1. Welcome and announcements. (Brit Katz)

2. Rosters, future meeting schedule and monthly updates. (Katz)

3. Review of summary of spring 2017 quarterly meetings. (Katz)

4. Division III Philosophy Statement and the Strategic Positioning Platform. [Supplement Nos. 1a and 1b] (Dan Dutcher)

5. Committee/subcommittee reports.
   a. Division III Joint Presidents Council/Management Council committees or subcommittees.
      (1) Convention-Planning Subcommittee. [Supplement No. 2] (Heather Benning)
      (2) Strategic-Planning and Finance Committee. [Supplement No. 3a] (Shantey Hill)
         (a) 2016-17 budget-to-actual. [Supplement No. 3b]
         (b) 2017-18 final budget. [Supplement No. 3c]
         (c) Future projections. [Supplement No. 3d]
      (3) Joint Legislative Steering Committee. (Katz)
   b. Management Council subcommittees.
      (1) Subcommittee for Legislative Relief. [Supplement No. 4] (Nnenna Akotaobi)
      (2) Playing and Practice Seasons Subcommittee. [Supplement No. 5 will be distributed at the meeting.] (Bobby Davis)
c. Division III committees.

(1) Championships Committee. [Supplement Nos. 6a, 6b, 6c, 6d and 6e] (Gerald Young)

(2) Committee on Infractions. [Supplement No. 7] (Young)

(3) Financial Aid Committee. (Kandis Schram)

(4) Infractions Appeals Committee. (Kate Roy)

(5) Interpretations and Legislation Committee. [Supplement Nos. 8a and 8b] (Hill)

(6) Membership Committee. [Supplement Nos. 9a and 9b] (Laura Mooney)

(7) Nominating Committee. (Roy)

(8) Student-Athlete Advisory Committee. [Supplement No. 10] (Sean Cain/Megan Warren)

(9) Student-Athlete Reinstatement Committee. [Supplement No. 11] (Benning)

d. Association-wide committees.

(1) Committee on Competitive Safeguards and Medical Aspects of Sports. [Supplement Nos. 12a and 12b] (Stevie Baker-Watson)

(2) Committee on Sportsmanship and Ethical Conduct. (Karen Tompson-Wolfe)

(3) Committee on Women’s Athletics. [Supplement No. 13] (Denise Udelhofen)

(4) Honors Committee. (Benning)

(5) Minority Opportunities and Interests Committee. [Supplement No. 14] (Akotaobi)

(6) Joint Minority Opportunities and Interest Committee and Committee on Women’s Athletics. [Supplement No. 15] (Akotaobi/Udelhofen)

(7) Olympic Sports Liaison Committee. (Joe Walsh)
Division III Management Council Agenda
July 17-18, 2017
Page No. 3

(8) Playing Rules Oversight Panel. [Supplement Nos. 16a and 16b] (Dan Calandro) – Confirming with Dan

(9) Postgraduate Scholarship Committee. [Supplement No. 17] (Gail Cummings-Danson)

(10) Research Committee. (Dennis Leighton)

(11) Walter Byers Scholarship Committee. [Supplement No. 18] (Leighton)

   a. Review administrative regulations approved by Management Council per Constitution 5.4.1.1.1.
   b. Review noncontroversial legislation approved by the Management Council. [Supplement No. 19]
   c. Review of modifications of wording approved by the Management Council. [Supplement No. 20]
   d. Review of Membership-sponsored legislation. [Supplement No. 21 will be distributed at the meeting.]

7. Chair and vice chair elections. (Dan Dutcher/Louise McCleary)

8. Division III initiatives and updates.
   a. Diversity and Inclusion Working Group. [Supplement No. 22] (Akotaobi)
   b. Sportsmanship and Game Environment Working Group. [Supplement No. 23] (Tompson-Wolfe)
   c. FAR Engagement Working Group. (Brad Bankston)
   d. LGBTQ Working Group. [Supplement Nos. 24a and 24b] (Katz)
e. 360 Proof. [Supplement No. 25] (Hartung)

f. Division III Identity Initiative. [Supplement No. 26] (Adam Skaggs)

g. Technology Users Group. [Supplement No. 27] (McCleary)

h. 2017 Governance Scorecard Report. [Supplement No. 28] (McCleary)

i. Feedback from conference meetings. [Supplement No. 29] (McCleary)


a. Board of Governors update. [Supplement No. 31a] (Jackie Campbell/Donald Remy)

   • Committee to Promote Cultural Diversity and Gender Equity in Intercollegiate Athletics. [Supplement No. 31b]
   • Presidential Pledge. [Supplement No. 31c]
   • NCAA championships pilot on serving alcoholic beverages. [Supplement No. 31d]
   • Engagement and “decision tree” regarding social issues. [Supplement No. 31e]
   • NCAA committee structure review.

b. Sports Science Institute updates. (Brian Hainline/John Parsons)

   • Summit on the Organization and Administration of Athletics Health Care Services in the College/University Environment. [Supplement No. 32a]
   • Interassociation Task Force on Sleep and Wellness. [Supplement No. 32b]

c. Litigation update. (Naima Stevenson)

d. Governmental Relations report. [Supplement No. 33] (Information)

10. Other business and open forum. (All)

11. Adjournment.
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The National Collegiate Athletic Association
July 5, 2017

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<table>
<thead>
<tr>
<th>Attending</th>
<th>Dates</th>
<th>Meeting/Championship</th>
<th>Location</th>
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<tbody>
<tr>
<td></td>
<td>July 12–14</td>
<td>Postgraduate Scholarship Committee meeting</td>
<td>Indianapolis, IN</td>
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<tr>
<td>JJ/BB/LPM/JW</td>
<td>July 15–16</td>
<td>Student-Athlete Advisory Committee</td>
<td>Indianapolis, IN</td>
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<tr>
<td>DTD/LM/JJ/DSK/RF/EH/JM</td>
<td>July 17–18</td>
<td>Management Council meeting</td>
<td>Indianapolis, IN</td>
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<td></td>
<td>July 18</td>
<td>Championships Committee teleconference (tentative)</td>
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<td>July 20</td>
<td>ILC teleconference</td>
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<td>July 24–25</td>
<td>Committee on Sportsmanship &amp; Ethical Conduct</td>
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<td>DTD/LM/JJ/DSK/RF/EH/JM</td>
<td>August 8</td>
<td>President's Advisory Group meeting</td>
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<td>DTD/LM/JJ/DSK/RF/EH/JM</td>
<td>August 9</td>
<td>Presidents Council meeting</td>
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<td>August 15</td>
<td>Championships Committee teleconference</td>
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<td>August 17</td>
<td>ILC teleconference</td>
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<td>Sept. 10–11</td>
<td>DIII Commissioners/NADIIIAA Leadership meeting</td>
<td>Indianapolis, IN</td>
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<td>Sept. 11</td>
<td>Nominating Committee meeting</td>
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<td>Sept. 18–19</td>
<td>Championships Committee meeting</td>
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<td>Sept. 21–22</td>
<td>ILC meeting</td>
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<td>Sept. 28</td>
<td>Convention-Planning Subcommittee teleconference</td>
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<td>Sept. 28–29</td>
<td>Research Committee meeting</td>
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<td>October 3</td>
<td>Committee on Sportsmanship &amp; Ethical Conduct teleconference</td>
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<td>October 11–13</td>
<td>Olympic Sports Liaison Committee</td>
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<td>October 13–15</td>
<td>FAR Institute</td>
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<td>DTD/LM/JJ/DSK/RF/EH/JM</td>
<td>October 16–17</td>
<td>Division III Management Council meeting</td>
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<td>ILC teleconference</td>
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<td>October 24–25</td>
<td>Presidents Council meeting</td>
<td>UCLA Campus</td>
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<td>November 7</td>
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<td>JJ/BB/LPM/JW</td>
<td>November 12–13</td>
<td>Student-Athlete Advisory Committee</td>
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<td>November 13–14</td>
<td>Financial Aid Committee</td>
<td>Indianapolis, IN</td>
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<td>November 16</td>
<td>ILC teleconference</td>
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<td>November 21</td>
<td>Championships Committee teleconference</td>
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<td>November 28–29</td>
<td>Student-Athlete Reinstatement Committee meeting</td>
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<td>December 10–12</td>
<td>CSMAS meeting</td>
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<td>December 13</td>
<td>Convention-Planning Subcommittee teleconference</td>
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<td>Championships Committee teleconference</td>
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<td>ILC teleconference</td>
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<td>January 16–20</td>
<td>Student-Athlete Advisory Committee</td>
<td>Indianapolis, IN</td>
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<td>January 17–20</td>
<td>NCAA Convention</td>
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<td>January 17</td>
<td>Management Council meeting – Convention</td>
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<td>January 18</td>
<td>Presidents Council meeting – Convention</td>
<td>Indianapolis, IN</td>
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<td>January 20</td>
<td>Post-Convention Management Council meeting</td>
<td>Indianapolis, IN</td>
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<td>February 7–8</td>
<td>Membership Committee meeting</td>
<td>Indianapolis, IN</td>
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<td>February 8–9</td>
<td>ILC meeting</td>
<td>Indianapolis, IN</td>
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<td>May 15–16</td>
<td>Student-Athlete Reinstatement Committee meeting</td>
<td>Indianapolis, IN</td>
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</tbody>
</table>

*Dates subject to change.

*Championships Committee teleconference
Call-in Number: 866/590-5055
Access Code: 4208076
Interpretations and Legislation Committee teleconference
Call-in Number: 866/590-5055
Access Code: 5203577

Management Council
Call-in Number: 866-434-5269
Access Code: 5128535

Membership Committee teleconference – All teleconferences are scheduled from 1 to 3 p.m. Eastern time
Call-in Number: 877/402-9757
Access Code: 4814962

Presidents Council
Call-in Number: 866/590-5055
Access Code: 9803762

NOTE: Conference Rules Seminar for 2018 will be Thursday, June 14 at York College in York, PA.
MONTHLY UPDATE // ISSUE NO. 139 // MAY 2017

This update is a tool to enhance communication between the NCAA national office and the Division III membership, with distribution to athletics directors, senior woman administrators, faculty athletics representatives, presidents, national SAAC, conference commissioners and the NADIIIAA listserv. We encourage athletics directors to share this communication with their athletics department members. Please contact Louise McCleary to include an item or share comments, and remember to check out the Division III governance homepage for the latest news and information.

HIGHLIGHTS

<table>
<thead>
<tr>
<th>Hot Topics</th>
<th>HOT TOPICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CoSIDA Updates</td>
<td>ACTION REQUEST: 2018 Convention Planning Survey</td>
</tr>
<tr>
<td>FAR Updates</td>
<td>Please complete this three-question survey to help the Convention Planning Subcommittee determine the 2018 Division III educational sessions and Issues Forum roundtable topics.</td>
</tr>
<tr>
<td>360 Proof Updates</td>
<td>ACTION REQUEST: Division III Graduation Rate Data</td>
</tr>
<tr>
<td>SSI Updates</td>
<td>Graduation rates data collection, including the voluntary student-athlete data (2010 cohort), is open and can be accessed via the Academic Portal in the NCAA's single source sign-on (SSO) system. The submission deadline is June 1. As a reminder, failure to submit federal graduation rate data will result in the institution's ineligibility for championships. Please contact Maria DeJulio or Eric Hartung with any questions.</td>
</tr>
<tr>
<td>Diversity Spotlight</td>
<td>D3.ticker</td>
</tr>
<tr>
<td>Special Olympics</td>
<td>Recently Spelman Johnson created a Division III ticker that provides updates from around the division twice a week. Subscriptions are free. To sign up, click here.</td>
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<tr>
<td>AMA Updates</td>
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<td>Educational Information</td>
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<td>PROP Updates</td>
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<td>Championships Updates</td>
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<td>The NCAA Record</td>
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<td>Committee Updates</td>
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<td>Key Dates</td>
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</table>

NCAA Division III Webinar

Division III Academic and Membership Affairs (AMA) staff will offer one final webinar to assist Division III administrators who wish to learn more about how to use the free NCAA free online compliance forms and register prospective student-athletes with the NCAA Eligibility Center. The webinar is slated for Wed., May 3 from 2 to 3 p.m. If your institution wants to participate in the webinar, please email Judy Delp not later than 5 p.m. Eastern time, Monday, May 1.

NEW! Eligibility Center Registration and Online Compliance Forms Training Video

Click here to learn how to register with the Eligibility Center or use the Online Compliance Forms system. This step-by-step walkthrough video can also be located on the Division III Compliance web page in the resources area.

Recipients Announced for Division III Diversity Grants

Twenty-seven schools and conference offices will receive diversity grants for the upcoming cycles of the Ethnic Minorities and Women's Internship Grant (20 recipients) and the Strategic Alliance Matching Grant (six recipients and one deferral). Committees consisting of membership representative select the grant recipients. Successful grant applications encourage access, recruitment, selection and the long-term success of ethnic minorities and women in athletics administration and coaching. The full list of recipients can be found here.
Division III Week Recap

Seventy-three (73) percent of Division III member institutions and conferences (361 total) celebrated the sixth annual Division III Week, April 3-9. Many of this year’s activities featured the division’s partnership with Special Olympics. Division III raised $3,610 for Special Olympics North America by encouraging schools and conference offices to use the #d3week hashtag. For the first time, the division hosted a DIII Week video contest. After 24 submissions, State University of New York at Oneonta was selected the winner. To view the video, click here. The State University of New York at Oneonta Red Dragons will be awarded $500. The seventh annual Division III Week will occur April 2-8, 2018. While planning for next year’s event, remember to use resources and check for updates at the Division III Week website.

Sport Sponsorship and Demographic Form

The Sport Sponsorship and Demographic Form will open May 2. The completed form, which is a membership requirement, must be submitted no later than August 1. Access to the site is through the NCAA single source sign-on. The instructions and frequently asked questions documents found within the site will guide the user through each area of the form. If you have additional questions please contact Maria DeJulio, 913-397-7668.

Woman of the Year

The 2017 Woman of the Year application is now open via the NCAA Program Hub. The school nominations close Monday, June 12, at 5 p.m. Eastern time. Click here for the School Nomination Tutorial, and here to learn more about the nomination and award process. The NCAA Woman of the Year program honors the academic achievements, athletics excellence, community service and leadership of graduating female student-athletes from all three divisions. To be eligible, a nominee must have competed and earned a varsity letter in an NCAA-sponsored sport, must have completed eligibility in her primary sport, and must have earned her undergraduate degree by summer 2017. All 30 Woman of the Year honorees will be recognized, and the 2017 Woman of the Year announced, at an awards dinner at the Westin Indianapolis Sunday, October 22, 2017. Questions about Woman of the Year? Contact Jess Duff, assistant coordinator for inclusion, at 317-917-6137.

Identity Initiative Purchasing Website

Have you used your $500 purchasing website credit? The Division III Identity Initiative purchasing website features co-branded giveaways, t-shirts, banners and posters. A $500 credit is available for each institution and conference through August 2017 for purchases from the site. Access the site by entering the email address of your institution’s director of athletics (or for conferences, the commissioner’s email address) as the username, and the password you created. For assistance, please contact Amy Byrne at Source One Digital.

CoSIDA UPDATES

2017 CoSIDA Convention Registration

Have you registered for the 2017 CoSIDA Convention, taking place June 11-14 in Orlando? The fourth annual Division III Day will occur Monday, June 12. Grant dollars are available via the Division III Conference Grant Program specifically for campus sports information directors to receive professional development opportunities. Ask your commissioner for details. Click here for the 2017 CoSIDA Convention webpage. For the Division III Day schedule, click here.

NCAA Grant Fund

Developed by the NCAA Office of Inclusion, Leadership Development and Media Coordination and Statistics staff in partnership with CoSIDA, the NCAA Inclusion CoSIDA Convention Grant is an annual professional development opportunity geared toward countering the gap of inclusion, advancement and retention for women and women’s minority within the field of media relations/communications. This new grant will provide attendance at the CoSIDA Convention, mentorship and leadership opportunities during the academic year. Two Division III recipients will be chosen. Apply today. NCAA Inclusion Grant winners will receive hotel and travel accommodations to the 2017 CoSIDA Convention in Orlando in addition to a complimentary CoSIDA convention registration, CoSIDA membership and CoSIDA mentor pairing for one year.

FACULTY ATHLETICS REPRESENTATIVE (FAR) UPDATES

FARA Survey

The Faculty Athletics Representatives Association (FARA) will soon be distributing a major survey on the role and activities of FARs on their campuses and in their conferences. The survey will draw on earlier FAR survey efforts to allow for some review of how the position has changed over time. For Division III, the survey will also help to inform the DIII FAR Engagement Working Group, which is currently working to better understand engagement of FARs on the campus, in the conference and nationally.

Survey findings will be used by the Working Group as it identifies best practices and clearly articulates the value that FARs can bring to the academic and athletics enterprise. Look for the survey the first week of May. The FAR Engagement Working Group
was established by the Division III Management Council and endorsed by the Division III President's Council during the fall of 2016. For more information about its work contact Eric Hartung.

**2017 FAR Fellows Institute**

The [2017 Institute](#) will take place October 13-15 at the NCAA national office in Indianapolis. Nominations via [Program Hub](#) close May 31, with selections announced June 15. Please nominate an FAR with at least two years experience who shows the potential to affect change within the institution and/or the conference. Please contact Leah Kareti with any questions.

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**360 PROOF UPDATES**

360 Proof participants have the opportunity to consult with an implementation expert in a one-on-one format. The next round of appointments will occur May 15-17 at the NCAA Regional Rules Seminar in Indianapolis. To schedule this consultation, send an email request to [ExpertHelp@360proof.org](mailto:ExpertHelp@360proof.org) and include:

1. Your name and institution.
2. Your phone number.
3. The topic you would like to discuss.

Please contact Leah Kareti with any questions about 360 Proof.

Don't miss us on Twitter for 360 Proof highlights, tips, & tutorials: @Real360Proof.

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**SPORT SCIENCE INSTITUTE (SSI) UPDATES**


The updated NCAA Concussion Safety Protocol Checklist for 2017 is now available. Based on the [Interassociation Consensus: Diagnosis and Management of Sport-Related Concussion Best Practices](#) that were released in January 2017 by the Sport Science Institute and the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, the updated checklist contains two new components found in the "Recognition and Diagnosis of Concussion" section on page four. To access the updated NCAA Concussion Safety Protocol Checklist, click [here](#).

**Athletics Health Care Administrator**

As a provision of NCAA Independent Medical Care, Division III schools are required to designate an athletics health care administrator (AHCA) by August 1. The AHCA will play an administrative role serving as the primary point of contact to assure schools have knowledge of and are compliant with NCAA health and safety legislation and interassociation recommendations. To designate an AHCA, schools may email Erin Irick with the name and email address of their designee. To view an educational briefing document that contains information about the role of the athletics health care administrator and possible designees, click [here](#).

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**DIVERSITY SPOTLIGHT INITIATIVE**

Lawrence University is the recipient of the April Division III Diversity Spotlight Initiative. The university hosted its first It's On Us campaign to prevent sexual assault. The entire campus committed to create an environment where sexual assault is unacceptable. During the week-long campaign, several events took place on campus and on social media to drive the conversation. The campus was striving for 100% participation of students, faculty and staff to sign the It's On Us pledge online or on posters throughout the campus. Click [here](#) to see their It's On Us public service announcement that was featured at several athletics events.

The Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive $500 towards their next diversity initiative. To submit an initiative for consideration for October, please email Reed Fogle or Julian Jones, with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient. Attach a video or photo if applicable. The nomination deadline is May 21.

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**SPECIAL OLYMPICS**
Spotlight Poll
The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features new stories each month that highlight a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives $500 to use for its next Special Olympics event. Both written and digital submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

April Winner
After 620 total votes, Averett athletics host Special Olympics regional basketball tournament won the April Special Olympics Spotlight poll by garnering 70 percent (437) of the total votes! The Averett University Cougars will receive $500 to use for its next Special Olympics event.

May Nominees
Here are the stories for the May Special Olympics poll:

- Elizabethtown College SAAC hosts Special Olympics swim meet
- SUNY New Paltz SAAC hosts Special Olympics event
- CCIW and Special Olympics Illinois connect for fourth annual bocce game

Click here to vote starting Monday, May 1. The winner will be selected May 25, 2017.

ACADEMIC AND MEMBERSHIP AFFAIRS (AMA)

Rule of the Month
Click here for a short video that highlights the benefits of having your prospective student-athletes register with the Eligibility Center and explains how it can assist you with the Online Compliance Forms system. To view the video with closed captioning, users must turn on the closed captioning setting within YouTube.

Official Interpretation

Player Agreement Before Initial Collegiate Enrollment (III). Date Issued: April 20, 2017. Date Published: April 21, 2017. The Division III Interpretations and Legislation Committee confirmed that a player agreement to compete with an amateur team, where no payment is provided, is not competition pursuant to the signing of a contract that would constitute participation in organized competition before initial collegiate enrollment. Therefore, an individual shall not be charged with a season of participation nor be required to serve an academic year of residence. [References: NCAA Division III Bylaws 14.2.4.4 (participation in organized competition before initial collegiate enrollment) and 14.2.4.4.2 (activities constituting use of a season).]

Staff Interpretations

Employment of a Student-Athlete by Local Sports Club Owned or Operated by Student-Athlete's Coach (III). Date Issued: April 27, 2017. Date Published: April 27, 2017. Type: Staff Interpretation. Item Ref: 1. The NCAA academic and membership affairs staff confirmed that a student-athlete's employment in a local sports club or organization owned or operated by a coaching staff member in his or her sport does not, in and of itself, constitute an athletically related activity. Therefore, it is permissible for an institution's coaching staff member who owns or operates a local sports club or organization to employ a student-athlete, who is a member of his or her team, in the club or organization outside the institution's playing season, provided no athletically related activities occur as a result of the employment. Further a member of an institution's coaching staff may not coach the same team with a student-athlete, outside the institution's playing season, as that constitutes athletically related activity. [References: Bylaws 12.4 (employment), 13.11.3.3 (sports club teams) and 17.02.1.1 (athletically related activities), 17.1.5 (out-of-season athletically related activities), 10/14/98 staff confirmation, item 28, which has been archived, and staff interpretation (3/10/2004, Item Ref: b, which has been archived).]

Required Days Off Apply as a Team (III). Date Issued: April 27, 2017. Date Published: April 27, 2017. Type: Staff Interpretation. Item Ref: 2. The NCAA academic and membership affairs staff confirmed that the required day off per week (i.e., one calendar day per week during the playing and practice season) must apply to a team as a whole (as opposed to allowing each student-athlete to take a different day off per week) in all sports except swimming and diving and indoor and outdoor track and field. [References: NCAA Division III Bylaws 17.1.4.1 (required days off, all sports), 17.1.4.1.1 (exception) and staff interpretation (11/10/2015, Item Ref: a, which has been archived).]
Certification Must Occur Prior to Competition (III). Date Issued: April 27, 2017. Date Published: April 27, 2017. Type: Staff Interpretation. Item Ref: 3. The academic and membership affairs staff confirmed that an institution may certify a student-athlete's eligibility at any time during the academic term (i.e., semester or quarter), provided it occurs prior to any participation by the student-athlete against outside competition. The certification may not be based on grades achieved during the term of certification. [References: NCAA Division III Bylaws 14.01.1 (institutional responsibility), 14.01.2 (academic status), 14.4.1 (satisfactory-progress requirements), 17.02.10 (outside competition).]

Nonathletics Institutional Advertisements - Athletics Information (III). Date Issued: April 27, 2017. Date Published: April 27, 2017. Type: Staff Interpretation. Item Ref: 4. The NCAA academic and membership affairs staff confirmed that photographs depicting student-athletes engaging in athletics activities constitute athletics information for purposes of recruiting advertisements and would not meet the provisions of the nonathletics advertisements exception. However, photographs of student-athletes engaging in athletics activities may be included in an advertisement that also features photographs of other student activities (e.g., band, academic, Greek life). [References: NCAA Division III Bylaws 13.4.2.1 (recruiting advertisements) and 13.4.2.1.1 (exception-nonathletics institutional advertisements)]

Education Column

Athletically Related Activities (III). Date Issued: April 27, 2017. Date Published: April 27, 2017. Type: Education Column. The following question and answer document was originally created March 9, 2007. This question and answer document has been updated to reflect legislative changes. The purpose of this educational column is to provide guidance on what activities may occur outside the institution's declared playing season. Keep in mind that this educational column is not an exhaustive review of the athletically related activities legislation, but rather is intended to address common scenarios encountered by Division III institutions pertaining to practice activities, workouts, and other athletically related programming.

Frequently Asked Questions -- Athletically Related Activities

Question 1: What is a "captain's practice?" Answer 1: The term "captain's practice" typically is used to refer to a practice or workout session that is organized by members of an institution's team, confined primarily to members of the institution's team and is conducted outside the declared playing and practice season or on a required day off during the playing and practice season.

Question 2: Is it permissible for members of a team to organize "captain's practices" outside of the declared playing season? Answer 2: No. Division III student-athletes should be instructed that "captain's practices" outside the declared playing season or on a required day off are impermissible. If student-athletes are interested in organizing group workouts or practice activities outside the declared playing season, it should be an activity open and available to any student on campus, not just student-athletes on that team.

Question 3: May a student-athlete have a "voluntary" paid lesson from his or her coach outside the declared playing season, even if lessons are open to any individual in the community at the same fee rate? Answer 3: No. Sport lessons provided by a coach to a student-athlete would be considered athletically related activity and must only occur during the declared playing season. For example, a golf student-athlete may not receive a lesson from a golf professional at a local golf club if the golf professional is also the student-athlete's institutional coach.

Question 4: Is it permissible to issue student-athletes specific out-of-season workout programs? Answer 4: Yes. An institutional staff member may design a voluntary individual-specific workout program for one or more student-athletes, but may not request that the student-athletes record or report completion of the workout programs. Certified strength and conditioning personnel may conduct these voluntary workouts outside the playing season during the regular academic year. (Certified strength and conditioning personnel may not, however conduct sport skill instruction outside the playing season.)

Question 5: If an institution has a season-ending "wrap-up" meeting (e.g., elect captains for next year, turn in equipment), must this meeting occur during the declared playing season? Answer 5: No. Similar to administrative meetings, a season-ending "wrap-up" meeting is not considered athletically related activity and, therefore, may be held outside the declared playing season. If this "wrap-up" meeting includes discussions on areas of improvement or the team's performance from the previous season it would need to occur during the playing and practice season or count the meeting as the one allowable team meeting that may occur outside the playing season conducted for an athletics purpose.

Question 6: Do athletics award banquets need to occur during the declared playing season? Answer 6: No. An athletics award banquet is not considered athletically related activity and, therefore, may be held outside the declared playing season.
ISSG Reminder

NCAA Constitution 6.3.1 requires all Division III institutions to conduct a comprehensive self-study and evaluation of their athletics programs at least once every five years. Click here to see which schools are required to complete this year's Institutional Self-Study Guide (ISSG) and supporting documentation by 11:59 p.m. Eastern Time, June 1, 2017.

The full ISSG and requirements for supporting documentation are now available for completion. Click here for the user manual. This information must be entered into the electronic ISSG by all institutions; fax, hard copy or email submissions of the ISSG will not be accepted. The ISSG can be accessed via the My Apps link on NCAA.org (if access has been granted by the institution's single-source sign-on administrator). Institutions that need assistance are asked to send questions via email to Kristin DiBiase at kdibiase@ncaa.org.

EDUCATIONAL INFORMATION

Free Online Financial Education Now Available for all College Athletes

Division I National SAAC requested access to financial awareness education. In response, NCAA leadership development is now providing free education via an online platform for all student-athletes. College athletes from all NCAA divisions have access to videos, articles, worksheets and calculators on an array of financial topics, such as, but not limited to: budgeting, banking, savings, taxes, credit and debt. College athletes can embrace their personal financial development at their own pace. They can access the education platform here. How-to guides (PDF) are available for both college athletes participating in the education (PDF), and administrators interested in facilitating the financial literacy (PDF). Questions about the financial education? Please email idevelopment@ncaa.org.

Honors Awards

The NCAA Honors Celebration awards recognize current and former student-athletes who have brought distinction to themselves, their schools and intercollegiate athletics. The awards will be presented at the Honors Celebration during the 2018 NCAA Convention in Indianapolis. Submit your nominations for the following awards by 5 p.m. Eastern time Friday, May 5, through the 'Applications' tab on NCAA Program Hub.

- Theodore Roosevelt Award
- Silver Anniversary Award. Tip: To be eligible for the Silver Anniversary Award, the nominee must have completed his or her athletics eligibility in the 1992-93 academic year. (For example, if your nominee competed in his final season of football in fall 1992, he would be eligible for the award.)
- Award of Valor
- Inspiration Award

Nominations for the Today's Top 10 Awards will be accepted from late May to early August for student-athletes who ended their athletics eligibility in the 2016-17 academic year. Questions about the awards? Contact Sharon Tufano, NCAA committee coordinator, at 317-917-6939.

DISC Assessments Available

Use of the DISC is strongly encouraged on member campuses. Participants gain personalized feedback on their specific leadership style, and student-athletes, coaches and administrators gain valuable understanding of everyone's unique behavioral style. Applying this knowledge can develop effective team dynamics, leadership, and communication among the group. For the remainder of 2017, each Division III school interested in utilizing the DISC resource will be provided assessments for up to 50 student-athletes, as well as 30 coaches or administrators, at no cost. Funding is limited and requests will be allocated on a first-come, first-served basis. To learn more about the DISC resource, click here.

PROP UPDATES

NCAA Central Hub Update

As part of the third year of the NCAA's three-year officiating background check pilot program, the sports of football, men's and women's basketball and women's volleyball will be added to the program for the 2017-18 academic year. Background checks
women’s basketball and women’s volleyball will be added to the program for the 2017-18 academic year. Background checks will be conducted on officials in all three divisions who register with the NCAA central hub on the ArbiterSports website and who grant the NCAA permission to conduct a background check. Only those officials who pass the background check will be considered for the NCAA postseason in these sports. The registration fee for Division III officials in these three sports will also increase as follows:

- Division III Football: from $110 to $120
- Division III Basketball (men's and women's): from $110 to $120
- Division III Women's Volleyball: Non PAVO member from $150 to $175, Standard PAVO member from $130 to $165 and Associate PAVO member from $35 to $70

[Note: The sports of men's and women's water polo, men's and women's ice hockey, wrestling, baseball and softball were added during the 2016-17 year and will remain in the pilot program for 2017-18.] If you have any questions about the background check program, please contact Ben Brownlee.

**Soccer Rules Survey**
The Men's and Women's Soccer Rules Committee conducted an additional rules survey after its meeting in February. The goal of the survey was to begin discussing possible rules changes for the 2018 and 2019 seasons. The survey was sent to only head coaches from all three divisions and the results can be found [here](#).

**Wrestling Rules Survey**
The 2017 wrestling rules survey is now available. For more information, please click [here](#).

**PROP Reports**
The January, February and March PROP reports are now available. Please click the following links for the [January](#), [February](#) and [March](#) PROP reports.

**CHAMPIONSHIPS UPDATES**

**Future Championships Site Selections**
The NCAA has selected more than 600 host sites for preliminary rounds and finals of predetermined championships in Divisions I, II and III to be held from 2017-18 through 2021-22. The NCAA received more than 3,000 bid submissions from NCAA member schools, conferences, sports commissions and cities vying to host predetermined rounds for 86 of the NCAA's 90 championships. A total of 613 sites were awarded for this cycle. The respective NCAA sports committees and the divisional championships cabinets/committees reviewed the bid proposals and selected the sites. Click [here](#) for the full release.

**THE NCAA RECORD**
See the latest appointments, promotions and retirements in the [NCAA Record](#).

**COMMITTEE UPDATES**
Several committees conducted in-person meetings in April.

*Management Council*, April 10-11
Committee on Women’s Athletics, April 19-20
Minority Opportunities and Interest Committee, April 19-20
National Student-Athlete Advisory Committee, April 23-24
*Presidents Council*, April 25-26

**KEY DATES FOR MAY THROUGH JULY**

<table>
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<tr>
<th>Dates</th>
<th>Meeting/Championships</th>
<th>Location</th>
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<tr>
<td>May 1</td>
<td>Women's Water Polo Selection Show</td>
<td>8 p.m. EST</td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Location</td>
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<td>May 2-3</td>
<td>Committee on Student-Athlete Reinstatement Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>May 3-5</td>
<td>Postgraduate Scholarship Committee Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>May 7</td>
<td><strong>Men's Lacrosse Selection Show</strong></td>
<td>9 p.m. EST</td>
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<tr>
<td>May 7</td>
<td><strong>Women's Lacrosse Selection Show</strong></td>
<td>9:30 p.m. EST</td>
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<td>May 8</td>
<td><strong>Softball Selection Show</strong></td>
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<td>May 9-12</td>
<td>Women's Golf Championship</td>
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<td>May 15</td>
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<td>May 15-17</td>
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<td>May 16-19</td>
<td>Men's Golf Championship</td>
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<td>May 22-27</td>
<td>Men's and Women's Tennis Championship</td>
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<td>May 25-27</td>
<td>Men and Women's Outdoor Track &amp; Field Championship</td>
<td>Geneva, Ohio</td>
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<td>May 25-30</td>
<td>Softball Championship</td>
<td>Oklahoma City, Oklahoma</td>
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<td>May 26-28</td>
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<td>May 26-31</td>
<td>Baseball Championship</td>
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<td>May 27-28</td>
<td>Women's Lacrosse Championship</td>
<td>Salem, Virginia</td>
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<td>May 28</td>
<td><strong>Men's Lacrosse Championship</strong></td>
<td>Foxboro, Massachusetts</td>
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<td>June 5-7</td>
<td><strong>Regional Rules Seminar</strong></td>
<td>San Diego, California</td>
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<td>June 7-9</td>
<td>Competitive Safeguards &amp; Medical Aspects of Sports Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>June 14</td>
<td>Conference Rules Seminar -- New England</td>
<td>Worcester, Massachusetts</td>
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<td>June 19-20</td>
<td>Championships Committee Meeting</td>
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<td>June 20-21</td>
<td>Membership Committee Meeting</td>
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<td>June 21-22</td>
<td>Commissioners and Assistant Commissioners Meeting</td>
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<td>July 12-14</td>
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<td>July 17-18</td>
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<td>July 24-25</td>
<td><strong>Committee on Sportsmanship and Ethical Conduct Meeting</strong></td>
<td>Indianapolis, Indiana</td>
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MONTHLY UPDATE // ISSUE NO. 140 // JUNE 2017

This update is a tool to enhance communication between the NCAA national office and the Division III membership, with distribution to athletics directors, senior woman administrators, faculty athletics representatives, presidents, national SAAC, conference commissioners and the NADIIIAA listserv. We encourage athletics directors to share this communication with their athletics department members. Please contact Louise McCleary to include an item or share comments, and remember to check out the Division III governance homepage for the latest news and information.

HIGHLIGHTS

Hot Topics
ADR Updates
CoSIDA Updates
360 Proof Updates
SSI Updates
Diversity Spotlight
Special Olympics
AMA Updates
Educational Information
PROP Updates
The NCAA Record
Committee Updates
Key Dates

HOT TOPICS

Football 2017 Preseason Information

This document provides a summary of the changes for the 2017 football season and includes questions and answers intended to address the numerous issues raised by the implementation of the Year-Round Football Practice Contact for College Student-Athlete Recommendations and the related waivers.

ACTION REQUEST: SAAC Advisor Contact Information

The Division III National SAAC needs your help in ensuring that they can effectively reach campus SAAC advisors. To facilitate this request, update your sports-sponsorship form, and ensure that the category of 'Student-Athlete Advisor' is up to date with the administrator that oversees your institution's SAAC. If you have already completed your sports-sponsorship form, but need to update this field in the directory, please do so by clicking on 'change request' in the upper right-hand corner of your institution's NCAA directory page.

Woman of the Year Nominations

The 2017 Woman of the Year application is open via the NCAA Program Hub. The school nominations close Monday, June 12, at 5 p.m. Eastern time. Click here for the School Nomination Tutorial, and here to learn more about the nomination and award process. The NCAA Woman of the Year program honors the academic achievements, athletics excellence, community service and leadership of graduating female student-athletes from all three divisions. To be eligible, a nominee must have competed and earned a varsity letter in an NCAA-sponsored sport, must have completed eligibility in her primary sport, and must have earned her undergraduate degree by summer 2017. All 30 Woman of the Year honorees will be recognized, and the 2017 Woman of the Year announced, at an awards dinner at the Westin Indianapolis Sunday, October 22, 2017. Questions about Woman of the Year? Contact Jess Duff, assistant coordinator for inclusion, at 317-917-6137.

Insurance Project

The NCAA and LEAD1 Association have agreed to conduct a joint study of university and college insurance practices and how they support student-athletes. The study's goal is to understand more fully how campuses provide insurance coverage for their student-athletes and identify potential new approaches by working with a group of 30 schools across all three NCAA divisions. Read more.

Institute for Administrative Advancement

During the recent Regional Rules Seminar held in Indianapolis, Division III, in coordination with the Office of Inclusion and the Minority Opportunities Athletic Association (MOAA), successfully held the fifth annual Institute for Administrative Advancement. The Institute provided a day and a half of professional development programming for 20 Division III mid-level administrators of
color. The participants heard from current athletics directors on topics such as leadership, mentoring, work-life integration, and preparing for the next career move. Next year’s Institute will be held in conjunction with the 2018 Regional Rules Seminar, Atlanta, Georgia, June 4-6.

ATHLETICS DIRECT REPORT UPDATES

The third annual Athletics Direct Report (ADR) Institute will take place January 17-18, 2018, at the NCAA Convention in Indianapolis. The purpose of the program is to engage Division III ADrs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Event details are available here. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development. The Institute also provides travel, meals and lodging for all participants. Applications are being accepted via Program Hub from June 15 through August 31 and may be completed by conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports. Each multi-sport conference is guaranteed one participant per year. Please contact Leah Kareti with any questions.

CoSIDA UPDATES

Division III and D3SIDA Recognition Award

Congratulations Sarah Eisenhauer of the Upper Midwest Athletic Conference (UMAC), the recipient of the 2017 Summer Division III and D3SIDA Recognition Award. Division III and D3SIDA selected your story titled: “Zach Dahlman Distinctly UMAC”. The story was exceptionally well done and chosen by a selection committee of D3SIDA members as the second best work this quarter.

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work - including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. The next submission period opens mid-August and closes October 15. Award winners receive a $1,500 credit to attend Division III Day held in conjunction with the annual CoSIDA convention. The credit will cover the CoSIDA convention registration fee, two nights in the convention hotel, travel accommodations, and two days of meal per diem ($75/day).

360 PROOF UPDATES

Did you know that 360 Proof offers (free!) monthly webinars to bring national best practices in alcohol prevention to the NCAA Division III and NASPA Small College audience? These webinars can be used as training tools, especially in the summer season as you prepare for the upcoming academic year!

Select topics covered in 2016-17 include:

- The Safe and Drug Free Schools & Campuses Act for NCAA Division III, presented by Eric Davidson, Director for the Illinois Higher Education Center for Alcohol, Other Drug, and Violence Prevention (September 2016)
- Resources to engage parents in prevention, presented by Dr. Amelia Arria, Director of the Center on Young Adult Health and Development, School of Public Health, University of Maryland (October 2016)
- Drinking Motivations Unique to College Student-Athletes, presented by Dr. Matthew Martens, Associate Dean for Administration and Faculty Affairs, College of Education, University of Missouri (March 2017)

You can access these archived videos by visiting 360proof.org, click on Program Support in Center Point. Visit 360proof.org and click “Join Now” to start your own 360 Proof account. Please contact Leah Kareti with any questions.

SPORT SCIENCE INSTITUTE (SSI) UPDATES

Sleep Summit

More than 40 members of an Interassociation Task Force on Sleep and Wellness convened in Indianapolis on May 1 and 2, 2017, to review the current data and discuss research related to the sleep health of student-athletes. Representatives from NCAA Association-wide committees, divisional bodies and the Student-Athlete Advisory Committees joined attendees from
scientific, higher education and sports medicine organizations with the goal of developing recommendations to inform best practices and educational resources in support of the sleep wellness of college athletes. For more information about the task force, including the agenda, participants and next steps, click here.

**NCAA Concussion Safety Facts**
This summer, the Sport Science Institute will release updated concussion safety fact sheets for student-athletes and coaches. These revised educational resources will address emerging data from the NCAA-DoD CARE Consortium study and are the result of input from medical, scientific and health education experts and the Divisions I, II and III NCAA Student-Athlete Advisory Committees. Upon release, electronic and print copies of the fact sheets will be shared with Division III member schools.

**2017 NCAA Concussion Safety Protocol Checklist**
The updated NCAA Concussion Safety Protocol Checklist for 2017 is now available. Based on the Interassociation Consensus: Diagnosis and Management of Sport-Related Concussion Best Practices that were released in January 2017 by the SSI and the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, the updated checklist, contains two new components found in the "Recognition and Diagnosis of Concussion" section on page four. To access the updated NCAA Concussion Safety Protocol Checklist, click here.

**ACTION REQUEST: Athletics Health Care Administrator Designation**
As a provision of NCAA Independent Medical Care, Division III schools are required to designate an athletics health care administrator (ACHA) by August 1. The athletics health care administrator will play an administrative role serving as the primary point of contact to assure schools have knowledge of and are compliant with NCAA health and safety legislation and interassociation recommendations. To designate an AHCA, schools may email Erin Trick with the name and email address of their designee. To view an educational briefing document that contains more information about the role of the athletics health care administrator and possible designees, click here.

**New Drug Education and Prevention Resources**
A new Substance Abuse Prevention Tool Kit will be available this summer for athletics department staff and their campus colleagues to support efforts to reduce substance abuse and promote healthy choices, fair competition and a positive environment for college athletes. This resource will be mailed and emailed to campuses along with the 2017-18 NCAA Drug-Testing Program guide. You can find more information about the tool kit and drug testing guide later this summer on the SSI website.

**NCAA CHOICES Grants**
Babson College, Gallaudet University, Lawrence University and the State University of New York at Oneonta were among thirteen schools selected for NCAA CHOICES grants. The grant provides funding for NCAA member schools and conferences to integrate athletics departments into campus wide efforts to reduce alcohol abuse. To learn more about the 2017 NCAA CHOICES grant winners, visit www.ncaa.org/choices.

**DIVERSITY SPOTLIGHT INITIATIVE**
The Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. During the summer months, we will not recognize an institution or conference regarding a diversity related event, program or initiative. We will resume the spotlight initiative in September.

**SPECIAL OLYMPICS**

**Spotlight Poll**
The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features new stories each month that highlight a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives $500 to use for its next Special Olympics event. Both written and digital submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

**May Winner**
After 1,366 total votes, Elizabethtown College SAAC hosts Special Olympics swim meet won the May Special
June Nominees
Here are the stories for the June Special Olympics poll:

- New Rochelle Student-Athletes Host Special Olympics Event
- Special Olympics Volleyball at Johnson & Wales University
- Maine Maritime Academy Athletics Hosts Seventh Annual Bocce Tournament

Click here to vote starting Thursday, June 1. The winner will be selected June 25, 2017.

ACADEMIC AND MEMBERSHIP AFFAIRS (AMA)

Rule of the Month
The Academic and Membership Affairs staff have created an amateurism checklist to assist institutions in certifying amateurism for both prospective and continuing student-athletes. This checklist should be used as an additional compliance tool, but should not be considered a substitute for a full review of the specific legislation in the NCAA Division III Manual. This resource can also be found on the Division III Compliance webpage.

