursuant to the Recommendations, the Division III Management Council adopted noncontroversial legislation in April 2017 to eliminate multiple on-field traditional contact practices on the same day. This noncontroversial legislative change resulted in an inequitable start date formula and lost practice opportunities. As such, this proposal seeks to provide equitable and sufficient practice opportunities for all football sponsoring institutions. Institutions would count back 25 days from the first contest date to determine the first permissible practice date. These 25 days would include any necessary administrative days. To better understand the impact of this recommendation, attachment 1 provides a comparison of this legislative recommendation with the current legislation. The attached chart reflects the impact. As reflected in the attachment, this recommendation could potentially have no impact (meaning the first permissible start date is the same under both circumstances) to allowing practice to begin three days earlier. The framework allows institutions to participate in up to 22 practice days while still providing student-athletes with a day off each week. (As reported by the conferences that sponsor football the majority currently engage in 23 practices.). Further, the proposal would allow up to four hours of on-field sessions which includes practices and walk through sessions. Currently, walk through sessions are limited to an hour but could be increased if the practice session is less than three hours. Next, the use of footballs during the preseason, following the five-day acclimatization period, will allow for continued practice opportunities while maintaining the health and safety provisions outlined in the recommendations. This proposal provides flexibility for institutions to implement the recommendations while providing a framework to ensure their student-athletes are adequately prepared for competition.</td>
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Intent: To establish the football preseason practice period as follows: (1) The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution's actual first contest date). Expenses may not be provided before this date; (2) A day off shall be provided during the first six days of preseason which includes the five-day acclimatization period; (3) A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest); (4) On-field activity (a practice session and a walk through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours; and (5) Footballs may be used during walk-through sessions following the five-day acclimatization period. |

Source: NCAA Division III Management Council (Playing and Practice Seasons Subcommittee) |

Effective Date: August 1, 2018.
The Joint Legislative Steering Subcommittee determined that the following proposal is operational and does not need to be reviewed by the Presidents Council.

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<th>Title and Intent</th>
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<tr>
<td>AMATEURISM -- PROMOTIONAL ACTIVITIES -- PERMISSIBLE -- INSTITUTIONAL, CHARITABLE, EDUCATIONAL OR NONPROFIT PROMOTIONS -- EDUCATIONAL REQUIREMENT</td>
<td>The current legislation requires an institution to have an authorized representative of the charitable, educational or nonprofit agency sign a release statement confirming the student-athlete's name, image or appearance is used in a manner consistent with the requirements of the promotional activities legislation. By eliminating the signature requirement for an authorized representative of the charitable, educational or nonprofit agency, while still requiring education on the requirements of the promotional activities legislation, legislation will maintain the intent of the legislation and reduce the administrative burden.</td>
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**Intent**: To replace the requirement that an authorized representative of a charitable, educational or nonprofit agency sign a release statement with a requirement that the institution provides educational material to the charitable, educational or nonprofit agency notifying the entity of its obligation to ensure that a student-athlete's name, likeness, appearance or image is used in a manner consistent with the promotional activities legislation.  

**Source**: NCAA Division III Management Council. (Interpretations and Legislation Committee)

**Effective Date**: August 1, 2018.
REPORT OF THE
NCAA DIVISION III MANAGEMENT COUNCIL
SUBCOMMITTEE FOR LEGISLATIVE RELIEF
AUGUST 31, 2017, TELECONFERENCE

ACTION ITEMS.

1. Legislative Items.
   - None.

2. Nonlegislative Items.
   - Approval of NCAA Division III Management Council Subcommittee for Legislative Relief Policies and Procedures.
     (1) Recommendation. Approve the Subcommittee for Legislative Relief policies and procedures [see Attachment A].
     (2) Effective date. Immediate.
     (3) Rationale. During its August 2017 teleconference, the subcommittee reviewed an updated policies and procedures document. Specifically, the subcommittee clarified that three subcommittee members constitutes a quorum.
     (4) Budget Impact. None.
     (5) Student-Athlete Impact. None.

INFORMATIONAL ITEMS.

1. Welcome and Introductions. The chair, Nnenna Akotaobi, welcomed the subcommittee members and requested that they review the roster for accuracy.

2. Approval of March and June 2017 Reports. The subcommittee reviewed and approved the reports from its March 8 and June 1 teleconferences.

3. Review Cases Decided from February 1 through July 31 by the NCAA Staff and Subcommittee. From February 1 through July 31 the subcommittee and/or staff received a total of 47 Division III waiver requests, of which 29 were decided. The following is a summary of the decisions made by the staff and subcommittee:
   a. Staff approved 17 waivers. Of the 17 waivers approved, six waivers were approved with conditions and 11 without conditions and 10 waivers were approved based on totality of circumstances and/or student-athlete well-being while the remaining
seven were approved based on the Subcommittee for Legislative Relief Information Standards, Guidelines and Directives.

b. Staff denied 12 waivers. Institutions appealed two of the staff denials to the subcommittee, and the subcommittee affirmed both decisions. Of the 12 denied waivers, the subcommittee reviewed one waiver that was denied with conditions and requested that staff archive the waiver (see Attachment B).

c. Five waivers were cancelled.

d. Seven waivers were withdrawn.

e. Six waivers were directly reviewed by the subcommittee.

4. **Review of Division III Previously Approved Waivers List.** The subcommittee reviewed the Division III Subcommittee for Legislative Relief Previously Approved Waivers Checklist [Reference: October 5, 2016, Item Ref: 2 Educational Column], which provides flexibility for an institution to grant relief of NCAA legislation and submit a report to its conference office rather than filing a formal legislative relief waiver request. The subcommittee took no further action.

5. **Review of Subcommittee for Legislative Relief Guidelines.** The subcommittee reviewed and approved the updated guidelines document. Specifically, the subcommittee approved a directive to allow a coach to train his or her student-athlete(s) outside of the playing season in preparation for elite-level competition in which he or she has met the qualification standards.

6. **Future Meetings.** The subcommittee chair reminded the subcommittee of the upcoming March 2018 meeting.

7. **Other business.** The subcommittee reviewed a waiver appeal by an institution and decided to take a formal vote by email to determine if the waiver should be appealed to the Division III Management Council.

   NCAA staff thanked Nnenna Akotaobi and Gerald Young for their contributions to the subcommittee.

8. **Adjournment.** The subcommittee adjourned at 1:42 p.m. Eastern time.
Committee Chair: Nnenna Akotaobi, Swarthmore College, Centennial Conference
Staff Liaisons: Chris Brown, Academic and Membership Affairs
Joni Williamson, Academic and Membership Affairs

| NCAA Division III Management Council Subcommittee for Legislative Relief |
| August 31, 2017, Teleconference |

| Attendees: |
| Nnenna Akotaobi, Swarthmore College; Centennial Conference, Chair. |
| Kate Roy, Lyndon State College; North Atlantic Conference. |
| Karen Tompson-Wolfe, Westminster College; St. Louis Intercollegiate Athletic Conference. |
| Denise Udelhofen, Loras College; Iowa Athletic Conference. |
| Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference. |

| Absentees: |
| Stevie Baker-Watson, DePauw University; North Coast Athletic Conference. |

| NCAA Staff Support in Attendance: |
| Chris Brown and Joni Williamson. |

| Other NCAA Staff Members in Attendance: |
| Jeff Myers and Kayla Robles. |
The NCAA Division III Management Council Subcommittee for Legislative Relief (SLR), formerly the NCAA Division III Management Council Administrative Review Subcommittee (ARS), was created in 1993 as a response to the membership's desire for more rules flexibility. This group consists of a subcommittee of the NCAA Division III Management Council that reviews the application of NCAA legislation in cases where the circumstances are extraordinary in nature (NCAA Division III Bylaw 5.4.1.7). In October 20, 2015, the Management Council approved the integration of the NCAA Division III Committee on Academic Issues Subcommittee (AIS) into SLR; consequently, SLR is also specifically authorized to hear, deliberate and decide all waivers of the academic and full-time enrollment requirements and to consider relief from the application of NCAA legislation in Bylaws 14.01.2 (academic status); 14.1.7 (admission and enrollment); and 14.1.8 (full-time enrollment) and its subsections.

The philosophy of the Subcommittee for Legislative Relief is to review requests to waive the normal application of the legislation, appeal cases and render decisions while considering the following to determine if relief is appropriate:

1. The purpose or intent of the legislation;
2. Any information submitted by the applicant institution and student-athlete relative to, or affected by, the student athlete’s institutional academic status;
3. The involvement and the overall well-being of the student-athlete;
4. A competitive or recruiting advantage; and
5. Prior case precedent.

NCAA member institutions, conferences and committees/subcommittees may apply for a SLR waiver when no other committee/subcommittee has the authority to waive specific NCAA legislation for extenuating/extraordinary circumstances.

Reporting Lines.

The subcommittee reports directly to the Management Council.

Subcommittee Composition and Terms.

1. The subcommittee shall consist of six members of the Management Council, one of whom shall be elected chair;
2. The subcommittee chair shall only cast a vote in the event of a tie;
3. Members shall serve terms of office in accordance with Management Council's legislated policies and procedures.

Absences (Bylaw 21.7.2.3).

A member of the subcommittee shall be replaced if:

1. The chair deems the member to not be discharging his or her subcommittee duties properly; or
2. He or she is absent from two consecutive meetings/teleconferences without reasons approved by the Management Council.

Waiver Submission Procedures.

1. Waiver requests shall be submitted to the NCAA national office via Requests/Self-Reports Online (RSRO).

2. Waiver submissions must be e-signed or have a signature uploaded in RSRO.
   a. Requests submitted by an institution require signatures from two of the following individuals of the involved institution (one of whom must be from outside the athletics department):
      (1) Chancellor, president or faculty athletics representative; and
      (2) Director of athletics or senior woman administrator.
   b. Requests submitted by a conference office shall be signed by both the commissioner (or executive director) and at least one conference officer (e.g., associate commissioner).
   c. Requests submitted by an NCAA committee or subcommittee shall be signed by the chair or a member of that committee or subcommittee.

3. Stamp signatures will not be accepted. Waiver submissions for individual student-athletes or prospective student-athletes are required to include a signed Buckley Statement.

4. The case will be considered complete and case processing timelines begin once all required information is uploaded into RSRO (either by the applicant institution or by AMA staff).
Review Guidelines.

1. **Documentation for Review.** A decision will be made by the staff and subcommittee based solely on the submitted written documentation from the applicant institution. The request shall include:

   a. The background of the involved situation;

   b. The reason(s) the institution, conference or NCAA committee or subcommittee believes relief from the application of the legislation is warranted; and

   c. Any additional information the institution, conference or NCAA committee or subcommittee believes is relevant to the case (e.g., medical documentation, educational transcripts, game schedules).

NCAA committee or subcommittee members are prohibited from conducting independent research (e.g., online searches) in an effort to gather more facts/information regarding a pending request. When additional information or documentation is necessary, the subcommittee shall direct the staff to contact the applicant institution to request that the additional information or documentation be submitted.

2. **Review Timeline.** The institution, conference or NCAA committee or subcommittee will typically receive a decision through RSRO on its waiver submission within three weeks of receipt of the appropriate materials at the national office. It is important for the submitting institution, conference or NCAA committee or subcommittee to specify clearly the reason(s) the issue may be time sensitive.

3. **Urgent requests involving unforeseen circumstances (e.g., death, severe injury or illness, catastrophic events).** The subcommittee granted the staff authority to provide relief of the legislation via the telephone. An institution will be required to submit a formal waiver submission via RSRO to the NCAA staff within two business weeks of receiving the telephone waiver decision. Institutions are encouraged to call the staff anytime an unforeseen urgent issue arises in which relief of the legislation is necessary via the waiver process.

4. **Requests Involving Other Institutions, Conferences or Specific Student-Athletes.** For requests involving statements or assertions regarding another member institution’s or conference’s conduct or actions as a basis for relief, the applicant institution will be required to:

   a. Submit all application materials and supporting documentation to the member institution(s) or conference cited as part of the allegations; and

   b. Give the member institution(s) 10 business days for the chancellor or president, director of athletics, faculty athletics representative, senior woman administrator or in the case of a conference, the commissioner, to respond in writing to the subcommittee
and provide a copy of the response to the applicant. The response will be included in
the application materials for review.

For requests involving a specific student-athlete(s), a written release from the student-athlete(s)
is required according to federal law (i.e., Federal Educational Rights and Privacy Act) for the
staff to provide applicant's request materials or supporting documentation to another member
institution.

5. **Transfer Waiver Requests.** For transfer waiver submissions, the legislative relief staff may
request the following:

   a. A position on the waiver request from the previous institution;

   b. Any available information on the prospective student-athlete from the enforcement
      staff; and

   c. Information from applicant institution regarding any third-party involvement (e.g.,
      attorney, advisor, former coach) in recruiting and transfer decision(s). This request
      may include follow-up on information received from the enforcement staff.

   In addition:

   d. The case manager may research the Internet for articles regarding the prospective
      student-athlete’s recruitment to the previous institution and recruitment and transfer to
      the applicant institution.

6. **Cases Involving Misinformation, a Lack of Information or Institutional Error.** For cases in
which a student-athlete(s) is detrimentally impacted by the actions of institutional personnel or
if the applicant institution benefits (request is approved) as a result of the circumstances, the
chancellor or president of the applicant institution will be notified by letter from the staff
detailing the chronology of the institution's/individual’s actions.

   In situations where an institution has submitted multiple waiver requests involving
misinformation, a lack of information or institutional error that has detrimentally impacted a
student-athlete, a member of the staff or subcommittee may call an institution’s chancellor or
president to recommend that an institution establish a specific plan to prevent future instances
of misinformation/error.

7. **Season of Participation Exception - Pending Subcommittee for Legislative Relief waiver.** A
transfer student-athlete who has a SLR waiver request pending at the staff and/or subcommittee
level may practice, but not compete, after the first contest or date of competition in the
traditional segment in the student-athlete's sport without using a season of participation
provided the staff has notified the institution both verbally and in writing (i.e., email) that the
staff has received the institution's completed waiver application and relevant supporting documentation. The student-athlete may continue practice until a decision has been reached on the waiver request.

a. If the student-athlete's waiver request is denied, the institution shall, on verbal and written notification from the staff, immediately prohibit the student-athlete from participating in further practice with his or her team.

b. If the student-athlete's institution appeals the denial, the institution may permit the student-athlete to resume practicing with his or her team only on verbal and written notification from the staff that it has received the institution's request for appeal. If the subcommittee denies the institution's appeal, the student-athlete must cease practicing immediately on receiving verbal and written notification from the staff that the appeal has been denied.

c. If the waiver request is denied and the student-athlete continues to practice, he or she shall be charged with the use of a season of participation.

8. **Requests Involving Medical Documentation.** For requests involving medical documentation that does not clearly demonstrate that the requirements of a given waiver are met (e.g., noncontemporaneous, does not state the student-athlete or family member is debilitated), the information may be shared with a medical expert. The expert analysis shall be included as part of the waiver request to be considered by the legislative relief waiver staff and subcommittee for review.

9. **Requests Involving Issues, Arguments or Mitigation Regarding an Education-Impacting Disability.** For requests involving an education-impacting disability (e.g., impairments such as mental health disorders, eating disorders, learning disability, Attention Deficit Hyperactivity Disorder, medical conditions, deaf/hard of hearing), the information may be shared with an expert in that field. The expert analysis shall be included as part of the legislative relief waiver request to be considered by the legislative relief staff and subcommittee.

10. **Communication Protocol.** Members of the subcommittee shall not discuss a pending request with the NCAA staff, institutional representatives, the prospective or enrolled student-athlete, or his or her legal counsel without all parties having the opportunity to participate. Further, the subcommittee members may contact the staff to request that additional information about the case be obtained prior to a final decision. All inquiries from the media should be forwarded to the national office for response.
11. **Archived Cases.** The subcommittee may archive cases based on a change in subcommittee philosophy (with appropriate notice given to the membership) or based on the decision date of a case (i.e., cases decided prior to a given date are designated as archived). Cases shall be archived by the staff every three years. The archived cases serve only as a historical resource to the membership and staff.

**Review Procedures.**

Per NCAA Constitution 4.7.3-(h), the Management Council has authorized the subcommittee to consider requests for relief from the application of NCAA legislation in instances where no Division III committee, subcommittee or NCAA staff member has the authority to act.

The staff may make a decision on behalf of the subcommittee (except for requests involving a blanket waiver). On request of the subcommittee, a waiver may be elevated directly to the subcommittee without a staff decision. A waiver may be elevated directly to the Management Council without either a staff or subcommittee decision only in instances when the subcommittee deems that Management Council would be the appropriate body to issue an initial decision on the request.

The staff and subcommittee should strive for consistency in treating issues involving similar circumstances.

**Recusal Procedures.**

It is the responsibility of a subcommittee member to recuse himself or herself from participation in the review of an institution's or conference's request if:

1. He or she is connected to that institution by employment, personal or conference affiliation; or
2. He or she has a personal relationship or institutional affiliation that reasonably would result in the appearance of bias or prejudice.

Institutional objections to a subcommittee member participating in the review of a request should be raised with the subcommittee chair as soon as recognized but will not be considered unless the concern is raised prior to the subcommittee's review of the matter.

All ex parte communication between applicant representatives and subcommittee members about a pending case is prohibited.

**Appeals to the Subcommittee.**

The subcommittee will serve as an appellate body for all staff decisions that the membership wishes to appeal. The subcommittee will maintain a standing appointment for a weekly teleconference to discuss the appeal cases. The subcommittee chair shall only cast a vote in the event of a tie vote amongst other
subcommittee members present and voting or when a chair vote is necessary to reach quorum. A simple majority is necessary for a decision. The subcommittee shall not consider appeals of decisions of an NCAA committee or subcommittee with legislative authority to act.

1. Timeline.

Within 30 calendar days from the date on the initial staff decision letter, the applicant institution, conference, committee or subcommittee may appeal the staff decision to the subcommittee. An appeal letter submitted to the associate director after the 30-day appeal period will not be processed.

- Exceptions to this policy may be granted by the chair when an institution is able to demonstrate, in writing, that exceptional circumstances caused the institution's appeal to be submitted beyond the 30-day appeal period. Appeals will be submitted to the subcommittee members for review on a weekly basis.

- At the institution's request, an institution may participate, via teleconference, during the subcommittee's review of a waiver. An institutional staff member (as opposed to a conference office staff member or external counsel) may participate on a subcommittee conference call to present the institution's case. Such a presentation is limited to five minutes, with additional time allotted for questions from subcommittee members. At the discretion of the chair, the institution's presentation may exceed five minutes. At the conclusion of the presentation and any questions, the institution shall exit the call and the subcommittee will deliberate privately.

2. Decision.

The subcommittee decision shall be communicated to the involved institution by the NCAA staff. A summary of the decisions of the staff and subcommittee shall be provided to the Management Council and NCAA Division III Presidents Council on a regular basis.

Reconsideration.

If new information becomes available after the subcommittee has denied a waiver request, an institution may submit a reconsideration request to the subcommittee. The initial request and all supplemental information for reconsideration shall be submitted to the NCAA staff by an NCAA institution, conference or NCAA committee.

The director or associate director shall determine if the submitted information meets the new information standard. If yes, the staff will then forward the request for reconsideration to the subcommittee. If no, then the reconsideration request shall be denied.

The applicant institution may appeal the director's or associate director's decision to deny the reconsideration request to the chair of the subcommittee. If the chair determines that the case should
be reconsidered by the subcommittee, then the staff will forward the case to all subcommittee members. If the chair affirms the director's or associate director's decision to deny the request for reconsideration, the chair's decision is final.

In the event that the chair recuses himself or herself, the senior member of the subcommittee will review the appeal decision.

**Appeals to Management Council.**

Once an institution has exhausted its appellate and if appropriate, reconsideration opportunity with the subcommittee, an institution may appeal the subcommittee’s decision to the Management Council. The Management Council and Presidents Council have adopted the following procedures to apply for appeal of any committee or Management Council subcommittee action.

**General Authority.**

The Management Council shall review membership appeals and decisions made by a Division III committee or the NCAA staff regarding the application of NCAA legislation to a particular situation when no other committee, subcommittee, or conference has the authority to act (Constitution 4.8.3-(h)). All Management Council decisions shall be reported to the Presidents Council which may ratify, amend or rescind the actions of Management Council (Constitution 4.4.2-(g)-(h)). The Presidents Council shall hear appeals of original Management Council actions (as opposed to Management Council appellate decisions). Presidents Council is not required to hear or act on any request for additional consideration in which an appellate opportunity has already been provided by the Management Council. Presidents Council may, however, review any issue at its discretion.

**Standard of Review.**

A council shall not alter the decision of the committee, subcommittee or Council that initially decided the matter unless it concludes that the committee, subcommittee or Council erred in its decision in a manner that, in the judgment of the Council, affected the decision. The finding of such an error shall be based on a determination of one of the following:

1. The committee, subcommittee or Council improperly applied NCAA legislation or official interpretations;
2. The committee, subcommittee or Council took an action inconsistent with established precedent; or
3. The committee, subcommittee or Council deviated from its approved procedures or that the decision is clearly erroneous.

**Documentation for Review.**

The involved institution must submit a written notice of appeal to be received in the national office not later than 30 days after it has received notification of the adverse decision.
1. The appeal must be submitted by at least two of the following institutional representatives: chancellor/president, faculty athletics representative, director of athletics and senior woman administrator.

2. The Notice of Appeal must include reasons the institution believes the decision was erroneous. All supporting documentation from the involved institution shall be submitted no later than five business days before the meeting in which the appeal will be reviewed.

Review of appeals shall take place only in conjunction with regularly scheduled meetings of the applicable council or the NCAA Division III Administrative Committee. All appeals shall be based on the written record, unless the Council officers conclude that compelling reasons exist to conduct an in-person meeting.

Not later than 48 hours before the meeting in which the appeal will be reviewed, the committee, subcommittee or Council shall submit reports that detail the initial decision. The report shall identify the involved NCAA rules and interpretations and shall specify the information and precedent relied on in reaching the decision.

Parliamentary Procedure and Recusals.

For purposes of parliamentary procedure, the Presidents Council, Management Council or Administrative Committee shall constitute a "Board," rather than a "committee," in applying the provisions of Robert's Rules of Order, Newly Revised; therefore, parliamentary procedures shall be those specified for Boards by Robert's Rules in such matters as appeals, rehearing or other appearances. [Note: This affects such matters as motions to reconsider, amend or rescind earlier actions].

Members shall recuse themselves from participating in the complete review process (discussion and vote) if the matter involves their institution or conference. Members shall recuse themselves from voting on a matter of a decision by a committee or subcommittee on which they serve or if the matter involves a member of their conference. However, these members may participate in discussions related to the matter.

Decision.

The Presidents Council, Management Council or Administrative Committee shall deliberate and notify the national office staff of its decision (based on standard of review set forth above). The national office staff shall notify the involved institution and shall provide a written confirmation of the decision. The notification should occur as soon as practical after the decision is reached and adjournment of the meeting. No notification, formal or informal, should occur before adjournment. The appellant also should be notified of any additional procedures available. No public announcement shall be made until the meeting has adjourned.
Rehearing.

Rehearing of an issue may be granted only on the basis of new, relevant and significant information directly related to the original findings. The applicable officers will review the submitted evidence to determine if it believes the new-evidence requirement has been met.

If in reviewing the appeal the Presidents Council, Management Council or Administrative Committee concludes that new information that was not made available to the involved committee or subcommittee at the time of its initial decision has been reported and that the information is of such importance to make a different result reasonably probable, the case shall be redirected to the committee or subcommittee that initially considered it for further review.

Conflict of Interest Statement.

The NCAA is a voluntary Association comprised of colleges, universities, conferences and other organizations governed through a membership-led committee structure. Within the governance structure, subcommittee members must carefully balance their responsibilities to their respective institutions and/or conferences with the obligation to advance the interests of the Association, the division, or the sport and ultimately enhance the student-athlete experience. While the fiduciary obligations of subcommittee members to their own institution, their conference and to the Association ordinarily are not in conflict, it is recognized that as a representative membership organization, subcommittee members' fiduciary obligations are first to their institution, second to their conference and third to the Association. NCAA committee or subcommittee service involves important ethical and moral obligations. Subcommittee integrity is critical to the decision-making process and includes trust, confidentiality and honesty in all issues and aspects of service and representation. Committee discussions and decisions should reflect and advance the interests of the Association, the division, or the sport, and ultimately enhance the student-athlete experience. NCAA committee or subcommittee members shall disclose any conflict or potential conflict between their respective personal, professional, institutional, conference or business interests and the interests of the Association that may affect or otherwise threaten such integrity, in any and all actions taken by them on behalf of the Association, for subcommittee evaluation under this Statement.

In addition to any fiduciary obligation to their institution and conference, subcommittee members also have a fiduciary duty to the Association not to use knowledge or information obtained solely due to service on that subcommittee to the disadvantage of the Association during the term of subcommittee service. Further, a subcommittee member shall not participate in the subcommittee's discussion or vote on any action that might bring direct or indirect personal financial benefit to the member or any organization (other than the member's institution or conference) in which the member is financially interested. A subcommittee member should also not participate in a discussion or vote for which the member's institution or conference is to be accorded a special benefit beyond benefits shared with other institutions or conferences or is to receive a penalty or disqualification. A violation of either of the above rules by a member of the subcommittee shall not invalidate the action taken by the committee if, following disclosure of the conflict of interest, the subcommittee authorizes, ratifies or approves the
action by a vote sufficient for the purpose, without counting the vote of the subcommittee member with the conflict of interest and the appropriate oversight body approves the action.

A subcommittee member is responsible for advising the chair of any actual or potential conflicts of interest or obligations which he/she may have hereunder and should recuse him/herself from participating in proceedings, as may be warranted by this policy. Abuse of one’s position as a member of a subcommittee may result in dismissal from that position. Where such abuse appears evident, a subcommittee member will be notified by the subcommittee chair and will have the opportunity to present a rebuttal or details of the situation. *(August 2008 NCAA Executive Committee minutes.)*

**Speaking Agent Policy.**

The president of the Association and the chair of the Executive Committee are the only individuals authorized to speak on behalf of the Association except as outlined below.

An individual representing a member institution or conference who speaks or opines on an Association issue only has the authority to express the view of that individual or the member institution or conference unless the individual has been designated by the Executive Committee of the Association as a speaking agent of the Association on that issue.

Subcommittee chairs are hereby designated as speaking agents of their subcommittees regarding issues within their subcommittees’ jurisdiction on which there is consensus, except that positions of advocacy on behalf of the subcommittee or the Association to be communicated in writing or orally to persons or entities external to the Association must have prior approval by the Executive Committee or the president of the Association.

The president of the Association is hereby granted authority to designate additional speaking agents of the Association. *(April 2001 Executive Committee minutes.)*
# Case Summary

## General Case Information

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<th>Case Type</th>
<th>Sub Case Type</th>
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<td>979846</td>
<td>Legislative Relief Waiver</td>
<td>Amateurism; Financial Aid; Playing and Practice Seasons Request for a Sports Team</td>
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<td>III</td>
<td>Men's Basketball</td>
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### Legislative Cite(s)
- 13.2 - Offers and Inducements.
- 17.29.1.5.1 - Incoming-Student Participation.
Decision Information

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<th>Decision</th>
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<tbody>
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<td>07/27/2017</td>
<td>Staff</td>
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Conditions

One-time waiver. Future similar requests may be denied.
Must educate institutional staff on policies and procedures related to the legislation in question.

Other:
Applicant institution and each incoming prospective student-athlete (PSA) may choose one of the following options:
- Allow applicant institution to reimburse an incoming PSA the full cost of the foreign tour; however, the incoming PSA shall not be permitted to travel on the foreign tour; or
- Allow an incoming PSA to travel on the foreign tour; however, the incoming PSA shall not be permitted to participate in practice sessions conducted in preparation for a foreign tour, receive room and board associated with practice sessions conducted in preparation for a foreign tour or practice or compete during a foreign tour. The incoming PSA choosing this option may represent applicant institution in a future foreign tour, provided the individual is eligible, per Bylaw 17.29.1.5.

Rationale

Circumstances within applicant institution's control and/or student-athlete's control.: Specifically, the staff noted applicant institution's previous director of athletics misinformed the men's basketball head coach regarding incoming PSA participation on the foreign tour.
Lack of objective supporting documentation.: Specifically, the staff noted applicant institution did not provide contemporaneous documentation of the misadvisement or the full payment by each incoming PSA.
Please note that due to the actions of institutional personnel resulting in the need for a waiver, a letter will be sent to applicant institution's chancellor/president per the Legislative Relief policies and procedures.: Potential competitive and/or recruiting advantage.: Other.: Prospective student-athlete well-being. Specifically, the staff noted that by the time applicant institution became aware of the misapplication of the legislation, the incoming PSAs had paid in full a nonrefundable amount of $2000.

Case Summary

2016 fall term: Applicant institution entered into an agreement with an outside company to send the men's basketball team on a foreign tour to Panama in August 2017.
Each student-athlete was responsible to pay $2000 for the foreign tour.
April 13, 2017: First nonrefundable payment of $500 was due.
June 1, 2017: Second nonrefundable payment of $1000 was due.

July 1, 2017: Third and final nonrefundable payment of $500 was due.

July 24, 2017: Applicant institution became aware of a potential misapplication of NCAA Division III legislation.

August 1, 2017: SAs will arrive on campus for foreign tour practices.

August 13-22, 2017: Applicant institution men's basketball team's foreign tour to Panama.

August 28, 2017: First day of classes at applicant institution.

Applicant institution would like seven incoming prospective student-athlete to be eligible to represent applicant institution on a foreign tour to Panama; however, the incoming student participation legislation requires the foreign tour occur after the permissible starting practice date in the sport involved or after the first day of classes of the SAs’ first regular term at the institution. Specifically, the foreign tour to Panama takes place prior to the first permissible practice date in men’s basketball and the first day of classes of 2017 fall term at applicant institution.

Assertions:

(1) In February 2017, applicant institution’s previous director of athletics misadvised/misinformed the team’s head coach that incoming PSAs could represent applicant institution on the foreign tour prior to the first permissible practice date in men’s basketball or the first day of classes of the incoming PSAs’ first regular term at applicant institution.

(2) Over the 2017 summer applicant institution certified that all seven incoming PSAs are academically and athletically eligible for the 2017 fall term. Institution waited to certify all SAs until final grades from applicant institution's summer session were finalized.

(3) All incoming PSAs have made the $2000 nonrefundable payment for the foreign tour.

(4) Not allowing the incoming PSAs to participate in the foreign tour would create undue financial hardship on the incoming PSAs.

(5) Applicant institution will provide education and resources about foreign tour legislation to all coaches.

(6) If the waiver is denied, applicant institution will seek a legislative relief waiver to pay the incoming PSAs' nonrefundable expenses.
Specific Case Information

Describe the institution’s request for relief. Waive the normal application of the incoming student participation legislation and permit incoming PSAs to represent applicant institution on foreign tour.

Name of the NCAA Governance Committee submitting the waiver
REPORT OF THE
NCAA DIVISION III MANAGEMENT COUNCIL
PLAYING AND PRACTICE SEASONS SUBCOMMITTEE
OCTOBER 15, 2017, MEETING

ACTION ITEMS.

1. Legislative Items.
   - None.

2. Nonlegislative Items.
   a. Review 2018 NCAA Convention Legislation. The subcommittee reviewed three membership-sponsored proposals for the 2018 Convention and recommended that Management Council take the following positions:

      NCAA Division III Proposal 2-5 (1-1) – Alumni Contest Exemption. The subcommittee recommended a position of support to this proposal. While the proposal does add an additional exemption to the legislation, the alumni competition is generally not competitive in nature and serves a different purpose than that of scrimmages, exhibitions and regular season competition. Additionally, the legislation would benefit the development/advancement offices at an institution, by creating additional opportunities to engage alumni.

      NCAA Division III Proposal 2-6 (1-3) – Basketball First Permissible Contest Date. The subcommittee recommended a position of support for this proposal. The proposal would allow for more flexibility in scheduling throughout the season, which would allow institutions to provide student-athletes with additional time-off during the winter break or at other times throughout the season. Further, the legislation is permissive in nature and institutions would not be required to conduct their first contest on November 8. Although in support of the proposal, the subcommittee recognized that the proposal may impact the availability of facilities and personnel with fall sports concluding around the same timeframe.

      NCAA Division III Proposal 2-8 (1-5) – Ice Hockey First Permissible On-Ice Practice Date. The subcommittee recommended a position of support for this proposal. The proposal would allow ice hockey student-athletes to be better prepared for on-ice competition without expanding the overall length of the playing season.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. Dennis Leighton, welcomed the subcommittee members and NCAA Pathway Program attendees: Crystal Gibson, Susquehanna University and Michelle Morgan, University of St. Thomas (Minnesota).

3. **Review of NCAA Division III Proposal 2-7 – Football Establishing Preseason Start Date 25 Days from First Permissible Saturday Contest.** The subcommittee reviewed the football preseason proposal sponsored by Presidents Council. The subcommittee provided feedback to staff regarding potential questions for the NCAA Convention Question and Answer document. Staff should include questions related to the following items: (1) A comparison between the 2017 preseason calendar and the impact of the proposal on future seasons; (2) Clarity on what can be done on the day off of physically athletically related activity; and (3) Clarity on when an institution may first begin providing expenses.

4. **Other Business.** The subcommittee engaged in a conversation around the topic of captain’s practices. Currently, under Division III legislation, a captain’s practice is defined as any activity that is organized by members of an institution’s team, confined primarily to members of the institution’s team and is conducted outside the declared playing and practice season or on a required day off during the playing and practice season. The Division III membership has expressed concern with the current language of the legislation and the ability for an institution to adequately monitor student-athlete participation. While no action was taken, the issue will continue to be discussed by constituent groups and the subcommittee may revisit the subject at a future meeting.

5. **Future Meetings.** No future meetings are scheduled at this time.

6. **Adjournment.** The subcommittee adjourned at 5:43 p.m. Eastern time.

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_Considering Party:_ Robert Davis, Jr., University of Scranton  
_Staff Liaisons:_  
Chris Brown, Academic and Membership Affairs  
Abigail Markey, Academic and Membership Affairs  
Liz Suscha, Championships and Corporate Alliances
<table>
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<th>Attendees:</th>
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<td>Brad Bankston, Old Dominion Athletic Conference.</td>
</tr>
<tr>
<td>Dennis Leighton, University of New England; Commonwealth Coast Conference.</td>
</tr>
<tr>
<td>Laura Mooney, Massachusetts College of Liberal Arts; Massachusetts State Collegiate Athletic Conference.</td>
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<tr>
<td>Joseph Walsh, Great Northeast Athletic Conference.</td>
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<tr>
<td>Michael Vienna, Emory University; University Athletic Association.</td>
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<tr>
<td>Absentee:</td>
</tr>
<tr>
<td>Robert Davis, Jr., chair, University of Scranton; Landmark Conference and Megan Warren, Defiance College; Heartland Collegiate Athletic Conference.</td>
</tr>
<tr>
<td>NCAA Staff Support in Attendance:</td>
</tr>
<tr>
<td>Chris Brown.</td>
</tr>
<tr>
<td>Guest in Attendance</td>
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<tr>
<td>Crystal Gibson, Susquehanna University; and Michelle Morgan, University of St. Thomas (Minnesota).</td>
</tr>
<tr>
<td>Other NCAA Staff Members in Attendance:</td>
</tr>
<tr>
<td>Louise McCleary and Jeff Myers (Teleconference).</td>
</tr>
</tbody>
</table>
ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Wrestling committee chair. The committee approved Nathan Sheerer, head wrestling coach at Washington and Lee University, to serve as chair of the Division III Wrestling Committee.

2. Wrestling regional alignment. The championships committee reviewed the most recent draft of the proposed wrestling regional realignment and accompanying survey being sent to institutions and conferences sponsoring wrestling. The committee is comfortable with the proposal in its current state as it puts each region’s total sponsorship within one of each other. The committee will review the feedback and the final alignment proposed by the wrestling committee at its September meeting.

Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference.
Staff Liaisons: Liz Turner Suscha, Championships and Alliances
Maureen Harty, Academic and Membership Affairs

<table>
<thead>
<tr>
<th>Division III Championships Committee</th>
<th>July 12, 2017, Email Business</th>
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<tbody>
<tr>
<td>Attendees:</td>
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<tr>
<td>Corey Borchardt, Upper Midwest Athletic Conference.</td>
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<tr>
<td>Jennifer Chuks, Williams College; New England Small College Athletic Conference.</td>
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<tr>
<td>Susan Fumagalli Mahoney, Gettysburg College; Centennial Conference.</td>
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<tr>
<td>Julie Johnson, Ripon College; Midwest Conference.</td>
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<tr>
<td>Brit Katz, Millsaps College; Southern Athletic Association.</td>
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<tr>
<td>Matt Knigge, Vassar College; Liberty League.</td>
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<tr>
<td>Bill Stiles, Alvernia University; Middle Atlantic Conference.</td>
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<tr>
<td>Michael Vienna, Emory University; University Athletic Association.</td>
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<tr>
<td>Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.</td>
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<tr>
<td>Absentees:</td>
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<tr>
<td>None.</td>
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<tr>
<td>Guests in Attendance:</td>
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<tr>
<td>None.</td>
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<tr>
<td>NCAA Staff Support in Attendance:</td>
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<td>None.</td>
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<tr>
<td>Other NCAA Staff Members in Attendance:</td>
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<tr>
<td>None.</td>
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</table>
ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

• Sport committee appointment. The committee approved Johan Dulfer, head women’s volleyball coach at Ithaca College to serve on the Division III Women’s Volleyball Committee, effective September 1.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

- **2018 diving regional site selection.** The committee approved the following sites to host diving regionals for the 2018 Division III Men’s and Women’s Swimming and Diving Championships:

<table>
<thead>
<tr>
<th>Region</th>
<th>Institution/Conference Host</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>University of Chicago</td>
<td>Gerald Ratner Athletic Center</td>
</tr>
<tr>
<td>Midwest/South/West</td>
<td>Trinity University (Texas)</td>
<td>Palo Alto College Aquatic Center</td>
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</tbody>
</table>

*Committee Chair:* Corey Borchardt, Upper Midwest Athletic Conference.

*Staff Liaisons:* Liz Turner Suscha, Championships and Alliances
Maureen Harty, Academic and Membership Affairs

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**Division III Championships Committee**

**August 9, 2017, Email Business**

**Attendees:**
Corey Borchardt, Upper Midwest Athletic Conference.
Jennifer Chuks, Williams College; New England Small College Athletic Conference.
Susan Fumagalli Mahoney, Gettysburg College; Centennial Conference.
Julie Johnson, Ripon College; Midwest Conference.
Brit Katz, Millsaps College; Southern Athletic Association.
Matt Knigge, Vassar College; Liberty League.
Bill Stiles, Alvernia University; Middle Atlantic Conference.
Michael Vienna, Emory University; University Athletic Association.
Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.

**Absentees:**
None.

**Guests in Attendance:**
None.

**NCAA Staff Support in Attendance:**
None.

**Other NCAA Staff Members in Attendance:**
None.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Field hockey – automatic qualification.** The committee approved the following conferences to receive an automatic berth to the 2017 Division III Field Hockey Championship:

   Capital Athletic Conference; Centennial Conference; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; New England Small College Athletic Conference; New England Women’s and Men’s Athletics Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; Old Dominion Athletic Conference; and State University of New York Athletic Conference.


2. **2018 diving regional site selection.** The committee approved the following sites to host a diving regional for the 2018 Division III Men’s and Women’s Swimming and Diving Championships:

<table>
<thead>
<tr>
<th>Region</th>
<th>Institution/Conference Host</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast/South</td>
<td>Ithaca College</td>
<td>Aquatics Pavilion</td>
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<tr>
<td></td>
<td></td>
<td>Ithaca, NY</td>
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<tr>
<td>Northeast/North</td>
<td>Middlebury College</td>
<td>Middlebury College Natatorium</td>
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<tr>
<td></td>
<td></td>
<td>Middlebury, VT</td>
</tr>
</tbody>
</table>

Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference.

Staff Liaisons: Liz Turner Suscha, Championships and Alliances
Maureen Harty, Academic and Membership Affairs
<table>
<thead>
<tr>
<th>Division III Championships Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 1, 2017, Email Business</td>
</tr>
</tbody>
</table>

### Attendees:
- Corey Borchardt, Upper Midwest Athletic Conference.
- Jennifer Chuks, Williams College; New England Small College Athletic Conference.
- Susan Fumagalli Mahoney, Gettysburg College; Centennial Conference.
- Julie Johnson, Ripon College; Midwest Conference.
- Brit Katz, Millsaps College; Southern Athletic Association.
- Matt Knigge, Vassar College; Liberty League.
- Bill Stiles, Alvernia University; Middle Atlantic Conference.
- Michael Vienna, Emory University; University Athletic Association.
- Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.

### Absentees:
- None.

### Guests in Attendance:
- None.

### NCAA Staff Support in Attendance:
- None.

### Other NCAA Staff Members in Attendance:
- None.
ACTION ITEMS.

1. Legislative items.

   • Noncontroversial Legislation – NCAA Bylaw 21.9.1.4.2 – Division III Committees – Composition Requirements – NCAA Women’s Ice Hockey Committee Composition.

      (1) Recommendation. That the composition requirements for the Women’s Ice Hockey Committee be revised as follows “5, consisting of including three members from the East region and two members from the West region/Independents (one coach from each region).”


      (3) Rationale. Bylaw 21.9.1.4.2 mandates that at least 50 percent of the positions on each team sport committee be filled by athletics administrators. The proposed change to the composition of the committee maintains this requirement but also recognizes the importance of the perspective of coaches and provides for representation of coaches from both regions. The delayed effective date will allow the two coaches currently serving on the committee (both from the East region) to serve a minimum of two years.

      (4) Estimated budget impact. None.

      (5) Student-athlete impact. None.

2. Nonlegislative items.

   a. Term extension for the Division III Men’s Golf Committee.

      (1) Recommendation. That William Gorman’s term be extended by one year to better stagger committee composition. Mr. Gorman’s term, along with two other committee members, is set to expire August 31, 2018. The recommendation is that his term expire August 31, 2019.

      (2) Effective date. Immediate.

      (3) Rationale. Three of the committee’s six members are currently set to rotate off on August 31, 2018. The committee believes staggering the rotation would benefit continuity. If the recommendation is approved, no more than two committee members would rotate off in a single year.

      (4) Estimated budget impact. None.

      (5) Student-athlete impact. None.
b. Day off between the team and individual portions of the men’s and women’s tennis championships.

(1) Recommendation. That a day off be added between the team competition and the start of the singles/doubles portion of the Division III Men’s and Women’s Tennis Championships. The team competition dates will remain on Monday through Wednesday, with the off day on Thursday and the singles and doubles competition taking place Friday through Sunday.


(3) Rationale. A day off would provide the student-athletes with proper recovery time to prepare for the singles and doubles competition. For the 2017 championships, the committees observed that a number of student-athletes competing in the team tournament were also selected to compete in the individuals’ tournament. The committees feel that a day off would allow not only proper recovery time, but would also provide a more competitive environment for these student-athletes to compete at the highest level.

Importantly, the NCAA travel department noted that additional per diem would not be a factor for travel parties under this recommendation. Student-athletes and nonstudent-athletes receive 4.5 days per diem for the team tournament and 4.5 days for the singles and doubles tournament. If a student-athlete competes in both, he or she would receive nine total days of per diem, which would cover the day off regardless of when their competition ended. It also would not affect per diem on days of travel.

The only budget impact would come from an additional day of per diem and lodging for the committees, NCAA staff members and officials. Based off of last year’s costs and per diem, the committee believes this would require a $5,000 increase.

(4) Estimated budget impact. $5,000.

(5) Student-athlete impact. The recommendation would positively affect student-athletes, as it would allow optimal recovery time during the championship week.

INFORMATIONAL ITEMS.

1. Opening remarks and review of schedule and agenda. The committee chair welcomed the group, facilitated introductions, reviewed the meeting schedule and highlighted key discussion items.

2. Recent committee reports. The committee approved the following committee reports: June 19-20 meeting, and July 9 and 20, Aug. 9 and Sept. 1 email business.

3. Governance update. Staff reviewed the following key items with the committee: 1) Recent NCAA Board of Governors actions, including sexual violence prevention education requirements for NCAA member institutions, and the potential impact on NCAA institutions as a result of the growing interest in esports; 2) The NCAA Pathway to Opportunity branding/promotional initiative;
3) Recent NCAA Sport Science Institute initiatives; 4) Eligibility Center registration for Division III prospects and student-athletes, including a potential one-year pilot program to check the eligibility status of international student-athletes in ice hockey; 5) Division III identity initiatives, including the seventh annual DIII Week April 2-8; and 6) Several Division III working group updates.

4. Championships and alliances updates.

   a. Staffing update. Staff briefed the committee on various changes within the championships and alliances group that affect Division III championships staffing and support.

   b. Alcohol sales pilot program. Staff updated the committee on the second year of the pilot program that added the Divisions I, II and III Men’s Lacrosse Championships, the Division I Women’s Lacrosse Championship and the FCS Football Championship game to the Men’s and Women’s College World Series as events at which beer and wine were sold. Evaluations of the program to date have been favorable, with no negative impacts being reported, including at the 2017 Division III Men’s Lacrosse Championship. [Note: The Division III Administrative Committee approved the waiver for the pilot as it relates to Division III Men’s Lacrosse Championship, as it is part of the joint championships in that sport.] Overall in fact, alcohol-related citations decreased significantly at all five championships. The Board of Governors has approved the pilot for a third year to include the championships from the first two years, plus the Division I Women’s Volleyball Championship, the Division I Men’s Frozen Four and the Division I Wrestling Championships. Staff noted that Division I may consider implementing the pilot on a permanent basis as early as 2018-19 at select championships. As such, Division III Championships Committee members were asked to comment on the program and its possible impact on Division III championships. Committee members posed a number of questions that would need to be addressed before any determination could be made. Staff noted that permanent adoption of the program in any form would require a legislative change.

   c. State travel bans. Staff also updated the committee on states that have imposed travel bans that may affect teams’ ability to participate in NCAA championships. The bans will not cause championships at predetermined sites to be relocated, nor will they affect institutions’ ability to host at nonpredetermined sites. Championships Committee members acknowledged potential challenges for sport committees as they try to accommodate affected institutions without compromising the integrity of the bracket.

5. NCAA Division III Student-Athlete Advisory Committee update. The SAAC liaison provided an update on behalf of the Division III SAAC, noting that the group opposes a membership-sponsored proposal to increase the size of the SAAC by requiring representation from each Division III conference.

6. Playing Rules Oversight Panel update. An NCAA playing rules staff member updated the committee on the panel’s most recent reports, highlighting trends in technology as it relates to playing rules, the status of a program to conduct background checks on officials in select sports, and the implementation of regular-season bat testing in baseball in all three divisions by 2021.
7. **2018 legislative proposals.** Staff reviewed the nine legislative proposals for the Division III business session at the 2018 NCAA Convention in Indianapolis (five sponsored through the governance structure and four from the membership).

8. **Nullification for individual sports with qualifying regional rounds.** The committee noted ongoing discussions within sport committees and the Division III staff about how the process for nullification should apply in wrestling and cross country, and that a recommendation may be forthcoming during a future meeting or teleconference.

9. **Championships participation – obligation to compete.** The committee reviewed and supported a recommended policy adjustment regarding occasions when NCAA member schools decline to participate in an NCAA championship for various reasons (e.g., a state-imposed travel ban, school-imposed restriction, etc.). The recommendation requires a team that opts not to participate in the NCAA championship to notify the NCAA championships staff at least 48 hours before the published deadline for conferences to submit their automatic qualifier. The recommendation also introduces to-be-determined penalties (e.g., fines and/or withholding from championship participation for the following year) and appellate procedures for failure to meet that deadline or withdrawing from the championship at any point after selections are announced. Staff noted that because this is an Association-wide matter, the proposal will not be finalized until championships oversight groups in Divisions I and II complete their review.

10. **Status of state-of-the-sport teleconferences with sport committee chairs.** The committee noted that previously, the September in-person meeting included a session with sport committee chairs. However, this year the committee is facilitating teleconferences with sport committee chairs as a way to review hot topics, particularly since this is not a budget year. The teleconferences that have been conducted to date have been productive. The committee reiterated that in budget planning years, sport committee chairs will still be invited to participate in the committee’s September in-person meeting, but that the teleconference approach likely will continue in non-budget planning years.

11. **Budget planning.** The committee reviewed the most recent budget-to-actual report that includes figures for the fiscal year ended August 31, 2017. Staff also provided a summary from the first year of the new charter policy that charges institutions a flat fee for all personnel beyond the official traveling party, noting that the program is achieving its intended outcome of reducing costs and making the process more efficient for member institutions. In addition, the committee reviewed sport sponsorship to begin anticipating sports in which bracket growth may occur, given the prescribed access ratio for various sports. Based on these projections, men’s volleyball, women’s golf and women’s ice hockey could emerge as possible candidates for bracket expansion in the near future. The committee will revisit the matter at its February meeting, and if member sponsorship supports expansion in these sports at that time, recommendations/analyses would be forwarded to the Division III Strategic Planning and Finance Committee and the Presidents Council for consideration in April 2018 (to apply for championships in 2018-19 if approved).

12. **Conference requirements for AQ eligibility.** The committee continued its discussion regarding the criteria for new conferences to obtain automatic qualification (AQ). In June the committee noted that current legislation does not prescribe the format a conference must use when conducting regular-season competition, nor how a conference awards the AQ. The Division III Membership
Committee, which met after the Championships Committee in June, also noted that conference regular-season scheduling and AQ determination generally occur after the conference has been approved for active membership, and that perhaps that process should be flipped so that conferences are required to serve some sort of exploratory or conditional period before active membership similar to the process provisional member institutions go through. The Championships Committee supported the Membership Committee exploring this type of approach and provided a number of questions and issues for that group to consider at its February meeting. The Championships Committee’s primary goal is for the division to consider criteria that remove any incentive for conferences to form solely for the purposes of obtaining automatic qualification. The Championships Committee agreed it would be helpful to study the percent of competition committed to conference opponents among schools in conferences with automatic qualification to better understand current scheduling practices. Staff noted that if the Membership Committee does indeed suggest requiring an exploratory or conditional period for conferences, it will look to the Championships Committee as the appropriate oversight group to develop AQ requirements as they relate to regular-season scheduling for conferences. The Championships Committee noted that it would be beneficial to continue discussing this matter with the Division III Commissioners Association for additional input.

13. Selection criteria – RPI. Members from the statistics staff and the championships and alliances staff provided the group with a comprehensive presentation regarding the Rating Percentage Index (RPI), including its purpose, history, and an explanation of its components. The committee had asked for the review after its decision in June not to support a request from the Division III Women’s Basketball Committee to use the RPI as a selection criterion in place of strength of schedule (the committee wanted to use the actual RPI rank number as another data point in its evaluation process). Division III currently does not allow sport committees to use the actual RPI rank number as a selection criterion, though the three components that comprise the RPI (winning percentage, opponents’ strength of schedule, and opponents’ opponents’ strength of schedule) are part of the division’s selection criteria (opponents’ strength of schedule and opponents’ opponents’ strength of schedule are weighted factors used to calculate the strength of schedule, which is an approved criterion). The purpose of the presentation was to allow committee members to ask questions that help inform whether the division’s current selection criteria could be enhanced. While the committee did not take action after the presentation, members noted that Division III sport committees may continue to ask about the RPI in the future.

14. Sport committee recommendations.

a. Baseball.

(1) Automatic qualification. The committee approved that the following 40 conferences receive automatic qualification to the 2018 NCAA Division III Baseball Championship:

Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State Collegiate Athletic Conference; Michigan
Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; St. Louis Intercollegiate Athletic Conference; Southern California Intercollegiate Athletic Conference; Southern Athletic Association; Southern Collegiate Athletic Conference; State University of New York Athletic Conference; USA South Athletic Conference; and Upper Midwest Athletic Conference.

(2) Committee chair. The committee approved that Paul Murphy, associate director of athletics and head baseball coach at Gwynedd Mercy University, serve as chair of the NCAA Division III Baseball Committee.

(3) Rest day at the championship site. The committee did not support a rest day being applied to the final series at the Division III Baseball Championship in years when both pool winners enter the championship series undefeated. The committee acknowledged the unique context regarding baseball that was presented in the recommendation but was concerned about setting an unintended precedent for a rest day in other sports without data or other information regarding the benefits.

(4) Squad size increase. The committee did not support a recommendation to increase the championship squad size from 25 to 27, noting concerns regarding the potential impact on the travel party and the support staff that are beneficial to championship participation.

b. Men’s basketball.

(1) Committee chair. The committee approved that Tim Fitzpatrick, director of athletics at the U.S. Coast Guard Academy, serve as chair of the Division III Men’s Basketball Committee.

(2) Automatic qualification. The committee approved that the following 43 conferences receive automatic qualification to the 2018 NCAA Division III Men’s Basketball Championship:

Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; The City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State College Athletic Conference; Michigan Intercollegiate Athletic Association; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference;
North Atlantic Conference; North Coast Conference; North Eastern Athletic Conference; Northern Athletics Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Southern Collegiate Athletic Conference; St. Louis Intercollegiate Athletic Conference; State University of New York Athletic Conference; USA South Athletic Conference; University Athletic Association; Upper Midwest Athletic Conference; and Wisconsin Intercollegiate Athletic Conference.

c. Football.

