1. **NCAA Division I Council Transfer Working Group Referral.** The NCAA Division I Committee on Academics continued its discussion of the referrals from the NCAA Division I Council Transfer Working Group. Specifically, the committee utilized academic data associated with four-year transfer student-athletes to formulate preliminary academic models to inform the Transfer Working Group’s uniform one-time transfer rule discussion. The committee noted that a uniform undergraduate transfer exception should underscore a strong, predictive academic component comprised of a combination of a student-athlete’s cumulative grade-point average and percentage of degree benchmark at the receiving institution. The committee will model two academic components that correlate with a high propensity to graduate: one within a four-year period, the other within five years of initial collegiate enrollment. The preliminary academic models will be further developed in tandem with the Transfer Working Group’s broader review of transfer eligibility.

Lastly, the committee acknowledged the additional working group referrals, including review of applicable NCAA Division I Academic Progress Rate policies, will be explored in accordance with the Transfer Working Group’s guiding principles, legislative timeline and priorities.

2. **Academic Summit.** The committee received an update on the proposal to partner with external educational organizations to develop and host an academic summit focused on current and future issues facing higher education. The committee endorsed the academic summit concept, discussed potential goals and areas of focus, and agreed a small working group should oversee planning, partnerships and further development of the summit.

3. **Review of Implementation of Phase One of Academic-Based Revenue Distribution and Related Operational Issues.** The committee received an update from the Division I Committee on Academics Subcommittee on Data regarding implementation of the academic-based revenue distribution (i.e., “academic unit”). Specifically, the committee approved several requested policy recommendations to address operational issues related to the academic unit, including determining that:

   a. A team’s raw single-year APR (as opposed to a squad-size adjusted single-year APR) be used in the eligibility calculation for the Academic Unit;

   b. A team that is being discontinued be removed from an institution’s eligibility calculation for the Academic Unit beginning in the academic year the institution publicly announces its intention to discontinue a team and has provided appropriate notice to staff;

   c. Only teams that are meeting the requirements in NCAA Bylaw 20.9.6.3 be used in an institution’s eligibility calculation for the Academic Unit; and,
4. Progress-Toward-Degree Review. The committee received an update on the progress-toward-degree legislative review as a component of the broader Division I bylaw modernization efforts. The committee supported the subcommittee’s approach to the assessment of the existing progress-toward-degree requirements, which should ensure the requirements continue to move student-athletes towards degree completion within five years, while providing proper flexibility and identifying opportunities to decrease burden on the membership where acceptable.

For additional detail, the committee’s full report may be accessed on ncaa.org by clicking [here](http://ncaa.org).