2018 Convention Amendment Procedures
Information related to submitting proposed legislative amendments for the 2018 NCAA Convention is now available on the NCAA website. All materials can be accessed by clicking on the following link. You must be logged in to the membership side of www.ncaa.org in order to access the page.

Highlights and Updates for the 2017 NCAA Regional Rules Seminars
Registration for the final 2017 NCAA Regional Rules Seminar is still open. The Regional Rules Seminars will be June 5-7 in San Diego. Please Note: The NCAA room block is full at the Sheraton San Diego Hotel and Marina. If registering to attend the Regional Rules Seminar you should secure alternate hotel accommodations. Seminar registration, schedule and session descriptions, online Regional Rules program, Know Before You Go and presentation materials are available on the Regional Rules webpage, www.ncaa.org/regionalrules. Questions about the Regional Rules Seminars should be directed to the academic and membership affairs staff at regionalrules@ncaa.org.

SAR Update
At its April meeting, the Division III Management Council approved an increase in the restitution value from $100 to $200. For violations of restitution bylaws (designated by a capital letter R in brackets and bold font [R] at the end of the legislative language) occurring on or after April 11, 2017, the eligibility of the involved student-athlete (or prospective student-athlete) is not affected conditioned on repayment of the benefit to a charity of the student-athlete’s choice. For violations that occurred prior to April 11, 2017, the restitution value remains $100. The student-athlete remains ineligible from the time the institution has knowledge of the receipt of the impermissible benefit until the student-athlete repays the benefit. For violations of restitution bylaws where the value of the impermissible benefit exceeds the applicable restitution value, the institution must seek reinstatement of the involved student-athlete. Violations of restitution bylaws remain institutional violations, and documentation of the student-athlete’s repayment must be forwarded to the enforcement staff with the institution’s self-report of the violation.

EDUCATIONAL INFORMATION

Top 10 Award
Nominations for the Today’s Top 10 Awards is now open. Nominations will be accepted from late May to early August for student-athletes. This award is given to 10 student-athletes, who ended their athletics eligibility in the 2016-17 academic year, and who have brought distinction to themselves, their schools and college sports. The awards will be presented at the Honors Celebration during the 2018 NCAA Convention in Indianapolis. Follow the link here to view the Today’s Top 10 Award selection criteria. Award nominations are submitted through the NCAA Program Hub and are due by 5 p.m. Eastern time Friday, Aug. 4. Questions about the award? Contact Sharon Tufano, NCAA committee coordinator.

2017 Student-Athlete Leadership Forum
The annual NCAA Student-Athlete Leadership Forum, with more than 300 student-athletes, coaches, administrators and faculty in attendance, will take place November 16-19, 2017, in Washington, D.C. Go here for more information about eligibility,
nomination process, deadlines and additional FAQs. Student-athletes selected to attend the Leadership Forum will return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA as a whole, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

PROP UPDATES

Men’s Basketball Rules Survey
The 2017 men’s basketball rules survey is now available. For more information, please click here.

Women’s Basketball Rules Survey
The 2017 women’s basketball rules survey is now available. For more information, please click here.

Swimming and Diving Rules Survey
The 2017 men and women’s swimming and diving rules survey is now available. For more information, please click here.

THE NCAA RECORD

See the latest appointments, promotions and retirements in the NCAA Record.

COMMITTEE UPDATES

Two committees conducted in-person meetings in May.

Committee on Student-Athlete Reinstatement, May 2-3
Postgraduate Scholarship Committee, May 3-5

KEY DATES FOR JUNE THROUGH AUGUST

<table>
<thead>
<tr>
<th>Dates</th>
<th>Meeting/Championships</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 5-7</td>
<td>Regional Rules Seminar</td>
<td>San Diego, California</td>
</tr>
<tr>
<td>June 7-9</td>
<td>Competitive Safeguards &amp; Medical Aspects of Sport Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>June 14</td>
<td>Conference Rules Seminar - New England</td>
<td>Worcester, Massachusetts</td>
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<tr>
<td>June 19-20</td>
<td>Membership Committee Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>June 21-22</td>
<td>Commissioner and Assistant Commissioner Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>July 12-14</td>
<td>Postgraduate Scholarship Committee Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>July 15-16</td>
<td>Student-Athlete Advisory Committee Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>July 17-18</td>
<td>Management Council Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>July 24-25</td>
<td>Committee on Sportmanship and Ethical Conduct Meeting</td>
<td>Indianapolis, Indiana</td>
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<td>August 8</td>
<td>Presidents Advisory Group Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>August 9</td>
<td>Presidents Council Meeting</td>
<td>Indianapolis, Indiana</td>
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</tbody>
</table>
DIII: Follow your passions and discover your potential

Proportion
Appropriate relation of academics with opportunities to pursue athletics and other passions.

Comprehensive Learning
Opportunity for broad-based education and success.

Passion
Playing for the love of the game, competition, fun and self-improvement.

Responsibility
Development of accountability through personal commitment and choices.

Sportsmanship
Fair and respectful conduct toward all participants and supporters.

Citizenship
Dedication to developing responsible leaders and citizens in our communities.

National Collegiate Athletic Association
700 West Washington Street, Indianapolis, IN, 46204 US

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MONTHLY UPDATE // ISSUE NO. 141 // JULY 2017

This update is a tool to enhance communication between the NCAA national office and the Division III membership, with distribution to athletics directors, senior woman administrators, faculty athletics representatives, presidents, national SAAC, conference commissioners and the NADIIAA listserv. We encourage athletics directors to share this communication with their athletics department members. Please contact Louise McCleary to include an item or share comments, and remember to check out the Division III governance homepage for the latest news and information.

HIGHLIGHTS

Hot Topics
ADR Updates
CoSIDA Updates
360 Proof Updates
SSI Updates
Diversity Spotlight
Special Olympics
AMA Updates
Educational Information
PROP Updates
The NCAA Record
Committee Updates
Key Dates

HOT TOPICS

Division III Compliance Forms

The 2017-18 Division III compliance forms are now available. The forms are in a fillable PDF format that enables users to type into the form. Institutions should make sure to save the document to a folder or desktop before completing the form, or work will not be saved.

2018 Convention Amendment Procedures

Information related to submitting proposed legislative amendments for the 2018 NCAA Convention is now available on the NCAA website. In particular, please note the deadline for the submission of amendments sponsored by the membership is not later than 5 p.m. Eastern time July 15. As a reminder, at least one of the two sponsors of a conference-sponsored amendment or at least 10 of the 20 individual institutional sponsors must meet the July 15 deadline. The effective date of the proposed legislation will be August 1, 2017, unless an alternative date is given. All materials can be accessed by clicking on the following link.

Title IX Resource

On June 23, 2017, Title IX celebrated its 45th anniversary. In conjunction with the anniversary, the Office of Inclusion released "45 Years of Title IX: The Status of Women in Intercollegiate Athletics.” Each president/chancellor, director of athletics, faculty athletics representative, senior woman administrator, sports information director, and conference commissioner received an electronic version of the report. The report’s purpose is to highlight progress girls and women have made in athletics since the passage of Title IX and to show the areas that need improvement. With an emphasis on both gender and race/ethnicity, the report brings together multiple research findings that focus on participation opportunities, resource allocation and leadership positions.

In a related event, Title IX pioneers Dr. Christine Grant and Dr. Charlotte West's last appearance together, these Title IX pioneers spoke to an audience of over 500 at the 2017 NCAA Inclusion Forum in Providence, Rhode Island. To watch their session and to learn more about their trailblazing experiences in advocating for women in intercollegiate athletics, click here.

For more information on Title IX turning 45, go to the NCAA's Title IX at 45 landing page.

ACTION REQUEST: Sport Sponsorship and Demographic Form

The Sport Sponsorship and Demographic Form is open for completion. Completing the form is a membership requirement, which must be submitted by August 1. Access to the site is through the NCAA single source sign-on. The instructions and
frequently asked questions documents found within the site will guide the user through each area of the form. If you have additional questions please contact Maria DeJulio.

**Career Next Steps.**

Prior to the NCAA Career in Sports Forum held in Indianapolis, Division III, in coordination with the Office of Inclusion, successfully held the inaugural Career Next Steps program. The program provided a day and a half of professional development programming for 18 minority students who previously participated in the Division III Student Immersion Program. Participants explored potential careers in college sports with an emphasis on Division III. Next year's program will be held in conjunction with the 2018 Career in Sports Forum in Indianapolis.

"Gameday the DIII Way" Sportsmanship and Game Environment Project

Throughout 2016-17, the Sportsmanship and Game Environment Working Group focused on improving the behavior of parents and fans and developed a Division III game environment program in conjunction with the Disney Institute. The goal of "Gameday the DIII Way" is to achieve better fan decorum at Division III athletics events by providing a consistent level of expectations and guest service throughout the division. For more details on the program and the latest timeline, visit the Division III Sportsmanship webpage.

**ACTION REQUEST: SAAC Advisor Contact Information**

The Division III National SAAC members need your help in ensuring that they can effectively reach campus SAAC advisors. To facilitate this request, please update your sports-sponsorship form, and ensure that the category of 'Student-Athlete Advisor' is up to date with the administrator that oversees your institution's SAAC. If you have already completed your sports-sponsorship form, but need to update this field in the directory, you may do so by clicking on 'change request' in the upper right-hand corner of your institution's NCAA directory page.

**New Division III Governance Intern**

In mid-June, the Division III Governance team welcomed Jori Jasper, a 2017-18 NCAA Post-Graduate Intern. She graduated from University of Hawai’i at Manoa with a bachelor of business administration degree in entrepreneurship, marketing and international business. She was a four-year member, and one-time team captain, of the softball team. She received a master's degree in sociology, a masters of business administration and a juris doctor degree, all from the University of Hawaii.

**FUNDING AVAILABLE: Identity initiative Purchasing Website**

Two months remain to use the $500 credit provided to current active and provisional member schools and conferences for use on the 2016-17 Division III Identity Initiative Purchasing Website. The site offers materials like co-branded banners, backdrops, unique signage, T-shirts and other products to promote your affiliation with Division III, as well as items to help activate our partnership with Special Olympics. Schools and conferences can use the credit by August 31 to buy anything on the purchasing website. The link is ncaadiii.souceoneordering.com (no "www" or "http" needed). Access the site by entering the email address of your institution's director of athletics (or for conferences, the commissioner's email address) as the username, and then enter the password you created the first time you logged into the site (those logging in for the first time can create any password). While approximately two-thirds of Division III schools have not yet used this year's credit, the summer months are a great time to place orders. Assistance with logging in to the site, updating records to reflect a new director of athletics' email address, delegating log-in access to another staff member, resetting passwords and placing orders is available from Amy Byrnes at Source One Digital.

**ATHLETICS DIRECT REPORT (ADR) UPDATES**

Applications are now being accepted for the third annual Athletics Direct Report (ADR) Institute. This event will take place January 17-18, 2018, at the NCAA Convention in Indianapolis. The purpose of the program is to engage Division III AD Rs in best practices to oversee and manage athletics departments and to improve the relationships between AD Rs and their presidents, athletics directors and conference commissioners. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Event details are available here. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development. The Institute also provides travel, meals and lodging for all participants. Applications are being accepted via Program Hub from June 15 through August 31 and may be completed by conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports. Each multi-sport conference is guaranteed one participant per year. Please contact Leah Kareti with any questions.
CoSIDA UPDATES

The 4th Annual Division III Day at the CoSIDA Convention in early June was a tremendous success. Over 175 sports information directors from across the country came to Orlando to receive a full-day of professional development programming. Session topics included crisis management, social media, structuring your weekend and communication basics. For the session's PowerPoint slides, click [here](#). Overwhelmingly, the participants noted the programming and networking were beneficial. The 2018 Division III Day is slated for late June in Washington, D.C. - in conjunction with the annual CoSIDA Convention.

360 PROOF UPDATES

Did you know that 360 Proof offers tools to help you strategically plan your campus's approach to reducing high-risk alcohol use? Planning tools are organized in an eight-step process, with sample agendas and worksheets to help you accomplish each step. To access these tools, visit [360proof.org](http://360proof.org) and click "Join Now" to start your own 360 Proof account. Please contact [Leah Kareli](#) with any questions, or to schedule an orientation.

SPORT SCIENCE INSTITUTE (SSI) UPDATES

**CSMAS Guidance on Football Recommendations**

The Committee on Competitive Safeguards and Medical Aspects of Sports provided additional guidance for the [Year-Round Football Practice Contact Recommendations](#) preseason practice sessions and no-football practice days via a teleconference in April. To read the full report, click [here](#).

**Mental Health Best Practices Strategies**

This fall, the Sport Science Institute will host the Task Force to Advance Mental Health Best Practices Strategies. This meeting is a follow-up to the original Mental Health Task Force and will identify strategies and resources that support the implementation of the [Mental Health Best Practices](#). Additional information and outcomes of the task force will be shared following the event.

**Health Promotion Resource**

This summer, the Sport Science Institute will launch myPlaybook: The Freshman Experience, an online educational curriculum designed specifically for freshmen to promote student-athlete well-being through healthy behavioral strategies. This free web-based resource will provide a curriculum of interactive educational modules that support the student-athlete wellness efforts of member schools. The curriculum includes a core module for alcohol, banned and recreational drugs as well as supplemental modules for mental health, sexual violence prevention and time management. Additional modules on sleep wellness, hazing prevention and sport nutrition are expected to be released in the spring of 2018. More information will be shared closer to the release of the modules. Schools may register for myPlaybook: The Freshman Experience and start planning their educational curriculum now by clicking [here](#).

**First NCAA-DoD CARE Consortium Publication Released**

The first publication from the NCAA-Department of Defense Grand Alliance CARE Consortium was released this spring in the Sports Medicine journal. The document, which describes the background, design and methodology for the historic CARE Consortium concussion study, is available on the NCAA website [here](#).

**NCAA Concussion Safety Facts**

This summer, the Sport Science Institute will release updated concussion safety fact sheets for student-athletes and coaches. These revised educational resources will address emerging data from the [NCAA-DoD CARE Consortium](#) study and are the result of input from medical, scientific and health education experts and the Divisions I, II and III NCAA Student-Athlete Advisory Committees. Upon release, electronic and print copies of the fact sheets will be shared with Division III member schools.

**ACTION REQUEST: Athletics Health Care Administrator Designation**

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SPECIAL OLYMPICS
Spotlight Poll
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June Winner
After 1,232 total votes, Maine Maritime Academy Athletics Hosts Seventh Annual Bocce Tournament won the June Special Olympics Spotlight poll by gathering 40 percent (498) of the total votes! Maine Maritime will receive $500 to use for its next Special Olympics event. To submit a story for consideration, please email d3specialolympics@ncaa.org.

July Nominees
Here are the stories for the July Special Olympics poll:

- Oberlin Volleyball Hosted a Special Olympics Tournament
- Calvin Athletics and SAAC Help with Special Olympics Spring Games
- SUNY Canton Hosts 2017 New York State Special Olympics Summer Games

Click here to vote starting Saturday, July 1. The winner will be selected July 25, 2017.

ACADEMIC AND MEMBERSHIP AFFAIRS (AMA) UPDATES
Rule of the Month
Summer Participation on Outside Team Tours. Per Bylaw 17.29.2 (Sanctioned Outside-Team Tours), an outside team that includes student-athletes from more than one member institution may participate in international competition in any sport on a foreign tour. However, if an outside team includes more than the maximum number of student-athletes from the same member institution, that outside team’s tour must be certified as an institutional foreign tour. Specifically, the outside team tour will trigger the use of the member institution’s once-in-three-year institutional foreign tour opportunity (Bylaw 17.29.2.1-Institutional Foreign-Tour Limitations). For reference, the maximum number of student-athletes from an institution who may participate in international competition on the same outside team is as follows:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Maximum Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>4</td>
</tr>
<tr>
<td>Basketball</td>
<td>2</td>
</tr>
<tr>
<td>Cross Country</td>
<td>2</td>
</tr>
<tr>
<td>Fencing</td>
<td>4</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>5</td>
</tr>
<tr>
<td>Football</td>
<td>5</td>
</tr>
<tr>
<td>Gymnastics</td>
<td>2</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>4</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>5</td>
</tr>
<tr>
<td>Rifle</td>
<td>2</td>
</tr>
<tr>
<td>Women’s Rowing</td>
<td>4</td>
</tr>
<tr>
<td>Skiing</td>
<td>4</td>
</tr>
<tr>
<td>Soccer</td>
<td>4</td>
</tr>
<tr>
<td>Swimming and Diving</td>
<td>5</td>
</tr>
<tr>
<td>Tennis</td>
<td>2</td>
</tr>
<tr>
<td>Track and Field</td>
<td>7</td>
</tr>
<tr>
<td>Volleyball</td>
<td>2</td>
</tr>
<tr>
<td>Water Polo</td>
<td>4</td>
</tr>
<tr>
<td>Wrestling</td>
<td>5</td>
</tr>
</tbody>
</table>
Division III Rules Test
The 2017-18 NCAA Division III Rules Test will be available to the membership August 1, 2017. Simultaneously, the 2016-17 test will no longer available. The 2017-18 test is administered online and may be accessed through the MyApps page on NCAA.org. Administering the test online allows users and the NCAA national office the ability to view incorrect answers and use these results to gauge educational needs. The 2016-17 NCAA Division III Rules Test PowerPoint will also be available on August 1 and may be accessed using the same link as the rules test. The PowerPoint may be used as a resource to supplement educational needs. As a reminder, all head coaches and any athletics administrators with compliance responsibilities must take the rules test annually. Institutions must file a secondary violation for failure to adhere to this annual requirement. Questions relating to the rules test should be directed to Tonya King-Aguster.

Regional Rules Seminar Perfect Attendance-10th Anniversary
The Division III Membership Committee wishes to recognize the following institutions that have attended a Regional Rules Seminar or Division III Conference Rules Seminar for all 10 years since the beginning of seminar attendance reporting in 2007:

- College of Wooster;
- Colorado College;
- Morristown State College;
- Plattsburgh State University of New York; and
- The University of Chicago.

Congratulations and the committee applauds your efforts.

EDUCATIONAL INFORMATION

NCAA Committee Service
Currently the Division III Nominating Committee is seeking nominations for several governance committees. Click here to view the information related to openings on Management Council, Championships Committee, Financial Aid Committee, Interpretations and Legislation Committee, Membership Committee, Nominating Committee and Strategic Planning and Finance Committee. Click here to self-nominate no later than August 4, 2017.

Woman of the Year Nominations
The NCAA Woman of the Year award honors graduating female student-athletes who have distinguished themselves throughout their collegiate careers in the areas of academic achievement, athletics excellence, service and leadership. This year, NCAA member colleges and universities have nominated 544 female student-athletes - the most ever in program history. Of the 544 nominees, 198 are from Division III institutions.

Conference offices play an integral role in identifying top candidates for the 2017 Woman of the Year. Conferences may recognize up to two nominees if at least one of the nominees is a woman of color or international student-athlete. Conferences should email their nominee's name(s) and school(s) to Jessica Duff by 5 p.m. Eastern time Friday, July 14. The Top 30 Woman of the Year honorees will be recognized, and the 2017 Woman of the Year announced, at an awards dinner at the Westin Indianapolis Sunday, October 22, 2017. Questions about Woman of the Year? Contact Jess Duff, assistant coordinator for inclusion, at 317-917-6137.

2017-18 NCAA Postgraduate Internship
NCAA leadership development and human resources have announced the 2017-18 NCAA postgraduate internship class. Overall, 31 interns were selected for the 12-month positions at the national office in Indianapolis. The interns started work June 12. The NCAA postgraduate internship has exposed participants to the inner workings of college sports and higher education from the national perspective for more than 25 years. The internship provides an experience participants might eventually bring to careers as full-time athletics administrators on college campuses or in athletics conference offices. Four former Division III student-athletes - Catherine Krawiec (FDU-Florham / field hockey), Gabrielle Nottage (Denison / women's basketball), Joe Weber (UT-Dallas / soccer), Greg Woods II (Springfield / men's volleyball) were chosen as part of this year's cohort.

Click here to see the complete list of the newest NCAA postgraduate internship class and to read their biographies. For more information about the program, click here. The application for the 2018-19 class opens August 14, 2017.
2017 NCAA Pathway Program
Five Division III senior-level athletics administrators, who have committed to becoming directors of athletics, have been selected to participate in the 2017 NCAA Pathway Program. A committee that includes current athletics administrators and past program attendees, across all NCAA divisions, selected Andrew Gavin (Centre), Crystal Gibson (St. Mary's Maryland), Angel Mason (Pomona-Pitzer), Michelle Morgan (St. Thomas Minnesota) and Kelly Williams (The College of New Jersey) for the yearlong experiential learning opportunity. Click here to see the complete list of Pathway participants.

NCAA Chancellors and Presidents Engagement Program
The Chancellors and Presidents Engagement Program provides valuable information, resources and information on how to advocate for student-athlete success. New, full-time chancellors and presidents are encouraged to participate in an engagement opportunity within the first year of taking office. For more information, visit the website and to schedule an engagement session, contact Ali Teopas.

2017 Student-Athlete Leadership Forum
The annual NCAA Student-Athlete Leadership Forum, with more than 300 student-athletes, coaches, administrators and faculty in attendance, will take place November 16-19, 2017, in Washington, D.C. Click here for more information about eligibility, nomination process, deadlines and additional FAQs. Student-athletes selected to attend the Leadership Forum will return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

Top 10 Award
Nominations for the Today's Top 10 Awards is now open. Nominations will be accepted from late May to early August for student-athletes. This award is given to 10 student-athletes who ended their athletics eligibility in the 2016-17 academic year, and who have brought distinction to themselves, their schools and college sports. The awards will be presented at the Honors Celebration during the 2018 NCAA Convention in Indianapolis. Follow the link here to view the Today's Top 10 Award selection criteria. Award nominations are submitted through the NCAA Program Hub and are due by 5 p.m. Eastern time Friday, Aug. 4. Questions about the award? Contact Sharon Tufano, NCAA committee coordinator.

PROP UPDATES

ArbiterSports/NCAA - Central Registration Hub Fees
The 2017-18 registration fees for officials to register on the NCAA central hubs, which are located on the ArbiterSports website, are available here. Please contact Dan Calandro with any questions.

Officiating Background Check Pilot Program
The NCAA will enter the third year of a three-year background check pilot program during the 2017-18 academic year. The following sports have been added to the pilot program in all three divisions: football, women's volleyball and men's and women's basketball. Only those officials who consent to and satisfy the background check will be considered for selection to work the NCAA championships. The background checks conducted during the pilot program include a check of the national sex offenders' registry and a criminal record search.

Beginning with men's and women's basketball in September, tentative plans are for conference offices to have access to the results of the background checks for officials in these two sports. Details will be distributed to all conference commissioners within the next couple of weeks and an educational webinar will be offered in early August.

Women's Lacrosse Rules Survey
The 2017 women's lacrosse rules survey is now available. For more information, click here.

THE NCAA RECORD
See the latest appointments, promotions and retirements in the NCAA Record.

COMMITTEE UPDATES
Several committees conducted in-person meetings in December and January.

**Committee on Competitive Safeguards and Medical Aspects of Sport**, June 7-9  
**Championships Committee**, June 19-20  
**Membership Committee**, June 20-21  
**Division III Commissioner and Assistant Commissioner Meeting**, June 21-22

### KEY DATES FOR JULY THROUGH SEPTEMBER

<table>
<thead>
<tr>
<th>Dates</th>
<th>Meeting/Championships</th>
<th>Location</th>
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<tbody>
<tr>
<td>July 12-14</td>
<td>Postgraduate Scholarship Committee Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>July 15-16</td>
<td>Student-Athlete Advisory Committee Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>July 17-18</td>
<td>Management Council Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>July 24-25</td>
<td>Committee on Sportsmanship and Ethical Conduct Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>August 8</td>
<td>Presidents Advisory Group Meeting</td>
<td>Indianapolis, Indiana</td>
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<tr>
<td>August 9</td>
<td>Presidents Council Meeting</td>
<td>Indianapolis, Indiana</td>
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**DIII: Follow your passions and discover your potential**

Proportion: Appropriate relation of academics with opportunities to pursue athletics and other passions.  
Passion: Playing for the love of the game, competition, fun and self-improvement.  
Responsibility: Development of accountability through personal commitment and choices.  
Sportsmanship: Fair and respectful conduct toward all participants and supporters.  
Citizenship: Dedication to developing responsible leaders and citizens in our communities.

---

National Collegiate Athletic Association, 700 W. Washington St., Indianapolis, IN 46204 US

[Update your preferences] [View in browser] [View privacy policy]
KEY ACTION/DISCUSSION ITEMS:

Membership Dues Credit................................................................. Page No. 5
Mandated Reserve Policy............................................................... Page No. 5
Legislation - Graduate Transfer.................................................... Page No. 7
Playing and Practice Seasons Subcommittee – Football Playing & Practice Season Review............................................................... Page No. 7
Legislation – Academic Misconduct............................................. Page No. 8
Legislation – Sports Wagering Activities...................................... Page No. 14
Noncontroversial Legislation – Composition – Student-Athlete Representation…… Page No. 15
Interassociation Consensus: Year-Round Football Practice Contact for College Student-Athletes Recommendations.................................................................Page Nos. 21-22
### Division III Management Council

**April 10-11, 2017**  
**Indianapolis, IN**

<table>
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<tr>
<th>ATTENDEES</th>
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<tr>
<td>Nnenna Akotaobi, Swarthmore College</td>
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<tr>
<td>Stevie Baker-Watson, DePauw University</td>
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<tr>
<td>Brad Bankston, Old Dominion Athletic Conference</td>
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<tr>
<td>Heather Benning, Midwest Conference</td>
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<tr>
<td>Sean Cain, Adrian College, SAAC representative</td>
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<tr>
<td>Gail Cummings-Danson, Skidmore College</td>
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<tr>
<td>Robert Davis, Jr., University of Scranton</td>
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<tr>
<td>Shantey Hill, St. Joseph’s College, vice chair</td>
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<tr>
<td>Brit Katz, Millsaps College, chair</td>
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<tr>
<td>Dennis Leighton, University of New England, Laura Mooney, Massachusetts College of Liberal Arts</td>
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<tr>
<td>Kate Roy, Lyndon State College</td>
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<tr>
<td>Kandis Schram, Maryville College (Tennessee)</td>
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<td>Karen Tompson-Wolfe, Westminster College (Missouri)</td>
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<td>Denise Udelhofen, Loras College</td>
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<tr>
<td>Troy Van Aken, Thiel College</td>
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<tr>
<td>Michael Vienna, Emory University</td>
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<tr>
<td>Joe Walsh, Great Northeast Athletic Conference</td>
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<tr>
<td>Megan Warren, Defiance College, SAAC representative, attended Monday only</td>
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<td>Gerald Young, Carleton College</td>
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<th>ABSENTEES</th>
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<tr>
<td>Chris Kimball, California Lutheran University</td>
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<tr>
<th>OTHER PARTICIPANTS</th>
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<tr>
<td>Scott Bearby, NCAA</td>
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<td>Lydia Bell, NCAA</td>
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<td>Chris Brown, NCAA</td>
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<td>Brian Burnsed, NCAA</td>
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<td>Dan Calandro, NCAA</td>
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<td>Jackie Campbell, NCAA</td>
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<td>Amy Dunham, NCAA</td>
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<td>Dan Dutcher, NCAA</td>
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<td>Jay Jones, NCAA</td>
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<td>Debbie Kresge, NCAA, recording secretary</td>
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<td>Louise McCleary, NCAA</td>
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<td>Jeff Myers, NCAA</td>
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<td>Jeff O’Barr, NCAA</td>
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<td>John Parsons, NCAA</td>
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<td>Brad Robinson, NCAA</td>
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<tr>
<td>Naima Stevenson, NCAA</td>
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<td>Liz Suscha, NCAA</td>
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### Division III Presidents Council

**April 25-26, 2017**  
**Indianapolis, IN**

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<tr>
<th>ATTENDEES</th>
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<tr>
<td>Teresa Amott, Knox College</td>
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<tr>
<td>Javier Cevallos, Framingham State University</td>
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<tr>
<td>Alan Cureton, University of Northwestern, vice chair</td>
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<td>Jeff Docking, Adrian College</td>
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<td>Margaret Drugovich, Hartwick College</td>
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<td>Thomas Foley, Mount Aloysius College</td>
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<td>William Fritz, College of Staten Island</td>
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<td>Tori Haring-Smith, Washington and Jefferson College</td>
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<td>Sue Henderson, New Jersey City University</td>
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<tr>
<td>Shantey Hill, St. Joseph’s College, MC vice chair</td>
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<tr>
<td>Sharon Hirsh, Rosemont College</td>
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<tr>
<td>Brit Katz, Millsaps College, MC chair</td>
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<tr>
<td>L. Jay Lemons, Susquehanna University, chair</td>
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<tr>
<td>Lex McMillan, Albright College</td>
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<td>Tori Murden McClure, Spalding University</td>
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<td>Elsa Nunez, Eastern Connecticut State University</td>
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<td>Matthew Shank, Marymount University</td>
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<td>Dave Wolk, Castleton University</td>
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<tr>
<td>Rob Huntington, Heidelberg University</td>
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<td>Zorica Pantic, Wentworth Institute of Technology</td>
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<td>Donald Remy, NCAA</td>
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<tr>
<td>Liz Suscha, NCAA</td>
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<td>Cari Van Sensus, NCAA</td>
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[Note: This summary reflects only actions (formal votes or “sense of meeting”) in accordance with the established policy governing minutes of all NCAA entities. The only discussion included is that ordered by the chair or a member of the Council.]

1. **WELCOME AND ANNOUNCEMENTS.**

   April 10-11 Management Council. The meeting was called to order at 8:04 a.m. April 10 and 8:05 a.m. April 11, by the chair, Brit Katz. Due to eight new Council members, the chair had everyone introduce themselves.

   April 25-26 Presidents Council. The meeting was called to order at 6:20 p.m. April 25 and 9:11 a.m. April 26 by the chair, President Jay Lemons. President Lemons acknowledged the first meeting for President Javier Cevallos.

2. **REVIEW OF RECORDS OF PREVIOUS MEETINGS.**

   a. **Management Council Meetings – January 18 and January 21, 2017.**


      Presidents Council. No action necessary.

   b. **Presidents Council Meeting – January 19, 2017.**

      Management Council. No action necessary.

      Presidents Council. The Presidents Council approved the summary of its January 19, 2017, meeting.

   c. **Administrative Committee Actions.**

      Management Council. The Management Council ratified the January 19, January 24 and March 1, 2017, Administrative Committee reports. [See Page Nos. 22 and 23 regarding action items in March 1 report.]

      Presidents Council. The Presidents Council ratified the January 19, January 24 and March 1, 2017, Administrative Committee reports. [See Page Nos. 22 and 23 regarding action items in March 1 report.]

3. **COMMITTEE RECOMMENDATIONS AFFECTING DIVISION III.**

   a. **Division III Joint Presidents Council/Management Council Committees or Subcommittees.**

      (1) **Convention-Planning Subcommittee.**

         (a) **Review of 2017 Convention Feedback.**

Presidents Council. No action was necessary.

(b) 2018 NCAA Convention – Educational Session Topics.

Management Council. The Council reviewed the subcommittee’s report regarding potential educational session topics. It noted the following recommendations from the 2017 Convention survey, as well as from last year’s suggestions:

- Student and staff wellness – specifically mental health.
- Budget and fundraising.
- Social media.
- Relationships with parents.
- Ethics and athletics – coach focus. Developing a positive staff department culture.
- Student-athlete programming (e.g., leadership and communication) [2017 proposed topic]
- Facility and event management. [2017 proposed topic]
- Rules Compliance – campus integration and responsibility.
- The Disney Institute – Division III Game Environment Game Day Training.
- Provisional/reclassifying programming opportunity.
- SSI – Opiate addiction and legalized marijuana use.
- Advancing an athletics admissions axis. (Enrollment management)
- SSI initiatives.

The subcommittee’s NADIIIAA representative will share these potential educational session topics with the NADIIIAA leadership to see if there is interest in presenting any of them. Staff will survey the membership via the May monthly update and the NADIIIAA listserv. On its next teleconference, the subcommittee will narrow the topics to three.

Presidents Council. No action was necessary.

(c) Issues Forum Format and Proposed Discussion Topics.

Management Council. The Council reviewed the subcommittee’s discussions, noting the Q & A process used at the 2017 Convention worked well.

Suggested topics for the 2018 Issues Forum:
- Sports Science Institute initiatives and processes.
- Sportmanship and Game Environment (Disney Institute) initiative.
The subcommittee will provide more suggested topics during its June teleconference.

**Presidents Council.** No action was necessary.

(2) **Strategic-Planning and Finance Committee.**

(a) **Membership Dues Credit.**

**Management Council.** The Council approved a waiver to provide a one-year credit (2017-18) related to the membership dues increase.

Due to an unexpected one-time payout from the NCAA’s investment portfolio of approximately $1.2 million, as well as a $1.3 million reduction in championship team travel budget forecasts, the committee proposed a one-year credit related to the membership dues increase. This one-time credit would be reflected on the budget as well as institutional and conference invoices. The credit will not automatically apply to future membership dues, but will be reevaluated yearly.

**Presidents Council.** The Presidents Council approved the Management Council’s recommendation.

(b) **Mandated Reserve Policy.**

**Management Council.** The Council approved the committee’s recommendation to change the mandated reserve balance to 50 percent cash.

Currently the division has a 50 percent mandated reserve policy, which includes a $5 million event cancellation insurance policy. The committee recommends that the mandated reserve include a 50 percent cash reserve balance, in addition to the existing insurance policy. This cash-based reserve policy is consistent with the Association’s overall policy as set forth by the Board of Governors. The division-specific insurance policy would remain in place.

**Presidents Council.** The Presidents Council approved the Management Council’s recommendation.

(c) **Championships Budget Initiatives.**

**Management Council.** The Council approved the committee’s recommendation to incorporate the championships budget priority initiatives in the 2017-19 budget [See Attachment A].

In response to recent additional budget revenues, the committee proposed the full funding of ground transportation for teams and individuals traveling to championships by air as well as restoration of travel party sizes to the 2013-14 levels prior to the 10 percent cut across all sports in 2014.
The committee also approved officiating enhancements; sport specific recommendations and several bracket enhancements.

Presidents Council. The Presidents Council approved the Management Council’s recommendation.

(d) Nonchampionship Budget Initiatives

Management Council. The Council approved to incorporate the nonchampionships budget priority initiatives in the 2017-19 budget [See Attachment B].

Key changes include increases to the conference grant program (10%); increase the diversity internship program by three to 23 internships in 2018-19; increase the NADIIIAA partnership ($23,000); fund the Disney partnership related to Sportsmanship and Game Environment ($200,000) and decreases to the Identity Initiative ($60,000) and 360 Proof (an average of $63,000).

Presidents Council. The Presidents Council approved the Management Council’s recommendation.

(e) 2016-17 Budget-to-Actual.

Management Council. The Council reviewed the 2016-17 budget-to-actual report as of the end of March 2017. To date, the division is on target with its budget projections. Staff anticipates a surplus of approximately $400,000 with championships and no surplus with the nonchampionship initiatives due to approved expenses related to sportsmanship and game environment partnership with the Disney Institute.

Presidents Council. No action was necessary.

(3) Joint Legislative Steering Subcommittee.

Management Council. The subcommittee had no formal report. No action was necessary.

Presidents Council. No action was necessary.
b. Management Council Subcommittees.

(1) Subcommittee for Legislative Relief.

• Graduate Transfers.

Management Council. The Council discussed possible revisions to the waiver criteria related to eligibility of graduate/postbaccalaureate transfers. To allow for further consideration, the Council directed the subcommittee to draft 2018 NCAA Convention legislation to amend the current waiver criteria with the intent of permitting Division III to Division III graduate transfers. The proposed legislation would allow Division III student-athletes to pursue a graduate degree and compete at the Division III institution of their choice, while still limiting graduate transfers from Division I and II. The Council also asked the subcommittee reconsider the current “early graduation” waiver criterion.

Presidents Council. No action was necessary.

(2) Playing and Practice Seasons Subcommittee (PPSS).

Management Council. The Council reviewed the subcommittee’s report noting that, based on feedback from the Division III Football Committee, it has started to consider parameters for potential 2018 legislation related to football playing and practice seasons. The potential legislation will incorporate the Interassociation Consensus Recommendations on Year-Round Football Practice Contact for College Student-Athletes. PPSS will forward the football committee’s playing and practice seasons recommendations for feedback to the Committee on Competitive Safeguards and Medical Aspects of Sports, Division III SAAC, Division III football conference commissioners, and the American Football Coaches Association (AFCA) Executive Advisory Group. The Council also noted the goal of consistent standards across the divisions related to comparable legislative concepts. Any 2018 recommended legislative proposals would be presented to the Council during its July meeting.

Presidents Council. No action was necessary. [See 6b (1) and (2), Page Nos. 21-22, for related action.]

c. Division III Committees.

(1) Championships Committee.

(a) Bracket Size and Championship Administrative Changes.

Management Council. The Council approved the committee’s recommendation per the Strategic Planning and Finance Committee report [See Page No. 5, 3 (2) (c)].

Presidents Council. The Presidents Council approved the Management Council’s recommendation per the Strategic Planning and Finance Committee report [See Page No. 5, 3 (2) (c)].
(b)  **Championship Administration for 2017-19.**

Management Council. The Council approved the committee’s additional budget recommendation per the Strategic Planning and Finance Committee report [See Page No. 5, 3 (2) (c)].

Presidents Council. The Presidents Council approved the Management Council’s recommendation per the Strategic Planning and Finance Committee report [See Page No. 5, 3 (2) (c)].

(2)  **Committee on Infractions.**

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(3)  **Financial Aid Committee.**

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.

(4)  **Infractions Appeals Committee.**

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(5)  **Interpretations and Legislative Committee (ILC).**

(a)  **Legislation – Academic Misconduct – NCAA Bylaws 10.1 and 16.02.3.**

Management Council. The Council approved the committee’s recommendation to sponsor legislation for the 2018 Convention to define and clarify member expectations when student-athletes are involved in academic misconduct.

The current regulatory structure regarding academic misconduct is confusing, unclear and imprecise. By proposing legislation, appropriate revisions to the academic misconduct legislation would serve to benefit individual institutions and the Association as a whole. Under the current regulatory structure, it can be unclear when academic misconduct involving student-athletes falls within the purview of the NCAA and when academic misconduct should be an institutional matter. Legislation would expand the application of academic misconduct legislation to any situation in which an institutional staff member is involved and replace the current academic extra benefit analysis with a specific and limited definition of impermissible academic assistance. In addition, legislation would require
institutional policies and procedures regarding academic misconduct for
the general student-body. The committee agreed that this type of
legislative change is necessary and will provide consistency across
divisions.

Presidents Council. The Presidents Council deferred action on the
Management Council’s recommendation pending review of the proposal
in legislative format during its August meeting.

(b) Incorporation of Official Interpretation – Seasons of Participation –
Transfer from a non-Division III Institution – 14.2.4.

Management Council. The Council approved the incorporation of the of-

The Interpretations and Legislation Committee confirmed that the
Division III seasons of participation standard does not apply to a transfer
student-athlete’s previous participation at a non-Division III institution.
The transfer student-athlete is subject to the legislation that applied to the
previous institution during the term of participation.

[References: NCAA Division III Bylaw 14.2.4 (criteria for determining
season of eligibility) and a Staff Interpretation (3/8/2016, Item No. a),
which has been archived.]

Presidents Council. No action was necessary.

(c) Incorporation of Official Interpretation – Promotional Activity
Involving a Commercial Sponsor or Location – 12.5.1.1.

Management Council. The Council approved the incorporation of the of-
official interpretation [Reference: 10/20/2016, Item No. 2b] into the
legislation.

The Interpretations and Legislation Committee determined that student-
athletes are permitted to distribute information about institutional
fundraisers, even if those institutional fundraisers involve a commercial
location or sponsor, as information distribution does not constitute promo-
tion of a commercial product or service.

[References: NCAA Division III Bylaws 12.5.1.1 (institutional, charita-
table, educational or nonprofit promotions) and 12.5.1.1.1 (promotions
involving commercial locations/sponsors)]

Presidents Council. No action was necessary.

(d) Incorporation of Official Interpretation – Employment and Endorse-
ment of a Recruiting or Scouting Service – 13.02.12.

Management Council. The Council approved the incorporation of the of-
official interpretation [Reference: 11/17/2016, Item No. 2a] into the
legislation.
The Interpretations and Legislation Committee confirmed that an athletics department staff member may not be employed (either on a salaried or volunteer basis) in any capacity by a recruiting or scouting service. Additionally, athletics department staff members may not directly promote or endorse a recruiting or scouting service.

[References: NCAA Division III Bylaws 13.02.12 (recruiting or scouting service), 13.10.2.1 (evaluations for media, recruiting services) and 13.12.2.4.1 (camp/clinic providing recruiting or scouting service)]

Presidents Council. No action was necessary.

(e) **Incorporation of Official Interpretation – Early Graduation Exception to the Full-Time Enrollment Requirement – 141.8.1.6.7.**


The Interpretations and Legislation Committee determined that for a student-athlete to satisfy the early graduation exception to the full-time enrollment requirement and remain eligible for the remainder of the playing season without being enrolled full time, the student-athlete must have graduated (or completed degree requirements for graduation) in less than four consecutive years from initial full-time collegiate enrollment and have been charged with a season of participation for that year prior to the completion of degree requirements.

[Note: If a student-athlete does not satisfy the early graduation exception, the student-athlete may still be eligible to participate while not enrolled if another exception applies. Specifically, if a postseason event (e.g., NCAA championship, NAIA championship, NCCAA championship) occurs within 60 days of the end of the semester or quarter in which degree work is completed then the student-athlete would remain eligible for the remainder of the season.]

[References: Bylaws 14.1.8.1.6.7 (eligibility after completion of degree requirements), 14.2.4.1 (minimum amount of participation), NCAA Proposal No. NC-2009-1, NCAA Division III Presidents Council, NCAA Division III Management Council Summary of Actions fall 2007, and Official Interpretation (4/15/2015, Item Ref: 2b, which has been archived)]

Presidents Council. No action was necessary.

(f) **Approval of Official Interpretation – Recruiting Activities While Serving in a Sports Club Team Capacity.**

Management Council. The Council approved the following official interpretation:
Recruiting Activities While Serving in a Sports Club Team Capacity (III). The Division III Interpretations and Legislation Committee confirmed that an institutional coach may engage in recruiting activities on behalf of the institution while attending a competition or other event in his or her capacity as a sports club coach. The coach must follow all applicable recruiting legislation and may not represent the sports club while contacting a prospective student-athlete on behalf of the institution.

[References: NCAA Division III Bylaws 13/11/3/4 (sports club teams) and 13/14/1 (institutional control)]

Presidents Council. No action was necessary.

(g) Approval of Official Interpretation – Camps and Clinics – Types of Events.

Management Council. The Council approved the following official interpretation:

Camps and Clinics – Types of Events (III). The Interpretations and Legislation Committee confirmed it is permissible for an institution to host or conduct any type of event, including combine events, involving prospective student-athletes as long as participation in the event is open to the general public and prospective student-athletes do not receive free or reduced admission. However, an institution may host or conduct an event and provide free admission to prospective student-athletes, provided the event is free to all participants.