- **Automatic qualification.** The committee approved that the following 25 conferences receive automatic qualification to the 2017 NCAA Division III Football Championship:

  Commonwealth Coast Football; Centennial Conference; Collegiate Conference of Illinois and Wisconsin; Eastern Collegiate Football Conference; Empire 8; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Liberty League; Massachusetts State Collegiate Athletic Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conferences; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New Jersey Athletic Conference; North Coast Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; St. Louis Intercollegiate Athletic Conference; Upper Midwest Athletic Conference; USA South Athletic Conference; and Wisconsin Intercollegiate Athletic Conference.

d. Men’s golf.

(1) **Automatic qualification.** The committee approved that the following 33 conferences receive automatic qualification to the 2018 Division III Men’s Golf Championships:

  Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Conference; Minnesota Intercollegiate Athletic Conferences; New England Small College Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; St. Louis Intercollegiate Athletic Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Upper Midwest Athletic Conference; and USA South Athletic Conference.
(2) **Committee term extension.** The committee supported the recommendation that William Gorman’s term on the Division III Men’s Golf Committee be extended by one year (to August 31, 2019) to better stagger committee term rotation. However, because the Championships Committee does not have the authority to grant term extensions, members asked that the Division III Management Council approve this item (see Action Item 2-a).

(3) **Two active coaches at the championship.** The committee tabled a recommendation for two designated coaches from each team being permitted to give advice during competition in order to give the Division III Women’s Golf Committee a chance to decide whether the recommendation would be appropriate for the women’s championships as well.

e. **Women’s golf.**

(1) **Committee chair.** The committee approved that Jerry Bergsma, women’s golf coach at Calvin College, serve as chair of the NCAA Division III Women’s Golf Committee.

(2) **Field size.** The committee approved establishing the field size for women’s golf at 25 teams based on current sport sponsorship and access ratio. At its February 2017 meeting, the Championships Committee supported the Women’s Golf Committee increasing the field size up to 26 teams, pending sport sponsorship review. Based on the 2016-17 sport sponsorship and the access ratio of 1:7, the golf committee decided the field size should be increased to 25. While the Championships Committee has indicated a preference for bracket expansion to even-numbered fields, an odd or even field size is irrelevant in golf, so the golf committee recommended increasing the field size as prescribed by the access ratio. The Championships Committee had approved allocating $34,000 to accommodate expansion up to 26 teams. As such, the $25,000 estimated to fund the expansion to 25 teams fits within that budget.

(3) **Automatic qualification.** The committee approved that the following 19 conferences receive automatic qualification to the 2018 NCAA Division III Women’s Golf Championships:

American Southwest Conference; Centennial Conference; College Conference of Illinois and Wisconsin; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Liberty League; Michigan Intercollegiate Athletic Association; Middle Atlantic Conferences; Minnesota Intercollegiate Athletic Conference; North Coast Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Upper Midwest Athletic Conference; and Wisconsin Intercollegiate Athletic Conference.

f. **Men’s ice hockey.**

(1) **Automatic qualification.** The committee approved that the following seven conferences receive automatic qualification to the 2018 NCAA Division III Men’s Ice Hockey Championship:
Commonwealth Coast Conference; Massachusetts State Collegiate Athletic Conference; Minnesota Intercollegiate Athletic Conference; New England Hockey Conference; New England Small College Athletic Conference; Northern Collegiate Hockey Association; and State University of New York Athletic Conference.

(2) **Committee chair.** The committee approved that Jared Phillips, associate director of athletics at Gustavus Adolphus College, serve as chair of the NCAA Division III Men’s Ice Hockey Committee.

g. Women’s ice hockey.

(1) **Committee composition.** The committee agreed to recommend that the Division III Management Council support noncontroversial legislation to adjust the language regarding the composition of the NCAA Women’s Ice Hockey Committee (see Action Item 1).

(2) **Automatic qualification.** The committee approved that the following six conferences receive automatic qualification to the 2018 NCAA Division III Women’s Ice Hockey Championship:


(3) **Number of ranked teams.** The committee approved allowing the Division III Women’s Ice Hockey Committee to rank 15 to 21 percent of the teams in each region, with a minimum of six teams ranked in each, noting that the process will allow the ice hockey committee to achieve its two primary objectives: to rank a minimum of six teams in each region and to rank a proportionate number of teams in each region. The recommendation also helps mitigate the imbalance of teams in each region for the purposes of ranking (in 2017-18, the East region will have 38 institutions and the West region will have 24 institutions).

h. Men’s lacrosse.

(1) **Automatic qualification.** The committee approved that the following 25 conferences receive automatic to the 2018 NCAA Division III Men’s Lacrosse Championship:

Capital Athletic Conference; Centennial Conference; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Lacrosse Conference; New England Small College Athletic Conference; New England Women’s and Women’s Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Ohio Athletic Conference; Ohio River Lacrosse Conference, Old Dominion Athletic Conference; Skyline Conference; Southern Athletic Association and State University of New York Athletic Conference; and USA South Athletic Conference.
(2) **Committee chair.** The committee approved that Sean Woods, head men’s lacrosse coach at Colorado College, serve as chair of the NCAA Division III Men’s Lacrosse Committee.

(3) **Bench size.** The committee noted an informational item from the lacrosse committee’s report regarding the ongoing discussion about increasing the size of bench personnel permitted during the Division III Men’s Lacrosse Championship.

i. Women’s lacrosse.

   (1) **Automatic qualification.** The committee approved that the following 29 conferences receive automatic qualification to the 2018 NCAA Division III Women’s Lacrosse Championship:

   Capital Athletic Conference; Centennial Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State Collegiate Athletic Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Women’s Lacrosse Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Ohio Athletic Conference; Ohio River Women’s Lacrosse Conference; Old Dominion Athletic Conference; Skyline Conference; Southern Athletic Association; State University of New York Athletic Conference; and USA South Athletic Conference.

   (2) **Squad size increase.** The committee acknowledged a request to increase the squad size from 28 to 30 student-athletes in uniform (which in turn would increase the travel party by two and bench size by two), due to the changing rules in the sport, including the implementation of a shot clock that is expected to increase the pace of play and potentially cause institutions to increase their rosters accordingly. The Championships Committee voted not to support the request at this time, preferring instead to let the new rules play out for a year to measure the actual impact on roster sizes. In addition, because the request carries a budget impact, the committee prefers to consider it in the next budget cycle in 2019-20.

   (3) **Day of rest at the finals.** The committee did not support a request to add a day of rest between the Division III Women’s Lacrosse Championship semifinals and final. Again, because the request carries a budget impact, the committee prefers to consider it in the next budget cycle in 2019-20.

   (4) **Committee chair.** The committee approved that Michael Duffy, director of athletics at Adrian College, serve as chair of the NCAA Division III Women’s Lacrosse Committee.

j. Softball.

   (1) **Automatic qualification.** The committee approved that the following 42 conferences receive automatic qualification to the 2018 NCAA Division III Softball Championship:
Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State Collegiate Athletic Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; Southern California Intercollegiate Athletic Conference; Southern Athletic Association; Southern Collegiate Athletic Conference; St. Louis Intercollegiate Athletic Conference; State University of New York Athletic Conference; Upper Midwest Athletic Conference; USA South Athletic Conference; and Wisconsin Intercollegiate Athletic Conference.

(2) **Seeding of teams for the finals site.** The committee approved allowing the Division III Softball Committee to seed the eight teams advancing from super regional competition to better balance bracket play at the finals site. The committee considered that the softball championship assigned pairings by a random draw prior to the implementation of the super-regional format and also noted this change is consistent with the format for baseball.

k. Men’s and women’s tennis.

(1) **Committee chairs.** The committee approved that Jennifer Dubow, commissioner of the Southern California Intercollegiate Athletic Conference, serve as chair of the NCAA Division III Women’s Tennis Committee, and that Adam Strand, head men’s and women’s tennis coach at Luther College, serve as chair of the NCAA Division III Men’s Tennis Committee.

(2) **Day off between the team and individual portions of the men’s and women’s tennis championships.** The committee supported the tennis committees’ request to establish a day off between the team championships and the start of the singles/doubles tournaments. The team competition dates will remain as Monday through Wednesday, with the off day on Thursday and the singles and doubles tournaments taking place Friday through Sunday. Additional per diem would not be a factor for travel parties under this recommendation, as student-athletes and nonstudent-athletes receive 4.5 days per diem for the team tournament and 4.5 days for the singles and doubles tournament. If a student-athlete competes in both, they would receive nine total days of per diem, which would cover the day of rest regardless of when their competition ended. It also wouldn’t affect per diem on days of travel. However, because the recommendation does carry a budget impact from an additional day of per diem and lodging for the committees, NCAA staff members and officials (estimated at $5,000), the Championships Committee forwarded the request to the Division III Management Council for consideration (see Action Item 2-b).
(3) **Men’s tennis automatic qualification.** The committee approved that the following 36 conferences receive automatic qualification to the 2018 NCAA Division III Men’s Tennis Championships:

Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois & Wisconsin; Colonial States Athletic Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Men’s and Women’s Athletic Conference; New England Small College Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; Northern Athletics Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; Southern Athletic Association; Southern California Inter. Athletic Conference; Southern Collegiate Athletic Conference; The Commonwealth Coast Conference; University Athletic Association; Upper Midwest Athletic Conference; and USA South Athletic Conference.

1. Men’s and women’s cross country and track and field.

   - **Committee chair.** The committee approved that Thomas Thomasson Jr., associate director athletics and recreation services at Rutgers, the State University of New Jersey, Camden, serve as chair of the NCAA Division III Men’s and Women’s Track and Field and Cross-Country Committee.

m. Men’s volleyball.

   (1) **Automatic qualification.** The committee approved that the following 10 conferences receive automatic qualification to the 2018 NCAA Division III Men’s Volleyball Championship:

City University of New York Athletic Conference; Continental Volleyball Conference; Great Northeast Athletic Conference; Middle Atlantic Conferences; Midwest Collegiate Volleyball League; New England Collegiate Conference; North Eastern Athletics Conference; Northern Athletics Collegiate Conference; Skyline Conference (year 1 grace period); and United Volleyball Conference.

   (2) **Regional alignment.** The Championships Committee approved realigning the United Volleyball Conference from the West evaluation region to the East in order to accommodate growth in the sport by balancing the regions and help better manage the number of ranked teams.
n. Wrestling.

(1) **Regional alignment.** The committee approved recommended realignments effective with the 2017-18 season that accommodate growing sport sponsorship and help ensure geographic proximity, balanced championship access, conference affiliation, and competitive considerations (see the attachment for the specific realignments). The Championships Committee acknowledged the Wrestling Committee’s ongoing work in this regard and applauded the collaboration with stakeholders in the sport to reach a meaningful and productive outcome.

(2) **Regional site selection.** The committee approved the following as regional hosts for the 2018 NCAA Division III Wrestling Championships:

<table>
<thead>
<tr>
<th>Region (2016-17 Region)</th>
<th>Institution/Conference Host</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Midwest (Central)</td>
<td>Loras College</td>
<td>Dubuque, Iowa</td>
</tr>
<tr>
<td>Northeast (Northeast)</td>
<td>Worcester Polytechnic Institute</td>
<td>Worcester, Massachusetts</td>
</tr>
<tr>
<td>Upper Midwest (West)</td>
<td>Augsburg College</td>
<td>Minneapolis, Minnesota</td>
</tr>
</tbody>
</table>

15. **Regional realignment – project history and future consideration.** Staff revisited the regional alignment topic from the June meeting which was prompted by a discussion of men’s and women’s soccer and provided the committee a summary of the regional alignment work that the Championships Committee began in 2010. The purpose of the review at the time was to explore the merits of aligning regions to minimize the difference in the number of teams in each, and to gain more consistent nomenclature for regions across all sports. While some changes have been made since the project began, staff asked the current committee whether to continue this review, and if so, how aggressively. Staff also noted that a subgroup of the Division III Conference Commissioners Association is reviewing this as well. As such, the Championships Committee agreed that any recommendations for future change would be encouraged from that group, and then the Championships Committee will address those issues as needed.

16. **Officials selection.** Staff reviewed the process for selecting officials in all sports during championship competition, noting that sports that have implemented a national coordinator have realized improved efficiencies in the selection process. The committee suggested that the information also be provided to the Division III Conference Commissioners Association.

17. **First-round conference matchups.** The committee revisited its discussion in June related to a concern from the Division III Women’s Basketball Committee regarding first-round conference matchups that occur as a result of restrictions within the bracketing principles. The Championships Committee continues to regard this matter as being worthy of additional discussion and review, and members asked staff to develop several alternative models for the committee to consider at its February meeting in order to measure the financial impact of options to mitigate first-round conference matchups.

18. **Ranking protocol.** The committee did not act at its June meeting on a request from the Division III Women’s Volleyball Committee to rank 15 to 21 percent of the number of teams per sport region, with a maximum of 10 teams per region, but agreed to review the rankings protocol during
its next in-person meeting. Upon revisiting the discussion, the committee decided not to support the request, based on the inconsistencies it would create among sports and the lack of compelling rationale from the sport committee. Championships Committee members acknowledged that their approval of a request from the Division III Women’s Ice Hockey Committee [see Informational Item 14-g-(3)] could be viewed as being contrary to this decision, but the committee reasoned that the two requests are significantly different based on the different sport sponsorship levels and are intended to achieve distinctive outcomes.


- Required web streaming for preliminary rounds. The committee reviewed a summary of web streaming for championships in 2016-17 as information only.

20. In-region waivers.

a. Emory University – women’s tennis. The committee approved Emory University’s request for an in-region waiver in women’s tennis, noting Emory’s scheduling difficulty due to the proximity of in-region opponents.

b. Colorado College – men’s and women’s lacrosse. The committee approved Colorado College’s request for an in-region waiver in men’s and women’s lacrosse, noting Colorado College’s scheduling difficulty due to the proximity of in-region opponents.

21. North Atlantic Conference field hockey automatic qualification waiver request. The committee voted not to support a request from the North Atlantic Conference (NAC), the North Eastern Collegiate Conference (NECC) and the North Eastern Athletic Conference (NEAC) to waive the no grace period requirement for conferences that fall below the minimum of four core members for the purposes of obtaining automatic qualification. The NAC currently has an AQ in field hockey through affiliated membership with NECC and NEAC institutions, but because of upcoming realignment in those conferences, the NAC is expected to fall below the four-core member requirement by 2018-19. The Championships Committee is sympathetic to the volatility of realignment affecting the NAC but is reluctant to waive such a basic benchmark for obtaining automatic qualification. In addition, the Championships Committee noted that denying the waiver request does not close off access to the Division III Field Hockey Championship for NAC teams via Pool B and C selection.

22. Sport committee appointments. The committee approved the following sport committee appointments:


c. Division III Women’s Tennis Committee – Northeast region: Chris Colvin, director of athletics, Nichols College.

23. **Future meeting dates and sites (all to be held in Indianapolis).** The committee noted the following dates for in-person meetings and teleconferences through June 2018:

a. October 24, 2017 (teleconference).


c. December 12, 2017 (teleconference).

d. February 6-7, 2018 (in-person meeting).

24. **Other business.** The committee recognized the significant contributions from outgoing members Brit Katz and Gerald Young, whose terms will expire in January 2018. The committee also applauded outgoing member Corey Borchardt for his service as committee chair over the past year.

25. **Adjournment.** Mr. Borchardt adjourned the meeting at 3:35 p.m. Eastern time, September 19.

*Committee Chair:* Corey Borchardt, Upper Midwest Athletic Conference  
*Staff Liaisons:* Liz Turner Suscha, Championships and Alliances  
Maureen Harty, Academic and Membership Affairs
## Division III Championships Committee
### September 18-19, 2017, Meeting

### Attendees:
- Corey Borchardt, Upper Midwest Athletic Conference.
- Jennifer Chuks, Williams College; New England Small College Athletic Conference.
- Julie Johnson, Ripon College; Midwest Conference.
- Brit Katz, Millsaps College; Southern Athletic Association.
- Matt Knigge, Vassar College; Liberty League.
- Susan Fumagalli Mahoney, Gettysburg College; Centennial Conference.
- Bill Stiles, Alvernia University; Middle Atlantic Conferences.
- Michael Vienna, Emory University; University Athletic Association.
- Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.

### Absentees:
None.

### Guests in Attendance:
- Gary Brown, NCAA Contractor.

### NCAA Staff Support in Attendance:
- Maureen Harty, Academic and Membership Affairs.
- Laura Peterson-Mlynski, Championships and Alliances.
- Liz Turner Suscha, Championships and Alliances.

### Other NCAA Staff Members in Attendance:
- John Bugner, Championships and Alliances.
- Dan Calandro, Championships and Alliances.
- Sharon Cessna, Championships and Alliances.
- Joni Comstock, Championships and Alliances.
- Jan Gentry, Championships and Alliances.
- Jay Jones, Division III Governance.
- Alaina Keller, Championships and Alliances.
- John Kuzio, Championships and Alliances.
- Louise McCleary, Division III Governance.
- Jeff Myers, Academic and Membership Affairs.
- Jeff O’Barr, Administrative Services.
- Nancy O’Hara, Championships and Alliances.
- Angellica Rospond, Championships and Alliances.
- Juanita Sheely, Administrative Services.
- Joe Weber, Championships and Alliances.
- Kelly Whitaker, Championships and Alliances.
- Jeff Williams, Championships and Alliances.
- J.P. Williams, Championships and Alliances.
Pilot Program-Year Two

- Positive fan response
- Favorable participant feedback
- Reduction of incidents in parking areas/outside of stadium
- Incremental revenue
Pilot Program-Year Two

- Collaboration with TEAM Coalition
  - Educational materials and best practice tip sheets
  - Fan Code of Conduct
  - Emphasize responsible alcohol consumption at the events

- Increased security personnel and preparation at each venue
Pilot Program-Year Two

Program implemented at the following championships.

- FCS Football
- Men’s and Women’s Lacrosse
  (including DII & DIII men’s lacrosse)
- Women’s College World Series (year 2)
- Men’s College World Series (year 2)
Pilot Program-Year Two

2016-17 Feedback

- **Attendee Feedback**
  - High awareness and favorable impact on fan experience
- **Participant Feedback**
  - 18 teams responding; 100% indicated no impact on their experience
- **Law Enforcement Reports**
  - Number of incidents:
    - Men’s and Women’s College World Series were consistent with last year, and significantly less than years prior to selling beer/wine.
    - FCS Football same as previous year
    - Men’s and Women’s Lacrosse less than previous year
  - Citations: down significantly over all five championships
- **Revenue**
  - NCAA net: $1,138,200
Pilot Program-Year Two

Recommendation for action by the BOG

• Approve 3rd year of pilot program and include
  • 2017 DI Women’s Volleyball – Kansas City, Missouri
  • 2018 DI Wrestling – Cleveland, Ohio
  • 2018 DI Men’s Ice Hockey (Frozen Four) – St. Paul, Minnesota

AND

• To refer to the Division I Board of Directors and Divisions II and III Presidents Councils to support the appropriate legislative measures to ensure the pilot program is effectuated consistent with the division’s legislative requirements
THANK YOU
REPORT OF THE
NCAA DIVISION III INTERPRETATIONS AND LEGISLATION COMMITTEE
JULY 20, 2017, TELECONFERENCE

ACTION ITEMS.

1. Legislative items.
   • None.

2. Nonlegislative items.

   a. Approval of Official Interpretation – Independent Medical Care – Athletics Director Serving as a Coach.
      (1) Recommendation. Approve the following official interpretation:

      Independent Medical Care – Athletics Director Serving as a Coach (III). The Division III Interpretations and Legislation Committee confirmed that a director of athletics who is also a coach may not serve as the sole supervisor nor have sole hiring/firing authority over an institution’s primary athletics health care provider.

      Therefore, a director of athletics who is also a coach may serve as a supervisor for the primary health care provider, provided the supervisory responsibilities are shared with another institutional staff member that is not a coach. It would also be permissible for a director of athletics who is a coach to maintain supervisory responsibilities over the primary health care provider, if an institution creates an appeal or oversight mechanism, external to the athletics department, to evaluate the merits of any negative employment decisions. Finally, an institution could permissibly create an administrative “firewall” to ensure that decision-making by primary athletics care providers is always autonomous and unchallengeable.

      [References: NCAA Division III Bylaws 3.2.4 (conditions and obligations of membership); 3.2.4.19 (Independent Medical Care) and 3.2.4.20 (athletics health care administrator).]

      (2) Effective Date. Immediate.

      (3) Rationale. This interpretation was developed from the Education Column [Reference: 1/23/17, Item No. 1] addressing Question No. 2 which pertains to Division III Proposal No. 2017-1. The interpretation provides guidance clarifying the application of the independent medical care legislation and
the supervisory role for a director of athletics who also serves as a member of an institution’s coaching staff.

(4) **Budget Impact.** None.

(5) **Student-Athlete Impact.** None.

**b. Approval of Official Interpretation – Scrimmage, Exhibition, or Joint Practice Exemptions – Contest and Date of Competition Sports.**

(1) **Recommendation.** Approve the following official interpretation:

Scrimmage, Exhibition, or Joint Practice Exemptions – Contest and Date of Competition Sports (III). The Division III Interpretations and Legislation Committee confirmed that the two annual exempted exhibitions, scrimmages or joint practices shall be applied as a contest (single game) or date of competition (any contest(s) on a single date). The contest or date of competition classification is dependent on whether a sport calculates its maximum limits via contests or date of competitions.

[References: NCAA Division III Bylaws 17.02.2 (contest), 17.02.5 (date of competition) and 17.1.4.5.1 (annual exemptions).]

(2) **Effective Date.** Immediate.

(3) **Rationale.** This interpretation was developed from the Education Column [Reference: 1/23/17, Item No. 4], which pertains to Division III Proposal No. 2017-4. The interpretation provides guidance clarifying the application of the standardized exemption legislation for both contest and date of competition sports.

(4) **Budget Impact.** None.

(5) **Student-Athlete Impact.** None.
INFORMATIONAL ITEMS.

1. Review May Report. The committee reviewed and approved the report from its May 18 teleconference.

2. Future Meetings. The committee reviewed dates and times for upcoming meetings and teleconferences.

3. Other Business. None.

4. Adjournment. The committee adjourned at 12:20 p.m. Eastern time.

Committee Chair: Shana Levine, Lewis and Clark College, Northwest Conference
Staff Liaisons: Chris Brown, Academic and Membership Affairs
              Jeff Myers, Academic and Membership Affairs
              Joni Williamson, Academic and Membership Affairs

NCAA Division III Interpretations and Legislation Committee
July 20, 2017, Teleconference

Attendees:
Amy Backus, Case Western Reserve University; University Athletic Association.
Chuck Brown, Penn State Erie, The Behrend College; Allegheny Mountain Collegiate Conference.
Jim Cranmer, St. Mary's College of Maryland; Capital Athletic Conference.
Gregg Kaye, Commonwealth Coast Conference.
Shana Levine, Lewis and Clark College; Northwest Conference.
Michael Rubayo, Swarthmore College, (Student-Athlete); Centennial Conference.

Absentees:
Shantey Hill, St. Joseph's College (Long Island); Skyline Conference.
Allie Fox, Mills College; Independent.

NCAA Staff Liaisons in Attendance:
Chris Brown, Jeff Myers and Joni Williamson.

Other NCAA Staff Members in Attendance:
Louise McCleary.
REPORT OF THE
NCAA DIVISION III INTERPRETATIONS AND LEGISLATION COMMITTEE
SEPTEMBER 21-22, 2017, MEETING

ACTION ITEMS.

1. Legislative Items.

      
      (1) Recommendation. Approve the incorporation of the following official interpretation [Reference: 4/21/17, Item No. 2] into the legislation.

      Organized Competition – Player Agreement Before Initial Collegiate Enrollment (III). The Division III Interpretations and Legislation Committee confirmed that a player agreement to compete with an amateur team, where no payment is provided, is not competition pursuant to the signing of a contract that would constitute participation in organized competition before initial collegiate enrollment. Therefore, an individual in this circumstance shall not be charged with a season of participation nor be required to serve an academic year of residence.

      [References: Division III Bylaws 14.2.4.4 (participation in organized competition before initial collegiate enrollment) and 14.2.4.4.2 (activities constituting use of a season).]

      (2) Rationale. The incorporation of this official interpretation clarifies within the pre-enrollment organized competition legislation that an agreement to compete with an amateur team, where no payment is provided, does not constitute the use of a season of participation nor requires an academic year of residence.

      (3) Budget Impact. None.

      (4) Student-Athlete Impact. None


      (1) Recommendation. Sponsor Convention legislation to permit a student-athlete to practice and compete while enrolled in less than a full-time program of studies during the final term or quarter of the student's baccalaureate degree program before participating in an experiential
learning requirement (e.g., student teaching, internship, clinical, capstone project, etc.) in the following, provided the student-athlete is carrying (for credit) all courses necessary to complete degree requirements other than that experiential learning requirement.

(2) **Effective Date.** August 1, 2019.

(3) **Rationale.** Student-athletes who are required to complete an experiential learning requirement are often not provided the opportunity to use the existing final term exception to full-time enrollment although they are completing all remaining degree requirements other than the experiential requirement of their degree program, during their final term. This proposal provides flexibility for student-athletes required to complete these experiential learning requirements while still maintaining the Division III philosophy.

(4) **Budget Impact.** None.

(5) **Student-Athlete Impact.** None.

2. **Nonlegislative Action Items.**

   a. **Convention Proposal Grouping for 2018.**

   (1) **Recommendation.** The Management Council recommend the Presidents Council approve the voting order as set forth in the Attachment.

   (2) **Effective Date.** Immediate.

   (3) **Rationale.** While Presidents Council is responsible for establishing the order of proposal voting, the Interpretations and Legislation Committee conducted an initial review and made the recommendation as set forth in the Attachment.

   (4) **Budget Impact.** None.

   (5) **Student-Athlete Impact.** None.
INFORMATIONAL ITEMS.

1. Welcome and Announcements. The chair, Shana Levine, noted this was her last in-person meeting and welcomed Kayla Robles, who will serve as the intern for the Division III Academic and Membership Affairs team.

2. Interpretations and Legislation Committee Roster. The committee reviewed the roster and agreed to submit any corrections to staff.


4. Review NCAA Division III Strategic Positioning Platform. The committee reviewed the Division III Strategic Positioning Platform.

5. Update on Governance Issues. The Division III governance staff provided the committee an update on the primary topics within the Division III governance structure for the 2017-18 year. The topics included:
   a. NCAA Board of Governors;
   b. Pathway to Opportunity;
   c. Alcohol policy;
   d. Division III budget;
   e. Concussion protocol;
   f. Taskforce around mental health;
   g. International ice hockey pilot;
   h. Faculty athletics representatives working group;
   i. LGBTQ working group;
   j. Sportsmanship working group;
   k. Diversity and inclusion working group;
1. Graduation data submission; and

m. Division III week.

6. **Review Divisions I, II and III Staff Interpretations.** The committee reviewed staff interpretations issued in Divisions I, II and III between February 1 and August 31, 2017, and took the following action:

a. Recommended staff issue an interpretation similar to the Division II staff interpretation [Reference: 4/04/2017, Item No. a] clarifying that a student-athlete who participates in their fourth season of participation in the fall term, may participate in competition during the spring nontraditional segment in the same academic year.

b. Directed staff review the Division III staff interpretation [Reference 8/29/2017, Item No. a] clarifying it is not permissible for a student-athlete to receive green fees outside an institution's playing season. The committee discussed if providing student-athletes access outside the playing season to noninstitutional facilities specific to their sport should be considered an extra benefit, if the institution does not have those sport specific facilities. The committee instructed staff to review this issue from a legislative and interpretative perspective for discussion at a future meeting.

7. **Review Division III Official Interpretations.** The committee reviewed official interpretations issued in Division III between February 1 and August 31, 2017, and recommended that one official interpretation [Reference 4/21/2017, Item No. 2] be incorporated into the manual (see Action Item 1a).

8. **Review Divisions I and II Official Interpretations.** The committee reviewed official interpretations issued in Divisions I and II between February 1 and August 31, 2017 and identified one interpretation [Division I Official Interpretation Reference 7/11/2017, Item No. 2] for additional discussion. This interpretation identified permissible nutritional supplements an institution may provide to student-athletes. [Reference 7/11/2017, Item No. 2] Currently, Division III institutions may not provide nutritional supplements to student-athletes unless they are part of a permissible meal incidental to participation. The committee determined that student-athlete well-being should guide this discussion and requested that staff gather feedback from the Sports Science Institute and the Committee on Competitive Safeguards and Medical Aspects of Sports for review at a future meeting.
9. **Review Divisions I and II Legislative Actions.** The committee reviewed legislative actions in Divisions I and II between February 1 and August 31, 2017, and specifically discussed the following:

a. **Division I Proposal 2017-10:** Allows student-athletes to practice and compete while enrolled less than full-time during the final term before an experiential learning requirement (e.g., student teaching, internship, clinical, capstone project, etc.). [See Action item 1b]

b. **Division I Proposal 2016-97:** Allows an institution to conduct a foreign tour in U.S. commonwealths or territories. The committee agreed that a legislative change was not necessary at this time, due to a recent Division III membership proposal addressing this issue that failed to achieve co-sponsorship. However, since the Division III Student-Athlete Advisory Council initially supported the membership proposal, the committee recommends that the SAAC review and discuss a potential legislative recommendation.

c. **Division I Proposal 2016-112:** Requires institutions to complete a student-athlete health and safety survey on an annual basis, based on policies and procedures determined by the Committee on Competitive Safeguards and Medical Aspects of Sports. Prior to deciding if a similar change is warranted in Division III, the committee requested that staff find additional information about the survey for review at a later meeting.

d. **Division II Proposal NC-2018-20:** Provides an exception to the restrictions on publicity before commitment that allows actions (e.g., "liking," "favoriting," republishing) by an institutional staff member on social media platforms that indicate approval of content on social media platforms that was generated by users of the platform other than an institutional staff member or representative of an institution's athletics interests. The committee expressed interest in the proposal, since it only allows institutional staff members to engage publicly via social media in instances when the prospective student-athlete initiates the post. The committee requested that the Division III Student-Athlete Advisory Committee review the proposal and that staff gather feedback from the Division I and II Student-Athlete Advisory Committees as well. Staff will gather that feedback for discussion at a future meeting.

e. **Division II Proposal NC-2018-9:** Permits an institution to approve a two-semester or three-quarter extension for a transgender female (male to female) student-athlete who uses two semesters or three quarters while completing a one calendar year of testosterone suppression treatment or surgical intervention. Division III addresses
this issue through the waiver process and has directives similar to this legislation. Consequently, the committee did not pursue a similar legislative change. The committee recommended that the Management Council Subcommittee for Legislative Relief guidelines pertaining to transgender student-athlete participation be included in the NCAA Inclusion of Transgender Student-Athletes document.

10. **Review Division III Editorial Revisions.** The committee reviewed editorial revisions issued in Division III between February 1 and August 31, 2017, and took no action.

11. **Review Division III Educational Columns.** The committee reviewed an educational column [Reference 4/27/2017, Item No. 1] addressing athletically related activities and focusing on captain's practices. The committee requested staff redraft Question No. 2 to better reflect that captain's practices are not permissible. Additionally, both the committee and staff recognized that captain's practices as an area of consternation for the Division III membership. In particular, institutions have expressed concern with the current language of the legislation and the ability for an institution to adequately monitor student-athlete participation/organization. The committee agreed with staff seeking additional membership input and discussing at a future meeting.

12. **Review of 2018 Convention Division III Legislation.** The committee reviewed the Division III proposals under consideration for the 2018 Convention and offered suggestions for the question and answer document.

13. **Division III Interpretative Issues.**

a. **Eligibility After Completion of Degree Requirements – Winter Quarter Graduate.** The committee reviewed the question of whether a legislative change to the early graduation exception to the full-time enrollment requirement was necessary for winter quarter graduates. Specifically, the committee reviewed the application of the legislation a student-athlete who graduates after winter quarter, but has not used a season of participation and wants to compete in a spring sport while not enrolled. While the committee recognized the impact of the legislation for student-athletes on the quarter system, they agreed that a legislative change was not necessary and that the early graduation exception should continue to apply in the same manner for institutions on a semester or quarter system.

Further, the committee reviewed whether a legislative change to the full-time enrollment legislation should be made to accommodate a student-athlete who completes degree requirements in the winter quarter, should be permitted to compete in a spring sport when the post season event in the student-athlete's sport begins more than 60 days after the term. The committee agreed a legislative change
was not needed and that the current full-time enrollment exception that permits student-athletes to complete while not enrolled, when a post-season event occurs within 60 days of the end of the term should be applied in the same manner for institutions on a semester or quarter system.

b. **Entertainment Restrictions on an Official Visit.** The committee reviewed and confirmed that the purchase of admission to attend an away-from-home contest that is within 30 miles from the campus is a permissible use of entertainment funds for a prospective student-athlete on an official visit. The committee recommended staff issue a staff interpretation to provide clarification.

c. **Institutional Operation of a Youth Sports League.** The committee reviewed the issue of whether an institution is permitted to conduct an evaluation for participation as a component of an institutionally operated youth sports league. Specifically, the evaluation would be utilized to determine teams within the youth sports league. The committee agreed that an institution is permitted to conduct an evaluation for the purpose of determining placement on teams within a permissible sports league. The committee further noted that the institutionally operated youth sports league would still need to satisfy the provisions of the camps, clinics and other athletic events legislation.

d. **Application of Photograph of Prospective Student-Athlete Legislation for Digital Photos.** The committee reviewed and agreed that an institution may provide a prospective student-athlete with an unaltered digital photo taken while on an official visit, without being considered an impermissible offer and inducement. The committee recommended staff issue an interpretation to provide clarification.

e. **Recruiting Advertisements.** The committee reviewed the question of what constitutes a recruiting advertisement for the purposes of NCAA Division III Bylaw 13.4.2.1 (Recruiting Advertisements). The committee agreed that the application of Bylaw 13.4.2.1 is specific to promotions designed to solicit the enrollment of prospective student-athlete but noted that the location of the advertisement is the distinguishing factor in analyzing if an advertisement violates the legislation. As such, the committee instructed staff to continue with permissive responses when the advertisement in question is not placed at events involving prospective student-athletes, two-year or high school game programs, or aired during two-year college or high school contests. The committee agreed that a more holistic review of the limitations on advertisements and promotions may be needed.

f. **Non-NCAA Varsity Sports.** The committee reviewed an interpretive issue pertaining to application of the playing and practice seasons legislation for varsity
sports that are not sponsored by the NCAA. Specifically, the committee discussed whether a coaching staff member who coaches an institution’s men's varsity volleyball team, is permitted to coach an institution’s men's varsity beach volleyball team that includes current student-athletes. In its discussion, the committee reviewed an official interpretation [Reference: 4/22/2016, Item no. 2b] which precludes a coaching staff member from coaching an institutional club team that includes student-athletes from the coach's sport. The committee instructed staff to amend the official interpretation [Reference: 4/22/2016, Item no. 2b] for its review, reflecting that an institution's coach may not be involved in any capacity outside the declared playing and practice season with an institution's non-NCAA sponsored varsity team, in any sport, if the varsity team includes a student-athlete from that coach's NCAA sport.

g. Promotional Contests. The committee reviewed the question of whether a prospective student-athlete or student-athlete can receive a prize for winning an institutional or noninstitutional promotional contest, if the contest is not held in conjunction with an intercollegiate competition. Specifically, the committee reviewed Bylaws 12.5.1.1.4 and 16.11.1.4 which govern receipt of prizes for participation in a promotional activity. While Bylaw 12.5.1.1.4, stipulates that for a student-athlete or prospective student-athlete to receive a prize for participation in a promotional activity, it must be held in conjunction with an institutional competition. However, Bylaw 16.11.1.4 does not have this provision. Based on this inconsistency in the legislation, the committee instructed staff to complete an editorial revision to Bylaw 12.5.1.1.4 to clarify that the promotional activity does not need to be held in conjunction with an institutional contest in order for a student-athlete or prospective student-athlete to receive a prize.

h. Receipt of Educational Expenses – Pre-enrollment. The committee reviewed the question of whether a prospective student-athlete can receive educational expenses for his or her secondary education based in any degree on athletics without impacting his or her eligibility. The committee reviewed the pre-enrollment legislation in both Divisions I and II and agreed a that a more flexible legislative standard similar to Divisions I and II may be warranted. The committee advised staff to draft a proposal based on the Division I legislation for review at a future meeting.

i. Outside Organization Providing Free Admission to Summer Basketball Camps. The committee reviewed the question of whether an institutional staff member is permitted to work at a camp that provides free or reduced admissions to disadvantaged prospective student-athletes, even though, this benefit is not available to all attendees of similar situations. The committee determined it would
not be permissible for a coaching staff member to work an outside camp or clinic that provides such free or reduced admissions. The committee instructed staff to update the staff interpretation [Reference: 3/16/1990, Item no. a]. Further, the committee instructed staff to review the current definition of “host” as outlined in Bylaw 13.11.3.2 and bring back to the committee at a later meeting.

Further, the committee discussed the ability for an institution to host an event that does not meet the sports camps and clinics and other athletics event legislation. The committee noted clarity is required in regard to the definition of host.

j. **Consortiums and Graduate School.** The committee tabled this item for a future meeting.

14. **Policies and Procedures.** The committee reviewed the policies and procedures and took no action.

15. **Requests/Self-Reports Online Update.** The committee received an update from staff regarding the Requests/Self-Reports Online Case Management System.

   The committee reviewed Division III interpretive requests that have been submitted to staff using RSRO, including response time, bylaw cites and urgency status. For future review, the committee requested staff provide three, four or five-year trends as a comparison.

16. **The Areas of Consternation.** The committee received an update on the NCAA academic and membership affairs' goal of identifying legislation and legislative applications that create membership consternation. Specifically, staff identified Bylaws 12, 13, 14, and 16 as the primary areas of consternation and outlined education initiatives to address. With the committee's approval, staff will move forward with executing said educational initiatives throughout the 2017-18 academic year.

17. **Future Meetings.** The committee reviewed its future meeting schedule. The committee confirmed February 8-9, 2018, and September 20-21, 2018, for its future in-person meetings and decided to keep the teleconference meeting time at Noon Eastern Time.

18. **Other Business.** The committee thanked Shana Levine for her service as committee chair. Further, the committee provided recommendations for potential educational initiatives.

19. **Adjournment.** The committee adjourned at 11:30 a.m. Eastern time September 22, 2017.
Committee Chair:  Shana Levine, Lewis and Clark College  
Staff Liaisons:  Chris Brown, Academic and Membership Affairs  
Jeff Myers, Academic and Membership Affairs  
Joni Williamson, Academic and Membership Affairs

| NCAA Division III Interpretations and Legislation Committee  
September 21-22, 2017, Meeting |
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<tr>
<td><strong>Attendees:</strong></td>
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<tr>
<td>Amy Backus, Case Western Reserve University, University Athletic Association.</td>
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<tr>
<td>Chuck Brown, Penn State University Erie, the Behrend College; Allegheny Mountain Collegiate Conference.</td>
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<td>Jim Cranmer, St. Mary's College of Maryland; Capital Athletic Conference.</td>
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<tr>
<td>Alexandra Fox, Mills College; Independent.</td>
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<tr>
<td>Shantey Hill, St. Joseph's College (Long Island); Skyline Conference. (teleconference)</td>
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<td>Gregg Kaye, Commonwealth Coast Conference.</td>
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<td>Shana Levine, Lewis and Clark College; Northwest Conference.</td>
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<td>Michael Rubayo, Swarthmore College, (Student-Athlete); Centennial Conference.</td>
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<td><strong>Absentee:</strong></td>
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<tr>
<td>None.</td>
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<tr>
<td><strong>NCAA Staff Liaisons in Attendance:</strong></td>
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<tr>
<td>Chris Brown, Jeff Myers and Joni Williamson.</td>
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<td><strong>Other NCAA Staff Member in Attendance:</strong></td>
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<tr>
<td>Abigail Markey, Louise McCleary and Kayla Robles.</td>
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Proposed Voting Grouping and Order

**Presidents Grouping.**

1. **ELIGIBILITY -- ACADEMIC MISCONDUCT AND IMPERMISSIBLE ACADEMIC ASSISTANCE.**

2. **ETHICAL CONDUCT -- SPORTS WAGERING ACTIVITIES -- SANCTIONS -- ELIMINATION OF LEGISLATED SANCTIONS.**

3. **DIVISION III COMMITTEES -- ELIGIBILITY OF MEMBERSHIP -- STUDENT-ATHLETE ADVISORY COMMITTEE -- CHANGE IN COMPOSITION.**

4. **ELIGIBILITY -- GRADUATE AND POSTBACCALAUREATE ELIGIBILITY -- STUDENTS GRADUATING FROM DIVISION III INSTITUTIONS.**

5. **PLAYING AND PRACTICE SEASONS -- FOOTBALL -- ESTABLISHING PRESEASON START DATE 25 DAYS FROM FIRST CONTEST.**

**General Grouping.**

6. **PLAYING AND PRACTICE SEASONS -- ANNUAL CONTEST EXEMPTIONS -- ALUMNI CONTEST.**

7. **PLAYING AND PRACTICE SEASONS -- BASKETBALL -- FIRST PERMISSIBLE CONTEST -- NOVEMBER 8TH.**

8. **PLAYING AND PRACTICE SEASONS -- ICE HOCKEY -- FIRST PERMISSIBLE ON-ICE PRACTICE DATE -- SECOND MONDAY IN OCTOBER.**

9. **AMATEURISM -- PROMOTIONAL ACTIVITIES -- PERMISSIBLE -- INSTITUTIONAL, CHARITABLE, EDUCATIONAL OR NONPROFIT PROMOTIONS -- EDUCATIONAL REQUIREMENT.**
KEY ITEMS.

- None.

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. The chair commenced business at 1:03 p.m. Eastern time Thursday, July 20, 2017.

2. Roster and Conflict of Interest. Committee members were reminded of the NCAA Conflict of Interest Policy and proper procedures for recusal if a conflict of interest might arise. Committee members followed the recusal procedures during all deliberations.

3. Review June 2017 Meeting Report. The committee reviewed and approved its June 2017 meeting report as amended. Specifically, NCAA staff notified the committee that both Eastern Mennonite University and Brooklyn College had, in fact, attended the 2017 Regional Rules Seminars and their absence was an administrative oversight by staff. As a result, the Division III membership required attendees achieved 100 percent attendance at the Regional Rules Seminars for the 2016-17 academic year.

4. Sports-Sponsorship Waiver Request – College of Saint Elizabeth. The committee denied a request from the College of Saint Elizabeth for a waiver of NCAA Bylaw 20.11.3.8 (minimum contests and participants). Specifically, the institution failed to meet minimum sports-sponsorship requirements in women’s tennis. In denying the waiver, the committee noted a lack of compelling mitigation. The committee also noted that the institution was not aware of its failure to meet sports-sponsorship requirements until notified by staff. The committee encouraged the institution to improve its monitoring for its women’s sports. Because of the waiver being denied, the institution will be placed on probation for a five-year period beginning September 1, 2017.

5. Review of College of Mount Saint Vincent Athletics Program Assessment. The committee reviewed and approved the required Athletics Program Assessment report from the College of Mount Saint Vincent.

6. Reconsideration of Sports-Sponsorship Waiver Request – Lyndon State University. The committee reconsidered a sports-sponsorship waiver request on behalf of Lyndon State University and upheld the original decision to deny the waiver of Bylaw 20.11.3 (sports sponsorship) for the 2016-17 academic year for failure to satisfy minimum sports-sponsorship requirements in men’s cross country and men’s outdoor track and field. In its decision to deny, the committee noted circumstances within the institution’s control. Specifically, the institution did not attempt to schedule additional men’s cross country meets until the latter half of the 2017 spring term, despite failing to satisfy sports-sponsorship requirements in men’s cross country during the 2016 fall term.
Further, the committee noted that the institution did not provide compelling evidence to warrant relief from the legislation as it pertained to men’s outdoor track and field. Because of the waiver being denied, the institution will be placed on probation for a five-year period beginning September 1, 2017.

7. **Review Plans for Exploratory and Year-One Campus Visits.** The staff provided the committee the dates, locations and participants on the exploratory and year-one campus visits.

8. **Detail Membership Sponsored 2018 Division III Convention Proposals Submitted by July 15 Deadline.** Staff informed the committee of nine proposals submitted by Division III member conferences for review and co-sponsorship in preparation for the 2018 Convention.

9. **Other Business.** None.

10. **Adjournment.** The committee concluded its business and adjourned at 1:57 p.m. Eastern time.

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*Committee Chair:* Julie Kline, University of La Verne, Southern California Intercollegiate Athletic Conference

*Staff Liaisons:* Jay Jones, Division III Governance, primary liaison  
Kristin DiBiase, Academic and Membership Affairs  
Jean Orr, Academic and Membership Affairs

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<table>
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<th>July 20, 2017, Teleconference</th>
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<tr>
<td><strong>Attendees:</strong></td>
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<tr>
<td>William Fell, United States Merchant Marine Academy</td>
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<td>Jessica Huntley, Centennial Conference</td>
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<td>Julie Kline, University of La Verne, chair</td>
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<td>Kristyn King, Rockford University</td>
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<td>Rob Larson, Luther College</td>
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<td>Laura Mooney, Massachusetts College of Liberal Arts</td>
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<td>Susan Steubner, Colby-Sawyer College</td>
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| **Absentees:**                |
| Terri Deike, LeTourneau University |
| Charles Harris, Averett University |
| Jay Jones, Division III Governance primary liaison |

| **Guests in Attendance:**     |
| None.                         |

| **NCAA Staff Support in Attendance:** |
| Kristin DiBiase and Jean Orr |

| **Other NCAA Staff Members in Attendance:** |
| Kayla Robles |
REPORT OF THE
NCAA DIVISION III MEMBERSHIP COMMITTEE
AUGUST 17, 2017, TELECONFERENCE

KEY ITEMS.

- Review and Input on Membership Sponsored Legislative Proposals for 2018 NCAA Convention.
  a. Playing and Practice Seasons -- Baseball -- Number of Contests and Dates of Competition -- Reduction in Permissible Contests. The committee took no position.
  b. Executive Regulations -- Principles of Establishing Bracket Size -- Pool A -- Two Automatic Qualifier Berths for Conferences with Over 15 Members. The committee opposed the proposal, noting the role that geographic differences could play and also noting the potential to disadvantage large conferences that are approaching but have not yet reached the 14-member threshold in the proposal.

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. The chair commenced business at 1:08 p.m. Eastern time Thursday, August 17, 2017.

2. Roster and Conflict of Interest. Committee members were reminded of the NCAA Conflict of Interest Policy and proper procedures for recusal if a conflict of interest might arise. Committee members followed the recusal procedures during all deliberations.


4. Sports-Sponsorship Waiver Request – Johnson State College. The committee approved a request from Johnson State College for a waiver of NCAA Bylaw 20.11.3.8 (minimum contests and participants). Specifically, the institution failed to meet minimum sports-sponsorship requirements in softball. In granting the waiver, the committee noted the institution scheduled a significant number of contests above the minimum number required and made extraordinary efforts to reschedule contests cancelled or delayed due to inclement weather.
5. **Sports-Sponsorship Waiver Request – William Peace University.** The committee denied a request from William Peace University for a waiver of Bylaw 20.11.3.8 (minimum contests and participants). Specifically, the institution failed to meet minimum sports-sponsorship requirements in women’s cross country and women’s tennis. In denying the waiver, the committee noted a lack of recruitment is not a mitigating circumstance that warrants relief of the legislation. The institution will be placed on probation for a five-year period beginning September 1, 2017.

6. **Review of Salve Regina University Appeal.** The committee reviewed and denied the request appeal from Salve Regina University regarding its status as a probationary institution for failure to complete the Institutional Self-Study Guide (ISSG) by June 1, 2017. In denying the appeal, the committee noted that completion of the ISSG and Athletics Program Assessment soon after the ISSG deadline is not mitigation for missing the deadline. The committee also noted that a lack of awareness of the institution's requirement to complete the ISSG is not an extenuating circumstance that warrants relief of the legislation. The committee additionally noted that NCAA staff sent a notification to both the institution and the institution's conference regarding the institution’s requirement to complete the ISSG, in addition to including in the Division III Monthly Update a listing of all institutions required to complete the ISSG for 2017 and a static notice point on the institution’s entry in the NCAA Directory.

7. **Review of Year-Four Exit Forms.** The committee reviewed comments and feedback from the exit forms of the most recent membership process graduates. Based on the feedback, committee encouraged provisional/reclassifying member mentors to arrange for time to speak with presidents during the NCAA Convention if possible.

8. **Reminders and discussion for mentors traveling to campus visits.** Staff reminded the committee members who are traveling to campus visits to coordinate with their respective staff liaisons and informed the committee that resources for the campus visit are forthcoming.

9. **Other business.** None.

10. **Adjournment.** The committee concluded its business and adjourned at 2 p.m. Eastern time.
Committee Chair: Julie Kline, University of La Verne, Southern California Intercollegiate Athletic Conference

Staff Liaisons: Jay Jones, Division III Governance, primary liaison
Kristin DiBiase, Academic and Membership Affairs
Jean Orr, Academic and Membership Affairs

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<th>Absentees:</th>
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<tr>
<td>Jessica Huntley, Centennial Conference</td>
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<tr>
<td>Kristin DiBiase, Jay Jones and Jean Orr</td>
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<th>Other NCAA Staff Members in Attendance:</th>
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<tr>
<td>Kayla Robles</td>
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ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome. The committee welcomed new members who were unable to attend the April meeting and went through introductions with the entire group.

2. Administrative Items.

   a. Roster. The committee reviewed and updated its roster.

   b. April 2017 Meeting Report. The committee voted to approve its April 2017 meeting report as presented.

   c. Policies and Procedures. The committee reviewed its policies and procedures.

   d. SAAC Expectations Document. The committee reviewed the SAAC expectations document.

3. NCAA staff presentations with Divisions I and II SAACs. NCAA staff members presented to Divisions I, II and III National SAACs on relevant topics including: sexual violence prevention; myPlaybook (a web-based program focusing on negative high-risk activities of student-athletes); and an update from the office of legal affairs.

4. NCAA Division III Management Council Update. Division III SAAC Management Council representative Sean Cain provided an overview of the April 2017 Management Council report. The committee also reviewed the agenda for its joint Management Council/SAAC meeting to prepare for discussions on current SAAC initiatives and proposed legislative concepts for the 2018 NCAA Convention.

5. Partnership and Initiatives.

   a. Preparation for fall conference meetings. The committee reviewed its primary goals for committee members who attend fall conference SAAC meetings: to communicate national SAAC initiatives; and receive feedback on proposed legislation.
The committee shared best practices for effective communication and timely feedback on legislation from institutions. Veteran committee members also stressed to new committee members the importance of communication with conference commissioners, encouraging new committee members to build that relationship.

b. Student-Athlete Leadership Forum. The committee received an update on plans for the Student-Athlete Leadership Forum, to be held November 16-19, 2017, in Washington, D.C.

c. Women’s Sports Foundation – Play IX Initiative. A committee member provided an overview of the Women’s Sports Foundation mission and demonstrated its Play IX Initiative through the Facebook Messenger application.

d. LGBT SportSafe SAAC Challenge. A committee member gave an overview of the LGBT SportSafe Inclusion Program and its founders. The committee discussed the proposed idea of a SAAC led challenge, similar to the ALS Ice Bucket Challenge, where campus SAACs make a video demonstrating its commitment to creating an inclusive and respectful culture in collegiate athletics.

e. SUNYAC Yards for Yeardley. NCAA staff provided an overview of the Yards for Yeardley program in which several institutional SAACs have participated and noted how the program has unified the SUNYAC conference SAACs.


a. Special Olympics Unified Sports Experience. NCAA staff reviewed the 2018 Convention schedule specifically discussing the timing of the Special Olympics Unified Sports Experience. The committee discussed the pros and cons of the timing of the 2017 Convention activity and offered feedback for staff to consider when finalizing plans for Indianapolis.

b. Student-athlete luncheon. The committee discussed the revised format from the 2017 Convention and discussed opportunities to increase the effectiveness of the interaction with Division III student-athletes attending the 2018 Convention in Indianapolis.

c. Timing for conference and partner conference meetings. The committee discussed the timing of conference and partner-conference meetings and SAAC members possibly making themselves available for a longer period of time to
increase the likeliness of a SAAC member attending both his or her conference and partner-conference meetings.

7. **NCAA committee reports.** Committee members provided relevant updates from their service on various Association-wide and Division III committees.

8. **Special Olympics partnership update.**
   a. **Reporting – broken down by conference.** The committee reviewed a report of Special Olympics activities, sorted by conference, as of June 2017.
   b. **Special Olympics event at the 2018 NCAA Convention.** The committee discussed its plan for the unified sports experience that will take place at the Convention. The activity will be hosted and led by the Division III National SAAC but will be open to all Convention attendees to participate.
   c. **Sunday activity with Management Council.** The committee, along with members of Management Council, attended an Indianapolis Indians game with approximately 20 individuals from Damar Services, Inc.

