1. **Expiration of NCAA Division I Academic Performance Program (APP) Filters for Limited-Resource Institutions (LRIs).** In June, the NCAA Division I Committee on Academics extended the improvement filters for LRIs by one year and began discussing long-term solutions. Since June, the Historically Black Colleges and Universities (HBCU)/LRI Academic Advisory Group examined the current filter system to discuss and recommend long-term solutions. These recommendations were reviewed at the October 6 roundtable of HBCU and LRI chancellors, presidents and commissioners. The Committee on Academics reviewed and approved the recommendations. Beginning with submission of 2015-16 NCAA Division I Academic Progress Rate (APR) data in the fall 2016, the filters under the current system may be used twice over the next five years. The filters, however, will require an APR Improvement Plan that meets enhanced criteria established by the committee, and educational programming will also be required when a team has a multiyear APR below 930. The committee will refine the enhanced criteria for the APR Improvement Plan and educational programming at its February meeting.

2. **Review of NCAA Accelerating Academic Success Program (AASP).** The committee reviewed the AASP to provide feedback in connection with a review of funding of the AASP by the NCAA Board of Governors. The committee supported the AASP while also recognizing the opportunity to obtain additional information needed to determine the extent to which the AASP has resulted in successful academic outcomes for institutions in the program. The additional information includes an accounting by institutions of the use of funds received through the program, surveys measuring the academic success of student-athletes at institutions that received funds and other such demonstration from institutions. The committee also recognized that an administrative and operational assessment should be included in future assessments of the program.

3. **Time Demands and Facilitating Academic Opportunities for Student-Athletes.** In an effort to address challenges to better balancing student-athlete time commitments devoted to athletics participation, the committee reviewed full-time enrollment and progress-toward-degree requirements to determine whether the legislation provided sufficient flexibility for student-athletes to pursue an academic path that provides educational opportunities, in addition to ensuring student-athletes earn degrees within five years. The committee recommended that the NCAA Division I Council sponsor legislation modifying progress-toward-degree requirements to provide flexibility for student-athletes to participate in cooperative educational work experience or institutionally approved study-abroad programs and voluntary or optional minors. The committee recognized that its continued review of this issue will likely be based on referral(s) from the NCAA Division I Student-Athlete Experience Committee.
4. **Academic Outcomes of Graduate Student-Athlete Transfers.** The committee responded to a referral to address academic outcomes of graduate student-athlete transfers. The committee recommended that the Council sponsor legislation enhancing existing academic eligibility standards for graduate and postbaccalaureate student-athletes to engender a more meaningful academic experience for these student-athletes. The committee also examined data related to current trends and academic outcomes for the postgraduate enrollment of student-athletes, and APP policy and models to enhance accountability of postgraduate student-athletes. The committee will continue its review of APP policy at its February meeting.

5. **Review of NCAA Division I Board of Directors Referrals Resulting from NCAA Division I Strategic Summit.** The committee reviewed the Board referrals resulting from the Strategic Summit and engaged in robust discussion in response to the referrals on academically at-risk student-athletes and the NCAA benchmark-setting role and effective measurement of academic achievement.

6. **Review of NCAA Proposal No. 2015-66 – Academic Misconduct.** The committee reviewed the feedback received from the NCAA Division I Committee on Infractions and leadership of the Division IA Athletic Directors’ Association. After a nearly two-year legislative drafting process in which the committee incorporated significant feedback from the membership and the Committee on Infractions, the committee concluded that the proposal is in final format and the membership may amend the proposal from November 1 to November 15.

7. **Review of Pre-Enrollment Academic Misconduct Legislation.** The committee reviewed pre-enrollment academic misconduct legislation. The committee determined that it should examine legislative change and appropriate ways to educate the membership on application of the existing legislation, including the responsibility by the membership to report a violation. The committee will consider enhancements to the legislation at its February meeting for a potential proposal in the 2016-17 legislative cycle.

8. **Nontraditional College Coursework Update.** In response to a charge from the Board to review nontraditional college coursework, the committee determined at its April meeting that the current legislation achieves the appropriate institutional deference over the regulation of nontraditional college coursework. The committee confirmed its position and received an update on the 2015 Growth, Opportunities, Aspirations and Learning of Students in College Study administered to collect data on student-athletes’ experiences, including whether taking traditional in-person courses was an important part of the student-athlete experience, and the timeline for the release of the data.

9. **NCAA Division I Graduation Success Rate (GSR).** The committee received this year’s GSR, including a review of data pertaining demographic groups.

For additional detail, the committee’s full report may be accessed on ncaa.org by clicking [here](#).