[Reference: NCAA Division III Bylaw 13.11.3.2 (sports camps and clinics and other athletics events)]

Presidents Council. No action was necessary.

(h) Approval of Official Interpretation – Contact Restrictions during Competition-Only Events.

Management Council. The Council approved the following official interpretation:

Contact Restrictions During Competition-Only Events (III). The Interpretations and Legislation Committee confirmed an athletics department staff member may contact a prospective student-athlete during any event that has additional components and is not primarily competition. Therefore, if the event is not primarily competition, recruiting contact may occur at any time during the event.

Additionally, if the event is primarily competition, recruiting contact may not be made with a prospective student-athlete until the prospective student-athlete has been released for that day by the appropriate authority.
Athletics staff members are permitted to have on-campus contact with a prospective student-athlete prior to a competition-only event, provided the prospective student-athlete is not scheduled to compete on that day on the institution’s campus.

[References: NCAA Division III Bylaws 13/1/4/2 (practice or competition site) and 13.11.3.2 (sports camps and clinics and other athletics events)]

Presidents Council. No action was necessary.

(i) Approval of Official Interpretation – Financial Aid Award from Outside Organization with Multiple Donors of Aid.

Management Council. The Council approved the following official interpretation.

Financial Aid Award from Outside Organization with Multiple Donors of Aid (III). The Interpretations and Legislation Committee confirmed that a donating organization does not become a representative of athletics interests of all its members. An organization, independent of its individual members, must be reviewed on a case by case basis to determine if the organization is a representative of a particular institution’s athletics interests.

[References: NCAA Division III Bylaws 13.02.9 (representatives of athletics interests) and 15.2.3.5 (athletics leadership, ability, participation or performance as a major criterion)]

Presidents Council. No action was necessary.

(j) Consortia and Graduate School.

Management Council. The Council noted the committee reviewed whether a graduate student who has attended an undergraduate institution within an athletics consortium be permitted to remain eligible while attending a graduate program at a different institution within that consortium. Currently, an official interpretation [Reference: 09/21/1983, Item No. q] permits graduate students who have attended one of the five undergraduate institutions included in the Claremont McKenna-Harvey Mudd-Scripps Colleges and Pomona Pitzer Colleges consortiums to remain eligible while attending Claremont Graduate School. In the time since the 1983 official interpretation, Claremont Colleges opened the Keck Graduate Institute of Applied Life Sciences. While the committee expressed reservations regarding this 1983 interpretation, there was nothing to distinguish the Keck Graduate Institute of applied Life Sciences from the Claremont Graduate school to suggest a different application. Therefore, graduate students who have enrolled in one of the five undergraduate institutions are permitted to remain eligible while attending the Claremont
Graduate School or the Keck Graduate Institute of Applied Life Sciences. Based on the committee’s potential concerns with the 1983 interpretation, the committee asked for additional information regarding the structure of the consortium and may revisit this interpretation in the future.

Presidents Council. No action was necessary.

(k) **Areas of Consternation.**

Management Council. The Council noted the committee received an update on the NCAA academic and membership affairs’ goal of identifying legislation and legislative applications that create membership consternation. The committee reviewed Requests Self-Reports Online data over the past two and a half years and Division III Bylaws 12, 13, 14 and 16 to determine which parts of the legislation create confusion and are difficult to apply on campus. The committee recommends multiple areas of the legislation for staff to review and use towards the process in identifying areas of consternation. The committee also recommended that staff consult compliance administrators from member institutions at Regional Rules Seminars.

Presidents Council. No action was necessary.

(6) **Membership Committee.**

- **Division III Active Membership.**

Management Council. The Council noted the committee approved conference membership applications for a multisport conference, the American Collegiate Athletic Association, and two single sport ice hockey conferences, the Men’s United Hockey Conference and the Women’s United Hockey Conference. It noted that effective September 1, Delhi State University, Johnson and Wales University (Denver) and Mississippi University for Women will begin the Division III membership exploratory process. In addition, two institutions, Brevard College and Pfeiffer University, will begin the reclassifying process from Division II, while Dean College will begin the provisional process.

Presidents Council. No action was necessary.

(7) **Nominating Committee.**

- **Governance Committee Appointments.**

Management Council. The Council approved the following committee appointments:

- Division III Membership Committee (immediate vacancy replacing F. Javier Cevallos) – Susan Stuebner, president, Colby-Sawyer College.
- Playing Rules Oversight Panel (one September vacancy) – Gary Williams, director of athletics, Wittenberg University.
Committee on Sportsmanship and Ethical Conduct (one September vacancy) – Brian Cavanaugh, director of athletics, D’Youville College.

Committee on Women’s Athletics (June vacancy replacing Marvin Krislov) – Katherine Conway-Turner, president, Buffalo State, State University of New York.

Presidents Council. No action was necessary.

(8) Student-Athlete Advisory Committee (SAAC).

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.

(9) Student-Athlete Reinstatement Committee.


Management Council. The Council agreed to sponsor legislation for the 2018 NCAA Convention to eliminate the legislatively mandated penalty for sports wagering via the Internet, parlay card or with a bookmaker. The Council heard the committee’s concern with the existing legislation. Because the legislated penalty exists across all divisions and across all fact-specific scenarios, there is no opportunity to consider cases on an individual basis nor to consider mitigating factors submitted by a student-athlete or institution. Additionally, the legislated penalty does not allow institutions the opportunity to appeal. To promote increased fairness, the committee believes it is important to conduct a case-by-case review of these sports wagering violations and provide for an appellate opportunity, as is the case with all other student-athletes reinstatement requests. The committee would still have the opportunity to incorporate the existing legislated sanctions into the NCAA Division III Student-Athlete Reinstatement guidelines in order to recognize the severity of sports wagering violations. Finally, removing the legislated penalty allows Division III to independently assess its position on withholding conditions following a sports wagering violation, rather than relying on the existing penalty which is legislated across all three divisions. This proposal would not eliminate the prohibition on sports wagering; instead its focus is solely on the mandated penalty related to that infraction.

Presidents Council. No action was necessary.
d. Association-Wide Committees.

(1) Competitive Safeguards and Medical Aspects of Sports (CSMAS).

(a) Noncontroversial Legislation – NCAA Bylaw 21.2.2.1 – Committees – Association-wide Committees – General Committees – Competitive Safeguards and Medical Aspects of Sports, Committee on – Composition – Student-Athlete Representation.

Management Council. The Council agreed to adopt noncontroversial legislation to amend NCAA Bylaw 21.2.2.1 (composition) to specify that one student-athlete from each division shall serve as a voting member of the committee.

The recommendation supports the Association’s desire to increase student-athlete engagement and voice within the governance structure, and supports the NCAA principle of student-athlete involvement (Constitution 2.2.6).

[NOTE: This same action item was found in reports from the Committee on Women’s Athletics, Minority and Opportunity Interests Committee, Olympic Sport Liaison Committee, and the Committee on Sportsmanship and Ethical Conduct.]

Presidents Council. No action was necessary.

(b) Noncontroversial Legislation – Bylaw 31.2.3 – Executive Regulations – Eligibility for Championships – Ineligibility for Use of Banned Drugs – Hormone and Metabolic Modulators.

Management Council. The Council agreed to adopt noncontroversial legislation to amend Bylaw 31.2.3 (ineligibility for use of banned drugs) to restructure the legislated banned drug class “anti-estrogens” to create a new class titled “hormone and metabolic modulators,” which would include anti-estrogen drugs.

Presidents Council. No action was necessary.


Management Council. The Council agreed to adopt a modification of wording to amend Division I Bylaw 18.4.1.4.2 (penalty – illicit drugs”), Division II Bylaw 18.4.1.5.2 (penalty – “illicit drugs”) and Division III Bylaw 18.4.1.5.2 (penalty – “street drugs”), to clarify that a student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class “illicit drugs” or “street drugs” shall be immediately declared ineligible and be withheld from competition for the next 50 percent of a season in all sports.

Presidents Council. No action was necessary.
(d) Referral to the NCAA Playing Rules Oversight Panel – Examination of Playing Rules that may Influence Student-Athlete Injury Reporting.

Management Council. The Council agreed to refer the following issue to the NCAA Playing Rules Oversight Panel:

“To review the appropriateness of any sport rule that may act as a disincentive to reporting of injury or illness, and where appropriate, to modify existing playing rules to prevent this from happening.”

Presidents Council. No action was necessary.

(2) Committee on Sportsmanship and Ethical Conduct.

- Noncontroversial Legislation – NCAA Bylaw 21.2.2.1 – Committees – Association-wide Committees – General Committees – Sportsmanship and Ethical Conduct, Committee on – Composition – Student-Athlete Representation.

Management Council. The Council approved the recommendation [See Page No. 15, d (1) (a)].

Presidents Council. No action was necessary.

(3) Committee on Women’s Athletics (CWA).

- Noncontroversial Legislation – NCAA Bylaw 21.2.2.1 – Committees – Association-wide Committees – General Committees – Sportsmanship and Ethical Conduct, Committee on – Composition – Student-Athlete Representation.

Management Council. The Council approved the recommendation [See Page No. 15, d (1) (a)].

Presidents Council. No action was necessary.

(4) Honors Committee

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(5) Minority Opportunities and Interests Committee (MOIC).

- Noncontroversial Legislation – NCAA Bylaw 21.2.2.1 – Committees – Association-wide Committees – General Committees – Sportsmanship and Ethical Conduct, Committee on – Composition – Student-Athlete Representation.
Management Council. The Council approved the recommendation [See Page No. 15, d (1) (a)].

Presidents Council. No action was necessary.

(6) Olympic Sports Liaison Committee (OSLC).

- **Noncontroversial Legislation** – NCAA Bylaw 21.2.2.1 – Committees – Association-wide Committees – General Committees – Sportsmanship and Ethical Conduct, Committee on – Composition – Student-Athlete Representation.

Management Council. The Council approved the recommendation [See Page No. 15, d (1) (a)].

Presidents Council. No action was necessary.

(7) Playing Rules Oversight Panel.

Management Council. The Council reviewed the committee’s reports. No action was necessary.

Presidents Council. No action was necessary.

(8) Postgraduate Scholarship Committee.

Management Council. The Council reviewed the committee’s report. No action was necessary.

Presidents Council. No action was necessary.

(9) Research Committee.

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.

(10) Walter Byers Scholarship Committee.

Management Council. The committee had no formal report. No action was necessary.

Presidents Council. No action was necessary.
4. **PROPOSED LEGISLATION FOR THE 2018 CONVENTION.**

- Review noncontroversial legislation approved by the Management Council.
  
  o **NC-2018-1 – Amateurism, Recruiting and Awards, Benefits and Expenses – Eligibility Ramifications – Restitution for Receipt of Improper Benefits.**

  Management Council. The Council approved noncontroversial legislation to increase the value of improper benefits for which restitution is required from $100 to $200.

  Presidents Council. No action was necessary.

5. **DIVISION III INITIATIVES AND UPDATES.**

a. **Diversity and Inclusion Working Group.**

  Management Council. The Council reviewed the working group’s report noting a new companion program, Career Next Steps, to the Student Immersion Program. This program will bring in approximately 20 participants to Indianapolis for a day of Division III-specific professional development Wednesday, May 31 and then attend the NCAA’s Career in Sports Forum, June 1-4.

  Presidents Council. No action was necessary.

b. **Sportsmanship and Game Environment Working Group.**

  Management Council. The Council reviewed the working group’s report noting it has started its development of customer service standards, with assistance from the Disney Institute. In February, select members traveled to the Disney Institute for an intensive two-day training program that continued with a second training in Indianapolis April 18-19. The final training will occur in June at the Disney Institute where all 43 Division III conferences will have a representative. Staff anticipates the creation by this summer of web-based educational modules and a certification program that will include a “train the trainer” component.

  Presidents Council. No action was necessary.

c. **Faculty Athletics Representative (FAR) Engagement Working Group.**

  Management Council. The Council reviewed the working group’s report from its February 17 teleconference.

  Presidents Council. No action was necessary.
d. FAR Institute.

Management Council. The Council reviewed the evaluations from the 2016 FAR Institute. The Institute’s planning team is looking at the following potential changes: (1) creating an Advanced Institute where alumni FAR Institute members could attend; and (2) moving the Institute to the spring rather than the fall.

Presidents Council. No action was necessary.

e. LGBTQ Working Group.

Management Council. The Council reviewed the working group’s report noting the group discussed having its mission focus on Division III student-athletes, as well as coaches, administrators, alumni and fans, through the following channels: (1) education; (2) resources; (3) visibility and recognition; and (4) communication.

Presidents Council. No action was necessary.

f. 360 Proof.

Management Council. The Council reviewed an update noting that the 360 Proof team conducted an education session at the NASPA AOD Strategies Conference, and hosted a booth and technical assistance appointments at the NCAA Convention. It also presented tips for collaboration and hosted a booth at the NASPA annual conference. The final outreach opportunity for 2016-17 is the May Regional Rules Seminar, where the team will have a booth and offer one-on-one technical assistance appointments.

Presidents Council. No action was necessary.

g. Division III Identity Initiative.

Management Council. The Council received a status report on the Division III Identity Initiative including an update on the purchasing website, branding initiatives, championship enhancements, DIII/D3SIDA Recognition Award, social media, Special Olympics and Division III Week.

Presidents Council. No action was necessary.

h. Technology Users Group.

Management Council. The Council received an update that staff has begun a membership educational campaign on the new Eligibility Center (EC) free profile process, which provides NCAA student ID numbers and facilitates the use of the NCAA’s free, online compliance forms. To date, 80 of the 450 Division III schools use the NCAA online compliance forms. Three related webinars are scheduled from early April to early May, as well as an educational session at the Regional Rules Seminars in May and June.

Presidents Council. No action was necessary.
i. **2016 GOALS and Social Environments Findings.**

*Management and Presidents Councils.* The Councils received an update on Division III results from the 2016 GOALS and social environments findings from Lydia Bell, associate director of research.

The Council noted that this information is posted in the Research section on the NCAA homepage under Resources.

**Division II Perceptions.**

*Management Council.* The Council reviewed data from a Division II perceptions survey for relevant information that could help with Division III’s strategic plan, identity initiative and in developing the 2018 division-wide survey.

*Presidents Council.* No action was necessary.

j. **Committee Frequency Report.**

*Management Council.* The Council approved the Committee Frequency Reports per Bylaw 31.7.2.1.4. It noted that payment of expenses for attendance at meetings of an NCAA standing committee shall be limited to two meetings per year unless otherwise authorized by the Management Council, or Board of Governors for Association-wide issues.

*Presidents Council.* No action was necessary.

6. **ASSOCIATION-WIDE UPDATES AND ISSUES.**

a. **Board of Governors (BOG) Update.**

*Management Council.* The Council received an update on the work of the Board of Governors with emphasis on the permissibility of a predetermined championship to be located in North Carolina and potential changes to the composition of the BOG composition.

*Presidents Council.* The Presidents Council received an update on the work of the Board of Governors; including, the commission to combat campus sexual violence, BOG composition, the Committee to Promote Cultural Diversity and Equity, including the presidential pledge, and the championships host policy.

In addition, the Board of Governors requested the advice of the Council on how to deal with social issues. The Council deferred this discussion until its August meeting with the President’s Advisory Group.
b. Interassociation Consensus: Year-Round Football Practice Contact for College Student-Athletes Recommendations.

(1) Eliminate traditional two-a-day practices in football.

Management Council. The Council approved noncontroversial legislation to prohibit traditional two-a-day contact practices in football, effective with the 2017 season. The Council directed staff to discuss the current legislated limitations on the walk-through sessions with the Sport Science Institute to identify any relevant clarifications and to determine if the current standards could be revised (e.g., use of football).

The legislative change aligns with the year-round football practice contact recommendations released earlier this year that have been endorsed by 16 medical groups and five football organizations. This would allow adequate recovery time after contact practices or competitions that are essential to mitigating the impact of head injuries.

The NCAA Committee on Competitive Safeguards and Medical Aspects of Sports will determine what activities may be permitted during a second walk-through session held after practice (and a subsequent three-hour recovery period).

Presidents Council. No action was necessary. However, the Council expressed concern regarding the process and timetable employed to reach the decision described above.

(2) Blanket One-Time Preseason Practice Waiver for the 2017 Football Season.

Management Council. The Council recommended the Presidents Council approve a one-time blanket waiver to allow athletically-related activities, in the sport of football, during the two currently legislated administrative days (i.e., report, issue equipment, team pictures) for the 2017 football preseason.

The Management Council discussed the establishment of a limited one-time blanket waiver that would allow institutions to start football preseason practice earlier. The waiver would help account for practice opportunities lost by eliminating traditional “two-a-day” practices per, “Interassociation Consensus: Year-Round Football Practice Contact for College Student-Athletes Recommendations.” The Council noted concerns with potential budgetary impact and competitive equity related to a waiver to extend the preseason. The recommended waiver would not permit institutions to provide expenses to football student-athletes earlier than is permitted under current legislation. The Council believes this approach does not incur additional costs, as football players are already on campus, and it would provide two practice opportunities that were lost with the elimination of traditional two-a-day practices while limiting concerns related to competitive equity.

Presidents Council. The Presidents Council approved the Management Council’s recommendation to approve a one-time blanket waiver to allow athletically-related
activities, in the sport of football, during the two currently legislated administrative
days (i.e., report, issue equipment, team pictures) for the 2017 football preseason.

Schools already may issue equipment, take team photos and attend to other admin-
istrative tasks on the day before the first permissible practice date and may begin
providing expenses the evening before this administrative day. The waiver
provides institutions the opportunity, if they choose, to conduct athletically related
activities in addition to the administrative tasks on those days, allowing additional
practice opportunities while minimizing the financial impact on institutions.
Athletics personnel should recognize that the acclimatization requirements remain
intact. The rules pertinent to preseason football will continue to be evaluated to
determine what legislative changes may need to be considered at the 2018 NCAA
Convention.

Though the Presidents Council approved the recommendation and supports the
changes in the interest of health and safety, several Presidents Council members
expressed reservations regarding how the rule change came to pass. Members
indicated they expect to be more involved as important health and safety recom-
mandations are being formulated that could have an impact on the division’s
legislation. The Council emphasized its expectation that it and other Division III
governing bodies will better engage with the BOG, CSMAS and the Sport Science
Institute staff regarding the implementation of these types of recommendations
moving forward.

c. **Sport Science Institute updates.**

Management Council. The Council received an update on the Sport Science Institute
strategic initiatives that fulfill any of the following standards: (1) new scientific evidence;
(2) impacts a core NCAA value (e.g., health and safety); (3) legal risk, or (4) reputational
risk.

Presidents Council. The Presidents Council received an update on the Sport Science
Institute strategic initiatives noting that the Board of Governors reviewed and endorsed the
review standards.

d. **Pathway to Opportunity.**

Management Council. The Council received an update from Amy Dunham, managing
director of Strategic Communications regarding the Association’s new marketing camp-
aign. The initiative speaks to prioritizing academics, well-being and fairness for our
student-athletes.

e. **Research and Analysis of Student-Athlete Insurance and Health Care Delivery
Processes.**

Management Council. The Council received an update from Brad Robinson, associate
director of finance, on a study being conducted by the NCAA staff to determine the
state of student-athlete insurance at Division III institutions. The purpose of the study is
to get a better understanding of the current process and help make it more efficient.
f. **Litigation Update.**

Management Council. The Council received a litigation update. No action was necessary.

g. **Governmental Relations Report.**

Management and Presidents Councils. The Councils accepted the Governmental Relations Report. No action was necessary.

7. **OTHER BUSINESS AND OPEN FORUM.**

k. **Management Council Leadership.**

Management Council. The Council agreed to create a subcommittee to review the current Management Council leadership election and succession process. The subcommittee will provide options to the Administrative Committee, as necessary, to consider in advance of the July Council meetings.

Presidents Council. No action was necessary.

8. **ADJOURNAMENT.**

Management Council. The Council meeting adjourned at 3:42 p.m. Monday, April 10 and 11:51 a.m. Tuesday, April 11.

Presidents Council. The Presidents Council meeting adjourned at 8:23 p.m. Tuesday, April 25 and 12:03 p.m. Wednesday, April 26.
DIVISION III PHILOSOPHY STATEMENT

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. They seek to establish and maintain an environment in which a student-athlete’s athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

(a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

(b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

(c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

(d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

(e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

(f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

(g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;

(h) Assure that athletics participants are not treated differently from other members of the student body;

(i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

(j) Assure that athletics programs support the institution’s educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution’s athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body.

(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men’s and women’s sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.
### NCAA Mission
To govern competition in a fair, safe, equitable and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

### DIII Positioning Statement
**Who we are**

**Follow your passions and discover your potential.** The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and find their potential through a comprehensive educational experience.

### DIII Attributes
*What we stand for*

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<td>Character</td>
<td>Fair Play</td>
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### NCAA Brand Attributes

### Audience Benefits
**Key benefits of the DIII experience**

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletics scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

### Audiences
**Who we are addressing**

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<th>Student-Athletes / Parents</th>
<th>DIII Internal Constituencies</th>
<th>General Public / Media</th>
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### Reasons to Believe
**Supporting features of DIII**

1. **Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.
2. **Integrated campus environment.** About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:
   - Student-athletes are subject to admission and academic performance standards consistent with the general student body;
   - Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
   - Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.
   This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.
3. **Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities, and a focus on regional in-season and conference play.
4. **Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.
   - Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.
5. **Competitive athletics programs.** Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all who participate.
6. **National championship opportunities.** Division III has more than 170,000 student-athletes competing annually, with access to 38 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.
7. **Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men’s and women’s sports.
ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and review of roster. The chair, Heather Benning, commenced the teleconference at 1 p.m. Eastern time, welcomed the subcommittee and reviewed the roster.

2. Minutes of the March 15, 2017, teleconference. The subcommittee reviewed and approved the minutes.

3. Educational Session topic ideas. The subcommittee reviewed the Division III membership survey feedback (approximately 550 responses versus an average of 225 responses in past years) and proposed the following Division III Educational Session topics for the 2018 NCAA Convention:
   a. Ethics and athletics. Building a culture of ethical behavior and a positive department culture. The subcommittee proposes this session be in a panel format. A companion, more in-depth discussion will occur during the Issues Forum;
   b. Rules compliance. Campus integration and responsibility for institutional rules compliance. This session will not focus on bylaws and rules, but instead focus on the systems needed to ensure campus integration related to NCAA rules compliance; and
   c. Student and staff wellness: mental health. This session will be sponsored by the National Association of Division III Athletics Administrators (NADIIIAA).

4. Review 2018 NCAA Convention tentative schedule. The subcommittee tabled this agenda item until the September 28, 2017, teleconference.

5. Review Division III sessions – Wednesday, January 17. The subcommittee tabled this agenda item until the September 28, 2017, teleconference.
6. **Review tentative Division III governance related sessions – Thursday, January 18.** The subcommittee tabled this agenda item until the September 28, 2017, teleconference.

7. **Issues Forum – Friday, January 19.** The subcommittee recommended following the same legislative format as the 2017 Convention, in which staff will highlight key proposals and allow time for a more in-depth Q&A discussion.

   Similar to the education session, staff received almost 550 survey responses related to the Issues Forum proposed topics. The subcommittee recommended the following presentation topics:

   a. **Ethics and athletics.** Building a culture of ethical behavior and a positive department culture. This discussion will be a companion session to the educational session topic held a day earlier; and

   b. **Enrollment management and financial pressures (e.g., budgets, resource disparity between schools).** The discussion will focus on how we can act as a division to address financial pressures.

   Time did not allow the subcommittee to discuss the format of the Issues Forum nor select a third topic if time allows for more discussion. Both issues will be addressed on the September teleconference.

8. **Business Session – Saturday, January 20.** The subcommittee endorsed the following format:

   - 8 to 8:15 a.m. FAR Engagement Working Group update.
   - 8:15 to 8:30 a.m. LGBTQ Working Group update.
   - 8:30 to Noon Voting on legislative proposals.

9. **Convention management updates.** Convention management reviewed the following:

   a. **Hotel property update and rate.** Most Division III sessions will be held at the JW Marriott. NCAA convention management staff has contracted with six hotels in the downtown Indianapolis area. Delegates may stay at any hotel. Rates will range in price from $159 to $189, excluding taxes and fees.

   b. **Registration.** Registration will open September 12 at approximately 11:30 a.m. (Eastern time). The registration fee will increase to $225, the first increase in a decade. The student registration will remain $25.
c. **Honors Celebration.** Tickets will be available through the registration site at $20 per ticket.

d. The meeting room portal opened Tuesday, June 27.

e. Transportation back to the airport will be provided on Saturday only.

10. **2017 Convention Timeline.** The subcommittee tabled this agenda item until the next teleconference September 28.

11. **Teleconferences.** The subcommittee will have teleconferences on the following dates:

   a. September 28, 2 p.m. Eastern time;
   
   b. November 7, 1 p.m. Eastern time; and
   
   c. December 13, 2 p.m. Eastern time.

12. **Other Business.**

   • None.

13. **Adjournment.** The teleconference adjourned at 2:05 p.m. Eastern time.

*Committee Chair:* Heather Benning, Midwest Conference

*Staff Liaisons:* Louise McCleary, Division III Governance  
Debbie Brown, Division III Governance  
Jay Jones, Division III Governance

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**Attendees:**

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<td>William Fritz, College of Staten Island</td>
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<td>Joe Hakes, Illinois Institute of Technology</td>
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<tr>
<td>Sharon Hirsh, Rosemont College</td>
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<td>Greg Johnson, North Central University</td>
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<td>Brit Katz, Millsaps College</td>
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<td>Scott Kilgallon, Webster University</td>
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<td>Julie Kline, University of La Verne</td>
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<tr>
<td>Lisa Melendy</td>
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<td>Joe Onderko</td>
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<td>Kayla Porter</td>
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<td>Matthew Shank</td>
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<td>Kandis Schram</td>
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<td>Kellen Wells-Mangold</td>
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<tr>
<td>Brad Bankston</td>
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<td>Karen Freed</td>
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<tr>
<td>Brian Granata</td>
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<td>Keri Luchowski</td>
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<td>Angela Marin</td>
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<tr>
<td><strong>NCAA Staff Support in Attendance</strong></td>
</tr>
<tr>
<td>Debbie Brown, Jori Jasper, Jay Jones</td>
</tr>
<tr>
<td>Louise McCleary, Stacey Preston, Crystal Reimer and Juanita Sheely.</td>
</tr>
</tbody>
</table>
ACTION ITEMS.

1. Legislative Items.
   - None.

2. Nonlegislative.
   - Division III 2017-19 Strategic Plan.
     (1) **Recommendation.** Approve the 2017-19 Strategic Plan, and specifically updates to year one (2017-18). [Attachment A]
     
     (2) **Effective date.** September 1, 2017.

     (3) **Rationale.** The committee reviewed the seven strategic priorities for 2017-18, which is the first year of the 2017-19 budget biennium. Some initiatives highlighted include continued collaboration with the NCAA Eligibility Center; the FAR Engagement Working Group’s effort to identify strategies to re-engage FARs and develop a best practices resource; partner with Association-wide governance staffs to enhance Division III specific presidential programming at the NCAA Convention; collaborate with the Office of Inclusion to support the LGBTQ working group’s efforts; continue work related to diversity and inclusion; develop the 2018 division-wide survey; and maintaining fiscal integrity. The committee supported the updates to the Strategic Plan, noting the enhancement to the division’s priorities and budget initiatives.

     (4) **Estimated budget impact.** None.

     (5) **Estimated student-athlete impact.** None.

INFORMATIONAL ITEMS.


2. **Budget.** The committee reviewed the 2016-17 budget-to-actual as of May 31, 2017, the 2017-18 approved budget and the future budget model. The budget-to-actual report reflects a three-year comparison with a column for charter expenses. While the championships expense totals don’t reflect the entire 2017 spring championships, staff anticipates the overall budget will be approximately $1.5 million under budget for the year. The excess monies will move into the division’s reserve. The 2017-18 approved budget reflects the committee’s recommended championship and nonchampionship new initiatives subsequently approved by the Councils in April. The future budget model projects expenses through 2023-24 and incorporates all new and approved budget initiatives.
3. **Division III 2015-17 Strategic Plan.** The committee reviewed the final analysis from the 2015-17 Strategic Plan [Attachment B], noting the outcome of each initiative. Those initiatives not accomplished were:

- Partnering with the National High School Federation to create a system to track the diversity of high school student-athletes. Staff noted the federation doesn’t track diversity.
- Develop a partnership with the Advocates for Athletic Equity (AAE), formerly known as the Black Coaches Association. Staff noted that the AAE no longer exists. Staff will continue to monitor if a new, successor organization develops.
- Focus on graduation rates of teams and demographic groups that are lower than their counterparts who do not participate in intercollegiate athletics. Staff noted this issue has been rolled into the 2017-19 Strategic Plan.

Staff noted that the initiatives and their outcomes are posted on the Division III website, as well as included in the monthly update after final approval by the Councils.

4. **Division III Conference Grant Program.** The committee reviewed the Strategic Initiatives Conference Grant Program Policies and Procedures, noting no significant changes have been made this year.

5. **Division III Initiatives – Budget Impact.**

   a. **Ethnic Minority and Women’s Internship Grant.** Staff reminded the committee of its approval to fund an additional three internships (total of 23) for 2018-19, a budget increase of $221,320 to $1,209,920. Staff highlighted the 20 selected recipients from 70 applications for the 2017-18 budget cycle.

   b. **Strategic Alliance Matching Grant.** The committee received an update noting the seven to eight new recipients from 26 applications, for the 2017-18 cycle. In addition, the 12 recipients that were selected for the 2015-16 and 2016-17 cycles will continue to be funded in 2017-18.

   c. **360 Proof.** The committee reviewed the 360 Proof highlights from 2016-17 as well as the annual operating costs, noting a $75,000 budget decrease for 2017-18.

   d. **Identity Initiative.** The committee received an update on the identity initiative that highlighted the purchasing website, webcast enhancements for championships and the D3SIDA Recognition Award. In reviewing the 2016-17 budget, staff anticipates being $63,000 under budget if 80 percent of the membership uses its $500 purchasing website credit.
CoSIDA Student Program. Staff noted that for the inaugural program, six students, who were either women or ethnic minorities, and interested in a career in Division III athletics communication attended the annual CoSIDA convention and specifically Division III Day. The program’s goal is to ultimately diversity the Division III athletics communication field.

Institute for Administrative Advancement. The committee noted 21 administrators participated in the recent Institute for Administrative Advancement. Staff noted the lower number of mid-level administrator of color and have expanded participants to include head coaches who aspire to be administrators. Next year’s advancement will be held in conjunction with the Atlanta Regional Rules Seminar.

Career Next Steps. The committee received an update on this first-year initiative developed by the Diversity and Inclusion Working Group in an effort to continue building the diversity pipeline. Eighteen students of color who had participated in the Division III Student Immersion Program attended this program prior to the NCAA Career in Sports Forum.

New Athletic Directors (AD) Orientation. The committee received an update noting 24 new ADs attended this year’s orientation session that was held in conjunction with NACDA. Staff noted higher costs associated with the NACDA convention.


a. Sportsmanship and Game Environment. The committee received an update noting the program’s official name “Gameday the DIII Way.” Currently 60 Division III ambassadors received facilitator training from the Disney Institute to effectively teach others. A soft-launch of the program will be in the fall of 2017, with an additional training session opportunity at the 2018 NCAA Convention.

b. Diversity and Inclusion. The committee reviewed the Diversity and Inclusion Working Group report from its April teleconference noting its discussion related to the Division III voluntary graduation rates and lower graduation rates of African American males. The working group will discuss further on its July teleconference and determine next steps. Staff anticipates an update to the Councils during their October meetings.

In addition, the working group reviewed and endorsed the development of a resource to assist undergraduates find a path into a career in Division III athletics.

c. Faculty Athletics Representatives (FAR) Engagement. The committee received an update noting the completion of multiple data collection efforts targeted at conference commissioners and Division III FARs. The working group anticipates a more substantive report to the Presidents and Management Councils in October.
d. LGBTQ. The committee received an update from its May teleconference noting continued discussion around the creation and distribution of an LGBTQ Division III-wide membership survey in October.

7. Hot Topics.

a. 2018 Division III Membership-Wide Survey. The committee will oversee the Division III membership-wide survey that is scheduled for distribution in spring 2018. A thorough map of survey items will be reviewed during its November teleconference.

b. Football Playing and Practice Seasons Review. The Playing and Practice Seasons Subcommittee (PPSS) will review feedback from the membership during its July meeting regarding the football playing and practice seasons. While noncontroversial legislation and waivers were passed for the upcoming 2017 football season to incorporate the Interassociation Consensus Recommendations on Year-Round Football Practice Contact for College Student-Athletes, staff anticipates PPSS proposing legislation for the 2018 NCAA Convention.

c. Graduate Student Eligibility. The committee noted the Subcommittee for Legislative Relief is proposing that Management Council sponsor legislation to permit a student that has graduated from an Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) the student is enrolled and seeking a second baccalaureate or graduate degree; (2) the student has eligibility remaining; and (3) the participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2.

8. Other Business. Staff provided an update on an initiative related to the collection of health and safety data. Specifically, the governance staff is collaborating with the Sports Science Institute in the future education, promotion and use of Datalys – the NCAA’s health and safety data collection provider – by the Division III membership.

9. Future Meetings. The committee noted its next teleconference will be in November and an in-person meeting in March 2018. Committee members will receive a doodle poll to complete within the next few weeks.

10. Adjournment. The meeting adjourned at 10:34 a.m.
Committee Chair: Alan Cureton, University of Northwestern, Upper Midwest Conference
Staff Liaisons: Louise McCleary, Division III Governance
Dan Dutcher, Division III Governance
Eric Hartung, Research
Jay Jones, Division III Governance
Jeff Myers, Academic and Membership Affairs
Jeff O’Barr, Administrative

<p>| NCAA Division III Strategic Planning and Finance Committee |</p>
<table>
<thead>
<tr>
<th>June 27, 2017, teleconference</th>
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<tbody>
<tr>
<td><strong>Attendees:</strong></td>
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<tr>
<td>Sean Cain, SAAC representative, Adrian College.</td>
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<tr>
<td>Alan Cureton, University of Northwestern.</td>
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<td>Robert Davis, University of Scranton.</td>
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<td>Jeff Docking, Adrian College.</td>
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<td>Margaret Drugovich, Hartwick College.</td>
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<td>Sue Henderson, New Jersey City University</td>
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<td>Shaney Hill, St. Joseph’s College</td>
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<td>Candice Murray, North Eastern Athletic Conference</td>
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<td>Troy VanAken, Thiel College.</td>
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<td>Joseph Walsh, Great Northeast Athletic Conference.</td>
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<td><strong>Absentees:</strong></td>
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<tr>
<td>Gail Cummings-Danson, Skidmore College.</td>
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<tr>
<td>Brit Katz, Millsaps College.</td>
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<td>Brian Wigley, Shenandoah University.</td>
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<td>Dave Wolk, Castleton University.</td>
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<td><strong>NCAA Staff Support in Attendance:</strong></td>
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<tr>
<td>Dan Dutcher, Jori Jasper, Jay Jones, Debbie Kresge, Louise McCleary and Adam Skaggs.</td>
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<tr>
<td><strong>Other NCAA Staff Members in Attendance:</strong></td>
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<tr>
<td>Brian Burnsed, Eric Hartung, Jeff Myers, Jeff O’Barr and Liz Suscha.</td>
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</table>
Division III Strategic Plan

2017-19 Budget Biennium  [Year 1: 2017-18]

Vision Statement: Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions committed to an environment that encourages and supports health and safety, diversity, values, fairness, and equity, and places the highest priority on the overall educational experience of its student-athletes in the conduct of intercollegiate athletics.
INTRODUCTION

The Division III strategic plan serves many purposes. It begins with the Division III Philosophy Statement to establish the framework from which the division’s programs, resource allocations, and regulatory decisions are made. It highlights the Division III Strategic Positioning Platform to clarify the practical impact of the Division III philosophy and summarizes the division’s strategic priorities by outlining what must be accomplished in the current budget biennium for the division to be successful.

The plan also serves to highlight the programs and services offered for the division’s membership. This list of offerings is arranged in a way that demonstrates the connection of each Division III program to the NCAA Strategic Plan, and explains when a program or initiative is funded from Division III dollars or a different Association budget. To bring further transparency to the division’s operations, the plan justifies every line of the Division III budget against the philosophy statement or NCAA Constitution. Finally, the plan includes a note on its history, which tracks the evolution of the division’s entire strategic initiatives program.

CONTENTS

Philosophy Statement...page 3
Strategic Positioning Platform Summary...page 4
Strategic Priorities for the Budget Biennium...page 5
NCAA Goals and Related Division III Programs and Objectives (Appendix A) ...page 8
Budget Justification (Appendix B) ...page 16
History of the Strategic Plan (Appendix C) ...page 19
DIVISION III PHILOSOPHY STATEMENT

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. They seek to establish and maintain an environment in which student-athlete’s athletics activities are conducted as an integral part of the student-athlete’s educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff. To achieve this end, Division III institutions:

(a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

(b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

(c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

(d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

(e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

(f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

(g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;

(h) Assure that athletics participants are not treated differently from other members of the student body;

(i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

(j) Assure that athletics programs support the institution’s educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution’s athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body.

(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men’s and women’s sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.
Division III Positioning Statement

Follow your passions and discover your potential. The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, all of this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletic environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and find their potential through a comprehensive educational experience.

Division III Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.
Passion: Playing for the love of the game, competition, fun and self-improvement.
Responsibility: Development of accountability through personal commitment and choices.
Sportsmanship: Fair and respectful conduct toward all participants and supporters.
Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Reasons to Believe

1. **Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.
2. **Integrated campus environment.** Approximately twenty percent of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities.
3. **Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree.
4. **Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletic scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.
5. **Competitive athletic programs.** Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all who participate.
6. **National championship opportunities.** Division III has over 185,000 student-athletes competing annually in 28 Division III and nine national collegiate championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletic potential.
7. **Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletic opportunities on average than any other division in the NCAA, emphasizing both competitive men’s and women’s sports.
NOTE: Text in red highlights a new initiative during the 2017-19 biennium. Strategic initiatives are not listed in priority order; all are of equal value.

DIVISION III STRATEGIC PRIORITIES FOR 2017-19 BUDGET BIENNium [Year 1: 2017-18]

1. **Clarify the Values of Division III athletics.** The division continues to serve as a conscious alternative to the sport-specialization youth culture, and as an accessible and fulfilling educational and athletics destination. It also emphasizes a fuller, more integrated academic experience in all divisional endeavors. This included communicating the Division III philosophy, attributes, and strategic plan to high school prospective student-athletes, parents and high school admissions counselors, collaborating with the NCAA Eligibility Center, supporting membership activation of the Division III Identity Initiatives and other Division III social media platforms.

   • Communicate the distinct Division III philosophy as articulated in the Strategic Positioning Platform.
     - Present relevant information regarding Division III on the Eligibility Center’s website.
     - Maintain and develop initiatives to educate the membership regarding the Eligibility Center’s free registration process for Division III prospective student-athletes and its correlation to using the NCAA free on-line compliance form.
     - Continue to grow the strategic partnership with Special Olympics. Improve the activity reporting program to better tell the partnership’s story from a division-wide perspective. Maintain the Monthly Spotlight Poll that recognizes Special Olympic events on member campuses and conference offices.
     - Elevate the current part-time assistant director to full-time to more effectively oversee and enhance the division’s communication efforts, including social media platforms and website management.

   • Support integration activities that bring together key institutional and/or conference partners to discuss ways each institution (and the conference as a group) might best support the integration of athletics within the campus environment, consistent with the division’s unique philosophy, identity and strategic positioning platform.

   • Maintain and enhance the partnership with the College Sports Information Directors Association (CoSIDA) by providing professional development funding and opportunities (e.g. Division III Day at the CoSIDA Convention and CoSIDA Student Program), overseeing a recognition system awarded three times per year, and providing funds to support the Division III-specific Academic All-America program.
     - Update the Sports Information Director resource and best practices guide for all Division III institutions and conferences.

   • Strengthen the advocacy of Division III faculty for the values of the athletics experience. The division continues to enhance the Faculty Athletic Representative (FAR) Fellows Institute by offering professional development training and networking opportunities to FARs.
     - Identify strategies to re-engage FARs via an established FAR working group. The working group will conduct a membership survey, collaborate with conference commissioners and produce a best practices resource.

   • Emphasize the values of Division III to effectively manage its membership growth. Partner with Divisions I and II to accomplish this membership growth management on behalf of the entire Association.

   • Maintain in-person, full-day orientation programs for new athletics directors and commissioners to assist these individuals in understanding and promoting the division.
2. **Appropriately Leverage Presidential and Athletics Direct Reports Leadership in the Division III Governance Structure.** Continue to selectively forward issues of presidential importance to the division’s presidents. Improve and pursue full conference participation in the Presidents’ Advisory Group and significant NCAA Convention attendance. Enhance communication between the NCAA and Athletics Direct Reports on campus to effectively engage and educate as well as leverage these individuals serving in the governance structure (e.g. ADR Institute).

- In partnership with the NCAA Executive Staff and divisional Association-wide governance staffs, enhance Division III specific presidential programming at the NCAA Convention and promote the Chancellors and Presidents Outreach Program to educate and engage all Division III chancellors and presidents.

- Build external partnerships. Do not rely solely on presidents attending the NCAA Convention; send NCAA representatives to existing higher education meetings for presidents.

3. **Ensure the Division is Effectively Managing Diversity and Inclusion Issues.**

- Partner with the Office of Inclusion, Student-Athlete Leadership staff and the Minority Opportunities Athletic Association (MOAA) to review the objectives and establish meaningful goals for the division’s programs supporting equity and inclusion. Partner with Division III conferences and institutions to support innovative programs that promote inclusion (e.g. Monthly Diversity Spotlight).
  - Continue professional development and networking opportunities for women and ethnic minorities (e.g. SWA Program, the Institute for Administrative Advancement, Student Immersion Program and Career Next Steps).
  - Support an LGBTQ working group that will collaborate with the Office of Inclusion to develop programming and resources at the campus, conference and national levels.

- Establish strategies to increase and diversify the pool of candidates for Division III committee service and membership job searches.
  - In coordination with the Office of Inclusion and Student-Athlete Leadership, maintain the division’s database of all women and ethnic minorities that have participated in an NCAA program.
  - Distribute and promote “The Diverse Workforce”, a resource to assist institutions and conference offices to diversify its athletics searches.
  - Continue to send out a quarterly Diversity and Inclusion newsletter.
  - Continue to promote committee service to women and ethnic minorities within the division.
  - Monitor and promote institutional/conference commitment to the NCAA Presidential Pledge to support diversity and inclusion.

- Maintain an existing working group to evaluate the current diversity and inclusion landscape within Division III. Focus on graduation rates of teams and demographic groups that are lower than their counterparts who do not participate in intercollegiate athletics.

4. **Enhance the Well-Being of Prospects, Student-Athletes and Staff.**

- Maintain and enhance 360 Proof, a web-based, evidence-informed and free alcohol and other drug resource, for Division III and NASPA small college institutions.
• Continue to partner with the Sport Science Institute (SSI) regarding priority health and safety issues. Provide Division III representatives for ongoing sport specific summits (e.g. basketball, lacrosse). Provide timely and consistent communication to the membership regarding new SSI interassociation guidelines and best practices. Partner on the promotion and use of Datalys, SSI’s data collection system, by the membership.