9. **Division III SAAC working groups.** The committee broke into its working groups and reported out on the following:
   a. **Game environment.** The working group plans to produce a “took kit” of resources to possibly include a letter to parents, social media campaign ideas, video/audio messaging to be used at athletics contests and printed materials.
   b. **Best practices.** The working group would like to improve communication starting with the national SAAC and moving on to conference and campus SAACs. These efforts could start with creating a series of one-page documents detailing the role of the national SAAC and its work coming out of meetings.
   c. **Mental health.** The working group is currently creating a script for a video to be filmed at its November meeting with the goal of debuting it to the membership at the 2018 Convention. The group would also like to see a day devoted to mental health awareness during Division III week where all campuses work together bring awareness to the issue.

10. **Legislation.** NCAA staff provided the committee with an overview of the legislative process and timeline as well as Division III SAAC’s role and responsibilities in regard to proposed legislation. The committee also initially discussed several proposals to be voted
on at the 2018 Convention and took initial feedback and straw poll positions on these proposals.

11. **Division III Updates and SAAC input on national issues.** Louise McCleary, director of Division III, and Dan Dutcher, vice president of Division III, joined the committee to give a general divisional update and allowed the group to ask any questions relevant to the work of the division.

12. **Future meetings.**

   a. September/October teleconference, to be determined.
   
   
   c. January 16-20, 2018; NCAA Convention; Indianapolis.

13. **Adjournment.**

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**Committee Chair:** Kayla Porter, Frostburg State University;  
**Staff Liaisons:** Brynna Barnhart, Enforcement  
Jay Jones, Governance  
Laura Peterson-Mlynski, Championships  
Joni Williamson, Academic and Membership Affairs

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**Attendees:**

<p>| NCAA Division III Student-Athlete Advisory Committee |</p>
<table>
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<tr>
<th>July 15-16, 2017, Meeting</th>
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<td><strong>Attendees:</strong></td>
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<tr>
<td>Ryan Booth, Norwich University; Great Northeast Athletic Conference.</td>
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<td>Brad Bankston; Old Dominion Athletic Conference.</td>
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<tr>
<td>Madison Burns, Randolph Macon College; Old Dominion Athletic Conference.</td>
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<td>Sean Cain, Adrian College; Michigan Intercollegiate Athletic Association.</td>
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<td>Zach Cook, College at Brockport, State University of New York Athletic Conference.</td>
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<td>Christopher Deddo, State University of New York Maritime College; Skyline Conference.</td>
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<td>Cedrick Fry, Carthage College; College Conference of Illinois &amp; Wisconsin.</td>
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<tr>
<td>Parker Hammel, Wartburg College; Iowa Intercollegiate Athletic Conference.</td>
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<tr>
<td>Matthew Knigge, Vassar College; Liberty League.</td>
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<td>Nicole Monick, Johnson State College; North Atlantic Conference.</td>
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Kelsey Morrison, University of Valley Forge; Independent.
CJ Pakeltis, MacMurry College; St. Louis Intercollegiate Athletic Conference.
Elissa Pheneger, North Central University; Upper Midwest Athletic Conference.
Kayla Porter, Frostburg State University; Capital Athletic Conference.
Rosamaria Riccobono, Eastern Connecticut State University; Little East Conference.
Michael Rubayo, Swarthmore College; Centennial Conference.
Megan Warren, Defiance College; Heartland Collegiate Athletic Conference.
Alaina Woo, Pomona-Pitzer Colleges; Southern California Intercollegiate Athletic Conference.

**Absentees**
Nnenna Akotaobi, Swarthmore College; Centennial Conference.
Ryan Fennelly, Rhodes College; Southern Athletic Association.
Mikayla Greenwood, Illinois College; Midwest Conference.
Jessica Jean, John Jay College of Criminal Justice; City University of New York Athletic Conference.

**Guests in Attendance**
None

**NCAA Staff Liaisons:**
Brynna Barnhart, Enforcement.
Jay Jones, Division III Governance.
Laura Peterson-Mlynski, Championships and Alliances.
Joni Williamson, Academic and Membership Affairs.

**Other NCAA Staff Members in Attendance:**
Scott Bearby, Legal Affairs.
Dan Dutcher, Division III Governance.
Dr. Brian Hainline, Sport Science Institute.
Louise McCleary, Division III Governance.
Todd Schumacher, Enforcement.
Mary Wilfert, Law, Sport Science Institute.
ACTION ITEMS.

1. Legislative items.


   (1) **Recommendation.** Adopt legislation to amend Bylaw 31.2.3.1 (banned drugs) to specify that the NCAA Banned Drug Classes shall align with the World Anti-Doping Agency Prohibited Classes, with the exception of the WADA glucocorticoid class.

   (2) **Effective date.** August 1, 2019.

   (3) **Rationale.** The recommendation to align NCAA Banned Drug Classes with WADA Prohibited Classes, with the exception of glucocorticoids, allows the NCAA to defer updates to this list to WADA experts and helps avoid confusion for student-athletes competing in both NCAA and international competition.

   (4) **Estimated budget impact.** None.

   (5) **Student-athlete impact.** Aligning with WADA will help student-athletes avoid confusion when competing in both NCAA and international competition.

b. Noncontroversial Legislation - NCAA Bylaw 21.2.2.1 – Committees – Association-Wide Committees – General Committees – Competitive Safeguards and Medical Aspects of Sports, Committee on – Composition – Division I Representation.

   (1) **Recommendation.** Adopt noncontroversial legislation to amend NCAA Bylaw 21.2.2.1 (composition) to increase the size of the Committee on Competitive Safeguards and Medical Aspects of Sports from 22 to 23 members; further, to specify that the additional member shall be a member of the Division I Council. [Attachment]

   (2) **Effective date.** Immediate.

   (3) **Rationale.** The recommendation provides more uniformity in the committee composition by designating committee positions for a representative from the governance bodies in each of the three divisions. This recommendation involves a common provision and must be adopted in all three divisions to become effective.

   (4) **Estimated budget impact.** None.
(5) **Student-athlete impact.** This legislation will provide an opportunity for more direct input on Division I governance issues and more informed decision-making about health and safety issues in the committee meeting.

2. **Nonlegislative Items.**

   • **Concussion Safety Protocol.**

   (1) **Recommendation.** The committee identified the concussion safety protocol review process as an issue that rises to the level of Association-wide concern for student-athlete health and safety and that requires a uniform standard of care. The committee referred the issue to the NCAA Board of Governors for further consideration and Association-wide action to ensure student-athlete well-being.

   (2) **Effective date.** Immediate.

   (3) **Rationale.** The committee notes an inconsistency in the concussion protocol review legislation across divisions, and believes this inconsistency potentially poses a legal and reputational risk to the Association.

   (4) **Estimated budget impact.** None.

   (5) **Student-athlete impact.** The concussion safety protocol review process contributes to quality and consistency of concussion diagnosis and management practices for student athletes.

**INFORMATIONAL ITEMS.**

1. **Committee leadership transition.** LaGwyn Durden was named incoming chair of CSMAS. In addition, the committee voted to establish a committee vice-chair position. The vice-chair will provide operational and strategic support for committee operations, and will fulfill the duties of the chair when the chair is otherwise absent.

2. **NCAA Chief Medical Officer update.** The committee received an update and overview of the uniform standard of care process, which was endorsed by the NCAA Board of Governors in April. The committee also received information about updated processes to be used for future interassociation recommendation initiatives.

3. **Standing review committee.** The committee agreed to create a standing subcommittee to assist with review and endorsement of future interassociation recommendation documents. This subcommittee will be composed of current committee members, and will include a physician, an athletic trainer, a researcher, an athletics administrator, a governance
representative and a student-athlete. The student-athlete position will be a one-year term that rotates through each divisional representative, while all other positions would be on staggered, two-year terms.

4. **Legal and litigation update.** The committee received a privileged and confidential update regarding several matters of ongoing litigation from the NCAA office of legal affairs.

5. **Government relations update.** The committee received a written report from the NCAA office of government relations.

6. **NCAA governance update.** The committee received an update from three divisional governance representatives.

7. **Results of SSI communication and education membership survey.** The committee was provided an overview of the results from the SSI communication and education membership survey that was conducted in winter 2016-17. Key takeaways include continuing the use of email, consider enhancing messaging around the NCAA’s nine strategic priorities for student-athlete health and safety, enhancing engagement and messaging toward coaches, the use of mobile applications for the distribution of resources and continued membership outreach to improve the accuracy of the NCAA Membership Directory.

8. **National Federation of High School Associations report.** The committee received an update on NFHS health and safety activity from Bob Colgate, director of sports and sports medicine at the NFHS.

9. **Biannual Injury Epidemiology Report.** The committee received an update on the work of the Datalys Center from Dr. Erin Wasserman, director of the NCAA injury surveillance program, and a review of injury and illness trends as provided by the NCAA injury surveillance program.

10. **Datalys leadership changes.** The committee was introduced to the incoming president of the Datalys Center, Dr. Christine Collins.

11. **Injury Surveillance Program participation.** The committee received an overview of program participation rates by division. It was noted that 58 percent of member institutions have compatible electronic medical record systems, but are not participating. The committee requested that Datalys create a strategic sampling plan that would be tested in Division II and maximize data collection efforts while minimizing the time and effort necessary for program participation. A communication plan to support increased participation also was shared with the committee.

12. **Playing rules issues.** The committee reviewed various playing rules issues.
a. The committee received a presentation from Ty Halpin, staff liaison to the football playing rules committee, on the targeting rule in college football. He reported that more targeting calls are being called than in previous years.

b. The committee reviewed eight wrestling rules proposals from the NCAA Wrestling Rules Committee. The committee supported proposals for changes to rules 1.8 (mat specifications), 3.17 (limits matches competed in one day), 3.17.7 (mandatory rest between matches), 9.1.3 (weight allowance on second day of competition), 8.1/8.3.2 (elimination of Feb. 15 weight deadline) and 8.3.1 (change of final weight assessment deadline). The committee did not support a proposal to modify rule 1.12.4, which would have removed a requirement to wear ear protection. The committee took no position on rule 1.13, which would allow a set length of facial hair, unless it interfered with a medical examination.

c. The committee reviewed a proposal from the NCAA Men’s and Women’s Soccer Rules Committee in response to the committee’s December 2016 request to the Playing Rules Oversight Panel for a comprehensive review of the appropriateness of any sport rule that may act as a disincentive to reporting of injury or illness, and where appropriate, to modify existing playing rules to prevent this from happening. The committee supported a modified proposal to rule 3.6.3.3 (medical exception to soccer rule 3.6.1).

A player who has a permanent medical condition with the potential to produce serious injury or death through sustained physical exertion (e.g., sickle cell trait) may be substituted at any time when medically necessary and re-enter the game without the limitations imposed by Rule 3.6.1, which limits re-entry.

To be eligible for this medical re-entry exception, the team physician must confirm the medical condition, its potential for producing serious injury or death, and the need for the player to be exempt from Rule 3.6.1. If the condition is established by a duly licensed physician other than the team physician, documentation must be provided to, and approved by, the institution’s team physician. Prior to the start of any game, the primary athletics healthcare provider or designee (e.g., coach) shall present documentation to the game officials and opposing coach, which establishes that the player has been granted a medical exception to the re-entry rule.

When notified by the documented player, a coach, or the primary athletics healthcare provider that the player requires a substitute for medical reasons related to the identified condition, the referee shall stop the game and permit a substitution. Neither the player or the substitute shall be charged with a substitution. However, if the documented player replaces a player other than the original substitute, that player shall be charged with a substitution. The player may re-enter the game (after being beckoned by the referee) at any stoppage of play or at any of the allowable times for normal substitution, provided
they have received clearance from the institutions' primary athletics health care provider.

This exception may not be used more than one time by an individual student-athlete in a single competition.

13. Concussion initiatives. The committee received a progress update on the CARE Consortium. The study has 30 sites and 30,000 athletes and/or cadets participating. At the time of the presentation, more than 2,000 concussions were being studied, with one-third of those being suffered by females. The committee also received updates on the Mind Matters Education Project and the 2017 Concussion Safety Protocol Review process.

14. Drug Free Sport report. Mark Bockelman and Michelle Dorsey from Drug Free Sport gave a general update on drug-testing results. The committee asked the SSI staff to explore the possibility of partnering with a company or companies to provide safe and contaminant-free supplements approved for student-athlete use, and to provide preliminary findings at the December 2017 meeting. The committee also noted the dramatic increase in student-athletes testing positive for use of substances categorized as selective androgen receptor modulators, or SARMs, and selective estrogen receptor modulators, or SERMs, which have been identified as contaminants in supplement products. Ostarine, a common SARM, and clomiphene, a common SERM, have been implicated in recent positive drug tests. The committee recommends member institutions continue to emphasize caution to student-athletes about the use of dietary supplement products, which are poorly regulated and have been implicated in the majority of positive drug tests resulting in loss of eligibility.

15. Drug education and testing. The committee reviewed and discussed several items related to drug education and testing.

   a. The committee received an update on the Substance Abuse Prevention Tool Kit, which will be released in late summer 2017.

   b. The committee also approved a change to the drug-testing protocol. In the event of an analytic positive, when an appeal is granted, the student-athlete must test negative on an NCAA-administered drug test before returning to competition.

   c. The committee raised the NCAA’s THC threshold to 15 ng/ml, effective August 1, 2017. Recent research has identified that increases in the strength of THC in marijuana may contribute to a higher threshold for passive inhalation. By raising the threshold to 15 ng/mL, the committee rules out a positive test from passive inhalation.

   d. The committee was asked to provide comment on whether the application of NCAA Bylaws 31.2.2.3 (in Divisions I and III) and 13.2.2.4 (in Division II) should include
vacation of points and place of finish when a student-athlete tests positive for a non-performance-enhancing substance in an individual championship performance. The committee recommended that the team place of finish should not be impacted in this case. In the case of a relay team, the committee did recommend that the student-athlete’s points should not count toward the relay finish. The committee emphasized that the NCAA distinguishes between performance-enhancing drugs and those that do not contribute to enhancing performance, and that the team outcome should not be impacted by the loss of individual performance points in this case.

16. **Mental Health Training Day agenda update.** The committee approved the Mental Health Training Day agenda that member schools and conferences can use to host their own training day on mental health best practices.

17. **Update on NCAA Commission to Combat Campus Sexual Violence.** The committee received an update on the work of the Commission to Combat Campus Sexual Violence, which has focused on common language, institutional considerations and educational initiatives.

18. **Presentation on transgender issues in sport.** Dr. Josh Safer, associate professor of medicine and molecular medicine at Boston University School of Medicine, joined the meeting via teleconference and gave a presentation on transgender issues and how they specifically relate to sport.

19. **Drug education and testing survey and THC project.** The committee reviewed the 2015 drug education and testing survey, which will be sent again in 2017. The committee recommended the gathering of additional THC data from year-round samples, contingent on available funding, to assist in further research.

20. **Education initiatives.** The committee received updates on multiple education initiatives.

   a. The myPlaybook: The Freshman Experience education modules will be available this fall and have two new modules on time management and mental health. Three additional modules will debut in Spring 2018.

   b. The SSI is tracking the page views related to the online mental health modules, which include an introductory module and specific modules for student-athletes, coaches and faculty athletics representatives. To date, the student-athlete module has been the most viewed at just over 2,500 unique page views. The introductory module was the second highest viewed, with close to 1,800 unique page views.

   c. The committee recommended that the NCAA continue to provide financial support to the APPLE Institute.
d. The committee affirmed continued support of the NCAA CHOICES Grant Program and the current grant selection process.

e. Information on how institutions can apply to attend and when registration opens for the Step UP! National Facilitator Training will be released in late fall 2017.

21. SSI-supported research update. The committee received an update on two SSI-supported research projects. The cardiac autopsy study began in early fall 2016 and aims to help understand genetic and structural causes underlying sudden cardiac death. The research team has successfully completed one individual case study. The soccer periodization study explores the relationship between injury and the Division I soccer practice and competition schedule. This study is an outcome of the 2015 Soccer Summit. The researchers have collected GPS data, recurring soreness scale data and health-related quality of life data in an effort to develop a comprehensive understanding of student-athlete well-being over the course of a soccer season. Plans to expand the study to 10 teams in the 2017 season are underway.

22. Strength and conditioning profession. The committee discussed the role of strength and conditioning coaches at member institutions and the key issues regarding the delivery of strength and conditioning. The committee agreed that it would be best if there was an established basic level of training with potential parallels to the mental health best practices. A potential task force also was suggested.

23. Update on Independent Medical Care legislation and Athletics Health Care Administrator. The committee received an update on the individuals on campuses being named as athletics health care administrators across all divisions. A communication plan on how athletics health care administrators will be educated about their role also was shared. The committee supported engaging conference commissioners getting schools to submit names ahead of the August 1 deadline for Divisions II and III. The committee also suggested that if the SSI were to conduct in-person education sessions, that there be multiple opportunities for AHCAs to attend and the sessions should be in conjunction with other major events to be cost conscious.

24. Update on January 2017 NATA-NCAA Summit on Organization and Administrative Issues in College and Universities. In January 2017, the NCAA and NATA hosted a summit on the organization and administration of athletics health care services in the college/university environment. The goal of the two-day summit was to develop a best practices document that addressed several core principles of athletics health care delivery. During this event, three breakout groups were established to draft specific sections of the best practices document. The document is tentatively scheduled to be released in the first quarter of 2018.
25. **NCAA Institutional Performance Program Health and Safety Tool.** Troy Arthur, NCAA director of academic and membership affairs, provided the committee with an overview of the Institutional Performance Program online system. Arthur informed the committee that results from data collection in the system would be shared in May 2018.

a. The committee approved the current structure and content of the proposed health and safety tool, with two modifications. The committee recommended replacing the term primary athletics health care advisor to institutional personnel. The committee also recommended that the athletics health care administrator and primary athletics health care provider, who otherwise may not have access to the IPP system, be included in having access to the health and safety component to the degree existing technology allows.

b. The committee approved the proposed health and safety tool and authorized SSI staff to make reasonable changes. During the CSMAS September 2017 call, the committee will have an opportunity to suggest further edits before it goes live.

c. The committee supports NCAA staff in exploring and implementing similar tools for Divisions II and III.

26. **Report from the Interassociation Task Force on Sleep and Wellness.** The committee received a summary report from the Interassociation Task Force on Sleep and Wellness, which was conducted in May 2017. The next steps following this event include consensus building and a writing group creating a best practices guide and peer-review article. Materials are anticipated to be available in early 2018.

27. **Upcoming summits.** The committee received an overview of proposed upcoming summits hosted by the SSI.

a. The committee approved via email in May the Task Force to Advance Mental Health Best Practice Strategies. The task force will be conducted in November 2017.

b. The wearable technologies for health, safety and coaching, which the committee previously approved, is slated for the first quarter of 2018.

c. The committee approved a football data task force, which will look at data from this past year’s football season and how it may point toward a need in adjustment of policy.

d. The committee also approved a pain management in the college athlete task force, which will follow the release of a consensus statement in September 2017.
28. Future Meetings.


Committee Chair: Forrest Karr, Northern Michigan University, Great Lakes Intercollegiate Athletic Conference
Staff Liaison(s): John Parsons, NCAA
Mary Wilfert, NCAA

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<th>Attendees:</th>
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<tr>
<td>Stevie Baker-Watson, DePauw University.</td>
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<td>Randy Bird, University of Virginia.</td>
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<td>Larry Bowman, Clemson University.</td>
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<td>Robert Casmus, Catawba College.</td>
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<td>Bob Colgate, National Federation of State High School Associations.</td>
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<td>Joshua Ellow, Swarthmore College.</td>
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<td>Gabe Feldman, Tulane University.</td>
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<td>Joseph Hannant, University of North Carolina, Pembroke.</td>
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<td>Kelly Helm, Valparaiso University.</td>
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<td>Forrest Karr, Northern Michigan University.</td>
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<td>Jessica Koch, California State University, San Bernardino.</td>
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<td>Roger Kruse, University of Toledo.</td>
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<td>Abbey Miklitsch, University of Rhode Island.</td>
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<td>Jessica Mohler, U.S. Naval Academy.</td>
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<td>Steve Murray, Pennsylvania State Athletic Conference.</td>
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<td>Douglas Ramos, Creighton University.</td>
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<td>Amy Schafer, Thiel College.</td>
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<td>Megan Warren, Defiance College.</td>
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<td>Maureen White, U.S. Merchant Marine Academy.</td>
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**Absentees:**
Kimberly Patterson Walpert, University of Georgia.

**Guests in Attendance:**
Mark Bockleman, Drug Free Sport.
Christy Collins, Datalys.
Thomas Dompier, Datalys.
Michelle Dorsey, Drug Free Sport.
Josh Safer, Boston University.
Erin Wasserman, Datalys.

**NCAA Staff Support in Attendance:**
Dawn Buth, Jackie Campbell, Jessica Gonzalez, Brian Hainline, Cassie Langdon, Cindy McKinney, John Parsons and Mary Wilfert

**Other NCAA Staff Members in Attendance:**
Troy Arthur, Scott Bearby, Brian Burnsed, Dan Calandro, Amanda Conklin, Diane Dickman, Dan Dutcher, Ashlee Follis, Ty Halpin, Naima Stevenson, Chris Termini and Jared Tidemann
Title: COMMITTEES -- ASSOCIATION-WIDE COMMITTEES -- GENERAL COMMITTEES -- COMMITTEE ON COMPETITIVE SAFEGUARDS AND MEDICAL ASPECTS OF SPORTS -- COMPOSITION -- DIVISION I COUNCIL REPRESENTATION

Convention Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-30

Source: NCAA Division II Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).

Category: Noncontroversial

Topical Area: Committees

Status: Ready for Consideration by Management Council

Intent: To increase the size of the Committee on Competitive Safeguards and Medical Aspects of Sports from 22 to 23 members; further, to specify that the additional member shall be a member of the Division I Council.

Bylaws: Amend 21.2.2, as follows:

[Common provision, all divisions, divided vote]

21.2.2 Committee on Competitive Safeguards and Medical Aspects of Sports.

21.2.2.1 Composition. The Committee on Competitive Safeguards and Medical Aspects of Sports shall consist of 23 members, including six positions allocated for men, six allocated for women and 10 unallocated. The membership of the committee shall be constituted as follows:

[21.2.2.1-(a) through 21.2.2.1-(n) unchanged.]

(o) One representative from the Division I Council;

[21.2.2.1-(o) through 21.2.2.1-(p) relettered as 21.2.2.1-(p) through 21.2.2.1-(q), unchanged.]

[21.2.2.1 unchanged.]

[21.2.2 through 21.2.3 unchanged.]

Additional Information:

The recommendation provides more uniformity in the committee composition by designating committee positions for a representative from the governance bodies in each of the three divisions. This recommendation involves a common provision and must be adopted in all three divisions to become effective.

Review History:

Jun 9, 2017: Recommends Approval - Committee on Competitive Safeguards and Medical Aspects of Sports
REPORT OF THE
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS AND MEDICAL
ASPECTS OF SPORTS
EXCERPT FROM SEPTEMBER 19, 2017, TELECONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

• Division III legislative proposals. The committee reviewed two 2018 NCAA Convention legislative proposals from Division III.
  a. The committee reviewed a football governance proposal that would establish a preseason start date 25 days from the first permissible Saturday contest. The proposal eliminates traditional two-a-day practices, allows the use of footballs during walkthroughs and allows flexibility around daily practice times (e.g. four hours per day, with a maximum of three hours of contact practice). Because several of these components will be the subject of further study and data collection, the committee agreed that more data was needed before they would provide an opinion.
  b. The committee neither recommended that Management Council support or oppose an ice hockey proposal sponsored by the membership that would establish the first permissible practice date as the second Monday in October. The committee reasoned that there is not sufficient data to support a recommendation.

Committee Chair: LaGwyn Durden, University of Texas at Austin, Big 12 Conference
Staff Liaison(s): John Parsons, NCAA
               Mary Wilfert, NCAA

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Joseph Hannant, University of North Carolina, Pembroke.
Kelly Helm, Valparaiso University.
Jessica Koch, California State University, San Bernardino.
Jessica Mohler, U.S. Naval Academy.
Steve Murray, Pennsylvania State Athletic Conference.
Douglas Ramos, Creighton University.
Amy Schafer, Thiel College.
Mark Stovak, University of Nevada, Reno.
Jack Twomey-Kozak, Brown University.
Kimberly Patterson Walpert, University of Georgia.
Megan Warren, Defiance College.
Maureen White, U.S. Merchant Marine Academy.
Jeffrey Williams, East Central University.

Absentees:
Bob Colgate, National Federation of State High School Associations.

Guests in Attendance:
None.

NCAA Staff Support in Attendance:
Dawn Buth, Jackie Campbell, Jessica Gonzalez, Cassie Langdon, Jeff Myers, John Parsons, Anne Rohlman, Mary Wilfert, Karen Wolf.

Other NCAA Staff Members in Attendance:
Geoff Bentzel and Jared Tidemann.
ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and announcements. Committee Chair Peter Smith, director of athletics at Kenyon College, welcomed the participants to the meeting.


3. Introduction of new committee members and secondary liaison. NCAA staff introduced new committee members and new staff members serving as liaisons to the committee.

4. Citizenship Through Sportsmanship report. Sherard Clinkscales, director of athletics at Indiana State University, provided a report from the Enzo conference he attended regarding the “Citizenship Through Sportsmanship” program the organization is developing. The committee developed five goals for the committee relating to this program to enhance sportsmanship within the membership.

   a. The committee discussed efforts to incorporate or work with the National Federation of High Schools and other grassroots sports organizations to cultivate a more sportsmanlike tone to sports. The committee is developing a plan to use the RESPECT campaign to reach out to these other organizations as an initial resource.

   b. Increase the prominence of the NCAA Student-Athlete Sportsmanship and Bob Frederick Awards. The committee plans to create signage for the NCAA Convention to recognize the sportsmanship award recipients. The committee also discussed presenting the student-athlete awards at the NCAA Championship in the recipient’s sport to recognize the recipient in front of his or her peers.

   c. Increase awareness of the issue of sportsmanship by including sportsmanship and misconduct issues as a “hot topic” discussion at the NCAA Convention and Regional Rules Seminars.

   d. Utilize committee representatives from the NCAA Division I Council and the Divisions II and III Management Councils and the divisional NCAA Student-Athlete Advisory Committees to emphasize the importance of improving sportsmanship across the membership.
e. Conduct a survey of conferences regarding supplemental discipline for ejections or unsportsmanlike behavior.

5. **NCAA RESPECT Campaign.** The committee approved the development of additional in-venue signage available through the RESPECT campaign. The signage will be created out of existing campaign materials and will be made available through the campaign website and the NCAA purchasing website.

6. **Selection of Sportmanship Awards.** The committee reviewed the nominees for the divisional awards and the Bob Frederick Award, and selected recipients that met the spirit and criteria of the award. The following recipients were selected for the 2016-17 Student-Athlete Sportmanship Award and the Bob Frederick Award:

   a. **Division I Male.** Alex Bloom, University of Cincinnati; Indoor Track and Field.

   b. **Division I Female.** Evie Tate, Clemson University; Rachel Pease University of Louisville; Cross Country.

   c. **Division II Male.** Pablo Jara, Wingate University; Soccer.

   d. **Division II Female.** No award recipient selected.

   e. **Division III Male.** Thomas Caufield, St. Lawrence University; Track and Field.

   f. **Division III Female.** Maddie Pronovost, Middlebury College; Track and Field.

   g. **Bob Frederick Award.** Julia Reininga, Southern Wesleyan University; Division II.

7. **Sportmanship award review.** The committee reviewed the criteria of the sportmanship awards. The committee expressed concern about the number of nominations received and the quality of nominations relative to the criteria for the award. As a way to improve the quality of nominations submitted in the future, the committee asked staff to include examples of nominations that meet the award criteria, along with the notice of the awards nomination period opening. The committee also discussed enhancing the award presentation by requesting a luncheon at the NCAA Convention to recognize the student-athletes and the Bob Frederick recipients on a national stage. Staff agreed to research the possibility of recognizing award recipients at future NCAA Conventions. The committee also suggested recognizing an overall Sportmanship Award winner, selected from the divisional recipients. The committee is developing guidelines for on-campus presentations to highlight the importance of this award. The committee continues to work toward a process that would be similar to the NCAA Woman of the Year Award process, where conferences provide nominations for the committee to review.
8. NCAA Sports Science Sleep Study report. Sherene Brantley, associate athletic director at Duquesne University, provided an update on the work of the Sport Science Institute working group regarding sleep and mental wellness of student-athletes. The working group currently is connecting resources inside and outside of the Association to gather information to develop a two or three tier approach to mental health issues over the coming months.

9. Sexual Violence Prevention Toolkit update. Debbie Ingram, faculty athletic representative at the University of Tennessee at Chattanooga, provided an update regarding the Sexual Violence Prevention Toolkit released earlier this year. The committee discussed other resources available for the membership to educate student-athletes on their campuses.

10. Division III working group update. NCAA staff provided an update regarding the Division III Sportsmanship and Game Environment Working Group’s initiative known as “Gameday the DIII Way,” developed through the working group’s partnership with the Disney Institute.

11. Future meetings.

   • October 3, 2017, teleconference, 11 a.m. Eastern time.

12. Election of chair. The committee selected Sherene Brantley as chair for the 2017-18 year.

Committee Chair: Peter Smith, Kenyon College.
Staff Liaison: Ben Brownlee, Championships and Alliances

<table>
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<tr>
<th>Committee on Sportsmanship and Ethical Conduct</th>
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<tr>
<td>July 23-25, 2017, Annual Meeting</td>
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<tr>
<td>Sherene Brantley, Duquesne University.</td>
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<td>Jud Damon, Flagler College.</td>
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<td>Taylor Ricci, Oregon State University; Division I Student-Athlete Advisory Committee.</td>
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<td>Debbie Ingram, University of Tennessee at Chattanooga.</td>
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<td>Laura Liesman, Georgian Court University.</td>
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<td>Peter Smith, Kenyon College.</td>
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<td>Rosamaria Riccobono, Eastern Connecticut State University; Division III Student-Athlete Advisory Committee.</td>
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<td>Jesica Hicks, Ursuline College; Division II Student-Athlete Advisory Committee.</td>
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<td>Guest in Attendance:</td>
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<td>None.</td>
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<td><strong>NCAA Staff Support in Attendance:</strong></td>
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<td>Ben Brownlee, Tiese Roxbury and Geoff Ziegler.</td>
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<td><strong>Other NCAA Staff Members in Attendance:</strong></td>
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<td>None.</td>
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Karen Tompson-Wolfe, Westminster College (Missouri).
ACTION ITEMS.

None.

INFORMATIONAL ITEMS.

1. Welcome. The chair welcomed the committee.

2. September 13, 2016, Meeting Report. The committee approved the report as distributed.

3. Honors Committee Policies and Procedures. Staff provided the committee’s policies and procedures for information and use during the selection process.

4. Honors Celebration Overview. Stacey Preston, NCAA director of strategic initiatives, provided preliminary information regarding the 2018 Honors Celebration. The program is scheduled for 6 p.m., Wednesday, January 17, 2018, at the Indiana Convention Center in Indianapolis. Events leading up to the awards dinner include a luncheon with the Honors Committee and honorees, as well as a VIP reception. The dinner will be followed by a dessert reception for the honorees and the dinner attendees.

5. Theodore Roosevelt Award Selection. The committee selected Barry Wilmore, Tennessee Technological University, as the 2018 Theodore Roosevelt Award recipient.

6. Silver Anniversary Award Selection. The committee selected the following 2018 Silver Anniversary Award recipients:
   a. Jason Elam, University of Hawaii, Manoa.
   b. Julie Foudy, Stanford University.
   c. James Hansen, University of Colorado, Boulder.
   d. Nnenna Lynch, Villanova University.
   e. David Morrow, Princeton University.

7. Award of Valor Selection. The committee selected Crystal Griner, Hood College, as the 2018 Award of Valor recipient.

8. Inspiration Award Selection. The committee selected Jim Kelly, University of Miami (Florida), as the 2018 Inspiration Award recipient.
9. **Future Meeting.** The Honors Committee will meet in-person September 13, 2017, in Indianapolis. The meeting will begin at 5:30 p.m. and adjourn that evening.

10. **Other Business.**

   a. **Committee Chair.** The committee will need to select a new chair to replace President Benson at the end of his term in January 2018. Committee members interested in being considered should contact President Benson or staff.

   b. **Public Member.** The committee will need to recommend a new public member for the committee to replace Ms. Henning at the end of her term in January 2018. Possible replacements will be discussed during the September 13, 2017, meeting.

*Committee Chair: Michael Benson, Eastern Kentucky University, Ohio Valley Conference.
Staff Liaisons: Stacey Preston, Communications
Sharon Tufano, Governance*

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**Attendees:**
- Heather Benning, Midwest Conference
- Michael Benson, Eastern Kentucky University, Ohio Valley Conference
- Sonja Henning, Nike, Inc.
- Christopher Howard, Robert Morris University, Northeast Conference
- Steve Malchow, Iowa State University, Big 12 Conference
- Bob Mattox, Kennesaw State University, Atlantic Sun Conference
- Wally Walker, Hana Road Partners, former recipient

**Absentees:**
- Robin Arnold, Holy Family University, Central Atlantic Collegiate Conference
- Doris Burke, ESPN, former recipient

**Guests in Attendance:**
None

**NCAA Staff Support in Attendance:**
- Stacey Preston, Gloria Roseman, Sharon Tufano

**Other NCAA Staff Members in Attendance:**
None
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and announcements. The chair welcomed those on the call and thanked them for their time.


3. NCAA Men’s Basketball Rules Committee May 9-12, 2017, meeting report. The panel approved the 26 rules proposals submitted by the Men’s Basketball Rules Committee. These changes included extending the coaching box from 28 feet to 38 feet and prohibiting commercial advertising inside the 6-foot restraining area at each end line. The panel also approved a recommendation to extend the term of the current secretary-rules editor for four years once the current term ends August 31, 2018. The panel denied the request to allow men’s basketball to move to an annual rules process (in place of the current two-year rules policy that all 16 of the NCAA playing rules committees are required to follow).

4. NCAA Women’s Basketball Rules Committee May 9-12, 2017, meeting report. The panel reviewed and approved 24 rules proposals submitted by the Women’s Basketball Rules Committee, which included increasing the size of the restricted-area arc from 3 feet to 4 feet, permitting the team that advances the ball to choose which side of the playing court to inbound the ball, allowing coaches to carry all timeouts over to the second half, extending the coaching box from 28 feet to 38 feet and prohibiting commercial advertising inside the 6-foot restraining area at each end line.

5. NCAA Men’s and Women’s Swimming and Diving Rules Committee May 9-11, 2017, meeting report. The panel reviewed and approved nine rules proposals submitted by the Men’s and Women’s Swimming and Diving Rules Committee, which included the use of technical swimming and diving rules established by the international governing body, FINA, and permitting the use of lights or a light system with the required hand signals during the race start, provided the lighting system is fully integrated with the electronic timing system. The proposals also included establishing permissible formats for diving dual meets and diving events during a championship meet.

6. Adjournment. The call was adjourned at 1:13 p.m.

Committee Chair: Jon Steinbrecher, Mid-American Conference
NCAA Playing Rules Oversight Panel Report
June 13, 2017
Page No. 2

Staff Liaisons: Ben Brownlee, Championships and Alliances, Playing Rules and Officiating
Dan Calandro, Championships and Alliances, Playing Rules and Officiating
Ashlee Follis, Championships and Alliances, Playing Rules and Officiating
Ty Halpin, Championships and Alliances, Playing Rules and Officiating
Rachel Seewald, Championships and Alliances, Playing Rules and Officiating
Andy Supergan, Championships and Alliances, Playing Rules and Officiating

NCAA Playing Rules Oversight Panel
June 13, 2017, Teleconference

Attendees:
Pat Britz, South Atlantic Conference.
Jeff Hurd, Western Athletic Conference.
Julie Johnson, Ripon College.
Noreen Morris, Northeast Conference.
Derita Ratcliffe, University of Arkansas.
Chris Schneider, Big East Conference.
Larry Scott, Pac-12 Conference.
Jon Steinbrecher, Mid-American Conference.
Kevin White, Truman State University.
Lynn Oberbillig, Smith College.

Absentees:
Bill Fusco, Sonoma State University.
Doug Zipp, Shenandoah University.

NCAA Staff Support in Attendance:
Ben Brownlee, Championships and Alliances.
Dan Calandro, Championships and Alliances.
Ashlee Follis, Championships and Alliances.
Ty Halpin, Championships and Alliances.
Rachel Seewald, Championships and Alliances.
Andy Supergan, Championships and Alliances.

Other NCAA Staff Members in Attendance:
Greg Johnson, Communications.
Dan Gavitt, Championships and Alliances.

Others in Attendance:
Art Hyland, Men’s Basketball Secretary-Rules Editor.
J.D. Collins, Men’s Basketball National Coordinator of Officials.
REPORT OF THE  
NCAA PLAYING RULES OVERSIGHT PANEL  
JUNE 30, 2017, TELECONFERENCE

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Welcome and announcements.** The chair welcomed those on the call and thanked them for their time.


3. **NCAA Wrestling Rules Committee annual meeting report, June 12 teleconference report and comment period report.** The panel reviewed 35 rules recommendations and approved 32 of them as written.

   - PROP made an editorial change to the uniform rules change to allow a national flag of the NCAA member institution on the uniform instead of only an American flag.

   - The panel requested the committee to reconsider the change on extending the referee’s jurisdiction. The rules committee approved extending the jurisdiction until they leave the competition site, however, the panel thought it would be more appropriate to extend the jurisdiction only to until they leave the wrestling area after declaring a winner. This change would align wrestling with most other sports. The panel agreed to take action, via email, after the rules committee reconsiders this change.

   - The panel directed the committee to delay the requirement that wrestling mats meet the current ASTM Specification Standard for one year to allow institutions time to comply.

   - Several of the 32 rules change recommendations that were approved pertained to health and safety, which included eliminating the February 15 deadline for wrestlers to reach or descend back to their lowest certified weight class, changing the final weight assessment deadline from not later than the first official practice to not later than the first date of competition, limiting wrestlers to compete in only six matches per day, and requiring a 30-minute rest period between matches. These recommended changes also were supported by the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports.

4. **Adjournment.** The teleconference was adjourned at 11:52 a.m.
Committee Chair: Jon Steinbrecher, Mid-American Conference
Staff Liaisons: Ben Brownlee, Championships and Alliances, Playing Rules and Officiating
Dan Calandro, Championships and Alliances, Playing Rules and Officiating
Ashlee Follis, Championships and Alliances, Playing Rules and Officiating
Ty Halpin, Championships and Alliances, Playing Rules and Officiating
Rachel Seewald, Championships and Alliances, Playing Rules and Officiating
Andy Supergan, Championships and Alliances, Playing Rules and Officiating

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<td>Pat Britz, South Atlantic Conference.</td>
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<td>Jennifer Heppel, Patriot League.</td>
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<td>Chris Schneider, Big East Conference.</td>
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<td>Jon Steinbrecher, Mid-American Conference.</td>
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<td>Kevin White, Truman State University.</td>
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<td>Doug Zipp, Shenandoah University.</td>
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<th>Absentees:</th>
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<td>Julie Johnson, Ripon College.</td>
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<td>Larry Scott, Pac-12 Conference.</td>
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<th>NCAA Staff Support in Attendance:</th>
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<tr>
<td>Ben Brownlee, Championships and Alliances.</td>
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<td>Dan Calandro, Championships and Alliances.</td>
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<td>Ashlee Follis, Championships and Alliances.</td>
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<td>Andy Supergan, Championships and Alliances.</td>
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<th>Other NCAA Staff Members in Attendance:</th>
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<tr>
<td>Stanley Broaden, Championships and Alliances.</td>
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<tr>
<td>Greg Johnson, Communications.</td>
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<tr>
<td>Ron Prettyman, Championships and Alliances.</td>
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ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and announcements. The chair welcomed those on the call and thanked them for their time. The chair also welcomed Dave Roach and Angie Torain, two new panel members whose terms begin September 1, 2017, who were listening in on the call.


3. NCAA Men’s and Women’s Track and Field Rules Committee annual meeting report. The panel reviewed the committee’s June 13-15 meeting report. No rules changes were recommended since 2017 is a nonrules change year.

4. NCAA Women’s Lacrosse Rules Committee annual meeting report and comment period report. The panel approved the 15 rules proposals submitted by the Women’s Lacrosse Rules Committee. These changes included permitting players to move when the official blows the whistle (“free movement”), revising the draw so that players positioned below the restraining line may not cross the line until possession has been determined, and allowing self-starts in the final two minutes of each half, during overtime, from out of bounds on the end line or sideline, and following illegal draws.

5. NCAA Men’s and Women’s Skiing Committee annual meeting report comment period report. The panel approved the 14 rules proposals submitted by the Men’s and Women’s Skiing Committee. The changes included removing the option to change the start order of competitors within the team, revising the procedure for replacement of a sick or injured skier and requiring pre-approval of the jury members by the games committee. The panel also approved a proposal to discontinue publication of the NCAA Skiing Rules Book and transition to a rules modification document following the 2019 NCAA ski season.

6. NCAA Men’s and Women’s Ice Hockey Rules Committee annual meeting report and comment period report. The panel reviewed and approved two rules change proposals submitted by the Men’s and Women’s Ice Hockey Rules Committee, which dealt with the use of video replay in offside/too many player situations. Specifically, these two changes more clearly define the time frame in which video review may be utilized. These changes were made during a nonrules change year and are adjustments made in the previous cycle that needed clarification.
7. **NCAA Men’s Basketball Rules Committee email and comment period report.** In addition to the proposals that the Men’s Basketball Rules Committee submitted previously and that the panel approved during the June 13 teleconference, the panel approved a request to reset the shot clock to 20 seconds, or the time remaining on the shot clock (whichever is greater), when the ball is intentionally kicked or fisted by the defense and the ball is to be inbounded in the front court.

8. **New -chair.** The panel elected Jeff Hurd as the new chair, effective September 1, 2017.

9. **Other business.** Staff thanked the panel for its prompt attention to the two revised wrestling rules recommendations sent via email. Both were approved as written and included a revision to when the referees’ jurisdiction ends, as requested by the panel on its June 30 teleconference, and an editorial change to the facial hair rule that was previously approved. The staff also updated the panel on a soccer proposal currently out for membership comment. The proposal, which allows a player with a permanent medical condition to be substituted for when medically necessary and re-enter without the current rule limitations, was approved by the NCAA Men’s and Women’s Soccer Rules Committee and Committee on Competitive Safeguards and Medical Aspects of Sports. The panel will review the recommendation and comment period results and take action via email as soon as the information is available. Finally, the panel also was advised that tentative plans were for the panel to conduct its annual in-person meeting from 8 a.m. to 2 p.m. Wednesday, January 17, 2018, at the NCAA Convention.

10. **Adjournment.** The teleconference was adjourned at 11:30 a.m.

**Committee Chair:** Jon Steinbrecher, Mid-American Conference  
**Staff Liaisons:**  
Ben Brownlee, Championships and Alliances, Playing Rules and Officiating  
Dan Calandro, Championships and Alliances, Playing Rules and Officiating  
Ashlee Follis, Championships and Alliances, Playing Rules and Officiating  
Ty Halpin, Championships and Alliances, Playing Rules and Officiating  
Rachel Seewald, Championships and Alliances, Playing Rules and Officiating  
Andy Supergan, Championships and Alliances, Playing Rules and Officiating  

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<td>Doug Zipp, Shenandoah University.</td>
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<td>Bill Fusco, Sonoma State University.</td>
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<td>Julie Johnson, Ripon College.</td>
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<td>Kevin White, Truman State University.</td>
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<td><strong>Guests in Attendance:</strong></td>
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<tr>
<td>Dave Roach, Fordham University.</td>
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<td>Angie Torain, University of Notre Dame.</td>
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<td><strong>NCAA Staff Support in Attendance:</strong></td>
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<td>Ben Brownlee, Championships and Alliances.</td>
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<td>Andy Supergan, Championships and Alliances.</td>
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<td>Stanley Broaden, Championships and Alliances.</td>
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<td>Greg Johnson, Communications.</td>
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REPORT OF THE
NCAA PLAYING RULES OVERSIGHT PANEL
AUGUST 16, 2017, TELECONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and announcements. The chair welcomed those on the call and thanked them for their time.


3. NCAA Baseball Rules Committee annual meeting report, comment period report and August 10, teleconference report. The panel reviewed and approved three rules proposals submitted by the Baseball Rules Committee, which included a requirement that all baseball bat barrels be a color predominantly contrasting to the color of the ball between the 18-inch mark and the end cap. Two experimental rules requests submitted on behalf of the Southeastern Conference (SEC) were approved. One permitting the use of coach to catcher electronic audio communication as a means of improving pace of play and one establishing a coaches’ challenge and expanding the number of reviewable plays when using video review. Both experimental rules were approved for the 2018 SEC regular season and 2018 SEC conference tournament only. One proposal requiring baseball bat barrel compression testing prior to each series or single date of competition was sent back to the Baseball Rules Committee for further consideration regarding the effective date due to the financial impact.

4. NCAA Softball Rules Committee annual meeting report, comment period report and August 7, teleconference report. The panel reviewed and approved 22 rules proposals submitted by the Softball Rules Committee, which included reinstating the runner’s lane, allowing a data metric sensor to be embedded in the knob of the bat, implementing a television media format that limits the time between innings and number of conferences during the game, clarifying the obstruction and collisions rules to remove any ambiguity, and prohibiting batters to have any part of the foot touching the ground outside the lines of the batter’s box at the moment of bat-ball contact.

5. NCAA Men’s Gymnastics Championship Committee annual meeting report and comment period report. The panel reviewed and approved 10 proposed rules modifications submitted by the Men’s Gymnastics Committee, which included increased equipment requirements for rings, the vault runway and padding around the horizontal bar. Requirements for team videographers remaining in designated areas and language to clarify
the procedure for the replacement of an injured gymnast were also included in the approved rules changes.

6. **NCAA Men’s Division III Volleyball Committee report, National Collegiate Men’s Volleyball Committee report and comment period report.** The panel reviewed and approved two proposed rules modifications submitted by the National Collegiate and Division III Men’s Volleyball Committees. A modification permitting the use of electronic devices transmitting statistical information only to the bench area will be applicable to both Division III and National Collegiate play. A modification permitting the use of a Challenge Review System for specific situations when video review is available is applicable for National Collegiate play only.

7. **NCAA Women’s Gymnastics Championship Committee annual meeting report and comment period.** The panel reviewed and approved six proposed rules modifications submitted by the Women’s Gymnastics Committee, including language to clarify the procedure for the use of video review in regular and post season events, specific deductions for coach misconduct and three modifications providing bonuses for connecting skills during a routine.

8. **NCAA men’s basketball reconsideration of an annual rules process.** The panel was advised that the Division I Men’s Basketball Oversight Committee had decided to postpone asking PROP to reconsider PROP’s previous decision to deny a request to allow men’s basketball to move to an annual rules process (instead of a two-year rules process).

9. **Adjournment.** The teleconference was adjourned at 3:45 p.m.

**Committee Chair:** Jon Steinbrecher, Mid-American Conference  
**Staff Liaisons:** Ben Brownlee, Championships and Alliances, Playing Rules and Officiating  
Dan Calandro, Championships and Alliances, Playing Rules and Officiating  
Ashlee Follis, Championships and Alliances, Playing Rules and Officiating  
Ty Halpin, Championships and Alliances, Playing Rules and Officiating  
Rachel Seewald, Championships and Alliances, Playing Rules and Officiating  
Andy Supergan, Championships and Alliances, Playing Rules and Officiating

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<th>Attendees:</th>
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| Bill Fusco, Sonoma State University.  
| Jeff Hurd, Western Athletic Conference.  
| Julie Johnson, Ripon College.  
| Lynn Oberbillig, Smith College.  
| Derita Ratcliffe, University of Arkansas. |
| Chris Schneider, Big East Conference. |
| Larry Scott, Pac-12 Conference. |
| Jon Steinbrecher, Mid-American Conference. |
| Kevin White, Truman State University. |
| Doug Zipp, Shenandoah University. |

**Absentees:**
- Pat Britz, South Atlantic Conference.
- Jennifer Heppel, Patriot League.

**Guests in Attendance:**
- Matt Wilson, Gulf South Conference.

**NCAA Staff Support in Attendance:**
- Ben Brownlee, Dan Calandro, Ashlee Follis, Ty Halpin, Rachel Seewald and Andy Supergan.

**Other NCAA Staff Members in Attendance:**
- Stanley Broaden, Greg Johnson and Ron Prettyman.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Previous meeting report. The committee voted to approve the report of its March 2-3, 2017, meeting.

2. Scholarship deferral discussion. The committee discussed possible changes to the criteria to reflect removal of the deferral opportunity. The committee agreed to wait until the entire committee was present to confirm the recommended changes.

3. Review of scholarship nominations. The committee reviewed 112 winter sports nominations (49 men and 63 women). The committee awarded 29 postgraduate scholarships for men’s sports and 29 postgraduate scholarships for women’s sports.

Committee Chair: Mattie White, Indiana University, Bloomington
Staff Liaisons: Jeff O’Barr, Administrative Services, Accounting
               Lori Thomas, Administrative Services, Accounting

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<tr>
<th>Attendees:</th>
<th>NCAA Postgraduate Scholarship Committee</th>
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<tbody>
<tr>
<td>Aaron Braun, Adams State University.</td>
<td>June 12-13, 2017, Meeting</td>
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<tr>
<td>Gail Cummings-Danson, Skidmore College.</td>
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<td>Joshua Doody, Notre Dame de Namur University.</td>
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<td>Neil Norton, Creighton University.</td>
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<td>Mattie White, Indiana University.</td>
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<th>Absentees:</th>
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<tr>
<td>Bert Carter, Sun Belt Conference.</td>
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<td>Kimberly Ross-Watkins, Morgan State University.</td>
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<td>None.</td>
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<th>NCAA Staff Support in Attendance:</th>
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<tr>
<td>Lori Thomas</td>
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<th>Other NCAA Staff Members in Attendance:</th>
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<td>None.</td>
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Good afternoon:

An email blast regarding registering for the 2018 NCAA Convention in Indianapolis, Indiana will be sent Tuesday, September 12. Please keep in mind that, as a member of the Division III Management Council, you must register by October 10 to obtain the early bird registration fee and to reserve your hotel room, both of which are paid for by the NCAA.

There are a couple of things you must do in order to be recognized as a "Management Council" member.

1. When you click on the link to register, please make sure that you select Division III as your division. Please select 'Committee' as your choice when the next screen appears, after which you will enter the password: 2018committee. Please do not share this password with other institutional members, as it is for our Management Council members only. Once you enter the password, please proceed to enter all information as requested by the system.

Included with your Convention registration:

- Delegates Reception, 6 to 7:30 p.m., Thursday, January 18.
- Association Luncheon, 11:30 a.m. to 1 p.m., Friday, January 19. [Note: This will be held in place of the Keynote Luncheon, which was previously held on Thursday of Convention week).
- Delegates breakfasts, 7 to 8 a.m., Friday, January 19 and Saturday, January 20.

All special event tickets must be purchased by you and will not be reimbursed by the NCAA (e.g., the Honors Celebration). The date has been changed to Wednesday, January 17 from 6 to 9 p.m. and tickets are $20.

2. Please note that room reservations will be accepted ONLY through the online system. As a member of the Division III Management Council, your room and tax for Tuesday, January 16, through Saturday, January 20, will be charged to the NCAA master account. I will not be sending a separate room-reservation form later so please make your room reservations when you register.

[NOTE: All Council members are expected to depart Saturday afternoon/evening. If you plan on staying Saturday night, you need to receive prior approval.]

3. I entered you into the Short's Travel Portal for travel. I encourage you to make your flights by calling the toll-free number at 866/655-9215 no later than October 12. Your flight to and from Indianapolis, Indiana will be charged to the NCAA master account.

4. As you are making your reservations, please note that you will need to be in Indianapolis no later than Tuesday, January 16, as our Management Council meeting begins bright and early Wednesday morning, January 17. The business session is scheduled for Saturday, January 20, and if you are not a departing member of the Council, our post-Convention Management Council meeting is scheduled for Saturday from noon to 2 p.m. Flights departing Indianapolis should be made after 4 p.m.

Please register for Convention as soon as possible, especially if you are interested in attending the special events.

If you should have any additional questions, please let me know.

Thank you!

