KEY ITEMS.

1. **Commission on College Basketball -- Student-Athlete Support and Degree Completion Topical Working Group.** The NCAA Division I Committee on Academics continued its work on the recommendation from the Commission on College Basketball to establish a degree-completion fund for former scholarship student-athletes who left their Division I institution having completed at least two years towards their baccalaureate degree. The committee reviewed feedback from the NCAA Division I Council June meeting and will put forth concepts for membership consideration in early July. [Informational Item No. 1]

2. **Academic integrity.** The committee engaged with members of the NCAA Division I Committee on Infractions and the NCAA Division I Infractions Appeals Committee on the division’s approach to issues of academic integrity. The three committees will continue to work collaboratively over the summer in assessing the existing rules and policies pertaining to academic integrity and identifying outstanding issues for review by the NCAA Division I Board of Directors and NCAA Division I Presidential Forum. [Informational Item No. 2]

3. **Implementation of academic-based revenue distribution and related operational issues.** The committee received an update from the NCAA Division I Committee on Academics Subcommittee on Data regarding implementation of the academic-based revenue distribution (i.e., NCAA Division I “Academic Unit”). Specifically, the committee approved a policy recommendation to address an operational issue related to the Academic Unit and reviewed the mock Academic-Unit eligibility reports that were distributed to the membership on June 7. [Informational Item No. 3]

ACTION ITEMS.

1. **Legislative items.**
   - None.

2. **Nonlegislative items.**
   - **Referral feedback for the NCAA Division I Council Transfer Working Group.** The committee provided the requested feedback to the Transfer Working Group regarding its review of how the NCAA Division I Academic Progress Rate policy applies to four-year transfer student-athletes.
   - **Transfer APR policy.** The committee continued its discussion on how the APR may be used to increase accountability in transfer decisions, including
continued review of several models generated from membership ideas and feedback. The committee confirmed that many of the potential models would impact the integrity of the APR as a rate and its validity to predict graduation. Specifically, using the APR to address transfer decisions would likely require a re-examination of the how the APR is calculated, the 930 standard for penalties and access to postseason competition, and the benchmarks for the new academic-based revenue distribution.

The committee determined that rather than reviewing transfer APR policy in isolation, a holistic review of APR policies is warranted. Specifically, the committee noted other aspects in addition to transfer behavior (i.e., professional departures and the increase in postgraduate student-athletes) indicate that a holistic review of APR is appropriate at this time. The committee will discuss approach and identify guiding principles to inform its review of APR at future meetings.

INFORMATIONAL ITEMS.

1. **Commission on College Basketball -- Student-Athlete Support and Degree Completion Topical Working Group.** The committee continued to develop recommendations pertaining to recommendation from the Commission on College Basketball to establish a degree-completion fund for former scholarship student-athletes who left their Division I institution having completed at least two years towards their baccalaureate degree. The committee discussed how the program could be funded, minimum requirements for access to funding, and how to best mandate degree-completion programming across Division I. Based on the committee discussion and Council feedback, the committee will present refined concepts for membership comment in early July.

2. **Academic integrity.** The committee engaged with members of the Committee on Infractions and the Infractions Appeals Committee on the division’s approach to issues of academic integrity. In April, the Board of Directors included the broader issue of academic integrity as an area of focus within its Strategic Areas of Emphasis for 2018-2023. To assist the board and the Presidential Forum in its evaluation of the recently amended approach to academic integrity and misconduct, a small working group comprised of members from the three committees will collaborate over the summer. The working group will focus on identifying any legislative and policy enhancements that could minimize interpretive ambiguity, limit academic judgment calls and achieve the intended application of the adopted legislation. Additionally, the working group will identify broader issues of academic integrity that would benefit from presidential review and involvement. The working group will provide an update to the Board of Directors and Presidential Forum at its August and October meetings.

3. **Review phase one implementation of academic-based revenue distribution and related operational issues.** In October 2016, the Board of Directors and NCAA Board of
Governors approved an initiative to distribute a portion of Division I revenue to conferences based on the academic achievement of student-athletes beginning with the 2019-20 academic year, using a portion of the annual growth in future years of the NCAA’s media rights agreement for distribution. The committee is responsible for overseeing activation of distribution and monitoring the metrics upon which distribution is based. Institutions earn academic-distribution units for their conferences by meeting one of three criteria:

- Institutional APR from the previous year equal to or greater than 985;
- Institutional Graduation Success Rate from the most recently available year equal to or greater than 90 percent; or
- Difference between student-athlete and student-body rates for the most recently published Federal Graduation Rate equal to or greater than 13 percentage points.