• Support the Division III Sportsmanship and Game Environment working group’s on-going examination and enhancement of the Division III sportsmanship and game environment. Further, in a partnership with the Disney Institute, identify best practices and provide tools and resources for member institutions and conferences (i.e. Gameday, the DIII Way).

5. **Promote the Division III Philosophical Principle that Student-Athletes’ Academic Performance is consistent with that of the General Student Body.**

• Continue to sponsor a regular and representative academic reporting program to compare the academic success of student-athletes and the general student body. Continue to emphasize the academic success of Division III student-athletes as compared to other students.

6. **Enhance Formal Accountability of the Governance Structure.**

• Distribute a performance scorecard for regular accountability of key Division III programs and committee staff liaisons.

• In the Spring of 2018, distribute a membership-wide survey to evaluate the division, its core principles and values, and its key policies and legislative standards.

• Continue to monitor the enrollment and retention challenges within higher education and the unique challenges affecting the Division III membership.

• Work with conference commissioners to plan and implement a Conference Rules Seminar (CRS) in the summer as requested and needed to provide a more regionalized compliance educational opportunity for active Division III member institutions and conferences.

• Address relevant issues identified through evaluation of committee structure.

7. **Maintain Fiscal Integrity.**

• Develop a divisional biennium operating budget for 2017-19 and beyond that presents policy goals and program preferences that are fiscally responsible and sustainable.

• Continue to address the long-term use of the budget’s surplus (beyond the mandated reserve), including potential effects of the Association’s new 2024-2032 broadcast agreement extension.
Appendix A

NCAA Association Wide Goals and Related

Division III Programs and Objectives
**Association Wide Goal 1: Athletics as Integral to Higher Education.** Student-athletes will be better educated and prepared for increased and lifelong achievement and success.

**Objectives**
- Increase support of reform efforts that emerge from the governance structure.
- Increase the number of student-athletes who succeed academically.
- Increase opportunities for student-athletes to integrate their academic, athletics and social interests.
- Enhance the leadership role of athletics administrators and increase the role of coaches as advocates for the values of intercollegiate athletics.

<table>
<thead>
<tr>
<th>Division III Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
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<tbody>
<tr>
<td>Conference visits by Presidents Council, Management Council, Student-Athlete Advisory Committee (SAAC) members and staff.</td>
<td>Improve communication between and among governance structure and membership as evidenced by a satisfaction survey.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Strategic Initiatives Conference Grant Program: Tier Two Integration activities.</td>
<td>All institutions will access strategic initiative conference grant dollars over a four-year period, and all conferences will optimally use the full allocation of funds each year. The integration activities should bring together key conference partners to discuss ways each school (and the conference as a group) might best support the integration concept, consistent with the division’s unique philosophy, identity and Strategic Positioning Platform.</td>
<td>$295,530</td>
</tr>
<tr>
<td>Communication Initiatives: Inform membership of policy issues, governance updates and hot topics.</td>
<td>Conference visits, quarterly presidential updates, monthly athletics updates and periodic educational columns shall be conducted or distributed on a regular schedule.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Annual Division III Commissioners meeting.</td>
<td>All conferences will be represented annually; commissioners will be provided with the opportunity to discuss governance issues and Division III hot topics. Additional funding is provided through Tier One of the Strategic Initiative Conference Grant Program to supplement a portion the conference’s travel costs.</td>
<td>$20,000</td>
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<tr>
<td>Student-athlete leadership forums and campus based leadership programming.</td>
<td>At least 80 percent of eligible institutions will participate annually in DIII Student-Athlete Leadership forums, and the participating coaches and administrators will become stronger advocates for the values of Division III intercollegiate athletics.</td>
<td>$365,000</td>
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<tr>
<td>Strategic Initiatives Conference Grant Program: Tier One-Professional Development and SAAC support, Tier Two-Student-Athlete Well Being Initiatives.</td>
<td>All institutions will access strategic initiative conference grant dollars over a four-year period, and all conferences will optimally use the full allocation of funds each year.</td>
<td>$901,894</td>
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<tr>
<td>National SAAC Outreach.</td>
<td>Celebrate successful campus SAAC community outreach each quarter, engage in community outreach at each National SAAC meeting, and annually educate student-athletes about National Student-Athlete Day and other community initiatives. Support national SAAC’s creation of a short video highlighting the Division III student-athlete experience to be shown at annual campus compliance meetings.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>National student-athlete outreach.</td>
<td>Continue to create specific programming for student-athletes attending the annual Convention to help better engage and educate on the Division III philosophy.</td>
<td>$20,000</td>
</tr>
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<td>Graduation Rate Reporting.</td>
<td>Sponsor a regular and representative graduation rate reporting program to compare student-athletes and nonstudent-athletes using data currently provided to the Association and the Department of Education.</td>
<td>$35,000</td>
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**ASSOCIATION-WIDE GOAL 2: The Student-Athlete Experience.** Student-athletes will be enriched by a collegiate athletics experience based on fair and reasonable standards and a commitment to sportsmanship.

**Objectives**
- Increase the applications of fairer regulations that favor student-athletes.
- Increase the opportunities for women and minorities to participate in intercollegiate athletics at all levels.
- Increase sportsmanship in intercollegiate athletics among student-athletes, coaches and fans.

<table>
<thead>
<tr>
<th>Division III Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women and Minority Internship Program</td>
<td>The division will assess the original goals of this program to understand its legacy and to formulate future, long term goals related to diversity of the athletics administrative and governance structures.</td>
<td>$1,130,000</td>
</tr>
<tr>
<td>Strategic Alliance Matching Grant</td>
<td>The division will assess the original goals of this program to understand its legacy and to formulate future, long term goals related to diversity of the athletics administrative and governance structures.</td>
<td>$708,600</td>
</tr>
<tr>
<td>Strategic Initiatives Conference Grant Program: Tier Two-Diversity/Gender Equity and Sportsmanship Initiatives</td>
<td>All conferences and at least 50% of institutions will engage in programming related to diversity, gender equity and sportsmanship initiatives within each four-year grant cycle.</td>
<td>$426,480</td>
</tr>
<tr>
<td>The Nominating Committee shall annually review the NCAA's gender and diversity audit and make personal contact with targeted groups to encourage committee service.</td>
<td>Balance membership of Division III committees to ensure the interests of all Division III constituents are represented in the governance structure.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Get in the Game Web site; Requests and Secondary Reports Online.</td>
<td>The staff will maintain an online resource to provide consistent and complete compliance information to student-athletes for the certification of eligibility process.</td>
<td>Association-wide funding; Provisional/Reclassifyng Membership fees</td>
</tr>
<tr>
<td>Committees will exercise fair decision making when making waiver and interpretive decisions.</td>
<td>Student-athletes will benefit from the receipt of more individual consideration of their issues in the waiver and interpretations process.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Regional Rules Seminars (national program) and Conference Rules Seminar.</td>
<td>Education sessions on Division III rules and regulations will be offered annually. The Conference Rules Seminar will be held as requested by conference offices.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Rules Test.</td>
<td>The Membership Committee shall annually make available a clear and fair rules test that all members can access on-line to comply with the condition and obligation of membership to administer the rules test.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Conduct quality championships with fair selection processes and appropriate access.</td>
<td>The Championships Committee will continually assess policies and NCAA legislation related to the championships program including the appropriateness of bracket sizes, regional alignment and select criteria processes.</td>
<td>$23,930,450</td>
</tr>
<tr>
<td>Women Leaders Institute for Administrative Advancement.</td>
<td>The division will fund professional development opportunities for female athletics administrators in a manner most accommodating to applicant individuals.</td>
<td>$30,000</td>
</tr>
<tr>
<td>Sportsmanship and Game Environment Initiatives.</td>
<td>New initiatives based on a partnership with Disney and recommendations from the Division III Sportsmanship and Game Environment working group, with membership endorsement.</td>
<td>$250,000</td>
</tr>
<tr>
<td>Division III Programs and Initiatives</td>
<td>Desired Outcomes</td>
<td>Division III Programs and Initiatives</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Examine demographic trends and consider whether Division III or Association-wide programming is appropriate to affect change in the division's student-athlete demographic profile.</td>
<td>The percentage of minority individuals in the student-athlete population should be consistent with the percentage of minority individuals in the general student-body.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Conference and Institutional Inclusion and Diversity programming.</td>
<td>Partner with Division III conferences and institutions to support innovative programs that promote inclusion and diversity. (e.g., the NCAA’s Institute for Administrative Advancement, ethnic minority student program at NCAA Convention, SWA professional development and the North Coast Conference’s Branch Rickey Program). In collaboration with the Office of Inclusion, develop programming for LGBTQ students.</td>
<td>$250,000</td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier III Officiating Improvement.</td>
<td>Provide optional funding to conference offices through the Conference Grant Program and encourage support of officiating improvement.</td>
<td>$151,500</td>
</tr>
</tbody>
</table>
Member institutions and conferences will have access to data, research and best practices that assist governance and management of intercollegiate athletics.

Objectives
- Increase opportunities and support for chief executive officers to participate and make more informed decisions about intercollegiate athletics.
- Increase opportunities for member institutions and conferences to share best practices in support of the Association’s core values.
- Increase the number and quality of research initiatives on relevant issues to help member institutions and conferences make informed decisions.
- Increase opportunities for affiliated organizations to provide input for more informed decision-making.
- Enhance hiring practices for administrators, coaches and other athletics personnel, resulting in more inclusive leadership in intercollegiate athletics.

<table>
<thead>
<tr>
<th>Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategically engage presidents and athletics direct reports in the Division III governance structure</td>
<td>Continue to promote greater strategic focus and more selective legislative engagement by presidents in the Division III governance structure, led by the Presidents Council in consultation with the Presidents and Chancellors Advisory Group (PAG).</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Quarterly Presidential Communication.</td>
<td>The chair of the Presidents Council will reach out to all presidents on a quarterly basis via formal correspondence.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Division III Governance Outreach to Affiliates.</td>
<td>Governance structure representatives will engage with affiliates on an issue-specific basis (e.g., higher education association meetings, annual sports chairs and championships committee meeting, and FARA annual meeting, etc...).</td>
<td>Overhead</td>
</tr>
<tr>
<td>Presidential Programming at the NCAA Convention.</td>
<td>Presidential involvement at the NCAA Convention will be enhanced by presidentially-focused programming.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Best Practices for Presidential-Commissioner Leadership.</td>
<td>Work with the Division III Commissioners Association (D3CA) to develop and distribute best practices to enhance presidential-commissioner leadership at the conference level.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Institutional and Conference Self-Studies (ISSG/CSSG).</td>
<td>All institutions and conferences will conduct regular reviews with active participation of campus/conference presidents. Presidential involvement shall promote an understanding of institutional control and the primary compliance role of presidents. Institutional reviews shall assess standards on recruiting, admissions, academic eligibility, student services, student-athlete profiles, personnel and a commitment to Division III philosophical priorities. Conference reviews shall include an assessment of conference alignments, values and priorities to support partnerships between conference members.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Sports sponsorship and Institutional Self-Study (ISSG) audits.</td>
<td>The Membership Committee’s annual review of member compliance with sports sponsorship requirements and completed Institutional Self-Study instruments to assess compliance with membership criteria and educational needs of the membership. Members placed on probation required to complete an athletics program assessment.</td>
<td>Provisional/Reclassifying membership fees</td>
</tr>
<tr>
<td>360 Proof.</td>
<td>Maintain and enhance 360 Proof, a web-based, evidence-informed and free alcohol and other drug resource for NCAA Division III and NASPA small college member campuses to reduce consequences of alcohol use.</td>
<td>$125,000</td>
</tr>
<tr>
<td>Continually monitor Division III membership size and related access to championship and other services.</td>
<td>The governance structure shall analyze data and collect feedback from institutions to continually develop a growth management strategy for Division III.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Athletics Direct Report (ADR) Institute.</td>
<td>Conduct an annual ADR Institute in conjunction with the annual NCAA Convention. For Division III member institutions that have an ADR reporting structure, ADRs should be</td>
<td>$90,000</td>
</tr>
</tbody>
</table>
consulted for input on key institutional and conference operational and strategic issues facing the athletics program. The Institute will allow for an intentional level of engagement and professional development to assist ADRs in overseeing and managing the athletics department on campus.

| Financial Aid Reporting Process. | All institutions will participate in the data-driven reporting process. Greater availability of historical data shall enable increased emphasis on institutional accountability (i.e., enforcement and penalties). | Overhead |
| Faculty Athletics Representative (FAR) Fellows Institute. | Conduct an FAR Fellows institute to offer professional development training to and provide FARs with tools to communicate the Division III story to their campus peers and enhance the level of engagement of FARs across the division. Re-engage FARs by maintaining a working group that will survey the membership and produce next steps. | $85,000 |
| Strategic Initiative Conference Grant Program: Tier IV – Third Party Review. | Continue to provide assistance for conference offices to provide documentation of a third-party external review of grant fund usage to the national office annually. | $16,800 |
| Programming at the NCAA Convention. | Continue to create specific programming for delegates attending the annual Convention (e.g. educational sessions, Issues Forum, and technology to support all sessions) to help better engage and educate the membership. | $30,000 |
**ASSOCIATION-WIDE GOAL 4: Effective National Office Administration.**  
The National Office will be operated in an accountable, efficient manner.

**Objectives**
- Increase partnership with the membership. Better define the national office's role.
- Increase flexibility, responsiveness and efficiency of interpretations, enforcement and appeals processes.
- Increase the timeliness, clarity, conciseness and effectiveness of membership communication.
- Increase use of technology to improve the effectiveness and efficiencies of Association processes.

<table>
<thead>
<tr>
<th>Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement use of available technology to regularly deliver NCAA messages and rules education.</td>
<td>The governance structure will continually assess common needs and available technologies to increase the timeliness, clarity, conciseness and effectiveness of membership communication.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Partnership with National Association of Division III Athletics Administrators.</td>
<td>The governance structure will provide financial support to the NADIIIAA. National office staff will support this membership-led organization in its professional development offerings.</td>
<td>$75,000</td>
</tr>
<tr>
<td>Educate the membership on the role of the NCAA national office.</td>
<td>Increase membership understanding of the role of the national office by including this information in governance presentations made at Leadership Conferences, Regional Seminars, conference meetings, and other appropriate venues.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Conference Contact program.</td>
<td>Continue to service all conferences and ensure new conferences are accommodated according to program guidelines.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier Three - Technology Grants.</td>
<td>Provide funding to conferences offices to upgrade or maintain technical capabilities to access technical platforms used by the NCAA.</td>
<td>$657,166</td>
</tr>
<tr>
<td>New orientation programs to support athletics directors and commissioners.</td>
<td>Create in-person, orientation programs for new athletics directors and commissioners to assist with the knowledge, resources and philosophy of the division.</td>
<td>$85,000</td>
</tr>
</tbody>
</table>
ASSOCIATION-WIDE GOAL 5: Perceptions of the Association and Intercollegiate Athletics.
The public will gain a greater understanding of and confidence in the integrity of intercollegiate athletics
and will more readily support its values.

Objectives
- Increase awareness of and advocacy for the positive values of intercollegiate athletics among the media and the public and within the membership.
- Increase the public's confidence in the Association as a whole.

<table>
<thead>
<tr>
<th>Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier Three-Promotions/Marketing/Division III Identity.</td>
<td>Increase opportunities for promotion and marketing efforts on behalf of Division III institutions and conferences, consistent with the messages of the Strategic Positioning Platform.</td>
<td>$299,530</td>
</tr>
<tr>
<td>Division III Identity Initiative.</td>
<td>Clarify and promote the unique Division III philosophy as articulated in the Division’s Strategic Positioning Platform. Enable conferences and institutions to better tell the Division III story to a variety of target audiences. Support the following identity activation initiatives: Division III week, and mobile web site for coaches, national and customizable videos. Re-introduce a recognition award for directors of athletics communication to recognize the most outstanding written or video work that tells the Division III story.</td>
<td>$300,000</td>
</tr>
<tr>
<td>Special Olympics Partnership.</td>
<td>Continue to grow the strategic partnership with Special Olympics. Maintain Special Olympics events as a signature element of the Division III championships program and continue to encourage campus and conference engagement with local Special Olympics chapters.</td>
<td>$35,000</td>
</tr>
<tr>
<td>Academic All-America Partnership with CoSIDA.</td>
<td>Promote academic success of Division III student-athletes through financial support of a Division III Academic All-America Program.</td>
<td>$44,000</td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier One - Professional development support for Sports Information Directors (SIDs).</td>
<td>Continue to identify new ways to support the growth of SID's as strategic communicators, advance the messages of the Division III platform, and communicate the story of Division III at the local level. Offer professional development support through the Conference Grant Program, and position support through the Strategic Alliance Matching Grant and Internship Program.</td>
<td>$46,200</td>
</tr>
</tbody>
</table>
Appendix B

Division III Budget Justification
<table>
<thead>
<tr>
<th><strong>Projected NCAA Division III 2017-18 Budget Breakdown</strong></th>
<th><strong>Division III Philosophy Statement and Constitutional Principles Justifying Funded Programs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue:</strong></td>
<td></td>
</tr>
<tr>
<td>Division III 3.18% Revenue</td>
<td>Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities. (Division III Philosophy Statement — section r))</td>
</tr>
<tr>
<td>Allocation (ESTIMATE)</td>
<td></td>
</tr>
<tr>
<td>$31,155,829</td>
<td></td>
</tr>
<tr>
<td><strong>Expenses:</strong></td>
<td></td>
</tr>
<tr>
<td>Total Championships Expense (excluding overhead)</td>
<td>Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs; (Bylaw 20.11-(b))</td>
</tr>
<tr>
<td>$23,502,450</td>
<td></td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program</td>
<td>The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. (Bylaw 20.11)</td>
</tr>
<tr>
<td>$2,795,100</td>
<td></td>
</tr>
<tr>
<td>NAD3AA Partnership</td>
<td>The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. (Bylaw 20.11)</td>
</tr>
<tr>
<td>$75,000</td>
<td></td>
</tr>
<tr>
<td>Conference Commissioners/SID Meeting</td>
<td>The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. (Bylaw 20.11)</td>
</tr>
<tr>
<td>$20,000</td>
<td></td>
</tr>
<tr>
<td>Conference Rules Seminar</td>
<td>The Association shall assist the institution in its efforts to achieve full compliance with all rules and regulations and shall afford the institution, its staff and student-athletes fair procedures in the consideration of an identified or alleged failure in compliance. (Constitution 2.8.2)</td>
</tr>
<tr>
<td>Association-wide</td>
<td></td>
</tr>
<tr>
<td>Women Leaders Enhancement Grants</td>
<td>Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(p))</td>
</tr>
<tr>
<td>$30,000</td>
<td></td>
</tr>
<tr>
<td>Division-wide Sportmanship Initiative</td>
<td>Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators; (Bylaw 20.11-(e))</td>
</tr>
<tr>
<td>$250,000</td>
<td></td>
</tr>
<tr>
<td>Strategic Alliance Matching Grant</td>
<td>Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(p))</td>
</tr>
<tr>
<td>$708,600</td>
<td></td>
</tr>
<tr>
<td>Women &amp; Minority Intern Program</td>
<td>Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(p))</td>
</tr>
<tr>
<td>$1,130,000</td>
<td></td>
</tr>
<tr>
<td>Student-Athlete Leadership Forum</td>
<td>Seek to establish and maintain an environment in which student-athlete’s athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. (Bylaw 20.11)</td>
</tr>
<tr>
<td>$365,000</td>
<td></td>
</tr>
<tr>
<td>Campus Based Student-Athlete Leadership Programming</td>
<td>The purpose is to provide DiSC behavioral assessments to student-athletes, coaches and administrators. The DiSC assessment aids participants with understanding their individual behavioral styles and preferences, a common language when addressing these topics and methods to better relate to others. It also provides additional strategies to build more effective relationships on teams and in the workplace.</td>
</tr>
<tr>
<td>$80,000</td>
<td></td>
</tr>
<tr>
<td>360 Proof</td>
<td>Intercollegiate athletics programs shall be conducted in a manner designed to protect and enhance the physical and educational well-being of student-athletes. (Constitution 2.2)</td>
</tr>
<tr>
<td>$125,000</td>
<td></td>
</tr>
<tr>
<td>FAR Fellows Institute</td>
<td>Colleges and universities in Division III place highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. They seek to establish and maintain an environment in which student-athlete’s athletics activities are conducted as an integral part of the student-athlete's educational experience (preamble to philosophy statement)</td>
</tr>
<tr>
<td>$85,000</td>
<td></td>
</tr>
</tbody>
</table>
### Projected NCAA Division III 2017-18 Budget Breakdown

<table>
<thead>
<tr>
<th>Expenses, continued:</th>
<th>Division III Philosophy Statement and Constitutional Principles Justifying Funded Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division III Academic All-America (CoSIDA)</td>
<td>Colleges and universities in Division III place highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic program (preamble to philosophy statement).</td>
</tr>
<tr>
<td>Other Working Groups/Task Forces</td>
<td>This initiative exists to provide opportunities for working groups/tasks forces in the future.</td>
</tr>
<tr>
<td>CoSIDA D3 Day</td>
<td>This initiative supports 175-200 sports information directors to receive professional development.</td>
</tr>
<tr>
<td>Identity Initiatives</td>
<td>This initiative is reflective of the entire Division III Philosophy Statement (Bylaw 20.11).</td>
</tr>
<tr>
<td>Special Olympics Partnership</td>
<td>Institutions seek to establish and maintain an environment in which student-athlete’s athletics activities are conducted as an integral part of the student-athlete’s educational experience (preamble to philosophy statement).</td>
</tr>
<tr>
<td>Inclusion and Diversity Partnership</td>
<td>Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(l))</td>
</tr>
<tr>
<td>Division III Cancellation Insurance</td>
<td>Intercollegiate athletics programs shall be administered in keeping with prudent management and fiscal practices to assure the financial stability necessary for providing student-athletes with adequate opportunities for athletics competition as an integral part of a quality educational experience. (Constitution 2.16)</td>
</tr>
<tr>
<td>Voluntary Grad Rate Report Stipend</td>
<td>Honorarium for institutions that submit data for the voluntary graduation rate reporting program to compare student-athletes and nonstudent-athletes using data currently provided to the Association and the Department of Education.</td>
</tr>
<tr>
<td>Convention Programming including specific student-athlete programs</td>
<td>Continue to create specific programming for student-athletes attending the annual Convention to help better engage and educate on the Division III philosophy.</td>
</tr>
<tr>
<td>Athletics Direct Report (ADR) Institute</td>
<td>Conduct an inaugural ADR Institute in 2016 in conjunction with the annual NCAA Convention. For Division III member institutions that have an ADR reporting structure, ADRs should be consulted for input on key institutional and conference operational and strategic issues facing the athletics program. The Institute will allow for an intentional level of engagement and professional development to assist ADRs in overseeing and managing the athletics department on campus.</td>
</tr>
<tr>
<td>New Athletics Director Orientation</td>
<td>Create in-person, orientation programs for new athletics directors to assist with the knowledge, resources and philosophy of the division.</td>
</tr>
<tr>
<td>New Commissioner Orientation</td>
<td>Create in-person, orientation programs for new commissioners to assist with the knowledge, resources and philosophy of the division.</td>
</tr>
<tr>
<td>Additional SAAC in-person meeting</td>
<td>A planning meeting for the Division III national SAAC committee. At this meeting, SAAC provides an orientation for new members and sets its goals and objectives for the year.</td>
</tr>
<tr>
<td>NADIIIAA and D3CA leadership meeting</td>
<td>The executive leadership groups from NADIIIAA and D3CA come to Indianapolis in Sept. to discuss current hot topics in Division III and plan communication strategies for the upcoming year.</td>
</tr>
<tr>
<td>Other Division III Initiatives</td>
<td>This includes contracting costs, as well as money earmarked to support future initiatives.</td>
</tr>
<tr>
<td>Overhead Allocation (including National Office staffing) **</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Total Division III Expenses** | **$30,137,450**

* The $5 million event cancellation insurance protects the budget in case of a catastrophic event that would reduce or eliminate, for one year, the division’s share of media rights revenue.

** The $1,514,000 overhead fee covers time and miscellaneous expenses related to Division III staff and programs.
Appendix C

History of the

Division III Strategic Plan
History

The original Division III strategic plan was unveiled in 1998 as the division embarked on its new federated structure. The Division III Management Council Strategic Planning Subcommittee developed the framework for the plan with broad participation of the Presidents Council, Division III and Association-wide committee structure, and the Division III membership. The 2004 version of the Division III Strategic Plan was developed by a joint subcommittee of the Management and Presidents Councils consistent with the Association-wide Strategic Plan adopted by the NCAA Executive Committee in April 2004. The 2004 plan contained many of the existing initiatives and priorities to ensure that the programs and results remain consistent with Division III objectives. However, significant changes occurred as the 2005 and 2006 plans linked the relationship to the Division III philosophy with each Association-wide goal and outlined a series of outcome measures for each goal. Another significant change occurred in 2006-07 as the Division III Strategic Initiatives Grant Program resources were funneled directly to Division III Conferences and the Association of Independents. With this change, many strategic initiatives previously administered at the NCAA national office moved to the local control of conferences and institutions. The localized program encourages collaboration and involvement of all Division III constituent group representatives in the planning, decision-making and accountability of programming and funding to achieve the goals established in the Division's Strategic Plan. Presidential oversight and accountability with the process and budget allocations, consistent with the legislated leadership role of presidents within conference governance, is paramount.

In 2008-09, the strategic plan underwent a format change to create a forward-looking document that highlights the goals and expectations of a budget biennium. Much of the reporting done in previous plans was moved into a Division III Annual Report, and standard committee operations are now reflected in each committee's policy and procedure guide (available on each committee's home page on ncaa.org). The plan clearly articulates the division's funding priorities, and explains when an initiative is funded by Division III, and when it is funded by a broader Association-wide budget. The plan also includes an appendix to show the philosophical or constitutional justification for all programs funded with Division III dollars.

In 2009-10, the plan was updated to highlight the division’s near-term strategic priorities. Most 2009-10 priorities resulted from a series of presidentially authored white papers on membership growth published in September 2008. For 2010-12, the plan was updated based on the Division’s release of a Strategic Positioning Platform, and clearly defined the near- and medium-term goals the division needed to accomplish to be successful in embodying the platform.

For 2012-15, the plan was updated to reflect the Association’s move to a three-year budget cycle.

With the 2015-17 and 2017-19 budgets, the plan returns to a two-year budget cycle and emphasizes budget accountability and management to address recent championships budget overages.
Division III Strategic Plan
2015-17 Budget Biennium [Final Analysis]

Vision Statement: Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions committed to an environment that encourages and supports health and safety, diversity, values, fairness, and equity, and places the highest priority on the overall educational experience of its student-athletes in the conduct of intercollegiate athletics.
INTRODUCTION

The Division III strategic plan serves many purposes. It begins with the Division III Philosophy Statement to establish the framework from which the division’s programs, resource allocations, and regulatory decisions are made. It highlights the Division III Strategic Positioning Platform to clarify the practical impact of the Division III philosophy and summarizes the division’s strategic priorities by outlining what must be accomplished in the current budget biennium for the division to be successful.

The plan also serves to highlight all of the programs and services offered for the division’s membership. This list of offerings is arranged in a way that demonstrates the connection of each Division III program to the NCAA Strategic Plan, and explains when a program or initiative is funded from Division III dollars or a different Association budget. To bring further transparency to the division’s operations, the plan justifies every line of the Division III budget against the philosophy statement or NCAA Constitution. Finally, the plan includes a note on its history, which tracks the evolution of the division’s entire strategic initiatives program.

CONTENTS

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Strategic Positioning Platform Summary...page 4
Strategic Priorities for the Budget Biennium...page 5
NCAA Goals and Related Division III Programs and Objectives (Appendix A)...page 10
Budget Justification (Appendix B)...page 18
History of the Strategic Plan (Appendix C)...page 21
DIVISION III PHILOSOPHY STATEMENT

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. They seek to establish and maintain an environment in which a student-athlete’s athletics activities are conducted as an integral part of the student-athlete’s educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff. To achieve this end, Division III institutions:

(a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

(b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

(c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

(d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

(e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

(f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

(g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;

(h) Assure that athletics participants are not treated differently from other members of the student body;

(i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

(j) Assure that athletics programs support the institution’s educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution’s athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body.

(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men’s and women’s sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.
Division III Positioning Statement

Follow your passions and discover your potential. The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, all of this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletic environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and find their potential through a comprehensive educational experience.

Division III Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.
Passion: Playing for the love of the game, competition, fun and self-improvement.
Responsibility: Development of accountability through personal commitment and choices.
Sportsmanship: Fair and respectful conduct toward all participants and supporters.
Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Reasons to Believe

1. **Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.
2. **Integrated campus environment.** Approximately twenty percent of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities.
3. **Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree.
4. **Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletic scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.
5. **Competitive athletic programs.** Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all who participate.
6. **National championship opportunities.** Division III has over 185,000 student-athletes competing annually in 28 Division III and nine national collegiate championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletic potential.
7. **Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletic opportunities on average than any other division in the NCAA, emphasizing both competitive men’s and women’s sports.
NOTE: Blue indicates progress/completion of a new initiative during the 2015-17 biennium.

DIVISION III STRATEGIC PRIORITIES FOR 2015-17 BUDGET BIENNIAL

1. Clarify the Values of Division III athletics.

   • Communicate the distinct Division III philosophy as articulated in the Strategic Positioning Platform.
     - Clarify the role and purpose of Division III as a conscious alternative to the sport-specialization youth culture, and as an accessible and fulfilling educational and athletics destination.
     - Distribute and discuss the Recruiting Working Group’s resource to assist institutions make recruiting more efficient and effective. **ACCOMPLISHED**
     - Emphasize a fuller, more integrated academic experience as the primary goal and consideration in all divisional endeavors.
     - Continue to communicate the Division III philosophy, attributes, and strategic plan to high school prospective student-athletes, parents and high school Admissions counselors. Enhance use of the coaches’ mobile website and other Division III social media. Enhance visibility with monthly exposure in the national high school athletics administrator e-newsletter; quarterly exposure in the NCAA Eligibility Center’s e-newsletter; and use of an Association-wide comparative divisional summary chart to serve as a recruiting resource for high school guidance counselors; athletics administrators; coaches; parents; and prospective student-athletes. **ACCOMPLISHED/ON-GOING**
     - Support the Eligibility Center’s transition to a free registration process for Division III prospective student-athletes. **ACCOMPLISHED**
     - Support significant participation and continued growth in membership activation of Division III Identity Initiatives, specifically including Division III week. **ACCOMPLISHED/ON-GOING**
     - Continue to grow the strategic partnership with Special Olympics. Improve the activity reporting program to better tell the partnership’s story from a division-wide perspective. Maintain the Monthly Spotlight Poll that recognizes Special Olympic events on member campuses and conference offices. **ACCOMPLISHED/ON-GOING**
     - Added a part-time staff member to specifically oversee and enhance the division’s communication efforts, including social media platforms and website management. **ACCOMPLISHED**

   • Support integration activities that bring together key institutional and/or conference partners to discuss ways each institution (and the conference as a group) might best support the integration of athletics within the campus environment, consistent with the division’s unique philosophy, identity and strategic positioning platform.

   • Maintain and enhance the partnership with the College Sports Information Directors Association (CoSIDA).
     - Continue to support the growth of sports information directors (SID) as strategic communicators, advance the messages of the Division III platform, and communicate the story of Division III at the local level. Continue to provide professional development funding and opportunities for SIDs. **ACCOMPLISHED**
     - Provide grants to women and ethnic minorities to attend Division III Day in order to diversify the athletics communication profession. **ACCOMPLISHED**
     - Continue to support the Division III-specific Academic All-America program.
     - Maintain the partnership with CoSIDA in the incorporation of Division III Day, a one-day workshop in conjunction with the annual CoSIDA/NACDA Convention.
Re-introduce a recognition award (three times per year) for directors of athletics communication to recognize the most outstanding written or video work that tells the Division III story. **ACCOMPLISHED/ON-GOING**

- Update the Sports Information Director resource and best practices guide for all Division III institutions and conferences. **NOT ACCOMPLISHED**

- Strengthen the advocacy of Division III faculty for the values of the athletics experience.
  - Enhance the Faculty Athletic Representative (FAR) Fellows Institute by offering professional development training to FARs. **ON-GOING**
  - Further provide tools to communicate the Division III story to campus and conference peers and enhance the level of engagement of FARs across the division.
  - Provide professional development and networking opportunities for FARs at the annual NCAA Convention.
  - Re-engage FARs by conducting a membership survey, creating a working group, collaborating with conference commissioners and producing a best practices resource. **ON-GOING**

- Emphasize the values of Division III in order to effectively manage its membership growth. Partner with Divisions I and II to accomplish this membership growth management on behalf of the entire Association.

- Create and implement in-person, full-day orientation programs for new athletics directors and commissioners to assist these individuals in understanding and promoting the division. **ACCOMPLISHED/ON-GOING**

2. **Appropriately Leverage Presidential and Athletics Direct Reports Leadership in the Division III Governance Structure.**

- Continue to selectively forward issues of presidential importance to the division’s presidents. Improve and pursue full conference participation in the President’s Advisory Group and significant NCAA Convention attendance. Enhance Division III specific presidential programming at the NCAA Convention. **ON-GOING**

- Promote the Chancellors and Presidents Outreach Program to educate and engage all Division III chancellors and presidents. **ON-GOING**

- Enhance communication between the NCAA and the individual overseeing athletics (Athletics Direct Reports) on campus.
  - Effectively engage and educate the athletics direct report and leverage the membership of these individuals serving in the governance structure.
  - Enhance communications with athletic direct reports. Distribute and discuss the working group’s best practices resource - “8 Tips to Improve Effectiveness”. **ACCOMPLISHED**
  - Continue to plan and implement the ADR Institute, a day and half professional development opportunity held in conjunction with the annual NCAA Convention. **ACCOMPLISHED/ON-GOING**
  - Build external partnerships. Do not rely solely on presidents attending the NCAA Convention; send NCAA representatives to existing higher education meetings for presidents.
  - Work with the Division III Commissioners Association (D3CA) to develop and distribute best practices to enhance presidential-commissioner communication at the conference level. **ACCOMPLISHED**
3. **Ensure the Division is Effectively Managing Diversity and Inclusion Issues.**

- Partner with the Office of Inclusion, Student-Athlete Leadership staff and the Minority Opportunities Athletic Association (MOAA) to review the objectives and establish meaningful goals for the division’s programs supporting equity and inclusion.
  - Continue the Institute for Administrative Advancement, which provides programming for mid-level administrators of color.
  - Partner with Division III conferences and institutions to support innovative programs that promote inclusion. Maintain the monthly Diversity Spotlight that recognizes an institution or conference office’s diversity program or initiative each month.
  - Partner with the High School Federation to create a system to track the diversity of high school student-athletes. **NOT ACCOMPLISHED**
  - Collaborate with the Office of Inclusion to develop programming for LGBTQ students. **ON-GOING**

- Establish strategies to increase and diversify the pool of candidates for Division III committee service and membership job searches.
  - In coordination with the Office of Inclusion and Student-Athlete Leadership, maintain the division’s database of all women and ethnic minorities that have participated in an NCAA program (e.g. women and ethnic minority internship; strategic matching alliance; Institute for Administrative Advancement). The database is shared with Presidents and Athletics Directors who are looking to diversify their applicant pools.
  - Continue to send out a quarterly Diversity and Inclusion newsletter.
  - Continue to promote committee service to women and ethnic minorities within the division.
  - Develop a partnership with the recently created Advocates for Athletic Equity (AAE), formerly known as the Black Coaches Association. **NOT ACCOMPLISHED [note: AAE folded]**

- Maintain an existing working group to evaluate the current diversity and inclusion landscape within Division III, evaluate current initiatives and propose the following next steps: develop a hiring best practices, develop a Senior Woman Administrator professional development program, maintain a program for ethnic minority students to attend the annual NCAA Convention, and provide additional grant funding, upon request, to conference offices that provide programming or internships for women and ethnic minorities. **ACCOMPLISHED**

4. **Enhance the Well-Being of Prospects, Student-Athletes and Staff.**

- Maintain and enhance 360 Proof, a web-based, evidence-informed and free alcohol and other drug resource, for Division III and NASPA small college institutions. **ON-GOING**

- Continue to partner with the Sport Science Institute (SSI) regarding priority health and safety issues. Provide Division III representatives for on-going sport specific summits (e.g. basketball, lacrosse). Provide constant and consistent communication with the membership regarding new SSI inter-association guidelines and best practices. **ON-GOING**

- Support the Division III Sportsmanship and Game Environment working group’s on-going examination and enhancement of the Division III sportsmanship and game environment initiatives. Further, to identify best practices in this area and provide tools and resources for member institutions and conferences. **ON-GOING**
• Continue to create specific programming for student-athletes attending the annual Convention to help better engage and educate them on the Division III philosophy. **ACCOMPLISHED**

5. **Promote the Division III Philosophical Principle that Student-Athletes’ Academic Performance is, at a minimum, consistent with that of the General Student Body.**

• Continue to sponsor a regular and representative academic reporting program to compare the academic success of student-athletes and the general student body. Continue to emphasize the academic success of Division III student-athletes as compared to other students.

• Focus on graduation rates of teams and demographic groups that are lower than their counterparts who do not participate in intercollegiate athletics. **NOT ACCOMPLISHED**

6. **Enhance Formal Accountability of the Governance Structure.**

• Monitor a performance governance scorecard and performance metrics for regular accountability of NCAA staff liaisons to Division III committees.

• Continue to implement through Management Council Playing and Practice Seasons Subcommittee a two-year review of the division’s playing and practice seasons with particular attention to nontraditional segments, contest exemptions and the length of playing seasons. Deliverables include proposed models to discuss and garner feedback during the 2016 Issues Forum at Convention. Possible legislative initiatives at the 2017 Convention include standardization of contest exemptions and a voluntary two-season model for baseball. **ACCOMPLISHED**

• Implement two educational videos to assist with committee service – one for committee liaisons and the other for committee members. **ACCOMPLISHED**

• Continue to monitor the enrollment and retention challenges within higher education and the unique challenges affecting the Division III membership. **ON-GOING**

• Plan and implement a Conference Rules Seminar (CRS) for the summer of 2017 in New England to provide a more regionalized compliance educational opportunity for active Division III member institutions and conferences. **ACCOMPLISHED**

7. **Maintain a Balanced Budget.**

• Develop a divisional biennium operating budget for 2015-17 and beyond that presents policy goals and program preferences that are fiscally responsible and sustainable. **ACCOMPLISHED**

• Develop legislation to increase divisional membership dues to help offset annual operating and travel championships costs. **ACCOMPLISHED**
• Develop models to address the long-term use of the budget’s surplus (beyond the mandated reserve), including potential effects of the Association’s new 2024-2032 broadcast agreement extension. ACCOMPLISHED

• Continue to monitor championships policies such as per diem; travel party sizes; and bracket size expansion. ACCOMPLISHED

• Annually publish the division’s budget summary facts and figures to maintain the highest level of transparency with the membership. ACCOMPLISHED
Appendix A

NCAA Association Wide Goals and Related

Division III Programs and Objectives
**Association Wide Goal 1: Athletics as Integral to Higher Education.** Student-athletes will be better educated and prepared for increased and lifelong achievement and success.

**Objectives**
- Increase support of reform efforts that emerge from the governance structure.
- Increase the number of student-athletes who succeed academically.
- Increase opportunities for student-athletes to integrate their academic, athletics and social interests.
- Enhance the leadership role of athletics administrators and increase the role of coaches as advocates for the values of intercollegiate athletics.

<table>
<thead>
<tr>
<th>Division III Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
</tr>
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<tbody>
<tr>
<td>Conference visits by Presidents Council, Management Council, Student-Athlete Advisory Committee (SAAC) members and staff.</td>
<td>Improve communication between and among governance structure and membership as evidenced by a satisfaction survey.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Strategic Initiatives Conference Grant Program: Tier Two Integration activities.</td>
<td>All institutions will access strategic initiative conference grant dollars over a four-year period, and all conferences will optimally use the full allocation of funds each year. The integration activities should bring together key conference partners to discuss ways each school (and the conference as a group) might best support the integration concept, consistent with the division’s unique philosophy, identity and Strategic Positioning Platform.</td>
<td>$213,740</td>
</tr>
<tr>
<td>Communication Initiatives: Inform membership of policy issues, governance updates and hot topics.</td>
<td>Conference visits, quarterly presidential updates, monthly athletics updates and periodic educational columns shall be conducted or distributed on a regular schedule.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Annual Division III Commissioners meeting.</td>
<td>All conferences will be represented annually; commissioners will be provided with the opportunity to discuss governance issues and Division III hot topics. Additional funding is provided through Tier One of the Strategic Initiative Conference Grant Program to supplement a portion the conference’s travel costs.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Student-athlete leadership forums and campus based leadership programming.</td>
<td>At least 80 percent of eligible institutions will participate annually in DIII Student-Athlete Leadership forums, and the participating coaches and administrators will become stronger advocates for the values of Division III intercollegiate athletics.</td>
<td>$365,000</td>
</tr>
<tr>
<td>Strategic Initiatives Conference Grant Program: Tier One-Professional Development and SAAC support, Tier Two-Student-Athlete Well Being Initiatives.</td>
<td>All institutions will access strategic initiative conference grant dollars over a four-year period, and all conferences will optimally use the full allocation of funds each year.</td>
<td>$764,980</td>
</tr>
<tr>
<td>National SAAC Outreach.</td>
<td>Celebrate successful campus SAAC community outreach each quarter, engage in community outreach at each National SAAC meeting, and annually educate student-athletes about National Student-Athlete Day and other community initiatives. Support national SAAC’s creation of a short video highlighting the Division III student-athlete experience to be shown at annual campus compliance meetings.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>National student-athlete outreach.</td>
<td>Continue to create specific programming for student-athletes attending the annual Convention to help better engage and educate on the Division III philosophy.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Graduation Rate Reporting.</td>
<td>Sponsor a regular and representative graduation rate reporting program to compare student-athletes and nonstudent-athletes using data currently provided to the Association and the Department of Education.</td>
<td>Overhead</td>
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</tbody>
</table>
ASSOCIATION-WIDE GOAL 2: The Student-Athlete Experience. Student-athletes will be enriched by a collegiate athletics experience based on fair and reasonable standards and a commitment to sportsmanship.

Objectives
- Increase the applications of fairer regulations that favor student-athletes.
- Increase the opportunities for women and minorities to participate in intercollegiate athletics at all levels.
- Increase sportmanship in intercollegiate athletics among student-athletes, coaches and fans.