Debbie
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<th>TIME</th>
<th>DIVISION III</th>
<th>ASSOCIATION-WIDE</th>
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<tr>
<td><strong>Tuesday, January 16</strong></td>
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<td>7:30 a.m. to 10 p.m.</td>
<td>SAAC Meeting [Must be a member of this committee to attend]</td>
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<td><strong>Wednesday, January 17</strong></td>
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<td>7:30 a.m. to 5 p.m.</td>
<td>SAAC Meeting [Must be a member of this committee to attend]</td>
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<td>8 a.m. to 3 p.m.</td>
<td>Management Council [Must be a member of this committee to attend]</td>
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<td>10 a.m. to 5 p.m.</td>
<td>Workshop Sessions (4 Sessions)</td>
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<td>2 to 5:30 p.m.</td>
<td>ADR Institute [Invitation Only]</td>
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<td>3 to 5:30 p.m.</td>
<td>Division III Student Immersion Program Welcome [Invitation Only]</td>
<td>NCAA national office</td>
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<tr>
<td>5:30 to 6:30 p.m.</td>
<td>ADR Institute Reception [Invitation Only]</td>
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<td>6 to 9 p.m.</td>
<td>Honors Celebration</td>
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<td><strong>Thursday, January 18</strong></td>
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<tr>
<td>7 to 8:30 a.m.</td>
<td>Division III Student Immersion Program Breakfast [Invitation Only]</td>
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<td>7:30 to 9 a.m.</td>
<td>PC/MC/SAAC Breakfast [Must be a member of these committees to attend]</td>
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<td>8 to 9:30 a.m.</td>
<td>Commissioners Association Meeting</td>
<td>Presidents and Chancellors Engagement</td>
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<td>8 a.m. to Noon</td>
<td>ADR Institute [Invitation Only]</td>
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<tr>
<td>8 a.m. to 4 p.m.</td>
<td>Division III: Athletics Integration: Establishing a Campus-Wide Culture of Compliance Association-wide Programming</td>
<td>Association-wide Programming</td>
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<tr>
<td>8:30 to 9:30 a.m.</td>
<td>Division III Presidents Council Meeting [Must be a member of this committee to attend]</td>
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<td>9:15 to 11:15 a.m.</td>
<td>Division III: Ethics and Athletics – Establishing a Positive Departmental Culture Grounded in Ethical Decision-making Association-wide Programming</td>
<td>Association-wide Programming</td>
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<td>9:45 to 11:15 a.m.</td>
<td>SAAC Luncheon with Division III Student Attendees</td>
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<tr>
<td>11:30 a.m. to 1 p.m.</td>
<td>Division III Chancellors/Presidents Forum and Luncheon</td>
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<tr>
<td>11:30 a.m. to 1 p.m.</td>
<td>ADR Luncheon [open to all ADRs, including ADR Institute]</td>
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<tr>
<td>11:30 a.m. to 1 p.m.</td>
<td>Division III New AD Meet &amp; Greet Luncheon [Invitation Only]</td>
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<td>1 to 2:30 p.m.</td>
<td>Gameday the D3 Way Training [Invitation Only]</td>
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<td>1 to 3 p.m.</td>
<td>Special Olympics Unified Sports Activity</td>
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<td>1 to 4 p.m.</td>
<td>Division III Student Immersion Program</td>
<td>Association-wide Programming – TBD</td>
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<td>1:15 to 2:15 p.m.</td>
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<td>TIME</td>
<td>DIVISION III</td>
<td>ASSOCIATION-WIDE</td>
<td>ROOM LOCATION</td>
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<tr>
<td>2:30 to 4 p.m.</td>
<td>NADIIIAA: Providing Support for Student-Athletes, Coaches, and Staff Around Mental Health Needs</td>
<td>Association-wide Programming - TBD</td>
<td>Association-wide Programming</td>
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<tr>
<td>4:30 to 6 p.m.</td>
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<td>NCAA Plenary Session: State of College Sports</td>
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<tr>
<td>6 to 7 p.m.</td>
<td>ADR Reception</td>
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<tr>
<td>6 to 7:30 p.m.</td>
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<td>Delegates Reception</td>
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<tr>
<td>7:30 to 9:30 p.m.</td>
<td>Division III Student Social Mixer with National SAAC</td>
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<tr>
<td>7 to 8 a.m.</td>
<td>Division III Delegate Breakfast</td>
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<tr>
<td>8 to 11 a.m.</td>
<td>Division III Issues Forum</td>
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<tr>
<td>11:30 a.m. to 1 p.m.</td>
<td>SAAC Meeting [Must be a member of this committee to attend]</td>
<td>Association Luncheon</td>
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<tr>
<td>1 to 2 p.m.</td>
<td></td>
<td>Conference Meetings [SAAC can attend beginning at 2 p.m.]</td>
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<tr>
<td>4 to 5:30 p.m.</td>
<td>Division III Provisional &amp; Reclassifying Educational Session</td>
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<tr>
<td>6 to 7 p.m.</td>
<td>Division III SWA Reception</td>
<td>Presidents &amp; Chancellors Reception</td>
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<tr>
<td>6 to 7 p.m.</td>
<td>FARA Reception</td>
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**Thursday, January 18 continued…**

**Friday, January 19**

| 6:45 to 7:45 a.m.| SAAC Meeting [Must be a member of this committee to attend]                       |                                                                                |                                    |
| 7 to 8 a.m.     | Division III Delegates Breakfast                                               |                                                                                |                                    |
| 8 a.m. to 11 a.m.| Division III Business Session                                                  |                                                                                |                                    |
| 11 a.m. to Noon | Division III Student Immersion Program Debrief and Luncheon                    |                                                                                |                                    |
| Noon to 1 p.m.  | NADIIIAA Reception                                                            |                                                                                |                                    |
| Noon to 2 p.m.  | Division III Post-Convention Management Council Meeting [Must be a member of this committee to attend] |                                                                                |                                    |
This chart will serve two purposes during the October NCAA Division III Management Council (MC) meeting:

1. It details the feedback on positions from various committees which were assigned to review the proposals sponsored by the membership. The Management Council should use the committee feedback to develop the Council’s official position on the membership sponsored proposals. For those proposals previously identified as presidential proposals, a majority vote of the Management Council (present and voting) is required to recommend that the NCAA Division III Presidents Council (PC) support or oppose a specific legislative proposal sponsored by the membership.

2. It details the tentative speaker assignments for all proposals that will be voted upon during the business session at the 2018 NCAA Convention. The assignments are tentative and the Council members should verify their willingness to speak the governance structure’s official position on the assigned proposal. If a Council member chooses not to speak on the proposal assigned, another member will be chosen.

### ELIGIBILITY -- ACADEMIC MISCONDUCT AND IMPERMISSIBLE ACADEMIC ASSISTANCE

| **Intent.** To define pre-enrollment and post-enrollment academic misconduct; clarify the individuals and activities to which the legislation applies; and clarify when an institution must report an academic misconduct violation. Specifically, academic misconduct as an NCAA violation is primarily conditioned first on a finding by the institution that its own policies have been violated, and then if the institutional violation involved any of the following: (1) an institutional staff member or athletics representative along with a student athlete; (2) an erroneous declaration of eligibility; or (3) an alteration of a transcript or academic record (alteration by an institutional staff member would constitute academic misconduct regardless if it violated the institution’s policies). Further, if an institution's policies were not violated and academic misconduct was not found, then establish an impermissible academic assistance analysis in lieu of an extra benefit analysis. | **Proposed Speakers:**
| | PC (move and support): Teresa Amott
| | PC (support): Margaret Drugovich
| | MC (support) Shantey Hill |

**Source.** NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].

**Effective Date.** August 1, 2018.

**Rationale.** The current regulatory structure regarding academic misconduct is confusing, unclear and imprecise and appropriate revisions to the academic misconduct legislation will serve to benefit individual institutions and the Association as a whole. Despite changes in the academic
landscape, academic misconduct legislation has not been revised since 1983 when the legislation was added to the Manual. Under the current regulatory structure, it can be unclear when academic misconduct involving student-athletes falls within the purview of the NCAA and when academic misconduct should be an institutional matter. Current terms, definitions and gaps in the academic misconduct legislation result in confusion and lack of clarity. The regulatory structure for academic misconduct is currently located in bylaws, interpretations and educational columns and should be consolidated in a single article (Bylaw 14). This proposal will expand the application of academic misconduct legislation to any situation in which an institutional staff member is involved and replaces the current academic extra benefit analysis with a specific and limited definition of impermissible academic assistance. In addition, the proposal will require institutional policies and procedures regarding academic misconduct for the general student body.
ETHICAL CONDUCT -- SPORTS WAGERING ACTIVITIES -- SANCTIONS -- ELIMINATION OF LEGISLATED SANCTIONS

<table>
<thead>
<tr>
<th>Intent.</th>
<th>To eliminate the legislated penalty for sports wagering activities.</th>
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<tbody>
<tr>
<td>Source.</td>
<td>NCAA Division III Presidents Council [Management Council (Student-Athlete Reinstatement Committee)].</td>
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<tr>
<td>Effective Date.</td>
<td>Immediate.</td>
</tr>
<tr>
<td>Rationale.</td>
<td>The student-athlete reinstatement process offers the opportunity for the NCAA Division III Committee on Student-Athlete Reinstatement and NCAA student-athlete reinstatement staff to review cases on an individual basis and consider the totality of the circumstances. For violations that trigger the legislated sports-wagering sanctions, the minimum penalty is automatic and cannot be appealed. To promote increased fairness, it is important to conduct a case-by-case review of these sports-wagering violations and also provide for an appellate opportunity. Further, if the proposal is adopted, the legislated sanctions will be incorporated into the Division III Committee on Student-Athlete Reinstatement guidelines, which would recognize the Association’s continued emphasis on the severity of sports-wagering violations. Note: Bylaw 10.3.2 is a common provision across NCAA Divisions I, II and III.</td>
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<table>
<thead>
<tr>
<th>Proposed Speakers:</th>
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</thead>
<tbody>
<tr>
<td>PC (move and support): William Fritz</td>
</tr>
<tr>
<td>MC (support) Heather Benning</td>
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DIVISION III COMMITTEES -- ELIGIBILITY OF MEMBERSHIP -- STUDENT-ATHLETE ADVISORY COMMITTEE -- CHANGE IN COMPOSITION

<table>
<thead>
<tr>
<th>Intent.</th>
<th>Allow for each conference and the group of independents to have a representative on National SAAC.</th>
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<tbody>
<tr>
<td>Effective Date.</td>
<td>August 1, 2018.</td>
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</table>

**Rationale.** Currently, conferences share the National SAAC representative on an alternating basis; however, with the growth and emphasis on student athlete input, it is imperative that the interests of student athletes within a conference are represented at the national level. By sharing the National SAAC representative with another conference, the interests of the student athletes are not always served. For example, the SUNYAC currently shares its National SAAC Representative with the Empire 8. The conferences are completely different with the SUNYAC comprised of state universities and the Empire 8 comprised of private institutions.

### Proposed Speakers:
- PC - Sue Henderson
- PC - Al Cureton
- MC - Nnenna Akotaobi
- MC - Michael Vienna

### Committee Positions:
**Student-Athlete Advisory Committee:** The Student-Athlete Advisory Committee will not take formal positions until its November 2017 meeting.

**Strategic Planning and Finance Committee:** The Strategic Planning and Finance Committee will review during its November 2017 meeting.

**Nominations Committee:** The Nominations Committee opposes this proposal. Increasing the committee size to 44 members will significantly impact the effectiveness of the committee and further result in a substantial budget impact. Increasing the number of members also increases the number of SAAC members that must be selected each year, resulting in large slates of nominees. This directly impacts the workload of the Nominating Committee since it is charged with identifying diverse committee members (e.g., sport, gender, ethnicity.) Finally, some conferences struggle with submitting a full slate of nominees; this problem could compound by doubling the size of the committee.
**ELIGIBILITY -- GRADUATE AND POSTBACCALAUREATE ELIGIBILITY -- STUDENTS GRADUATING FROM DIVISION III INSTITUTIONS**

**Intent.** To permit a student that has graduated from an NCAA Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided:
1. The student is enrolled and seeking a second baccalaureate or graduate degree;
2. The student has eligibility remaining (i.e., seasons of participation); and
3. The participation occurs within the applicable 10-semester/15-quart period set for in Bylaw 14.2.

**Source.** NCAA Division III Presidents Council [Management Council, (Subcommittee for Legislative Relief)].

**Effective Date.** Immediate.

**Rationale.** Current legislation permits a graduate or postbaccalaureate student to participate only at the institution from which the student-athlete received his or her undergraduate degree. Allowing Division III students with eligibility remaining to continue participation at a Division III institution following completion of a baccalaureate degree allows those students to make academic and athletic choices that are in their best interests. Because these are Division III students, there is not the concern of student-athletes taking advantage of a redshirt year to participate at Division III institutions and thereby diluting the philosophical tenet that promotes athletic participation as primarily a four-year, undergraduate experience. This proposal is also consistent with the Division III membership's feedback from the 2017 NCAA Convention regarding NCAA Division III Proposal 2017-2. Finally, the current waiver conditions for graduate participation would continue to apply for all students that did not attend a Division III institution.

**Proposed Speakers:**
- PC (move and support): Elsa Nunez
- PC (support) Matt Shank
- MC (support) Kate Roy
**PLAYING AND PRACTICE SEASONS -- FOOTBALL -- ESTABLISHING PRESEASON START DATE 25 DAYS FROM FIRST PERMISSIBLE SATURDAY CONTEST**

| **Intent.** | To amend the football preseason legislation as follows: (1) The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution's actual first contest date). Expenses may not be provided before this date; (2) A day off shall be provided during the first six days of preseason which includes the five-day acclimatization period; (3) A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest); (4) On-field activity (a practice session and a walk-through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours; and (5) Footballs may be used during walk-through sessions following the five-day acclimatization period. |
| **Proposed Speakers:** | PC (move and support): Robert Huntington  
MC (support) Brad Bankston |

**Source.** NCAA Division III Presidents Council [Management Council (Playing and Practice Seasons Subcommittee)].

**Effective Date.** August 1, 2018.

**Rationale.** The Interassociation Consensus Recommendations on Year-Round Football Practice Contact for College Student-Athletes "recommendations" included the discontinuation of two-a-day practices. The Division III Management Council adopted noncontroversial legislation to eliminate multiple on-field contact practices on the same day. The noncontroversial legislation, resulted in an inequitable start date formula and lost practice opportunities. This proposal seeks to provide equitable and sufficient practice opportunities for all football sponsoring institutions. Institutions would count back 25 days from the first contest date to determine the first permissible practice date. These 25 days would include any administrative days. The framework allows institutions to participate in up to 22 practice days while still providing student-athletes with a day off each week. Further, the proposal would allow up to four hours of on-field sessions which includes practices and walk through sessions. Currently, walk through sessions are limited to one hour but could be increased if the practice session is less than three hours. Finally, the proposal allows the use of footballs during the preseason, following the five-day acclimatization period. This proposal provides flexibility for institutions to implement the recommendations while providing a framework to ensure their student-athletes are adequately prepared for competition.
**PLAYING AND PRACTICE SEASONS -- ANNUAL CONTEST EXEMPTIONS -- ALUMNI CONTEST**

**Intent.** To permit the stand-alone annual exemption of one Alumni contest per sport during any segment/period, with the exception of football.

**Source.** Allegheny Mountain Collegiate Conference, Great Northeast Athletic Conference, Little East Conference, Michigan Intercollegiate Athletic Association, Middle Atlantic Conferences, and Ohio Athletic Conference.

**Effective Date.** August 1, 2018.

**Rationale.** Proposal 2017-4 served to standardize the annual contest and date of competition exemptions. However, we believe the legislation went too far by eliminating the Alumni contest as a stand-alone exemption. This proposal restores the Alumni contest exemption as it existed in all sports that had them prior to the passage of Proposal2017-4. Alumni contests are events that serve a distinctly different purpose than preseason scrimmages and exhibition games against organized teams (e.g., Division III member squads, foreign club teams), which are intended to prepare a team for regular season competition. Alumni contests are friendly competitions that are intended to build or maintain good will among former players and current student-athletes and to keep them connected with the institution through a friendly athletic activity. Often times these will occur in the non-traditional season or vacation periods. By standardizing an Alumni game exemption separate and distinct from the preseason scrimmage/exhibition/joint practice exemptions, this legislation will more logically reflect the inherent difference between these two types of athletic activities and allow them to more properly meet their intended purposes.

**Proposed Speakers:**

MC - Gerald Young

**Committee Positions:**

Playing and Practice Seasons Subcommittee: Provided on-site.

Student-Athlete Advisory Committee: The Student-Athlete Advisory Committee will not take formal positions until their November 2017 meeting.
### Playing and Practice Seasons -- Basketball -- First Permissible Contest -- November 8th

**Intent.** In basketball, to establish the first permissible contest date as November 8. When November 8 falls on a Saturday, Sunday or Monday, a member institution may play its first contest on the Friday immediately preceding November 8.

**Source.** Minnesota Intercollegiate Athletic Conference and State University of New York Athletic Conference.

**Effective Date.** August 1, 2018.

**Rationale.** This proposal establishes an earlier first contest date in basketball, which would allow for more balance in institutions' schedules. More game dates would be allowed in the first semester, which could create fewer contests in the second semester and a better balance between semesters. This proposal would establish a set first contest date that shortens the month-long preseason by one week. The proposal does not extend the 19 week playing and practice season, but allows for programs to better distribute weeks for practice and/or contests.

**Proposed Speakers:**
- MC - Stevie Baker Watson

**Committee Positions:**

**Playing and Practice Seasons Subcommittee:** Provided on-site.

**Men’s Basketball Committee:** The Men’s Basketball Committee supports this proposal. The committee recognized that the proposal allows more flexibility in scheduling contests while not lengthening the season. The committee recognized that the proposal has an impact on the facility availability for other fall sports completing their season.

**Women’s Basketball Committee:** The Women’s Basketball Committee supports this proposal. In particular, the committee noted that the proposal does not extend the season beyond 19 weeks. Further, it provides teams flexibility in scheduling and reduces the chance of needing to participate in three contests within one week. Finally, the committee noted that the legislation is permissive and therefore an institution would not be required to start on November 8th.

**Student-Athlete Advisory Committee:** The Student-Athlete Advisory Committee will not take formal positions until their November 2017 meeting.
**PLAYING AND PRACTICE SEASONS -- ICE HOCKEY -- FIRST PERMISSIBLE ON-ICE PRACTICE DATE -- SECOND MONDAY IN OCTOBER**

| **Intent.** In ice hockey, to establish the first permissible on ice practice date as the second Monday in October. |
| **Source.** Middle Atlantic Conferences and Minnesota Intercollegiate Athletic Conference. |
| **Effective Date.** August 1, 2018. |
| **Rationale.** This proposal establishes an earlier first on-ice practice date in ice hockey. The additional on-ice practices will allow student-athletes and teams to properly prepare for contests from a health and safety standpoint. Currently, teams have 10 on-ice days to prepare for a season during the academic year. This proposal will help ensure the safety of the student-athletes during pre-season training sessions. This proposal does not change the 19-week allowance, but allows for teams to better use their weeks to prepare student-athletes. |

**Proposed Speakers:**
- MC - Dennis Leighton

**Committee Positions:**
- Playing and Practice Seasons Subcommittee: Provided on-site.

**Women’s Ice Hockey Committee.** The Women’s Ice Hockey Committee supports this proposal. The committee cited safety concerns based on data from athletic trainers and the desire to provide additional time for teams to prepare and condition at the beginning of the season. The committee noted that the proposal does not lengthen the season and does not mandate when institutions must use their 19 weeks, but rather provides institutions the flexibility of beginning on-ice practices one week earlier. The committee also noted the proposal could result in a cost savings if institutions choose to begin practices earlier in the fall instead of having the team return to campus in January before classes resume (when student athletes are already in playing condition) and possibly incurring costs for housing and food. The committee did discuss concerns about a possible negative effect on student-athletes who participate in more than one sport, but the committee ultimately supported the proposal to help ensure the safety of student-athletes during pre-season training sessions.  

**Men’s Ice Hockey Committee.** The Men’s Ice Hockey Committee supports this proposal. This proposal will better prepare ice hockey student-athletes for the first game. Currently, there is not adequate practice time available prior to the first permissible contest date. This would allow for proper acclimatization for any new players to their respective
programs. Furthermore, this would better prepare the players whose programs are participating in allowable scrimmages or exhibitions. As it stands now, student-athletes could play in a scrimmage or exhibition with as little as five days to prepare. Having an acclimatization period of ten days seems more beneficial to the student-athlete's safety. Finally, the committee recognized that this proposal would have a budgetary impact for institution’s who do not own their own arena, but still believed it was in the best interest of student-athletes.

**Student-Athlete Advisory Committee.** The Student-Athlete Advisory Committee supports will not take a formal position until November 2017.
# AMATEURISM -- PROMOTIONAL ACTIVITIES -- INSTITUTIONAL, CHARITABLE, EDUCATIONAL OR NONPROFIT PROMOTIONS -- EDUCATIONAL REQUIREMENT

**Intent.** To amend the promotional activities legislation by requiring institutions to provide educational material in lieu of obtaining a release statement from the authorized representative of the charitable, educational, nonprofit or government agency confirming the student-athlete's name, image or appearance will be used in a manner consistent with Bylaw 12 regulations.

**Source.** NCAA Division III Management Council (Interpretations and Legislation Committee).

**Effective Date.** August 1, 2018.

**Rationale.** The current legislation requires an institution to have an authorized representative of the charitable, educational or nonprofit agency sign a release statement insuring the student-athlete's name, image or appearance is used in a manner consistent with the requirements of the promotional activities legislation. By eliminating the signature requirement for an authorized representative of the charitable, educational or nonprofit agency, while still requiring education on the requirements of the promotional activities legislation, will maintain the intent of the legislation and reduce the administrative burden.

**Proposed Speakers:**
MC (move and support): Robert Davis
2018 Convention Legislation

Division: III
Proposal Number: 2018-2
Title: ELIGIBILITY -- ACADEMIC MISCONDUCT AND IMPERMISSIBLE ACADEMIC ASSISTANCE
Convention Year: 2018
Date Submitted: April 26, 2017
Status: SPOPL
Effective Date: August 1, 2018
IPOPL Number:
SPOPL Number: 1
Source: NCAA Division III Presidents Council (Management Council (Interpretations and Legislation Committee)).
Category: Management Council
Topical Area: Eligibility

Intent: To define pre-enrollment and post-enrollment academic misconduct; clarify the individuals and activities to which the legislation applies; and clarify when an institution must report an academic misconduct violation. Specifically, academic misconduct as an NCAA violation is primarily conditioned first on a finding by the institution that its own policies have been violated, and then if the institutional violation involved any of the following: (1) an institutional staff member or athletics representative along with a student athlete; (2) an erroneous declaration of eligibility; or (3) an alteration of a transcript or academic record (alteration by an institutional staff member would constitute academic misconduct regardless if it violated the institution’s policies). Further, if an institution’s policies were not violated and academic misconduct was not found, then establish an impermissible academic assistance analysis in lieu of an extra benefit analysis.

A. Bylaws: Amend 10.1, as follows:

10.1 Unethical Conduct. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member, which includes any individual who performs work for the institution or the athletics department even if he or she does not receive compensation for such work, may include, but is not limited to, the following:

[10.1-(a) unchanged.]

(b) Knowing involvement in arranging for fraudulent academic credit or false transcripts for a prospective or an enrolled student-athlete;

[10.1-(c) through 10.1-(f) relettered as 10.1-(b) through 10.1-(e), unchanged.]

(g) Failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or an institution’s admissions office regarding an individual’s academic record (e.g., schools attended, completion of coursework, grades and test scores);

(h) Fraudulence or misconduct in connection with entrance or placement examinations;

[10.1-(i) through 10.1-(j) relettered as 10.1-(f) through 10.1-(g), unchanged.]

B. Bylaws: Amend 14.1.2, as follows:

14.1.2 Validity of Academic Credentials. As a condition and obligation of membership, an institution is responsible for determining the validity of a student-athlete’s academic record. It is the responsibility of a member institution to determine the validity of the information on which the eligibility of a student-athlete is based. Therefore, it is the responsibility of a member institution to determine whether a transcript is valid for purposes of applying appropriate NCAA legislation to the eligibility of a student athlete when the institution receives
14.1.2.1 Academic Misconduct - Pre-Enrollment. A prospective student-athlete, student-athlete, a current or former institutional staff member (see bylaw 14.9.1), or a representative of an institution’s athletics interest, shall not:

(a) Arrange for a false or inaccurate academic record (e.g., courses, grades, credits, transcripts, test scores) for a prospective student-athlete; or

(b) Provide false, inaccurate or incomplete information to the NCAA or institution regarding a prospective student-athlete’s academic record.

C. Bylaws: Amend 14.9, as follows:

[Division III, roll call]

14.9 Post-Enrollment Academic Misconduct and Impermissible Academic Assistance. All institutional staff members and student-athletes are expected to act with honesty and integrity in all academic matters.

14.9.1 Institutional Staff Member - Defined. For purposes of Bylaw 14.9, an institutional staff member is any individual, excluding a student employee, who performs work for the institution or the athletics department, regardless of whether he or she receives compensation for such work.

14.9.1.1 Student Employee. For purposes of Bylaw 14.9, a student employee is an institutional staff member if:

(a) He or she has institutional responsibilities to provide academic services to student-athletes; or

(b) He or she engages in academic misconduct or provides impermissible academic assistance at the direction of a nonstudent employee, an institutional staff member per Bylaw 14.9.1.1-(a) or a representative of the institution’s athletics interests.

14.9.2 Academic Misconduct – Post Enrollment.

(a) Conduct Violating Institutional Policy. A student-athlete, a current or former institutional staff member, or a representative of an institution’s athletics interest shall not engage in any conduct constituting a violation or breach (as determined by the institution) of an institutional policy regarding academic honesty or integrity (e.g., academic offense, academic honor code violation, plagiarism, academic fraud) under any of the following circumstances:

(1) The conduct involves a student-athlete and either a current or former institutional staff member or representative of an institution’s athletics interests;

(2) The conduct results in an erroneous declaration of eligibility to participate in intercollegiate athletics and the student-athlete subsequently competes for the institution while ineligible; or

(3) The conduct involves the alteration or falsification of a student-athlete’s transcript or academic record.

(b) Other Conduct. A current or former institutional staff member, or a representative of an institution’s athletics interest shall not alter or falsify a student-athlete’s transcript or academic record regardless if the alteration or falsification constitutes a breach of an institutional policy regarding academic integrity (e.g., academic offense, academic honor code violation, plagiarism, academic fraud).

14.9.3 Impermissible Academic Assistance. A current or former institutional staff member or a representative of an institution’s athletics interests shall not provide the following:

(a) Substantial assistance that is not generally available to an institution’s students and is not otherwise expressly authorized in Bylaw 16.3, which results in the certification of a student-athlete’s eligibility to participate in intercollegiate athletics; or

(b) An academic exception that results in a grade change, academic credit or fulfillment of a graduation requirement when such an exception is not generally available to the institution’s students and the exception results in the certification of a student-athlete’s eligibility to participate in intercollegiate athletics.

14.9.3.1 Application. If an institution determines, pursuant to its policies and procedures, that academic misconduct has occurred, a violation of Bylaw 14.9.3 shall not be cited by the institution or through an enforcement investigation. If an institution determines, pursuant to its policies and procedures, that academic misconduct has not occurred, the conduct in question may still constitute a violation of Bylaw 14.9.3.
14.9.4 Policies and Procedures. An institution shall:

(a) Have written institutional policies and procedures regarding academic misconduct applicable to the general student-body, including student-athletes. The policies and procedures must be approved through the institution’s normal process for approving such policies and must be kept on file or be accessible on the institution’s website.

(b) Investigate and adjudicate alleged academic misconduct in accordance with established policies regardless of whether the misconduct is reported to the NCAA or whether the student-athlete acted alone or in concert with others.

14.9.4.1 Exception. An institution may establish a policy that permits an expedited investigation and adjudication of academic misconduct by a student-athlete, provided other applicable policies and procedures are observed and the policy for expedited review is approved through the institution’s normal process for approving such policies and is approved by the institution’s president or chancellor (or his or her designee). Further, the policy that permits an expedited review must be kept on file or must be accessible on the institution’s website.

[14.9 through 14.12 renumbered as 14.10 through 14.13, unchanged.]

Rationale: The current regulatory structure regarding academic misconduct is confusing, unclear and imprecise and appropriate revisions to the academic misconduct legislation will serve to benefit individual institutions and the Association as a whole. Despite changes in the academic landscape, academic misconduct legislation has not been revised since 1983 when the legislation was added to the Manual. Under the current regulatory structure, it can be unclear when academic misconduct involving student-athletes falls within the purview of the NCAA and when academic misconduct should be an institutional matter. Current terms, definitions and gaps in the academic misconduct legislation result in confusion and lack of clarity. The regulatory structure for academic misconduct is currently located in bylaws, interpretations and educational columns and should be consolidated in a single article (Bylaw 14). This proposal will expand the application of academic misconduct legislation to any situation in which an institutional staff member is involved and replaces the current academic extra benefit analysis with a specific and limited definition of impermissible academic assistance. In addition, the proposal will require institutional policies and procedures regarding academic misconduct for the general student body.

Budget Impact: None

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None

Additional Information:

Legislative References

<table>
<thead>
<tr>
<th>Legislative Cite</th>
<th>Title</th>
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<tbody>
<tr>
<td>10.1</td>
<td>Unethical Conduct.</td>
</tr>
<tr>
<td>14.1.2</td>
<td>Validity of Academic Credentials.</td>
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Title: ETHICAL CONDUCT -- SPORTS WAGERING ACTIVITIES -- SANCTIONS -- ELIMINATION OF LEGISLATED SANCTIONS

Convention Year: 2018

Date Submitted: April 25, 2017

Status: SPOPL

Effective Date: Immediate

Source: NCAA Division III Presidents Council [Management Council (Student-Athlete Reinstatement Committee)].

Category: Management Council

Topical Area: Ethical Conduct/Institutional Control

Intent: To eliminate the legislated penalty for sports wagering activities.

Bylaws: Amend 10.3, as follows:

10.3 Sports Wagering Activities. The following individuals shall not knowingly participate in sports wagering activities or provide information to individuals involved in or associated with any type of sports wagering activities concerning intercollegiate, amateur or professional athletics competition:

[10.3-(a) through 10.3-(d) unchanged.]

10.3.2 Sanctions. The following sanctions for violations of Bylaw 10.3 shall apply:

(a) A student-athlete who engages in activities designed to influence the outcome of an intercollegiate contest or in an effort to affect win-loss margins (“point shaving”) or who participates in any sports wagering activity involving the student-athlete’s institution shall permanently lose all remaining regular-season and postseason eligibility in all sports.

(b) A student-athlete who participates in any sports wagering activity, through the Internet, a bookmaker or a parlay card, shall be ineligible for all regular-season and postseason competition for a minimum period of one year from the date of the institution’s determination that a violation has occurred and shall be charged with a loss of a minimum of one season of eligibility. If the student-athlete is later determined to have been involved in a later violation of any portion of Bylaw 10.3, the student-athlete shall permanently lose all remaining regular-season and postseason eligibility in all sports.

Rationale: The student-athlete reinstatement process offers the opportunity for the NCAA Division III Committee on Student-Athlete Reinstatement and NCAA student-athlete reinstatement staff to review cases on an individual basis and consider the totality of the circumstances. For violations that trigger the legislated sports-wagering sanctions, the minimum penalty is automatic and cannot be appealed. To promote increased fairness, it is important to conduct a case-by-case review of these sports-wagering violations and also provide for an appellate opportunity. Further, if the proposal is adopted, the legislated sanctions will be incorporated into the Division III Committee on Student-Athlete Reinstatement guidelines, which would recognize the Association’s continued emphasis on the severity of sports-wagering violations. Note: Bylaw 10.3.2 is a common provision across NCAA Divisions I, II and III.

Budget Impact: None.

Co-sponsorship - Conference:
None
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Division: III

Proposal Number: 2018-

Title: DIVISION III COMMITTEES -- ELIGIBILITY OF MEMBERSHIP -- STUDENT-ATHLETE ADVISORY COMMITTEE -- CHANGE IN COMPOSITION

Convention Year: 2018

Date Submitted: July 11, 2017

Status: SPOPL

Effective Date: August 1, 2018

IPOPL Number: 7

SPOPL Number: 9

Source: Allegheny Mountain Collegiate Conference, Great Northeast Athletic Conference and State University of New York Athletic Conference.

Category: Membership Proposal

Topical Area: Eligibility

Intent: Allow for each conference and the group of independents to have a representative on National SAAC.

Bylaws: Amend 21.9.5.10.1 as follows:

21.9.5.10 Student-Athlete Advisory Committee.

21.9.5.10.1 Composition. The Student-Athlete Advisory Committee shall consist of:

(a) One student-athlete from the group of independent institutions and one student-athlete from each of the Division III multisport voting conferences unit represented in the Division III Student-Athlete Advisory Committee partnership program. A unit shall consist of two partnered conferences. Independent institutions shall collectively be represented as one additional unit. If there is an odd number of Division III conferences, the unpaired conference and all independent institutions shall collectively be represented as one additional unit; and

[21.9.5.10.1-(b) unchanged.]

[21.9.5.10.2 through 21.9.5.10.4 unchanged.]

Rationale: Currently, conferences share the National SAAC representative on an alternating basis; however, with the growth and emphasis on student athlete input, it is imperative that the interests of student athletes within a conference are represented at the national level. By sharing the National SAAC representative with another conference, the interests of the student athletes are not always served. For example, the SUNYAC currently shares its National SAAC Representative with the Empire 8. The conferences are completely different with the SUNYAC comprised of state universities and the Empire 8 comprised of private institutions.

Budget Impact: Approximately $115,000 to account for the increase of approximately 20-23 student-athletes for attendance at three in-person meetings and attendance at the NCAA convention.

Co-sponsorship - Conference:
Great Northeast Athletic Conference
Allegheny Mountain Collegiate Conference

Co-sponsorship - Institution:
None

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Division: III
Proposal Number: 2018-
Title: ELIGIBILITY -- GRADUATE AND POSTBACCALAUREATE ELIGIBILITY -- STUDENTS GRADUATING FROM DIVISION III INSTITUTIONS
Convention Year: 2018
Date Submitted: July 25, 2017
Status: SPOPL
Effective Date: Immediate
IPOPL Number:
SPOPL Number: 4
Source: NCAA Division III Presidents Council [Management Council, (Subcommittee for Legislative Relief)].
Category: Management Council
Topical Area: Eligibility
Intent: To permit a student that has graduated from an NCAA Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) The student is enrolled and seeking a second baccalaureate or graduate degree; (2) The student has eligibility remaining (i.e., seasons of participation); and (3) The participation occurs within the applicable 10-semester/15-quarter period set for in Bylaw 14.2.

Bylaws: Amend 14.1.9, as follows:

14.1.9 Graduate Student/Postbaccalaureate Participation. A student-athlete who is enrolled in a graduate or professional school of the institution he or she most recently attended as an undergraduate (regardless of whether the individual has received a U.S. baccalaureate degree or its equivalent), a student-athlete who is enrolled and seeking a second baccalaureate or equivalent degree at the same institution, or a student-athlete who has graduated and is continuing as a full-time student at the same institution while taking course work that would lead to the equivalent of another major or degree as defined and documented by the institution, may participate in intercollegiate athletics, provided the student has eligibility remaining and such participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2 (see Bylaw 14.1.8.1.6.2).

(a) The student is enrolled and seeking a second baccalaureate or graduate degree;
(b) The student has eligibility remaining; and
(c) The student’s participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2.

[14.1.9.1 unchanged.]

Rationale: Current legislation permits a graduate or postbaccalaureate student to participate only at the institution from which the student-athlete received his or her undergraduate degree. Allowing Division III students with eligibility remaining to continue participation at a Division III institution following completion of a baccalaureate degree allows those students to make academic and athletic choices that are in their best interests. Because these are Division III students, there is not the concern of student-athletes taking advantage of a redshirt year to participate at Division III institutions and thereby diluting the philosophical tenet that promotes athletic participation as primarily a four-year, undergraduate experience. This proposal is also consistent with the Division III membership’s feedback from the 2017 NCAA Convention regarding NCAA Division III Proposal 2017-2. Finally, the current waiver conditions for graduate participation would continue to apply for all students that did not attend a Division III institution.

Budget Impact: None
Co-sponsorship - Conference: None
Co-sponsorship - Institution: None

Additional Information:

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Intent: To amend the football preseason legislation as follows: (1) The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution’s actual first contest date). Expenses may not be provided before this date; (2) A day off shall be provided during the first six days of preseason which includes the five-day acclimatization period; (3) A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest); (4) On-field activity (a practice session and a walk-through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours; and (5) Footballs may be used during walk-through sessions following the five-day acclimatization period.

A. Bylaws: Amend 17.1.2, as follows:

17.1.2 General Regulations for Computing Playing Seasons. In determining the length of an institution’s playing season, the following regulations shall apply:

(a) Week. A week shall be defined by the institution as any consecutive seven-day period, regardless of the day on which the seven-day period begins. The playing season, or its segments (or periods in golf, rowing and tennis), shall consist of consecutive weeks. Practice or competition during any part of a week shall be counted as a full week (e.g., practice or competition during nine weeks and one day shall be counted as 10 weeks). An institution may not redefine its week except in the following circumstances:

(1) During a segment (or period in golf, rowing and tennis) of the playing season, following a period of at least seven consecutive days that includes a vacation, final-examination period or holiday period during which no athletically related activities occur [see Bylaw 17.1.2-(d)]; or

(2) Between the fall and spring period in golf, rowing and tennis and between segments of the playing season in other sports, provided the institution divides its practice and playing season into two distinct segments per Bylaw 17.1.1.2.

(b) Total Combined Length. The total number of weeks for both segments (or periods in golf, rowing and tennis) of a playing season combined shall not exceed the maximum permitted in a particular sport;

(c) Holiday, Vacation Periods. In traditional and nontraditional segments (or periods in golf, rowing and tennis), any practice or competition during published vacation and holiday periods during the academic year shall be counted as part of the playing season. If practice or competition is not scheduled during any full week (seven consecutive days) that includes a vacation or holiday period, it neither shall be counted as part of the playing season nor shall constitute a break in a segment (or period in golf, rowing and tennis) [see Bylaw 17.1.2-(a)-(1)];

(d) Final-Examination Periods.

(1) Traditional Segment. Any practice or competition during a final-examination period during the academic year shall be counted as part of the playing season. If practice or competition is not scheduled during
any full week (seven consecutive days) that includes a final-examination period, it neither shall be counted as part of the playing season nor shall constitute a break in a segment (see Bylaw 17.1.2-(a)-(1)).

(2) Nontraditional Segment. An institution shall not conduct practice or competition during a final examination period. For any final-examination period of a regular academic term (e.g., winter quarter, spring semester), an institution may not conduct practice and competition five weekdays before the first day of the final-examination period. This period shall not be counted as part of the playing season nor shall constitute a break in the segment.

(e) Preseason Football. In football, the institution may redefine its week after the acclimatization period or at the conclusion of the preseason practice period but not both.

(ef) Nontraditional Segment. The nontraditional segment shall be counted as part of the institution’s declared playing season, regardless of whether competition occurs during that segment; and

(fg) Equipment Issue, Team Pictures.

(1) It shall be permissible to designate a single date for issuing equipment and for taking team pictures after the beginning of classes in the fall term or the day before the beginning of a segment or, in basketball and football, the day before the beginning of preseason practice. In football, issuing equipment and taking team pictures may not occur before the start of preseason practice.

(2) Exception for Sundays. If the day before the beginning of a segment is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking team pictures.

B. Bylaws: Amend 17.10, as follows:

17.10.2 Preseason Practice. Preseason practice shall start with the acclimatization period and conclude with the start of the week of the first intercollegiate contest as follows:

(a) Acclimatization Period (See Bylaw 17.10.2.4). Six days consisting of five days of acclimatization activity and a day off from physical athletically related activity.

(b) Preseason Activities After Acclimatization Period. The days between the acclimatization period and the week of the first intercollegiate contest (See Bylaw 17.10.2.5). All physical athletically related activity shall be prohibited during one calendar day per defined week when classes are not in session for any portion of the week (See Bylaw 17.1.4.1 for day off requirements when classes are in session).

(c) End of Preseason. Preseason concludes with the start of the week of the first intercollegiate contest (Bylaw 17.10.2.2).

17.10.2.1 Physical Athletically Related Activity. Any on-field activity, weight training or conditioning. Community service, film review, leadership training, team building, team meetings and other similar activities shall not be considered physical athletically related activities.

17.10.2.2 Week of the First Intercollegiate Contest. The institution’s defined week that includes the first regular season contest (excluding scrimmages, exhibitions or joint practices). The institution may redefine its week at the conclusion of the preseason practice period or the acclimatization period, but not both.

17.10.2.3 First Practice Date. A member institution shall not commence official preseason football practice sessions nor provide any expenses for the varsity, junior varsity or freshmen team prior to 25 days before the first permissible Saturday contest date (see Bylaw 17.10.3) regardless of the institution’s actual first contest date.

17.10.2.4 Five-Day Acclimatization Period. Preseason practice shall begin with an five-day acclimatization period for both first-time participants (e.g., freshmen and transfers) and continuing student-athletes. All student-athletes, including those who arrive to preseason practice after the first day of practice, are required to undergo an five-day acclimatization period consisting of a day off of physical athletically related activity and five days of acclimatization activity. The five-days of acclimatization period activity shall be conducted as follows:

(a) Institutions may not conduct conditioning, speed, strength or agility tests before the start of the five-day acclimatization period.

(b) Institutions are permitted to conduct weight training activities during the five-day acclimatization period without counting those activities toward the maximum hour limitations for on-field practices; however, weight training activities may not be conducted during the required three hours of continuous recovery time between any sessions nor during the day off of physical athletically related activity.
(c) During the first day of the five-day acclimatization period activity, an institution may conduct either:

1. One on-field practice, not to exceed three hours in length. The institution may also conduct a one-hour walk-through session. **One on-field practice and a walk-through session. These activities shall be limited to a combined total of four hours per day with the practice session not to exceed three hours.** No protective equipment (e.g., helmet, shoulder pads) may be worn, no equipment related to football (e.g., football, blocking sled) may be used and conditioning activities may not occur during the walk-through session. Student-athletes must be provided with at least three hours of continuous recovery time between any sessions (e.g., on-field practice, weight training or walk-through). During the recovery time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weight lifting). However, time spent receiving medical treatment and eating meals may be included as part of the recovery time; or

2. One on-field testing session (e.g., speed, conditioning or agility tests), not to exceed one hour in length, and one on-field practice, not to exceed two hours in length. The institution may also conduct a one-hour walk-through session. No protective equipment (e.g., helmet, shoulder pads) may be worn, no equipment related to football (e.g., football, blocking sled) may be used and conditioning activities may not occur during the walk-through session. Student-athletes must be provided with at least three hours of continuous recovery time between any sessions (e.g., testing, on-field practice, weight training or walk-through). During the recovery time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weight lifting). However, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

(d) During the remainder of the five-day acclimatization activity period, participants shall not engage in more than one on-field practice, not to exceed three hours in length, and one one-hour walk-through session and a walk-through session. **These activities shall be limited to a combined total of four hours per day with the practice session not to exceed three hours.** No protective equipment (e.g., helmet, shoulder pads) may be worn, no equipment related to football (e.g., football, blocking sled) may be used and conditioning activities may not occur during the walk-through session. Student-athletes must be provided with at least three hours of continuous recovery time between any sessions (e.g., on-field practice session, weight training or walk-through). During the recovery time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weight lifting). However, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

(e) During the first two days of the acclimatization period activity, helmets shall be the only piece of protective equipment student-athletes may wear during the on-field practice session and conditioning session (as opposed to the walk-through session). During the third and fourth days of the acclimatization period activity, helmets and shoulder pads shall be the only pieces of protective equipment student-athletes may wear during the on-field practice session. During the final on-field practice session of the five-day period of acclimatization activity and on any day thereafter, student-athletes may practice in full pads.

17.10.2.35 Preseason Activities After Five-Day the Acclimatization Period. The remaining preseason practice period shall be conducted as follows:

(a) Following the five-day acclimatization period, student-athletes may practice in full pads. However, an institution may not conduct multiple on-field practice sessions on the same day.

(b) Student-athletes shall not engage in more than three hours of on-field practice activities per day. **One on-field practice and a walk-through session per day. These activities shall be limited to a combined total of four hours per day with the practice session not to exceed three hours.** No protective equipment (e.g., helmets, shoulder pads) may be worn, no equipment related to football (e.g., blocking sleds) may be used and conditioning activities may not occur during the walk-through session. Following the acclimatization period, an institution may use a football during the walk-through session. Student-athletes must be provided with at least three hours of continuous recovery time between any session (e.g., on-field practice, weight training or walk-through). During this time, student-athletes may not attend any meetings or engage in other athletically related activities; however, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

(c) All physical athletically related activity (See Bylaw 17.10.2.1) shall be prohibited during one calendar day per defined week when classes are not in session for any portion of the week (See Bylaw 17.1.4.1 for day off requirements when classes are in session).

17.10.2.35 Exception - Walk-Through Sessions. During the preseason practice period only, on-field walk-through sessions are not considered an on-field activity under Bylaw 17.10.2.3 provided protective equipment (e.g., helmets, shoulder pads) is not worn; equipment related to football (e.g., footballs, blocking sleds) is not used and conditioning activities do not occur. Walk-through sessions shall be limited to one
hour in length. Student-athletes must be provided with at least three hours of continuous recovery time between an on-field practice session and a walk-through. During this time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weightlifting); however, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

17.10.23 First Practice Date. A member institution shall not commence official preseason football practice sessions for the varsity, junior varsity or freshman team before the date that will permit a maximum of 25 practice opportunities (see Bylaw 17.10.2.1.1) before its first scheduled intercollegiate game or before the Friday after the institution’s first contest (game) if the first contest is scheduled for a Thursday.

17.10.23.1 Practice Opportunities -- Football. In football only, to establish the starting date for preseason practice, the institution shall count one practice opportunity for each day beginning with the opening day of classes and one practice opportunity for each day classes are not in session in the week of the first scheduled intercollegiate contest (see Bylaw 17.10.3). Next, the institution shall count practice opportunities on an alternating basis in a two-one-two-one format (i.e., the first of the remaining days is counted as two, the next day is counted as one, the next as two, etc.) up to and including the 20th opportunity. Finally, the institution shall count one practice opportunity for each of the five days before the day of the 20th opportunity. The institution shall not count any days during the preseason when all institutional dormitories are closed, the institution’s team must leave campus and practice is not conducted.

17.10.23.1.1 Sunday. Sundays before the institution’s opening day of classes are included in the counting. Sundays after the institution’s opening day of classes are excluded from the counting.

17.10.23.1.2 Week. The “week” of the first scheduled intercollegiate contest is defined as the six days, including or excluding Sunday pursuant to Bylaw 17.10.2.1.1, before the first contest (or before Friday if the first contest is on a Thursday, see Bylaw 17.10.3) even if one or more of the days fall into different traditional calendar weeks.

17.10.23.1.3 Opening Day of Classes. The “opening day of classes” is defined as the first day of classes as listed in the institution’s official catalog. Required freshman orientation is not considered to be the opening day of classes for the academic year.

Rationale: The Interassociation Consensus Recommendations on Year-Round Football Practice Contact for College Student-Athletes “recommendations” included the discontinuation of two-a-day practices. The Division III Management Council adopted noncontroversial legislation to eliminate multiple on-field contact practices on the same day. The noncontroversial legislation, resulted in an inequitable start date formula and lost practice opportunities. This proposal seeks to provide equitable and sufficient practice opportunities for all football sponsoring institutions. Institutions would count back 25 days from the first contest date to determine the first permissible practice date. These 25 days would include any administrative days. The framework allows institutions to participate in up to 22 practice days while still providing student-athletes with a day off each week. Further, the proposal would allow up to four hours of on-field sessions which includes practices and walk through sessions. Currently, walk through sessions are limited to one hour but could be increased if the practice session is less than three hours. Finally, the proposal allows the use of footballs during the preseason, following the five-day acclimatization period. This proposal provides flexibility for institutions to implement the recommendations while providing a framework to ensure their student-athletes are adequately prepared for competition.

Budget Impact: Will vary based on squad size and housing/board costs.

Co-sponsorship - Conference:
None

Co-sponsorship - Institution:
None

Additional Information:

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Division: III
Proposal Number: 2018-
Title: PLAYING AND PRACTICE SEASONS -- ANNUAL CONTEST EXEMPTIONS -- ALUMNI CONTEST
Convention Year: 2018
Date Submitted: June 5, 2017
Status: SPOPL
Effective Date: August 1, 2018
IPOPL Number: 1
SPOPL Number: 5
Category: Membership Proposal
Topical Area: Playing and Practice Seasons
Intent: To permit the stand-alone annual exemption of one alumni contest per sport during any segment/period, with the exception of football.
Bylaws: Amend 17.1.4.5, as follows:

17.1.4.5 Standard Contest or Date of Competition Exemptions.

17.1.4.5.1 Annual Exemptions. The maximum number of contests or dates of competition during the traditional segment shall exclude the following (see Figure 17-1):

(a) Conference Championship. Competition in one conference championship tournament (or the tournament used to determine the conference's automatic entry in the NCAA championship);

(b) Season-Ending Tournament. Competition in one season-ending tournament (e.g., NCAA championship, NAIA championship, NCCAA championship). A season-ending tournament is one that involves competition after the end of the regular season between teams that are not identified until the close of that regular season; and

(c) Exhibitions, Scrimmages or Joint Practices. Competition in up to two exhibitions, scrimmages or joint practices against any opponent (see Bylaw 13.11.2.2 for competition against prospective student-athletes).

(d) Alumni Contest. An institution may exempt one contest or date of competition each year with an alumni team of the institution during any segment/period in all sports with the exception of football.

17.1.4.5.1.1 Exception -- Alumni Contest. An institution may exempt one contest or date of competition each year with an alumni team of the institution during any segment/period provided it is counted as one of the two exempted exhibitions, scrimmages or joint practices (see Bylaw 17.1.4.5.1-(c)).

[17.1.4.5.2 through 17.1.4.5.3 unchanged.]

Rationale: Proposal 2017-4 served to standardize the annual contest and date of competition exemptions. However, we believe the legislation went too far by eliminating the alumni contest as a stand-alone exemption. This proposal restores the alumni contest exemption as it existed in all sports that had them prior to the passage of Proposal 2017-4. Alumni contests are events that serve a distinctly different purpose than preseason scrimmages and exhibition games against organized teams (e.g., Division III member squads, foreign club teams), which are intended to prepare a team for regular season competition. Alumni contests are friendly competitions that are intended to build or maintain good will among former players and current student-athletes and to keep them connected with the institution through a friendly athletic activity. Often times these will occur in the non-traditional season or vacation periods. By standardizing an alumni game exemption separate and distinct from the preseason scrimmage/exhibition/joint practice exemptions, this legislation will more logically reflect the inherent difference between these two types of athletic activities and allow them to more properly meet their intended purposes.
Budget Impact: None

Co-sponsorship - Conference:
Little East Conference
Middle Atlantic Conferences
Ohio Athletic Conference
Great Northeast Athletic Conference

Co-sponsorship - Institution:
None

Additional Information:

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**Division:**  III  

**Proposal Number:**  2018- 

**Title:**  PLAYING AND PRACTICE SEASONS -- BASKETBALL -- FIRST PERMISSIBLE CONTEST -- NOVEMBER 8TH  

**Convention Year:**  2018  

**Date Submitted:**  May 24, 2017  

**Status:**  SPOPL  

**Effective Date:**  August 1, 2018  

**IPOPL Number:**  3  

**SPOPL Number:**  6  

**Source:**  Minnesota Intercollegiate Athletic Conference and State University of New York Athletic Conference.  

**Category:**  Membership Proposal  

**Topical Area:**  Playing and Practice Seasons  

**Intent:**  In basketball, to establish the first permissible contest date as November 8. When November 8 falls on a Saturday, Sunday or Monday, a member institution may play its first contest on the Friday immediately preceding November 8.  

**Bylaws:**  Amend 17.3.3, as follows:  

17.3.3 First Contest. A member institution shall not play its first contest (games, scrimmages and exhibitions) against outside competition in basketball before November 8, except as provided under Bylaw 17.3.3.1. When November 8 falls on a Saturday, Sunday or Monday, a member institution may play its first contest on the Friday immediately preceding November 8.  

[17.3.3.1 unchanged.]  

**Rationale:**  This proposal establishes an earlier first contest date in basketball, which would allow for more balance in institutions’ schedules. More game dates would be allowed in the first semester, which could create fewer contests in the second semester and a better balance between semesters. This proposal would establish a set first contest date that shortens the month-long preseason by one week. The proposal does not extend the 19 week playing and practice season, but allows for programs to better distribute weeks for practice and/or contests.  

**Budget Impact:**  None  

**Co-sponsorship - Conference:**  
State University of New York Athletic Conference  

**Co-sponsorship - Institution:**  
None  

**Additional Information:**  

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Title: PLAYING AND PRACTICE SEASONS -- ICE HOCKEY -- FIRST PERMISSIBLE ON-ICE PRACTICE DATE -- SECOND MONDAY IN OCTOBER

Convention Year: 2018

Date Submitted: May 24, 2017

Status: SPOPL

Effective Date: August 1, 2018

IPOPL Number: 5

SPOPL Number: 8

Source: Middle Atlantic Conferences and Minnesota Intercollegiate Athletic Conference.

Category: Membership Proposal

Topical Area: Playing and Practice Seasons

Intent: In ice hockey, to establish the first permissible on ice practice date as the second Monday in October.

A. Bylaws: Amend 17.13.2, as follows:

17.13.2 Preseason Practice A member institution shall not commence on-ice practice sessions in ice hockey before the second Monday in October.

   [17.13.2.1 unchanged.]

