ACTION ITEMS.

1. Legislative.
   - None.

2. Nonlegislative.
   
a. Comprehensive review of the NCAA Division I Academic Progress Rate.

   (1) Recommendation. The NCAA Division I Committee on Academics recommends a holistic review of APR.

   (2) Effective date. Review to begin immediately.

   (3) Rationale. At the request of the NCAA Division I Council Transfer Working Group, the committee continued to discuss how APR policy might be used to increase accountability in transfer decisions, including review of several models generated from membership feedback. The committee noted that many of the alternative models devised to address transfer would impact the integrity of the APR as a rate and a predictor of graduation. As a result, modifying APR policy to address transfer decision-making would likely require a re-examination of the how the APR is calculated, the 930 standard for penalties and access to postseason competition and the benchmarks established for the forthcoming academic-based revenue distribution.

   A holistic review is warranted rather than an isolated examination of APR transfer policy. The committee noted that other APR policies and trends in addition to transfer behavior (i.e., professional departures, increase in postgraduate student-athletes, etc.) impact the APR’s correlation to Graduation Success Rate and contribute to compression at the high end of the rate. A holistic review that takes into consideration all factors will best ensure that any recommended modifications maintain the integrity of the APR and align with the principles of the NCAA Division I Academic Performance Program.

   The committee will use the following principles to guide its review:

   (a) All NCAA Division I athletics programs and sports teams should be subject to the penalty and rewards structure.

   (b) The APP should encourage continuous and meaningful improvement for academically underperforming teams.

   (c) The APP must appropriately penalize those programs that have demonstrated a history of academic underachievement.
(d) The implementation of the APP should recognize the diversity of institutional missions and characteristics among NCAA member institutions.

(e) The integrity of the rates of measure within the APP must be maintained.

(f) The APP must be fair and equitable.

(g) The APP should be as straightforward and understandable as possible.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**KEY ITEMS.**

1. **Commission on College Basketball -- Student-Athlete Support and Degree Completion Topical Working Group.** The NCAA Division I Committee on Academics continued to develop recommendations pertaining to recommendation from the Commission on College Basketball to establish a degree-completion fund for former scholarship student-athletes who left their Division I institution having completed at least two years towards their baccalaureate degree. The committee discussed how the program could be funded, minimum requirements for access to funding, and how to best mandate degree-completion programming across Division I. Based on the committee discussion and NCAA Division I Council feedback, the committee will present refined concepts for membership comment in early July.

2. **Academic integrity.** The committee engaged with members of the NCAA Division I Committee on Infractions and the NCAA Division I Infractions Appeals Committee on the division’s approach to issues of academic integrity. In April, the NCAA Division I Board of Directors included the broader issue of academic integrity as an area of focus within its Strategic Areas of Emphasis for 2018-2023. To assist the board and the NCAA Division I Presidential Forum in its evaluation of the recently amended approach to academic integrity and misconduct, a small working group comprised of members from the three committees will collaborate over the summer. The working group will focus on identifying any legislative and policy enhancements that could minimize interpretive ambiguity, limit academic judgment calls and achieve the intended application of the adopted legislation. Additionally, the working group will identify broader issues of academic integrity that would benefit from presidential review and involvement. The working group will provide an update to the Board of Directors and Presidential Forum at its August and October meetings.

3. **Review of implementation of phase one of academic-based revenue distribution and related operational issues.** The committee received an update from the NCAA Division I Committee on Academics Subcommittee on Data regarding implementation of the academic-based revenue distribution (i.e., “NCAA Division I Academic Unit”). Specifically,
the committee resolved an operational item related to implementation of the distribution, including determining that:

- Any data that was included in the most recent public release for either the NCAA Division I Academic Progress Rate or Graduation Success Rate be used to determine an institution’s eligibility for the Academic Unit. If no data is included in the most recent release, then that criteria cannot be used for the Academic Unit’s eligibility determination.

The committee noted that in the event an institution is withheld from the public release of data due to varying reasons, which is historically confined to the APR release, then the institution would only be able to qualify for the Academic Unit based on the GSR and Federal Graduation Rate criteria.

The committee also reviewed the mock Academic-Unit eligibility reports distributed to the Division I membership in early June. The committee noted the mock reports indicate that had the distribution occurred this year, the Academic Unit’s three qualifying criteria would have provided access to institutions across Division I as intended. The successful implementation of the distribution is a priority for the committee.

4. **NCAA Division I Council Transfer Working Group referrals.** The committee provided the requested feedback to the Transfer Working Group regarding APR transfer implications. The committee continued its discussion on how the APR may be used to increase accountability in transfer decisions, including continued review of several models generated from membership ideas and feedback. The committee confirmed that many of the potential models would impact the integrity of the APR as a rate and its validity to predict graduation. Specifically, using the APR to address transfer decisions would likely require a re-examination of the how the APR is calculated, the 930 standard for penalties and access to postseason competition, and the benchmarks for the new academic-based revenue distribution.

The committee determined that rather than reviewing transfer APR policy in isolation, a holistic review of APR policies is warranted. Specifically, the committee noted other aspects in addition to transfer behavior (i.e., professional departures and the increase in postgraduate student-athletes) indicate that a holistic review of APR is appropriate at this time. The committee will discuss approach and identify guiding principles to inform its review of APR at future meetings.

For additional detail, the committee’s full report may be accessed on ncaa.org by clicking [here](#).