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<tr>
<td>Women and Minority Internship Program</td>
<td>The division will assess the original goals of this program to understand its legacy and to formulate future, long terms goals related to diversity of the athletics administrative and governance structures.</td>
<td>$1,130,000</td>
</tr>
<tr>
<td>Strategic Alliance Matching Grant</td>
<td>The division will assess the original goals of this program to understand its legacy and to formulate future, long term goals related to diversity of the athletics administrative and governance structures.</td>
<td>$708,600</td>
</tr>
<tr>
<td>Strategic Initiatives Conference Grant Program: Tier Two-Diversity/Gender Equity and Sportsmanship Initiatives</td>
<td>All conferences and at least 50% of institutions will engage in programming related to diversity, gender equity and sportsmanship initiatives within each four-year grant cycle.</td>
<td>$426,480</td>
</tr>
<tr>
<td>The Nominating Committee shall annually review the NCAA's gender and diversity audit and make personal contact with targeted groups to encourage committee service.</td>
<td>Balance membership of Division III committees to ensure the interests of all Division III constituents are represented in the governance structure.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Get in the Game Web site; Requests and Secondary Reports Online.</td>
<td>The staff will maintain an online resource to provide consistent and complete compliance information to student-athletes for the certification of eligibility process.</td>
<td>Association-wide funding; Provisional/Reclassifying Membership fees</td>
</tr>
<tr>
<td>Committees will exercise fair decision making when making waiver and interpretive decisions.</td>
<td>Student-athletes will benefit from the receipt of more individual consideration of their issues in the waiver and interpretations process.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Regional Rules Seminars (national program) and Conference Rules Seminar.</td>
<td>Education sessions on Division III rules and regulations will be offered annually. The second Conference Rules Seminar was held in the summer of 2015 and the third will occur in 2017.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Rules Test.</td>
<td>The Membership Committee shall annually make available a clear and fair rules test that all members can access on-line to comply with the condition and obligation of membership to administer the rules test.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Conduct quality championships with fair selection processes and appropriate access.</td>
<td>The Championships Committee will continually assess policies and NCAA legislation related to the championships program including the appropriateness of bracket sizes, regional alignment and select criteria processes.</td>
<td>$21,589,109</td>
</tr>
<tr>
<td>NCAA/NACWAA Institute for Administrative Advancement.</td>
<td>The division will fund professional development opportunities for female athletics administrators in a manner most accommodating to applicant individuals.</td>
<td>$28,000</td>
</tr>
<tr>
<td>Sportsmanship and Game Environment Initiatives.</td>
<td>New initiatives based on recommendations from the Division III Sportsmanship and Game Environment working group, with membership endorsement.</td>
<td>$50,000</td>
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<tr>
<td>Division III Programs and Initiatives</td>
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<tr>
<td>Examine demographic trends and consider whether Division III or Association-wide programming is appropriate to affect change in the division's student-athlete demographic profile.</td>
<td>The percentage of minority individuals in the student-athlete population should be consistent with the percentage of minority individuals in the general student-body.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Conference and Institutional Inclusion and Diversity programming.</td>
<td>Partner with Division III conferences and institutions to support innovative programs that promote inclusion and diversity. (e.g., the NCAA’s Institute for Administrative Advancement, ethnic minority student program at NCAA Convention, SWA professional development and the North Coast Conference’s Branch Rickey Program). In collaboration with the Office of Inclusion, develop programming for LGBTQ students.</td>
<td>$231,000</td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier III Officiating Improvement.</td>
<td>Provide optional funding to conference offices through the Conference Grant Program and encourage support of officiating improvement.</td>
<td>$150,000</td>
</tr>
</tbody>
</table>
Member institutions and conferences will have access to data, research and best practices that assist governance and management of intercollegiate athletics.

**Objectives**
- Increase opportunities and support for chief executive officers to participate and make more informed decisions about intercollegiate athletics.
- Increase opportunities for member institutions and conferences to share best practices in support of the Association’s core values.
- Increase the number and quality of research initiatives on relevant issues to help member institutions and conferences make informed decisions.
- Increase opportunities for affiliated organizations to provide input for more informed decision-making.
- Enhance hiring practices for administrators, coaches and other athletics personnel, resulting in more inclusive leadership in intercollegiate athletics.

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<tr>
<td>Strategically engage presidents and athletics direct reports in the Division III governance structure</td>
<td>Continue to promote greater strategic focus and more selective legislative engagement by presidents in the Division III governance structure, led by the Presidents Council in consultation with the Presidents and Chancellors Advisory Group (PAG).</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Quarterly Presidential Communication.</td>
<td>The chair of the Presidents Council will reach out to all presidents on a quarterly basis via formal correspondence.</td>
<td>Association-wide funding</td>
</tr>
<tr>
<td>Division III Governance Outreach to Affiliates.</td>
<td>Governance structure representatives will engage with affiliates on an issue-specific basis (e.g., higher education association meetings, annual sports chairs and championships committee meeting, and FARA annual meeting, etc...).</td>
<td>Overhead</td>
</tr>
<tr>
<td>Presidential Programming at the NCAA Convention.</td>
<td>Presidential involvement at the NCAA Convention will be enhanced by presidentially-focused programming.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Best Practices for Presidential-Commissioner Leadership.</td>
<td>Work with the Division III Commissioners Association (D3CA) to develop and distribute best practices to enhance presidential-commissioner leadership at the conference level.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Institutional and Conference Self-Studies (CSSG).</td>
<td>All institutions and conferences will conduct regular reviews with active participation of campus/conference presidents. Presidential involvement shall promote an understanding of institutional control and the primary compliance role of presidents. Institutional reviews shall assess standards on recruiting, admissions, academic eligibility, student services, student-athlete profiles, personnel and a commitment to Division III philosophical priorities. Conference reviews shall include an assessment of conference alignments, values and priorities to support partnerships between conference members.</td>
<td>Overhead</td>
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<tr>
<td>Sports sponsorship and Institutional Self-Study (ISSG) audits.</td>
<td>The Membership Committee’s annual review of member compliance with sports sponsorship requirements and completed Institutional Self-Study instruments to assess compliance with membership criteria and educational needs of the membership. Members placed on probation required to complete an athletics program assessment.</td>
<td>Provisional/Reclassifying membership fees</td>
</tr>
<tr>
<td>Playing and Practices Seasons Comprehensive Review.</td>
<td>Continue to implement through Management Council Playing and Practice Seasons Subcommittee a two-year review of the division’s playing and practice seasons with particular attention to nontraditional segments, contest exemptions and the length of playing seasons. Deliverables include proposed models to discuss and garner feedback during the 2016 Issues Forum. Legislative initiatives at the 2017 Convention included standardization of contest exemptions.</td>
<td>Overhead</td>
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<tr>
<td>360 Proof.</td>
<td>Maintain and enhance 360 Proof, a web-based, evidence-informed and free alcohol and other drug resource for NCAA Division III and NASPA small college member campuses to reduce consequences of alcohol use.</td>
<td>$200,000</td>
</tr>
<tr>
<td>Activity Description</td>
<td>Description</td>
<td>Budget</td>
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<tr>
<td>Continually monitor Division III membership size and related access to championship and other services.</td>
<td>The governance structure shall analyze data and collect feedback from institutions to continually develop a growth management strategy for Division III.</td>
<td>Overhead</td>
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<tr>
<td>Athletics Direct Report (ADR) Institute.</td>
<td>Conduct an annual ADR Institute in conjunction with the annual NCAA Convention. For Division III member institutions that have an ADR reporting structure, ADRs should be consulted for input on key institutional and conference operational and strategic issues facing the athletics program. The Institute will allow for an intentional level of engagement and professional development to assist ADRs in overseeing and managing the athletics department on campus.</td>
<td>$90,000</td>
</tr>
<tr>
<td>Financial Aid Reporting Process.</td>
<td>All institutions will participate in the data-driven reporting process. Greater availability of historical data shall enable increased emphasis on institutional accountability (i.e., enforcement and penalties).</td>
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</tr>
<tr>
<td>Faculty Athletics Representative (FAR) Fellows Institute.</td>
<td>Conduct an FAR Fellows institute to offer professional development training to and provide FARs with tools to communicate the Division III story to their campus peers and enhance the level of engagement of FARs across the division. Re-engage FARs by conducting a membership survey, creating a working group, collaborating with conference commissioners and producing a best practices resource.</td>
<td>$80,000</td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier IV – Third Party Review.</td>
<td>Continue to provide assistance for conference offices to provide documentation of a third-party external review of grant fund usage to the national office annually.</td>
<td>$16,800</td>
</tr>
<tr>
<td>Programming at the NCAA Convention.</td>
<td>Continue to create specific programming for delegates attending the annual Convention (e.g. educational sessions, Issues Forum, and technology to support all sessions) to help better engage and educate the membership.</td>
<td>$30,000</td>
</tr>
</tbody>
</table>
ASSOCIATION-WIDE GOAL 4: Effective National Office Administration.  
The National Office will be operated in an accountable, efficient manner.

**Objectives**
- Increase partnership with the membership. Better define the national office’s role.
- Increase flexibility, responsiveness and efficiency of interpretations, enforcement and appeals processes.
- Increase the timeliness, clarity, conciseness and effectiveness of membership communication.
- Increase use of technology to improve the effectiveness and efficiencies of Association processes.

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<tr>
<td>Implement use of available technology to regularly deliver NCAA messages and rules education.</td>
<td>The governance structure will continually assess common needs and available technologies to increase the timeliness, clarity, conciseness and effectiveness of membership communication.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Partnership with National Association of Division III Athletics Administrators.</td>
<td>The governance structure will provide financial support to the NADIIIAA. National office staff will support this membership-led organization in its professional development offerings.</td>
<td>$52,000</td>
</tr>
<tr>
<td>Educate the membership on the role of the NCAA national office.</td>
<td>Increase membership understanding of the role of the national office by including this information in governance presentations made at Leadership Conferences, Regional Seminars, conference meetings, and other appropriate venues.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Conference Contact program.</td>
<td>Continue to service all conferences and ensure new conferences are accommodated according to program guidelines.</td>
<td>Overhead</td>
</tr>
<tr>
<td>Strategic Initiative Conference Grant Program: Tier Three - Technology Grants.</td>
<td>Provide funding to conferences offices to upgrade or maintain technical capabilities to access technical platforms used by the NCAA.</td>
<td>$542,500</td>
</tr>
<tr>
<td>New orientation programs to support athletics directors and commissioners.</td>
<td>Create in-person, orientation programs for new athletics directors and commissioners to assist with the knowledge, resources and philosophy of the division.</td>
<td>$60,000</td>
</tr>
</tbody>
</table>
ASSOCIATION-WIDE GOAL 5: Perceptions of the Association and Intercollegiate Athletics.
The public will gain a greater understanding of and confidence in the integrity of intercollegiate athletics and will more readily support its values.

Objectives
- Increase awareness of and advocacy for the positive values of intercollegiate athletics among the media and the public and within the membership.
- Increase the public's confidence in the Association as a whole.

<table>
<thead>
<tr>
<th>Programs and Initiatives</th>
<th>Desired Outcomes</th>
<th>Resource Allocation from Division III Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strategic Initiative Conference Grant Program: Tier Three Promotions/Marketing/Division III Identity.</strong></td>
<td>Increase opportunities for promotion and marketing efforts on behalf of Division III institutions and conferences, consistent with the messages of the Strategic Positioning Platform.</td>
<td>$272,300</td>
</tr>
<tr>
<td><strong>Division III Identity Initiative.</strong></td>
<td>Clarify and promote the unique Division III philosophy as articulated in the Division’s Strategic Positioning Platform. Enable conferences and institutions to better tell the Division III story to a variety of target audiences. Support the following identity activation initiatives: Division III week, and mobile web site for coaches, national and customizable videos. Re-introduce a quarterly recognition award for directors of athletics communication to recognize the most outstanding written or video work that tells the Division III story.</td>
<td>$360,000</td>
</tr>
<tr>
<td><strong>Special Olympics Partnership.</strong></td>
<td>Continue to grow the strategic partnership with Special Olympics. Maintain Special Olympics events as a signature element of the Division III championships program and continue to encourage campus and conference engagement with local Special Olympics chapters.</td>
<td>$35,000</td>
</tr>
<tr>
<td><strong>Academic All-America Partnership with CoSIDA.</strong></td>
<td>Promote academic success of Division III student-athletes through financial support of a Division III Academic All-America Program.</td>
<td>$44,000</td>
</tr>
<tr>
<td><strong>Strategic Initiative Conference Grant Program: Tier One - Professional development support for Sports Information Directors (SIDs).</strong></td>
<td>Continue to identify new ways to support the growth of SIDs as strategic communicators, advance the messages of the Division III platform, and communicate the story of Division III at the local level. Offer professional development support through the Conference Grant Program, and position support through the Strategic Alliance Matching Grant and Internship Program.</td>
<td>$42,000</td>
</tr>
</tbody>
</table>
Appendix B

Division III Budget Justification
### Projected NCAA Division III 2016-17 Budget Breakdown

| Revenue: | Division III 3.18% Revenue Allocation | $30,389,760 |
| Expenses: | Total Championships Expense (excluding overhead) | $21,589,109 |
| Strategic Initiative Conference Grant Program | $2,541,000 |
| NAD3AA Partnership | $52,000 |
| Conference Commissioners/SID Meeting | $20,000 |
| Conference Rules Seminar Association-wide | | |
| NACWAA Enhancement Grants | $28,000 |
| Division-wide Sportsmanship Initiative | $50,000 |
| Strategic Alliance Matching Grant | $708,600 |
| Women & Minority Intern Program | $1,130,000 |
| Student-Athlete Leadership Forum | $365,000 |
| Campus Based Student-Athlete Leadership Programming | $80,000 |
| 360 Proof | $200,000 |
| FAR Fellows Institute | $80,000 |

### Division III Philosophy Statement and Constitutional Principles Justifying Funded Programs

**Division III Institutions....**

**Revenue:**

Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities. (Division III Philosophy Statement – section r)

**Expenses:**

Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs; (Bylaw 20.11-(b))

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. (Bylaw 20.11)

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. (Bylaw 20.11)

The Association shall assist the institution in its efforts to achieve full compliance with all rules and regulations and shall afford the institution, its staff and student-athletes fair procedures in the consideration of an identified or alleged failure in compliance. (Constitution 2.8.2)

Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(p))

Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators; (Bylaw 20.11-(e))

Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(p))

Seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. (Bylaw 20.11)

Seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. (Bylaw 20.11) Funding may be used for professional development workshops for staff and administrators; SAAC retreats, meetings and workshops; student-athlete leadership academies; and teambuilding workshops for athletic teams and staffs.

Intercollegiate athletics programs shall be conducted in a manner designed to protect and enhance the physical and educational well-being of student-athletes. (Constitution 2.2)

Colleges and universities in Division III place highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience (preamble to philosophy statement)
## Projected NCAA Division III 2016-17 Budget Breakdown

### Expenses, continued:

<table>
<thead>
<tr>
<th>Expense Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division III Academic All-America (CoSIDA)</td>
<td>$44,000</td>
</tr>
<tr>
<td>Other Working Groups/Task Forces</td>
<td>$16,000</td>
</tr>
<tr>
<td>Identity Initiatives</td>
<td>$360,000</td>
</tr>
<tr>
<td>Special Olympics Partnership</td>
<td>$35,000</td>
</tr>
<tr>
<td>Inclusion and Diversity Partnership</td>
<td>$231,000</td>
</tr>
<tr>
<td>Division III Financial Recovery Insurance (event cancelation coverage) *</td>
<td>$41,000</td>
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<tr>
<td>Voluntary Grad Rate Reporting Stipend</td>
<td>$25,000</td>
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<tr>
<td>Convention Programming including specific student-athlete programs</td>
<td>$70,000</td>
</tr>
<tr>
<td>Athletics Direct Report (ADR) Institute</td>
<td>$90,000</td>
</tr>
<tr>
<td>New Athletics Director Orientation</td>
<td>$50,000</td>
</tr>
<tr>
<td>New Commissioner Orientation</td>
<td>$10,000</td>
</tr>
<tr>
<td>Additional SAAC in-person meeting</td>
<td>$15,000</td>
</tr>
<tr>
<td>NADIII/AA and D3CA leadership meeting</td>
<td>$10,000</td>
</tr>
<tr>
<td>Other Division III Initiatives</td>
<td>$4,000</td>
</tr>
<tr>
<td>Overhead Allocation (including National Office staffing) **</td>
<td>$1,412,000</td>
</tr>
<tr>
<td><strong>Total Division III Expenses</strong></td>
<td><strong>$29,256,709</strong></td>
</tr>
</tbody>
</table>

### Division III Philosophy Statement and Constitutional Principles Justifying Funded Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division III Philosophy Statement and Constitutional Principles</td>
<td>(Bylaw 20.11)</td>
</tr>
<tr>
<td>Colleges and universities in Division III place highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic program (preamble to philosophy statement).</td>
<td>This initiative exists to provide opportunities for working groups/tasks forces in the future.</td>
</tr>
<tr>
<td>This initiative is reflective of the entire Division III Philosophy Statement (Bylaw 20.11).</td>
<td>Institutions seek to establish and maintain an environment in which a student-athlete’s athletics activities are conducted as an integral part of the student-athlete’s educational experience (preamble to philosophy statement).</td>
</tr>
<tr>
<td>Support ethnic and gender diversity for all constituents; (Bylaw 20.11-(l))</td>
<td>Division III programs shall be administered in keeping with prudent management and fiscal practices to assure the financial stability necessary for providing student-athletes with adequate opportunities for athletics competition as an integral part of a quality educational experience.</td>
</tr>
<tr>
<td>Honorarium for institutions that submit data for the voluntary graduation rate reporting program to compare student-athletes and nonstudent-athletes using data currently provided to the Association and the Department of Education.</td>
<td>Continue to create specific programming for student-athletes attending the annual Convention to help better engage and educate on the Division III philosophy.</td>
</tr>
<tr>
<td>Conduct an inaugural ADR Institute in 2016 in conjunction with the annual NCAA Convention. For Division III member institutions that have an ADR reporting structure, ADRs should be consulted for input on key institutional and conference operational and strategic issues facing the athletics program. The Institute will allow for an intentional level of engagement and professional development to assist ADRs in overseeing and managing the athletics department on campus.</td>
<td>Create in-person, orientation programs for new athletics directors to assist with the knowledge, resources and philosophy of the division.</td>
</tr>
<tr>
<td>A planning meeting for the Division III national SAAC committee. At this meeting, SAAC provides an orientation for new members and sets its goals and objectives for the year.</td>
<td>Create in-person, orientation programs for new commissioners to assist with the knowledge, resources and philosophy of the division.</td>
</tr>
<tr>
<td>The executive leadership groups from NADIII/AA and D3CA come to Indianapolis in Sept. to discuss current hot topics in Division III and plan communication strategies for the upcoming year.</td>
<td>A planning meeting for the Division III national SAAC committee. At this meeting, SAAC provides an orientation for new members and sets its goals and objectives for the year.</td>
</tr>
<tr>
<td>This includes contracting costs, as well as money earmarked to support future initiatives.</td>
<td>A planning meeting for the Division III national SAAC committee. At this meeting, SAAC provides an orientation for new members and sets its goals and objectives for the year.</td>
</tr>
</tbody>
</table>

* The $5 million event cancellation insurance protects the budget in case of a catastrophic event that would reduce or eliminate, for one year, the division’s share of Association-wide revenue.

** The $1,412,000 overhead fee covers time and miscellaneous expenses related to Division III staff and programs.
Appendix C

History of the

Division III Strategic Plan
History

The original Division III strategic plan was unveiled in 1998 as the division embarked on its new federated structure. The Division III Management Council Strategic Planning Subcommittee developed the framework for the plan with broad participation of the Presidents Council, Division III and Association-wide committee structure, and the Division III membership. The 2004 version of the Division III Strategic Plan was developed by a joint subcommittee of the Management and Presidents Councils consistent with the Association-wide Strategic Plan adopted by the NCAA Executive Committee in April 2004. The 2004 plan contained many of the existing initiatives and priorities to ensure that the programs and results remain consistent with Division III objectives. However, significant changes occurred as the 2005 and 2006 plans linked the relationship to the Division III philosophy with each Association-wide goal and outlined a series of outcome measures for each goal. Another significant change occurred in 2006-07 as the Division III Strategic Initiatives Grant Program resources were funneled directly to Division III Conferences and the Association of Independents. With this change, many strategic initiatives previously administered at the NCAA national office moved to the local control of conferences and institutions. The localized program encourages collaboration and involvement of all Division III constituent group representatives in the planning, decision-making and accountability of programming and funding to achieve the goals established in the Division's Strategic Plan. Presidential oversight and accountability with the process and budget allocations, consistent with the legislated leadership role of presidents within conference governance, is paramount.

In 2008-09, the strategic plan underwent a format change to create a forward-looking document that highlights the goals and expectations of a budget biennium. Much of the reporting done in previous plans was moved into a Division III Annual Report, and standard committee operations are now reflected in each committee's policy and procedure guide (available on each committee's home page on ncaa.org). The plan clearly articulates the division's funding priorities, and explains when an initiative is funded by Division III, and when it is funded by a broader Association-wide budget. The plan also includes an appendix to show the philosophical or constitutional justification for all programs funded with Division III dollars.

In 2009-10, the plan was updated to highlight the division’s near-term strategic priorities. Most 2009-10 priorities resulted from a series of presidentially authored white papers on membership growth published in September 2008. For 2010-12, the plan was updated based on the Division’s release of a Strategic Positioning Platform, and clearly defined the near- and medium-term goals the division needed to accomplish to be successful in embodying the platform.

For 2012-15, the plan was updated to reflect the Association’s move to a three-year budget cycle.

With the 2015-17 budget, the plan returns to a two-year budget cycle and emphasizes budget accountability and management to address recent championships budget overages.
<table>
<thead>
<tr>
<th>Division III 3.18% Revenue Allocation</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>Actual</td>
<td>Difference</td>
<td>Year-to-date</td>
</tr>
<tr>
<td>Division III Mgmt Council</td>
<td>27,117,000</td>
<td>29,639,760</td>
<td>52,262,700</td>
</tr>
<tr>
<td>Division III Other Revenue</td>
<td>-</td>
<td>100,010</td>
<td>100,010</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>27,117,000</td>
<td>29,739,770</td>
<td>52,262,770</td>
</tr>
</tbody>
</table>

**Expenses:**

**Championship Expenses**

- **Men's Championships**
  - **Baseball**
    - Revenue: 1,825,000
    - Expenses: 959,900
  - **Basketball**
    - Revenue: 519,000
    - Expenses: 1,747,000
  - **Cross Country**
    - Revenue: 959,900
    - Expenses: 519,000
  - **Football**
    - Revenue: 523,000
    - Expenses: 303,000
  - **Golf**
    - Revenue: 303,000
    - Expenses: 431,000
  - **Ice Hockey**
    - Revenue: 523,000
    - Expenses: 744,000
  - **Lacrosse**
    - Revenue: 596,000
    - Expenses: 546,000
  - **Soccer**
    - Revenue: 496,000
    - Expenses: 744,000
  - **Swimming & Diving**
    - Revenue: 592,000
    - Expenses: 546,000
  - **Tennis**
    - Revenue: 560,000
    - Expenses: 450,000
  - **Track, Indoor**
    - Revenue: 538,000
    - Expenses: 416,000
  - **Track, Outdoor**
    - Revenue: 532,000
    - Expenses: 311,000
  - **Volleyball**
    - Revenue: 510,000
    - Expenses: 294,000
  - **Wrestling**
    - Revenue: 510,000
    - Expenses: 365,000
  - **Championship Other**
    - Revenue: 3,214
    - Expenses: 3,214

**Total Men's Championships Budget-to-Actual (Thru June 2016)**

- 10,225,600 (76,287) 9,301,809 1,259,561 52.4% 10,614,000 10,272,481 341,519 9,183,480 1,096,235 11,110,363 9,500,383 1,609,980 1,451,186 52.7% 54.7%

**Women's Championships**

- **Basketball**
  - Revenue: 1,250,000
  - Expenses: 946,000
- **Basketball Anniversary**
  - Revenue: 200,000
  - Expenses: 200,000
- **Cross Country**
  - Revenue: 538,000
  - Expenses: 461,000
- **Field Hockey**
  - Revenue: 311,000
  - Expenses: 323,000
- **Golf**
  - Revenue: 273,000
  - Expenses: 686,000
- **Ice Hockey**
  - Revenue: 415,000
  - Expenses: 294,000
- **Lacrosse**
  - Revenue: 415,000
  - Expenses: 796,000
- **Rowing**
  - Revenue: 1,182,000
  - Expenses: 1,369,000
- **Soccer**
  - Revenue: 3,369,000
  - Expenses: 3,145,000
- **Swimming & Diving**
  - Revenue: 525,000
  - Expenses: 624,000
- **Tennis**
  - Revenue: 592,000
  - Expenses: 590,000
- **Track, Indoor**
  - Revenue: 778,000
  - Expenses: 963,000
- **Track, Outdoor**
  - Revenue: 866,000
  - Expenses: 788,000
- **Volleyball**
  - Revenue: 963,000
  - Expenses: 963,000
- **Wrestling**
  - Revenue: 3,214
  - Expenses: 3,214

**Total Women's Championships Budget-to-Actual (Thru June 2016)**

- 9,785,400 418,317 8,355,318 410,160 10,375,000 9,220,912 1,148,560 7,699,580 83,818 10,478,346 7,857,672 2,621,674 473,645 47.6% 47.3% 47%

**Championships Expenses**

- **Championships Expense**
  - Revenue: 20,011,000
  - Expenses: 20,089,000
- **Overhead**
  - Revenue: 325,000
  - Expenses: 325,000

**Total Championships Expense**

- 20,336,000 19,993,909 342,031 17,880,967 1,669,721 21,322,000 19,835,912 1,486,079 17,132,809 1,180,053 21,932,000 17,615,305 4,316,804 1,868,829 45.3% 45.3% 45.3%
<table>
<thead>
<tr>
<th>Expenses (continued):</th>
<th>2014-15</th>
<th>Year-to-date</th>
<th>Difference</th>
<th>2015-16</th>
<th>Year-to-date</th>
<th>Difference</th>
<th>2016-17</th>
<th>Year-to-date</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Championship Expenses:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategic Initiative Conference Grants</td>
<td>2,490,900</td>
<td>2,478,140</td>
<td>12,761</td>
<td>2,478,140</td>
<td></td>
<td></td>
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<tr>
<td>Strategic Alliance Matching Grant</td>
<td>600,000</td>
<td>615,230</td>
<td>(15,230)</td>
<td>601,178</td>
<td></td>
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<tr>
<td>Student-Athlete Leadership Conference</td>
<td>356,000</td>
<td>271,929</td>
<td>84,071</td>
<td>240,283</td>
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<tr>
<td>Division III Identity Program</td>
<td>600,500</td>
<td>285,998</td>
<td>314,502</td>
<td>225,854</td>
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<tr>
<td>DBI Diversity Initiatives</td>
<td>50,000</td>
<td>31,392</td>
<td>18,608</td>
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<tr>
<td>360 Proof (formerly Drug Education and Research)</td>
<td>600,000</td>
<td>311,192</td>
<td>288,808</td>
<td>254,672</td>
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<tr>
<td>ADR Institute</td>
<td>-</td>
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<td></td>
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<tr>
<td>FAR Institute</td>
<td>85,000</td>
<td>79,960</td>
<td>5,040</td>
<td>67,145</td>
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<td>Campus-based Student-Athlete Leadership Programs</td>
<td>80,000</td>
<td>61,946</td>
<td>18,054</td>
<td>59,861</td>
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<tr>
<td>Annual Convention</td>
<td>50,000</td>
<td>44,388</td>
<td>5,612</td>
<td>44,388</td>
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<tr>
<td>New AD and Commissioner Orientation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>NADIIAA Partnership</td>
<td>51,000</td>
<td>51,551</td>
<td>(551)</td>
<td>25,551</td>
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<td></td>
<td></td>
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<tr>
<td>Division-wide Sportsmanship Initiative</td>
<td>15,000</td>
<td>13,250</td>
<td>1,750</td>
<td>13,250</td>
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<td></td>
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<tr>
<td>Co-SIDA Partnership</td>
<td>44,000</td>
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<td>Division III Event Cancellation Insurance</td>
<td>109,000</td>
<td>109,000</td>
<td>-</td>
<td>109,000</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Special Olympics Partnership</td>
<td>35,000</td>
<td>28,000</td>
<td>7,000</td>
<td>28,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SWA Enhancement Grant Program (MACRAA’s/ERS)</td>
<td>26,000</td>
<td>29,699</td>
<td>(3,699)</td>
<td>29,699</td>
<td></td>
<td></td>
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<tr>
<td>Academic Reporting Honorarium</td>
<td>25,000</td>
<td>24,208</td>
<td>792</td>
<td>24,208</td>
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<tr>
<td>Conference Commissioners Meeting</td>
<td>15,000</td>
<td>12,257</td>
<td>2,743</td>
<td>12,257</td>
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<td>Other Working Groups</td>
<td>21,000</td>
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<td>24,435</td>
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<td></td>
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<tr>
<td>Additional Spring In-Person SAAC Meeting</td>
<td>35,000</td>
<td>18,184</td>
<td>16,816</td>
<td>164</td>
<td></td>
<td></td>
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<tr>
<td>DIII Administrator and Commissioner Meeting</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
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<td>17,239</td>
<td>7,761</td>
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<td>Sickle Cell Trait Testing Reimbursement Program</td>
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<td>Explanatory/Provisional Membership</td>
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<td>6,366</td>
<td>(6,366)</td>
<td>1,013</td>
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<tr>
<td>Non-Championships Expense</td>
<td>6,203,400</td>
<td>5,379,107</td>
<td>824,293</td>
<td>5,055,982</td>
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<tr>
<td>Overhead Allocation</td>
<td>920,000</td>
<td>920,000</td>
<td>-</td>
<td>690,000</td>
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<td>Total Non-Championships Expenses</td>
<td>7,123,400</td>
<td>6,299,107</td>
<td>824,293</td>
<td>5,745,982</td>
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<td>Total Division III Expenses</td>
<td>27,459,400</td>
<td>26,293,076</td>
<td>1,166,324</td>
<td>23,626,949</td>
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</table>

**Budget**  2016-17

**Actual**  2016-17

**Difference**  2016-17
## 2017-18 Division III Budget

### Revenue:
- **Division III 3.18% Revenue Allocation**: 27,117,000, 28,543,863, 29,695,153, 30,219,258
- **Division III Other Revenue**: - , - , - , -

### Total Revenue
- 27,117,000, 28,543,863, 29,695,153, 30,219,258

### Expenses:

#### Championship Expenses

<table>
<thead>
<tr>
<th>Sport</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
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<tbody>
<tr>
<td>Baseball</td>
<td>1,825,000</td>
<td>1,891,000</td>
<td>1,963,071</td>
<td>2,218,000</td>
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<tr>
<td>Basketball</td>
<td>959,900</td>
<td>997,000</td>
<td>1,039,241</td>
<td>1,142,000</td>
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<td>Cross Country</td>
<td>519,000</td>
<td>541,000</td>
<td>560,320</td>
<td>576,500</td>
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<td>Football</td>
<td>1,747,000</td>
<td>1,820,000</td>
<td>1,906,585</td>
<td>1,982,500</td>
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<td>Golf</td>
<td>523,000</td>
<td>541,000</td>
<td>563,541</td>
<td>607,500</td>
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<tr>
<td>Ice Hockey</td>
<td>303,000</td>
<td>316,000</td>
<td>340,417</td>
<td>370,000</td>
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<tr>
<td>Lacrosse</td>
<td>431,000</td>
<td>446,000</td>
<td>480,824</td>
<td>622,000</td>
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<tr>
<td>Soccer</td>
<td>1,008,000</td>
<td>1,046,000</td>
<td>1,101,694</td>
<td>1,225,400</td>
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<td>Swimming &amp; Diving</td>
<td>496,000</td>
<td>513,000</td>
<td>531,072</td>
<td>619,000</td>
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<tr>
<td>Tennis</td>
<td>592,000</td>
<td>615,000</td>
<td>631,301</td>
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<tr>
<td>Track, Indoor</td>
<td>546,000</td>
<td>569,000</td>
<td>625,267</td>
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<tr>
<td>Track, Outdoor</td>
<td>744,000</td>
<td>771,000</td>
<td>795,214</td>
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<td>Volleyball</td>
<td>164,200</td>
<td>167,000</td>
<td>180,281</td>
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<tr>
<td>Wrestling</td>
<td>367,500</td>
<td>381,000</td>
<td>391,535</td>
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<tr>
<td>Championship Other</td>
<td>-</td>
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#### Total Men's Championships
- 10,225,600, 10,614,000, 11,110,363, 12,308,900

#### Women's Championships

<table>
<thead>
<tr>
<th>Sport</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
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<tbody>
<tr>
<td>Basketball</td>
<td>1,250,900</td>
<td>1,504,000</td>
<td>1,350,348</td>
<td>1,231,000</td>
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<tr>
<td>Cross Country</td>
<td>538,000</td>
<td>561,000</td>
<td>581,323</td>
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<td>Field Hockey</td>
<td>416,500</td>
<td>431,000</td>
<td>447,830</td>
<td>494,000</td>
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<tr>
<td>Golf</td>
<td>311,000</td>
<td>321,000</td>
<td>333,377</td>
<td>389,550</td>
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<tr>
<td>Ice Hockey</td>
<td>273,000</td>
<td>286,000</td>
<td>296,004</td>
<td>271,000</td>
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<tr>
<td>Lacrosse</td>
<td>686,000</td>
<td>727,000</td>
<td>746,444</td>
<td>834,000</td>
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<td>Rowing</td>
<td>294,000</td>
<td>305,000</td>
<td>317,709</td>
<td>413,000</td>
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<tr>
<td>Soccer</td>
<td>1,182,000</td>
<td>1,227,000</td>
<td>1,263,436</td>
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<tr>
<td>Softball</td>
<td>1,369,000</td>
<td>1,418,000</td>
<td>1,453,315</td>
<td>1,563,000</td>
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<tr>
<td>Swimming &amp; Diving</td>
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<td>525,000</td>
<td>543,662</td>
<td>683,000</td>
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<td>Tennis</td>
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<td>647,000</td>
<td>664,143</td>
<td>720,500</td>
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<td>Track, Indoor</td>
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<td>617,000</td>
<td>626,450</td>
<td>649,500</td>
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<tr>
<td>Track, Outdoor</td>
<td>778,000</td>
<td>807,000</td>
<td>823,161</td>
<td>915,500</td>
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<td>Volleyball</td>
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<td>999,000</td>
<td>1,031,544</td>
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<tr>
<td>Championship Other</td>
<td>-</td>
<td>-</td>
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</table>

#### Total Women's Championships
- 9,785,400, 10,375,000, 10,478,746, 11,193,550

#### Championships Expense
- 20,011,000, 20,989,000, 21,589,109, 23,502,450
- Overhead
  - 325,000, 333,000, 343,000, 428,000
  - Total Championships Expense
    - 20,336,000, 21,322,000, 21,932,109, 23,930,450

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*The National Collegiate Athletic Association*

**SUPPLEMENT NO. 03c**

DIII Mgmt Council 07/17
<table>
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<th></th>
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<tr>
<td><strong>Non-Championship Expenses</strong></td>
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<td>Strategic Initiative Conference Grants</td>
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<td>Women &amp; Minority Intern Program</td>
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<td>Division III Identity Program</td>
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<td>DIII Diversity Initiatives</td>
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<td>360 Proof (formerly Drug Education and Research)</td>
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<td>200,000</td>
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<td>125,000</td>
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<td>ADR Institute</td>
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<td>80,000</td>
<td>107,500</td>
<td>90,000</td>
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<tr>
<td>New AD and Commissioner Orientation</td>
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<td>50,000</td>
<td>60,000</td>
<td>85,000</td>
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<tr>
<td>FAR Institute</td>
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<td>Campus-based Student-Athlete Leadership Programs</td>
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<td>15,000</td>
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<td>Conference Commissioners Meeting</td>
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<td>Other Working Groups</td>
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<td>16,000</td>
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<td>CoSIDA D3 Day (previously in other working groups)</td>
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<td>-</td>
<td>-</td>
<td>15,000</td>
</tr>
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<td>Administrator and Commissioner Meeting (NADIIIAA and D3CA)</td>
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<td>10,000</td>
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<td>Miscellaneous Division III Initiatives</td>
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<td>10,000</td>
<td>4,000</td>
<td>6,300</td>
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<td>Sickle Cell Trait Testing Reimbursement Program</td>
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<td>-</td>
<td>-</td>
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<tr>
<td><strong>Non-Championships Expense</strong></td>
<td>6,203,400</td>
<td>5,988,000</td>
<td>6,255,600</td>
<td>6,690,000</td>
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<tr>
<td><strong>Overhead Allocation</strong></td>
<td>920,000</td>
<td>957,000</td>
<td>1,054,000</td>
<td>1,086,000</td>
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<td><strong>Potential governance staff reclassifications (additional overhead)</strong></td>
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<td>-</td>
<td>-</td>
<td>121,000</td>
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<tr>
<td><strong>Total Non-Championships Expenses</strong></td>
<td>7,123,400</td>
<td>6,945,000</td>
<td>7,309,600</td>
<td>7,897,000</td>
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<tr>
<td><strong>Total Division III Expenses</strong></td>
<td>27,459,400</td>
<td>28,267,000</td>
<td>29,241,709</td>
<td>31,827,450</td>
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<tr>
<td><strong>Excess (Deficit) Revenue over Expense</strong></td>
<td>(342,400)</td>
<td>276,863</td>
<td>453,444</td>
<td>(1,608,192)</td>
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### Division III Budget Projections

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<td>Actual</td>
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<td>Projection</td>
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</tr>
</tbody>
</table>

**Revenues**

- **Division III 3.18% Revenue Allocation**
  - 2015-16: $3,061,760
  - 2016-17: $3,061,760
  - 2017-18: $3,061,760

- **Total Revenue**
  - 2015-16: $20,125,379
  - 2016-17: $20,125,379
  - 2017-18: $20,125,379

**Expenses**

- **Championships Game Operations**
  - 2015-16: $1,120,000
  - 2016-17: $1,120,000

- **Additional Revenue from Membership Dues Increase**
  - 2015-16: $100,000
  - 2016-17: $100,000

**Net Change in Fund Balance**

- **2015-16**
  - $26,239,560
- **2016-17**
  - $26,239,560

**Notes**

1. **Mandated Reserve** is 50% of the annual DIII revenue allocation in the budget for fiscal year 2017-18. It also holds a separate event cancellation insurance policy with a $50 million limit.

2. **Supplemental** is earmarked for individual team ground transportation and traveling party expenses. This supplemental spending would be evaluated in the event of an operating deficit. **NCAA Division III Projection Model thru FY2023-24**

**The National Collegiate Athletic Association**

**Division III Budget Projections**

**Division III Mgmt Council 07/17**
ACTION ITEMS.

1. Legislative Items.

- Legislation – Graduate and Postbaccalaureate Eligibility – NCAA Bylaws 14.1.9 and 14.5.

  (1) **Recommendation.** Sponsor 2018 NCAA Convention legislation to permit a student that has graduated from an NCAA Division III institution to participate in intercollegiate athletics at the Division III institution of his or her choice provided: (1) the student is enrolled and seeking a second baccalaureate or graduate degree; (2) the student has eligibility remaining (i.e., seasons of participation); and (3) the participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2.

  (2) **Effective Date.** Immediate.

  (3) **Rationale.** Current legislation permits a graduate or postbaccalaureate student to participate only at the institution from which the student-athlete received his or her undergraduate degree. Postgraduate education is increasingly necessary in today’s job market and allowing Division III student-athletes with eligibility remaining to continue participation at a different Division III institution following completion of a baccalaureate degree allows those student-athletes to make academic and athletic choices that are in their best interests. Because these are Division III students, there is not the concern of student-athletes taking advantage of a redshirt year to participate at Division III institutions and thereby diluting the philosophical tenet that promotes athletic participation as primarily a four-year, undergraduate experience. This proposal is also consistent with the membership’s feedback from the 2017 NCAA Convention regarding NCAA Division III Proposal 2017-2. Given the potential number of related legislative relief waiver requests, the subcommittee decided it was more appropriate to propose legislation than amend the waiver criteria. Lastly, the subcommittee also decided that current waiver standards should remain in place for graduate/postbaccalaureate Division I and II transfer student-athletes.

  (4) **Budget Impact.** None.

  (5) **Student-Athlete Impact.** None.

2. Nonlegislative Items.

- None.
INFORMATIONAL ITEMS.

1. Welcome and Introductions. The chair, Nnenna Akotaobi, welcomed the subcommittee and Division III Student-Athlete Advisory Committee member, Sean Cain, to the meeting.

2. Review Coaching Activities with Student-Athletes in Preparation for Elite Competition.
   The subcommittee reviewed precedent and information regarding prior legislative relief waiver requests that allowed a coach to train his or her student-athletes outside the playing season in preparation for elite-level competition (e.g., Olympic Trials, World Championship Trials). The subcommittee agreed that its Information Standards, Guidelines and Directives should be updated to permit coaching staff members to engage in coaching activities outside of the playing season with student-athletes in preparation for student-athlete's participation in elite competition listed in Bylaw 16.8.1.3. Given the small number of legislative relief waiver requests, the subcommittee decided it was more appropriate to create waiver guidelines than propose a legislative change. The subcommittee requested that staff draft revised waiver guidelines for the subcommittee to consider during its fall teleconference.

3. Other business. None.

4. Adjournment. The subcommittee adjourned at 2:29 p.m. Eastern time.

Committee Chair: Nnenna Akotaobi, Swarthmore College, Centennial Conference
Staff Liaisons: Chris Brown, Academic and Membership Affairs
              Joni Williamson, Academic and Membership Affairs

NCAA Division III Management Council Subcommittee for Legislative Relief
June 1, 2017, Teleconference

<table>
<thead>
<tr>
<th>Attendees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nnenna Akotaobi, Swarthmore College; Centennial Conference, Chair.</td>
</tr>
<tr>
<td>Stevie Baker-Watson, DePauw University; North Coast Athletic Conference.</td>
</tr>
<tr>
<td>Sean Cain, Adrian College, (Student-Athlete); Michigan Intercollegiate Athletic Association.</td>
</tr>
<tr>
<td>Kate Roy, Lyndon State College; North Atlantic Conference.</td>
</tr>
<tr>
<td>Karen Tompson-Wolfe, Westminster College; St. Louis Intercollegiate Athletic Conference.</td>
</tr>
<tr>
<td>Denise Udelhofen, Loras College; Iowa Athletic Conference.</td>
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</table>

<table>
<thead>
<tr>
<th>Absentees:</th>
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<tbody>
<tr>
<td>Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.</td>
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</table>

<table>
<thead>
<tr>
<th>NCAA Staff Support in Attendance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chris Brown and Joni Williamson.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other NCAA Staff Members in Attendance:</th>
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</thead>
<tbody>
<tr>
<td>Dan Dutcher, Jay Jones and Jeff Myers.</td>
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</tbody>
</table>
ACTION ITEMS.

1. Legislative Items.

   • Convention Legislation – Football Preseason – NCAA Bylaw 17.10.2.

      (1) **Recommendation.** Sponsor legislation to amend the football preseason legislation as follows: (1) The first permissible practice date shall be 25 days before the first permissible Saturday contest date (regardless of the institution’s actual first contest date). Expenses may not be provided before this date; (2) A day off shall be provided during the first six days of preseason which includes the five-day acclimatization period; (3) A day off shall be provided during each remaining week of the preseason practice period (prior to the week of the first contest); (4) On-field activity (a practice session and a walk through session) shall be limited to a combined total of four hours in length per day with a practice session not to exceed three hours; and (5) Footballs may be used during walk-through sessions following the five-day acclimatization period.

      (2) **Effective Date.** August 1, 2018.