B. Bylaws: Amend 17.13.3, as follows:

17.13.3 First Contest. A member institution shall not play its first contest (game, exhibition or scrimmage) against outside competition in ice hockey before the second Friday following the first permissible practice date, except as provided under Bylaw 17.13.3.2.

   [17.13.3.1 through 17.13.3.2 unchanged.]

Rationale: This proposal establishes an earlier first on-ice practice date in ice hockey. The additional on-ice practices will allow student-athletes and teams to properly prepare for contests from a health and safety standpoint. Currently, teams have 10 on-ice days to prepare for a season during the academic year. This proposal will help ensure the safety of the student-athletes during pre-season training sessions. This proposal does not change the 19-week allowance, but allows for teams to better use their weeks to prepare student-athletes.

Budget Impact: None

Co-sponsorship - Conference:
Middle Atlantic Conferences

Co-sponsorship - Institution:
None

Additional Information:

Legislative References

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<tr>
<td>17.13.2</td>
<td>Preseason Practice</td>
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<tr>
<td>17.13.3</td>
<td>First Contest</td>
</tr>
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</table>
I. INTRODUCTION

To amend the promotional activities legislation by requiring institutions to provide educational material in lieu of obtaining a release statement from the authorized representative of the charitable, educational, nonprofit or government agency confirming the student-athlete’s name, image or appearance will be used in a manner consistent with Bylaw 12 regulations.

II. BYLAWS

Amend 12.5.1.1, as follows:

12.5.1.1 Institutional, Charitable, Educational or Nonprofit Promotions. A member institution or recognized entity thereof (e.g., fraternity, sorority or student government organization), a member conference or a noninstitutional charitable, educational or nonprofit agency may use a student-athlete’s name, picture or appearance to support its charitable or educational activities or to support activities considered incidental to the student-athlete’s participation in intercollegiate athletics, provided the following conditions are met:

(a) The student-athlete receives written approval to participate from the institution’s president or chancellor (or designee), subject to the limitations on participants in such activities as set forth in Bylaw 17;

(b) The specific activity or project in which the student-athlete participates does not involve cosponsorship, advertisement or promotion by a commercial agency, except as follows:

(1) Identification (e.g., graphics, voice over, on-screen text) of the commercial entity must explain the commercial entity’s affiliation with the permissible entity (e.g., entity is the official sponsor of the institution/event);

(2) The appearance or description of the commercial product(s)/service(s) and/or the commercial entity’s logo(s) may be included but may not exceed 25 percent of the total promotional activity. Further, language or action included in the promotion may not directly encourage the use or purchase of the commercial product or service (e.g., drink this product) with which the commercial entity is associated;

(3) The promotion shall not feature alcoholic beverages, tobacco products or performance-enhancing drugs. Further, the commercial entity shall not be any organization that promotes gambling;

(c) The name or picture of a student-athlete with remaining eligibility may not appear on an institution’s printed promotional item (e.g., poster, calendar) that includes a reproduction of a product with which a commercial entity is associated if the commercial entity’s officially registered regular trademark or logo also appears on the item;

(d) The student-athlete does not miss class;

(e) All money derived from the activity or project goes directly to the member institution, member conference or the charitable, educational or nonprofit agency. Further, an institution may designate money earned through participation in institutional fundraisers for a student-athlete in accordance with Bylaw 12.1.1.2;
(f) The student-athlete may accept actual and necessary expenses from the member institution, member conference or the charitable, educational or nonprofit agency related to participation in such activity;

(g) The student-athlete’s name, picture or appearance is not used to promote the commercial ventures of any nonprofit agency;

(h) Any commercial items with names or pictures of student-athletes (other than items specified per Bylaws 12.5.1.8 and 12.5.1.9) may be sold only by the member institution, member conference or NCAA, through outlets controlled by the member institution, member conference or NCAA or outlets controlled by the charitable or educational organization (e.g., location of the charitable or educational organization, site of charitable event during the event); and

(i) The student-athlete and an authorized representative of the charitable, educational or nonprofit agency signs a release statement ensuring that the student-athlete’s authorizing the use of his or her name, image or appearance is used in a manner consistent with the requirements of this section; and

(j) The institution provides educational material(s) to a representative of the charitable, educational, nonprofit or government agency regarding restrictions on the use of a student-athlete’s name, image or appearance.

[12.5.1.1.1 through 12.5.1.7 unchanged.]

**Rationale:** The current legislation requires an institution to have an authorized representative of the charitable, educational or nonprofit agency sign a release statement insuring the student-athlete’s name, image or appearance is used in a manner consistent with the requirements of the promotional activities legislation. By eliminating the signature requirement for an authorized representative of the charitable, educational or nonprofit agency, while still requiring education on the requirements of the promotional activities legislation, will maintain the intent of the legislation and reduce the administrative burden.

**Budget Impact:** None.

**Co-sponsorship - Conference:** None

**Co-sponsorship - Institution:** None

**Additional Information:**

**Legislative References**

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<td>12.5.1.1</td>
<td>Institutional, Charitable, Educational or Nonprofit Promotions.</td>
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</table>
Noncontroversial Proposals. These proposals are considered clearly necessary to promote the normal and orderly administration of the Association's legislation. They become effective when approved in legislative format by a three-fourths majority of the NCAA Division III Management Council and are ratified at the annual NCAA Convention business session.

Note. In the following proposals:

- Those letters and words that appear in *italics and strikethrough* are to be deleted;
- Those letters and words that appear in **bold and underlined** are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division III legislation.

<table>
<thead>
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<th>Proposal Number</th>
<th>Title</th>
<th>Status</th>
<th>Source</th>
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<th>Intent</th>
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<td>NC-2018-1</td>
<td>AMATEURISM, RECRUITING AND AWARDS, BENEFITS AND EXPENSES -- ELIGIBILITY RAMIFICATIONS -- RESTITUTION FOR RECEIPT OF IMPROPER BENEFITS</td>
<td>Ready for Ratification Convention Vote.</td>
<td>NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).</td>
<td>Immediate.</td>
<td>To increase the value of improper benefits for which restitution is required from $100 to $200.</td>
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<td>NC-2018-2</td>
<td>PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON ACTIVITIES AFTER THE FIVE-DAY ACCLIMATIZATION PERIOD -- ELIMINATION OF MULTIPLE PRACTICE SESSIONS ON THE SAME DAY</td>
<td>Ready for Ratification Convention Vote.</td>
<td>NCAA Division III Management Council.</td>
<td>Immediate.</td>
<td>In football, to specify that an institution may not conduct multiple on-field practice sessions on the same day, while maintaining the opportunity to conduct a walk-through session in addition to the one on-field practice.</td>
<td>None.</td>
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<td>NC-2018-3</td>
<td>COMMITTEES -- ASSOCIATION-WIDE COMMITTEES -- STUDENT-ATHLETE REPRESENTATION -- VOTING MEMBERS</td>
<td>Ready for Ratification Convention Vote.</td>
<td>NCAA Division III Management Council.</td>
<td>Immediate.</td>
<td>To specify that one student-athlete from each division shall serve as a voting member on the NCAA Olympics Sports Liaison Committee, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, NCAA Minority Opportunities and Interests Committee, NCAA Committee on Women's Athletics and NCAA Committee on Sportsmanship and Ethical Conduct.</td>
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<td>NC-2018-4</td>
<td>AMATEURISM -- PROMOTIONAL ACTIVITIES -- PERMISSIBLE -- INSTITUTIONAL</td>
<td>Ready for Consideration by Management</td>
<td>NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).</td>
<td>To clarify that circumstances where a student-athlete participates in an impermissible</td>
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<td>CHARITABLE, EDUCATIONAL OR NONPROFIT PROMOTIONS -- EFFECT OF VIOLATIONS --</td>
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<td>institutional promotional activity and does not receive above actual and necessary expenses</td>
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<td>STUDENT-ATHLETE ELIGIBILITY</td>
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<td>should be institutional violations and not affect the student-athlete's eligibility.</td>
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<tr>
<td>NC-2018-5</td>
<td>ASSOCIATION-WIDE COMMITTEES -- COMMITTEE ON COMPETITIVE SAFEGUARDS AND</td>
<td>Ready for Consideration by Management</td>
<td>NCAA Division III Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).</td>
<td>To increase the size of the Committee on Competitive Safeguards and Medical Aspects of</td>
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<td>MEDICAL ASPECTS OF SPORTS -- DIVISION I COUNCIL REPRESENTATION -- VOTING</td>
<td>Council.</td>
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<td>Sports from 22 to 23 members; further, to specify that the additional member shall be a</td>
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<td>MEMBERS</td>
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<td>member of the Division I Council.</td>
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Noncontroversial Legislation

Title: AMATEURISM, RECRUITING AND AWARDS, BENEFITS AND EXPENSES -- ELIGIBILITY RAMIFICATIONS -- RESTITUTION FOR RECEIPT OF IMPROPER BENEFITS

Convention Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-1

Source: NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).

Category: Noncontroversial

Topical Area: Amateurism

Status: Ready for Ratification Convention Vote

Intent: To increase the value of improper benefits for which restitution is required from $100 to $200.

Bylaws: Amend 16, as follows:

16.01.3 Eligibility Ramifications -- Restitution for Receipt of Improper Benefits. Unless otherwise noted, for violations of all Bylaw 16 provisions in which the value of the benefit is $100 or less, the eligibility of the student-athlete shall not be affected conditioned on the student-athlete repaying the value of the benefit to a charity of his or her choice. The student-athlete, however, shall remain ineligible from the time the institution has knowledge of the receipt of the impermissible benefit until the individual repays the benefit. Violations of these bylaws remain institutional violations per Constitution 2.8.1, and documentation of the individual’s repayment shall be forwarded to the enforcement staff. For violations of Bylaw 16 in which there is no monetary value to the benefit, violations shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the student-athlete’s eligibility.

Additional Information:

Currently, the restitution for receipt of improper benefits is $100 or less and has not been reviewed by the membership for approximately 10 years. Review of case data indicates that an increase to $200 will decrease bureaucracy and increase efficiency for the benefit of the Division III membership. This proposal will not eliminate the need to report an institutional violation to the NCAA enforcement staff or to request reinstatement if relief from repayment or an alternative reinstatement condition to repayment is requested (e.g., community service).

Review History:

Jan 11, 2017: Approved in Concept - Management Council

Apr 10, 2017: Approved in Legislative Format - Management Council Supplement No. 20
Title: PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON ACTIVITIES AFTER THE FIVE-DAY ACCLIMATIZATION PERIOD -- ELIMINATION OF MULTIPLE PRACTICE SESSIONS ON THE SAME DAY

Convention Year: 2018
Effective Date: Immediate
Proposal Number: NC-2018-2
Source: NCAA Division III Management Council.
Category: Noncontroversial
Topical Area: Playing and Practice Seasons
Status: Ready for Ratification Convention Vote

Intent: In football, to specify that an institution may not conduct multiple on-field practice sessions on the same day, while maintaining the opportunity to conduct a walk-through session in addition to the one on-field practice.

Bylaws: Amend 17.10.2.3, as follows:

17.10.2.3 Preseason Activities After Five-Day Acclimatization Period. The remaining preseason practice period shall be conducted as follows:

(a) Following the five-day period, student-athletes may practice in full pads. However, an institution may not conduct multiple on-field practice sessions (e.g., two-a-days or three-a-days) on consecutive days on the same day;

(b) Student-athletes shall not engage in more than three hours of on-field practice activities on those days during which one practice is permitted per day;

(c) Student-athletes shall not engage in more than five hours of on-field practice activities on those days during which more than one practice is permitted;

(d) On days that institutions conduct multiple practice sessions, student-athletes must be provided with at least three continuous hours of recovery time between the end of the first practice and the start of the last practice that day. During this time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weight lifting), however, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

17.10.2.3.1 Exception -- Walk-Through Sessions. During the preseason practice period only, on-field walk-through sessions are not considered an on-field activity under Bylaw 17.10.2.3, provided protective equipment (e.g., helmets, shoulder pads) is not worn, equipment related to football (e.g., footballs, blocking sleds) is not used and conditioning activities do not occur. Walk-through sessions may occur only on days during which a single on-field practice session is permitted and shall be limited to one hour in length. Student-athletes must be provided with at least three hours of continuous recovery time between any on-field practice sessions (e.g. testing, on-field practice or walk-through) and a walk-through. During this time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g, weightlifting); however time spent receiving medical treatment and eating meals may be included as part of the recovery time.

Additional Information:

Recovery is multidimensional, and proper recovery not only decreases the risk of exertional heat illness and overuse injuries, but also plays an important role in decreasing the risk of exertion after repetitive head impact exposure or possible concussion. In this regard, football is different from other sports in which an initial practice does not involve potential repetitive head impact or concussion. Thus, the benefit of improved conditioning and technique mastery from two-a-day practices must be mitigated by the increased risk of catastrophic injury and concussion. Importantly, walk-throughs or meetings do not include any conditioning activities. This change is necessary in light of the document, 'Interassociation Consensus: Year-Round Football Practice Contact for College Student-Athletes Recommendations.' Current legislation that allows for more than one on-field practice session per day during the preseason practice period should be removed because it is contradictory to the practice contact recommendations.
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<td>Apr 10, 2017</td>
<td>Approved in Concept and Adopted in Final Legislative Format -</td>
<td>33f</td>
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</table>
Title: COMMITTEES -- ASSOCIATION-WIDE COMMITTEES -- STUDENT-ATHLETE REPRESENTATION -- VOTING MEMBERS

Convenetion Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-3

Source: NCAA Division III Management Council.

Category: Noncontroversial

Topical Area: Committees

Status: Ready for Ratification Convention Vote

Intent: To specify that one student-athlete from each division shall serve as a voting member on the NCAA Olympics Sports Liaison Committee, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, NCAA Minority Opportunities and Interests Committee, NCAA Committee on Women’s Athletics and NCAA Committee on Sportmanship and Ethical Conduct.

A. Bylaws: Amend 21.2.2.1, as follows:

21.2.2.1 Composition. The Committee on Competitive Safeguards and Medical Aspects of Sports shall consist of 22 members, including six positions allocated for men, six allocated for women and 10 unallocated. The membership of the committee shall be constituted as follows:

[21.2.2.1-(a) through 21.2.2.1-(k) unchanged.]

(l) One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility;

[21.2.2.1-(m) through 21.2.2.1-(p) unchanged.]

B. Bylaws: Amend 21.2.4.1, as follows:

21.2.4.1 Composition. The Minority Opportunities and Interests Committee shall consist of 18 members, including one current chancellor or president from each division. There shall be six members from Division I, six members from Division II and six members from Division III. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility. Committee membership shall include a minimum of eight ethnic minorities, including at least four males and four females.

C. Bylaws: Amend 21.2.5.1, as follows:

21.2.5.1 Composition. The Olympic Sports Liaison Committee shall consist of 14 members, including at least one from each division. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility.

D. Bylaws: Amend 21.2.8.1, as follows:

21.2.8.1 Composition. The Committee on Sportmanship and Ethical Conduct shall consist of 11 members. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility.

E. Bylaws: Amend 21.2.10.1, as follows:

21.2.10.1 Composition. The Committee on Women’s Athletics shall consist of 18 members, including one current chancellor or president from each division. There shall be six members from Division I, six members from Division II and six members from Division III. Six positions shall be allocated for men, six allocated for women and six unallocated. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility.
The proposal supports the Association’s desire to increase student-athlete engagement and voice within the governance structure and supports the NCAA principle of student-athlete involvement. This proposal will also provide an opportunity for the student-athlete representing his or her division’s student-athlete advisory committee to vote independently of other divisional SAAC representatives. It will increase the total votes on these five committee for student-athletes from as little as five percent up to 27 percent, thus strengthening the influence of student-athletes in matters of student-athlete health and safety and strengthen the influence of student-athletes in facilitating communication and understanding between the NCAA, U.S. Olympic Committee and the national governing bodies. This proposal is being recommended as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there does not appear to be a significant impact on existing or proposed legislation.

Review History:

Apr 11, 2017: Approved in Concept - Management Council  Supplement No. 13; item 1-(a)
Title: AMATEURISM -- PROMOTIONAL ACTIVITIES -- PERMISSIBLE -- INSTITUTIONAL, CHARITABLE, EDUCATIONAL OR NONPROFIT PROMOTIONS -- EFFECT OF VIOLATIONS -- STUDENT-ATHLETE ELIGIBILITY

Convention Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-4

Source: NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).

Category: Noncontroversial

Topical Area: Amateurism

Status: Ready for Consideration by Management Council

Intent: To clarify that circumstances where a student-athlete participates in an impermissible institutional promotional activity and does not receive above actual and necessary expenses should be institutional violations and not affect the student-athlete’s eligibility.

Bylaws: Amend 12.5.1.1, as follows:

12.5.1.1.7 Effect of Violations. The following violations of Bylaw 12.5.1.1 shall be considered institutional violations per Constitution 2.8.1; however, the student-athlete’s eligibility shall not be affected:

(a) unchanged.

(b) A student-athlete unknowingly participates in an impermissible institutional promotional activity and receives not more than actual and necessary expenses;

(c) through 12.5.1.1.7-(d) unchanged.

Additional Information:

The current legislation is confusing to the membership and should be amended to clarify that a student-athlete’s eligibility is not affected if he or she participates in an impermissible institutional promotional activity. In these instances, the institution is the primary bearer of responsibility and culpability for the violation rather than the student-athlete.
Title: ASSOCIATION-WIDE COMMITTEES -- COMMITTEE ON COMPETITIVE SAFEGUARDS AND MEDICAL ASPECTS OF SPORTS -- DIVISION I COUNCIL REPRESENTATION -- VOTING MEMBERS

Convention Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-5

Source: NCAA Division III Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).

Category: Noncontroversial

Topical Area: Committees

Status: Ready for Consideration by Management Council

Intent: To increase the size of the Committee on Competitive Safeguards and Medical Aspects of Sports from 22 to 23 members; further, to specify that the additional member shall be a member of the Division I Council.

Bylaws: Amend 21.2.2, as follows:

[Common provision, all divisions, divided vote]

21.2.2 Committee on Competitive Safeguards and Medical Aspects of Sports.

21.2.2.1 Composition. The Committee on Competitive Safeguards and Medical Aspects of Sports shall consist of 23 members, including six positions allocated for men, six allocated for women and 10 unallocated. The membership of the committee shall be constituted as follows:

[21.2.2.1-(a) through 21.2.2.1-(n) unchanged.]

(o) One representative from the Division I Council;

[21.2.2.1-(o) through 21.2.2.1-(p) relettered as 21.2.2.1-(p) through 21.2.2.1-(q), unchanged.]

[21.2.2.2 through 21.2.2.3 unchanged.]

Additional Information:

The recommendation provides more uniformity in the committee composition by designating committee positions for a representative from the governance bodies in each of the three divisions. This recommendation involves a common provision and must be adopted in all three divisions to become effective.
Modifications of Wording. These proposals are consistent with the intent of the membership in adopting the original legislation and sufficient documentation and testimony exists to establish clearly that the original wording of the legislation was inconsistent with that intent. They become effective and are considered adopted when approved in legislative format by a two-thirds majority of the NCAA Division III Management Council. Further, they are subject to ratification at the annual NCAA Convention business session.

Note. In the following proposals:

- Those letters and words that appear in italics and strikethrough are to be deleted.
- Those letters and words that appear in **bold and underlined** are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division III legislation.
- Proposal numbers for proposals with a status of “Ready for Consideration by Management Council” are tentative, pending approval by the Management Council.

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<th>Proposal Number</th>
<th>Title</th>
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<th>Source</th>
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<th>Intent</th>
<th>Budget Impact</th>
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<tr>
<td>M-2018-1</td>
<td>CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- PENALTY -- &quot;ILLICIT DRUGS&quot;</td>
<td>Ready for Consideration by Management Council.</td>
<td>NCAA Division III Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).</td>
<td>August 1, 2017</td>
<td>To specify that a student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class illicit drugs shall be ineligible for competition during 50 percent of a season in all sports.</td>
<td>None.</td>
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Modification of Wording

Title: CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- PENALTY -- 'ILLICIT DRUGS'

Convention Year: 2018

Effective Date: August 1, 2017

Proposal Number: M-2018-1

Source: NCAA Division III Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).

Category: Modification of Wording

Topical Area: Championships/Postseason Events

Status: Ready for Consideration by Management Council

Intent: To specify that a student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class illicit drugs shall be ineligible for competition during 50 percent of a season in all sports.

Bylaws: Amend 18.4.1.5.2, as follows:

18.4.1.5.2 Penalty -- "Illicit Drugs." A student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class "illicit drugs" (in accordance with the testing methods authorized by the Board of Governors) shall be charged with the loss of ineligible for competition during 50 percent of a season in all sports (i.e., 50 percent of the Bylaw 17 maximum regular-season contests or dates of competition). The student-athlete shall remain ineligible from the time the institution is notified of the test result until the prescribed penalty is fulfilled and he or she tests negative (in accordance with the testing methods authorized by the Board of Governors).

[18.4.1.5.2.1 unchanged.]

Additional Information:

The language modification is intended to clarify the phrase "charged with the loss competition during 50 percent of the season." The original recommendation from CSMAS was that for a positive test of street drugs, the student-athlete be withheld from 50 percent of competition in all sports in which they participate. The adjusted phrase would affirm the intent of the recommendation and allow for correct applications of the legislation.

Review History:

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<td>Apr 11, 2017</td>
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<td>Dec 14, 2016</td>
<td>Recommends Approval - Committee on Competitive Safeguards and Medical Aspects of Sports</td>
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ACTION ITEM.

  a. **Recommendation.** For the 2018-19 Management Council chair and vice chair positions and elections, and thereafter, consider adopting a policy to specify the vice chair (chair-elect) serves a one-year term and automatically ascends to the chair in year two.
  b. **Effective date.** August 1, 2018.
  c. **Rationale.** After reviewing the current Division III Management Council election process for the chair and vice chair positions, the Council instructed the ad hoc committee to develop an automatic succession process for the vice chair to chair. The ad hoc committee reviewed two proposed options that altered the current Division III Management Council leadership process. Both options incorporated an automatic succession from the vice chair to chair. The only difference between the options was the chair’s length of service. Ultimately, the committee agreed to present option A [Attachment] for review and possible action. Option A incorporates the following:
    - One-year, nonrenewable term for the chair;
    - Rename vice chair position to chair-elect;
    - New chair-elect selected annually;
    - Chair-elect automatically ascends to the chair position;
    - Chair-elect’s committee service expanded to include ex-officio, nonvoting member of Strategic Planning and Finance Committee; and
    - Created additional language in special circumstances (e.g., if the chair-elect leaves before his/her term concludes, the Council will select a new chair-elect and may vote to allow the chair to serve a second year).
  d. **Budget Impact.** None.
  e. **Student-Athlete Impact.** None.

INFORMATIONAL ITEMS.


2. **Discuss New Models for Management Council Leadership Succession Process.** See action item.
3. **Next Steps.** Management Council will review the proposed action at its October meeting.

4. **Adjournment.** The call adjourned at 11:35 a.m. Eastern time.

*Staff Liaisons:*  
- Dan Dutcher, Division III Governance  
- Jay Jones, Division III Governance  
- Louise McCleary, Division III Governance

<table>
<thead>
<tr>
<th>Teleconference date: August 22, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendees:</strong></td>
</tr>
<tr>
<td>Stevie Baker-Watson, DePauw University</td>
</tr>
<tr>
<td>Heather Benning, The Midwest Conference</td>
</tr>
<tr>
<td>Dennis Leighton, University of New England</td>
</tr>
<tr>
<td><strong>Absent:</strong></td>
</tr>
<tr>
<td>Brit Katz, Millsaps College</td>
</tr>
</tbody>
</table>
The Management Council is a 21-member body, with at least two members from each of the Division III geographical regions.

Among the 21 members, at least nine must be directors of athletics or senior woman administrators; two institutional presidents/chancellors; two athletics direct reports (non-presidents or chancellors with oversight of intercollegiate athletics); two faculty athletics representatives; three members of an ethnic minority; two student-athletes who are members of the Student-Athlete Advisory Committee; eight men and eight women. Council members serve terms of four years and are not eligible for reelection to another term on the Council until four years have elapsed. A member may not serve on the Council more than two terms.

Council members appointed to serve half of a term or less (due to interim vacancies) will not be considered to have served a full term and, thus, would be eligible to serve two full terms beyond their interim service.

Council members are elected at the annual NCAA Convention and are elected by the Division III membership present and voting. The Division III Management Council structure is specified in Constitution 4.8.

**Officers**

The officers of the Management Council are the chair and **vice-chair-elect**. The officers are elected by the Management Council for a one-year **non-renewable** term with maximum **two** years in position. The **chair-officers** of the Management Council must be **senior members** of the Management Council.

A senior member of the Management Council is a member who has served at least one year on the Management Council. After one year of service, the senior member would be eligible to serve as chair or **vice-chair-elect** of the Management Council or as a senior member of the Administrative Committee.

NCAA officers must observe all customary NCAA procedures when issues arise involving student-athletes or the athletics programs at their own institutions (or in the case of conference executives, the institutions within the conference) and should not participate during consideration of such issues by the Administrative Committee, Management Council, Presidents Council or Board of Governors.

When disseminating information to the media and the general public, only the chair of the Management Council and/or an appointed designee shall speak on behalf of the Management Council regarding Management Council actions.
The chair of the Management Council shall:

◊ Preside at Management Council meetings.
◊ Serve as an ex-officio, nonvoting member of the NCAA Board of Governors.
◊ Serve as a member of the Division III Administrative Committee.
◊ Serve as a member of the Division III Championships Committee.
◊ Serve as an ex officio, nonvoting member of the Division III Strategic Planning and Finance Committee.
◊ Report on activities of the Management Council and Division III committees to the membership at the annual NCAA Convention and preside over voting activities.
◊ Make appointments of Management Council representatives to all Division III and Association-wide committees.
◊ Attend, at his/her discretion, any Division III committee meeting that reports to the Management Council.

The vice-chair-elect of the Management Council shall:

◊ Perform the duties of the chair in the chair’s absence.
◊ Serve as a member of the Division III Administrative Committee.
◊ Serve as an ex officio, nonvoting member of the Division III Strategic Planning and Finance Committee.
◊ Assist the chair with appointments of Management Council representatives to all Management Council subcommittees, Division III and Association-wide committees.
◊ Assume the position of chair of the Management Council for the year following the conclusion of his or her term as chair-elect.

Election Procedures

The election of the chair and vice-chair-elect will be conducted to ensure that chair and chair-elect are on staggered Management Council terms so that both positions are not vacated in the same year. At the conclusion of the term of the chair, the chair-elect will become chair. Elected officer(s) will begin his or her official duties during the January post-Convention Management Council meeting.

The process to elect the Management Council chair and vice-chair-elect will begin during the July Management Council meeting. During this meeting, the responsibilities for the applicable position will be reviewed. All eligible members for the position of chair and vice-chair-elect will be considered nominees for the positions unless they decline the nomination by informing the national office staff by a predetermined date. The staff will conduct the in-person election for all Management Council members present during the first day of the July meeting by ballot. The staff will continue the balloting process, eliminating the lowest vote getter after each round, until a majority decision is reached. The process will begin with the election of the chair followed by the election of the vice-chair, if necessary. The announcement of chair and vice-chair-elect will occur at the conclusion of the meeting.
Special Circumstances

In the event that the chair of the Management Council leaves the position of chair prior to expiration of his or her term as chair, there will be an election to fill the vacancy. The vice-chair of the Management Council will assume the duties of the chair on an interim basis (and also will continue to serve as vice-chair) until the chair vacancy has been filled. [Note: The election to fill the vacancy may be immediate and occur either by mail or electronic ballot or telephone conference of the Management Council if the Administrative Committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Management Council meeting.] OR

In the event that the chair of the Management Council leaves the position of chair prior to expiration of his or her term as chair, the chair-elect will fill the vacancy. At the conclusion of that term, the chair-elect will continue as chair for his or her elected term.

In the event that the vice-chair-elect of the Management Council leaves the position of vice-chair-elect prior to expiration of his or her term as vice-chair-elect, there will be an election to fill the vacancy. [Note: The election to fill the vacancy may be immediate and occur either by mail or electronic ballot or telephone conference of the Management Council if the Administrative committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Management Council meeting. The Council may vote to allow the current chair to serve a second year if he or she has remaining committee service eligibility.
INTRODUCTION

Background

- 2017 is the 8th year of the voluntary collection of student-athlete graduation rates for Division III schools.
- The sample:
  - 278 schools have participated at some point in the four years.
  - 200 schools provided data this reporting cycle.
  - 118 have provided data in each of the 2007-2010 cohorts.
  - 66 schools provided data each of the eight years.
  - 25 schools provided data for the first time in 2017.
- Academic success defined as graduation.
  - Central goal of higher education.
  - Allows for the comparison of student-athletes and the student-body.
### The Rates - Federal & ASR

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Federal Numerator</th>
<th>Federal Denominator</th>
<th>ASR Numerator</th>
<th>ASR Denominator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen (Fall)</td>
<td>✓</td>
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<tr>
<td>Freshmen (Mid-Year)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Incoming Transfers (2-Year and 4-Year)</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Those who left in good academic standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allowable Exclusions</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Graduates (Fall Freshmen)</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Graduates (Mid-Years/Transfers)</td>
<td></td>
<td></td>
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</table>

### FINDINGS

**FEDERAL RATE COMPARISONS: DIVISION III VOLUNTARY SCHOOLS**
### Average Federal Rates for Division III
Student Body and Student-Athletes
(2017 Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Four-Class Average Rates (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student-Body</td>
</tr>
<tr>
<td>Overall</td>
<td>62</td>
</tr>
<tr>
<td>Men</td>
<td>57</td>
</tr>
<tr>
<td>Women</td>
<td>65</td>
</tr>
</tbody>
</table>

### Average Federal Rates for Division III
Student Body and Student-Athletes
(Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Four-Class Average Rates (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student-Body</td>
</tr>
<tr>
<td>2007</td>
<td>59</td>
</tr>
<tr>
<td>2008</td>
<td>60</td>
</tr>
<tr>
<td>2009</td>
<td>62</td>
</tr>
<tr>
<td>2010</td>
<td>62</td>
</tr>
</tbody>
</table>
FINDINGS
FEDERAL & SUCCESS RATE COMPARISONS OVERALL

Average Federal Rates and ASRs for Division III Student-Athletes (2017 Voluntary Schools)

<table>
<thead>
<tr>
<th>Four-Class Average Rates (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASR</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>Overall</td>
</tr>
<tr>
<td>Men</td>
</tr>
<tr>
<td>Women</td>
</tr>
</tbody>
</table>
Average Federal Rates and ASRs for Division III Student-Athletes (Voluntary Schools)

<table>
<thead>
<tr>
<th>Year</th>
<th>ASR</th>
<th>Federal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>87</td>
<td>69</td>
</tr>
<tr>
<td>2008</td>
<td>87</td>
<td>69</td>
</tr>
<tr>
<td>2009</td>
<td>87</td>
<td>69</td>
</tr>
<tr>
<td>2010</td>
<td>87</td>
<td>68</td>
</tr>
</tbody>
</table>

FINDINGS

FEDERAL & SUCCESS RATE COMPARISONS BY SPORT
### Division III Men’s Sports (2017 Voluntary Schools)

<table>
<thead>
<tr>
<th>SPORT</th>
<th>Four-Class Average Rates (%)</th>
<th>ASR</th>
<th>Federal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>86</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>78</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Cross Country/Track</td>
<td>87</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>74</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>88</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>87</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Lacrosse</td>
<td>85</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td>83</td>
<td>65</td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>88</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td>90</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td>82</td>
<td>61</td>
<td></td>
</tr>
</tbody>
</table>

### Division III Women’s Sports (2017 Voluntary Schools)

<table>
<thead>
<tr>
<th>SPORT</th>
<th>Four-Class Average Rates (%)</th>
<th>ASR</th>
<th>Federal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>91</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Cross Country/Track</td>
<td>94</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Field Hockey</td>
<td>95</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Lacrosse</td>
<td>95</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td>93</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td>92</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>95</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td>92</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td>93</td>
<td>72</td>
<td></td>
</tr>
</tbody>
</table>
### Average Federal Rates for Division III Football Student-Athletes and Male Student-Body (Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Football (%)</th>
<th>Male Student-Body (%)</th>
<th>Difference (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>55</td>
<td>56</td>
<td>-1</td>
</tr>
<tr>
<td>2008</td>
<td>54</td>
<td>56</td>
<td>-2</td>
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<tr>
<td>2009</td>
<td>53</td>
<td>58</td>
<td>-5</td>
</tr>
<tr>
<td>2010</td>
<td>51</td>
<td>57</td>
<td>-6</td>
</tr>
</tbody>
</table>

### Additional Information: Football Cohort Sizes (Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Teams</th>
<th>Average Cohort</th>
<th>Minimum Cohort</th>
<th>Maximum Cohort</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>75</td>
<td>37</td>
<td>10</td>
<td>70</td>
<td>48</td>
</tr>
<tr>
<td>2008</td>
<td>76</td>
<td>40</td>
<td>14</td>
<td>102</td>
<td>51</td>
</tr>
<tr>
<td>2009</td>
<td>103</td>
<td>42</td>
<td>10</td>
<td>110</td>
<td>52</td>
</tr>
<tr>
<td>2010</td>
<td>107</td>
<td>44</td>
<td>14</td>
<td>109</td>
<td>56</td>
</tr>
</tbody>
</table>
Average Federal Rates for 75th Percentile Football Cohorts (Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Teams</th>
<th>Average Cohort Size</th>
<th>Average Federal Rate (%)</th>
<th>Minimum Rate (%)</th>
<th>Maximum Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>20</td>
<td>54</td>
<td>52</td>
<td>17</td>
<td>78</td>
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<tr>
<td>2008</td>
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<td>45</td>
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<td>2009</td>
<td>29</td>
<td>64</td>
<td>44</td>
<td>9</td>
<td>75</td>
</tr>
<tr>
<td>2010</td>
<td>27</td>
<td>70</td>
<td>40</td>
<td>17</td>
<td>71</td>
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</table>

FINDINGS
FEDERAL & SUCCESS RATE COMPARISONS BY RACE/ETHNICITY GROUP
### Average Federal Graduation Rates for the Division III Student Body and Student-Athletes by Race/Ethnicity Group (Voluntary Schools)

<table>
<thead>
<tr>
<th></th>
<th>Four-Class Average Rates (%)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student-Body</td>
<td>Student-Athletes</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>62</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>49</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>63</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>42</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>50</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>62</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>57</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>65</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>65</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>59</td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

### Average Federal Graduation Rates and ASRs for Division III Student-Athletes by Race/Ethnicity Group (Voluntary Schools)

<table>
<thead>
<tr>
<th></th>
<th>Four-Class Average Rates (%)</th>
<th>ASR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Federal Rate</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>68</td>
<td>87</td>
</tr>
<tr>
<td>American Indian</td>
<td>61</td>
<td>82</td>
</tr>
<tr>
<td>Asian</td>
<td>73</td>
<td>90</td>
</tr>
<tr>
<td>African American</td>
<td>46</td>
<td>65</td>
</tr>
<tr>
<td>Hispanic</td>
<td>59</td>
<td>79</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>71</td>
<td>90</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
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<td>78</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>68</td>
<td>85</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>71</td>
<td>89</td>
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<tr>
<td>Unknown</td>
<td>62</td>
<td>84</td>
</tr>
</tbody>
</table>
### Average Federal Rates for Division III African-American Student-Athletes in Selected Sports (Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Male Student-Body (%)</th>
<th>Male Student-Athlete Rate (%)</th>
<th>Football (%)</th>
<th>Men’s Basketball (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>33</td>
<td>45</td>
<td>39</td>
<td>44</td>
</tr>
<tr>
<td>2008</td>
<td>33</td>
<td>43</td>
<td>37</td>
<td>43</td>
</tr>
<tr>
<td>2009</td>
<td>36</td>
<td>43</td>
<td>36</td>
<td>46</td>
</tr>
<tr>
<td>2010</td>
<td>37</td>
<td>41</td>
<td>35</td>
<td>44</td>
</tr>
</tbody>
</table>

### African-American Representation (Voluntary Schools)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Male Student-Body (%)</th>
<th>Male Student-Athlete (%)</th>
<th>Football (%)</th>
<th>Men’s Basketball (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>7</td>
<td>7</td>
<td>12</td>
<td>30</td>
</tr>
<tr>
<td>2008</td>
<td>6</td>
<td>8</td>
<td>13</td>
<td>25</td>
</tr>
<tr>
<td>2009</td>
<td>6</td>
<td>10</td>
<td>18</td>
<td>23</td>
</tr>
<tr>
<td>2010</td>
<td>7</td>
<td>10</td>
<td>18</td>
<td>22</td>
</tr>
</tbody>
</table>
Next Steps

- Continued analysis of the rates for football, noting the correlation of rates and football cohort size.
- Continued analysis of the rates for African-Americans.
- 2018 data collection opens in March. Continued focus will be given to increasing participation.

THANK YOU

Contact info: Eric Hartung

- ehartung@ncaa.org
- 317-917-6306
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and roster. The NCAA Division III Diversity and Inclusion Working Group commenced business at 10:03 a.m. Eastern time Wednesday, July 26, 2017. Gerard Bryant, chair, commenced the teleconference. He welcomed the group and conducted a roll call.

2. Report of April 13, 2017, teleconference. The working group reviewed the report and had no changes.

3. Division III Career Next Steps program. Staff provided an executive summary from the inaugural Career Next Steps program held May 31 to June 1 in Indianapolis in conjunction with the NCAA Career in Sports Forum. Eighteen (18) students who had previously participated in the Student Immersion Program attended the professional development program. Overwhelming, the feedback was positive. However, some lessons learned included:
   a. Better defining of the correlation between the program and the Career in Sports Forum, and
   b. Better coordination of information from the governance and leadership development staffs.

4. Division III Student Immersion selection committee. Gerard Bryant, Dan Schumacher, Jason Verdugo and Natalie Winkelfoos volunteered to serve on the selection committee for the 2018 Division III Student Immersion Program. Committee responsibilities will consist of ranking the applicants in early October and participating in one teleconference to select the 40 participants.

5. Building Toward a Career in Collegiate Athletics resource. The working group reviewed the draft resource to assist undergraduates move into an athletics career. The working group recommended it be expanded to include coaching opportunities. Heather Benning will incorporate the changes, and staff will seek additional feedback from
Leadership Development. Once all edits are incorporated, staff will ask its graphic designer to create a full-color one-page resource.

On its September teleconference, the working group will review and finalize the resource for an October release to the membership.

6. **Division III voluntary graduation rates – next steps.** On its April teleconference, the working group received an update on the current Division III voluntary student-athlete graduation rate collection process and data. The data shows a correlation between football federal graduation rates and recruiting class size. The larger the recruiting class, the lower the graduation rate — especially with recruiting classes of 50 or more players. The most recent Division III graduation rate for football players was 53 percent. Staff also noted that the graduation rate of Division III African-American football student-athletes was 36 percent. This rate is 18 percentage points lower than Division I African-American football players (54 percent). There were two factors noted that are likely influencing the low graduation rate:

a. Enrollment management strategies (i.e., the large recruiting class sizes); and

b. Shortcomings with the federal rate collection (i.e., no transfers).

On this teleconference, the NCAA research staff provided additional information and context to the recent collection of Division III graduation rates of football players and specifically African-Americans by detailing the research and lessons learned in Division I.

a. Setting football and men’s and women’s basketball aside, the NCAA research staff believes the student-athletes in Division I are similar to Division III regarding high school and academic backgrounds.

b. One of the goals of academic reform in Division I has been to increase the number of African-American student-athletes graduating from their institution. Based on the available Division III student-athlete graduation rate information and anecdotal evidence, the research staff concludes without athletics scholarships, the issue in Division III is African-American student-athletes not being retained to their sophomore year. Retention research historically demonstrates that students who are retained to their second year are more likely to graduate from their originally enrolled institution.

c. The Division I graduation rate crisis was identified and supported by the Division I membership leadership (i.e., presidents and chancellors). Once the crisis was
identified, it was quantified with data collection and research, which led to evidenced-based policy initiatives.

The working group discussed the following:

a. Focus on the problem of lower graduation rates for Division III African-American football players. Since the current collection process is voluntary, some may not think it is a representative sample. In each of the past two years, approximately 200 Division III institutions have submitted data.

b. Since Division I requires the submission of pre-and continuing college academic data, it allows Division I to set academic admission and progress to degree standards. Since Division III currently doesn’t require these national standards, the working group discussed the benefits of mandating the collection of data. Mandatory reporting would provide valid and reliable data, which, in turn, would allow for the potential development of evidenced-based policies.

c. The working group noted that both Divisions I and II have found success, via policies and initiative, to increase the graduation rates of African-American student-athletes.

Next steps include the following:

a. Request Presidents Council discuss the merits of 2019 NCAA Convention legislation to mandate the reporting of student-athlete graduation rates. The working group believes it is important to explore this concept for the following reasons:

   (1). A census of valid and reliable data allows for legally and scientifically defensible evidenced-based policies.

   (2). Enhancement to the Institutional Performance Program (IPP), the free self-assessment and benchmarking tool provided by the NCAA.

   (3). Institutions are currently required to submit similar data, per federal regulations, so the submission to the NCAA may not be overly burdensome.

   (4). The membership discussed this concept at the 2012 NCAA Convention and at the time, the membership was opposed to it for two reasons. First, it should be a local issue and institutions should have autonomy to identify and address their own issues. Second, reporting the data was overly burdensome.
(5). In the last five years, Division III and the entire Association has placed a greater focus on diversity and inclusion. Seven years of Division III graduation rate collection consistently shows an issue with the graduation rates of Division III African-American football student-athletes.

(6). A mandatory collection, similar to Divisions I and II, will enable Division III to tell its very positive academic story and highlight its philosophy. The current data shows that overall Division III student-athletes graduate at a higher rate than the student-body and typically higher than the other NCAA divisions.

b. On its September teleconference, the working group will continue to discuss the rationale for a proposal to Presidents Council to mandate the submission of student-athlete graduation rates.

7. Recognition award. Time did not permit this discussion so it was tabled until the September teleconference.

8. Next steps. The chair summarized the teleconference’s discussions. On its September teleconference, the working group will determine next steps related to its proposal regarding mandatory student-athlete graduation rates. It also will review the “Building Toward a Career in Collegiate Athletics” resource and discuss the possibility of an annual recognition award to recognize an individual, institution or entity for championing women and/or ethnic minorities.

9. Future teleconferences. The working group’s next teleconference is scheduled for 11 a.m. Eastern time Wednesday, September 13.

10. Adjournment. The call adjourned at 2 p.m. Eastern time.
Staff Liaisons: Louise McCleary, Division III Governance  
Sonja Robinson, Office of Inclusion  
Amy Wilson, Office of Inclusion

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<td>Eric Hartung, Louise McCleary, Todd Petr.</td>
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ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Welcome and Roster.** The NCAA Division III Diversity and Inclusion Working Group commenced business at 11:02 a.m. Eastern time Wednesday, September 13, 2017. The chair, Gerard Bryant, commenced the teleconference. He welcomed the group and conducted a roll call.

2. **Report of July 26, 2017, Teleconference.** The working group reviewed the report and had no changes.

3. **Building Toward a Career in Collegiate Athletics Resource.** The working group reviewed the latest version of the resource and provided suggested edits and revisions. Staff will electronically send the next version to the working group for final approval prior to releasing it to the membership in early Oct.

4. **Division III Voluntary Graduation Rates – Next Steps.** Staff reviewed feedback from the 2012 NCAA Convention Division III Issues Forum related to the division’s submission of student-athlete graduation rates. In 2012, the Issues Forum feedback included the following:

a. Responses were generally in favor of the academic reporting telling the Division III story and supporting the division’s philosophy.

b. The membership expressed concerns related to tracking transfers, dual sport student-athletes and student-athletes leaving teams.

c. The majority noted that the campus-level burden outweighed the benefits – both time and money. Further, some noted there was no significant benefit.

d. Generally, the responses indicated a need to annually mandate the reporting for consistency.
Since 2010, staff has continued to annually collect, on a voluntary basis, student-athlete graduation rates. During this eight-year period, 278 institutions have submitted information during at least one of the reporting cycles. Further, the data show that football players, and in particular football players of color, have a significantly lower rate of success. The latest federal graduation rate for football student-athletes was 53 percent. The federal graduation rate of African-American football student-athletes was 36 percent; a rate that is 18 percentage points lower than Division I (54 percent).

Based on the recent data and the division’s focus on diversity and inclusion efforts, the working group confirmed that it recommends the Division III Presidents Council consider 2019 legislation to create an annual mandatory student-athlete graduation rate submission. (Attachment) The working group believes mandatory data collection provides the following benefits:

a. A census of valid and reliable data allows for legally and scientifically defensible evidenced-based policies.

b. Enhancement to the Institutional Performance Program (IPP), the free self-assessment and benchmarking tool provided by the NCAA.

c. Institutions are currently required to submit similar data, per federal regulations, so the submission to the NCAA may not be overly burdensome.

d. A mandatory collection will enable Division III to tell its very positive academic story and highlight its philosophy. The current data shows that overall Division III student-athletes graduate at a higher rate than the student-body and typically higher than the other NCAA divisions.

5. Recognition Award. The working group discussed establishing an annual Division III specific national award to recognize either an individual, institution or entity that champions women and/or ethnic minorities. Since the NCAA office of inclusion already has a national diversity award, the working group charged staff to discuss with the NCAA Minority Opportunities Interest Committee (MOIC) and the Minority Opportunity Athletics Association (MOAA) the feasibility of having divisional winners. Further, the office of inclusion will share the award’s criteria for the working group to review on its next teleconference. Next steps also will be discussed on this teleconference.
6. **Student Immersion Program Update.** Staff noted that by the Sept. 30 deadline it anticipates approximately 75 applications for the 40 available spots. In early Oct. the working group’s subcommittee (Gerard Bryant, Dan Schumacher, Jason Verdugo, and Natalie Winkelfoos) will participate in a one-hour teleconference to make the final selections.

7. **SWA Program Update.** Staff shared the draft agenda and roster for the second annual SWA Program being held in early Oct. in conjunction with the Women Leaders in Sport (formerly NACWAA) Convention. The working group also noted the importance of alternating the SWA Program between the fall and spring so more SWAs may attend the programming.

8. **Next steps.** The chair summarized the teleconference’s discussions. The chair noted that staff will provide a final electronic copy of the Building Toward a Career in Collegiate Athletics resource; the working group will maintain its request for mandatory student-athlete graduation rate submission; staff will discuss with MOIC and MOAA the possibility of having the current annual diversity award create divisional winners and on its next teleconference, the working group will review the diversity award’s criteria as it determines next steps in establishing a Division III specific diversity award.

9. **Future teleconferences.** The working group’s next teleconference is scheduled for noon Eastern time Thursday, November 2.

10. **Adjournment.** The call adjourned at 11:50 a.m. Eastern time.
Staff Liaisons:  
Louise McCleary, Division III Governance  
Sonja Robinson, Office of Inclusion  
Amy Wilson, Office of Inclusion

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### 2012 NCAA Convention
**Division III Issues Forum Feedback**

- Responses were generally in favor of academic reporting telling the Division III story and supporting the division’s philosophy.
- Some concerns with the results from a one-year data collection and if the results were truly representative of the division.
- Concerns related to tracking transfers, dual sport student-athletes and student-athletes leaving teams were expressed.
- Majority noted that campus-level burden outweighed the benefits – both time and money. Further, some noted there was no significant benefit.
- Generally, the responses indicated a need to annually mandate the reporting for consistency. Some supported a biennial mandate; however, the majority noted it would increase inconsistency and inaccuracy.

### 2017 Analysis of Student-Athlete Voluntary Grad Rate Data

- Over the eight-year data collection, 278 institutions (62% of the membership) have submitted data at least once.
- The division’s federal graduation rate (FGR) is consistently 69% while the academic success rate (ASR) is consistently 87%.
- Football student-athletes, and in particular African-American football student-athletes, have significantly lower graduation rates (FGR and ASR) than other sports.
- The 2016 FGR for football student-athletes was 53%.
- The FGR for African-American student-athletes was 36%; a rate that is 18 percentage points lower than Division I FBS (55%).
- There are two key factors, the large size of some football recruiting classes; and shortcomings with the federal rate collection (i.e., no transfers) that can potentially negatively impact the federal rates.
- Research shows the larger the recruiting class, the lower the graduation rate – especially with football recruiting classes of 50 or more student-athletes.

### Mandatory Student-Athlete Grad Rate Benefits

- Provides a census of valid and reliable data and allows for legally and scientifically defensible evidenced-based policies.
- Enhances use of the NCAA Institutional Performance Program (IPP).
- With similarity to current federal requirements and an improved data collection system, institutions may find the data submission less burdensome.
- The past several years, the division, as well as the NCAA Association, has pledged a commitment to diversity and inclusion efforts. Data shows an area of concern with African-American football players.
- A mandatory collection will enable Division III to tell its very positive academic story and highlight its philosophy. The current data shows that overall Division III student-athletes graduate at a higher rate than the student body and typically higher than the other NCAA divisions.
REPORT OF THE
NCAA DIVISION III FACULTY ATHLETICS
REPRESENTATIVE ENGAGEMENT WORKING
GROUP
AUGUST 30, 2017 TELECONFERENCE

KEY ITEMS

• None.

ACTION ITEMS

• None.

INFORMATIONAL ITEMS

1. Welcome. The NCAA Division III FAR Engagement Working Group commenced business at 1:00 p.m. Eastern time Wednesday August 30, 2017.

2. Review of potential components of engagement. Eric Hartung reviewed the document for the group noting that the recent research efforts were aligned to respond to the components included in the document.

3. Review of campus-level research. Michael Miranda presented relevant findings from the 2017 Faculty Athletics Representatives Association (FARA) survey of FARs and the 2016 FAR Compensation Survey. The key findings included:

   a. There is little consistency in the reporting lines for Division III FARs. No single reporting line was cited by a majority of respondents. Reporting lines included the President or Chancellor, the Director of Athletics, President of the Faculty, the University Senate, the Chief Student-Affairs Administrator and the Chief Academic Affairs Administrator. This stands in contrast to Division I and II where 80 percent or more of FARs report to the President or Chancellor.

   b. About half of Division III FARs reported having a job description.

   c. FAR compensation and/or time-release is rare in Division III with five percent reporting release time from teaching obligations and 11 percent reporting some financial compensation.

   d. Approximately 50 percent of Division III FARs reported tenures of four years or less. There were multiple reasons discussed for this finding including the potential of term limits, rotating appointments and that the role of FAR may not count towards the service requirement for faculty. It was agreed that this finding has broad impacts at the campus, conference and national level in terms of engagement.
e. Nearly three-quarters of Division III FARs reported spending between one and five hours per week on their FAR duties. More than 90 percent reported spending ten hours or less. Respondents indicated half of their time is spent on academic related issues and approximately one-quarter of their time on student-athlete well-being issues.

f. There are two primary areas Division III FARs believe are the most important for them to focus on: 1) advocating for student-athlete well-being and 2) ensuring the academic integrity of the athletics program.

g. Division III FARs are involved in a broad range of activities. The most common are: 1) Informing the athletics department of faculty concerns, 2) Conferring on academic/athletics matters with campus administrators, faculty, students and/or alumni, 3) Informing the faculty of developments in athletics, 4) Assist student-athletes who are experiencing difficulties with class scheduling and 5) Becoming informed on and involved in discussions of health issues that impact student-athletes.

h. Nearly half of FARs are not involved in the campus-level Student-Athlete Advisory Committee. A number of potential reasons why were noted by working group members: 1) meeting scheduling conflicts, 2) the Director of Athletics being reluctant to ask FARs to be more engaged than they currently are, 3) Coaches taking a more prominent role in the campus-level Student-Athlete Advisory Committee and 4) Student-Athlete Advisory Committee involvement may not be a defined role for the FAR on some campuses.

4. **Review of conference-level research.** Eric Hartung presented findings from three research initiatives related to FAR conference-level engagement: 1) The collection of conference constitutions and bylaws, 2) a survey of the Division III conference commissioners related to FAR conference-level engagement and 3) relevant findings from the 2017 Faculty Athletics Representatives Association survey of FARs. The following conclusions were noted:

a. FARs are actively involved at more than half of Division III conferences where those conference structures allow the FARs to serve as an independent advocate for student-athlete well-being.

b. One-third of FARs reported wanting more involvement in conference affairs. One-quarter of conference commissioners agreed. This is a sizable group wanting more involvement.
c. Differences in the types of engagement and perceived misalignment across survey items raises important questions for further inquiry: 1) Is a clearly articulated role in the conference structure necessary for the FAR to fulfill the goal of being an advocate for student-athletes? Or, in conferences where there is a clearly articulated role for FARs, does this allow FARs to be better able to advocate for student-athletes? 2) While there appears to be an opening for more FAR involvement, the question of what that involvement should look like remains an open question. 3) There appears to be the opportunity for better communication about the role and expectations for FARs in conference affairs. How should this be accomplished?