The committee received an update on the status of implementation of the distribution, including work completed by staff to educate and communicate with the membership in response to the direction provided by the committee. The committee also resolved an operational item related to implementation of the distribution, including determining that:

- Any data that was included in the most recent public release for either the APR or GSR be used to determine an institution’s eligibility for the Academic Unit. If no data is included in the most recent release, then that criteria cannot be used for the Academic Unit’s eligibility determination.

The committee noted that in the event an institution is withheld from the public release of data due to varying reasons, which is historically confined to the APR release, then the institution would only be able to qualify for the Academic Unit based on the GSR and Federal Graduation Rate criteria.

The committee also reviewed the mock Academic-Unit eligibility reports distributed to the Division I membership in early June. The committee noted the mock reports indicate that had the distribution occurred this year, the Academic Unit’s three qualifying criteria would have provided access to institutions across Division I as intended. The successful implementation of the distribution is a priority for the committee. [See subcommittee discussion at Informational Item No. 12-a]

4. **Academic summit.** The committee received an update from the academic summit working group on its progress in planning an academic summit focused on current and future issues facing higher education. An objective of the summit is to establish and foster a collaborative partnership with external organizations dedicated to higher education that may help the Committee on Academics and the NCAA identify and discuss trends and issues in higher education impacting the general student body and student-athletes, which
may impact future strategic initiatives for the committee and the Association. The summit is slated to be scheduled in June 2019 in the greater Washington, D.C., metro area.

5. Postgraduate academic enrollment requirements. The committee discussed the referral from the Transfer Working Group to review the existing legislative distinction in academic enrollment requirements for student-athletes who enroll at a different institution after completing a baccalaureate degree (e.g., master’s degree, law school) compared to those available to student-athletes who remain at their undergraduate institution (e.g., second baccalaureate/major, minor, graduate certificate program). The committee noted the historical basis for the distinction but discussed how limiting certain student-athletes’ postgraduate academic options may not be in their academic best interest. Specifically, the committee noted that while certain student-athletes are prepared for and interested in immediately pursuing graduate school, many others may benefit more from other educational opportunities.

As higher numbers of Division I student-athletes progress through their undergraduate degrees with athletics eligibility remaining, the committee noted it is worth exploring what additional educational opportunities should be available while those student-athletes are finishing their intercollegiate experience. The committee discussed how internships and other high-impact educational opportunities may better prepare certain student-athletes for transitioning into their post-collegiate professional careers. The committee noted this review aligns with the principles identified in the Presidential Forum’s “Charting the Course” initiative and will continue its discussion at future meetings.

6. Presidential Forum “Charting the Course” principles. The committee continued to discuss the presidential principles identified in the Presidential Forum’s “Charting the Course” final report within the context of the committee’s ongoing and future areas of focus. The committee noted additional areas where legislation and policy might be reviewed to best support the overall academic experience of Division I student-athletes. The committee will continue to discuss how legislation and policy best promotes an academic collegiate experience that prepares all Division I student-athletes for a successful transition into a post-collegiate professional setting.

7. Summer athletics financial aid eligibility provision for incoming student-athletes. The committee discussed the current summer financial aid provision that prohibits the use of credit hours taken by an incoming student-athlete (i.e., initial enrollees or college transfers) for certification purposes if the coursework was paid for with athletically related financial aid by the certifying institution. As a result, incoming student-athletes who need to complete additional coursework over the summer in order to meet requirements that will determine their eligibility at the Division I institution must pay for the coursework themselves. The committee discussed the impact of the financial aid provision in the context of a greater number of incoming Division I student-athletes being on Division I campuses over the summer prior to initial full-time enrollment. In football and basketball,
incoming student-athletes must be enrolled in summer school at the certifying institution in order to participate in required summer athletics activities.

The committee noted the value of the provision in ensuring student-athletes establish their eligibility on their own accord, most notably in the initial-eligibility and two-year college transfer eligibility contexts. In the absence of such a provision in these contexts, the committee noted that a Division I institution’s academic advising and support staff may experience additional pressure for an incoming student-athlete’s pending eligibility. The committee distinguished its continued support for the application of the provision in the initial-eligibility and two-year college transfer contexts, from progress-toward-degree requirements, specifically percentage of degree.