      (3) **Rationale.** The Interassociation Consensus Recommendations on Year-Round Football Practice Contact for College Student-Athletes “Recommendations” included the discontinuation of two-a-day practices. Pursuant to the Recommendations, the Division III Management Council adopted noncontroversial legislation in April 2017 to eliminate multiple on-field traditional contact practices on the same day. This noncontroversial legislative change resulted in an inequitable start date formula and lost practice opportunities. As such, this proposal seeks to provide equitable and sufficient practice opportunities for all football sponsoring institutions. Institutions would count back 25 days from the first contest date to determine the first permissible practice date. These 25 days would include any necessary administrative days. To better understand the impact of this recommendation, attachment 1 provides a comparison of this legislative recommendation with the current legislation. The attached chart reflects the impact. As reflected in the attachment, this recommendation could potentially have no impact (meaning the first permissible start date is the same under both circumstances) to allowing practice to begin three days earlier. The framework does allow institutions to participate in up to 22 practice days while still providing student-athletes with a day off each week. (As reported by the conferences that sponsor football the majority currently engage in 23 practices.). Further, the proposal would allow up to four hours of on-field sessions which includes practices and
walk through sessions. Currently, walk through sessions are limited to an hour but could be increased if the practice session is less than three hours. Next, the use of footballs during the preseason, following the five-day acclimatization period, will allow for continued practice opportunities while maintaining the health and safety provisions outlined in the recommendations. This proposal provides flexibility for institutions to implement the recommendations while providing a framework to ensure their student-athletes are adequately prepared for competition.

(4) **Budget Impact.** None.

(5) **Student-Athlete Impact.** None.

2. **Nonlegislative Items.**
   
   • None.

**INFORMATIONAL ITEMS.**

1. **Welcome and Announcements.** Dennis Leighton, welcomed subcommittee members.

2. **Review NCAA Division III Management Council Playing and Practice Seasons Subcommittee April 2017 Report.** The subcommittee reviewed the report from its April 9, 2017, in-person meeting and did not offer any changes.

3. **Other Business.** The subcommittee received an update from staff on the Division III membership-sponsored proposals received to date.

4. **Future Meetings.** No future meetings are scheduled at this time.

5. **Adjournment.** The subcommittee adjourned at 10:45 a.m. Eastern time.
Committee Chair: Robert Davis, Jr., University of Scranton
Staff Liaisons: Chris Brown, Academic and Membership Affairs
               Abigail Markey, Academic and Membership Affairs
               Liz Suscha, Championships and Corporate Alliances

| NCAA Division III Management Council Playing and Practice Seasons Subcommittee |
| July 16, 2017, Meeting |
| Attendees: |
| Brad Bankston, Old Dominion Athletic Conference. |
| Dennis Leighton, University of New England; Commonwealth Coast Conference. |
| Joseph Walsh, Great Northeast Athletic Conference. |
| Megan Warren, Defiance College; Heartland Collegiate Athletic Conference. |
| Michael Vienna, Emory University; University Athletic Association. |
| Absentee: |
| Robert Davis, Jr., chair, University of Scranton; Landmark Conference and Laura Mooney, Massachusetts College of Liberal Arts; Massachusetts State Collegiate Athletic Conference. |
| NCAA Staff Support in Attendance: |
| Chris Brown, Abigail Markey and Liz Suscha. |
| Other NCAA Staff Members in Attendance: |
| Dan Dutcher, Jori Jasper, Louise McCleary, Jeff Myers and J.P. Williams. |
The following is a comparison of the first permissible practice date for the 2017 season under the current format and under the 25-day format. This is used only as example as any legislative recommendation would not be effective until the 2018 season.

<table>
<thead>
<tr>
<th>First Game</th>
<th>First Day of Class</th>
<th>Current Legislation*</th>
<th>25 Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 2</td>
<td>August 21</td>
<td>August 8</td>
<td>August 8</td>
</tr>
<tr>
<td>September 2</td>
<td>August 22</td>
<td>August 8</td>
<td>August 8</td>
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<tr>
<td>September 2</td>
<td>August 23</td>
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<tr>
<td>September 2</td>
<td>August 24</td>
<td>August 9</td>
<td>August 8</td>
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<tr>
<td>September 2</td>
<td>August 25</td>
<td>August 9</td>
<td>August 8</td>
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<td>September 2</td>
<td>August 28</td>
<td>August 9</td>
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<td>September 2</td>
<td>August 29</td>
<td>August 11</td>
<td>August 8</td>
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<tr>
<td>September 2</td>
<td>August 30</td>
<td>August 11</td>
<td>August 8</td>
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<tr>
<td>September 2</td>
<td>August 31</td>
<td>August 11</td>
<td>August 8</td>
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<tr>
<td>September 2</td>
<td>September 1</td>
<td>August 11</td>
<td>August 8</td>
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<tr>
<td>September 2</td>
<td>September 5</td>
<td>August 11</td>
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<tr>
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<td>September 6</td>
<td>August 11</td>
<td>August 8</td>
</tr>
<tr>
<td>September 2</td>
<td>September 7</td>
<td>August 11</td>
<td>August 8</td>
</tr>
<tr>
<td>September 2</td>
<td>September 8</td>
<td>August 11</td>
<td>August 8</td>
</tr>
</tbody>
</table>

*Reflects the first permissible day in which expenses may be provided to student-athletes [includes administrative days]. For the 2017 season a blanket waiver allows athletically related activity to occur on these administrative days.*
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

- Championships Site Selections for 2018-22. The committee approved site and host recommendations from sport committees for championships from fall 2018 through spring 2022 (see chart below).

### Baseball

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue/Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Perfect Game Field at Veterans Memorial Stadium</td>
<td>May 31-June 5</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
</tr>
<tr>
<td>2020</td>
<td>Perfect Game Field at Veterans Memorial Stadium</td>
<td>May 29-June 3</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
</tr>
<tr>
<td>2021</td>
<td>Perfect Game Field at Veterans Memorial Stadium</td>
<td>June 4-9</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
</tr>
<tr>
<td>2022</td>
<td>Perfect Game Field at Veterans Memorial Stadium</td>
<td>June 3-8</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
</tr>
</tbody>
</table>

### Men’s Basketball

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Allen County War Memorial Coliseum</td>
<td>March 15-16</td>
<td>Manchester University and Visit Fort Wayne</td>
</tr>
<tr>
<td>2020</td>
<td>Allen County War Memorial Coliseum</td>
<td>March 20-21</td>
<td>Manchester University and Visit Fort Wayne</td>
</tr>
<tr>
<td>2021</td>
<td>Allen County War Memorial Coliseum</td>
<td>March 19-20</td>
<td>Manchester University and Visit Fort Wayne</td>
</tr>
<tr>
<td>2022</td>
<td>Allen County War Memorial Coliseum</td>
<td>March 18-19</td>
<td>Manchester University and Visit Fort Wayne</td>
</tr>
</tbody>
</table>
Women’s Basketball

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Cregger Center</td>
<td>March 15-16</td>
<td>Old Dominion Athletic Conference and the City of Salem</td>
</tr>
<tr>
<td>2020</td>
<td>Capital Center Performance Arena</td>
<td>March 20-21</td>
<td>Capital University and the Greater Columbus Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>Cregger Center</td>
<td>March 19-20</td>
<td>Old Dominion Athletic Conference and the City of Salem</td>
</tr>
<tr>
<td>2022</td>
<td>A.J. Palumbo Center</td>
<td>March 18-19</td>
<td>Presidents’ Athletic Conference and SportsPittsburgh</td>
</tr>
</tbody>
</table>

Men’s and Women’s Cross Country Regionals

<table>
<thead>
<tr>
<th>Region</th>
<th>Nov. 17 or 18, 2018</th>
<th>Nov. 9 or 10, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atlantic</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Central</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Great Lakes</td>
<td>Franklin College</td>
<td>Calvin College</td>
</tr>
<tr>
<td>Mideast</td>
<td>TBD</td>
<td>Carnegie Mellon University</td>
</tr>
<tr>
<td>Midwest</td>
<td>TBD</td>
<td>University of Wisconsin-Oshkosh</td>
</tr>
<tr>
<td>New England</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>South/Southeast</td>
<td>Berry College</td>
<td>TBD</td>
</tr>
<tr>
<td>West</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

Note: Only select regions received bids for 2018 and 2019. All other regional host assignments will be made at a later date.

Men’s and Women’s Cross Country Championships

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Date</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Lake Breeze Golf Club</td>
<td>Nov. 17</td>
<td>The University of Wisconsin-Oshkosh</td>
</tr>
<tr>
<td>2019</td>
<td>E.P. Tom Sawyer State Park</td>
<td>Nov. 23</td>
<td>Spalding University and the Louisville Sports Commission</td>
</tr>
<tr>
<td>2020</td>
<td>Cooper’s Lake Campground</td>
<td>Nov. 21</td>
<td>Carnegie Mellon University and SportsPittsburgh</td>
</tr>
<tr>
<td>2021</td>
<td>E.P. Tom Sawyer State Park</td>
<td>Nov. 20</td>
<td>Spalding University and the Louisville Sports Commission</td>
</tr>
</tbody>
</table>
Field Hockey

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Spooky Nook Sports</td>
<td>Nov. 17-18</td>
<td>Middle Atlantic Conferences and the Centennial Conference</td>
</tr>
<tr>
<td>2019</td>
<td>Spooky Nook Sports</td>
<td>Nov. 17-18</td>
<td>Middle Atlantic Conferences and the Centennial Conference</td>
</tr>
<tr>
<td>2020</td>
<td>Sprague Field</td>
<td>Nov. 21-22</td>
<td>Montclair State University</td>
</tr>
<tr>
<td>2021</td>
<td>Hendrix Warrior Field</td>
<td>Nov. 20-21</td>
<td>Hendrix College</td>
</tr>
</tbody>
</table>

Football

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Woodforest Stadium</td>
<td>Dec. 14 or 15</td>
<td>University of Mary Hardin-Baylor and the City of Shenandoah</td>
</tr>
<tr>
<td>2019</td>
<td>Woodforest Stadium</td>
<td>Dec. 20 or 21</td>
<td>University of Mary-Hardin Baylor and the City of Shenandoah</td>
</tr>
<tr>
<td>2020</td>
<td>Tom Benson Stadium</td>
<td>Dec. 18 or 19</td>
<td>Ohio Athletic Conference and the Greater Cleveland Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>Tom Benson Stadium</td>
<td>Dec. 17 or 18</td>
<td>Ohio Athletic Conference and the Greater Cleveland Sports Commission</td>
</tr>
</tbody>
</table>

Men’s Golf

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Keene Trace</td>
<td>May 14-17</td>
<td>Transylvania University</td>
</tr>
<tr>
<td>2020</td>
<td>PGA National Resort</td>
<td>May 12-15</td>
<td>Emory University and Palm Beach County Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>Oglebay Resort &amp; Conference Center</td>
<td>May 11-14</td>
<td>Presidents’ Athletic Conference</td>
</tr>
<tr>
<td>2022</td>
<td>Mission Inn Resort &amp; Club</td>
<td>May 10-13</td>
<td>Oglethorpe University and the Central Florida Sports Commission</td>
</tr>
</tbody>
</table>

Women’s Golf

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Bay Oaks Country Club</td>
<td>May 14-17</td>
<td>University of Mary Hardin-Baylor and Harris County – Houston Sports Commission</td>
</tr>
<tr>
<td>2020</td>
<td>PGA National Resort</td>
<td>May 12-15</td>
<td>Emory University and Palm Beach County Sports Commission</td>
</tr>
</tbody>
</table>
### Men’s Ice Hockey

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Date</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Non-predetermined</td>
<td>Mar. 22-23</td>
<td>State University of New York Athletic Conference and Buffalo State, State University of New York</td>
</tr>
<tr>
<td>2020</td>
<td>HarborCenter</td>
<td>Mar. 27-28</td>
<td>University of Mary Hardin-Baylor, Southern Collegiate Athletic Conference and the City of Shenandoah</td>
</tr>
<tr>
<td>2021</td>
<td>Non-predetermined</td>
<td>Mar. 26-27</td>
<td>Plattsburgh State University of New York</td>
</tr>
<tr>
<td>2022</td>
<td>Olympic Center Herb Brooks Ice Arena</td>
<td>Mar. 25-26</td>
<td>Plattsburgh State University of New York</td>
</tr>
</tbody>
</table>

### Men’s and Women’s Indoor Track and Field

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Date</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Reggie Lewis Center</td>
<td>Mar. 8-9</td>
<td>University of Massachusetts Boston</td>
</tr>
<tr>
<td>2020</td>
<td>SPIRE Institute</td>
<td>Mar. 13-14</td>
<td>University of Mount Union and the Greater Cleveland Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>JDL Fast Track</td>
<td>Mar. 12-13</td>
<td>Guilford College and Visit Winston-Salem</td>
</tr>
<tr>
<td>2022</td>
<td>Reggie Lewis Center</td>
<td>Mar. 11-12</td>
<td>University of Massachusetts Boston</td>
</tr>
</tbody>
</table>

### Men’s Lacrosse

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Date</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Lincoln Financial Field</td>
<td>May 26</td>
<td>Drexel University</td>
</tr>
<tr>
<td>2020</td>
<td>Lincoln Financial Field</td>
<td>May 24</td>
<td>Drexel University</td>
</tr>
<tr>
<td>2021</td>
<td>Rentschler Field</td>
<td>May 30</td>
<td>Fairfield University</td>
</tr>
<tr>
<td>2022</td>
<td>Rentschler Field</td>
<td>May 29</td>
<td>Fairfield University</td>
</tr>
</tbody>
</table>

### Women’s Lacrosse

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Day Field</td>
<td>May 25-26</td>
<td>Randolph-Macon College and Richmond Region Tourism</td>
</tr>
<tr>
<td>2020</td>
<td>Homewood Field</td>
<td>May 23-24</td>
<td>Johns Hopkins University and Maryland Sports</td>
</tr>
</tbody>
</table>
### Men’s and Women’s Outdoor Track and Field

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Date</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>SPIRE Institute</td>
<td>May 23-25</td>
<td>University of Mount Union and the Greater Cleveland Sports Commission</td>
</tr>
<tr>
<td>2020</td>
<td>Polisseni Track and Field Complex</td>
<td>May 21-23</td>
<td>St. John Fisher College and Monroe County Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>SPIRE Institute</td>
<td>May 27-29</td>
<td>University of Mount Union and the Greater Cleveland Sports Commission</td>
</tr>
<tr>
<td>2022</td>
<td>Irwin Belk Track</td>
<td>May 26-28</td>
<td>North Carolina A&amp;T State University and Greensboro Sports Commission</td>
</tr>
</tbody>
</table>

### Women’s Rowing

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Indianapolis Rowing Center</td>
<td>May 31-June 2</td>
<td>Indiana University and the Indiana Sports Corp</td>
</tr>
<tr>
<td>2020</td>
<td>Melton Lake Rowing Venue</td>
<td>May 29-31</td>
<td>University of Tennessee and the Oak Ridge Rowing Association</td>
</tr>
<tr>
<td>2021</td>
<td>Nathan Benderson Park</td>
<td>May 28-30</td>
<td>University of Central Florida and the Suncoast Aquatic Nature Center Association</td>
</tr>
<tr>
<td>2022</td>
<td>Nathan Benderson Park</td>
<td>May 27-29</td>
<td>University of Central Florida and the Suncoast Aquatic Nature Center Association</td>
</tr>
</tbody>
</table>

### Men’s and Women’s Soccer

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>UNCG Soccer Stadium</td>
<td>Nov. 30-Dec. 1</td>
<td>The University of North Carolina at Greensboro and Greensboro Sports Commission</td>
</tr>
<tr>
<td>2019</td>
<td>UNCG Soccer Stadium</td>
<td>Dec. 6-7</td>
<td>The University of North Carolina at Greensboro and Greensboro Sports Commission</td>
</tr>
</tbody>
</table>
### 2020
- **UNCG Soccer Stadium**
- Dec. 4-5
- The University of North Carolina at Greensboro and Greensboro Sports Commission

### 2021
- **UNCG Soccer Stadium**
- Dec. 3-4
- The University of North Carolina at Greensboro and Greensboro Sports Commission

### Softball

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Suddenlink Field</td>
<td>May 23-28</td>
<td>The University of Texas at Tyler</td>
</tr>
<tr>
<td>2020</td>
<td>Suddenlink Field</td>
<td>May 21-26</td>
<td>The University of Texas at Tyler</td>
</tr>
<tr>
<td>2021</td>
<td>Moyer Sports Complex</td>
<td>May 27-June 1</td>
<td>Old Dominion Athletic Conference and the City of Salem</td>
</tr>
<tr>
<td>2022</td>
<td>Moyer Sports Complex</td>
<td>May 26-31</td>
<td>Old Dominion Athletic Conference and the City of Salem</td>
</tr>
</tbody>
</table>

Note: Sites for 2021 and 2022 will be determined at a later date.

### Men’s and Women’s Swimming and Diving

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Greensboro Aquatic Center</td>
<td>Mar. 20-23</td>
<td>Old Dominion Athletic Conference and the Greensboro Sports Commission</td>
</tr>
<tr>
<td>2020</td>
<td>Greensboro Aquatic Center</td>
<td>Mar. 18-21</td>
<td>Old Dominion Athletic Conference and the Greensboro Sports Commission</td>
</tr>
</tbody>
</table>

### Men’s and Women’s Tennis

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Stowe Stadium</td>
<td>May 20-25</td>
<td>Kalamazoo College</td>
</tr>
<tr>
<td>2020</td>
<td>Dwight Davis Tennis Center</td>
<td>May 18-23</td>
<td>Washington University in St. Louis</td>
</tr>
<tr>
<td>2021</td>
<td>Biszantz Family Tennis Center</td>
<td>May 24-29</td>
<td>Claremont McKenna-Harvey Muss-Scripps Colleges</td>
</tr>
<tr>
<td>2022</td>
<td>USTA National Campus</td>
<td>May 23-28</td>
<td>Oglethorpe University and the Central Florida Sports Commission</td>
</tr>
</tbody>
</table>
### Women’s Volleyball

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>A.J. Palumbo Center</td>
<td>Nov. 15-17</td>
<td>Saint Vincent College and SportsPittsburgh</td>
</tr>
<tr>
<td>2019</td>
<td>U.S. Cellular Center</td>
<td>Nov. 21-23</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
</tr>
<tr>
<td>2020</td>
<td>Capital Center Performance Arena</td>
<td>Nov. 19-21</td>
<td>Capital University and the Greater Columbus Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>Francis Fieldhouse</td>
<td>Nov. 18-20</td>
<td>Washington University in St. Louis</td>
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</tbody>
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### Men’s Volleyball

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Harwood Arena</td>
<td>Apr. 26-28</td>
<td>Kean University</td>
</tr>
<tr>
<td>2019</td>
<td>Athletic Wellness Center</td>
<td>Apr. 24-26</td>
<td>Loras College</td>
</tr>
<tr>
<td>2020</td>
<td>Shultz Center</td>
<td>Apr. 23-25</td>
<td>Nazareth College and Monroe County Sports Commission</td>
</tr>
<tr>
<td>2021</td>
<td>Pro Football Hall of Fame Fieldhouse</td>
<td>Apr. 22-24</td>
<td>Ohio Valley Conference and Canton Stark Convention and Visitors Bureau</td>
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</tbody>
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### Wrestling

<table>
<thead>
<tr>
<th>Year</th>
<th>Venue /Location</th>
<th>Dates</th>
<th>Host</th>
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<tbody>
<tr>
<td>2019</td>
<td>Berglund Center</td>
<td>Mar. 8-9</td>
<td>Ferrum College</td>
</tr>
<tr>
<td>2020</td>
<td>U.S. Cellular Center</td>
<td>Mar. 13-14</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
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<tr>
<td>2021</td>
<td>LaCrosse Center</td>
<td>Mar. 12-13</td>
<td>The University of Wisconsin-La Crosse</td>
</tr>
<tr>
<td>2022</td>
<td>U.S. Cellular Center</td>
<td>Mar. 11-12</td>
<td>Iowa Intercollegiate Athletic Conference and Go Cedar Rapids</td>
</tr>
</tbody>
</table>

Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference  
Staff Liaisons: Liz Turner Suscha, Championships and Alliances  
            Maureen Harty, Academic and Membership Affairs
### Division III Championships Committee

**April 6, 2017, Teleconference**

<table>
<thead>
<tr>
<th>Attendees:</th>
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<tbody>
<tr>
<td>Corey Borchardt, Upper Midwest Athletic Conference.</td>
</tr>
<tr>
<td>Jennifer Chuks, Williams College; New England Small College Athletic Conference.</td>
</tr>
<tr>
<td>Susan Fumagalli Mahoney, Gettysburg College; Centennial Conference.</td>
</tr>
<tr>
<td>Julie Johnson, Ripon College; Midwest Conference.</td>
</tr>
<tr>
<td>Brit Katz, Millsaps College; Southern Athletic Association.</td>
</tr>
<tr>
<td>Michael Vienna, Emory University; University Athletic Association.</td>
</tr>
<tr>
<td>Joe Weber, University of Texas at Dallas; American Southwest Conference.</td>
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<tr>
<td>Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.</td>
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<table>
<thead>
<tr>
<th>Absentees:</th>
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<tbody>
<tr>
<td>Bill Stiles, Alvernia University; Middle Atlantic Conference.</td>
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<tr>
<th>Guests in Attendance:</th>
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<tbody>
<tr>
<td>None.</td>
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<tr>
<th>NCAA Staff Support in Attendance:</th>
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<tbody>
<tr>
<td>Maureen Harty, Academic and Membership Affairs;</td>
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<tr>
<td>Laura Peterson-Mlynski, Championships and Alliances;</td>
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<tr>
<td>Liz Turner Suscha, Championships and Alliances.</td>
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<tr>
<th>Other NCAA Staff Members in Attendance:</th>
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<tbody>
<tr>
<td>John Kuzio, Championships and Alliances.</td>
</tr>
<tr>
<td>Louise McCleary, Division III Governance.</td>
</tr>
</tbody>
</table>
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

- **Trinity University (Texas) – In-Region Waiver, Men’s Tennis.** The committee allowed an exception of NCAA Bylaw 31.3.3.1.2.1 for men’s tennis, specifically to allow an exception to the 50 percent in-region competition requirement to be eligible for selection to the 2017 NCAA Division III Men’s Tennis Championships.

  Due to the emergency nature of the request and the potential impact on championships selections, Trinity (TX) will be responsible for per diem costs incurred for one of the nonstudent-athlete members of the travel party. The committee emphasizes the responsibility of the head coach and institutional staff to work toward compliance with the scheduling requirements in the future.

--

Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference.
Staff Liaisons: Liz Turner Suscha, Championships and Alliances
Maureen Harty, Academic and Membership Affairs
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

- **Baseball Regional.** The committee approved a recommendation that the State University of New York Athletic Conference serve as the New York region host for the 2017 NCAA Division III Baseball Championship at the Onondaga Baseball Complex at Onondaga Community College in Syracuse, New York.

  The committee noted that, although it was the only bid received for the New York region, the budgeted expenses are much higher than the average regional host budget this year or in previous years.

  The baseball committee considered awarding two sites to a different evaluation region, but only the Midwest and West regions had more than one viable bid to consider. Assigning a second site in either of these regions would have increased travel significantly so the committee did not pursue that option.

  The Championships Committee emphasized the need for the baseball committee to secure 2018 championship regional bids well in advance of the championship. The late nature of this request did not allow adequate time to explore solutions to address the high expense of the proposed budget.

Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference.
Staff Liaisons: Liz Turner Suscha, Championships and Alliances
                Maureen Harty, Academic and Membership Affairs

<table>
<thead>
<tr>
<th>Division III Championships Committee</th>
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<tr>
<td>May 9, 2017, Email Business</td>
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<tr>
<td><strong>Other NCAA Staff Members in Attendance:</strong></td>
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REPORT OF THE
NCAA DIVISION III CHAMPIONSHIPS COMMITTEE
MAY 16, 2017, TELECONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. April Management Council and Presidents Council Meeting Updates. A committee member provided updates on Division III matters from the recent Management Council and Presidents Council meetings.

2. Wrestling. The committee reviewed information from the Division III Wrestling Committee regarding potential changes to regional alignment for the 2017-18 academic year and provided feedback as requested. The Championships Committee affirmed that NCAA Bylaw 31.3.4.3 applies, thereby requiring that all members of a conference be placed in the same region for evaluation purposes. However, the committee agreed to consider exceptions on a case-by-case basis at the request of a conference office if an institution’s natural geographic region is different than that of other conference members. The bylaw applies to any conference indicating sport sponsorship on the NCAA Sport Sponsorship and Demographic Form submitted annually without regard for a minimum number of schools; independent institutions shall be placed in their natural geographic region for evaluation.

3. In-Region Waiver, Finlandia University. The committee reviewed Finlandia’s in-region waiver request for the 2017-18 academic year. Since submitting the waiver, Finlandia has joined the newly formed American Collegiate Athletic Association. The committee will seek additional information on how the new conference affiliation will impact scheduling before reconsidering the request.

Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference.
Staff Liaisons: Liz Turner Suscha, Championships and Alliances
Maureen Harty, Academic and Membership Affairs

Division III Championships Committee
May 16, 2017, Teleconference

Attendees:
Corey Borchardt, Upper Midwest Athletic Conference.
Julie Johnson, Ripon College; Midwest Conference.
Brit Katz, Millsaps College; Southern Athletic Association.
Michael Vienna, Emory University; University Athletic Association.
Bill Stiles, Alvernia University; Middle Atlantic Conference.
Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.
### Absentees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Conference</th>
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<tbody>
<tr>
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<td>Centennial Conference</td>
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<td>Williams College</td>
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</tr>
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<td>Joe Weber</td>
<td>University of Texas at Dallas</td>
<td>American Southwest Conference</td>
</tr>
</tbody>
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### Guests in Attendance:

None.

### NCAA Staff Support in Attendance:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura Peterson-Mlynski</td>
<td>Championships and Alliances</td>
</tr>
<tr>
<td>Liz Turner Suscha</td>
<td>Championships and Alliances</td>
</tr>
</tbody>
</table>

### Other NCAA Staff Members in Attendance:

None.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Opening Remarks and Review of Schedule and Agenda. The committee chair facilitated introductions, reviewed the meeting schedule and highlighted key discussion items.

2. Recent Committee Reports. The committee approved the following committee reports: April 6 teleconference, May 2 teleconference, May 9 email business and May 16 teleconference.

3. Governance Update. NCAA governance staff reviewed the following key items with the committee: 1) Recent NCAA Board of Governors actions; 2) Division III budget update; 3) Recent NCAA Sport Science Institute initiatives, including inter-association guidelines for football; 4) Eligibility Center registration for Division III prospects and student-athletes; 5) Division III identity initiatives, including championship web stream enhancements; and 6) Several Division III working group updates.

4. NCAA Division III Student-Athlete Advisory Committee Update. The SAAC liaison provided an update on behalf of the Division III SAAC.

5. Playing Rules Oversight Panel Update. An NCAA playing rules staff member updated the committee on the panel’s most recent reports, highlighting some initial discussion of substitution rules by sport. NCAA staff also provided an update on the background check program for officials being considered for NCAA championship assignments.

6. UCHC Men’s Ice Hockey – AQ Request. The committee did not approve a request from the United Collegiate Hockey Conference to waive the first year of the two-year waiting period to receive automatic qualification. The committee was not comfortable with giving a year of credit to a conference that was not yet active (the conference will be active in 2017-18) and whose members were previously part of a conference that was not eligible for automatic qualification.

7. Declining Participation in NCAA Championships. As part of a larger conversation among all three divisions, the committee examined the issue of institutions declining the invitation to participate in an NCAA championship. NCAA staff will develop proposals to address the situation across all three divisions. The committee offered the following concepts from the Division III perspective:
Prior to the announcement of the bracket, the team/individual should be replaced in the tournament field. If the bracket/field has been announced, if feasible the team/individual should be replaced up to 48 hours prior to the competition – no adjustments to pairings or host site determination will be made. If the team that declines to participate received automatic qualification, the conference would be allowed to send a replacement team (the conference runner-up), unless the runner-up team received a Pool C berth. In that case, the opening would be filled by an at-large bid. If the team that declines to participate was an at-large team, it would be replaced with an at-large team.

The team declining participation should be required to provide to the sport committee a written explanation to be considered eligible for championships participation in the subsequent year. A fine should be assessed to the institution, but the championships committee may choose to waive the fine when extenuating circumstances exist.

As it relates to rankings, the committee agreed that a team declining to be considered for championship selection should still be included in the region rankings as appropriate to avoid impacting other teams (i.e., in the results versus ranked teams ranking criterion).

8. **American Collegiate Athletic Association – AQ Eligibility.** The committee discussed the criteria for new conferences to qualify for automatic qualification. The legislation does not prescribe the format a conference must use when conducting regular-season competition, nor how a conference awards the AQ. The committee believes the legislation allows conferences the flexibility they need based upon the uniqueness of their membership. As a first step, the committee will share with the Membership Committee its concerns and ask that conference competition be discussed with applicants during the vetting process. The committee also agreed to discuss the issue further with other constituent groups such as the championships advisory group of the Division III Commissioners Association.

9. **City University of New York Athletic Conference Baseball – AQ Waiver Request.** The committee did not approve a request from the City University of New York Athletic Conference to waive the first year of the two-year waiting period to receive automatic qualification. The committee acknowledged the longstanding commitment to baseball by five of the conference multi-sport members, but emphasized the importance of the full two-year waiting period to establish stability with affiliate members to gain automatic qualification to the championship.

10. **Nullification for Individual Sports with Qualifying Regional Rounds.** The committee reviewed the process for nullification and discussed how it should apply in wrestling and cross country. The topic will continue to be discussed with the appropriate sport committees and the Division II staff, and a recommendation will be made during the August teleconference.
11. **Championships and Alliances Updates.** NCAA staff highlighted some key takeaways from the 2018-22 host site selection process. The committee also reviewed summary reports from all winter and spring championships.

12. **Championships Budget.** NCAA staff reviewed game operations, team transportation and per diem expenses through the end of May and noted that, while several spring championship charges are still outstanding, there will likely be a favorable budget outcome for the 2016-17 fiscal year. Staff also discussed some recent service challenges with transportation partner Go Ground that will be addressed as part of the annual review of Go Ground’s service performance.

13. **Strength of Victory – Sport Committee Feedback.** The committee reviewed feedback from sport committees about strength of victory as a possible addition to selection criteria. Committees offered mixed reaction and feedback on the concept, and some preferred to evaluate the application of two new changes to criteria in the 2017-18 year before considering strength of victory further. Some championship committee members raised general concern about placing additional emphasis on the make-up of a team’s schedule (as with strength of schedule) rather than the results of its own competition. The committee did not act, but will summarize feedback for the championships advisory subcommittee of the Division III Commissioners Association, which has also taken an interest in the topic.

14. **Bench Size Policy.** The committee agreed to maintain the current bench size limits across all sports. Prompted by some questions from the membership, including proposals from a few sport committees, the committee reviewed the current numbers and affirmed the current policies. The committee cited that adding more people, for example in a dugout or along a sideline, could place extra strain on event hosts and site managers and may not be compatible with space limitations at some venues. Further, the committee acknowledged the tough decision by participating schools to limit the number of allowable student-athletes in the bench area, but believed the current limits more than adequately meet the competitive demands. The committee noted the separate but related action to expand championship travel party sizes set to take effect in the 2017-18 year.

15. **Governing Sport Committee Reports.** The committee acted on the following sport committee non-budgetary recommendations:

a. **Women’s basketball.**

   (1) **Pool B minimum won/loss requirement.** The committee did not approve a recommendation to implement a requirement that Pool B candidates have a minimum Division III record of .500. Given the recent affirmation of the Pool B allocations as part of Division III championships (refer to the report from the June 2016 meeting), the committee raised concern about applying different consideration to Pool B schools than what is applied to those selected by automatic qualification or Pool C at-large.
(2) **Automatic qualification.** The committee approved the following 43 conferences for automatic qualification to the 2018 NCAA Division III Women’s Basketball Championship: Alleghany Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial State Athletic Conference; Commonwealth Coast Conference; Empire 8 Conference; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Massachusetts State Conference; Michigan Intercollegiate Athletic Conference; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North East Athletic Conference; Northern Athletics Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Southern Collegiate Athletic Conference; St. Louis Intercollegiate Athletic Conference; State University of New York Athletic Conference; University Athletic Association; Upper Midwest Conference; USA South Athletic Conference; and Wisconsin Intercollegiate Athletic Conference.

(3) **RAC nominations best practices.** In response to concerns that women’s basketball coaches do not know of regional advisory committee (RAC) appointment possibilities through conference offices, the committee encouraged the women’s basketball committee to provide the RAC materials to the Women’s Basketball Coaches Association for distribution to its membership. In addition, NCAA staff will include the materials in the championships monthly newsletter at the appropriate time(s) of the year to help communicate the opportunities to coaches more broadly.

(4) **RPI.** The committee did not support using the Rating Percentage Index (RPI) as a selection criterion in place of strength of schedule. However, the committee agreed to include the subject on a future meeting agenda and requested that NCAA staff provide materials to support the discussion, including analysis for validity in Division III and a comparison with strength of schedule. The committee also discussed the proposed concept to formulate “team sheets” based on strength of schedule only rather than a combination of strength of schedule and win-loss percentage (“team sheets” are used as a visual tool to help sport committees analyze a team’s wins and losses). The committee was reluctant to encourage the development of such a tool that would highlight a single selection criterion.
(5) Bracketing and conference matchups. The committee took note of the informational item concerning conference matchups, specifically in areas of the country where the women’s basketball committee has not been able to separate conference opponents in the first round due to the restrictions of the bracketing principles (i.e., based on geographic proximity). The committee agreed to revisit concepts to allow some limited bracketing flexibility that were proposed in past years, but encouraged the women’s basketball committee to further explore the issue and weigh possible solutions.

b. Football.

(1) Committee chair. The committee approved that Darla Kirby, associate director of athletics and senior woman administrator at the University of Mary Hardin-Baylor, serve as chair of the NCAA Division III Football Committee.

(2) Halftime video review. The committee approved that all preliminary-round hosts be required to provide halftime video review. The requirement will allow participants mistakenly disqualified during the first half of a game to return for the second half with an overturned call from the Head Referee. Most hosts are already equipped to meet this requirement. In 2016-17, 20 of 28 preliminary-round sites provided halftime video review on an optional basis and if both head coaches agreed to implement the review if needed.

c. Field Hockey. The committee noted the planned adjustment to the field hockey regional advisory committee (RAC) structure to have only one representative per conference. The committee affirmed that this change is consistent with the existing RAC policies.

d. Men’s soccer.

(1) Committee chair. The committee approved that Brandon Bianco, head men’s soccer coach at Case Western Reserve University, serve as the chair of the NCAA Division III Men’s Soccer Committee.

(2) Automatic qualification. The committee approved the following 42 conferences for automatic qualification to the 2017 NCAA Division III Men’s Soccer Championship: Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State Collegiate Athletic Conference; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Michigan Intercollegiate Athletic Association; Midwest Conference; Minnesota Intercollegiate Athletic...
Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; St. Louis Intercollegiate Athletic Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Southern Collegiate Athletic Conference; State University of New York Athletic Conference; University Athletic Association; Upper Midwest Athletic Conference; USA South Athletic Conference.

(3) Increased number of ranked teams. The committee approved that each men’s soccer region increase regional rankings from 15 percent of teams per region to 16 percent consistent with the current ranking policies.

e. Women’s soccer.

(1) Committee chair. The committee approved that Paul Moyer, director of athletics at McDaniel College, serve as chair of the NCAA Division III Women’s Soccer Committee.

(2) Automatic qualification. The committee approved the following 43 conferences for automatic qualification to the 2017 NCAA Division III Women’s Soccer Championship: Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State Collegiate Athletic Conference; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Michigan Intercollegiate Athletic Association; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women’s and Men’s Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; St. Louis Intercollegiate Athletic Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Southern Collegiate Athletic Conference; State University of New York Athletic Conference; University Athletic Association; Upper Midwest Athletic Conference; USA South Athletic Conference; Wisconsin Intercollegiate Athletic Conference.
f. Men’s and women’s soccer.

(1) **Bench size increase.** The committee did not approve that the bench size be increased from 34 to 40 individuals (refer to Informational Item No. 14).

(2) **Day of rest at the championship final site.** The committee did not approve a day of rest between the semifinals and the final at the championship finals site, but suggested that the soccer committees examine the concept further to understand current scheduling practices during regular-season play, provide additional support for the recovery and health concerns referenced, and include the potential budget implication to implement the change across all sports (if applicable). In addition, the committee asked about the practical impacts of a change (e.g., can finals site hosts assigned through the 2021 championship accommodate a change; would there be an impact on institutions that do not compete on Sundays for religious reasons; and would there be championship obligations required of participating teams on the off day such as community service or Special Olympics activation).

(3) **Regional alignment.** The committee discussed the informational item from the soccer committees’ joint annual meeting report, specifically a proposal to relocate the New Jersey Athletic Conference in the regional alignment. The committee supported the soccer committees’ review of the issue (members recognized that the current alignment is not ideal, but believed that the proposal would only shift the issue rather than eliminate it) and agreed that a more thorough regional realignment review across all eight-region sports of similar sport sponsorship may prove beneficial to address realignment concerns. The committee requested that NCAA staff provide a summary of the issue relevant to all sports as it was discussed in 2011-12 at the next in-person meeting.

g. Men’s and women’s swimming and diving.

(1) **Championships selection criteria.** The committee approved that the championships selection criteria be adjusted to balance the number of individual qualifiers and relay-only qualifiers. With the change, 16 (men) and 20 (women) individual and relay rows per gender will balance the number of individual and relay team qualifiers and maintain a consistent ratio between teams invited to the championships and the number of schools that sponsor the sport in Division III for each gender.

(2) **Committee chair.** The committee approved that David Fritz, head swimming and diving coach at Grove City College, serve as chair of the NCAA Division III Men’s and Women’s Swimming and Diving Committee.
h. **Women’s tennis.** The committee approved the following 40 conferences for automatic qualification to the 2018 NCAA Division III Women’s Tennis Championship: Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Small College Athletic Conference; New England Women's and Men's Athletics Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Southern Collegiate Athletic Conference; State University of New York Athletic Conference; University Athletic Association; Upper Midwest Athletic Conference USA South Athletic Conference; Wisconsin Intercollegiate Athletic Conference.

i. **Women’s volleyball.**

(1) **Regional rankings – number of teams ranked.** The committee did not act on a recommendation to rank 15-21 percent of the number of teams per sport region, with a maximum of 10 teams per region. The committee discussed the merits of the proposal, but expressed concern about allowing a sport-specific ranking policy. The current rankings protocol allows for 15 to 21 percent of teams per region to be ranked (no minimum or maximum). The committee agreed to review the rankings protocol during its next in-person meeting, including an analysis to show the impact of a maximum of 10 teams across all sports. The review will also include consideration of an appropriate minimum as well as the debate about the perceived benefits of ranking more versus fewer teams (e.g., publicity for more teams, larger pool of teams considered ranked for results versus ranked team’s criterion, etc.).

(2) **Seeding for finals.** The committee approved a one-year trial for the 2017 championship to seed the final eight teams after the conclusion of regional competition to better balance bracket play at the finals site. The discussion initiated a larger conversation about possibly applying the idea in other sports. Considering mixed feedback from volleyball coaches, the committee will rely on input after the trial year to decide whether the change should be made permanently, and to inform any decisions regarding similar recommendations that may arise for other sports. While the committee supported the spirit of the recommendation, some members raised concern about losing the impact of a traditional bracket whereby the path to the finals is evident at the outset.
of the championship. Baseball implemented a similar change for the most recent championship; however, that action was taken to move away from determining first-round matchups at the finals site based on an eight-year regional rotation.

(3) **Committee chair.** The committee approved that Matthew Schoultz, head women’s volleyball coach at Lawrence University, serve as chair of the NCAA Division III Women’s Volleyball Committee.

(4) **Squad size.** The committee did not approve that the squad size be increased from 17 to 19 individuals. Although the individuals were proposed to remain within the existing bench size, the additional student-athletes would not be eligible to compete, as the number of permissible substitutions during a match would not change. Consequently, the committee evaluated the recommendation along with the discussion about bench size policy (refer to Informational Item No. 14).

(5) **Automatic qualification.** The committee approved the following 43 conferences for automatic qualification to the 2017 NCAA Division III Women’s Volleyball Championship: Allegheny Mountain Collegiate Conference; American Southwest Conference; Capital Athletic Conference; Centennial Conference; City University of New York Athletic Conference; College Conference of Illinois and Wisconsin; Colonial States Athletic Conference; Commonwealth Coast Conference; Empire 8; Great Northeast Athletic Conference; Heartland Collegiate Athletic Conference; Iowa Intercollegiate Athletic Conference; Landmark Conference; Liberty League; Little East Conference; Massachusetts State Collegiate Athletic Conference; Michigan Intercollegiate Athletic Association; Middle Atlantic Conference Commonwealth; Middle Atlantic Conference Freedom; Midwest Conference; Minnesota Intercollegiate Athletic Conference; New England Collegiate Conference; New England Small College Athletic Conference; New England Women's and Men's Athletic Conference; New Jersey Athletic Conference; North Atlantic Conference; North Coast Athletic Conference; North Eastern Athletic Conference; Northern Athletics Collegiate Conference; Northwest Conference; Ohio Athletic Conference; Old Dominion Athletic Conference; Presidents’ Athletic Conference; Skyline Conference; Southern Athletic Association; Southern California Intercollegiate Athletic Conference; Southern Collegiate Athletic Conference; St. Louis Intercollegiate Athletic Conference; State University of New York Athletic Conference; University Athletic Association; Upper Midwest Conference; USA South Athletic Conference; and Wisconsin Intercollegiate Athletic Conference.

j. **Wrestling.** The committee reviewed information from the Division III Wrestling Committee regarding its ongoing work on regional realignment. The committee discussed the alignment principles that will shape a formal proposal expected from the wrestling committee. These principles include geographic proximity, balanced championship access through alignment, conference affiliation, and competitive consideration. The wrestling
committee offered two models for input. While both generated significant discussion among committee members, the committee recommended that the wrestling committee focus its efforts on the second of the two models. This model is more like the initial proposal considered in 2016 and appears to have greater potential to accommodate future sponsorship growth in a controlled manner (i.e., limited number of region changes in a given year). The committee reviewed the wrestling committee’s intentions to communicate with commissioners about conference members affected by alignment changes, survey institutions sponsoring the sport, and seek feedback at the coach’s convention in early August. The wrestling committee will finalize a proposal and present a final recommendation to the championships committee during its September in-person meeting.

The committee is generally aware that there have been challenges to the wrestling committee’s work and ability to arrive at consensus. However, given the substance of the models presented and the request for championships committee feedback, the committee expects that the wrestling committee is now in a better position to complete the realignment work and submit a final proposal in September.

16. In-Region Competition Requirement Waiver Requests. The committee took the following action as it pertains to in-region competition waiver requests for the 2017-18 academic year:

- Finlandia University – Approved in-region competition waivers for men’s and women’s soccer, men’s and women’s basketball, men’s and women’s tennis, women’s volleyball, baseball, softball and football.

- Nebraska Wesleyan University – Noted that the waiver request has been withdrawn based on the institution joining the Iowa Intercollegiate Athletic Conference as a multi-sport member.

17. Determination of Automatic Qualifier – 6 p.m. Local Time on Day of Selections. The committee affirmed Bylaw 31.3.3.1, specifically to allow conferences until 6 p.m. local time on the day of selections to submit designated AQs to the relevant sport committee. Sport committees are reminded to give full selections consideration for all teams that are completing conference postseason on the day of selections and within the legislated timeframe.