The working group members offered potential action steps responding to these findings:

a. Reach out to the conferences that reported no FAR involvement and explore ways in which it could be done.

b. Promote and facilitate the sharing of best-practices between conferences related to FAR engagement.

c. Promote the adoption of a Two-FAR model among institutions. This approach could help to ensure attendance at key conference meetings and other activities, balancing the workload, as well as broadening the skillsets available to the conference and campus.

d. Consider a campus-first approach when advocating for further FAR engagement. Working group members noted better conference-level engagement from FARs that were deeply involved at the campus-level first.

e. Promote the adoption of a clearly articulated role for FARs within the conference structures throughout Division III. Working group members noted that the raising of awareness and setting of expectations that this brings can have a positive impact on conference-level engagement.

5. **Review of national-level research.** Michael Miranda presented findings from the compilation of FAR attendance at the Division III Faculty Athletics Representative Institute, the FARA Annual Meeting and at the NCAA Convention. Two key findings were highlighted:

a. Attendance at the Division III Faculty Athletics Representative Institute has been uneven when examining the attendance by conference affiliation. It was noted that the institute is specifically designed to foster enhanced engagement and funding to attend the institute is readily available.
b. Seventy percent of Division III institutions have been represented by an FAR at one or none of national events out of the last ten opportunities. The working group members noted potential reasons for this: 1) a lack of funding, 2) the reluctance/refusal to miss classes or be off-campus and 3) the location of the national events.

Working group members suggested exploring different models of delivery of the type of content offered at the institute and the annual meeting taking into account timing and geographic location.

6. **Determination of next steps.** The working group identified the following key areas of attention as the group moves toward the development of educational materials, the publishing of best-practices and potential policy recommendations.

   a. Increasing the length of service of FARs has broad ranging impacts at the campus, conference and national levels for FAR engagement.

   b. FAR involvement with the Student-Athlete Advisory Committee should be increased. The working group concluded this was an appropriate means for FARs to be better advocates for student-athletes.

   c. Further examination is needed of how FAR service is considered in light of campus-level service requirements for faculty members. The working group saw this a significant obstacle to further engagement.

   d. Best-practices and/or policies related to release-time for FARs should be considered. This was identified as a significant obstacle to further engagement.

   e. The working group concluded presidential leadership is vital to the success of their efforts. Additionally, they noted the need for multiple voices to boost the cause including Directors of Athletics and Conference Commissioners.

   f. Consider adopting a campus-first approach to engagement where clearly stated expectations, best-practices, potential policies and education are the foundation. The idea being that conference and national-level engagement cannot occur without campus-level engagement first.

   g. Seek to learn valuable lessons from Division II that recently engaged in a similar initiative related to the role of the FAR.

The working group will convene via teleconference in September to review and further develop their next steps readying a report to the Division III Management Council and Division III Presidents Council for their October meetings. The Division III Faculty
Athletics Representatives will receive this same report when they convene at the Faculty Athletics Representatives Annual Meeting in November.

7. **Adjournment.** The meeting adjourned at 2:30 p.m.

*Staff Liaison: Eric Hartung, Research*

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REPORT OF THE
NCAA DIVISION III FACULTY ATHLETICS REPRESENTATIVE
ENGAGEMENT WORKING GROUP
SEPTEMBER 26, 2017, TELECONFERENCE

KEY ITEMS

• None.

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome. The NCAA Division III FAR Engagement Working Group commenced business at 2:00 p.m. Eastern time Tuesday September 26, 2017.

2. Review of August 30, 2017 teleconference report. The report was reviewed and edits were made to items 3a, 3b and 3c to better reflect the findings of the campus-level research that had been conducted.

3. Refinement of next steps. Eric Hartung led the working group through item 6 from the August 30, 2017 teleconference report that contains an outline of next steps. Working Group members were asked to clarify, expand on or introduce new concepts, strategies or programming ideas related to the research conducted to date. The group determined the following should be investigated and potentially pursued:

   a. Create an information sheet detailing the value added to the student-athlete experience through a highly engaged and long-tenured FAR. This information sheet could be distributed to campus leaders from Division III leadership to aid in raising awareness of the impact the FAR can have on campus as well raising the profile of the position on campus.

   b. Develop a best-practices guide to supplement the proposed information sheet. This best-practices guide would incorporate content from the Faculty Athletics Representative Association brochure and Division III governance resources ensuring the guide was relevant and impactful. Specific items were noted for inclusion in this guide:

      i. Develop an exit interview template for campuses to use when FARs are leaving the position. This information would help to improve the effectiveness of future FARs and potentially help to increase the length of tenure in the position.

      ii. Develop a model advocating for the appointment of two FARs per
institution. This model has the potential to increase effectiveness, address attendance issues at key meetings and events and lengthen tenure.

iii. Develop expectations related to FAR involvement in campus Student-Athlete Advisory Committees.

iv. Develop a justification and model by which campuses can consistently acknowledge the role of the FAR for faculty service-time requirements.

c. Develop and implement a seamless education model to orient new FARs and support them through their initial tenure in the position. The group called for a collaborative approach that would include Division III governance, the Division III Management Council, the Division III Presidents Council, the Faculty Athletics Representatives Association and the Division III Faculty Athletics Representative Institute. A number of ideas were shared along these lines including creation of a Division III grant program to support new FARs, coordination between the Division III Faculty Athletics Representative Association, Division III governance and the Division III Faculty Athletics Representative Institute on programming opportunities across key events, possible creation of multiple levels of programming to be delivered by the Division III Faculty Athletics Representative Institute, possible creation of Division III Faculty Athletics Representative Institute events in regional locations to increase opportunity for FARs to participate, and better use of and coordination of existing resources available from Division III governance and the Faculty Athletics Representative Association.

d. Develop a best-practices guide for conference commissioners related to FAR engagement at the conference level. Specific items were noted for inclusion in this guide:

i. Development of a minimum set of expectations of FARs in conference affairs with attention given to FARs’ opportunity to vote.

ii. Development of a model of information sharing for conference FARs.

iii. Development of a model to establish regular opportunities for conference FARs to meet whether in-person or via teleconference.

iv. Development of expectations related to the role the conference commissioner should play in facilitating FAR engagement in conference affairs.
e. Explore potential legislation to further codify the expectations of the role of the FAR in the governance and operation of athletics at the campus, conference and national level. Ideas discussed included mandating educational programming requirements for FARs and requirements related to attendance at key events.

The discussion concluded with Hartung presenting a future timeline for the working group. He noted the working group would not meet in the month of October given key meetings on the calendar. Feedback on the group’s work will be gathered from the Division III Management Council, Division III Presidents Council and the Division III FARs in attendance at the Faculty Athletics Representative Annual Meeting. The plan is to convene the working group in November to plan for the update on the group’s work that will be delivered at the NCAA Annual Convention Division III Business Session.

4. **Adjournment.** The meeting adjourned at 2:50 p.m.

*Staff Liaison: Eric Hartung, Research*

<p>| NCAA DIVISION III FACULTY ATHLETICS REPRESENTATIVE ENGAGEMENT WORKING GROUP |</p>
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REPORT OF THE NCAA DIVISION III
LGBTQ WORKING GROUP
AUGUST 21, 2017, TELECONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and Roster. The NCAA Division III LGBTQ Working Group commenced business at 4:03 p.m. Eastern time Monday, August 21, 2017. Neil Virtue, the chair, reviewed the roster and conducted a roll call. The chair informed the working group that NCAA staff member Jess Duff recently accepted a position at the Massachusetts Institute of Technology and will no longer serve as a liaison to the working group.


3. Mission Statement. The working group reviewed its mission statement. The mission statement is a living document and henceforth may be modified at any time.

4. Membership Survey. The working group continued to review an LGBTQ Division III-wide membership survey and considered recommendations for improvement from the NCAA research staff, the vice-president of Division III and the director of inclusion. Of note was the recommendation from the research staff to subdivide the membership survey into four separate surveys targeting the following demographic groups:

   a. Presidents and athletics direct reports;

   b. Athletics administrators and coaches;

   c. Student-athletes; and

   d. Commissioners.

   The rationale for subdividing is to reduce the number of questions in each survey and ultimately increase the overall response rate. Research shows that shorter surveys receive a higher response rate. The working group agreed with the recommendation. Additionally, the research staff recommended the removal of questions not deemed critical to the survey.
The working group agreed with the recommendation. Lastly, the working group suggested additional edits for the survey, and emphasized that to yield a high response rate, the master survey and the four demographic-specific surveys should not include more than 50 questions each. Further, the surveys should be made available on multiple mobile platforms. Staff informed the working group that each member will be invited to complete at least one demographic-specific pilot survey based on each member’s primary campus/conference role once research has created a viable instrument.

5. **Proposed Timeline of Action.** The working group reviewed the proposed timeline to guide its initiatives and implementation plan.

6. **Future Teleconferences and In-Person Meeting.** Staff noted the next working group teleconference will be held at 4 p.m. Eastern time Wednesday, October 4. The working groups in-person meeting will be 8 a.m. to 2 p.m. Eastern time Tuesday, November 14 in Indianapolis. Staff reminded working group members to finalize travel arrangements by September 1.

7. **Adjournment.** The meeting adjourned at 5:04 p.m. Eastern time.

*Staff Support:* Louise McCleary, Division III Governance  
Jean Orr, Academic and Membership Affairs

| NCAA Division III LGBTQ Working Group  
<table>
<thead>
<tr>
<th>August 21, 2017, Teleconference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendees:</strong></td>
</tr>
<tr>
<td>Margaret Drugovich, Hartwick College; Empire 8.</td>
</tr>
<tr>
<td>R. Brit Katz, Millsaps College; Southern Athletic Association.</td>
</tr>
<tr>
<td>Christopher Kimball, California Lutheran University; Southern California Intercollegiate Athletic Conference.</td>
</tr>
<tr>
<td>Kyrstin Krist, Methodist University; USA South Athletic Conference.</td>
</tr>
<tr>
<td>Donna Ledwin, Allegheny Mountain Collegiate Conference.</td>
</tr>
<tr>
<td>Julie Shaw, Women’s Sports Foundation.</td>
</tr>
<tr>
<td>Neil Virtue, Mills College; Independent.</td>
</tr>
<tr>
<td><strong>Absentees:</strong></td>
</tr>
<tr>
<td>Christopher Deddo, State University of New York Maritime College; Skyline Conference.</td>
</tr>
<tr>
<td>Malcolm Huggins, State University of New York at Oswego; State University of New York.</td>
</tr>
<tr>
<td>Michael Vienna, Emory University; University Athletic Association.</td>
</tr>
<tr>
<td><strong>NCAA Staff Support in Attendance:</strong></td>
</tr>
<tr>
<td>Louise McCleary and Jean Orr.</td>
</tr>
</tbody>
</table>
You are invited to participate in a survey to better understand the current landscape and climate surrounding lesbian, gay, bisexual, transgender and questioning (LGBTQ) issues on Division III campuses and conferences. The survey should take approximately 20 minutes to complete and **the deadline is Friday, October 27.**

Participation in the survey is *completely voluntary.* **There are two questions asking how you describe yourself that require responses to begin a specific line of inquiry. If you prefer not to answer both questions your participation in the survey will end.** You may cease participation in the survey at any time.

Your responses to the survey will be strictly confidential, and no attempt will be made to tie any specific response to any individual. Reporting of results will be aggregated in such a manner that no individual will be identifiable. Only the members of the NCAA Research staff will have access to the raw data collected through the survey. This survey has been reviewed by the NCAA Research Review Board for adherence to human subjects research guidelines.

Aggregated survey results will be shared with interested parties within the NCAA and in particular with the Division III membership. If you’d like a summary of results or if you have questions about the survey content please contact: Jean Orr, NCAA Assistant Director, Academic and Membership Affairs.

If you encounter any difficulty with the survey system please contact: Eric Hartung, NCAA Associate Director, Research.

By following links to navigate through the online survey form you are indicating your consent to participate in the study.

**DEMOGRAPHICS**

Q1 What is your primary role?  *(check all that apply)*

- [ ] Associate/assistant AD
- [ ] Athletics director (AD)
- [ ] Athletic trainer
- [ ] Faculty athletics representative (FAR)
- [ ] Head coach
- [ ] Senior woman administrator (SWA)
- [ ] Sports information director (SID)
- [ ] Additional: ____________________________
Note: The following question will require a response. If you prefer NOT to answer, your participation in the survey will end when you click Next.

Q2 What is your gender?

- Female
- Male
- Non-binary/genderqueer/third gender (represents a blurring of the lines around gender identity)
- Additional: ____________________________________________________________

Q3 Do you identify as transgender?

(Transgender is an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth).

- Yes
- No

Note: The following question will require a response. If you prefer NOT to answer, your participation in the survey will end when you click Next. (the remaining survey questions will not require responses)

Q4 How do you describe yourself?

- Asexual (A sexual orientation characterized by a persistent lack of sexual attraction toward any gender)
- Bisexual (A sexual orientation toward women and men in which gender is not a determining factor in romantic or sexual feelings toward another person)
- Gay (A sexual orientation toward others of the same sex)
- Heterosexual/straight (A sexual orientation toward people of another sex, typically males toward females and vice versa)
- Lesbian (A sexual orientation of women who are sexually attracted to women)
- None
- Queer (An umbrella term that is sometimes used to refer to gender and sexual minorities)
- Questioning (Used to describe people who are in the process of defining their sexual orientation or gender identity)
- Two-spirit (A term chosen to distinctly express Native American/First Nations gender identity and gender variance)
- Additional: ____________________________________________________________
Q5 What is your racial/ethnic identity? (optional)
- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races

Q6 Do you consider yourself to be an ally of the LGBTQ community?
- Yes
- No

Q7 What sport(s) do you coach? (check all that apply)

Q8 Is your Division III institution public or private?
- Public
- Private

Q9 The Division III LGBTQ Working Group would like to know how you prefer to receive sports-related education/information. Please rank order your preferences. With 1 being the most preferred. (click and drag a selection up or down to rank)

_______ Email from athletics director/other administrators.
_______ In-person from athletics director/other administrators.
_______ Professional development (e.g., conference, webinar, etc.).
_______ National communication and resources (e.g., NCAA).
_______ On-campus communication and resources.
_______ Online resources.
_______ Additional:
**CURRENT LANDSCAPE/CLIMATE**

Q10 Our athletics department is free from LGBTQ discrimination.

- [ ] Strongly agree
- [ ] Agree
- [ ] Neither agree nor disagree
- [ ] Disagree
- [ ] Strongly disagree

Q11 Do you agree with this statement: Our institution and athletics department should provide support to the LGBTQ members of my campus community?

- [ ] Yes, I agree
- [ ] No, I disagree
- [ ] Don't know

Q12 Are you aware of the following openly LGBTQ individuals within your athletics department? *(check all that apply)*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-athletes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coaches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q13 How would you rate your athletics department’s overall support of the LGBTQ community?

- Very welcoming
- Welcoming
- Somewhat welcoming
- Neither welcoming nor unwelcoming
- Somewhat unwelcoming
- Unwelcoming
- Very unwelcoming

Q14 Please explain why.
________________________________________________________________
________________________________________________________________

Q15 How would you rate your athletics conference’s overall support of the LGBTQ community?

- Very welcoming
- Somewhat welcoming
- Neither welcoming nor unwelcoming
- Somewhat unwelcoming
- Unwelcoming

Q16 Please explain why.
________________________________________________________________
________________________________________________________________

Q17 Have you witnessed anti-LGBTQ comments or slurs within athletics at your institution?

- Yes
- No
Q18 Within athletics at your institution, have you experienced either of the following?

| Witnessed anti-LGBTQ comments or slurs at your institution. | Yes | No |
| Been the recipient of anti-LGBTQ comments or slurs at your institution. |     |    |

Q19 As an administrator and/or coach, do you feel that it is safe for you to communicate about your sexuality and/or gender identity?

- Yes
- No

Q20 As an LGBTQ ally, do you feel that it is safe for you to communicate your support of the LGBTQ community?

- Yes
- No

Q21 Do either of the following Student-Athlete Advisory Committees address LGBTQ issues?

| Yes | No | Don’t Know |
| Our institution. |     |            |
| Our conference.  |     |            |

Q22 Do you believe an openly LGBTQ individual would be safe as a spectator at one of your institution’s sporting event?

- Yes
- No

Q23 I fear losing my job because of my LGBTQ identity.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
### POLICIES

**Q24** Do either of the following have a written LGBTQ nondiscrimination policy?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your institution.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your athletics department.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Q25** Does the policy explicitly include:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Orientation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender Identity.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender Expression.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Q26** Does the *athletics departments* handbook direct coaches and athletics administrators to do either of the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support</strong> an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Promote</strong> an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q27 Does the student-athletes handbook direct coaches and athletics administrators to do either of the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support</strong> an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Promote</strong> an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q28 Is either of the handbooks publicly available on your institution’s website?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics department handbook.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student-athletes handbook.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q29 Our athletics department has policies to address the following by coaches, administrators, student-athletes, officials and/or spectators.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anti-LGBTQ slurs, jokes or comments.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anti-LGBTQ actions and behaviors (e.g., graffiti, property damage, harassment, intimidation, violence).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q30 Our athletics department has a transgender student-athlete participation policy.

- Yes
- No
- Don't know
Q31 Our athletics department ensures all communication and recruiting materials (e.g., media guides, community outreach, team camp brochures, etc.) include a nondiscrimination clause.

- Yes
- No
- Don't know

Q32 Does the nondiscrimination clause reference LGBTQ?

- Yes
- No
- Don't know

Q33 Do you believe that some coaches use the identity of LGBTQ coaches as a negative recruiting tool with prospective student-athletes or their parents?

- Yes
- No
- Don't know
- N/A

Q34 I fear losing prospective student-athletes because of my LGBTQ identity.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- N/A
Q35 As an LGBTQ ally, do you feel supported in your efforts to promote inclusion and respect in recruiting and hiring?

- Yes
- No
- N/A

**EDUCATION/RESOURCES**

Q36 Below are some ways your institution may support your students and/or staff. Tell us if your institution currently uses any of the methods listed. *(check all that apply)*

<table>
<thead>
<tr>
<th>Education/Resource</th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus LGBTQ center.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe Zone training.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Pride Index.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Common Ground Initiative.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus-wide LGBTQ committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics department - LGBTQ committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q37 What LGBTQ resources has your athletics department used? *(check all that apply)*

<table>
<thead>
<tr>
<th>Resource</th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ-inclusive sportsmanship statement.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGBT SportSafe.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Champions of Respect.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Five Ways to Have an LGBTQ-Inclusive Athletics Department.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Inclusion of Transgender Student-Athletes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You Can Play campaign.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other campus offices/centers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q38 Rank order the types of LGBTQ programming that would be most helpful to you. With 1 being the most helpful. *(click and drag your selection up or down to rank)*

1. Regularly scheduled open dialogue sessions.
2. Guest speakers.
3. Referral of readings (e.g., NCAA resources; campus resources; health center resources).
4. Video resources (e.g., You Can Play campaign).
5. Web resources (e.g., Campus Pride Index; Athlete Ally)
6. Additional:

Q39 How often do the following provide staff trainings to support LGBTQ students?

<table>
<thead>
<tr>
<th></th>
<th>More Than Once Per Year</th>
<th>Once Per Year</th>
<th>Once Every Two Years Or Less</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our institution.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q40 If these LGBTQ trainings do not occur (or occur as frequently as preferred), what do you perceive to be the principle reasons why? Rank your top four. (click, drag and drop your selections in the top four box. You may rearrange the ranking order inside the box by clicking and dragging the selection up or down)

Top Four

Lack of financial resources.
Lack of training/understanding by human resources department staff.
Lack of athletics department leadership support for the LGBTQ community.
Lack of institutional leadership support for the LGBTQ community.
Athletics department leadership is supportive of the LGBTQ community but does not view these trainings as a priority.
Athletics department leadership is supportive of the LGBTQ community but does not believe these trainings are necessary.
These types of trainings do not align with the institution’s values.
Additional:

RECOGNIZING AND CELEBRATING

Q41 The following recognizes LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NCAA/Division III.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Our conference.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q42 I would be comfortable if any of the following wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NCAA/Division III.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q43 I would like to see the NCAA/Division III establish a national award(s) to recognize the following that contributed to intercollegiate athletics and to LGBTQ inclusion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ individuals.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutions and/or conferences.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q44 I would like to see the following establish an award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q45 If the NCAA/Division III sponsored an LGBTQ celebration/recognition reception, I would like to attend.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Q46 What forms of celebration/recognition would motivate or inspire you as an LGBTQ individual or an ally?

________________________________________________________________

________________________________________________________________

Q47 What forms of LGBTQ celebration/recognition occur at your institution?

________________________________________________________________

________________________________________________________________
You are invited to participate in a survey to better understand the current landscape and climate surrounding lesbian, gay, bisexual, transgender and questioning (LGBTQ) issues on Division III campuses and conferences. The survey should take approximately 20 minutes to complete and the deadline is Friday, October 27.

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If you encounter any difficulty with the survey system please contact: Eric Hartung, NCAA Associate Director, Research.

By following links to navigate through the online survey form you are indicating your consent to participate in the study.

Q1 What is your primary role?

- Commissioner
- Assistant Commissioner
- Additional: __________________________________________________

Note: The following question will require a response. If you prefer NOT to answer, your participation in the survey will end when you click Next.

Q2 What is your gender?

- Female
- Male
- Non-binary/genderqueer/third gender (represents a blurring of the lines around gender identity)
- Additional: __________________________________________________

Q3 Do you identify as transgender?

(Transgender is an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth).

- Yes
- No
Note: The following question will require a response. If you prefer NOT to answer, your participation in the survey will end when you click Next. (the remaining survey questions will not require responses)

Q4 How do you describe yourself?

- Asexual (A sexual orientation characterized by a persistent lack of sexual attraction toward any gender)
- Bisexual (A sexual orientation toward women and men in which gender is not a determining factor in romantic or sexual feelings toward another person)
- Gay (A sexual orientation toward others of the same sex)
- Heterosexual/straight (A sexual orientation toward people of another sex, typically males toward females and vice versa)
- Lesbian (A sexual orientation of women who are sexually attracted to women)
- None
- Queer (An umbrella term that is sometimes used to refer to gender and sexual minorities)
- Questioning (Used to describe people who are in the process of defining their sexual orientation or gender identity)
- Two-spirit (A term chosen to distinctly express Native American/First Nations gender identity and gender variance)
- Additional: ________________________________________________

Q5 What is your racial/ethnic identity? (optional)

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races
- Additional: ________________________________________________
Q6 The Division III LGBTQ Working Group would like to know how you prefer to receive sports-related education/information. Please rank order your preferences. With 1 being the most preferred. 

(click and drag a selection up or down to rank)

- Professional development (e.g., conference, webinar, etc.).
- National communication and resources (e.g., NCAA).
- Online resources.
- Additional:

Q7 Do you consider yourself to be an ally of the LGBTQ community?

- Yes
- No

CURRENT LANDSCAPE/CLIMATE

Q8 Our conference is free from LGBTQ discrimination.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Q9 Do you agree with this statement: Our conference should provide support to the LGBTQ members of my conference community?

- Yes, I agree
- No, I disagree
- Don't know
Q10 Are you aware of the following openly LGBTQ individuals within your conference? (check all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-athletes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coaches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q11 How would you rate the overall support of the LGBTQ community by your conference?

- [ ] Very welcoming
- [ ] Welcoming
- [ ] Somewhat welcoming
- [ ] Neither welcoming nor unwelcoming
- [ ] Somewhat unwelcoming
- [ ] Unwelcoming
- [ ] Very unwelcoming

Q12 Please explain why.

________________________________________________________________
________________________________________________________________

Q13 Have you witnessed anti-LGBTQ comments or slurs within athletics at any of your conference championships?

- [ ] Yes
- [ ] No

Q14 Within athletics at any of your conference championships, have you experienced either of the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Witnessed anti-LGBTQ comments or slurs at your institution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been the recipient of anti-LGBTQ comments or slurs at your institution.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q15 As a conference staff member, do you feel that it is safe for you to communicate about your sexuality and/or gender identity?
   - Yes
   - No

Q16 As an LGBTQ ally, do you feel that it is safe for you to communicate your support of the LGBTQ community?
   - Yes
   - No

Q17 Does your conference Student-Athlete Advisory Committee address LGBTQ issues?
   - Yes
   - No
   - Don't know

Q18 Do you believe an openly LGBTQ individual would be safe as a spectator at one of your conference championships?
   - Yes
   - No

Q19 I fear losing my job because of my LGBTQ identity.
   - Strongly agree
   - Agree
   - Neither agree nor disagree
   - Disagree
   - Strongly disagree

**POLICIES**

Q20 Does your conference have a written LGBTQ nondiscrimination policy?
   - Yes
   - No
   - Don't know
Q21 Does the policy explicitly include:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Orientation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender Identity.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender Expression.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q22 Do your conference policies and procedures direct coaches and athletics administrators to do either of the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Support</strong> an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Promote</strong> an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q23 Are your conference policies and procedures publicly available on your conference’s website?

- Yes
- No
- Don't know

Q24 Our conference has policies to address the following by coaches, administrators, student-athletes, officials and/or spectators.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anti-LGBTQ slurs, jokes or comments.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anti-LGBTQ actions and behaviors (e.g., graffiti, property damage, harassment, intimidation, violence).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q25 Our conference has a transgender student-athlete participation policy.

- Yes
- No

RECRUITMENT

Q26 Do you believe that some coaches in your conference use the identity of LGBTQ coaches as a negative recruiting tool with prospective student-athletes or their parents?

- Yes
- No
- Don't know
- N/A

EDUCATION/RESOURCES

Q27 What LGBTQ resources has your conference used? (check all that apply)

<table>
<thead>
<tr>
<th>Resource</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ-inclusive sportsmanship statement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGBT SportSafe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Champions of Respect</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Five Ways to Have an LGBTQ-Inclusive Athletics Department</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Inclusion of Transgender Student-Athletes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You Can Play campaign</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other conference offices</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q28 Rank order the types of LGBTQ programming that would be most helpful to you. With 1 being the most helpful. (click and drag your selection up or down to rank)

______ Regularly scheduled open dialogue sessions.
______ Guest speakers.
______ Referral of readings (e.g., NCAA resources; campus resources; health center resources).
______ Video resources (e.g., You Can Play campaign).
______ Web resources (e.g., Campus Pride Index; Athlete Ally)
______ Additional:

Q29 How often does your conference provide trainings to athletics administrators and/or coaches in your conference to support LGBTQ students?

☐ More than once per year.
☐ Once per year.
☐ Once every two years or less.
☐ Never.

RECOGNIZING AND CELEBRATING

Q30 The following recognizes LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NCAA/Division III.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q31 I would be comfortable if any of the following wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NCAA/Division III.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q32 I would like to see the NCAA/Division III establish a national award(s) to recognize the following that contributed to intercollegiate athletics and to LGBTQ inclusion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ individuals.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Institutions and/or</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>conferences.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q33 I would like to see our conference recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion.

○ Strongly agree
○ Agree
○ Neither agree nor disagree
○ Disagree
○ Strongly disagree

Q34 If the NCAA/Division III sponsored an LGBTQ celebration/recognition reception, I would like to attend.

○ Strongly agree
○ Agree
○ Neither agree nor disagree
○ Disagree
○ Strongly disagree

Q35 What forms of celebration/recognition would motivate or inspire you as an LGBTQ individual or an ally?

__________________________________________________________________
__________________________________________________________________

Q36 What forms of LGBTQ celebration/recognition occur in your conference?

__________________________________________________________________
__________________________________________________________________
You are invited to participate in a survey to better understand the current landscape and climate surrounding lesbian, gay, bisexual, transgender and questioning (LGBTQ) issues on Division III campuses and conferences. The survey should take approximately 20 minutes to complete and **the deadline is Friday, October 27.**

**Participation in the survey is completely voluntary.** There are two questions asking how you describe yourself that require responses to begin a specific line of inquiry. If you prefer not to answer both questions your participation in the survey will end. You may cease participation in the survey at any time.

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If you encounter any difficulty with the survey system please contact: Eric Hartung, NCAA Associate Director, Research.

By following links to navigate through the online survey form you are indicating your consent to participate in the study.

### DEMOGRAPHICS

**Q1 What is your primary role?**

- [ ] Chancellor/president
- [ ] Athletics direct report (ADR)
- [ ] Additional: ___________________________________________________________

**Q2 Is your Division III institution public or private?**

- [ ] Public
- [ ] Private
Q3 What is your gender?

- Female
- Male
- Non-binary/genderqueer/third gender (represents a blurring of the lines around gender identity)
- Additional: ________________________________________________

Q4 Do you identify as transgender?

(Transgender is an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth).

- Yes
- No

Q5 How do you describe yourself?

- Asexual (A sexual orientation characterized by a persistent lack of sexual attraction toward any gender)
- Bisexual (A sexual orientation toward women and men in which gender is not a determining factor in romantic or sexual feelings toward another person)
- Gay (A sexual orientation toward others of the same sex)
- Heterosexual/straight (A sexual orientation toward people of another sex, typically males toward females and vice versa)
- Lesbian (A sexual orientation of women who are sexually attracted to women)
- None
- Queer (An umbrella term that is sometimes used to refer to gender and sexual minorities)
- Questioning (Used to describe people who are in the process of defining their sexual orientation or gender identity)
- Two-spirit (A term chosen to distinctly express Native American/First Nations gender identity and gender variance)
- Additional: ________________________________________________
Q6 What is your racial/ethnic identity? (optional)

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races
- Additional: ________________________________________________

Q7 Do you consider yourself to be an ally of the LGBTQ community?

- Yes
- No

CURRENT LANDSCAPE/CLIMATE

Q8 Our athletics department is free from LGBTQ discrimination.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Q9 Do you agree with this statement: My institution and athletics department should provide support to the LGBTQ members of my campus community?

- Yes, I agree
- No, I disagree
- Don't know
Q10 Are you aware of the following openly LGBTQ individuals within your athletics department? (check all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-athletes</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Coaches</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Administrators</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Staff</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q11 How would you rate your athletics department’s overall support of the LGBTQ community?

- [ ] Very welcoming
- [ ] Welcoming
- [ ] Somewhat welcoming
- [ ] Neither welcoming nor unwelcoming
- [ ] Somewhat unwelcoming
- [ ] Unwelcoming
- [ ] Very unwelcoming

Q12 Please explain why.

________________________________________________________________________

________________________________________________________________________
Q13 How would you rate your athletics conference’s support of the LGBTQ community?

- Very welcoming
- Welcoming
- Somewhat welcoming
- Neither welcoming nor unwelcoming
- Somewhat unwelcoming
- Unwelcoming
- Very unwelcoming

Q14 Please explain why.

________________________________________________________________
________________________________________________________________

Q15 Have you witnessed anti-LGBTQ comments or slurs within athletics at your institution?

- Yes
- No

Q16 Within athletics at your institution, have you experienced either of the following?

<table>
<thead>
<tr>
<th>Experienced</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Witnessed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>anti-LGBTQ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>comments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or slurs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>at your</td>
<td></td>
<td></td>
</tr>
<tr>
<td>institution.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experienced</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the recipient of anti-LGBTQ comments or slurs at your institution.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q17 As a president or athletics direct report, do you feel that it is safe for you to communicate about your sexuality and/or gender identity?

- Yes
- No

Policies

Q18 Does your institution have a written LGBTQ nondiscrimination policy?

- Yes
- No
- Don't know
Q19 Does the policy explicitly include:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
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<tbody>
<tr>
<td>Sexual Orientation.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Gender Expression.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EDUCATION/RESOURCES

Q20 Below are some ways your institution may support your students and/or staff. Tell us if your institution currently uses any of the methods listed. *(Check all that apply)*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus LGBTQ center.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe Zone training.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Pride Index.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Common Ground Initiative.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus-wide LGBTQ committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics department - LGBTQ committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q21 How often does your institution provide staff trainings to support LGBTQ students?

- [ ] More than once per year.
- [ ] Once per year.
- [ ] Once every two years or less.
- [ ] Never.
RECOGNIZING AND CELEBRATING

Q22 The following recognizes LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics.

<table>
<thead>
<tr>
<th></th>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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Q23 I would be comfortable if any of the following wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity.

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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q24 I would like to see the NCAA/Division III establish a national award(s) to recognize the following that contributed to intercollegiate athletics and to LGBTQ inclusion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
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<th>Neither Agree nor Disagree</th>
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</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ individuals.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutions and/or conferences.</td>
<td></td>
<td></td>
<td></td>
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Q25 I would like to see the following establish an award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion.

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<tr>
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<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our conference.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q26 If the NCAA/Division III sponsored an LGBTQ celebration/recognition reception, I would like to attend.

- ○ Strongly agree
- ○ Agree
- ○ Neither agree nor disagree
- ○ Disagree
- ○ Strongly disagree

Q27 What forms of celebration/recognition would motivate or inspire you as an LGBTQ individual or an ally?

__________________________________________________________________________________________
__________________________________________________________________________________________

Q28 What forms of LGBTQ celebration/recognition occur at your institution?

__________________________________________________________________________________________
__________________________________________________________________________________________
D3 LGBTQ Working Group Survey-Student-Athletes

You are invited to participate in a survey to better understand the current landscape and climate surrounding lesbian, gay, bisexual, transgender and questioning (LGBTQ) issues on Division III campuses and conferences. The survey should take approximately 20 minutes to complete and the deadline is Friday, October 27.

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By following links to navigate through the online survey form you are indicating your consent to participate in the study.

Note: The following question will require a response. If you prefer NOT to answer, your participation in the survey will end when you click Next.

Q1 What is your gender?
   Female
   Male
   Non-binary/genderqueer/third gender (represents a blurring of the lines around gender identity)
   Additional: ____________________________________________________________

Q2 Do you identify as transgender?
   (Transgender is an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth).
   Yes
   No
Note: The following question will require a response. If you prefer NOT to answer, your participation in the survey will end when you click Next. (the remaining survey questions will not require responses)

Q3 How do you describe yourself? (check all that apply)

- Asexual (A sexual orientation characterized by a persistent lack of sexual attraction toward any gender)
- Bisexual (A sexual orientation toward women and men in which gender is not a determining factor in romantic or sexual feelings toward another person)
- Gay (A sexual orientation toward others of the same sex)
- Heterosexual/straight (A sexual orientation toward people of another sex, typically males toward females and vice versa)
- Lesbian (A sexual orientation of women who are sexually attracted to women)
- None
- Queer (An umbrella term that is sometimes used to refer to gender and sexual minorities)
- Questioning (Used to describe people who are in the process of defining their sexual orientation or gender identity)
- Two-spirit (A term chosen to distinctly express Native American/First Nations gender identity and gender variance)
- Additional: ________________________________________________

Q4 What is your racial/ethnic identity? (optional)

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races
- Additional: ________________________________________________

Q5 What is your academic year?

- First-year
- Sophomore
- Junior
- Senior
- Graduate student
Q6 On what intercollegiate team(s) do you compete? (check all that apply)

Q7 Do you consider yourself to be an ally of the LGBTQ community?
   Yes
   No

Q8 Is your Division III institution public or private?
   Public
   Private

Q9 The Division III LGBTQ Working Group would like to know how you prefer to receive sports-related education/information. Please rank order your preferences. With 1 being the most preferred. (click and drag a selection up or down to rank)

   _____ Email from coach/athletics director/other athletics administrators.
   _____ In-person from coach/athletics director/other athletics administrators.
   _____ Professional development (e.g., conference, webinar, etc.).
   _____ National communication and resources (e.g., NCAA).
   _____ On-campus communication and resources.
   _____ Online resources.
   _____ Additional:

CURRENT LANDSCAPE/CLIMATE

Q10 My athletics department is free from LGBTQ discrimination.
   Strongly agree
   Agree
   Neither agree nor disagree
   Disagree
   Strongly disagree

Q11 Do you agree with this statement: My institution and athletics department should provide support to the LGBTQ members of my campus community?
   Yes, I agree
   No, I disagree
   Don't know
Q12 Are you aware of the following openly LGBTQ individuals within your athletics department?  *(check all that apply)*

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-athletes</td>
<td></td>
</tr>
<tr>
<td>Coaches</td>
<td></td>
</tr>
<tr>
<td>Administrators</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td></td>
</tr>
</tbody>
</table>

Q13 How would you rate your *athletics department*’s overall support of the LGBTQ community?
- Very welcoming
- Welcoming
- Somewhat welcoming
- Neither welcoming nor unwelcoming
- Somewhat unwelcoming
- Unwelcoming
- Very unwelcoming

Q14 Please explain why.

________________________________________________________________________

________________________________________________________________________

Q15 How would you rate your *athletics conference*’s support of the LGBTQ community?
- Very welcoming
- Welcoming
- Somewhat welcoming
- Neither welcoming nor unwelcoming
- Somewhat unwelcoming
- Unwelcoming
- Very unwelcoming

Q16 Please explain why.

________________________________________________________________________

________________________________________________________________________

Q17 Have you witnessed anti-LGBTQ comments or slurs within athletics at your institution?
- Yes
- No
Q18 Within athletics at your institution, have you experienced either of the following?

<table>
<thead>
<tr>
<th>anti-LGBTQ comments or slurs</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Witnessed anti-LGBTQ comments or slurs at your institution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been the recipient of anti-LGBTQ comments or slurs at your institution.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q19 Do you feel it is safe for you to communicate about your sexuality and/or gender identity?

Yes
No

Q20 As an LGBTQ ally, do you feel that it is safe for you to communicate your support of the LGBTQ community?

Yes
No

Q21 Do either of the following Student-Athlete Advisory Committees address LGBTQ issues?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our institution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q22 Do you believe an openly LGBTQ individual would be safe as a spectator at one of your institution’s sporting event?

Yes
No

Q23 I fear losing my playing position because of my LGBTQ identity.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

RECRUITMENT

Q24 During the recruitment process, were the identities of LGBTQ coaches at other institutions used to discourage you from attending those institutions (i.e. negative recruiting)?

Yes
No

Q25 Did it influence your decision not to attend those institutions?

Yes
No

Q26 During the recruitment process, were the identities of LGBTQ students at other institutions used to discourage you from attending those institutions (i.e. negative recruiting)?

Yes
No

Q27 Did it influence your decision not to attend those institutions?

Yes
No
**EDUCATION/RESOURCES**

Q28 Below are some ways your institution may support you. Tell us if your institution currently uses any of the methods listed. *(check all that apply)*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus LGBTQ center.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe Zone training.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Pride Index.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Common Ground Initiative.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus-wide LGBTQ committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics department – LGBTQ committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q29 What LGBTQ resources has your athletics department used? *(check all that apply)*

<table>
<thead>
<tr>
<th>Resource</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ-inclusive sportsmanship statement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGBT SportSafe.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Champions of Respect.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Five Ways to Have an LGBTQ-Inclusive Athletics Department.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCAA Inclusion of Transgender Student-Athletes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You Can Play campaign.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other campus offices/centers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q30 Rank order the types of LGBTQ programming that would be most helpful to you. With 1 being the most helpful. *(click and drag your selection up or down to rank)*

______ Regularly scheduled open dialogue sessions.
______ Guest speakers.
______ Referral of readings (e.g., NCAA resources; campus resources; health center resources).
______ Video resources (e.g., You Can Play campaign).
______ Web resources (e.g., Campus Pride Index; Athlete Ally)
______ Additional:
### RECOGNIZING AND CELEBRATING

Q31 The following recognizes LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NCAA/Division III.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q32 I would be comfortable if any of the following wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NCAA/Division III.</td>
<td></td>
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<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q33 I would like to see the NCAA/Division III establish a national award(s) to recognize the following that contributed to intercollegiate athletics and to LGBTQ inclusion.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ individuals.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutions and/or conferences.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q34 I would like to see the following establish an award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our conference.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our institution/athletics department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q35 If the NCAA/Division III sponsored an LGBTQ celebration/recognition reception, I would like to attend.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Q36 What forms of celebration/recognition would motivate or inspire you as an LGBTQ individual or an ally?

________________________________________________________________
________________________________________________________________

Q37 What forms of LGBTQ celebration/recognition occur at your institution?

________________________________________________________________
________________________________________________________________
REPORT OF THE NCAA DIVISION III
SPORTSMANSHIP AND GAME ENVIRONMENT WORKING GROUP
JULY 13, 2017, VIDEOCONFERENCE

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Review of participant input from May 2017 ‘pilot’ session.** The working group reviewed a summary of input from the May 2017 pilot session of the Gameday the DIII Way training session that was presented in Indianapolis. There were 24 senior level athletics administrators in attendance at the pilot session. The working group reviewed details on ‘what worked’, online toolkit support items needed and concerns that were expressed by the pilot participants. The working group analyzed the input and agreed to minor changes to the program resulting from the input.

2. **Review of participant input from June 2017 facilitator training session.** The working group reviewed a summary of input from the June 2017 facilitator training session that was conducted in Orlando, Florida. The working group noted the overall positive experience of the facilitators and detailed some modifications that would be made to future facilitator training sessions.

3. **Review of updated facilitator training manual.** The working group reviewed the updated facilitator training model, which incorporates changes identified from the pilot session and the initial facilitator training session. The working group did not identify any additional modifications.

4. **Discuss, review and agree on final online tools to be provided to membership.** The working group reviewed the online toolkit concept document that was developed prior to the involvement of the Disney Institute. The working group blended that document with the current Gameday the DIII Way project and determined that the online ‘toolkit’ should include three pillars:
   b. Training.
   c. Communication.

   The working group divided into smaller working teams and agreed to follow-up on the development of the three pillars for the next teleconference.
5. **Adjournment.** The videoconference was adjourned at 4 p.m. Eastern time.

*Chair: Gary Williams, Wittenberg University, North Coast Athletic Conference*
*Staff Liaison: Jay Jones, Division III Governance*

<table>
<thead>
<tr>
<th>Attendees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Erik Bitterbaum, State University of New York at Cortland</td>
</tr>
<tr>
<td>Cedrick Fry, Carthage College</td>
</tr>
<tr>
<td>Tracy King, Liberty League</td>
</tr>
<tr>
<td>Jeff Martinez, University of Redlands</td>
</tr>
<tr>
<td>Chuck Mitrano, Empire 8</td>
</tr>
<tr>
<td>Laura Mooney, Massachusetts College of Liberal Arts</td>
</tr>
<tr>
<td>Candice Murray, North Eastern Athletic Conference</td>
</tr>
<tr>
<td>Justin Newell, Kenyon College</td>
</tr>
<tr>
<td>Leonard Reich, University of Mount Union</td>
</tr>
<tr>
<td>Mike Snyder, Illinois College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Absentees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Kline, University of LaVerne</td>
</tr>
<tr>
<td>Kayla Porter, Frostburg State University</td>
</tr>
<tr>
<td>Karen Tompson-Wolfe, Westminster College (MO)</td>
</tr>
<tr>
<td>Gary Williams, Wittenberg University, chair</td>
</tr>
<tr>
<td>Brian Wigley, Shenandoah University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NCAA Staff Support in Attendance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jay Jones</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other NCAA Staff Members in Attendance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristin DiBiase</td>
</tr>
</tbody>
</table>
REPORT OF THE NCAA DIVISION III
SPORTSMANSHIP AND GAME ENVIRONMENT WORKING GROUP
AUGUST 10, 2017, VIDEOCONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Review of online toolkit contents. The working group reviewed the attached grid of online resources to be made available to the membership [Attachment]. It was agreed that most of these items are either already created or can be created by NCAA staff. The working group identified three items that needed additional input and effort and split into three teams to address those items. Those items are:

   a. Online quiz or questions prior to training and repeat similar quiz after completion of the training to gauge if education of standard is successful – similar to self-evaluation tool. Karen Tompson Wolfe, Julie Kline and Laura Mooney agreed to work on this item.

   b. Campus self-evaluation tool pre-Gameday training. Candice Murray, Lenny Reich and Tracy King agreed to work on this item.

   c. Assess current and potentially modified approaches and policies with campus security and local law enforcement. Justin Newell, Mike Snyder and Eric Bitterbaum agreed to work on this item.

2. Request additional service scenarios. The staff requested that the working group members send additional service scenarios or game management issues to them, so that these could be incorporated as examples in the training.

3. Discuss potential T-shirt slogan for 2018 NCAA Convention giveaway. The working group discussed a T-shirt giveaway for the 2018 Convention and agreed that “Gameday the DIII Way – Experience the DIIIfference” was a good tagline to work from for the initial design.

4. Adjournment. The videoconference adjourned at 4 p.m. Eastern time.
Chair: Gary Williams, Wittenberg University, North Coast Athletic Conference
Staff Liaison: Jay Jones, Division III Governance

<table>
<thead>
<tr>
<th>Attendees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fernando Beltran, Disney Institute</td>
</tr>
<tr>
<td>Erik Bitterbaum, State University of New York at Cortland</td>
</tr>
<tr>
<td>Tracy King, Liberty League</td>
</tr>
<tr>
<td>Julie Kline, University of LaVerne</td>
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<td>Laura Mooney, Massachusetts College of Liberal Arts</td>
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<td>Brian Wigley, Shenandoah University</td>
</tr>
<tr>
<td>Gary Williams, Wittenberg University, chair</td>
</tr>
</tbody>
</table>

NCAA Staff Support in Attendance:
Jay Jones

Other NCAA Staff Members in Attendance:
John Bugner and Kristin DiBiase
**TRAINING**

Provide overview of training program and why it is needed.

Provide a mix of in-person and online training:
- Facilitator training enhancements (following completion of Disney Institute contract).
- Event administrator training (primary program).
- SAAC Produced: Student-athlete training (short explanation).

Webinars for event administrators – discuss service scenarios and mock issues (2018-19).

Online quiz or questions prior to training and repeat similar quiz after completion of the training to gauge if education of standard is successful – similar to self-evaluation tool

Online portal for facilitators to post best practices, ‘ideas that work’, etc...

Campus self-evaluation tool pre-Gameday training.

Link to Team Coalition information.

Link to Division III Champs manuals.

Link to event best practices.

**COMMUNICATION**

Signage available through Source One purchasing website.

Assess current and potentially modified approaches and policies with campus security and local law enforcement.

Link to Respect campaign.

Ability to submit testimonials from athletic staff members relating stories from their campuses of positive interaction.

SAAC Assisted: Use of themed hashtags through social media that highlight good sportsmanship or good game environments or best practices from our members.

Video from one of the training sessions to help show people going through the training and some quotes from them about how it may apply on their campuses (2018-19).

SAAC produced: video/audio messaging aimed at parents and peers.

SAAC produced: letter to parents.

SAAC developed: game program or printed product.

Online poll to determine what tool(s) are needed next.

Include a monthly focus in each Division III monthly update.

**COACHING**

SAAC Produced: Videos from Division III students to encourage continued use of the program.

Caught doing something good program – utilize hashtag and social media – also potentially have award certificates or a monthly/quarterly prize contest (combination of SAAC hashtag and submission portal).

SAAC produced: ‘sportsmanship cup’ competition template.

Link to Step It Up program.
Athletics Direct Report Institute
Program Update for the NCAA Division III Management Council
September 28, 2017

1. **Schedule.** The Athletics Direct Report (ADR) Institute will be conducted January 17-18, 2018, at the NCAA Convention in Indianapolis. The event will follow a similar format to 2017.

2. **Planning Team.** The 2018 planning team includes Debbie Heida, vice president for student affairs Berry College; Kate McCaffrey Kenny, Vice President for Student Affairs and Dean of Students, Wheaton College (Massachusetts); Scott McGuiness, director of athletics (AD), Washington & Jefferson College; Mike Raters, dean of students, Wabash College; Denise Udelhofen, AD, Loras College; Leah Kareti, contractor for Division III; and Julie Muller, contractor for Division III.

3. **Agenda.** Objectives are unchanged from 2017, but several sessions have been updated. The 2018 topics include:
   a. Division III Philosophy.
   b. A Day in the Life of a Division III Student-Athlete.
   c. Enrollment Perspective on Athletics.
   d. NCAA 101.
   e. Creating Inclusive Athletics Departments.
   f. Athletics budgeting.
   g. ADR Luncheon and Workshop: Conducting Productive and Meaningful Personnel Evaluations for Athletics.
   h. Communicating Effectively Across the Athletics “Triad”.
   i. Conference office engagement.
   j. Round Table Discussions- final topic list TBD based on participant survey.

4. **Participants.** The 2018 class was selected the first week of September. The roster is attached to this report.
### 2018 NCAA Division III ADR Institute Participants

<table>
<thead>
<tr>
<th>Prefix</th>
<th>First Name</th>
<th>Last Name</th>
<th>Nominee Institute</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.</td>
<td>David</td>
<td>Bergh</td>
<td>Cazenovia College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Wesley</td>
<td>Brooks</td>
<td>Iowa Wesleyan University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Magen</td>
<td>Bunyard</td>
<td>Howard Payne University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Walter</td>
<td>Diaz</td>
<td>Eastern Connecticut State University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Sarah</td>
<td>Feyerherm</td>
<td>Washington College (Maryland)</td>
</tr>
<tr>
<td>Mr.</td>
<td>Robert</td>
<td>Flowers</td>
<td>Hobart and William Smith Colleges</td>
</tr>
<tr>
<td>Ms.</td>
<td>Karen</td>
<td>Goff</td>
<td>Agnes Scott College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Anna</td>
<td>Gonzalez</td>
<td>Lewis &amp; Clark College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Bryan</td>
<td>Hartman</td>
<td>Plattsburgh State University of New York</td>
</tr>
<tr>
<td>Mr.</td>
<td>Reggie</td>
<td>Hill</td>
<td>University of the Ozarks (Arkansas)</td>
</tr>
<tr>
<td>Dr.</td>
<td>Cedric</td>
<td>Howard</td>
<td>The State University of New York at Fredonia</td>
</tr>
<tr>
<td>Mr.</td>
<td>Frank Joseph</td>
<td>Hribar</td>
<td>Adrian College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Charles</td>
<td>Hueber</td>
<td>Schreiner University</td>
</tr>
<tr>
<td>Mr.</td>
<td>William</td>
<td>Imbriale</td>
<td>State University of New York Maritime College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Karen</td>
<td>Johnson</td>
<td>Saint Mary's College (Indiana)</td>
</tr>
<tr>
<td>Dr.</td>
<td>John</td>
<td>King</td>
<td>Roger Williams University</td>
</tr>
<tr>
<td>Ms.</td>
<td>Marybeth</td>
<td>Lyons</td>
<td>State University of New York Polytechnic Institute</td>
</tr>
<tr>
<td>Dr.</td>
<td>Ronald</td>
<td>Martel</td>
<td>Johnson &amp; Wales University (RI)</td>
</tr>
<tr>
<td>Mr.</td>
<td>TJ</td>
<td>McDowell</td>
<td>Nebraska Wesleyan University</td>
</tr>
<tr>
<td>Ms.</td>
<td>Kerry</td>
<td>Mullins</td>
<td>Centenary University (New Jersey)</td>
</tr>
<tr>
<td>Ms.</td>
<td>Suzy</td>
<td>Nelson</td>
<td>Massachusetts Institute of Technology</td>
</tr>
<tr>
<td>Dr.</td>
<td>Stefanie</td>
<td>Niles</td>
<td>Dickinson College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Sandy</td>
<td>Olson-Loy</td>
<td>University of Minnesota, Morris</td>
</tr>
<tr>
<td>Dr.</td>
<td>Carla</td>
<td>Panzella</td>
<td>Salem State University</td>
</tr>
<tr>
<td>Ms.</td>
<td>Eileen</td>
<td>Petula</td>
<td>Allegheny College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Clarenda</td>
<td>Phillips</td>
<td>Notre Dame of Maryland University</td>
</tr>
<tr>
<td>Mr.</td>
<td>Phillip</td>
<td>Riordan</td>
<td>Elmhurst College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Joseph</td>
<td>Ritter</td>
<td>Principia College</td>
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<tr>
<td>Dr.</td>
<td>Joanna</td>
<td>Royce-Davis</td>
<td>Pacific Lutheran University</td>
</tr>
<tr>
<td>Mr.</td>
<td>Gregory</td>
<td>Sammons</td>
<td>Alfred State College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Martin</td>
<td>Sauer</td>
<td>North Central College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Andrew</td>
<td>Shennan</td>
<td>Wellesley College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Daniel</td>
<td>Thompson</td>
<td>St. Catherine University</td>
</tr>
<tr>
<td>Mr.</td>
<td>Al</td>
<td>Thompson</td>
<td>University of Wisconsin-Stevens Point</td>
</tr>
<tr>
<td>Dr.</td>
<td>Donald</td>
<td>Tucker</td>
<td>North Central University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Scott</td>
<td>VanderStoep</td>
<td>Hope College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Staci</td>
<td>Weber</td>
<td>Pine Manor College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Edward</td>
<td>Whipple</td>
<td>Willamette University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Lori</td>
<td>White</td>
<td>Washington University in St. Louis</td>
</tr>
<tr>
<td>Mr.</td>
<td>James</td>
<td>Wilson</td>
<td>Muskingum University</td>
</tr>
<tr>
<td>Ms.</td>
<td>Kathy</td>
<td>Woughter</td>
<td>Alfred University</td>
</tr>
</tbody>
</table>
2017 NCAA Division III FAR Institute
Agenda
Palmer Pierce Room
NCAA Dempsey Building

Friday, October 13, 2017

2:30 p.m.  Opening session- Louise McCleary, Managing Director of Division III.

2:45 p.m.  Opening work.
➢ Introductions.
➢ Setting the Context.

4:15 p.m.  Role Clarity.
➢ Defining the FAR role.
➢ Creating Focus.
➢ Strategic Practices.