The committee initially supported eliminating the financial aid provision’s application to percentage of degree, as this requirement is dictated by the Division I’s degree offerings and curriculums. As a result, a student-athlete is better positioned to meet an incoming percentage-of-degree requirement using coursework offered at the Division I institution to which they are transferring. The committee noted the financial aid provision should not inhibit an institution from providing an incoming student-athlete financial aid in this limited eligibility context if it is in the academic best interest of the student-athlete and institution. The committee will continue to examine the application of the summer athletic aid provision jointly with the NCAA Division I Student-Athlete Experience Committee. [See subcommittee discussion at Information Item No. 13-g]

8. **ACT/SAT concordance.** The committee agreed to extend the current initial-eligibility certification procedures for the SAT through the 2020-21 academic year. The committee reviewed the projected timeline to review the recently released concordance data, including a forthcoming NCAA validity study to determine whether any legislative modifications to test score minimums are necessary.

9. **Review of NCAA Division I Academic Performance Program access to postseason and penalty waiver directive.** The committee reviewed and approved the APP access to postseason and penalty waiver directive. As a part this review, the committee reviewed the factors considered and relief threshold associated with the first occasion loss of access to postseason waiver requests. The committee affirmed its support for the definition of extraordinary mitigation, as its applies to first occasion loss of access to postseason waiver requests. [See subcommittee discussion at Information Item No. 14]

10. **Review of APR adjustment directive.** The committee reviewed and approved the APR adjustment directive, with the suggested incorporation of the updated transfer adjustment analysis tool. The committee agreed the updated transfer adjustment analysis tool should be incorporated into the APR adjustment directive to provide greater consistency and transparency to the membership regarding the transfer adjustment analysis. [See subcommittee discussion at Information Item No. 12-b]
11. Committee on Academics operating manual. The committee reviewed and approved the summary of annual updates to the committee’s operating manual for the 2018-19 academic year, as a part of the committee’s annual review of its policies and procedures. Most updates pertained to policy and guidance related to implementation of the forthcoming academic-based revenue distribution.

12. Report from the Subcommittee on Data. The committee reviewed the reports of the April 18, May 9, May 23 and June 13 teleconferences of the Subcommittee on Data.

   a. Review of operational issues related to implementation of academic-based revenue distribution. At its May 23 teleconference, the subcommittee addressed an operational issue related to activation of distribution. The subcommittee recommended committee action on the following operational item, including determining that:

      - Any data that was included in the most recent public release for either the APR or GSR be used to determine an institution’s eligibility for the Academic Unit. If no data is included in the most recent release, then that criteria cannot be used for the Academic Unit’s eligibility determination. [See committee discussion at Information Item No. 3]

   b. Review of NCAA Division I APR adjustment directive. At its May 9 and June 13 teleconferences, the subcommittee reviewed the current APR adjustment directive. Specifically, the subcommittee reviewed the analysis tool used by staff to evaluate a student-athlete that does not meet the automatic transfer adjustment criteria. The subcommittee requested the staff remove outdated directive language and update the analysis tool to more clearly define how a student-athlete is to be evaluated through the adjustment request process. The subcommittee recommended the committee incorporate the updated transfer adjustment analysis tool into the APR adjustment directive, to provide greater consistency and transparency to the membership regarding the transfer adjustment analysis. [Attachment]

13. Report from the NCAA Division I Committee on Academics Subcommittee on Student-Athlete Academics. The committee reviewed the reports of the May 18 and June 15 teleconferences of the Subcommittee on Student-Athlete Academics.

   a. NCAA International Student Records Committee update. At its May 18 teleconference, as a part of its annual update, the subcommittee reviewed and approved the ISRC policies and procedures.

   b. NCAA High School Review Committee update. At its May 18 teleconference, as a part of its annual update, the subcommittee reviewed and approved the HSRC policies and procedures.
c. NCAA Student Records Review Committee update. At its May 18 teleconference, as a part of its annual update, the subcommittee reviewed the May 2018 SSRC teleconference report and prospective student-athlete review statistics for the 2017-18 academic year. Additionally, the subcommittee reviewed and approved the SSRRC policies and procedures.

d. NCAA Division I Initial-Eligibility Waivers Committee update. At its May 18 teleconference, as a part of its annual update, the subcommittee received a report on the initial-eligibility waivers processed in 2017-18. In total, staff reviewed 328 Division I initial-eligibility waivers from July 1, 2017, to April 30, 2018. The subcommittee also received a report on the cases reviewed under the NCAA Division I Council-approved review process. The subcommittee noted that a large majority of these cases provided nonqualifiers with the opportunity to receive athletically related financial aid while serving their academic year in residence.