18. Sport and Sport Rules Committee Appointments. The committee approved the following committee appointments:


b. Division III Women’s Basketball Committee – South region: Polly Thomason, head women’s basketball coach, University of Texas at Dallas.
c. Division III Football Committee – North region: Denny Dorrel, head football coach, Bluffton University. South region: Tony Kunczewski, head football coach, Berry College.

d. Men’s and Women’s Ice Hockey Rules Committee – Mark Bolding, head women’s ice hockey coach, Norwich University.

e. Division III Rowing Committee – William Randall, director of rowing, U.S. Coast Guard Academy.

f. Division III Women’s Soccer Committee – Central region: Melinda Larson, co-director of athletics, Hope College. South Atlantic region: Troy Dell, director of athletics, Frostburg State University.

g. Division III Men’s and Women’s Track and Field and Cross Country Committee – Central region: Jessica Devine, head men’s and women’s track and field coach, University of Minnesota, Morris. Great Lakes region: Dara Ford, head men’s and women’s cross country and track and field coach, Otterbein University.

h. Division III Men’s Volleyball Committee – East region: Evin Giglio, head volleyball coach, Wentworth Institute of Technology.

19. Future Meeting Dates and Sites (all to be held in Indianapolis). The committee reviewed dates for in-person meetings through February 2018. In addition, the committee discussed the outline for the early fall teleconference updates with sport committees (in lieu of in-person meeting with sport committee chairs).

20. Other Business.


Committee Chair: Corey Borchardt, Upper Midwest Athletic Conference.
Staff Liaisons: Liz Turner Suscha, Championships and Alliances
               Maureen Harty, Academic and Membership Affairs

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<tbody>
<tr>
<td>Corey Borchardt, Upper Midwest Athletic Conference.</td>
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<td>Jennifer Chuks, Williams College; New England Small College Athletic Conference.</td>
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<tr>
<td>Susan Fumagalli Mahoney, Gettysburg College; Centennial Conference.</td>
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<tr>
<td>Julie Johnson, Ripon College; Midwest Conference.</td>
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<tr>
<td>Bill Stiles, Alvernia University; Middle Atlantic Conference.</td>
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<td>Michael Vienna, Emory University; University Athletic Association.</td>
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<td>Matt Knigge, Vassar College; Liberty League.</td>
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<tr>
<td>Gerald Young, Carleton College; Minnesota Intercollegiate Athletic Conference.</td>
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</table>

**Absentees:**
Brit Katz, Millsaps College; Southern Athletic Association.

**Guests in Attendance:**
None.

**NCAA Staff Support in Attendance:**
Maureen Harty, Academic and Membership Affairs;
Laura Peterson-Mlynski, Championships and Alliances;
Liz Turner Suscha, Championships and Alliances.

**Other NCAA Staff Members in Attendance:**
John Baldwin, Championships and Alliances.
John Bugner, Championships and Alliances.
Brian Burnsed, Communications.
Dan Calandro, Championships and Alliances.
Dan Dutcher, Division III Governance.
Jan Gentry, Championships and Alliances.
Jay Jones, Division III Governance.
Louise McCleary, Division III Governance.
Jeff O’Barr, Administrative Services.
Juanita Sheely, Administrative Services.
Adam Skaggs, Division III Governance.
Joe Weber, Championships and Alliances.
J.P. Williams, Championships and Alliances.
ACTION ITEMS.

1. Legislative Items.

   a. Amend NCAA Division III Bylaws 32.6.6 Prehearing Conference and 32.6.7 Enforcement Staff Case Summary.

      (1) **Recommendation.** Amend Bylaws 32.6.6 Prehearing Conference and 32.6.7 Enforcement Staff Case Summary to provide clarification regarding the timing of the infractions hearing prehearing conference and the submission of the enforcement staff’s case summary as set forth below:

         **32.6.6 Prehearing Conference.** Within 30 days of an institution’s submission of its notice of allegations, the enforcement staff shall consult with institutional representatives and other involved individuals who will attend the hearing in order to clarify the issues to be discussed in the case during the hearing, make suggestions regarding additional investigation or interviews that should be conducted by the institution to supplement its response and identify allegations that the staff intends to withdraw. The enforcement staff shall conduct independent prehearings with the institution and/or any involved individuals, unless mutually agreed by all parties to do otherwise.

         **32.6.7 Enforcement Staff Case Summary.** The enforcement staff shall prepare a summary of the case that indicates the status of each allegation and identifies the individuals on whom and the information on which the staff will rely in presenting the case. Within 14 days prior to the hearing after the institution and involved individuals, if any, submit written responses to the notice of allegations, the enforcement staff shall submit a the case summary shall be provided to the members of the Committee on Infractions and to representatives of the institution. Involved individuals will be provided those portions of the summary in which they are identified as at risk.

      (2) **Effective date.** Immediate.

      (3) **Rationale.** Currently, for any major case that is being processed through a hearing with the Committee on Infractions, the enforcement staff is required to complete a prehearing conference with each of the participating parties
within 30 days of the parties’ response to the notice of allegations and then submit the enforcement staff case summary within 14 days prior to the hearing date. As a result of Proposal ADM 2017-3 (effective October 18, 2016) which increased the deadline from 10 to 30 days for all written submissions prior to the hearing date with the committee, there was some confusion as to when and how the prehearing conferences and enforcement staff case summary could be completed in compliance with the recent 30-day submission deadline. In an effort to provide clarity and consistency for the process, the committee proposes that the enforcement staff complete the prehearing conferences and submit the enforcement staff case summary within 60 days after receipt of the participating parties’ written responses to the notice of allegations.

(4) **Estimated Budget Impact.** None.

(5) **Student-Athlete Impact.** None.

b. **Amend Bylaw 32.8.8 as follows:**

(1) **Recommendation.** Amend Bylaws 32.8.8 to provide the opportunity for the Committee on Infractions to request interpretations from the academic and membership affairs (AMA) staff as part of the posthearing deliberative process as set forth below:

32.8.8 Posthearing Committee Deliberations. After all presentations have been made and the hearing has been concluded, the Committee on Infractions shall excuse all others from the hearing, and deliberate in private. *same with the below addition:*

32.8.8.1 Request for New Information. In arriving at its decision, the committee may request additional information from any source, including the institution, the enforcement staff or an involved individual. In the event that new information is requested from the institution, the enforcement staff or an involved individual to assist the committee, all parties will be afforded an opportunity to respond at the time such information is provided to the committee. *same*

32.8.8.2 Request for Interpretation. The Committee on Infractions may request that the NCAA academic and membership affairs staff provide an interpretation of applicable legislation based on facts submitted by the committee. If an interpretation is requested, the institution, involved individuals and the enforcement staff will be notified in writing of the interpretation request and the response. The institution may appeal the
interpretation in accordance with Constitution 5.4.1.2. New proposed legislation

32.8.8.23 Basis of Decision. The Committee on Infractions shall base its decision on information presented to it that it determines to be credible, persuasive and of a kind on which reasonably prudent persons rely in the conduct of serious affairs. Same, with new numbering

(2) Effective date. Immediate.

(3) Rationale. Provides the Committee on Infractions the opportunity to seek legislative interpretations from the AMA staff during the deliberative process. Similar legislation exists in Division I and the same proposal is being made in Division II.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

2. Nonlegislative Items.

• None.

INFORMATIONAL ITEMS.

• None.

Committee on Infractions Chair: Gerald Houlihan, Public Member
Management Council Representative: Gerald Young, Carlton College
Staff Liaison(s): Joel McGormley, Shep Cooper and Jim Elworth
ACTION ITEMS.

1. Legislative items.

   • Convention Legislation – Promotional Activities – NCAA Bylaw 12.5.1.1.

     (1) **Recommendation.** Sponsor 2018 NCAA Convention legislation replacing the requirement that an authorized representative of a charitable, educational, or nonprofit agency sign a release statement with a requirement that the institution provides educational material to the charitable, educational or nonprofit agency notifying the entity of its obligation to ensure that a student-athlete’s name, likeness, appearance or image is used in a manner consistent with the promotional activities legislation.

     (2) **Effective Date.** August 1, 2018.

     (3) **Rationale.** The current legislation requires an institution to have an authorized representative of the charitable, educational or nonprofit agency sign a release statement insuring the student-athlete’s name, image or appearance is used in a manner consistent with the requirements of the promotional activities legislation. The committee agreed that this type of legislative change is necessary. By eliminating the signature requirement for an authorized representative of the charitable, educational or nonprofit agency, while still requiring education on the requirements of the promotional activities, legislation will maintain the intent of the legislation and reduce the administrative burden.

     (4) **Budget Impact.** None.

     (5) **Student-Athlete Impact.** None.

2. Nonlegislative items.

   • Approval of Official Interpretation – Player Agreement Before Initial Collegiate Enrollment.

     (1) **Recommendation.** Approve the following official interpretation:

         Player Agreement Before Initial Collegiate Enrollment (III). The Division III Interpretations and Legislation Committee confirmed that a player agreement to compete with an amateur team, where no payment
is provided, is not competition pursuant to the signing of a contract that would constitute participation in organized competition before initial collegiate enrollment. Therefore, an individual shall not be charged with a season of participation nor be required to serve an academic year of residence.

[References: NCAA Division III Bylaws 14.2.4.4 (participation in organized competition before initial collegiate enrollment) and 14.2.4.4.2 (activities constituting use of a season).]

(2) Effective Date. Immediate.

(3) Rationale. During its February 2017 in-person meeting, the committee reviewed the issue of whether a player agreement between an athlete and an amateur team is an activity constituting the use of a season for purposes of the organized competition legislation prior to initial collegiate enrollment. The committee concluded that an agreement to compete with an amateur team, where no payment is provided, is not considered a contract for purposes of the legislation and thus, the student-athlete should not be charged with a season of participation nor be required to serve an academic year of residence. This interpretation clarifies the intended application of the legislation.

(4) Budget Impact. None.

(5) Student-Athlete Impact. None.

INFORMATIONAL ITEMS.

1. Review March Report. The committee reviewed and approved the report from its March 16 teleconference.

2. Review of Out-of-Season Leadership Programming. The committee reexamined the official interpretation [Reference: 11/19/15, Item No. 1] to decide if the interpretation should be amended to provide the opportunity for coaches to work with student-athlete leaders from their sport (outside the playing season) without requiring participation from student-athletes from other teams, provided the programming is limited to leadership content that does not include activities identified in NCAA Bylaw 17.02.1.1 - (a)(1) through (6). The committee decided that no changes are necessary at this time. The
committee further recognized that the requested amendment was beyond its interpretative authority and would require a legislative change.

3. Review Entertainment Restrictions on an Official Visit. The committee reviewed the issue of whether it was permissible for an institution to use entertainment money to purchase a prospective student-athlete’s admission ticket on an official visit to attend an away-from-home contest that is taking place within 30 miles from the campus. The committee did not come to a consensus decision and requested that the staff review the legislative history and make a formal staff decision. The committee requested a review of this issue at its September 2017 in-person meeting.

4. Future Meetings. The committee reviewed dates and times for upcoming meetings and teleconferences.

5. Other Business. The committee received an update regarding the Division III governance scorecard.

6. Adjournment. The committee adjourned at 1:06 p.m. Eastern time.

Committee Chair: Shana Levine, Lewis and Clark College, Northwest Conference
Staff Liaisons: Chris Brown, Academic and Membership Affairs
               Jeff Myers, Academic and Membership Affairs
               Joni Williamson, Academic and Membership Affairs

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<tr>
<th>NCAA Division III Interpretations and Legislation Committee</th>
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<td>April 20, 2017, Teleconference</td>
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<tr>
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<tr>
<td>Chris Brown, Jeff Myers and Joni Williamson.</td>
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REPORT OF THE
NCAA DIVISION III INTERPRETATIONS AND LEGISLATION COMMITTEE
May 18, 2017, TELECONFERENCE

ACTION ITEMS.

1. Legislative items.
   • None.

2. Nonlegislative items.
   • None.

INFORMATIONAL ITEMS.

1. Review April Report. The committee reviewed and approved the report from its April 20 teleconference.

2. Review Compliance Forms. The committee reviewed and approved the 2017-18 compliance forms.


7. Future Meetings. The committee reviewed dates and times for upcoming meetings and teleconferences.

8. Other Business. The committee cancelled its June 15 teleconference due to staff attendance at the Division III Conference Rules Seminar in Worcester, MA.

9. Adjournment. The committee adjourned at 12:30 p.m. Eastern time.
Committee Chair: Shana Levine, Lewis and Clark College, Northwest Conference  
Staff Liaisons: Chris Brown, Academic and Membership Affairs  
Jeff Myers, Academic and Membership Affairs  
Joni Williamson, Academic and Membership Affairs

| NCAA Division III Interpretations and Legislation Committee  
May 18, 2017, Teleconference |
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Title: ELIGIBILITY -- SEASONS OF PARTICIPATION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- MINIMUM AMOUNT OF PARTICIPATION -- TRANSFER FROM NON-DIVISION III INSTITUTION

Convention Year: 2018
Date Submitted: April 24, 2017
Status: Ready for Consideration by Management Council
Effective Date: Immediate

Intent: To clarify that a transfer student-athlete is subject to the season of participation legislation at the institution the student-athlete attended during the term(s) of participation.

Bylaws: Amend 14.2.4, as follows:

14.2.4 Criteria for Determining Season of Eligibility.

14.2.4.1 Minimum Amount of Participation. A season of intercollegiate participation shall be counted in the student-athlete’s sport when a student-athlete participates (practices or competes) during or after the first contest in the traditional segment following the student-athlete’s initial participation of that academic year at that institution or when the student-athlete engages in intercollegiate competition during the nontraditional segment in that sport. This provision is applicable to intercollegiate athletics participation (practice or competition) conducted by a Division III collegiate institution at the varsity, junior varsity or freshman team level. (See Bylaw 14.1.12, for student-athletes participating in a recognized foreign exchange/study abroad program).

[14.2.4.1.1 through 14.2.4.1.3 unchanged.]

14.2.4.4 Transfer from a Non-Division III Institution.

The season of participation standard does not apply to a transfer student-athlete’s previous participation at a non-Division III institution. A transfer student-athlete is subject to the legislation that applied to the previous institution during the term(s) of participation.

[14.2.4.2 through 14.2.4.8 unchanged.]

Rationale:

Budget Impact: None.

Co-sponsorship - Conference: None
Co-sponsorship - Institution: None
Additional Information:

The incorporation of this official interpretation [Reference: 9/28/16, Item No. 2b] provides clarification that a student-athlete is subject to the season of participation legislation at the institution the student-athlete attended during the term(s) of participation. This incorporation further serves to reduce confusion and clarify that a transfer student-athlete who practiced, but did not compete at a Division I or II institution would not be retroactively charged with a season of participation upon transfer to a Division III institution.

### Legislative References

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<th>Legislative Cite</th>
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<tr>
<td>14.2.4</td>
<td>Criteria for Determining Season of Eligibility.</td>
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<tr>
<td>14.2.4.1</td>
<td>Minimum Amount of Participation.</td>
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</table>
Title: AMATEURISM -- PROMOTIONAL ACTIVITIES -- PROMOTIONS INVOLVING COMMERCIAL LOCATIONS/SPONSORS -- DISTRIBUTION OF INFORMATION

Convention Year: 2018

Date Submitted: April 24, 2017

Status: Ready for Consideration by Management Council

Effective Date: Immediate

IPOPL Number:

SPOPL Number:

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Category: Incorporation

Topical Area: Amateurism

Intent: To clarify that information distribution as part of an institutional fundraiser does not constitute promotion of a commercial product or service.

Bylaws: Amend 12.5.1.1.1, as follows:

12.5.1.1.1 Promotions Involving Commercial Locations/Sponsors. A member institution or a charitable, educational or nonprofit organization may use the appearance, name or picture of an enrolled student-athlete to promote generally its fundraising activities at the location of a commercial establishment, provided the commercial establishment is not a co-sponsor of the event and the student-athlete does not promote the sale of a commercial product in conjunction with the fundraising activity. A commercial establishment would become a co-sponsor if the commercial establishment either advertises the presence of the student-athlete at the commercial location or is involved directly or indirectly in promoting the activity. Student-athletes are permitted to distribute information about institutional fundraising activities, even if those activities involve a commercial location or sponsor, as information distribution does not constitute promotion of a commercial product or service.

Rationale:

Budget Impact: None

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None

Additional Information:

Incorporation of this official interpretation [Reference: 10/20/2016, Item No. 2b] serves to reduce confusion and clarifies that distributing information regarding an institutional fundraiser, even if it occurs at a commercial business does not constitute promotion of that business, product, or service.

Legislative References

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<tr>
<td>12.5.1.11</td>
<td>Promotions Involving Commercial Locations/Sponsors.</td>
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</table>
Proposal Number: I-2018-4

Title: Personnel -- Compensation and Remuneration -- Employment and Endorsement of Recruiting or Scouting Service

Convention Year: 2018

Date Submitted: April 24, 2017

Status: Ready for Consideration by Management Council

Effective Date: May 1, 2017

Intent: To clarify that an athletics department staff member may not be employed in any capacity by a recruiting or scouting service or directly promote or endorse a recruiting or scouting service.

Bylaws: Amend 11.3, as follows:

11.3 Compensation and Remuneration. See Bylaw 11.01 for additional regulations regarding coaches’ compensation and remuneration.

[11.3.1 through 11.3.2 unchanged.]

11.3.3 Employment and Endorsement of a Recruiting or Scouting Service. An athletics department staff member may not directly promote or endorse a recruiting or scouting service or be employed (either on a salaried or volunteer basis) in any capacity by a recruiting or scouting service.

Rationale:

Budget Impact: None

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None

Additional Information:

Current legislation does not permit an athletics staff member to be employed by a camp or clinic conducted by a recruiting or scouting service. The incorporation of this official interpretation [Reference: 11/17/2016, Item No. 2a] serves to reduce confusion and clarifies that an athletics department staff member may not be employed (either on a salaried or voluntary basis) in any capacity by a recruiting or scouting service. Further, the coach may not promote or endorse a recruiting or scouting service.

Legislative References

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<td>11.3</td>
<td>Compensation and Remuneration.</td>
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Proposal Number: I-2018-5

Title: ELIGIBILITY -- GENERAL ELIGIBILITY REQUIREMENTS -- FULL-TIME ENROLLMENT -- EXCEPTIONS -- ELIGIBILITY AFTER COMPLETION OF DEGREE REQUIREMENTS -- USE OF A SEASON

Convention Year: 2018

Date Submitted: April 24, 2017

Status: Ready for Consideration by Management Council

Effective Date: Immediate

Intent: To clarify that a student-athlete who has completed his or her degree requirements in fewer than four consecutive years from his or her initial collegiate enrollment must have triggered the use of a season to continue to practice and compete while not enrolled.

Bylaws: Amend 14.1.8.1.6.7, as follows:

14.1.8.1.6.7 Eligibility After Completion of Degree Requirements. A student-athlete who was eligible during the term in which degree work was completed may continue to practice and compete (through the conclusion of the season) after the final day of that term, only if:

[14.1.8.1.6.7-(a) unchanged.]

(b) The student-athlete completed his or her degree requirements in fewer than four consecutive years from his or her initial collegiate enrollment and has been charged with a season of participation for that year prior to the completion of degree requirements; or

[14.1.8.1.6.7-(c) unchanged.]

Rationale:

Budget Impact: None

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None

Additional Information:

The incorporation of this official interpretation [Reference: 12/1/2016, Item No. 2b] serves to reduce confusion and clarifies that a student-athlete who has completed his or her degree requirements in fewer than four consecutive years from his or her initial collegiate enrollment must have triggered the use of a season to continue to practice and compete (through the conclusion of the season) while not enrolled.

Legislative References

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<tr>
<td>14.1.8.1.6.7</td>
<td>Eligibility After Completion of Degree Requirements.</td>
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KEY ITEMS.

- None.

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. The chair commenced business at 1 p.m. Eastern time Thursday, April 20, 2017.

2. Roster and Conflict of Interest. Committee members were reminded of the NCAA Conflict of Interest Policy and proper procedures for recusal, in the event that a conflict of interest might arise. Committee members followed the recusal procedures during all deliberations.

3. Review February 2017 Meeting Report. The committee reviewed, and approved, the February 2017 meeting report.

4. Update on Defining the Role of the Chancellor/President at Provisional and Reclassifying Member Institutions. Staff provided the committee an update on the efforts to create an educational tool for chancellors and presidents at provisional and reclassifying member institutions. The staff and committee member Charles Harris created a list of expectations for chancellors and presidents whose institutions are in the membership process. The committee requested that the staff format the document in a manner similar to the Mentorship Expectations Guide published in January 2017. The staff agreed to produce a draft of the document and bring it to the June in-person meeting for final review.

5. Athletics Consortium Waiver – Claremont-McKenna-Harvey Mudd-Scripps Colleges. The committee reviewed an athletics consortium waiver request from the Claremont-McKenna-Harvey Mudd-Scripps Colleges. The committee noted that the institutions have maintained a long-existing athletics consortium under a waiver granted by the committee and are required to renew the consortium every four academic years. The committee noted the circumstances of the consortium have not changed since the previous request and renewed the consortium status. In its discussion, the committee agreed to discuss the once-in-four-year consortium renewal process during its June in-person meeting.
6. **Update on June 2019 Meeting Date.** NCAA staff noted that there was no hotel availability for the dates originally chosen for the committee’s June 2019 meeting. As a result, the committee will choose new June 2019 meeting dates at its June in-person meeting.

7. **Announcement of New Membership Committee member.** Staff informed the committee that Sue Stuebner, President, Colby-Sawyer College, is a new committee member and will join the committee at its June 2017 in-person meeting.

8. **Other Business.** Staff noted that Division III conference commissioners were exploring the idea of proposed legislation to eliminate the Division III Institutional Self-Study Guide and Conference Self Study Guide. The committee agreed to discuss the concept at its June in-person meeting.

9. **Adjournment.** The committee concluded its business and adjourned at 1:40 p.m. Eastern time.

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**Committee Chair:** Julie Kline, University of La Verne,

**Staff Liaisons:**  
Jay Jones, Division III Governance, primary liaison  
Kristin DiBiase, Academic and Membership Affairs  
Jean Orr, Academic and Membership Affairs

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### NCAA Division III Membership Committee  
April 20, 2017, Teleconference

#### Attendees:
- William Fell, U.S. Merchant Marine Academy  
- Jessica Huntley, Centennial Conference  
- Kristyn King, Rockford University  
- Julie Kline, University of La Verne, chair  
- Rob Larson, Luther College  
- Laura Mooney, Massachusetts College of Liberal Arts

#### Absentees:
- Keith Cecil, Transylvania University  
- Terri Deike, LeTourneau University  
- Kristin DiBiase, NCAA  
- Charles Harris, Averett University

#### Guests in Attendance
- None.

#### NCAA Staff Support in Attendance
- Jay Jones and Jean Orr.
ACTION ITEMS.

- Legislative Items.
  - None.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. The committee commenced business at 9:08 a.m. Eastern time Tuesday, June 20, 2017. The chair welcomed Jori Jasper, the 2017-18 Division III governance postgraduate intern, and Kayla Robles, the 2017-18 academic and membership affairs postgraduate intern.

2. Membership Committee Roster and Conflict of Interest. Committee members were reminded of the NCAA Conflict of Interest Policy and proper procedures for recusal in the event that a conflict of interest might arise. Committee members reviewed the conflict of interest documentation and updated as necessary. Committee members followed the recusal procedures during all deliberations.

3. Review Updated Policies and Procedures. The committee reviewed and approved the committee policies and procedures documents, noting a change to the policy to reflect the staff’s limited authority to grant extensions of the Institutional Self-Study Guide in cases of past-precedent related to senior athletics department personnel changes. The committee asked staff to amend the document to include the previously approved committee mentor expectations document as an addendum.

4. Review April Teleconference Report. The committee reviewed and approved its April 2017 teleconference report.

5. Division III Governance Update. NCAA governance staff reviewed the following key items with the committee:
   a. Legislative review of governance-sponsored proposals;
   b. Progress of the division’s Diversity and Inclusion working group;
   c. Formation of an LGBTQ working group;
   d. Ice hockey international student-athlete certification survey and pilot;
   e. NCAA ID and online compliance forms;
f. Outcomes of discussions regarding the NCAA Board of Governors;

g. 2017-19 budget biennium;

h. Changes to the football playing and practice season;

i. Process for enacting health and safety recommendations from the NCAA Sport Science Institute; and

j. A working group to address the role of the FAR at the local and conference level.

6. Division III Provisional/Reclassifying Membership.

a. **Current Roster.** The committee reviewed the current roster of provisional and reclassifying institutions and their mentors.

b. **Process Advancement** – 2016-17 Provisional and Reclassifying Institutions. The committee reviewed annual reports from the following provisional and reclassifying institutions and took the following actions:

   (1) **Year Two to Year Three – Approval.** The committee accepted the annual report from Belhaven University with feedback in areas where the institution could enhance its current practices, and approved its advancement in the membership process from year two to year three.

   (2) **Year Three to Year Four - Approval.** The committee accepted the annual reports of the following provisional and reclassifying institutions with feedback in areas where the institutions could enhance their current practices, and approved their advancement in the membership process from year three to year four:

   (a) Alfred State College;

   (b) Illinois Institute of Technology;

   (c) Iowa Wesleyan College; and

   (d) McMurry University (reclassifying).

   (3) **Election to Active Membership.** The committee accepted the annual reports of the following provisional institutions with feedback in areas where the institutions could enhance their current practices, and approved their election to active membership status per NCAA Constitution 3.2.3.3 (election):

   (a) Berea College;

   (b) Bryn Athyn College; and
(c) Pennsylvania College of Technology.

7. **Review of Exploratory Campus Visit Assessment Document.** The committee discussed the proposed format of the exploratory campus visit and provided staff with recommendations regarding program elements and evaluation guidelines.

8. **Division III active membership.**

   a. **Probation Institution Athletics Program Assessment Review – College of Mount Saint Vincent.** The committee reviewed and took action on the athletics program assessment from the College of Mount Saint Vincent. The institution was required to complete the program assessment during year one of its probationary period. The committee rejected the program assessment from Mount Saint Vincent and voted to move the institution to restricted status for the 2017-18 academic year, effective September 1, 2017. During the review of Mount Saint Vincent, the committee noted the institution’s submission was incomplete. For this reason, the committee directed the institution to resubmit the athletics program assessment not later than May 15, 2018.

      Following the completion of the meeting, staff determined that the failure to submit all necessary program assessment components was due to an inadvertent electronic error. As such, the committee chair agreed (post-meeting) that the Mount Saint Vincent report would be reviewed anew during the committee’s July teleconference.

   b. **Co-ed Transition Update – Bylaw 20.11.3.10.2 (single-gender institution transitioning to co-educational institution).** The committee reviewed updates from three institutions that summarized their respective progress on transitioning from a single-gender institution to a co-educational institution:

      (1) **Pine Manor College.** The waiver the institution previously received for the 2014-15, 2015-16 and 2016-17 academic years requires the institution to submit an annual update through the conclusion of the 2016-17 academic year. The committee noted the institution is sufficiently progressing toward its goal with the addition of men’s sports.

      (2) **Wilson College.** The committee reviewed an update from Wilson College summarizing the institution’s progress on transitioning from a single-gender institution to a co-educational institution. The second waiver the institution received for the 2016-17, 2017-18 and 2018-19 academic years under the legislation in Bylaw 20.11.3.10.2 requires the institution to submit an annual update through the conclusion of the 2018-19 academic year. The committee noted the institution provided an exemplary and thorough update to its transition plan and showed substantial progress toward its goal.
(3) **College of Saint Elizabeth.** The waiver the institution previously received for the 2016-17, 2017-18 and 2018-19 academic years requires the institution to submit an annual update through the conclusion of the 2018-19 academic year. The committee noted the institution met the update requirement for men’s athletics programs; however, in reviewing the reported information the staff identified that the institution failed to meet sports sponsorship requirements for its women’s sports, which are not covered by the coeducational transition waiver. Staff noted that the institution will submit a sports-sponsorship waiver request for women’s sports to the committee, for review on a future teleconference.

c. **Sports-Sponsorship Waiver Requests.** The committee reviewed sports-sponsorship waiver requests from three institutions and made the following decisions:

(1) **Earlham College.** The committee denied a request for a waiver of Bylaw 20.11.3 (sports sponsorship) for the 2016-17 academic year for failure to satisfy sports-sponsorship requirements in a women’s sport during the spring sport season. In its denial, the committee noted the institution’s mitigation for failure to satisfy minimum sports-sponsorship requirements was not extenuating or extraordinary, and did not warrant relief of the legislation. The committee also noted that regardless of academic conflicts and a small roster size, the institution is still responsible to meet Division III requirements and responsibilities.

(2) **Lyndon State University.** The committee denied a waiver of Bylaw 20.11.3 (sports sponsorship) for the 2016-17 academic year for failure to satisfy sports-sponsorship requirements in men’s cross country and men’s track and field. In its denial, the committee noted the institution did not attempt to schedule additional men’s cross country meets until the latter half of the 2017 spring term, despite failing to satisfy sports-sponsorship requirements in men’s cross country during the 2016 fall term. Further, the committee noted that the institution did not provide compelling evidence to warrant relief of legislation as it pertained to men’s outdoor track and field.

(3) **Pine Manor College.** The committee denied a waiver of Bylaw 20.11.3 (sports sponsorship) for the 2016-17 academic year for failure to satisfy sports-sponsorship requirements in softball. The committee noted that the institution has submitted three previous waiver requests within the last five years and that small roster sizes are a recurring institutional issue that the committee cannot continue to waive. As a result, the institution will be placed on restricted membership status for the 2017-18 academic year, effective September 1, 2017.

d. **Probation Institution Summary.** Staff noted that four institutions will complete the probationary period and return to active status in good standing September 1, 2017. Staff informed the committee that historical records of institutional probationary and restricted status are kept on file should future issues arise.
e. **Overview of the 2016-17 Sports-Sponsorship Audit.** Staff informed the committee that five institutions were randomly selected to be audited to insure satisfaction of sports-sponsorship requirements for the 2016-17 academic year. The random selection occurs annually following the NCAA Sports Sponsorship and Demographic Form submission deadline of August 15, 2017. Staff also informed the committee that, to date, one institution has been identified to be audited for cause for the 2016-17 academic year. The staff also noted that there will likely be additional institutions to be audited for cause after the membership sports sponsorship data review is completed by research staff in mid-August 2017.

9. **Educational Initiatives.**

a. **2017 NCAA Regional Rules Seminar Attendance** – Constitution 3.2.4.15. Staff informed the committee that the following institutions that were required to attend the 2017 NCAA Regional Rules Seminars were not in attendance:

(1) Brooklyn College; and

(2) Eastern Mennonite University.

These two institutions are being placed on probationary membership status for a three-year penalty period (September 1, 2017, to August 31, 2020), for failure to satisfy the attendance requirement.

The committee recognized the following institutions that have had perfect attendance since initially reporting Regional Rules Seminar attendance in 2007:

(1) College of Wooster;

(2) Colorado College;

(3) Morrisville State College;

(4) Plattsburgh State University of New York; and

(5) University of Chicago.

The committee discussed a way to recognize these institutions more formally, due to a decade of perfect attendance. The staff agreed to explore this request further and report back to the committee with options to consider.

b. **Getting in the Game Video Update.** Staff noted the 2017-18 Getting in the Game videos will be ready for release August 1, 2017.

c. **Division III Rules Test.** Staff provided the committee an updated version of the 2017-18 Division III Rules Test that incorporated the committee's previous suggestions. The committee approved the test as amended.
d. **2016-17 NCAA Division III Institutional Self-Study Guide (ISSG) Update.** NCAA staff informed the committee that 155 Division III institutions were required to submit the 2016-17 ISSG per the once-in-five-years requirement in Constitution 6.3.1 (self-study report).

The staff further noted that a total of nine extensions to complete the ISSG were granted, by the staff, due to extenuating circumstances surrounding administrative transition that would prevent the successful completion of the ISSG prior to the deadline.

- **Salve Regina.** The committee noted that Salve Regina University failed to submit the Institutional Self-Study Guide (ISSG) by the June 1, 2017, deadline. The result of an institution’s noncompliance with the self-study requirement is that the institution’s entire athletics program shall be placed in a three-year probation period beginning in the next academic year after noncompliance is discovered. In accordance with these provisions, Salve Regina will be placed on probation beginning September 1, 2017, with the probation period to conclude September 1, 2020.

e. **Provisional and Reclassifying Membership Process Question and Answer Document.** Staff provided the committee an updated version of the membership process question and answer document. The committee approved the document as amended and asked that the staff include the exploratory year timeline flowchart as an addendum within the question and answer document and within the exploratory application.

f. **Requests and Self-Reports Online (RSRO) Video and Regional Rules Seminar Requirement.** The Division III Technology Users Group requested feedback on the possibility of requiring Regional Rules Seminar and Conference Rules Seminar attendees to view the RSRO and LSDBi instructional videos as a condition of satisfactorily fulfilling the once-in-three-year Regional Rules Seminar attendance requirement. The committee declined to establish such a requirement and noted that requiring it would add undue burden to institutions. Instead, the committee recommended better publication of these videos and agreed to add them to the informational document that provides a detailed annual list of NCAA membership requirements and recommendations.

g. **Role of President or Chancellor.** The committee reviewed a draft of an informational document designed to give presidents and chancellors of exploratory, provisional and reclassifying Division III institutions clarity and insight into the expectations and potential pitfalls for institutions as they navigate the membership process. The committee approved the document with amendments.

10. **Discussion of Potential 2018 Convention Proposals.** The committee discussed potential membership-sponsored legislative proposals for the 2018 Convention that would, if adopted, impact the work of the committee. The following proposals were discussed:

a. **Elimination of ISSG and CSSG Requirements.** The committee noted that some conferences are considering sponsorship of a proposal designed to eliminate the ISSG and CSSG requirements within Division III. The committee agreed that supporting legislation to eliminate the ISSG or the CSSG would be antithetical to the function of a healthy
Committee members recognized that there are institutions and conferences that do have their own athletics-based self-evaluation process, and noted that perhaps those institutions and conferences can provide the documentation from their own assessments as an alternative to completing the division’s required version. The committee also agreed that there are institutions and conferences that do not conduct the ISSG in a serious manner and do not value the ISSG. The committee expressed concern with this issue and noted that the ISSG and CSSG are designed to serve as a framework for how to conduct a Division III program. To that end, if an institution or conference does not engage in periodic self-reflection, there is a danger of that institution drifting away from the core concepts of what Division III represents. Committee members have received feedback that the new format of the ISSG has more value for institutions than the previous format. The committee also noted that the self-study is only required once in every five years, which is not overly burdensome on an institution’s staff. The committee agreed to continue discussion on a future teleconference, with the knowledge that the governance structure will forward any membership-sponsored proposal to the committee for official comment.

b. **Sports Sponsorship and Single-Gender Institutions.** The committee discussed whether a single-gender institution with less than 1,000 full-time undergraduates should have the ability to meet sports-sponsorship requirements with any NCAA-sponsored sports, with no conditions placed on whether the sponsored sports are individual or team sports. Currently, an institution must sponsor a minimum of three team sports. Committee members noted that this concern is not likely exclusive to single-gender institutions and there are other institutions that face similar challenges to satisfy minimum sports-sponsorship requirements; however, the Division III membership at large has set the minimum requirements in place and the majority of the membership believes the minimums have merit. Consequently, the committee did not feel compelled to propose legislation to the Management Council in furtherance of this concept.

c. **Athletics Consortium Renewals.** The committee discussed whether institutions that are currently in an NCAA approved athletics-based consortium should be required to reapply for consortium status every four years, a condition of the current legislation, if the status of the consortium relationship has not changed since the last reapplication. The committee noted that there are currently very few institutions in athletics consortiums and the reapplication process is not burdensome and therefore continues to be appropriate.

d. **Conference Membership Requirements.** The committee discussed the new conference member application process and whether additional requirements should be instituted. Specifically, the committee noted that there is frustration within the membership regarding institutions that potentially form conferences solely for the purpose of attaining automatic qualification bids for NCAA championships. The staff informed the committee that the Division III Championships Committee will review automatic qualification standards at a future meeting and solicited the Membership Committee’s feedback as to whether the Membership Committee should establish additional requirements for conference applicants, and whether the Membership Committee should be consulted in any discussions that the Championships Committee has on eligibility for automatic qualification. The Membership Committee agreed that additional requirements should be established and agreed to continue this discussion in conjunction with the Championships Committee.
11. **Review of Final Plans for 2018 Conference Rules Seminar.** Staff provided the committee with an update on the plans for the 2018 Conference Rules Seminar, to be conducted in York, Pennsylvania, and hosted by the Mid-Atlantic Regional Commissioner's Association.

12. **Review of Timeline for 2019 and 2020 Conference Rules Seminars.** Staff provided the committee the application and timeline for the 2019 and 2020 Conference Rules Seminars.

13. **Selection of 2018 In-Person Meeting Dates.** The committee will review the dates for the June 2019 in-person meeting during its February 2018 in-person meeting. The committee will continue to conduct monthly teleconferences from 1 to 3 p.m. Eastern time on the second Thursday of each month.

14. **Committee Member Farewells.** The committee thanked Keith Cecil and Terri Deike for their service on the committee, noting that this was Ms. Deike’s last in-person meeting and that Keith Cecil would be departing the committee as a result of a job change outside of Division III.

15. **Other Business.** Staff provided the committee an update on the “Gameday the DIII Way” sportsmanship and game environment program.

16. **Adjournment.** The committee concluded its business and adjourned at 12.11 p.m. Eastern time Wednesday, June 21, 2017.

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**Committee Chair:** Julie Kline, University of La Verne, chair, Southern California Intercollegiate Athletic Conference  
**Staff Liaison:** Jay Jones, Division III Governance  
Kristin DiBiase, Academic and Membership Affairs  
Jean Orr, Academic and Membership Affairs

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<tr>
<th>June 20-21, 2017, In-Person Meeting</th>
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<tr>
<td><strong>Attendees:</strong></td>
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<tr>
<td>Keith Cecil, Transylvania University</td>
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<td>Terri Deike, LeTourneau University</td>
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<td>Julie Kline, University of La Verne, chair</td>
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<td>Kristyn King, Rockford University</td>
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<td>Rob Larson, Luther College</td>
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<td>Laura Mooney, Massachusetts College of Liberal Arts</td>
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<td>Susan Steubner, Colby-Sawyer College (via teleconference)</td>
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<td><strong>Absentees:</strong></td>
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<th><strong>Guests in Attendance:</strong></th>
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<td>None.</td>
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<tr>
<th><strong>NCAA Staff Support in Attendance:</strong></th>
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<tr>
<td>Jay Jones, Kristin DiBiase and Jean Orr</td>
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<th><strong>Other NCAA Staff Members in Attendance:</strong></th>
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<tr>
<td>Debbie Brown, Dan Dutcher, Jori Jasper, Tonya King-Aguster, Debbie Kresge, Louise McCleary and Kayla Robles.</td>
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KEY ITEMS.

- None.

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **New Committee Members and Orientation.** The committee welcomed the following new committee members to the meeting:
   
   a. Ryan Booth, men’s basketball student-athlete at Norwich University;
   b. Madison Burns, women’s soccer student-athlete at Randolph-Macon College;
   c. Cedrick Fry, football student-athlete at Carthage College;
   d. Mikayla Greenwood, softball and women’s volleyball student-athlete at Illinois College;
   e. Parker Hammel, football student-athlete at Wartburg College;
   f. Matthew Knigge, Men’s volleyball soccer student-athlete at Vassar College;
   g. Kelsey Morrison, women’s soccer student-athlete at the University of Valley Forge; and
   h. CJ Pakeltis, baseball student-athlete at MacMurry College.

   The new committee members received a new member orientation and completed DiSC assessments. DiSC is a behavioral assessment tool used to improve work productivity, teamwork and communication.

2. **Administrative Items.** The committee reviewed the following items during the meeting:
   
   a. **Roster.** The committee reviewed and made updates to its current roster.
   b. **January meeting report.** The committee reviewed and approved its January meeting report.
   c. **Policies and procedures.** The committee reviewed its policies and procedures and approved as presented.
d. Committee assignments. The committee reviewed the current committee assignment roster for the Association-wide and Division III governance committees. The committee discussed the importance of regular attendance at Association-wide and Division III governance meetings, as well as the responsibility of the committee member to find a substitute if he or she cannot attend the meeting.

e. Expectations of serving on SAAC. The committee reviewed the Division III SAAC expectations document, including expectations for attendance and behavior.

3. Board of Governors Student-Athlete Engagement Subcommittee. NCAA staff reviewed the role of the newly formed Student-Athlete Engagement Subcommittee and solicited interest of individuals to serve on the subcommittee. The following individuals were selected to serve:

   a. Parker Hammel, football student-athlete at Wartburg College;
   b. Michael Rubayo, former basketball student-athlete at Swarthmore College; and
   c. Alaina Woo, former women’s basketball student-athlete at Pomona-Pitzer Colleges.

4. Special Olympics update and engagement.

   a. Talking points and activity report. The committee reviewed the Special Olympics activity report and emphasized the importance of institutions reporting activities to accurately illustrate the partnership. Additionally, the committee reviewed the Special Olympics page and resources available on NCAA.org.

   b. 2017 summer meeting activity. The committee discussed ideas for a Special Olympics activity during the July 2017 meeting. The committee considered several options and asked the staff to pursue an event with the Damar Services group at an Indianapolis Indians baseball game. Staff will continue to work on details to be prepared for the July activity.

   c. 2018 NCAA Convention. The committee discussed the logistics of an activity with Special Olympics Indiana at the 2018 Convention in Indianapolis. Staff will begin working on details for involvement with Special Olympics athletes for a unified event with Convention attendees.

5. Review of Association-wide and Division III Committee Reports. Committee members provided updates on recent attendance at Association-wide and Division III committee meetings and teleconferences.
6. **Legislative Training.** Staff provided an overview of the NCAA legislative process; including, but not limited to, the annual legislative cycle and how legislation can be proposed and adopted in Division III.

7. **Football Proposal Practice Implications.** NCAA academic and membership affairs staff joined the meeting to provide insight on the Division III Football Committee’s recommendation for amending the method for determining the first permissible practice date and implementing a new preseason structure starting in 2018-19 that incorporates the interassociation recommendations. The committee asked questions and offered feedback for the Football Committee on the legislative concepts.

8. **Committee Goals, Partnerships and Communications for 2017-18.** The committee discussed its goals and priorities for the 2017-18 academic year and determined it will focus on four primary items and established subcommittees to accomplish the work of each imitative:
   
   a. Best practices document and sample SAAC bylaws for Division III campus and SAAC groups;
   b. Game environment;
   c. Mental health; and
   d. Developing an improved listing of all Division III institution’s SAAC administrators.

9. **Time Demands and the Division III Playing and Practice Seasons Subcommittee.** The committee briefly discussed the subcommittee’s playing seasons review and recent work that Divisions I and II have done related to time demands to determine if it is a topic the committee wishes to discuss in more detail. The committee determined that at this time issues relating to time demands are regularly addressed by the subcommittee and therefore do not warrant additional work.

10. **Student-athlete Research Panel.** A member of the Sport Science Institute staff met with the committee to present a concussion fact sheet that is going to be distributed to the membership. The committee reviewed the document and provided feedback. The committee also was asked for input relating to the development of a student-athlete research panel.