6 p.m.  Dinner at the NCAA.

7 p.m.  FAR as Leader.
➢ Examine Leadership Articles.
➢ 363 Assessment.

8 p.m.  Close for evening.
➢ Reception.
Saturday, October 14, 2017

7:30 a.m.  Breakfast at the NCAA.

8 a.m.  Review/Preview.
➢  Review 363 Assessments.

9:45 a.m.  Break.

10 a.m.  363 action planning.

10:30 a.m.  Panel discussion and breakouts: Exploring FAR Relationships With Presidents, Athletics Directors, Student-Athletes and Commissioners.

Noon  Lunch at the NCAA.

1 p.m.  Panel Debrief.

1:30 p.m.  Division III Governance discussion.

2:15 p.m.  Building more effective relationships.

3 p.m.  Break.

3:15  Building more effective relationships.

4:15 p.m.  NCAA 101 Trivia.
➢  Committee Membership.
➢  Scholarship Support.
➢  Grant Funding.
➢  Events.
➢  Bylaws.

5:30 p.m.  Close for the day.

7 p.m.  Dinner downtown Indianapolis.
Casual dress is appropriate.
Sunday, October 15, 2017

7:30 a.m.  Breakfast at the NCAA.

8 a.m.  Recap.

8:20 a.m.  Division III Hot Topics.

9:10 a.m.  Break.

9:20 a.m.  Case Study.

10 a.m.  Application Activity.
  ➢ Impact activity.
  ➢ Personal action plans.
  ➢ Closing activities.

11:50 a.m.  Evaluations.

Noon  Close.

Note:  Attire at the NCAA is business casual.  The meeting rooms tend to be chilly so bring a jacket or sweater.  We will ask you to put your cell phones on vibrate during the sessions.
## 2017 FAR Fellows Institute Participants

<table>
<thead>
<tr>
<th>Prefix</th>
<th>First Name</th>
<th>Last Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.</td>
<td>Tracey</td>
<td>Anderson</td>
<td>University of Minnesota, Morris</td>
</tr>
<tr>
<td>Mrs.</td>
<td>Davida</td>
<td>Brown</td>
<td>George Fox University</td>
</tr>
<tr>
<td>Mr.</td>
<td>Chris</td>
<td>Camfield</td>
<td>Hendrix College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Jennifer</td>
<td>Clark</td>
<td>Hiram College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Pedro</td>
<td>de Araujo</td>
<td>Colorado College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Anthony</td>
<td>DeLuca</td>
<td>State University College at Old Westbury</td>
</tr>
<tr>
<td>Mr.</td>
<td>Bruce</td>
<td>Gillies</td>
<td>California Lutheran University</td>
</tr>
<tr>
<td>Mr.</td>
<td>Fred</td>
<td>Hamel</td>
<td>University of Puget Sound</td>
</tr>
<tr>
<td>Ms.</td>
<td>Renee</td>
<td>Jourdanais</td>
<td>Marywood University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Joseph</td>
<td>Kabacinski</td>
<td>D'Youville College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Timothy</td>
<td>Klitz</td>
<td>Washington and Jefferson College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Susan</td>
<td>Larkin</td>
<td>Virginia Wesleyan University</td>
</tr>
<tr>
<td>Mr.</td>
<td>Rob</td>
<td>Larson</td>
<td>Luther College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Ben</td>
<td>Letson</td>
<td>Emory and Henry College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Linda</td>
<td>Horwitz</td>
<td>Lake Forest College</td>
</tr>
<tr>
<td>Dr.</td>
<td>Robert</td>
<td>MacMillan</td>
<td>Bridgewater State University</td>
</tr>
<tr>
<td>Dr.</td>
<td>Jodie</td>
<td>Mader</td>
<td>Thomas More College</td>
</tr>
<tr>
<td>Mr.</td>
<td>Jonathon</td>
<td>Rosenberg</td>
<td>College of Mount St. Vincent</td>
</tr>
<tr>
<td>Mr.</td>
<td>Desiderio</td>
<td>Roybal</td>
<td>Southwestern University (Texas)</td>
</tr>
<tr>
<td>Dr.</td>
<td>John</td>
<td>Sharp</td>
<td>State University of New York at New Paltz</td>
</tr>
<tr>
<td>Ms.</td>
<td>Shirley Anne</td>
<td>Warshaw</td>
<td>Gettysburg College</td>
</tr>
<tr>
<td>Dr.</td>
<td>John</td>
<td>White</td>
<td>Elmhurst College</td>
</tr>
<tr>
<td>Ms.</td>
<td>Jennifer</td>
<td>Willis-Rivera</td>
<td>University of Wisconsin-River Falls</td>
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THE 2018 NCAA DIVISION III MEMBERSHIP SURVEY OVERVIEW

INTRODUCTION

Background: 2018 marks the distribution of the fourth NCAA Division III Membership Survey. Division III began the survey collection in 2004 and it was repeated in 2008 and 2013. The survey has provided Division III institutions and conferences an opportunity to express their opinions concerning the current and future policies and priorities of the division. While some items remain consistent across iterations, the survey has also been used to focus on highly relevant and timely topics. The responses have helped the Presidents Council, Management Council, Strategic Planning and Finance Committee, and the other governance committees assess membership satisfaction with existing Division III principles, legislative standards, programs and services. The survey has also served as a platform for healthy discussion of pertinent Division III issues on campus. The responses are kept confidential. The identity of the institutions and conferences is not publicly matched with the responses. While participation in the survey is voluntary, the rate of response has historically been 75 percent or greater.

Methods: The survey is designed to result in one response per institution and conference office. The campus constituent groups – college/university administrators, athletics administrators, faculty and coaches – are encouraged to review the survey items and establish a single institutional response. Institutions are asked to identify the titles of those individuals involved in the compilation of the survey responses. Copies of the survey are available to facilitate this process and the final institutional response is submitted via an internet-based survey application. Ample time is given to institutions to facilitate the process.

Reporting: Survey findings are shared widely throughout the membership. While the Division III Presidents Council, Management Council and Strategic Planning and Finance Committee have direct oversight of the survey, findings are shared with many Division III governance committees and national office staff groups. Findings are posted publicly and shared directly with constituency groups, including the Division III Conference Commissioners, the Division III Faculty Athletics Representatives and the National Association of Division III Administrators.

SECTIONS

1. Current Perceptions: This section covers a wide range of topics – philosophy, health and safety, governance, legislative standards, overall budget priorities – and is designed to address the institution’s current perception of Division III. This section covers some central Division III philosophical tenets, assesses the institutions’ overall position on broad legislative standards and delves into issues of Division III governance policies and procedures including the level of engagement, adequate opportunity for constituent groups to be heard and the level of trust in the system. This section is intended to “take the pulse” of the Division III membership.
2. **The Athletics Enterprise on Campus:** With student-athletes making up approximately one-out-of-four of the overall student-body on average across the division, issues related to the recruitment and enrollment of student-athletes continues to be a central topic of discussion among the Division III membership. The topics covered in this section include the structure of the athletics department and the admission, financial aid packaging and enrollment of student-athletes. Special attention is given to the role and significance student-athlete enrollment plays in the overall enrollment goals for the institution. This section includes items related to the role of coaches as recruiters, allocation of institutional funds to athletics and the use of various enrollment strategies that have been used, or will be used, to leverage the enrollment of student-athletes.

3. **Financial Aid Regulations:** Division III is the only NCAA division that prohibits the awarding of financial aid based on athletics leadership, ability, participation or performance. To ensure adherence to this principle, Division III enacted legislation in 2004 that requires institutions to participate in an annual financial aid reporting program. Each year, all active, provisional and reclassifying members are subject to review by the Financial Aid Committee. Over the 12 years of the program, 207 institutions have been selected for a Level II review by the committee and 99 of those institutions have been sanctioned to some degree for violations found through the Financial Aid Reporting Program. This section focuses on the membership’s position on the appropriateness of the current regulations, the reporting program and sanctioning of institutions found in violation of the regulations.

4. **Academic Performance and Eligibility:** Division III emphasizes the educational value of athletics participation and focuses on the academic success of its student-athletes. Institutional autonomy in such matters as academic performance, academic progress and continuing eligibility has been the guiding philosophical and legislative principle of the division, with limited NCAA oversight. Responses to the questions in this section will provide additional assistance in evaluating the effectiveness of current principles, the voluntary student-athlete graduation rates data collection program and legislation related to initial and continuing eligibility.

5. **Sports Sponsorship and Membership:** One of the key tenets of the division is that its member institutions offer a broad-based athletics program by maximizing the number and variety of athletics opportunities for students. On average, Division III institutions sponsor approximately 18 sports with a median undergraduate enrollment of approximately 2,750 students. Additionally, one in four students, on average, participates in intercollegiate athletics. Current regulations require institutions to sponsor a minimum of 12 sports (six men’s and six women’s) with a slightly reduced allowance for schools with enrollment less than 1,000 (i.e. 10 sports – five for men and five for women) and single-gender institutions. In addition, institutions are required to complete an Institutional Self-Study Guide (ISSG), and conferences the CSSG, every five years and required to attend a Regional Rules
Seminar at a minimum of once every three years and the national convention annually. The information requested in this section will assist in determining if the current legislation and policies are appropriate. The key item in this section (recurring in each iteration of the survey) asks each institution to indicate their preference for the minimum number of sports Division III institutions should be required to sponsor.

6. **Campus, Conference and National Leadership:** As with most issues on a college campus, the chancellor or president is ultimately responsible for institutional actions. As the chief decision-maker on a campus, chancellors or presidents also have a defined leadership role within the NCAA governance structure. The Presidents Council, the Presidents’ Advisory Group, service on the Management Council, and service on additional governance committees are all avenues for chancellors and presidents to provide leadership to the division. Each Division III conference is also required to have as its ultimate authority a presidential governing board. Responses from the 2008 and 2013 survey indicated that at approximately 80 percent of Division III institutions, the director of athletics reports to an administrator on campus other than the chancellor or president. In the last five years the designation of the Athletics Direct Report (ADR) has been incorporated to recognize this unique relationship in intercollegiate athletics. The role and impact of the ADR has been boosted by dedicated programming and increased involvement at the campus, conference and national levels. The feedback requested in this section will provide assistance in further defining the appropriate level of involvement by chancellors and presidents, athletics direct reports, directors of athletics, senior woman administrators, faculty athletics representatives and student-athletes in the governance of Division III athletics.

7. **NCAA Championships:** National championships are an important component of the programmatic offerings of Division III, funding for which represents approximately 75% of the divisional budget (approximately $23.5 million for the 2017-18 academic year). At present, entrance to the national championship is either through a conference’s automatic qualification slot (with related slots allocated to independents) or through at-large bids. Each national championship (except football) is conducted within a three-week timeframe. Current championships policy provides one berth for every six and a half institutions sponsoring a team sport. This section is looking to gauge the Division III membership’s level of agreement with current standards and policies as well as potential policy changes. Respondents will also be asked to prioritize potential policy changes. This approach has been employed in past survey iterations and has proved helpful to Division III governance leaders in determining appropriate direction for the division in this area.

8. **Communications:** As technology continues to change, the NCAA national office has attempted to keep pace with the methods used to communicate with the membership. The information requested in this section will assist in continuing to improve the national office’s efforts to communicate effectively with the Division III membership. This section explores various communication strategies and methods.
9. **Strategic Planning**: Approximately 75 percent of the Division III budget is devoted to support the division’s 28 national championships. The other 25 percent of the division’s budget supports member schools and conferences through non-championship programming, educational resources and initiatives. In this section, respondents are asked to prioritize the Division III non-championship budget initiative including grant programs, educational programs and working groups.

10. **Diversity, Inclusion and Gender Equity**: As a core value, the NCAA believes in and is committed to diversity, inclusion and gender equity among its student-athletes, coaches and administrators. The findings from this section will assist Division III in determining the effectiveness of current programs as well provide guidance to help the Division III prioritize efforts in this regard moving forward. This section includes items related to actions taken on campus and in the conference, diversity in hiring and strategic partnerships.

11. **Conference Affiliation**: The majority of Division III institutions are members of one or more NCAA conferences. The information requested in this section will assist in further clarifying the role that NCAA member conferences play within the NCAA structure. Attention is given to the institution’s preference and prioritization of various grouping criteria.
DIVISION III IDENTITY INITIATIVE

Division III Purchasing Website
After signing a three-year contract extension (2016-2019), the Division III Purchasing Website is in its seventh year of operation, and its sixth year of management by Source One Digital. In September, a new $500 credit was offered to institutions and conferences for purchases from the site during the 2017-18 year. Thus far, approximately eight percent of the institutions and conference offices have used their credit, which ends on August 31, 2018. Source One Digital added a few new items this year, including coasters, foam boards, as well as an updated look on numerous items.

Division III/D3SIDA Recognition Award
A panel of Division III College Sports Information Directors of America (D3SIDA) will soon select a fall recipient of the D3SIDA Recognition Award. The submission deadline was October 15. The Division III and D3SIDA Recognition Award is a partnership between the Division III governance staff and D3SIDA to honor the best work - including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. Each top honoree, named three times annually, will receive a $1,500 credit to attend Division III Day at the 2018 CoSIDA convention in Washington, D.C.

Social Media
The NCAA Division III Facebook has surpassed 25,000 fans, while the @NCAADIII Twitter feed has over 41,400 followers, gaining nearly 1,000 followers since the start of the 2017-18 season. NCAA staff has continued to imply a social media strategic plan to leverage social media as a primary channel for sharing the Division III story with current student-athletes, administrators, potential student-athletes, parents, and supporters.

In coordination with NCAA communications, staff has officially changed several of the Division III hashtags. While the new hashtags are lengthier than before, they provide more clarity and sport recognition. For access to all new DIII hashtags, click here. Beginning this fall, all Division III championships will include snapchat geofilters which contain NCAA sport specific graphics that athletes, fans, and spectators can use throughout the duration of the championships.

Special Olympics
For the second year straight, Special Olympics bracelets will be provided to all of the Division III championships to highlight the division’s partnership. To date, six institutions and one conference office have reported Division III Special Olympics activities during the 2017-18 year. Activities thus far have involved approximately 300 Division III student-athletes and 120 Special Olympic athletes. The division, to date, has dedicated just over 100 volunteer hours and raised some funds as a result of these activities. Staff continues to encourage schools and conferences to report their events.
Eighty-three (83) institutions and 11 conferences reported Division III Special Olympics activities during the 2016-17 year involving approximately 11,600 Division III student-athletes and 10,650 Special Olympic athletes. The division dedicated just over 27,000 volunteer hours and raised a total of $32,042 because of these activities. The division also donated an additional $61,700 to Special Olympics generated from Division III Week initiatives ($3,610) and championship and enforcement fines ($58,090). The total amount donated to Special Olympics from fiscal year 2016-17 was $93,742.

**Website Content**

NCAA.org continues to provide Division III with additional opportunities to use its home page to share more stories portraying its unique student-athlete experience. The page regularly highlights Division III feature stories from sources such as member websites and Champion magazine, and videos produced by the NCAA and by member schools and conferences. Sports information directors are encouraged to send human interest stories and record-breaking performances to d3identity@ncaa.org. Staff developed a new FTP site titled Videos and Resources. The site hosts logos, videos, EPSs, and other helpful resources. For more information, please click [here](#).

**Division III Week**

During the sixth annual Division III Week, staff launched a new celebratory video contest, developed a new poll format for DIII trivia, and created a new fundraising platform to help raise money for Special Olympics. Click [here](#) for more.

The seventh annual Division III Week will occur **April 2-8, 2018**. A communications kit for this week will be available online by the end of January 2018 and fliers will also be provided throughout the Convention.
Division III international ice hockey pilot

Review and Approval Timeline:

Sept.: Send pilot parameters to D3 ice hockey commissioners and request they conduct teleconferences with conference ice hockey members to see feedback on support or opposition to the pilot.

Oct.: If approval and support by membership, share with Division III Management Council for review and support. Update and inform Presidents Council.

Nov.: Share with Division III SPFC for review and feedback.

Dec.: Launch pilot.

Pilot Parameters:

For the 2018-2019 men’s and women’s ice hockey season, all Division III schools that sponsor men’s and/or women’s ice hockey will participate in a one-year pilot.

The pilot parameters will include the following:

1. The NCAA Eligibility Center will conduct a sports participation review history of all international, first year men’s and women’s ice hockey players. For the purpose of the pilot, an international student is defined as any student who attended a secondary or postsecondary school outside the United States, participated in athletics outside the United States or whose permanent residence is outside the United States. A first-year student is defined as a student-athlete’s first year at a Division III institution so transfer students with no prior Division III enrollment are included in the pilot.

2. All international, first year men’s and women’s ice hockey players must complete the Eligibility Center’s free, online Profile Page to provide baseline information and obtain a unique NCAA ID number.

3. On August 1 or later, institutions that sponsor men’s and/or women’s ice hockey must submit the names of the international first year players on their men’s and women’s ice hockey rosters to the Eligibility Center. All players must be accepted to and paid a deposit to the institution.

4. Upon receipt of the roster, the Eligibility Center will reach out to the international student-athletes for needed additional information to review the sports participation history. The review will include an assessment of the teams and leagues with which a prospective student-athlete participated, evaluation of any compensation or other benefits associated with athletics participation and evaluation of possible agent involvement. Reviews will be completed in the order received and may require institutional involvement in order to address questions. The review will not include any evaluation of delayed collegiate enrollment (NCAA Division III Bylaw 12.1.4).
5. There will be no academic certification review.

6. All Eligibility Center reviews and findings are final and binding. There will be a Fact-Finding Committee to review disputed findings. The member institution may also pursue additional relief through the legislative relief waiver process if mitigating factors exist.

7. The NCAA will pay the $135 fee to conduct each review.

Pilot desired outcomes include the following:

- Track the institutions that submit names to the Eligibility Center (EC). These names will be compared to the master-list of ice hockey schools.
- Track how many names are submitted from each institution.
- Track the dates that institutions submit the roster lists.
- How many of the submitted names are already in the EC certification queue? They will have already paid the $135. And of these, how many were on a Division I or Division II IRL?
- How long did it take the EC to complete each participation history review? This data will allow us to compare with Divisions I and II, and gives us an idea as to how much burden the process can remove from schools.
- How many international student-athletes are cleared to participate and how many are denied participation? If denied, why?
- How many calls were driven to the NCAA Customer Service Center from this population?
- The Eligibility Center will provide summary information on the student-athletes – country of origin, age, and institution they’re attending.

If the pilot is a success, the membership could consider expanding it to include other sports or propose future legislation.
Division III International Ice Hockey Certification Pilot Survey
Executive Summary

1. Is the concept of using the Eligibility Center to certify international first year ice hockey players of interest to you?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>82%</td>
<td>41</td>
</tr>
<tr>
<td>No</td>
<td>10%</td>
<td>5</td>
</tr>
<tr>
<td>Unsure</td>
<td>8%</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>50</td>
</tr>
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</table>

2. What are the primary issues related to amateurism within Division III ice hockey that you are most concerned about? *(Comments Summary)*

   - The time commitment and expertise needed for compliance officers to determine eligibility.
   - Accurate information regarding international play.

3. Should the pilot program mandate certification of ALL international (defined by either residence, education, or sports participation history), first year ice hockey players by the NCAA Eligibility Center or allow institutions to select which international, first year ice hockey players would be certified by the Eligibility Center?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>All</td>
<td>84%</td>
<td>41</td>
</tr>
<tr>
<td>Institutions select</td>
<td>16%</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>49</td>
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</table>

4. Should the pilot include certification of international ice hockey prospective student-athletes (PSAs) during the recruiting process or only include certification of deposited and enrolled first year international ice hockey students?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Both PSAs and Enrolled and deposited first year student-athletes</td>
<td>49%</td>
<td>24</td>
</tr>
<tr>
<td>Only Enrolled and Deposited</td>
<td>51%</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>49</td>
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</table>

5. The Eligibility Center charges a $135 fee to certify international students. For the pilot program, should the fee be paid by your institution or the student?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td>29%</td>
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<tr>
<td>Student</td>
<td>71%</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>48</td>
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</tbody>
</table>
6. Are there any primary issues related to the amateurism certification process within Division III international ice hockey that you are most concerned about? *(Comments Summary)*

<table>
<thead>
<tr>
<th>Cost</th>
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<tbody>
<tr>
<td>Eligibility</td>
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7. What is your primary role:

<table>
<thead>
<tr>
<th>Answer</th>
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<th>Count</th>
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<tbody>
<tr>
<td>Athletics director</td>
<td>60%</td>
<td>30</td>
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<tr>
<td>Compliance director</td>
<td>18%</td>
<td>9</td>
</tr>
<tr>
<td>Commissioner</td>
<td>14%</td>
<td>7</td>
</tr>
<tr>
<td>Head men’s ice hockey coach</td>
<td>6%</td>
<td>3</td>
</tr>
<tr>
<td>Head women’s ice hockey coach</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Other, please specify:</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>50</strong></td>
</tr>
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</table>

7a. Other, please specify: Deputy AD

8. Do you have any other comments? *(Comments Summary)*

| Institution paying the fee could be considered a ‘recruiting tool’. |
| Expand to all sports. |
| Student-athlete already certified in another division should not have to pay fee for DIII. |
| Yes, to the Eligibility Center handling the certification process. |
1. What is your title?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commissioner</td>
<td>100%</td>
<td>8</td>
</tr>
<tr>
<td>Assistant commissioner</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Other:</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>8</td>
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</table>

MEN’S ICE HOCKEY

2. I conducted a teleconference with all of my men’s ice hockey coaches and athletics directors.

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43%</td>
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<tr>
<td>No</td>
<td>57%</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>7</td>
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</table>

3. Did you collect the information via electronic communication (e.g. email, web based survey, text, etc..)?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
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<tbody>
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<td>75%</td>
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</tr>
<tr>
<td>No</td>
<td>25%</td>
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<tr>
<td>Total</td>
<td>100%</td>
<td>4</td>
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4. I received feedback from all of my men’s ice hockey conference members.

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6. After review of the pilot parameters, our men’s ice hockey conference and our members are in support of the pilot.

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7. Why is your conference and members in support?  (Comment Summary)

This pilot achieves consistency across the division, while also cutting down on the workload for compliance directors, many of whom wear multiple hats, including coaching their own teams.

The membership (including compliance officers) are excited for this pilot. We have struggled with PSA’s that have competed internationally and this will help ease the burden of certifying eligibility.
8. Why is your conference and members opposed? (Comment Summary)

We support the program very much but the August 1 date is very concerning. The preferred date would be May 1. If that change is possible we would 100% support. Many students will have been accepted, paid and enrolled with expenses dished out to attend the institution and may find they are not eligible.

WOMEN’S ICE HOCKEY

9. I conducted a teleconference with all of my women’s ice hockey coaches and athletics directors.

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10. Did you collect the information via electronic communication (e.g. email, web based survey, text, etc..)?

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11. I received feedback from all of my women's ice hockey conference members.

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12. What percentage provided feedback?

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13. After review of the pilot parameters, our women’s ice hockey conference and our members are in support of the pilot.

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14. Why is your conference and members in support? (Comment Summary)

Certifying international ice hockey SA's can place a burden on the institutional compliance office, especially if those players play juniors or in another international league is not clearly defined. Having the NCAA take over the certification would ensure all institutions are classifying these athletes similarly.

15. Why is your conference and members opposed? (Comment Summary)

We support the program very much but the August 1 date is very concerning. The preferred date would be May 1. If that change is possible we would 100% support. Many students will have been accepted, paid and enrolled with expenses dished out to attend the institution and may find they are not eligible.

not necessary. administrative burden on PSA and school, very few international student-athletes in Division III, women's hockey players do not delay enrollment and play after hs as the men do, women's hockey should not be included with men
From: katherine.roy@lyndonstate.edu
To: Kresge, Debra
Subject: Form submission from: Division III Management Council Conference Visits
Date: Monday, October 2, 2017 6:06:30 PM

From: Kate Roy
Email Address: katherine.roy@lyndonstate.edu

Conference Visited: New England Small College Athletic Conference

Date: 10/2/17

Attendees: Commissioner and AD Chair

Division III Campus Issues to Report:
Interested in sending folks to a "train the trainer" session for the "Gameday the DIII way" at convention. It is on the agenda as invitation only - how does one get invited? I also reminded them that there are several folks in New England who can do this for the conference or on campuses.

Hot Topics/Initiatives

Board of Governors (BOG) Initiatives (e.g., sexual violence prevention, championship alcohol pilot)
- Noted appreciation for the sexual violence prevention initiative, but expressed concern for the very fast rollout without warning or preparation time.

Pathway to Opportunity
- Would love to see more pathways for coaches. There are some great initiatives for administrators and the coaching ranks would benefit from similar programs.
Also suggested utilizing what works for faculty searches and outside industry leaders regarding identifying a diverse workforce.

Sport Science Institute Initiatives
- Noted that most schools have designated their Head AT or Director of Sports Medicine as the HCA.

2018 Governance Proposed Convention Legislation
- Transfers: sentiment that the DIII philosophy is specific to the undergraduate and this proposal does not fit with that. Noted competitive advantages for those who lack graduate programs. Also questioned whether there should be a time limit between the bachelor's degree and graduate enrollment to maintain that eligibility, should this pass.
Alumni Games: sentiment that this is an expansion of what we just tried to reduce and streamline. not necessary to add alumni game back in as a special exemption.

Working Groups

Ice Hockey Certification Pilot
- collecting data to submit

Other General Comments:
Wondered whether we would continue to partner with DI/DII for various championships or attempt to distance ourselves in light of the recent scandal with DI basketball.

Inquiry ID# 191016 submitted on: Monday, October 2, 2017 - 18:06
From: Michael Vienna

Email Address: mvienna@emory.edu

Conference Visited: University Athletic Association

Date: September 26, 2017

Attendees: AD's, SWA's, Asst. AD's, Athletics Direct Reports

Division III Campus Issues to Report: None

Hot Topics/Initiatives

Board of Governors (BOG) Initiatives (e.g., sexual violence prevention, championship alcohol pilot)
  Questions regarding the mandate without consultation for implementation and concerns of governance by policy

Pathway to Opportunity

Sport Science Institute Initiatives

2018 Governance Proposed Convention Legislation
  Questions on preseason football practice and how practice opportunities determined

Working Groups

Ice Hockey Certification Pilot

Other General Comments:

Inquiry ID# 190951 submitted on: Monday, October 2, 2017 - 11:59
ACTION ITEMS.

1. **NCAA Championships Pilot on Serving Alcoholic Beverages.** The Board of Governors approved the addition of three NCAA championships to the pilot program on serving alcoholic beverages to spectators at specified NCAA championships and referred the issue to the Division I Board of Directors, and Divisions II and III Presidents Councils for action to issue a waiver or to pursue other appropriate legislative measures to ensure the pilot program is effectuated consistent with the divisions’ legislative requirements. During its October meeting, the Board of Governors will discuss further the policy and divisional legislation regarding serving alcohol beverages at NCAA championship events.

2. **Campus Sexual Violence.** The Board of Governors referred several issues related to campus sexual violence to the NCAA Board of Governors Student-Athlete Engagement Committee for exploration and feedback.

INFORMATIONAL ITEMS.

1. **Welcome and Announcements.** NCAA Board of Governors chair President Bud Peterson convened the meeting at approximately 2 p.m. and welcomed the Governors. He gave a special welcome to President Burns Hargis, President Satish Tripathi and Mr. Blake James, new members of the Board of Governors who were attending their first in-person meeting. NCAA staff confirmed that a quorum was present. Because they were participating in their last meeting, President Peterson recognized the following members with gifts of appreciation: Presidents Baker Patillo, Joseph Savoie and John Hitt.

2. **Consent agenda.** By way of a consent agenda, the Board of Governors approved the report of its April 25, 2017, meeting; the language of the previously approved NCAA International Membership Policy; and the charter and composition for the Board of Governors Committee to Promote Cultural Diversity and Equity. (Unanimous vote)

3. **NCAA President’s Report.** President Mark Emmert provided brief comments on several issues facing the Association that were part of the Governors meeting agenda.

4. **Informational presentation on eSports.** NCAA Senior Vice President of Championships Joni Comstock and NCAA Director of Digital and Social Media Nate Flannery provided an informational presentation on eSports and its presence in the collegiate landscape.

5. **Update on NCAA championships pilot on serving alcoholic beverages.**

   a. **Review of year two of the pilot.** Joni Comstock and NCAA Executive Vice President Oliver Luck presented the Governors with data gathered through feedback from
participants of and attendees at the five championship events included in the 2016-17 pilot. The data gathered was positive and indicated that the pilot continues to be successful. The staff recommended the Governors approve continuing the program for beer and wine sales for the following championships through the 2017-18 academic year:

(1) College World Series.
(2) Women’s College World Series.
(3) Division I FCS Football Championship.
(4) Division I Men’s Ice Hockey Championship.*
(5) Division I, II and III Men’s Lacrosse Championships.
(6) Division I Women’s Lacrosse Championship.
(7) Division I Women’s Volleyball Championship.*
(8) Division I Wrestling Championship.*

It was VOTED “That the Governors approve the recommendation to extend the championships pilot on serving alcoholic beverages to spectators for another year by adding three championships (those above marked with an asterisk).” (Unanimous vote)

b. Referral to divisional presidential bodies for action. It was noted that the divisional presidential governance bodies need to take action to ensure there are no conflicts with current legislation and the championships pilot on serving alcohol to spectators at NCAA championships.

It was VOTED That the recommendation be forwarded to the Division I Board of Directors and the Divisions II and III Presidents Councils to issue a waiver or to pursue other appropriate legislative measures to ensure the pilot program is effectuated consistent with the divisions’ legislative requirements.” (Unanimous vote)

6. NCAA Board of Governors Finance and Audit Committee report. Chancellor Philip DiStefano, chair of the Finance and Audit Committee, presented the committee’s report.

a. FY 2016-17 external audit plan presented by Deloitte. DiStefano described the Deloitte external audit plan for the 2016-17 fiscal year and indicated that the committee had no concerns with the material presented.
It was VOTED
“To accept the external audit plan from Deloitte for the 2016-17 fiscal year.”
(Unanimous vote)

b. **FY 2017-18 NCAA internal audit plan.** DiStefano noted the committee received a report of the internal audit plan for 2017-18 fiscal year from NCAA Director of Internal Audit Jim Brown. The committee had no concerns and accepted the report.

It was VOTED
“To approve the internal audit plan for the 2017-18 fiscal year.” (Unanimous vote)

c. **Executive summary of NCAA president’s recommendations for 2017-18 budget.**

(1) **Evaluation criteria memorandum from NCAA President Mark Emmert.** President Emmert noted that in spring 2017, the 10-year financial plan model was reviewed and adopted by the Finance and Audit Committee. It incorporated key changes including an increase in third-party legal expenses, and directors’ and officers’ insurance. Emmert reported that budget recommendations for 2017-18 were guided by the following criteria:

   (a) Support the strategic plan and its three-to-five-year goals with particular emphasis on initiatives prioritizing academics, well-being and fairness.

   (b) Maintain the championship experience with emphasis on current championships and previous commitments.

   (c) Support the current initiatives that include health and safety of student-athletes and support of the Board of Governors diversity and inclusion resolution.

   (d) Support operational initiatives which maximize service and resource productivity while maintaining NCAA national office services to the membership.

(2) **FY 2017-18 budget requests and recommendations.** DiStefano noted that the proposed FY 2017-18 total budget is $973,164,650, which includes requests and recommendations presented by the NCAA Chief Financial Officer Kathleen McNeely in the amount of $27,519,411. DiStefano highlighted the following areas of the budget, indicating that full details were included in the written materials:

   (a) A $15 million increase to the Division I distribution.
(b) Increases to the Division II and Division III allocation of $2.7 million.

(c) Division I championship spend increase of $2.7 million.

(d) Total compensation increases of $3.7 million. This includes four new positions, which is the first time the NCAA has increased FTE since 2012.

(e) Miscellaneous other increases, which includes $2 million for third-party legal fees and $1.5 million for insurance premiums.

DiStefano reflected that the committee approved the budget as proposed and recommended approval by the full board.

It was VOTED
“That the Board of Governors approve the budget for the 2017-18 fiscal year as recommended.” (Unanimous vote)

d. Third quarter fiscal year 2016-17 budget-to-actual review. DiStefano reported together with the NCAA chief financial officer that the committee reviewed a comparison of actual revenues and expenses versus budgeted revenues and expenses during the third quarter of the current fiscal year (2016-17) and advised that the Association is on track to meet budget. DiStefano reported that the committee understood all significant variances and had no concerns.

e. New Finance and Audit Committee Investment Subcommittee member. DiStefano noted that the Finance and Audit Committee is recommending that Walton D. Pearson, managing director, senior portfolio manager for Brown Capital Management, be appointed to the Finance and Audit Committee Investment Subcommittee.

It was VOTED
“That Walton D. Pearson be appointed to the Finance and Audit Committee Investment Subcommittee.” (Unanimous vote)

7. NCAA Board of Governors Committee reports.


(1) Association-wide policy on sexual violence. Lieutenant General Robert Caslen, Jr. summarized the work of the commission to date and reminded the board of the five areas of focus in the commission’s work. LTG Caslen reviewed with the board a recommended Association-wide policy that would require the president/chancellor, director of athletics and Title IX coordinator\(^1\) to attest annually to the following:

\(^1\) For international members, the Title IX coordinator or institutional staff member with comparable responsibilities.
(a) The athletics department is fully knowledgeable about, integrated in, and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.

(b) The institutional policies and processes regarding sexual violence prevention and adjudication, and the name and contact information for the campus Title IX coordinator, are readily available within the department of athletics and distributed to student-athletes.

(c) All student-athletes, coaches and staff have been educated on sexual violence prevention, intervention and response, to the extent allowed by state laws and collective bargaining agreements.

Further, the athletics department will cooperate with college or university investigations into reports and matters related to sexual violence involving student-athletes and athletics department staff in a manner compliant with institutional policies for all students.

It was VOTED
“That the Board of Governors adopt an Association-wide policy on campus sexual violence as recommended by the commission and amended by the Board.” (Unanimous vote)

(2) Annual report of compliant institutions. The commission recommended that the board annually receive and review a report of those institutions who have fulfilled the requirements of the campus sexual violence policy and; once reviewed by the Governors, the report shall be published on the NCAA website.

It was VOTED
“That the Board of Governors annually receive and review a report as recommended and the report be published on the NCAA website.” (Unanimous vote)

(3) Referral to the NCAA Board of Governors Student-Athlete Engagement Committee. The commission recommended that the board refer the following issues related to campus sexual violence to the Student-Athlete Engagement Committee for exploration and feedback:

(a) How to maximize student-athlete and peer engagement.

(b) How to foster student-athlete leadership and grass roots engagement.

1 For international members, the Title IX coordinator or institutional staff member with comparable responsibilities.
(c) How to recognize excellence in programs and student-athlete leadership in this area.

It was VOTED
“That the Board of Governors refer the above issues to the Student-Athlete Engagement Committee as recommended.” (Unanimous vote)

(4) Discussion on individual accountability. The board engaged in discussion of whether an Association-wide policy should be developed to address individual accountability of student-athletes who have been perpetrators of sexual violence. The board acknowledged that sexual violence is a complex issue with numerous challenges (e.g., different state laws, varying institutional policies) and asked that the commission further study the issue to identify alternative approaches and to partner with other higher education organizations to conduct further research and collect data to inform future decisions.

b. Student-Athlete Engagement Committee. President Samuel Stanley reported that the committee conducted is first call last month and reviewed its charge. The committee will begin to meet quarterly via teleconference and is eager to begin its service.

8. NCAA strategic plan. President Peterson noted that the Association’s strategic plan was created and first implemented in 2004. In addition, with all the changes in higher education and intercollegiate athletics, it is time for the Association to embark on a new plan that more broadly envisions future demographics and finances, and better anticipates the variety of possible landscapes.

It was VOTED
“That the Board of Governors engage in a strategic planning process, with the vice chair serving as the lead. Further, that President Emmert enlist the services of a consultant as necessary and provide the appropriate resources to support the process.” (Unanimous vote.)

9. Board of Governors engagement in social issues. NCAA Executive Vice President of Law, Policy and Governance/Chief Legal Officer Donald Remy updated the board on the progress in the review of the social issues matrix. The matrix will be reviewed and discussed during the August divisional presidential meetings with a plan to finalize the matrix at the October Board of Governors meeting.

10. Law, Policy and Governance Strategic Discussion.

a. NCAA Committee on Competitive Safeguards and Medical Aspects of Sports/Sport Science Institute report. NCAA Chief Medical Officer Dr. Brian Hainline reminded the board of the nine strategic priorities of the NCAA Sports Science Institute its continued work on these priorities.
(1) **Uniform Standard of Care.** Dr. Hainline reviewed the criteria developed by CSMAS to determine when uniform standards of care should be considered by the Association, as well as the process that will be followed to develop those standards. In this regard, CSMAS identified concussion safety protocol as an issue that should have uniform standards of care for institutions across the three divisions.

It was VOTED
“That Divisions I, II and III bring consistency to member schools’ concussion safety protocol review and implementation.” (For 13, Against 1, Abstain 0)

(2) **Future task forces.** Dr. Hainline requested the support of the board in moving forward with the following task forces:

(a) **Interassociation Task Force to Address Mental Health Best Practices.** Its purpose is to identify models of care and strategies to assist the membership in effectively implementing the Interassociation Mental Health Best Practices.

(b) **Task Force of Football Data Analysis and Policy Implications.** It will identify football practice strategies through an analysis of relevant, time-sensitive data.

(c) **Interassociation Task Force on Pain Management and the Collegiate Athlete.** It will identify models of care for best practices of pain management in college athletes.

(d) **Interassociation Task Force on Wearable Technologies.** It will work to provide an interassociation pathway to better understand how these technologies can advance the health and safety of college student-athletes.

It was VOTED
“That the board approve the four recommended task forces.” (For 13, Against 1, Abstain 0)

b. **Government Relations.** The Governors were informed of the quarterly government relations activity report included in their meeting materials.

c. **Legal and Litigation.** NCAA Vice President and General Counsel Scott Bearby facilitated a privileged and confidential discussion regarding several matters of ongoing litigation.
11. **NCAA Sports Wagering Policy.** Donald Remy reported to the board that the United States Supreme Court announced that it will hear a case that could determine whether the Professional and Amateur Sports Protection Act is unconstitutional. Remy noted that if PASPA were ruled unconstitutional or repealed by Congress, the Board of Governors may receive a request to review the Association’s championships policy related to sports wagering.

12. **Board of Governors Executive Committee Report.** President Peterson reported on matters considered in the Board’s Executive Committee meeting earlier in the day.

13. **Executive Session.** The Governors concluded its meeting in executive session to discuss various administrative matters.

14. **Adjournment.** The meeting was adjourned at approximately 6 p.m.

15. **Future Meeting Dates.** *(Note: All in-person meetings will be conducted in Indianapolis, Indiana unless otherwise noted.)*

   a. October 24, 2017, UCLA, Los Angeles, California.
   
   b. January 17, 2018, in conjunction with the NCAA Convention, Indianapolis, Indiana.
   
   c. April 24, 2018.
   
   
   e. October 23, 2018, location to be determined.

Committee Chair: G.P. “Bud” Peterson, Georgia Institute of Technology
Staff Liaisons: Jacqueline Campbell, Law, Policy and Governance
               Donald Remy, Law, Policy and Governance
## NCAA Board of Governors
### August 8, 2017, Meeting

### Attendees:
- Eli Capilouto, University of Kentucky
- LTG. Robert Caslen, Jr., United States Military Academy
- Alan Cureton, University of Northwestern-St. Paul
- Philip DiStefano, University of Colorado, Boulder
- Jeffrey Docking, Adrian College
- Mark Emmert, NCAA
- Gary Gray, University of Alaska Fairbanks
- Burns Hargis, Oklahoma State University
- Dianne Harrison, California State University, Northridge
- Blake James, University of Miami (Florida)
- Glendell Jones, Jr., Henderson State University
- Eric Kaler, University of Minnesota, Twin Cities
- R. Brit Katz, Millsaps College
- Steven Leath, Iowa State University
- Gary Olson, Daemen College
- Baker Pattillo, Stephen F. Austin State University
- G.P. “Bud” Peterson, Georgia Institute of Technology
- Joseph Savoie, University of Louisiana, Lafayette
- Samuel Stanley, Stony Brook University

### Absentees:
- John Hitt, University of Central Florida

### Guests in Attendance:
None.

### NCAA Staff Support in Attendance:
Jacqueline Campbell and Donald Remy

### Other NCAA Staff Members in Attendance:
Scott Bearby, Joni Comstock, Dan Dutcher, Nate Flannery, Kimberly Fort, Bernard Franklin, Dan Gavitt, Terri Steeb Gronau, Brian Hainline, Kevin Lennon, Oliver Luck, Kathleen McNeely, Stacey Osburn, Amy Schwarb, Naima Stevenson, Cari Van Senus and Bob Williams.
Is the issue/event inconsistent with NCAA Constitution 2 (Principles for Conduct of Intercollegiate Athletics), Association values or NCAA Board of Governors Policies?

Is there an NCAA process/program/committee charged with addressing this issue?

Is there another entity better equipped or charged with addressing the issue, including related subissues?

If the NCAA chooses not to act (defers to other entity), is there organizational risk to consider?

** Time sensitive issues may require immediate consideration and action by the Board of Governors.
Preamble.

The NCAA is a voluntary membership organization dedicated to promoting and developing its core values of academics, well-being and fairness among the 1,100 member schools and more than 450,000 student-athletes who participate in college sports. Sexual discrimination, sexual harassment and sexual violence violate human decency and the Association's core values.

Association's Efforts in Sexual Violence Prevention.

The Association has been actively engaged in addressing sexual violence prevention through proactive membership and societal engagement measures since 2010. In 2010, the NCAA Executive Committee (now NCAA Board of Governors) issued a directive to the NCAA Committee on Sportsmanship and Ethical Conduct to support the membership in addressing sexual violence on campus. The directive was followed-up with the 2011 Summit on Violence Prevention. In 2012, the NCAA sponsored a think tank, which led to the production of the comprehensive 2014 guide titled "Addressing Sexual Assault and Interpersonal Violence." In August 2014, the Executive Committee passed a resolution that specifies that appropriately addressing sexual violence is integral to responsible intercollegiate athletics programs. Specifically, the resolution states that addressing sexual violence: (1) Is consistent with the values and principles articulated in the NCAA Constitution; (2) Is mandated by state and federal laws; and (3) Must be part of a collaborative effort with campus policies. Following the resolution, a newly formed inter-disciplinary task force produced the "Sexual Violence Prevention Toolkit" in 2016, which is endorsed by 12 Higher Education organizations, five NCAA committees and three national organizations. Also in 2016, the NCAA convened the Higher Education Summit on Sexual Assault and Interpersonal Violence which included representatives from higher education associations, NCAA Association-wide committees and subject matter experts. In August of that year, the Board of Governors appointed a Commission to Combat Campus Sexual Violence, for which the commission defined the aspirational culture for colleges and universities as:

A positive and thriving athletics team culture that revolves around respect and empathy for all, fostering a climate in which all feel that they are respected, valued and contributing members of their teams, athletics programs and institutions; and creating an environment in which students (athletes and nonathletes alike) feel safe and secure, both emotionally and physically, and are free of fears of retaliation or reprisal. The positive culture exuded by a member institution's NCAA teams is the catalyst for a positive culture across an entire campus.

In keeping with this aspirational culture, the commission recommended the Board of Governors adopt an Association-wide policy to reinforce previous efforts of the Association in addressing campus sexual violence and this document represents the Board of Governors’ adoption of such policy.
Overarching Principles.

1. Intercollegiate athletics departments should be fully knowledgeable about and integrated in overall campus policies and processes addressing sexual violence prevention and acts of sexual violence, particularly those related to adjudication and resolution of matters related to sexual violence.

2. Intercollegiate athletics departments should review annually the most current Checklist Recommendations of the NCAA Sexual Violence Prevention Toolkit, using it as a guide with resources to conduct ongoing, comprehensive education for student-athletes, coaches and athletics administrators.

3. Intercollegiate athletics programs should utilize their platform to serve as leaders on campus through engagement in and collaboration on efforts to support campus-wide sexual violence prevention initiatives. This includes involving student-athletes in prevention efforts in meaningful ways across the campus, including encouraging use of leadership roles on campus to support such efforts.

Each university chancellor/president, director of athletics and Title IX coordinator* must attest annually that:

1. The athletics department is fully knowledgeable about, integrated in, and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.

2. The institutional policies and processes regarding sexual violence prevention and adjudication, and the name and contact information for the campus Title IX coordinator,* are readily available within the department of athletics and provided to student-athletes.

3. All student-athletes, coaches and staff have been educated on sexual violence prevention, intervention and response, to the extent allowable by state law and collective bargaining agreements.

Further, the athletics department will cooperate with college or university investigations into reports and matters related to sexual violence involving student-athletes and athletics department staff in a manner compliant with institutional policies for all students.

*For international members, the Title IX coordinator or institutional staff member with comparable responsibilities.
NCAA BOARD OF GOVERNORS
COMMITTEE TO PROMOTE CULTURAL DIVERSITY AND EQUITY
CHARTER
As of August 2017

1. **Charge.** The NCAA Board of Governors Committee to Promote Cultural Diversity and Equity has been established by the NCAA Board of Governors to review, endorse and make recommendations regarding diversity and inclusion matters that impact the Association.

2. **Composition.** The Committee to Promote Cultural Diversity and Equity shall be comprised of the following nine members:
   
a. Six presidents/chancellors with two members representing each of the three divisions. (At least two of the presidents/chancellors shall be members or former members of the Board of Governors.)

   b. Three at large members:
      
      (1) An athletics administrator.
      (2) An individual whose primary job responsibilities include addressing diversity and equity initiatives and fostering inclusion across multiple constituencies.
      (3) A student-athlete.

3. **Duties and Responsibilities of the Committee.** The committee shall review and react to recommendations from the NCAA Committee on Women’s Athletics and the NCAA Minority Opportunities and Interests Committee, receive information and explanations of Association-wide activities, review and react to topics referred to it by the Board of Governors, and provide comment to the Board of Governors on Association-wide matters of interest.

4. **Election/Terms of Office.**
   
a. **Election.** The members shall be appointed by the Board of Governors.

   b. **Terms.** Members shall serve a three-year term.

   c. **Committee Chair.** The committee chair shall be a president/chancellor elected by the committee.

5. **Meeting Frequency and Flexibility.** The committee will meet in-person a minimum of once a year. All other committee meetings will be conducted by teleconference or videoconference as necessary.
Monitor 9 Areas of Health & Safety Strategic Priority
CMO Internal Audit/Gap Analysis

Issue of Concern is Identified
(By CSMAS, BOG, SSI, other entity)

CSMAS Recommends Consideration of Issue

BOG Consideration of Issue

ISSI and CSMAS Explore Other Options

BOG Recommends Exploration of possible Association-wide Policy

NCAA Conducts Interassociation Summit or Task Force*

Is there enough information available to recommend Association-wide policy?

Interassociation Document with Uniform Standards is Drafted and Vetted

SSI presents and shares executive summary to divisional leadership groups for possible review

Vet final document with CSMAS and BOG

Uniform Standards are Endorsed by CSMAS and Endorsing Organizations

Uniform Standards are Approved by BOG

Potential Legislative Action

Membership Dissemination

- Threatens a core Association-wide value
- New Scientific/Medical Evidence
- Reputational Risk
- Legal Risk

*Membership attendees vetted with governance and SAAC leadership

DI Strategic Visioning and Planning Committee
DI Council
Division I Board of Directors
DII & DIII Management Councils
DII & DIII Presidents Councils
Divisional Conference Commissioner Associations
Select others, as needed

Educational Guidance/Tool Kit Developed

Membership wide Policy

VISIT NO. 34a
DIII Mgmt Council 10/17
### NCAA Sport Science Institute and Committee for Competitive Safeguards and Medical Aspects of Sport

#### Strategic Priorities Timeline

**NOTE:** all dates are estimates and may change in response to external factors

<table>
<thead>
<tr>
<th>Strategic Priority</th>
<th>Initiative</th>
<th>Summary</th>
<th>Anticipated Deliverable</th>
<th>Estimated Timeline</th>
</tr>
</thead>
</table>
| **Athletics Health Care Administration** | NATA-NCAA Summit on the Organizational and Administrative Aspects of Athletic Health Care in College / University Settings | Will result in an interassociation consensus statement or summary report about key organizational and administrative aspects of athletics health care delivery. This document will be intended to contribute to an NCAA member school’s ability to meet evolving interassociation health and safety standards for college student-athletes. No public documents were produced during the meeting. | Interassociation recommendations* | Event date: Jan. 2017  
Document drafting: through November 2017  
Membership review: January 2018  
CSMAS review and endorsement: June, 2018  
BOG review and endorsement: August, 2018  
Final deliverable: September, 2018 |
| **Concussion** | Task Force on Football Data | A closed meeting to review emerging data from the CARE Consortium and NCAA ISP and to identify a tentative agenda for the 3rd Safety in College Football Summit anticipated in February 2019. | Draft agenda for Third Safety in College Football Summit, anticipated for February 2019 | Anticipated event date: February 2018  
Document drafting: N/A  
Membership review: N/A  
CSMAS review and endorsement: N/A  
BOG review and endorsement: N/A  
Final deliverable: N/A |
| Data-driven Decisions | Concussion Safety Protocol Review Process | Implementation of a mandatory health and safety survey (DI) | Identification and implementation of strategies to bring uniformity to concussion safety protocol review process to all three divisions | **Issue Referral to BOG:** June 2017  
**BOG Action:** August 2017  
**Implementation date:** January 2019 (timeline reflects possible legislative component) |
| --- | --- | --- | --- | --- |
| **Survey completion:** September, 2017  
**CSMAS final survey approval:** September, 2017  
**Survey distribution:** Late November thru Early January, 2018  
**Analysis by research department:** January – March, 2018  
**Upload to IPP program:** March – May, 2018  
**Result to DI Membership:** May, 2018 |
| **Integrated Technology in Coaching and Athletic Health Care** | SSI will host a meeting to discuss issues arising for both coaching and the delivery of athletic health care from the use of wearable technologies (e.g., global positioning systems; heart rate monitors). | To Be Determined | **Anticipated Event date:** June, 2018  
**Document drafting:**  
**Membership review:**  
**CSMAS review and endorsement:**  
**BOG review and endorsement:**  
**Final deliverable:** |
| **Anticipated Event date:** April, 2018  
**Document drafting:**  
**Membership review:**  
**CSMAS review and endorsement:** | **Doping & Substance Abuse** | SSI will host a discussion focused on pain management for the collegiate athlete. | Interassociation recommendations |
<table>
<thead>
<tr>
<th><strong>Mental Health</strong></th>
<th>Task Force to Advance Mental Health Best Practice Strategies</th>
<th>SSI will host a task force that will serve as a follow-up to the 2013 Mental Health Task Force. The 2017 task force will identify strategies and resources that support the implementation of the Mental Health Best Practices and identify models of mental health care and measures of effectiveness for the previously-published best practices. Divisional representatives will be invited to participate. Summary report will be provided to SVPC in January 2018.</th>
<th>Educational tools†</th>
<th>BOG review and endorsement: Final deliverable:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overuse, Sleep, and Performance</strong></td>
<td>Task Force on Sleep &amp; Wellness</td>
<td>SSI hosted a task force on sleep and wellness May 1-2 2017, with representatives from scientific, higher education and sports medicine organizations to review current data and discuss existing best practices related to the sleep and wellness of student-athletes.</td>
<td>Educational tools†</td>
<td>Event date: May 1-2, 2017 Document drafting: February - May, 2018 Membership review: March 2018 CSMAS review and endorsement: June 2018 BOG review and endorsement: August 2018 Final deliverable: September, 2018 Peer-review journal article Article submission: January, 2018</td>
</tr>
</tbody>
</table>

*Will result in uniform standards of care for the Association; †Outcomes will be educational in nature, and will serve as a resource for member schools*
SUBSTANCE ABUSE PREVENTION AND INTERVENTION
An Athletics Tool Kit
FROM THE NCAA CHIEF MEDICAL OFFICER

The NCAA Sport Science Institute is committed to providing college athletes with the best environment for safety, excellence and wellness. As a part of this commitment, the SSI recognizes the importance of educating student-athletes about the risks associated with substance abuse.

Guided by the latest prevention science and deterrence strategies, and with the collaboration of athletics stakeholders and substance abuse prevention experts, this tool kit is designed to support athletics administrators, in partnership with campus colleagues, reduce substance abuse and promote healthy choices that enhance athletic performance and lifelong health.

Thank you for joining us in this important effort and for contributing to a campus environment that supports a positive experience for college athletes.

Brian Hainline, M.D.
Chief Medical Officer, NCAA

SUPPORTING ORGANIZATIONS

This resource for athletics administrators was advanced and fostered through the contributions of the many dedicated individuals and organizations working to contribute to a campus environment that supports healthy choices, fair competition and a positive experience for college athletes. The following organizations support this resource as a comprehensive approach for athletics departments to effectively address substance abuse prevention efforts in collaboration with broader campus efforts.