Additionally, the subcommittee reviewed and approved the initial-eligibility waiver directive and the Initial-Eligibility Waivers Committee policies and procedures. No substantive changes were made to the policies and procedures or the directive.

e. NCAA Division I Progress-Toward-Degree Waivers Committee update. At its June 15 teleconference, as a part of its annual update, the subcommittee reviewed and approved the progress-toward-degree waiver directive, the two-year college transfer waiver directive and the Progress-Toward-Degree Waivers Committee policies and procedures. No substantive changes were made to the two directives or the policies and procedures for the 2018-19 year.

f. Establishment of a “previously approved waivers” list for progress-toward-degree deficiencies. The subcommittee reviewed and approved a list of previously approved progress-toward-degree waivers that apply to specific scenarios. If the criteria are met, the institution may self-apply the waiver for the student-athlete on campus without filing a waiver with the NCAA national office staff. The establishment of this list will reduce bureaucracy in circumstances where waiver relief is traditionally provided if the student-athlete was otherwise on pace to meet academic eligibility requirements when the unforeseen mitigation occurred. The subcommittee reviewed the proposed list of circumstances and criteria and approved the concept for use in forthcoming academic certifications for the 2018-19 academic year. The subcommittee noted the staff will develop a document to apprise the membership of the new list and process. The subcommittee will review this list on a regular basis to ensure the correct types of cases are included on this list and available to the Division I membership.

g. Review of summer athletics financial aid eligibility provision for incoming student-athletes. The subcommittee discussed the current summer financial aid provision
that prohibits institutions from using credit hours taken by incoming student-athletes (i.e., initial enrollees or college transfers) for certification purposes if the student-athlete received athletically related financial aid for those credit hours. The subcommittee recommended this financial aid provision and its impact on various academic certification contexts (e.g., initial-eligibility, transfer-eligibility, and progress-toward-degree requirements) be examined jointly with the NCAA Division I Student-Athlete Experience Committee.

14. **Report from the NCAA Division I Committee on Academics Subcommittee on Penalties and Appeals.** The committee reviewed the report of the May 18 teleconference of the Subcommittee on Penalties and Appeals.

   - **Review of the APP access to postseason and penalty waiver directive.** The subcommittee reviewed the directive used to consider APP waiver requests for loss of access to postseason and penalties. Specifically, the subcommittee discussed the factors considered and relief threshold associated with first occasion loses access to postseason waiver requests. The subcommittee affirmed its support for the existing high threshold for relief, but recommended committee review as a part of the committee’s annual directive review.

15. **Feedback on legislative proposal to modify the 18/27 credit-hour requirement.** The committee received an update on initial feedback pertaining to the legislative proposal to modify the application of the 18/27 credit-hour requirement. Following the committee’s recommended proposal in April, preliminary feedback was provided by the National Association of Academic and Student-Athlete Development Professionals (N4A), the 1A Faculty Athletics Representatives group and the National Association for Athletics Compliance. The majority of preliminary feedback is supportive of the proposal’s intended rationale to provide additional academic flexibility to student-athletes otherwise on track to graduate within five years. The feedback collected will be used to develop the proposal’s accompanying educational resources and to inform forthcoming membership outreach.

16. **NCAA Eligibility Center update.** The committee received an update from the Eligibility Center staff on recent trends, educational efforts and updates made to the initial-eligibility academic certification and high school review processes. Specifically, the Eligibility Center updated its technology to facilitate the direct exchange of documentation pertaining to a prospective student-athlete’s official academic record, which has improved the preliminary evaluation process. New strategies are also being explored to enhance the academic certification process that applies to international prospective student-athletes. The high school review process continues to assess the validity of high schools and curriculums available to and used by domestic prospective student-athletes to establish NCAA initial eligibility. The high school review committee continues to monitor developments in alternate methods of secondary education, including home schooling and competency-based education and will bring recommendations to the committee, as necessary.
17. **Academic technology update.** The committee received an update on development of the Academic Portal, which will bring all APP processes under one umbrella and impact all three divisions. The first phase (APP and NCAA Division II Academic Tracking System data collection) was released to the membership in August 2016. The second phase (membership-wide graduation rates data collection) was released to the membership in March 2017. The final phase is highlighted by the electronic submission and processing of data reviews by two pilot institutions.

18. **Update from N4A.** The committee received an update on the recent work and ongoing priorities of the N4A community from outgoing president, Felicia Martin, and president-elect, Michael Meade. The N4A expressed support for continued engagement with the committee on initiatives and issues that impact its members, including student-athlete academic support, advising and development.

19. **Year-end review of APR.** The committee reviewed the most recent public releases on institutional APRs, teams that received public recognition for the 2017-18 academic year and teams that were penalized and/or lost access to postseason competition for the 2018-19 academic year. The committee also reviewed national and sport-group APR averages and trends through 2016-17 APR data.

20. **Research update.** The committee received an update from the NCAA research staff regarding an update on postgraduate enrollment trends and a newly available resource pertaining to degree distribution data for Division I and Division II student-athletes. The new “Division I Diploma Dashboard” allows the membership to compare degree distribution trends seen in student-athletes from that of the general student body.

21. **NCAA Division I Bylaw 14 modernization.** The committee received an update on the efforts to modernize Bylaw 14, including efforts to editorially refresh the legislative language for improved clarity and accessibility, in conjunction with the focus on identifying how to substantively modernize the rules to better support the needs and realities of current Division I student-athletes.

22. **Update on Council-Governance proposals in the 2017-18 legislative cycle.** The committee received an update on legislation adopted by the Division I Council at its April meeting.

23. **Review of Elite 90 awards from 2017-18.** The committee reviewed the Elite 90 award recipients for the 2017-18 academic year. This award is given to the championship participant with the highest GPA.

24. **Board of Directors and Presidential Forum report.** The committee received a report from the Board of Directors and Presidential Forum’s April 24 joint meeting, where the
board agreed in principle on the Division I Strategic Areas of Emphasis for 2018-2023 to create the necessary framework by which collegiate model of sport can be advanced.

25. Division I Council report. The committee received a report from the Council’s April 16-18 and June 11-13 meetings. At its June meeting, the Council introduced the committee’s recommended legislative proposal to eliminate the degree-applicability requirement that currently applies to the 18/27 credit-hour requirement after the start of a student-athlete’s third year of collegiate enrollment. The committee’s proposal will be considered as a part of the forthcoming 2018-19 legislative cycle.

26. NCAA Two-Year College Relations Panel. The committee received a report from the Two-Year College Relations Panel March 1 teleconference.

27. Reports of the Committee on Academics’ April 9 meeting. The committee reviewed the reports from its April 9 meeting.

28. Future meeting dates.

   a. October 9-10 – Indianapolis;
   
   b. February 5-6, 2019 – Indianapolis; and
   
   c. April 9-10, 2019 – Indianapolis.

Committee Chair: John DeGioia, Georgetown University
Staff Liaisons: Shauna Cobb, Academic and Membership Affairs
Jennifer Henderson, Academic and Membership Affairs
Charnele Kemper, Academic and Membership Affairs
Binh T. Nguyen, Academic and Membership Affairs
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<tr>
<th>NCAA Division I Committee on Academics</th>
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<td>June 18-19, 2018, Meeting</td>
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**Attendees:**
- Jeri Beggs, Illinois State University.
- Jacqueline Blackett, Columbia University – Barnard College.
- Frank Bonner, Gardner-Webb University.
- Jerry Bovee, Weber State University. (via teleconference)
- Greg Burke, Northwestern State University.
- Carolyn Callahan, University of Virginia.
- Manoj Chopra, University of Central Florida.
- John DeGioia, Georgetown University.
- Ursula Gurney, University of Missouri-Kansas City.
- Rhonda Hatcher, Texas Christian University.
- Eric Hall, Elon University.
- Genese Lavalais, Jackson State University.
- Karen Paisley, University of Utah.
- Joe Scogin, University of Tennessee, Knoxville. (via teleconference)
- Nicole Sherwin, Northern Arizona University.
- Lynn W. Thompson, Bethune-Cookman University.
- Kurt Zorn, Indiana University, Bloomington.