Higher education associations and sports medicine organizations that support the tool kit are listed below:

ACE — American Council on Education
ACHA — American College Health Association
ACPA — College Student Educators International
ACUHO-I — Association of College and University Housing Officers — International
AMSSM — American Medical Society for Sports Medicine — “Affirmation of Value” designation
ASCA — Association of Student Conduct Administration
FARA — Faculty Athletics Representatives Association
IACLEA — International Association of Collegiate Law Enforcement Administrators
N4A — The National Association of Academic Advisors for Athletics
NASPA — Student Affairs Administrators in Higher Education
NATA — National Athletic Trainers’ Association
NIRSA — Leaders in Collegiate Recreation
NPC — National Panhellenic Conference
Order of Omega
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   for Substance Abuse Prevention Members ............................................................. 26
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Introduction

In collaboration with athletics stakeholders and campus substance abuse prevention experts, and guided by the latest prevention science and deterrence strategies, the NCAA Sport Science Institute has designed this tool kit to support athletics administrators in collaboration with their campus colleagues in efforts to reduce substance abuse and to promote healthy choices, fair competition and a positive environment for college athletes.

This resource identifies key principles shared by successful prevention programs and identifies 10 strategies as part of a comprehensive approach for athletics administrators to use to address substance abuse prevention, intervention and treatment. The tool kit was developed with consideration given to the following contextual frameworks:


In July 2013 and April 2014, the NCAA Sport Science Institute engaged a task force of experts working in the fields of Olympic drug testing, drug education and anti-doping research and prevention science. These experts focused their efforts on the ethical considerations related to doping and performance drug use, the motivations for recreational drug use, the latest prevention science and deterrence strategies to reduce doping and substance abuse, and best practices to promote healthy choices to enhance athletic performance and life success. (See Appendix D for a list of task force members.)

With regard to alcohol and other recreational drugs, recommendations from those meetings included:

- Continue to research why student-athletes participate in high-risk drinking.
- Investigate and match interventions to the motivations for use; provide education and support to student-athletes for underlying issues that may drive drug use.
- Move from information dissemination to effective educational programming.
- Link deterrence efforts to athletic performance.
- Prepare student-athletes to intervene effectively and safely with teammates and friends who are in distress or who are engaging in harmful behaviors.
- Engage coaches in messaging, policy development and education, including messages about expectations, health and performance issues, and intervention programs.
- Develop relationships and collaborate with campus professionals to identify mental health and addiction issues, and to refer student-athletes to treatment services.
- Employ skill-based education that includes more social interaction (for example, effective resistance skills).
- Look to successful campaigns that have reduced drunken driving behaviors and smoking, and apply those same principles to reduce substance abuse, with messages that reinforce intentional leadership and peer-to-peer interventions (for example, “Friends don’t let friends …”).
- Address campus and departmental factors that contribute to or deter use; engage stakeholders across campus in developing policy and coordinating effective educational programming and messaging.
- Consider how sponsorship relationships may undermine campus prevention efforts.
- Address the culture that encourages athletes to “push through no matter what,” which could lead them to ingest alcohol or take cannabis and/or medications to mask pain.
- Engage circles of influence to include coaches, parents and other campus constituents.
2. **The College Effect**

“The college effect” asserts that when students come to campus, they’re exposed to environments that enable and promote high-risk drinking and drug use behaviors. This, coupled with the misperception that most students are engaged in high-risk behaviors, drive actual behavior. Misperceptions often are reinforced in various media, and unfortunately, by well-intentioned campus administrators. New students are susceptible to these factors that increase risk for use and abuse and may be more likely to engage in unhealthy behaviors to achieve a misplaced sense of belonging through shared behaviors. This tool kit intends to overcome “the college effect.”

3. **Student-Athlete Risk and Protective Factors**

Athletics departments need to take a comprehensive approach to addressing risk and protective factors, including through policy, effective educational programs and social and environmental factors. The nature and culture of athletics and of student-athletes provides for both protective and risk factors, and these can be leveraged to support healthy choices. Athletics departments can emphasize those protective factors that value teamwork, leadership, performance, compliance and value of sport to reinforce decisions that support success. Alternatively, athletics departments need to pay attention to those factors existing in the athletics culture that might undermine positive individual choices, such as group think, team dynamics, external controls, winning at all costs and an overemphasized athletics identity. Team discussions that recognize and address these factors promote an individual’s critical thinking about personal choices.

4. **Athletics Department Role and Responsibilities**

The NCAA recognizes that alcohol abuse may occur in conjunction with athletics events. Further, the NCAA recognizes that athletics can be a partner with campus prevention efforts. Programs that target the larger environment and the broader student body, rather than solely student-athletes, support all students in healthy choices. Collaboration between the athletics department and other campus departments involved in alcohol education is a vital element of that environment and provides athletics departments with support for education efforts delivered to student-athletes and coaches.
Promoting a culture of prevention in athletics

There is a growing evidence base for effective programs that prevent substance abuse by college student-athletes, and athletics staff are increasingly aware of the importance of implementing evidence-based programs. This is a critical step toward the development of a “culture of prevention,” an indicator that athletics departments have adopted a guiding philosophy to address student-athlete substance use by implementing a preventative, rather than a reactive, approach.

A culture of prevention in college athletics is supported by solid structural foundations, including supportive alcohol and drug policies; adoption and implementation of programs supported by scientific evidence; coordination of prevention efforts with appropriate campus resources/organizations; training intended to engage student-athletes, staff and coaches; and commitment to providing adequate resources (for example, funding) and to sustaining the system in the long term. The primary goal of the college athletics department in this respect is to move toward a culture of prevention by increasing its readiness to engage with campus efforts to implement novel, evidence-based, creative and comprehensive programs.

Successful prevention programs aimed at decreasing student-athlete substance abuse and related consequences share critical key principles that should frame athletics department efforts. Substance abuse prevention programs should be:

- **Comprehensive**: Efforts should consist of multiple components in multiple settings to address relevant risk and protective factors. Cohesive strategies should include consistent messaging and reinforce consistent standards and norms across multiple levels and contexts (for example, team meetings, practice, large groups, media and community-wide messaging).

- **Repeated**: Programming should engage student-athletes repeatedly over time. One-time programs or sessions are rarely effective for changing behavior. Research shows that the benefits to prevention programs diminish without follow-up programming.

- ** Relevant**: Programming should be relevant and appropriate to the athletics culture and practices.

- **Collaborative**: Programming should be developed or selected in collaboration with relevant prevention and...
health promotion practitioners, key stakeholders and leaders in the athletics and campus community.

- **Promoting positive relationships**: Programming should foster strong, stable, positive relationships (for example, between coaches and student-athletes).

- **Evidence-based**: Program strategies should have scientific or logical rationale. Prevention programs should be designed to enhance protective factors and reverse or reduce risk factors.

- **Emphasized**: Student-athletes, coaches, etc., should be exposed to enough of the programming for it to have the desired effect of decreasing student-athlete substance abuse.

- ** Appropriately timed**: Program activities should happen at a time (for example, beginning of the academic year or before the sport season) that can have maximum impact in a participant’s life (for example, student-athlete, coach, athletics administrator, parent).

- **Outcome evaluated**: Substance abuse prevention programming should be evaluated consistently to assess both the effectiveness of specific program components and the overall impact over time.

The socio-ecological model of behavior change demonstrates the relationship between individual behaviors and influences in the surrounding environment. Impacting individual behaviors requires attention to the team dynamics, departmental environment and policies, and those elements within the community in which individuals socialize. An adaptation of this model for collegiate athletics is illustrated below:
Checklists for comprehensive alcohol and other drug prevention

The Coalition of Higher Education Associations for Substance Abuse Prevention (see Appendix C) has endorsed a comprehensive approach to alcohol and other drug prevention. For athletics, this approach comprises the following strategies:

1. Student-athlete needs assessment and data analysis.
2. Campus resource inventory.
3. Departmental policy review and dissemination.
5. Evidence-based educational programming.
6. Student-athlete engagement.
7. Coach engagement.
8. Faculty engagement.
10. Treatment services and recovery support.

The following checklists provide athletics administrators with tools to guide their efforts in addressing substance abuse prevention, intervention and treatment. It is recommended that these checklists be shared with senior student-affairs officers, and those who work closely with prevention staff, to support athletics department efforts and those of the campus.
1 Student-Athlete Needs Assessment and Data Analysis

Assessment helps define the needs of the target audience and determines what strategies and approaches are indicated to decrease alcohol and other drug abuse on and around campus. Athletics departments can conduct their own surveys, look to broader campus survey information or rely on national data to better understand student substance use.

- Survey student-athletes on alcohol, tobacco and other drug use.
- Share the summary of substance use with senior staff and campus prevention services to direct next steps in prevention programming.

Sources of assessment and evaluation data include:

- The NCAA Survey of Substance Use of College Student-Athletes provides nationally representative data by division, sport and gender on substance use and motivation. Institutions that do not conduct institutional surveys can look to this data to understand trends in student-athlete substance use.
- The Core Survey to identify student perceptions, attitudes and behaviors relative to alcohol, tobacco, marijuana and a variety of other substances.
- The American College Health Association’s National College Health Assessment examines student attitudes, perceptions and behavior relative to alcohol and other drugs, stress, anxiety, depression, sexual behavior, suicidal ideation, violence and safety.
- Campus police and judicial reports, hospital transports, etc.

See Appendix A for more information about the tools listed above.

2 Campus Resource Inventory

Institutions of higher education are required by the Drug-Free Schools and Communities Act to closely examine their prevention efforts on a biennial basis, called the Biennial Review. This review helps campuses to identify strengths, challenges and gaps in their prevention programming. Athletics departments can partner with campus prevention departments both to provide information for the Biennial Review and to benefit from efforts to assess what types of services are available to athletics and student-athletes.

- Cooperate with campus efforts to conduct environmental audits to help identify campus-wide efforts that support substance use education, assessment, early intervention and gaps in policy, comprehensive programming and resources.

RESOURCE AVAILABLE FOR DIVISION III AND SMALL COLLEGES

NCAA Division III and NASPA Small Colleges and Universities Division institutions have access to a free, high-risk alcohol use prevention platform, 360 Proof, which can assist schools in implementing the Substance Abuse Prevention Tool Kit. 360 Proof focuses on the connection between student behavior and the campus environment and includes tools to operationalize the tool kit recommendations, tailored to the specific needs and resource constraints of smaller colleges. (For more information about 360 Proof, see Appendix A.)
Departmental Policy Review and Dissemination

Policy review ensures clear and appropriate guidelines for alcohol and other drug use that are widely disseminated and consistently enforced. Senior staff should be provided a copy of the social drug use policy and the prevention plan to gain their support and endorsement. A full review should be conducted through a legal, budgetary and societal lens to allow for full vetting, buy-in and implementation.

- Conduct an annual athletics department policy review to ensure that policies:
  - Are in line with the institution’s vision, mission and values.
  - Address the needs and responsibilities of all staff, coaches and student-athletes.
  - Include guidance from primary athletics health care providers (team physicians and athletic trainers) for best practices in therapeutic pain management.

- Include senior staff, legal counsel, primary athletics health care providers, student-athlete representatives and faculty athletics representatives in policy review.

- Disseminate and clearly communicate institution, department and team policy for transparency and compliance.

Collaboration and Compliance

Campus partnerships increase buy-in, provide expertise and coordinate prevention messages, programming and services.

- Connect with campus prevention services to ensure that institutional policy information is shared with athletics.

- Support campus and community alliances that bring together diverse individuals, agencies and associations to collaborate and share responsibilities for developing communities and environments that encourage responsible low-risk alcohol and other drug use.

- Assign athletics representatives to campus coalitions/task forces.

- Communicate athletics policies, programs and needs to the Faculty Senate through the faculty athletics representative liaison.

- Work closely with primary athletics health care providers to ensure appropriate pain management.
Evidence-Based Educational Programming

Educational programs should have evidence of intended impact that meets the objectives identified through the needs assessment, and should address those factors that increase risk for student-athletes, including drinking games, pre-gaming (drinking before social events), celebrations, injury and other stressors.

- Implement educational programs that have been evaluated for effectiveness. (See Appendix A.)

Effective educational programming includes the following elements:

- Increases students' knowledge regarding the effects and the potential safety, health, social, academic and legal consequences of alcohol and other drug misuse.
- Increases awareness regarding the signs and symptoms of alcohol and other drug abuse and dependency.
- Assists students in evaluating their expectations regarding, and motivations for, high-risk drinking and other drug use.
- Provides training in stress management, resistance skills and media literacy.
- Defines and encourages low-risk responsible drinking.
- Assists students in exploring alternatives to drinking and other drug use for socializing, destressing and celebrating.
- Assists students in knowing how to help a friend in trouble.
- Corrects misperception regarding norms for alcohol and other drug use at their institution.
- Provides students with information about campus and community alcohol and other drug prevention, student assistance, and wellness and health promotion resources.

Student-Athlete Engagement

Students should be included in the process of planning, implementing and evaluating alcohol and recreational drug use prevention strategies. Faculty, staff and others should empower and encourage students to become advocates for responsible alcohol use and should support student-led prevention initiatives.

- Support the establishment/advancement of peer education/mentoring programs to engage students in supporting healthy behaviors.
- Implement bystander intervention training so students can intervene safely and effectively in cases of pending danger or distress. (For more information, see the Step UP! resource listed in Appendix A.)
- Engage student organizations as partners in prevention.
- Consider taking a team to the APPLE Training Institute, which conducts substance abuse prevention and health promotion programming for student-athletes and athletics department administrators.
Coach Engagement

Coaches matter, and coaches need information and guidance to effectively support team and departmental policies that promote and reinforce healthy student-athlete behaviors.

- Include coaches in substance abuse educational programs for student-athletes.
- Hold an all-coaches meeting to discuss institutional policies and best practices.
- Include coaches as part of an APPLE prevention team.
- Offer resources through 360proof.org/coaches.
- Provide coaches with basic training in how to identify a substance abuse concern and make a referral for intervention.

Resources are available at samhsa.gov and at coachesassist.org.

Faculty Engagement

Faculty serve as an important link to resources and services for students they believe are having difficulty with alcohol and other drugs.

- Include a faculty athletics representative in policy review, integration of substance abuse education and the broader discussion within the faculty.
- Provide faculty an opportunity to experience basic training in how to identify a substance abuse concern and make a referral for intervention.

Resources are available at samhsa.gov.

Faculty can:
- Incorporate alcohol and drug prevention education into the classroom.
  - Include a prevention statement on class syllabi.
  - Infuse alcohol and other recreational drug messaging in course content.
- Provide expertise needed to develop effective alcohol and drug prevention programs, including evaluation of such.
Screening, Early Intervention and Referral Protocols

Screening facilitates early identification of behavioral concerns and more successful intervention and positive outcomes for health and performance. Broader campus screening programs can be used to educate groups and provide indications for further screening. Individual screening sessions are confidential, face-to-face sessions with professionals to provide further exploration of indicated concerns. Clinical providers will determine an appropriate level of care based on the student’s individual needs.

- Consider substance abuse screening for incoming and upperclassmen student-athletes. (See Appendix B for Interassociation Mental Health Best Practices Checklist.)

- Partner with campus screening events.

- Collaborate with primary athletics health care providers and campus experts to consider the use of established screening tools/programs and effective referrals. (See Appendix B: Interassociation Mental Health Best Practices Checklist for establishing routine and emergency referral protocols.)

- Rehearse an emergency action plan for acute intoxication or drug overdose.

Treatment Services and Recovery Support

Student-athlete health is best served by engaging the full complement of available resources, which can include resources within campus health and counseling services and within the surrounding community. Identifying the resources that are available and establishing and sustaining strong professional working relationships are critical elements for ensuring an appropriate response to student-athletes’ needs.

- Incorporate campus and community-based treatment information in student-athlete resource information.

- Explore and support campus-based programs for student-athletes in recovery.
Appendixes
APPENDIX A

Evidence-Based Educational Resources

I. Tools to Build Your Plan.

a. **Departmental Resource Assessments** — These assessment tools assist athletics administrators in evaluating existing substance abuse prevention resource needs, strengths and gaps (examples of assessments: IMPACT Evaluation Resource for NCAA CHOICES, Action Planner from Promising Practices).

   ncaa.org/choices

b. **Student-Athlete Surveys** — The data from these surveys identify substance use and other wellness concerns for student-athletes on college campuses (examples of surveys: NCAA, National Collegiate Health Assessment, Core Survey by Southern Illinois University at Carbondale).

   ncaa.org/research, acha-ncha.org, core.siu.edu

c. **Campus Road Map and Collaboration Team Tool** — These worksheets identify campus services with which athletics department staff may connect for specific substance abuse prevention support. *(See Pages 16-19)*

d. **Strategic Action Plan** — This worksheet identifies steps that athletics department staff may take in implementing a substance abuse prevention strategic action plan. *(See Pages 20-21)*

e. **360 Proof** — A high-risk alcohol use prevention platform developed jointly by the NCAA and NASPA (Student Affairs Administrators in Higher Education). All NCAA Division III and NASPA Small College and Universities Division institutions have free access to the program, which is provided as a membership benefit. 360proof.org

II. NCAA-Sponsored Educational Resources.

- **myPlaybook** — An online curriculum designed to prevent harm related to alcohol and other drugs and to promote student-athlete wellness. These interactive web-based modules will target health promotion strategies such as social norms, behavioral expectancies, behavioral intentions, bystander decision making and harm prevention skills. Modules also include personalized feedback, technical assistance and user-friendly administrative and data collections tools to facilitate quality program delivery and program assessment.

  preventionstrategies.com/myplaybook-collegiate-program

- **APPLE Training Institute** — An annual three-day in-person training program for student-athletes, athletics administrators and campus partners to facilitate athletics department needs assessments, strategic planning and implementation strategies to support student-athlete wellness and substance use prevention.

  Also available from the APPLE Institute are student-athlete blood alcohol content educational cards that contain a standard drink conversion chart and signs of alcohol overdose, as well as student-athlete specific statistics and information on how alcohol impacts athletic performance. The BAC cards are evidence-informed, student-tested cards with alcohol information relevant to student-athletes. appleathletics.org

- **Coaches Assist** — An interactive in-person workshop designed to help coaches communicate more effectively with their student athletes. Drawing from the fields of health promotion, prevention science and motivational interviewing, it demonstrates the basic skills and strategies for effective conversations and to recognize and more effectively address substance use concerns of student-athletes. coachesassist.org

- **NCAA CHOICES** — An NCAA-sponsored grant program that provides up to $30,000 in funding for a three-year educational initiative that integrates athletics into campuswide efforts to reduce alcohol abuse.

  ncaa.org/choices
APPENDIX A

- **Step UP! Bystander Intervention Program** — A prosocial intervention program that provides an online trainers guide with scripted facilitators presentations supported by additional educational materials designed to help students and student-athletes increase awareness of opportunities to intervene, increase motivation to help, develop skills and confidence when responding to problems or concerns, and ensure the safety and well-being of self and others. A national facilitator training, sponsored every two years by the NCAA Sport Science Institute, provides opportunities for a two-person team to learn and practice facilitating campus training events. stepupprogram.org

- **Marijuana Educational Power Point Template** — A templated PowerPoint presentation for athletics administrators to use as part of their student-athlete substance abuse prevention efforts. ncaa.org/substanceabuseprevention

- **Marijuana Education Infographic** — An educational infographic designed for student-athletes that includes facts and figures about the health, performance and legal impacts of using marijuana. *(See Page 22)*

### III. IMPACT Evaluation Resource.

Evaluation of efforts helps educators determine if those efforts are achieving desired results and can provide indicators for a shift in programming. This guide for athletics administrators and campus partners offers simple tools to evaluate substance abuse education programming. ncaa.org/choices

### IV. NCAA Publications and Other Reliable Sources.

- **Addressing Sexual Assault and Interpersonal Violence: Athletics’ Role in Support of Healthy and Safe Campuses** — A guide for athletics administrators and campus partners that provides recommended approaches to prevent or reduce the incidents of sexual assault and other acts of interpersonal violence on college campuses. It provides information on responding appropriately to acts of violence and other matters relevant to complying with federal law. ncaa.org/violenceprevention

- **Mind, Body and Sport: Understanding and Supporting Student-Athlete Mental Wellness** — An educational publication designed to help college athletics and campus stakeholders support student-athlete mental wellness. It includes a collection of chapters and first-person stories written by former and current student-athletes, coaches, researchers, practitioners, educators and experts in the field. ncaa.org/mentalhealth

- **NCAA Alcohol, Tobacco and Other Drug Education Guidelines** — A checklist and timeline to assist athletics administrators in providing timely programming to educate student-athletes about NCAA banned drugs and the products that may contain them. ncaa.org/drugtesting

- **Centers for Disease Control Guideline for Prescribing Opioids for Chronic Pain** — These guidelines provide recommendations for primary care clinicians who are prescribing opioids for chronic pain outside active cancer treatment, palliative care and end-of-life care. cdc.gov/mmwr/volumes/65/rr/pdfs/rr6501e1.pdf

- **College Alcohol Intervention Matrix** — A comprehensive guide developed by leading college alcohol researchers to identify effective campus alcohol interventions. collegedrinkingprevention.gov/collegeaim

- **College Life Study at University of Maryland** — A National Institutes of Health-funded project that provides research publications designed to aid in understanding the health-related behaviors of college students. cls.umd.edu

- **Generation Rx Safe Medication Practices for Life** — A project developed by The Ohio State University School of Pharmacy that provides online videos, visual aids and resources kits, created by college students for college students, designed to help prevent prescription drug misuse on college campuses. generationrx.org/take-action/college

- **Opioid Prescribing in College Health** — A white paper from the American College Health Association. achaa.org/documents/resources/guidelines/ACHA_Opioid_Prescribing_in_College_Health.pdf
• The Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery — An educational center that provides colleges and universities with web-based tools and resources to launch alcohol and drug misuse prevention and recovery programs on their campuses. hecaod.osu.edu

• The University of North Carolina at Greensboro Institute to Promote Athlete Health and Wellness — An institute that provides in-person training, online programs and evaluation tools that promote the health and wellness of all athletes. athletewellness.uncg.edu

• Substance Abuse and Mental Health Services Administration Treatment Locator — A confidential and anonymous online tool for individuals seeking to locate treatment facilities for substance abuse/addiction and/or mental health issues. findtreatment.samhsa.gov
WHO IS YOUR DIRECTOR/VICE CHANCELLOR/VICE PRESIDENT OF STUDENT AFFAIRS?

Student affairs is a division or department charged with growth and development of students outside the classroom as a complement to academic affairs. This unit also may be called student support or student services.

WHO IS YOUR CAMPUS COORDINATOR FOR ALCOHOL AND OTHER DRUG (AOD) PREVENTION?

The campus coordinator develops campus AOD programming and is a key player in developing AOD policy and recommendations. The coordinator works with the campus community, but also may work collaboratively with state and national groups and agencies. You may find your campus coordinator in student services, campus counseling or wellness center.

WHO IS YOUR DEAN OF STUDENTS?

Typically an office within the division of student affairs, the dean of students is a direct link to students who are in crisis, have violated campus honor codes or need help navigating the campus care network. The Dean of Students may act as a liaison or advocate for students.

WHO IS YOUR TITLE IX COORDINATOR?

A Title IX coordinator’s core responsibilities include overseeing the school’s response to Title IX reports and complaints and identifying and addressing any patterns or systematic problems revealed by such reports and complaints. Title IX deals with sex discrimination of all kinds – it is not just about athletics or sexual assault/violence. The coordinator may report to the provost, but be located in any department on campus.

WHO IS YOUR DIRECTOR OF RESIDENCE LIFE?

Residence life is the office charged with managing the student experience of living on campus, including staff [resident assistants (RA)] selection and training, and social/educational programming. It may be part of a larger housing division, or under student affairs or a business division.

WHO IS YOUR DIRECTOR OF CAMPUS SECURITY?

The person in this role is charged with managing the safety, security, and emergency plans for campus, and fulfilling reporting requirements (Clery). He or she may report to the chancellor or president, or to the dean of students. If the institution has a police force, the director of campus security may lead this office or act as a liaison between police and other campus departments.

WHO IS YOUR CONTACT IN THE OFFICE OF FRATERNITY AND SORORITY LIFE?

The Office of Fraternity and Sorority Life serves as the liaison among chapters, community, and institution to provide guidance, programming, and resources. May be called Greek Life. May be part of Student Affairs, Residential Life, or Campus Activities.

WHO IS YOUR DIRECTOR OF HEALTH SERVICES?

Health services manages student medical needs, often including a campus medical clinic and may include other programs such as women’s health, wellness, and counseling. Health services also may manage immunization needs, prevention and other educational programming.

WHO IS YOUR DIRECTOR OF COUNSELING/PSYCHOLOGICAL SERVICES?

This office is charged with supporting the mental health needs of students through group and individual counseling. Counseling services may be a part of campus health or student affairs or may be an independent unit.

WHO IS YOUR DIRECTOR OF HEALTH AND WELLNESS PROGRAMMING/SERVICES?

Wellness programs support student well-being through programming that may include bystander training and prevention of sexual violence, and address similar aspects of spiritual, mental, emotional and physical wellness. This unit may fall under several names, but is typically part of the overall student health division.

WHO IS YOUR STUDENT BODY PRESIDENT?

This person is elected by the general student body or a student government association to represent the perspective of students on campus boards, committees and policy teams. The student body president may act as a liaison between students and campus administrators.

WHO IS YOUR LIAISON TO THE FACULTY SENATE?

The faculty senate is a representative body that is responsible for faculty participation in the planning and governance of your institution. Generally, senate members are chosen to represent the faculty of their unit, school or college.
WHo is your director of athletics?
The athletics director, or AD, is the senior athletics department administrator and is responsible for general oversight and supervision of the athletics department. The AD is also responsible for decisions related to coach hiring and guidance, scheduling, strategy and policy.

Who is your senior woman administrator?
Commonly known as the SWA, this is the highest ranking female staff member in the athletics department. This designated position is intended to encourage and promote the involvement of female administrators in the decision-making process in intercollegiate athletics, and to ensure representation of women’s interests, experience and perspective at the institutional, conference and national levels. The SWA’s responsibilities can include any department tasks, senior management team responsibilities and oversight of a number of teams.

Who is your athletics life skills coordinator?
The life skills coordinator administers any programs, workshops and necessary information to student-athletes to help them develop the skills needed to succeed as a student and athlete on campus and for life after sports. This staff manages outreach and relationships with campus and community organizations to create such events and opportunities for the student-athletes’ success.

Who is your athletics academic advisor?
The academic advisor is responsible for the oversight of the academic-related tasks of the student-athlete such as advising and registration, monitoring satisfactory progress, tutoring and study sessions, and coordinating and implementing life skills programming and special events.

Who is your faculty athletics representative?
The FAR is a member of the faculty at an NCAA member institution officially designated by the institution to serve as a liaison to the athletics department, and also as a representative of the institution in conference and NCAA affairs. The FAR plays a central role in the overall checks-and-balance system designed to ensure academic integrity, sound governance and commitment to rules compliance, attention to equity, and student-athlete welfare.

Who is your head athletic trainer?
This allied healthcare professional is responsible for developing, coordinating, and administering a comprehensive sports medicine program for intercollegiate athletics, with a focus on injury prevention, evaluation, management, treatment and rehabilitation, and coordination of medical treatment with campus and community services.

Who is your SAAC president?
This student-athlete is responsible for leading all SAAC (Student-Athlete Advisory Committee) events and meetings to help create a voice of change for the student-athletes at the institutional, conference and national levels. SAAC is made up of student-athletes assembled to provide insight on their experience and to offer input on the rules, regulations and policies that affect student-athletes’ lives.

Who is your SAAC advisor?
The SAAC advisor is a departmental staff person charged with supervision of SAAC-related meetings and events, as well as serving as the liaison between athletics administration and the student-athletes. This person may communicate the concerns of the student to the department in order to give the student-athlete the best experience possible.

Who is your athletics compliance coordinator?
The compliance coordinator works closely with both the athletics director and the Faculty Athletics Representative, to ensure compliance with all institutional, conference and NCAA rules and regulations governing intercollegiate athletics; monitors eligibility of student-athletes; and communicates with the NCAA and conference about rules interpretations and compliance matters. The duties of the compliance coordinator address administration and reporting, rules education, eligibility, recruitment, admissions and investigation.

Do you have a sports psychologist?
Sport psychologists help athletes enhance performance and may use various mental strategies, such as visualization, self-talk and relaxation techniques to help athletes overcome obstacles and achieve their full potential. Sport psychologists utilize knowledge from many related fields including biomechanics, physiology, kinesiology and psychology. Mental health counseling should be provided only by a licensed psychologist.

Do you have a sports dietitian?
A registered dietitian (RD), or a Certified Specialist in Sports Dietetics (CSSD) provides individual, group, and team nutrition counseling and education to enhance the performance of student-athletes. This person may serve as a resource for coaches, trainers, and athletes, or track and document outcomes of nutrition services.

SOURCE: The University of North Carolina at Greensboro Institute to Promote Athlete Health and Wellness
Use this worksheet to plan next steps and identify potential campus collaborators and how you will engage with them.

Consider these questions as you plan your outreach:

- How can you find out about evidence-based strategies to address substance abuse?
- What other student groups on campus face similar issues as student-athletes?
- What types of substance-free events are being offered through your campus activities office?

<table>
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<tr>
<th>ACTIONS</th>
<th>POINT PERSON</th>
<th>WHAT TASKS ARE EACH RESPONSIBLE FOR?</th>
<th>BY WHAT DATE?</th>
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<th>HOW WILL THEY BE MEASURED?</th>
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<tr>
<td>CREATE A PREVENTION TEAM, INCLUDING:</td>
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<td>1. Senior athletics administrator</td>
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<td>2. Student-Athlete Advisory Committee</td>
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<td>3. Sports medicine</td>
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<td>4. Legal</td>
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<td>5. Health and counseling</td>
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<td>6. Student government</td>
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<td>7. Faculty</td>
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<td>8. Dean responsible for student conduct</td>
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<td>9. Other</td>
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| SCHEDULE MEETINGS THROUGH THE YEAR | | | | | |

| CONDUCT NEEDS ASSESSMENT | | | | | |
| 1. Students | | | | | |
| 2. Staff | | | | | |
| 3. Coaches | | | | | |

<p>| DRAFT DEPARTMENTAL PROTOCOLS FOR RESPONSE/REFERRAL | | | | | |</p>
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<th>ACTIONS</th>
<th>POINT PERSON</th>
<th>WHAT TASKS ARE EACH RESPONSIBLE FOR?</th>
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<th>HOW WILL THEY BE MEASURED?</th>
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<tr>
<td>IDENTIFY/CREATE A CALENDAR OF CAMPUS PREVENTION/HEALTH PROMOTION PROGRAMS AND SCHEDULED EVENTS</td>
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<td>IDENTIFY/SELECT EDUCATIONAL PROGRAMMING FOR:</td>
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<td>1. Students</td>
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<td>Programs to address:</td>
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<td>1. Alcohol and other drugs of abuse</td>
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<td>2. Peer-to-peer intervention</td>
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<td>3. Coaches’ and staff roles</td>
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<td>4. Etc.</td>
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<td>CREATE PROGRAM ASSESSMENT REVIEW FOR ADJUSTMENTS TO PLAN FOR NEXT YEAR</td>
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<td>CREATE REPORTS OF EXPERIENCE/SUCCESS TO HELP DEFINE ELEMENTS OF NEXT YEAR’S PLAN</td>
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<td>SCHEDULE BRIEFING WITH SENIOR STAFF</td>
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<td>OTHER</td>
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MARIJUANA FACTS FOR NCAA ATHLETES

LEGAL ≠ PERMITTED

AGAINT NCAA POLICY
MARIJUANA IS A BANNED SUBSTANCE IN THE "ILICIT DRUG" CLASS. IF YOU TEST POSITIVE ON AN NCAA DRUG TEST, YOU WILL LOSE:

+ HALF THE SEASON (FIRST TEST)
+ FULL CALENDAR YEAR OF ELIGIBILITY (SECOND TEST)

AND BECAUSE IT IS AN "ILICIT DRUG," THERE IS NO "MEDICAL EXCEPTION" WAIVER AVAILABLE.

LEGAL ≠ EVERYONE & EVERYWHERE

DISPENSARIES SELL MARIJUANA IN MANY FORMS, AND THEY DON’T ALL WORK THE SAME WAY.

NO PURCHASE, USE OR POSSESSION
AND NO SHARING OR PROVIDING TO ANYONE YOUNGER THAN 21

LEGAL ≠ SAFE

90-240 MINUTES TO FEEL EFFECTS
CONSUMING TOO MANY EDIBLES CAN RESULT IN AN OVERDOSE

NO MATTER HOW IT’S USED, THC WILL MAKE YOU HIGH.

DABBING HASH OIL OR WAX CAN BE DANGEROUS BECAUSE THE LEVEL OF THC IN THESE PRODUCTS IS VERY HIGH

EFFECTS ON HEALTH AND ATHLETIC PERFORMANCE

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<td>Marijuana has NO performance-enhancing potential.</td>
<td>Impairs skills requiring eye-hand coordination and a fast reaction time.</td>
<td>Decreases strength and endurance.</td>
<td>Reduces maximum exercise capacity resulting in increased fatigue.</td>
<td>Reduces motor coordination, balance, tracking ability and perceptual accuracy.</td>
<td>Impairs learning, memory and concentration.</td>
<td>Skill impairment may last up to 24 to 36 hours after use.</td>
<td>Increases risk of injury, and decreases ability to recover from injury.</td>
<td>Chronic use can cause cough, frequent respiratory infections, anxiety, panic attacks and psychosis.</td>
</tr>
</tbody>
</table>

Motor Function and Athletic Performance

Mental

Risk and Health Effects

The University of North Carolina Greensboro

APPENDIX A | MARIJUANA EDUCATION INFOGRAPHIC

This resource was developed in partnership with The Institute to Promote Athlete Health and Wellness at The University of North Carolina at Greensboro. For more information, visit us online at athletewellness.uncg.edu
APPENDIX B

Interassociation Mental Health Best Practices Checklist

Below is the Interassociation Mental Health Best Practices Checklist, first published by the NCAA in 2016. It can be used as a resource when evaluating institutional mental health plans. Please note that “Best Practices” do not provide prescriptive details regarding clinical care. As such, care is individualized for the needs of each student-athlete and is based on evidence-based care that is within the scope of practice for the primary athletics health care providers (athletic trainers and team physicians) and the licensed practitioner who is qualified to provide mental health services.

1. Clinical Licensure of Practitioners Providing Mental Health Care

☐ Mental health care of student-athletes should be done in collaboration with the primary athletics health care providers (athletic trainers and team physicians) and the licensed practitioners who are qualified to provide mental health services.

☐ Formal mental health evaluation and treatment for student-athletes is provided ONLY by practitioners who are qualified to provide mental health services (clinical or counseling psychologists, psychiatrists, licensed clinical social workers, psychiatric mental health nurses, licensed mental health counselors, board certified primary care physicians with core competencies to treat mental health disorders).

☐ Individuals providing mental health care to student-athletes have autonomous authority, consistent with their professional licensure and professional ethical standards, to make mental health management decisions for student-athletes.

☐ Individuals providing mental health care to student-athletes should have cultural competency in treating student-athletes from diverse racial, ethnic, gender identified, and other unique cultural experiences influencing help-seeking.

☐ Individuals providing mental health care to student-athletes ideally should have cultural competency in working with collegiate student-athletes, as evidenced by professional training related to athletics, continuing education courses related to athletics or other professional development activities or experiences related to athletics.

2. Procedures for Identification and Referral of Student-Athletes to Qualified Practitioners

Mental Health Emergency Action Management Plan (MHEAMP) that specifies:

☐ Written procedures for management of the following mental health emergencies:
  ☐ Suicidal and/or homicidal ideation.
  ☐ Sexual assault.
  ☐ Highly agitated or threatening behavior, acute psychosis or paranoia.
  ☐ Acute delirium/confusional state.
  ☐ Acute intoxication or drug overdose.
Situations in which the individual responding to the crisis situation should immediately contact emergency medical services (EMS).

Individuals responding to the acute crisis should be familiar with the local municipality protocol for involuntary retention, e.g., if the student-athlete is at risk of self-harm or harm to others.

Situations in which the individual responding to the crisis situation should contact a trained on-call counselor.

Identifying trained on-call counselors who will be able to provide direct and consultative crisis intervention.

The management expectations of each stakeholder within athletics during a crisis situation.

Specific steps to be taken after an emergency situation has resolved to support the student-athlete who has experienced the mental health emergency.

A procedure for reviewing preventive and emergency procedures after the resolution of the emergency situation.

A formal policy for when student-athlete family members will be contacted in the event of a mental health emergency.

Routine mental health referral plan that specifies:

- Situations, symptoms or behaviors that may indicate a possible nonemergency mental health concern.
- The licensed mental health professional to whom student-athletes with possible nonemergency mental health concerns should be referred.
- Who should be responsible for making the referral to a licensed practitioner who is qualified to provide mental health services.

Communication about mental health management plans:

- MHEAMPs are provided to all stakeholders within athletics who work with student-athletes, clearly specifying each stakeholder’s role in managing a crisis situation.
- Annual communication is conducted with all stakeholders within athletics who work with student-athletes about the importance of reviewing their role in all emergency action plans — specifically the MHEAMP.
- All stakeholders within athletics who work with student-athletes are provided with written instructions about the practitioners to whom student-athletes with potential non-emergency mental health concerns should be referred.

3. Pre-Participation Mental Health Screening

- Screening questionnaire(s) for mental health disorders are considered as part of the pre-participation exam.
- A procedure is established for when and to whom symptomatic or at-risk student-athletes identified through this screening process will be referred.
- All decisions related to what approach will be taken to screening (including what screening instrument to consider and what responses or scores on this instrument warrant further follow-up) will be made by the primary athletics health care providers (athletic trainers and team physicians) in collaboration with the licensed practitioners who are qualified to provide mental health services.
4. Health-Promoting Environments that Support Mental Well-Being and Resilience

- The primary athletics health care providers and the licensed practitioners who are qualified to provide mental health services to student-athletes meet on an annual basis and develop strategies for educating student-athletes about institutional procedures for mental health referrals and management.

- All SAAC representatives and student-athletes receive information on an annual basis about:
  - Signs and symptoms of mental health disorders and how to obtain mental health guidance from the primary athletics health care providers (athletic trainers and team physicians) and licensed practitioners who are qualified to provide mental health services.
  - Programming about preventing and responding to sexual assault, interpersonal violence and hazing.
  - Programming about peer intervention in the event of teammate mental health distress.

- All coaches and faculty athletics representatives receive information on an annual basis about:
  - Programming to support appropriate first response to emergency situations.
  - Signs and symptoms of mental health disorders.
  - The importance of, and how to, create a positive team culture that promotes personal growth, autonomy and positive relations with others.
  - Information about sexual assault, interpersonal violence and hazing.
  - How to encourage and support team members who are facing mental health challenges to seek appropriate management and referrals from the primary athletics health care providers (athletic trainers and team physicians) and licensed practitioners who are qualified to provide mental health services.
  - The specific referral process that coaches should follow if they are concerned about a student-athlete’s mental health.
  - The importance of understanding and helping to minimize the possible tension that can exist in student-athletes about adverse consequences for seeking mental health care.

To download the entire Mental Health Best Practices document, visit ncaa.org/mentalhealth.
APPENDIX C

COALITION OF HIGHER EDUCATION ASSOCIATIONS FOR SUBSTANCE ABUSE PREVENTION MEMBERS

ACE — American Council on Education
ACHA — American College Health Association
ACPA — College Student Educators International
ACUHO-I — Association of College and University Housing Officers — International
AFA — Association of Fraternity and Sorority Advisors
APLU — Association of Public & Land-Grant Universities
FEA — Fraternity Executives Association
IACLEA — International Association of Campus Law Enforcement Administrators
NASPA — Student Affairs Administrators in Higher Education
NATA — National Athletic Trainers’ Association
NCAA — National Collegiate Athletic Association
NIRSA — Leaders in Collegiate Recreation
NPC — National Panhellenic Conference
Order of Omega
APPENDIX D

NCAA DOPING, DRUG TESTING AND DRUG EDUCATION TASK FORCE

The NCAA Sport Science Institute convened a Doping, Drug Education and Drug Testing Task Force in July 2013 and April 2014. The purpose of the task force was to provide a broad overview of doping, drug education and drug testing and to address collegiate-specific concerns.

The task force members and the positions they held at the time of the meetings are listed below:

**Stevie Baker-Watson**  
Director of athletics, DePauw University

**Bill Bock**  
General counsel, U.S. Anti-Doping Agency

**Mark Bockleman**  
Vice president of NCAA drug testing, The National Center for Drug Free Sport

**Larry Bowers**  
Chief science officer, U.S. Anti-Doping Agency

**Tony Butch**  
Director, University of California, Los Angeles, Olympic drug testing lab

**Robert Cabry**  
Team physician, Drexel University, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports

**Mark Chassay**  
Team physician, University of Texas at Austin

**Bob Colgate**  
Director of sports and sports medicine, National Federation of State High School Associations

**Augie Diana**  
Program director, National Institutes of Health

**Deborah Ford**  
Chancellor, University of Wisconsin-Parkside

**Michelle Gober**  
Associate director of athletics, Kutztown University of Pennsylvania, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports

**William Graf**  
Professor of pediatrics and neurology, Yale University

**Erin Hannan**  
Communications and outreach director, U.S. Anti-Doping Agency

**Danisha Hendricks**  
Director of athletics, Kentucky State University, NCAA Division II Management Council

**Carolayne Henry**  
Senior associate commissioner, Mountain West Conference

**John Hoberman**  
Professor, University of Texas at Austin

**Kayla Jones**  
Student-athlete, Texas Woman’s University, NCAA Division II Student-Athlete Advisory Committee

**Tammy Loew**  
Health advocacy coordinator, Purdue University

**John Lombardo**  
Independent administrator, Policy Anabolic Steroids, National Football League

**Brad Maldanado**  
Student-athlete, Lincoln Memorial University, NCAA Division II Student-Athlete Advisory Committee

**Jeff Martinez**  
Director of athletics, University of Redlands, NCAA Division III membership representative

**Jim Morgan**  
Faculty athletics representative, California State University, Chico, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports

**Tom Murray**  
Senior research scholar and president emeritus, The Hastings Center

**Harris Pastides**  
President, University of South Carolina, Columbia, NCAA Division I Board of Directors

**Andrew Smith**  
Director of sports medicine, Canisius College, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports

**Frank Uryasz**  
President, The National Center for Drug Free Sport

**Donald Vereen**  
Director of substance abuse research and community academic engagement, Prevention Research Center, University of Michigan

Continued on next page
Gary Wadler
Clinical associate professor of medicine,
New York University School of Medicine

Jim Whitehead
Executive director, American College of Sports Medicine

Andrea Wickerham
Vice president, The National Center for Drug Free Sport

David Wyrick
Associate professor, faculty athletics representative, prevention science, The University of North Carolina at Greensboro

NCAA STAFF

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Brian Hainline
Chief medical officer, NCAA

John Parsons
Director, NCAA Sport Science Institute

Chris Radford
Associate director, NCAA public and media relations

Latrice Sales
Associate director, NCAA Sport Science Institute

Naima Stevenson
Director, NCAA office of legal affairs

Chris Termini
Director, NCAA office of legal affairs

Mary Wilfert
Associate director, NCAA Sport Science Institute

Leeland Zeller
Associate director, NCAA academic and membership affairs
Congressional Overview

On September 5, 2017, Congress returned from its annual August recess facing a potential fiscal crisis and needing to negotiate disaster aid for areas impacted by Hurricane Harvey. Congress quickly provided Hurricane Harvey aid and approved a stopgap measure to fund the government and lift the nation’s borrowing limit through December 8, 2017. After averting a potential government shutdown, Congress shifted its focus to other priorities including tax reform, health care, and seeking protections for young immigrants known as “Dreamers.”

Congress has continued to display an interest in the health and well-being of professional, collegiate and youth athletes. Members have also continued to inquire about efforts to address sexual violence by the college athletics and broader higher education communities. The NCAA Office of Government Relations has continued to engage congressional offices and respond to inquiries from Capitol Hill on these matters.

Prevention of Campus Sexual Violence

On August 15, 2017, Sen. Ron Wyden (D-OR) and seven Senate Democratic colleagues sent a letter to the NCAA regarding ongoing efforts to address issues of campus sexual violence through prevention and education. The letter, signed by Senators Wyden, Patty Murray (D-WA), Jeff Merkley (D-OR), Al Franken (D-MN), Maggie Hassan (D-NH), Kirsten Gillibrand (D-NY), Richard Blumenthal (D-CT), and Robert Casey (D-PA), highlighted several recent policies adopted by NCAA member conferences and institutions, which deal with the eligibility of student-athletes with a history of serious misconduct – including sexual assault. To address inconsistencies between existing school and conference policies, the Senators urged the NCAA to create an Association-wide policy, which would determine the eligibility of incoming and transfer student-athletes with a history of sexual violence. In developing a policy that holds individuals accountable for prior misconduct and protects the rights of current and future student-athletes, the Senators urged the NCAA to consider a range of factors including student privacy, accuracy of student data and how the timing of reported incidents of sexual assault may impact admissions decisions.

On August 25, 2017, the NCAA sent a response letter to the eight Senators. The letter discussed in detail the multi-faceted approach taken by the NCAA in addressing sexual violence on campus. Most notably, the letter highlighted recent publications created to assist schools in developing their own approach to addressing sexual violence on campus. The response also provided background on the Commission to Combat Campus Sexual Violence and its recent campus sexual violence policy recommendation, which was approved by the Board of Governors in August. Finally, the NCAA committed to working with the higher education community to identify approaches that address preventing sexual violence on campus for all students.
The NCAA has not received any additional questions from the eight Senators. The NCAA Office of Government Relations staff will continue to update congressional offices on the work of the Association to combat sexual violence on campus.

**Title IX**

On September 7, 2017, U.S. Department of Education Secretary Betsy DeVos announced plans to initiate a notice and comment rulemaking process to replace current federal guidelines on campus sexual assault. During the announcement, Secretary DeVos provided countless examples where the current system has failed to meet the needs of victims and the accused and forced schools to overreach in carrying out its responsibilities under Title IX. On September 22, 2017, the Department of Education’s Office for Civil Rights released new interim guidance to schools on how to investigate and adjudicate sexual assaults on campus until the rulemaking process is completed. The Department has not provided any details on when the notice and comment process will begin nor its duration.

**Sports-Related Brain Injuries**

On September 14, 2017, the Congressional Neuroscience Caucus and the Congressional Brain Injury Task Force held a briefing to examine research efforts aimed at better understanding sports-related brain injuries. The NCAA Office of Government Relations will continue to work with the Sports Science Institute to monitor developments in this area.

**State Issues**

The majority of state legislatures have adjourned for the year. Currently, seven states remain in session. These states are Massachusetts, Michigan, New Jersey, North Carolina, Ohio, Pennsylvania, and Wisconsin.

**Gender Identity/Bathroom Bills**

The ongoing debate regarding gender identity and the use of multiple-occupancy restrooms has garnered contentious debate within some state legislatures. The legislative sessions in North Carolina and Texas have been at the forefront of this discussion. In March, North Carolina Governor Roy Cooper (D) signed HB 142 into law, repealing HB 2. In Texas, following the adjournment of the legislature’s regular session, Governor Greg Abbott (R) called lawmakers back for a 30-day special session beginning on July 18, 2017. During this session, multiple proposals were introduced regarding gender identity and the regulation of restroom use. The most notable bill passed the Texas Senate on July 26, 2017. However, House Speaker Joe Straus (R) never referred the bill to committee for consideration. The bill died at the end of the special session.

The Texas legislature is a part-time legislature that meets every other year. Barring any subsequent special session, lawmakers are set to reconvene in January 2019.
Daily Fantasy Sports

The NCAA, the membership, and others are actively working to ensure student-athlete well-being and the integrity of competition lead the conversation regarding sports wagering and daily fantasy sports. In doing so, the NCAA and various interest holders have worked to ensure all daily fantasy sports proposals include a student sports carveout. This carveout prohibits daily fantasy sports contests that involve college, high school, or youth athletes. So far, sixteen states have enacted bills or regulations regarding daily fantasy sports. Thirteen of the laws include the student sports carveout. Only New Jersey has passed a law without the carveout since NCAA involvement. Overall, more than 25 states have considered daily fantasy sports proposals this year.

Student-Athlete Health and Well-Being Legislation

The health and safety of student-athletes and the care they receive has been a priority for state lawmakers. Bills have been introduced in California, North Carolina, and Connecticut to create commissions on college athlete health and safety. These bills are no longer active, but the proposals in California and North Carolina are eligible to be reconsidered next year. The NCAA Office of Government Relations has worked with the Sports Science Institute to provide materials to assist in educating interest holders on the NCAA’s advancements in this area. Going forward, the NCAA will continue to monitor actions on the state level related to student-athlete health and safety.

Revised Uniform Athlete Agents Act (RUAAA)

The NCAA has been supportive of the Revised Uniform Athlete Agents Act, which updates the Uniform Athlete Agents Act of 2000 by, among other things, expanding the definition of athlete agent, requiring an agent to notify an institution before communicating with a student-athlete to induce them into signing an agency contract, and creating a registration process that provides agents reciprocity. This year, Arizona, North Dakota, Oregon, Tennessee, Utah, and Nevada have enacted RUAAA legislation.

Higher Education Associations

NCAA Office of Government Relations staff continues to build strong relationships with various higher education associations. The American Council on Education (ACE), the Association of American Universities (AAU), the Association of Public and Land-grant Universities (APLU), and the National Association of Colleges and University Business Officers (NACUBO) among others, continue to provide guidance and support on issues of common interest. The NCAA Office of Government Relations staff looks forward to continuing these mutually beneficial relationships to better formulate and further the NCAA’s legislative goals.
TBD
Minority Opportunities and Interest Committee (AW)
Subcommittee for Legislative Relief (DIII)
Student-Athlete Advisory Committee (DIII) EX OFFICIO
Diversity and Inclusion Working Group (DIII)

Baker-Watson, Stevie [January 2020]
Competitive Safeguards & Medical Aspects of Sports (AW)
Subcommittee for Legislative Relief (DIII)

Benning, Heather [January 2021]
Honors Committee (AW)
Student-Athlete Reinstatement (DIII)
Convention-Planning Subcommittee (DIII)
Diversity and Inclusion Working Group (DIII)

Bankston, Brad [January 2020]
Convention-Planning Subcommittee (DIII)
Student-Athlete Advisory Committee (DIII) EX OFFICIO
Playing and Practice Seasons Subcommittee (DIII)

Cain, Sean [January 2019]
Student-Athlete Advisory Committee (DIII)
Strategic Planning and Finance Committee (DIII)

Cummings-Danson, Gail [January 2019]
Postgraduate Scholarship Committee (AW)
Strategic Planning and Finance Committee (DIII)

Davis, Jr. Robert [January 2019]
Playing and Practice Seasons Subcommittee (DIII)
PC/MC Joint Legislative Steering Committee (DIII) NEW

Hill, Shantey [January 2019] (Chair)
Interpretations and Legislative Committee (DIII)
Strategic Planning and Finance Committee (DIII) EX OFFICIO
Administrative Committee (DIII)
Board of Governors (AW) NEW
Championships Committee (DIII) NEW
Convention-Planning Subcommittee (DIII) EX OFFICIO

TBD
PC/MC Joint Legislative Steering Committee (DIII)

Kimball, Chris [January 2019]
PC/MC Joint Legislative Steering Committee (DIII)
LGBTQ Working Group (DIII)
Administrative Committee (DIII) NEW

TBD
Walter Byers Scholarship (AW)
Playing and Practice Seasons Subcommittee (DIII)
FAR Working Group (DIII)
Research Committee (AW)

Mooney, Laura [January 2021]
Membership Committee (DIII)
Playing and Practice Seasons Subcommittee (DIII)
Sportsmanship and Game Environment Working Group (DIII)

Roy, Kate [January 2020] (Vice Chair)
Strategic Planning and Finance Committee DIII) NEW
Administrative Committee (DIII) NEW
Infraction Appeals Committee (DIII)
Subcommittee for Legislative Relief (DIII)
Nominating Committee (DIII)

Schram, Kandis [January 2021]
Financial Aid Committee (DIII)
Convention-Planning Subcommittee (DIII)

Tompson-Wolfe, Karen [January 2019]
Sportsmanship and Ethical Conduct (AW)
Subcommittee for Legislative Relief (DIII)
FAR Working Group (DIII)
Sportsmanship Working Group (DIII)

Udelhofen, Denise [January 2021]
Committee on Women's Athletics (AW)
Subcommittee for Legislative Relief (DIII)

TBD
PC/MC Joint Legislative Steering Committee (DIII)
Strategic Planning and Finance Committee (DIII)

Vienna, Michael [January 2021]
Championships Committee (DIII)
Playing and Practice Seasons Subcommittee (DIII)
LGBTQ Working Group (DIII)

Walsh, Joe [January 2021]
Olympic Sports Liaison (AW)
Playing and Practice Seasons Subcommittee (DIII)
Strategic Planning and Finance Committee (DIII)

Warren, Megan [January 2018]
Student-Athlete Advisory Committee (DIII)
Playing and Practice Seasons Subcommittee (DIII)

TBD
Committee on Infractions (DIII)
Championships Committee (DIII)
Subcommittee for Legislative Relief (DIII)