**Guests in Attendance:**
- Carol Cartwright, NCAA Division I Committee on Infractions. (via teleconference)
- Morgan Chall, Cornell University.
- Ellen Ferris, NCAA Division I Infractions Appeals Committee. (via teleconference)
- Michael Meade, National Association of Academic and Student-Athlete Development Professionals.
- Eleanor Myers, NCAA Division I Committee on Infractions. (via teleconference)
- David Shipley, NCAA Division I Infractions Appeals Committee. (via teleconference)

**Absentees:**
- Beth DeBauche, Ohio Valley Conference.
- Jennifer Heppel, Patriot League.

**NCAA Staff Liaisons in Attendance:**
- Shauna Cobb, Jennifer Henderson, Charnele Kemper and Binh Nguyen.

**Other NCAA Staff Members in Attendance:**
- Lydia Bell, Marcus Brown, Emily Capehart, Andy Cardamone (via teleconference), Greg Dana, Gary DeCastro, Judy Delp, Jenn Fraser, Doug Healey, Michelle Hosick, Carrie Leger White, Andy Louthain, Felicia Martin, Matt Mikrut, Tom Paskus, Todd Petr, Dave Schnase, Alex Smith (via teleconference), Nicholas Sproull, Kathy Sulentic, Naima Stevenson, Danielle Ghiloni Walter (via teleconference), Wendy Walters (via teleconference), DeAnna Wiley and Katy Yurk.
### Requirements by GPA

Identify grade-point average of the student-athlete who transferred.  
**Note:** Deficiencies >.100 will be denied.

As the deficiency increases, a higher ratio of positive indicators is required for approval.  

**4-4 transfers:**
- 2.575-2.599 (requires at least 2 positive factors)
- 2.550-2.574 (requires at least 3 positive factors)
- 2.525-2.549 (requires at least 4 positive factors)
- 2.500-2.524 (requires at least 5 positive factors)

**4-2 transfers:**
- 3.275-3.299 (requires at least 2 positive factors)
- 3.250-3.274 (requires at least 3 positive factors)
- 3.225-3.249 (requires at least 4 positive factors)
- 3.200-3.224 (requires at least 5 positive factors)

### Objective

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<thead>
<tr>
<th>Objective</th>
<th>Question</th>
<th>Documentation</th>
<th>+/-/n</th>
<th>Comments</th>
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<tbody>
<tr>
<td>1a. 4-4 Transfer – Likelihood of graduation within 5 years of initial collegiate enrollment.</td>
<td>Will the student-athlete still graduate in five years? Is there a graduation plan documenting that?</td>
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<td><strong>Note:</strong> The Subcommittee on Data prioritizes graduation within 5 years of initial enrollment.</td>
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<tr>
<td>1b. 4-2 Transfer – Likelihood of graduation with an associate’s degree.</td>
<td>How quickly will the student-athlete complete an associate’s degree?</td>
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<td>2. Ratio of regular academic terms ≥ GPA requirements.</td>
<td>Has the student-athlete met the GPA requirement in most regular terms? If only one</td>
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<td>NCAA DIVISION I ACADEMIC PROGRESS RATE TRANSFER ADJUSTMENT ANALYSIS</td>
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<td>3.</td>
<td>Trending of academic performance during regular academic terms. <strong>Note: Applicable for students with more than one full-time term.</strong></td>
<td>How is the student-athlete's academic performance trending during regular academic terms?</td>
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<td>4.</td>
<td>Credits transferable to next school.</td>
<td>How many credits transferred to the new school?</td>
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<td>5.</td>
<td>Course progression/repeated courses.</td>
<td>Has the student-athlete progressed in his/her coursework appropriately (e.g., 300 level for third-year students)? Are the courses degree applicable? Has the student-athlete repeated multiple courses?</td>
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<td>6.</td>
<td>Academic support plan.</td>
<td>If the student-athlete will have an academic support plan at the new school, is there documentation that the plan has been created and includes measurable outcomes?</td>
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<td>7.</td>
<td>Other mitigating conditions. <strong>Note: Only considered if request cannot be approved based on other factors.</strong></td>
<td>Were there any mitigating circumstances related to the student-athlete's sub-2.6/sub-3.3 performance?</td>
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The staff will review all transfer adjustment requests using this form as an evaluation tool. Under the guidance of the NCAA Division I Committee on Academics Subcommittee on Data and using documentation provided by the institution that lost a retention point, the staff will use its discretion to determine how to value each applicable review factor (+/-/n).

**Legend:**

(+) Awarded for positive tendency. (-) Awarded for negative tendency. (n) Awarded if unable to define or if equal.

NCAA/06_11_2018/KY:na