11. **Governance Update.** The NCAA governance staff provided the committee with an update on Association-wide and Division III governance, including the following items:
   
   a. Board of Governors;
b. Division III working groups; and

c. Division III budget.

12. **Future Meetings.** Staff reminded the committee of the upcoming meetings:


c. January 16-20, 2018; Indianapolis.

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**Committee Chair:** Kayla Porter, Frostburg State University, Capital Athletic Conference,

**Staff Liaisons:**
- Jay Jones, Division III Governance, primary liaison
- Brynna Barnhart, Enforcement
- Laura Peterson-Mlynski, Championships and Alliances
- Joni Williamson, Academic and Membership Affairs

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<tr>
<td>Ryan Booth, Norwich University</td>
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<td>Brad Bankston; Old Dominion Athletic Conference</td>
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<td>Kyera Bryant, Eastern Nazarene College</td>
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<td>Madison Burns, Randolph Macon College.</td>
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<td>Sean Cain, Adrian College</td>
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<td>Cedrick Fry, Carthage College</td>
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<td>Mikayla Greenwood, Illinois College</td>
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<td>Parker Hammel, Wartburg College</td>
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<td>Jessica Jean, John Jay College of Criminal Justice</td>
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<td>Matthew Knigge, Vassar College</td>
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<td>Nicole Monick, Johnson State College</td>
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<td>Kelsey Morrison, University of Valley Forge</td>
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<td>CJ Pakeltis, MacMurry College</td>
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<td>Elissa Phenefer, North Central University</td>
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<td>Kayla Porter, Frostburg State University</td>
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<td>Rosamaria Riccobono, Eastern Connecticut State University</td>
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<td>Michael Rubayo, Swarthmore College</td>
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<td>Joseph Weber, University of Texas at Dallas</td>
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<td>Alaina Woo, Pomona-Pitzer Colleges</td>
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## Absentees

- Nnenna Akotaobi, Swarthmore College
- Zach Cook, College at Brockport, State University of New York
- Christopher Deddo, State University of New York Maritime College
- Ryan Fennelly, Rhodes College
- Megan Warren, Defiance College

## Guests in Attendance

None

## NCAA Staff Liaisons:

- Brynna Barnhart, Enforcement.
- Jay Jones, Division III Governance.
- Laura Peterson-Mlynski, Championships and Alliances
- Joni Williamson, Academic and Membership Affairs

## Other NCAA Staff Members in Attendance:

- Lydia Bell, Research
- Dawn Buth, Sport Science Institute
- Dan Dutcher, Division III Governance
- Louise McCleary, Division III Governance
- Jeff Myers, Academic and Membership Affairs
- Justin Paysinger, Leadership Development
ACTION ITEMS.

1. Legislative items.
   
   
   (1) **Recommendation.** Adopt noncontroversial legislation to amend Bylaw 12.5.1.1 to clarify that circumstances where a student-athlete participates in an impermissible institutional promotional activity and does not receive above actual and necessary expenses should be institutional violations and not affect the student-athlete’s eligibility.
   
   (2) **Rationale.** The committee noted the current legislation is confusing to the membership and should be amended to clarify that a student-athlete’s eligibility is not affected if he or she participates in an impermissible institutional promotional activity. The committee noted in these instances, an institution is the primary bearer of responsibility and culpability for the violation rather than the student-athlete.
   
   (3) **Estimated Budget Impact.** None.
   
   (4) **Student-Athlete Impact.** None.

2. Nonlegislative items.
   
   • None.

INFORMATIONAL ITEMS.

1. **Contemporaneous Medical Documentation Standards.** The committee reviewed feedback from the NCAA Committee on Competitive Safeguards and Medical Aspects of Sport regarding medical documentation from licensed physician extenders and the use of noncontemporaneous medical documentation. The committee modified its current medical documentation standards guideline to allow consideration of noncontemporaneous medical documentation in conjunction with contemporaneous medical documentation from a
treating physician. Additionally, the committee directed staff to review waiver requests involving diagnosis or treatment by a licensed physician extender on a case-by-case basis.

2. **Review of Application of Community Service Guideline.** The committee modified its current guideline specific to the fulfillment of community service hours. It will state that community service hours must be independent of any team, department of athletics or required institutional community service activity. It also may not be fulfilled by participating in an activity that involves direct contact with prospective student-athletes at an organization with an athletics nexus. The committee further reviewed its guideline regarding use of community service as a condition of reinstatement in light of recent case precedent. The committee discussed whether the 50-hour community service maximum remains appropriate and requested the reinstatement staff continue to track case precedent involving repayment or community service and to provide an update at its December 2017 meeting.

3. **Waiver Guidelines for Transgender Student-athletes.** The committee modified its waiver guidelines to permit staff to approve season-of-participation waivers for transgender female student-athletes who have practiced with a women’s team during the first year of being treated with testosterone suppression medication or within the first year of surgical intervention, provided specific criteria are met. In addition, the committee directed staff to consider the student-athlete’s year of ineligibility as a denied participation opportunity for the purposes of an extension waiver request.

4. **Amateurism Certification Process Update.** The reinstatement staff provided a summary of amateurism certification case decisions, including appeals heard by the committee, for the 2016-17 academic year.

5. **Legislation Update.** The reinstatement staff provided the committee with an update regarding new legislation adopted in January and April 2017, including legislative proposals recommended by the committee at its December 2016 meeting.

6. **Review of Data Involving Urgent Reinstatement Requests.** The reinstatement staff provided the committee with information and data regarding the number of urgent reinstatement requests submitted by each conference since July 1, 2016.

7. **Financial Aid Update.** The committee noted that no student-athlete reinstatement cases involving financial aid violations were received between November 1, 2016, and April 1, 2017.
8. **Flexible Student-athlete Reinstatement Decisions.** The committee reviewed recent reinstatement staff decisions that provided relief from established case precedent and/or committee guidelines. Eligibility Case Nos. 935290 and 966035 were archived, and all other cases were accepted and will remain available for precedent within the NCAA Requests and Self-Reports Online database consistent with the NCAA Divisions I, II and III Committees on Student-Athlete Reinstatement Policies and Procedures.

9. **Review of Guidelines.** The committee reviewed and approved revisions to the NCAA Division III Committee on Student-Athlete Reinstatement Guidelines.

10. **Review of Reinstatement Policies and Procedures.** The committee reviewed and approved editorial revisions to the NCAA Divisions I, II and III Committees on Student-Athlete Reinstatement Policies and Procedures.

11. **Division III Summary of Actions.** The committee received an update regarding 2017 NCAA Convention legislation relevant to student-athlete reinstatement.

12. **Governance Update.** The director of Division III updated the committee on several items, including the presidential diversity pledge; composition of the NCAA Board of Governors; 2018 NCAA Convention legislation involving graduate transfers, sports wagering, academic misconduct and football playing and practice seasons; the Division III budget; the free profile page available for prospective and enrolled student-athletes on the NCAA Eligibility Center website; and the faculty athletic representatives, diversity and inclusion, LGBTQ, and sportsmanship and game environment working groups.

13. **Litigation Update.** NCAA deputy general counsel provided a litigation update.

14. **Continuing Education.** The reinstatement staff provided the committee with continuing education regarding student-athlete reinstatement appeals.

15. **Future Meetings.** The committee established the following future meeting dates and locations:

   

*Committee Chair:* Lisa Sardinia, Pacific University (Oregon); Northwest Conference

*Staff Liaisons:* Stephanie Grace, Academic and Membership Affairs

                Julie Sargent, Academic and Membership Affairs
| **NCAA Division III Committee on Student-Athlete Reinstatement**  
| May 2-3, 2017, Meeting |
| **Attendees:** |
| Heather Benning, Midwest Conference. |
| Matthew Burke, Mount Ida College; Great Northeast Athletic Conference. |
| Sean Cain, Adrian College; Michigan Intercollegiate Athletic Association. |
| Angela Marin, University of Texas at Dallas; American Southwest Conference. |
| Lisa Sardinia, Pacific University (Oregon); Northwest Conference. |
| Brian Williams, State University of New York at New Paltz; State University of New York Athletic Conference. |
| **NCAA Staff Support in Attendance:** |
| Stephanie Grace, Maison Haines, Julie Sargent. |
| **Other NCAA Staff Members in Attendance:** |
| Louise McCleary, Jeff Myers. |
REPORT OF THE
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS
AND MEDICAL ASPECTS OF SPORTS
MARCH 28, 2017, TELECONFERENCE

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Uniform standards of care. At its December 2016 meeting, CSMAS considered a request from the NCAA Division I Board of Directors for CSMAS’ assistance to develop language to capture “unified standards of care” for student-athlete health and safety matters. A working group was established to develop language and created the following statement that was approved by the committee:

“On occasion, an issue of significance arises that not only poses a substantial challenge to the principle of student-athlete well-being, to which the Association has committed, but also requires a uniform, Association-wide response to address that challenge. The committee notes two recent examples of issues that arose to this level of concern: 1) sport-related concussion (2010), and 2) sexual violence prevention (2016). In the case of both issues, the NCAA Board of Governors used its authority to direct and/or compel uniform, Association-wide action in pursuit of a solution. This is consistent with the Governors’ stated duties and responsibility to “identify core issues that affect the Association as a whole” [(NCAA Constitution 4.1.2(d)], and to “act on behalf of the Association by adopting and implementing policies to resolve core issues and other Association-wide matters.” [Constitution 4.1.2(e)]

This committee reaffirms its responsibility to “provide a health and safety perspective on relevant legislation and policy,” [NCAA Bylaw 21.2.2.2(f)] but also recognizes a heightened obligation to assist the Board of Governors in its duties by proactively and preemptively identifying and elevating issues that: 1) rise to the level of Association-wide concern for student-athlete health and safety, and that also 2) require a uniform, Association-wide response.

The committee acknowledges and agrees with the three criteria identified by the Board of Directors to be used in deciding when to elevate a health and safety matter requiring a uniform, Association-wide solution. The committee also recommends an additional fourth criterion. The complete list of criteria is:

a. The issue involves new scientific evidence with anticipated Association-wide importance.
b. The issue will impact a core Association-wide value.
c. The issue poses a legal risk to the Association.
d. The issue poses a reputational risk to the Association.

The committee believes that the NCAA Sport Science Institute staff should consider these criteria when planning future CSMAS meetings to provide the committee an opportunity to apply these criteria to relevant health and safety matters. When an issue is identified to the committee as satisfying one or more of these criteria, the committee will work collaboratively with the SSI staff to develop a proposal for the Board of Governors that will:

1. Explain how the issue(s) satisfies one or more of these criteria.
2. Demonstrates why an effective solution(s) to the problem requires a uniform, Association-wide approach.
3. Suggest one or more actions from the Board of Governors that may contribute to the development or implementation of a uniform Association-wide solution.

2. **Overview of governance.** The committee received an overview on how the NCAA Sport Science Institute was formed and its growth in working with the membership and medical and sports organizations to create interassociation documents. Included in the overview was information pertaining to the difference between interassociation recommendations and legislation. Looking to the future, the SSI is looking to formalize its relationship with the Board of Governors and move forward with its nine strategic priorities. Additionally, it was suggested that a CSMAS subcommittee should be formed that would review documents, present thoughts to the full committee and then seek formal approval from the committee.

3. **Injury Surveillance Program participation issues.** The same working group for the uniform standards of care discussed the participation issues related to the Injury Surveillance Program. During the discussion, the group agreed to table the issue due to pending leadership changes at the Datalys Center. The issue will be revisited at the June CSMAS meeting.

4. **Drug working group recommendations.** The committee received a report from the February 23 Drug Working Group teleconference during which the group recommended the NCAA align its banned drug classes with World Anti-Doping Association. Several questions were raised regarding the addition of new classes and implications for testing and medical exceptions. The committee recommended staff develop further details regarding these implications and agreed to send the recommendation back to the working group. The committee suggested adding the Divisions II and III Management Council representatives to the CSMAS to the working group, which will meet prior to the June CSMAS meeting.

5. **Interassociation task force on sleep and wellness.** The committee approved the SSI’s plan to hold a student-athlete sleep and wellness task force in May 2017. The goals of the task force are to review the current state of student-athletes’ sleep and the impact on their health and
performance, as well as facilitate recommendations for creating guiding principles and education resources endorsed by key constituencies.

6. **Mental health task force meeting.** Following the release of the Mental Health Best Practices document in 2016, it has been determined that there is a need for more materials to operationalize best practices. The goal is to convene the mental health task force in November 2017 to identify the kinds of tools that will best help the membership implement the best practices. A statement will be shared with the committee for support prior to any movement forward.

7. **Hazing prevention for athletes.** The organization HazingPrevention.org approached the Sport Science Institute seeking support for a student-athlete hazing prevention guide. The committee indicated support for the development of such a resource, and recommended it be more broad-based and speak to collaborative efforts across campus.

8. **Discuss athletics health care administrator outreach.** The committee received an overview of the current efforts in gathering the names of athletics health care administrators across all divisions and future plans on how to engage and educate those in this role. Additionally, the SSI is currently forecasting different models for athletics health care administrators to attend an in-person conference, and will conduct a survey in the summer to gather feedback before starting any event plans.

9. **Updates.** The SSI staff provided the following updates.

   a. The NCAA Commission to Combat Campus Sexual Violence will meet again in April. The commission is evaluating utilization of the Sexual Violence Prevention Tool Kit, as well as discussing the possibility of Association-wide policy. The commission has charged the Sexual Assault Task Force with recommending strategy to advance utilization of the tool kit, evaluation of myPlaybook and other tools, and recommendations on engaging coaches. The task force will report to the commission in its upcoming April meeting.

   b. Since the committee last met in December 2016, three interassociation documents were released. The most controversial was the Year-Round Football Practice Contact Recommendations and the proposed elimination of traditional two-a-day practices in football. In response to this recommendation, each division has been working within their own legislative process to make decisions related to possible changes in preseason practice legislation that would better align with the practice guidelines. Each division has pledged to more comprehensively explore the football playing and practice season schedule for future years.

   c. An agreement is close to being made to provide online modules in myPlaybook for all incoming freshmen by fall 2017. This would include adding four new modules to the existing modules in myPlaybook.
d. The Substance Abuse Prevention Tool Kit is undergoing a few minor revisions and will be released in summer 2017.

e. The National Athletic Trainers’ Association and NCAA hosted an interassociation summit in January in Dallas. Three writing groups have been established to draft major portions of a best practices document, which is currently slated to be released in late fall or winter 2017.

10. Future meeting dates.

   b. December 2017, Indianapolis, Indiana.

Committee Chair: Forrest Karr, Northern Michigan University, Great Lakes Intercollegiate Athletic Conference

Staff Liaison(s): Brian Hainline, NCAA
                 John Parsons, NCAA
                 Mary Wilfert, NCAA

Committee on Competitive Safeguards and Medical Aspects of Sport
March 28, 2017, Teleconference

Attendees:
Stevie Baker-Watson, DePauw University.
Randy Bird, University of Virginia.
Larry Bowman, Clemson University.
Robert Casmus, Catawba College.
John Chandler, DePauw University.
LaGwyn Durden, University of Texas.
Joshua Ellow, Swarthmore College.
Gabe Feldman, Tulane University.
Joseph Hannant, University of North Carolina, Pembroke.
Kelly Helm, Valparaiso University.
Forrest Karr, Northern Michigan University.
Jessica Koch, California State University.
Roger Kruse, University of Toledo.
Jessica Mohler, U.S. Naval Academy.
Douglas Ramos, Creighton University.
Amy Schafer, Thiel College.
### Maureen White, U.S. Merchant Marine Academy.

#### Absentees:
- Abbey Miklitsch, University of Rhode Island.
- Steve Murray, Pennsylvania State Athletic Conference.
- Kimberly Patterson Walpert, University of Georgia.
- Megan Warren, Defiance College.

#### Guests in Attendance:
None.

#### NCAA Staff Support in Attendance:
- Dawn Buth, Brian Hainline, Cassie Langdon, John Parsons, Mary Wilfert

#### Other NCAA Staff Members in Attendance:
- Brian Burnsed, Jackie Campbell, Jared Tidemann
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Review briefing document on membership questions arising from football practice contact recommendations.** The committee was provided a briefing document with a summary of the issues and questions regarding the implementation of the football practice guidelines.

2. **CSMAS position on the football preseason’s second practice session.** The committee took the following position on the second practice session during the preseason:
   
a. The use of protective equipment, including helmet and shoulder pads, is not permitted per existing legislation.
   
b. Additionally, the use of football equipment is not permitted. The committee noted it is anticipated that all three divisions plan to submit a waiver request permitting the use of footballs for the 2017 football preseason. In addition, all three divisions are engaged in discussions regarding best practices for football playing and practice season legislation for future years.
   
c. Sprinting and competitive speed drills are not allowed during walk-throughs. If the above-mentioned waivers are approved, the presence and use of a football may not change the speed of the walk-through.
   
d. Outside of the on-field practice session, conditioning drills are not allowed.
   
e. Weightlifting sessions are not considered conditioning sessions if conducted for the purpose of strength training and performed in a deliberate and controlled manner that is consistent with the concept of walking or jogging. Weightlifting activities designed to enhance cardiorespiratory fitness are considered conditioning and are not permitted. Weightlifting sessions should be carefully planned and implemented only after consultation with a strength and conditioning professional and the primary athletics health care provider. The legislated three-hour recovery period must be observed between any two sessions. Adequate student-athlete rest and recovery is paramount.

3. **CSMAS positions on guidelines for the no football practice day.** The committee took the following positions on guidelines for the no football practice day:
a. The intent of recommending no football practice days is to allow physiological recovery, especially with regard to the following three high-risk events that occur during the preseason: 1) repetitive head impact exposure, 2) catastrophic injury, and 3) musculoskeletal injury.

b. Adequate student-athlete rest and recovery is paramount and student-athlete time demands should be strongly considered.

c. Strength training, conditioning and walk-throughs are not permissible.

d. Activities that satisfy the intent of the practice recommendations on these days include: leadership, team building, team meals or entertainment activities; team meetings; fundraising or community service activities; and educational activities, including those that improve football understanding and awareness (i.e. film review).

Committee Chair: Forrest Karr, Northern Michigan University, Great Lakes Intercollegiate Athletic Conference
Staff Liaisons: John Parsons, NCAA
               Mary Wilfert, NCAA
## NCAA Committee on Competitive Safeguards and Medical Aspects of Sports
### April 27, 2017, Teleconference

### Attendees:
- Stevie Baker-Watson, DePauw University.
- Randy Bird, University of Virginia.
- Robert Casmus, Catawba College.
- John Chandler, DePauw University.
- LaGwyn Durden, University of Texas.
- Joseph Hannant, University of North Carolina, Pembroke.
- Kelly Helm, Valparaiso University.
- Forrest Karr, Northern Michigan University.
- Roger Kruse, University of Toledo.
- Abbey Miklitsch, University of Rhode Island.
- Jessica Mohler, U.S. Naval Academy.
- Steve Murray, Pennsylvania State Athletic Conference.
- Douglas Ramos, Creighton University.
- Amy Schafer, Thiel College.

### Absentees:
- Larry Bowman, Clemson University.
- Joshua Ellow, Swarthmore College.
- Gabe Feldman, Tulane University.
- Jessica Koch, California State University, San Bernardino.
- Kimberly Patterson Walpert, University of Georgia.
- Megan Warren, Defiance College.

### Guests in Attendance:
None.

### NCAA Staff Support in Attendance:
- Dawn Buth, Brian Hainline, Cassie Langdon, John Parsons and Mary Wilfert.

### Other NCAA Staff Members in Attendance:
- Jackie Campbell, Amanda Conklin, Scott Connors, Jessica Gonzalez, Terri Steeb Gronau, Brian Hainline, Brandy Hataway, Brian Hendrickson, Kevin Lennon, Oliver Luck, Eric Mayes, Jeff Myers, Stephanie Quigg Smith, Kris Richardson, Anne Rohlman, Jared Tidemann and Karen Wolf.
ACTION ITEMS.

None.

INFORMATIONAL ITEMS.

1. **Administrative items.** The committee welcomed the following new members: Denise Udehofen of Loras College to her first in-person meeting; Gabby Cabanero, basketball student-athlete at Dixie State University and Division II SAAC member, who is now a permanent member of CWA; and Rosa Riccobono, lacrosse student-athlete at Eastern Connecticut State University and Division III SAAC member, who is filling in for Alaina Woo. The committee thanked Division I SAAC member Alyssa Drachslin for her service as her appointment ends in June 2017. Additionally, the committee congratulated Marvin Krislov who was appointed the newest president of Pace University (II) in New York City and Sherika Montgomery, who is now the associate athletics director for student success at Winthrop University.

2. **Approval of the February 21, 2017, teleconference report.** The committee approved the February 21, 2017, teleconference report.


4. **Updates on action items from CWA’s September 14, 2016, in-person meeting.**

   a. **Transgender student-athlete season of participation [Division III].** During its September 2016 meeting, the committee recommended that the Division III Management Council establish waiver guidelines that would permit Division III transgender female (transitioning from male to female) student-athletes to practice during their first year of testosterone suppression without using a season of participation. Staff informed the committee that during its January 18, 2017, meeting, the Division III Management Council approved a recommendation of the Subcommittee for Legislative Relief (SLR) to establish guidelines related to determining a season of participation for transgender female student-athletes. SLR agreed that staff may provide relief to a transgender female (male to female) student-athlete to allow her to practice with a women’s team during the year of ineligibility without using a season of participation, provided specific criteria are met.
b. **Senior Woman Administrator Project.** The committee received an update from staff on the office of inclusion’s Senior Woman Administrator research project. Staff noted that Leah Kareti and Julie Muller, consultants from 3 Fold Group who are conducting the research project, would give a more extensive update on their findings to MOIC and CWA during their joint meeting.

c. **University of Minnesota Tucker Center Research Project.** Staff described the office of inclusion’s partnership with the Tucker Center for Research on Girls and Women in Sport on a research project that will determine best practices of NCAA membership institutions that are successfully hiring and retaining female coaches. The results of this research project will be shared with the committee at its next in-person meeting.

d. **Second edition of the Status of Women in Intercollegiate Athletics Report.** Staff explained to the committee that this report was in progress and will be released to coincide with Title IX’s 45th anniversary on June 23, 2017. The report will provide information on participation opportunities, resources and leadership positions with an emphasis on women of color.

e. **“Gender Identity” in NCAA Inclusion Statement.** Staff informed the committee that the Board of Governors Ad Hoc Committee to Promote Cultural Diversity and Equity would consider the request to add “gender identity” to the inclusion statement at its April meeting. Staff noted that both the Committee on Women’s Athletics and the Minority Opportunities and Interests Committee voted to support this request at their September 2016 meetings.

5. **Emerging Sports presentations.** The committee heard updates from emerging sport representatives.

a. **Equestrian.** Leah Fiorentino of the National Collegiate Equestrian Association and Nancy Post of Baylor University provided an overview of the sport of equestrian, which included: national championship format and scoring system; the average roster sizes for equestrian programs; dates of competitions; multi-divisional competition opportunities; expected growth and expansion, and coach and student-athlete demographics. Fiorentino and Post also shared information about their national championship sponsors and their association’s strategic planning process. They expressed the need to restructure the national championship format to increase the number of championship participation opportunities (e.g., individual events and overall team champion).

Fiorentino and Post suggested the need for more clarity on how student-athlete participation rates are counted by the NCAA in comparison to the U.S. Department of Education’s EADA report. Information also was presented regarding efforts to
propose legislation to have equestrian be added to the Division III emerging sports for women program and Bylaw 20 legislation.

b. **Rugby.** John Atkeison of USA Rugby, Wendy Bordeau of Dartmouth College, Becky Carlson of Quinnipiac University, Rich Cortez of USA Rugby, and Katie Dowty of Dartmouth College gave an overview of the rules of rugby and the format of and difference between 15s and 7s competitions. Additionally, information was provided about the sport’s growth potential, both at the youth and collegiate level; average roster size; rugby student-athlete demographics, and the championship season and non-championship model.

The committee expressed interest in learning more about the split season model; the data related to injuries and concussion rates; competitive parity across collegiate programs; and national governing body collaboration between USA Rugby and the National Intercollegiate Rugby Association.

The rugby presenters raised concerns regarding emerging sport education among NCAA member administrators; decreased interest in adding sports from college programs; misconceptions about the sport (e.g. injury rate, partying culture, cost associated with adding rugby); and the lack of accessible program information on the NCAA website as well as other membership touchpoints.

c. **Triathlon.** Tim Yount of USA Triathlon engaged with the committee via teleconference. He provided an overview of USA Triathlon’s college program that included a variety of topics: the mission and vision of the program; the number of existing varsity collegiate teams; club team and championship opportunities; varsity student-athlete demographic data; average squad size; future programming; and obstacles triathlon is currently facing. Additionally, Yount described a range of strategies to grow future programs, such as identifying prospective institutions within proximity to current programs and utilizing Olympic athletes, who were former NCAA student-athletes, as ambassadors.

6. **Gender Equity Task Force recommendations.** Judy Sweet, co-chair of the Gender Equity Task Force, provided an overview of the task force’s history and its work over the past 18 months. Sweet also gave a summary of the task force’s recommendations to the NCAA Board of Governors Ad Hoc Committee to Promote Cultural Diversity and Equity. The committee voted to support the recommendations. (See Attachment.)

7. **Women’s Sports Foundation update.** Sarah Axelson and Deborah Slaner Larkin of the Women’s Sports Foundation provided an overview of the organization and emphasized the importance of its ongoing partnership with the NCAA. The committee received a summary of the findings of WSF’s *Beyond X’s and O’s: Gender Bias and Coaches of Women’s College Sports* study. The committee also learned about WSF’s strategic plan, which focuses on the key areas of education/awareness, research/data, athletics/institutional intersectionality, and the media. Finally, Axelson and Slaner Larkin provided the
committee with an update on their Title IX app. The app will educate and create awareness about Title IX’s application to athletics for student-athletes, parents, coaches and administrators. The divisional SAAC representatives on the committee indicated an interest in testing the Title IX app at their respective summer meetings.

8. **Division SAAC Updates.** The committee received national SAAC updates from the Division I, II and III SAAC representatives.

   a. **Division I.** Division I SAAC continues discussions regarding student-athlete time demands, especially as it relates to summer scheduling (e.g., classes, housing, summer workouts) and early recruiting (e.g., educating prospective student-athletes, official visits, verbal commitments).

   b. **Division II.** Division II SAAC has begun to plan for a Student Day of Action, where students engage in important social issues impacting them and those on their campuses through social media campaigns and public service announcements. Division II SAAC also has initiated a campaign on CPR certification in hopes that student-athletes can incorporate the Sports Science Institute model with the goal of 50% of students being CPR certified.

   c. **Division III.** Division III SAAC has focused primarily on mental health awareness, especially in regard to breaking the stigma surrounding student-athlete mental health. SAAC members have collaborated with the Division III Sportsmanship and Game Environment Working Group in drafting a letter to sports fans and parents to address fan behavior and game environment.

9. **Future meeting dates and sites.**

   - September 2017, TBD, Indianapolis, Indiana.
## NCAA Committee on Women’s Athletics

### April 19-20, 2017, Meeting

### Attendees:
- Karen Baebler, University of Washington.
- Vincent Baldemor, Hawaii Pacific University.
- Julie Beeman, Belmont Abbey College.
- Gabby Cabanero, Dixie State University.
- Julie Cromer Peoples, University of Arkansas, Fayetteville.
- Jim Donovan, California State University, Fullerton. (via teleconference)
- Alyssa Drachslin, Temple University.
- Robert Dranoff, East Coast Conference.
- Donna Ledwin, Allegheny Mountain Collegiate Conference.
- Heather MacCulloch, Baruch College.
- Sherika Montgomery, Winthrop University.
- Rosa Riccobono, Eastern Connecticut State University.
- Denise Udelhofen, Loras College.

### Absentees:
- Anne Blackhurst, Minnesota State University Moorhead.
- Josh Hess, Mount St. Joseph University.
- Marc Johnson, University of Nevada, Reno.
- Diana Kling, Peach Belt Conference.
- Marvin Krislov, Oberlin College.
- Alaina Woo, Pomona-Pitzer Colleges.

### Guests in Attendance:
- John Atkeison, USA Rugby.
- Sarah Axelson, Women’s Sports Foundation.
- Wendy Bordeau, Dartmouth College.
- Becky Carlson, Quinnipiac University.
- Rich Cortez, USA Rugby.
- Katie Dowty, Dartmouth College.
- Leah Fiorentino, National Collegiate Equestrian Association.
- Nancy Post, Baylor University.
- Deborah Slaner Larkin, Women’s Sports Foundation.
- Judy Sweet, Gender Equity Task Force.
- Tim Yount, USA Triathlon.
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<th><strong>NCAA Staff Support in Attendance:</strong></th>
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<td>Jess Duff and Richard Zhu.</td>
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<th><strong>Other NCAA Staff Members in Attendance:</strong></th>
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<td>Jackie Campbell, Steve Clar, Julie Sargent and Rachel Stark.</td>
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NCAA Gender Equity Task Force Recommendations to the
NCAA Board of Governors Ad Hoc Committee to
Promote Cultural Diversity and Equity
April 20, 2017

ACTION ITEMS

1. **Reaffirm and formalize the NCAA constitutional principles focused on gender equity and cultural diversity (NCAA Constitution 2.2.2, 2.3.1, 2.3.2 and 2.3.3)* throughout the NCAA governance system and the NCAA national office.**
   
   a. Emphasize the constitutional principles focused on gender and cultural diversity in a more prominent way in the NCAA Manual and educate the NCAA membership on its responsibility consistent with the NCAA Gender Equity Task Force (1992) definition of gender equity.**
      
      (1) Include Article 2 of the NCAA Constitutional Principles in the print copy of the NCAA Manual.
      
      (2) Feature the 1992 Gender Equity Task Force definition of gender equity more prominently in NCAA resources and programming.
   
   b. Include the consideration of equity impact for all legislative and policy development and reviews within every level of the NCAA governance structure of each division and the Board of Governors to foster a culture of equity and fairness.
      
      (1) Add guidance about equity considerations to instructions and forms that the membership uses for submitting legislative proposals.
      
      (2) Provide training to enhance NCAA staff’s knowledge of equity implications so that they can better support the membership in the legislative process.
   
   c. Create a process to engage the NCAA Committee on Women’s Athletics and the NCAA Minority Opportunities and Interest Committee in review of NCAA legislation and policies that have equity implications.
   
   d. Ensure that NCAA membership committees and the national office consider equity and inclusion implications of their practices, policies and representation on committees and boards.

2. **Establish a once-in-five-years diversity and inclusion review.**
   
   The Pledge and Commitment to Promoting Diversity and Gender Equity in Intercollegiate Athletics that all NCAA member institutions and conferences have been invited to sign states that “as part of this commitment, we will also engage in a regular diversity, inclusion and equity review to inform campus policy and diversity initiatives.” As of April 13, 2017, 741 schools (66.0 percent) and 99 conferences (71.7 percent) have signed the pledge.
The task force recommends that the NCAA Board of Governors support the requirement that all NCAA institutions and conferences conduct a once-in-five-years diversity, inclusion and equity review. This would require legislative action for Division I. Division II and Division III already have this requirement through their institutional self-studies. This periodic review would allow member institutions to accomplish the following: set meaningful diversity, inclusion, and equity goals; make informed decisions about diversity, inclusion, and equity initiatives; and continuously monitor progress. The results of this review would not be submitted to the NCAA. The institution’s leadership could sign and submit a form to the NCAA indicating the review was completed. Support documents such as an easy to use template should be created to make gathering and analyzing information as efficient as possible, and most importantly, informative and effective.

3. Create a direct reporting line from the Committee on Women’s Athletics and the Minority Opportunities and Interests Committee to the newly established Board of Governors Committee to Promote Cultural Diversity and Equity.

4. Recommend to the Board of Governors that the NCAA national office be required to report annually on its staff demographics with the goal of modeling for the membership diverse hiring, especially from the midlevel through executive level.

5. Sponsor an annual meeting of advocacy community thought leaders to discuss significant diversity and inclusion issues in intercollegiate athletics such as increasing diversity in intercollegiate athletics leadership (administration and coaching) and growing participation opportunities for underrepresented populations.

*Constitution 2.2 The Principle of Student-Athlete Well-Being. [*]
Constitution 2.2.2 Cultural Diversity and Gender Equity. [*] It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity among its student-athletes and intercollegiate athletics department staff. (Adopted: 1/10/95)

Constitution 2.3 The Principle of Gender Equity. [*]
Constitution 2.3.1 Compliance With Federal and State Legislation. [*] It is the responsibility of each member institution to comply with federal and state laws regarding gender equity. (Adopted: 1/11/94)
Constitution 2.3.2 NCAA Legislation. [*] The Association should not adopt legislation that would prevent member institutions from complying with applicable gender-equity laws, and should adopt legislation to enhance member institutions’ compliance with applicable gender-equity laws. (Adopted: 1/11/94)
Constitution 2.3.3 Gender Bias. [*] The activities of the Association should be conducted in a manner free of gender bias. (Adopted: 1/11/94)

**An athletics program can be considered gender equitable when the participants in both the men's and women's sports programs would accept as fair and equitable the overall program of the other gender. No individual should be discriminated against on the basis of gender, institutionally or nationally, in intercollegiate athletics. - NCAA Gender Equity Task Force, 1992
INITIATIVES TO SUPPORT

   a. Develop best practices and examples for member institutions and conference offices to conduct professional development programming for their member schools and student-athletes that highlight career options in athletics for women and ethnic minorities.
   b. Develop professional development programming opportunities to advance women and minority females (e.g. mid-level administrators, coaches, officials).
   c. Communicate with undergraduate and graduate sports programs to emphasize importance of including gender equity, diversity, inclusion and unconscious bias training within their respective curriculums and determine where successful initiatives exist that could be shared. Provide written and on-line educational resources to all institutions that sponsor sports management/administration programs.
   d. Compile, review and disseminate statistics on participation and leadership numbers for women, particularly women of color, in intercollegiate athletics. The office of inclusion will be publishing The Status of Women in Intercollegiate Athletics as Title IX Turns 45 in spring 2017. Develop messaging/communications points on the importance and benefits of hiring women in coaching and administration. Provide research results and informative articles outlining the benefits of having an inclusive and diverse culture and leadership team.
   e. Support the office of inclusion’s ongoing efforts to create a best practices toolkit on diversity and inclusion in the employment process. The Division III Working Group on Diversity and Inclusion has created such a toolkit that provides very useful content and a framework for an Association-wide resource. The office of inclusion will hold a think tank on diversity and inclusion in the employment process in spring 2017 with the goal of creating a best practices toolkit. The task force offered representation at the 2017 office of inclusion think tank as well as to provide support by reviewing the resource. Ensure that the cumulative efforts to support the diversity and hiring in the employment process include a focus on unconscious bias training.
   f. Support the NCAA department of leadership’s development of a profile search tool that features persons of color and women candidates for coaching and administrative positions that includes participants from NCAA leadership development programs with appropriate demographics data. Request resources as necessary for this database and other department of leadership development and office of inclusion initiatives that support increasing the number of women, particularly women of color, in leadership positions.

2. Promote the Definition of Gender Equity and Identify Strategies and Measures to Increase Women’s Participation Opportunities.
   a. Give public recognition to institutions that have added women’s participation opportunities (or currently have a large number of women’s teams and women participants).
b. Provide feedback on current NCAA Institutional Performance Program diversity and inclusion review documents, particularly focusing on gender equity. Ensure that resources are helpful to campus leaders as they make decisions impacting gender equity. NCAA staff will continue to gather information on the status of the IPP, particularly the ongoing efforts to rebrand it. This action item may change as the task force learns how IPP is positioned to support athletics departments’ diversity and inclusion reviews.

c. Provide resources and examples to demonstrate the benefits of adding women sports to not only increase participation for women but as a resource for increasing enrollment and revenue at some institutions. Emphasis should be placed on increasing participation opportunities for female student-athletes of color. Forty-five years after the passage of Title IX, the equity gaps have not been closed and have stalled out in the past 15 years. Institutions and conferences need to strengthen their commitment to equity where gaps exist, which many have agreed to do through voluntarily signing the NCAA’s Presidential Pledge.

3. Engage with NCAA Governing Bodies and Affiliate Leadership Groups on Significant Gender Equity Issues.

a. Identify current professional development programs for which diversity and inclusion programming would benefit participants and encourage entry into and/or persistence in career in intercollegiate athletics. Determine where additional efforts are needed and how to best address those needs.

b. Disseminate information about model diversity and inclusion programs and initiatives with the NCAA membership and its affiliate groups.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and announcements. Committee Chair Nnenna Akotaobi opened the meeting. The roster was reviewed, and members and staff present were acknowledged. Brittany Reed, a student-athlete from Kennesaw State University, was introduced as the Division I Student-Athlete Advisory Committee representative substituting for Catherine Ragon, who was unable to attend. In addition, the chair thanked Mark Alnutt and Nona Richardson for their contributions as this was their final in-person meeting. Both exiting members expressed their gratitude for their terms and praised the diligence of the committee, encouraged the remaining members to continue to stay engaged, and stressed the importance of the work currently and moving forward. The committee reviewed the chart of service and subcommittee vacancies were filled.

2. Report reviews. The committee reviewed and approved its February 1, 2017, teleconference report. The committee also reviewed the Committee on Women's Athletics February 26, 2017, teleconference report for information purposes only.

3. Discussion of current issues impacting the membership. The committee discussed relevant issues impacting intercollegiate athletics, paying close attention to how the work of the committee could be informed by these issues. The conversation included the North Carolina legislature's repeal of House Bill 2 and the NCAA Board of Governors resulting decision to lift the ban on hosting championships in the state; the 2016 College Sports Report Card released by The Institute for Diversity and Ethics in Sport and relevant suggestions for hiring practices; and the need for education and awareness of how new legislation may impact the student-athlete experience [e.g., the recently proposed Executive Order 13769 (Protecting the Nation from Foreign Terrorist Entry into the United States)].

4. Updates from national office staff. Staff shared that initiatives related to the NCAA Board of Governors “Resolution to Reaffirm the Association's Commitment to Diversity and Inclusiveness” continue to progress through additional and expanded leadership development pipeline programming, the development of a "Profile Search Tool", the development of a communication plan to highlight the positive efforts by membership schools and conferences related to diversity and inclusion, and the creation of resources to promote diversity and inclusion in hiring and workforce development. Staff also shared information about a new program focusing on increasing the representation of minority administrators in sports information administrator positions. The grant – a partnership effort supported by the College Sports Information Directors of America, and the NCAA championships, leadership development and inclusion departments – presents a fully funded opportunity for selected...
individuals to attend the CoSIDA conference at the 2017 National Association of Collegiate Directors of Athletics Convention. Lastly, the committee was informed that a formal ceremony to rename the Leadership Institute in honor of Charles Whitcomb, former MOIC chair and faculty athletics representative at San Jose State University, would take place at the Leadership Institute program in Tampa, Florida, in July 2017.

5. Review of tabled and pending items from the February 1, 2017, teleconference. The committee revisited the January 12, 2017, letter from the Minority Opportunities Athletics Association. The letter shared some of MOAA’s priority areas of advocacy. Recognizing that many of the areas of focus and activity were similar for both groups, the committee agreed to pursue a closer relationship with MOAA, including an effort to have a member of the committee – who is also a member of MOAA – to act as a liaison on behalf of both groups for information sharing and collaboration. The committee further agreed to invite a MOAA representative(s) to attend a future MOIC meeting.

6. Discussion of the committee strategic plan, initiatives and actions. The committee reviewed its strategic plan and discussed specific initiatives, actions and recommendations under the focus areas of partnerships, research, programming and recommendations.

   a. Partnerships. The committee decided to move forward with a partnership with the divisional student athlete advisory committees to discuss the possibility of a social media campaign related to diversity and inclusion historical facts, statistics and highlights. The committee also discussed future engagement with the newly formed Board of Governors Student-Athlete Engagement Committee and requested that staff research opportunities for engagement. The committee identified Michael Bazemore to be the acting liaison to MOAA, and discussed additional ways in which both groups could benefit from working together.

   b. Research. The committee decided to pursue research in areas that would allow the committee to provide timely and well-informed recommendations to enhance the intercollegiate athletics experience for minority student-athletes, coaches and administrators. The committee requested that NCAA Vice President of the Eligibility Center Felicia Martin be invited to its next in-person meeting, and brainstormed additional types of data that would help athletic departments measure and communicate the connection of successful programs to diverse and inclusive environments. The committee determined that its next initiative would be a research project related to the coaching life cycle, and asked staff to provide guidance on next steps.

   c. Programming. The committee discussed additional ways that MOIC could be a resource to the membership, specifically through sharing information about relevant issues and about the work of the committee.
d. **Recommendations.** The committee voted to put forth recommendations for the designation of a "Diversity and Inclusion Contact" to be established within every athletics department, and for the dissemination of a regular informational digest from the office of inclusion. In addition, the committee discussed additional ways that signees of the Presidential Pledge could be highlighted and celebrated.

7. **Election of new committee vice chair.** G. Anthony Grant was elected as vice chair, and also assumed the role as chair of the Champions of Diversity Subcommittee.
Committee Chair:  Nnenna Akotaobi, Swarthmore College; Centennial Conference  
Staff Liaisons:  Sonja Robinson, Inclusion  
Sahar Abdur-Rashid, Championships and Alliances  
Derrick Crawford, Enforcement

| **NCAA Minority Opportunities and Interests Committee**  
<table>
<thead>
<tr>
<th><strong>April 19-20, 2017, Meeting</strong></th>
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| **Attendees:**  
Nnenna Akotaobi, Swarthmore College.  
Mark Alnutt, The University of Memphis.  
Michael Bazemore, Truman State University.  
Malek Barber, Palm Beach Atlantic University.  
Kyera Bryant, Eastern Nazarene College.  
Soraya Coley, California State Polytechnic University, Pomona.  
Christopher Graham, Rocky Mountain Athletic Conference.  
G. Anthony Grant, Metropolitan State University of Denver.  
Ashley Hodges, Southern Vermont College.  
Robert Minnix, Washington State University.  
Dawn Redd, Beloit College.  
Nona Richardson, University of Utah.  
José Rodriguez, Penn State University Abington.  
William Tsutsui, Hendrix College.  
| **Absentees:**  
Sharon Brummell, Georgetown University.  
William Bynum, Mississippi Valley State University.  
Catherine Ragon, University of Alabama Birmingham.  
| **Guest in Attendance:**  
Brittney Reed, Kennesaw State University.  
| **NCAA Staff Liaisons in Attendance:**  
Sahar Abdur-Rashid and Sonja Robinson.  
| **Other NCAA Staff Members in Attendance:**  
Jackie Campbell, Kina Davis, Ashleigh Hazley and Julian Jones.  

REPORT OF THE
NCAA COMMITTEE ON WOMEN’S ATHLETICS AND
MINORITY OPPORTUNITIES AND INTERESTS COMMITTEE
APRIL 20, 2017, JOINT MEETING

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and announcements. Sherika Montgomery, chair of the Committee on Women’s Athletics, and Nnenna Akotaobi, chair of the Minority Opportunities and Interests Committee, welcomed both committees and invited members and staff liaisons to introduce themselves.

2. Committee on Women’s Athletics meeting update. Montgomery provided the committees with an overview of the CWA in-person meeting;

a. Emerging sports for women presentations. CWA engaged with representatives from the three current emerging sports to learn more about the sports and how the committee can support their growth. Current emerging sports include equestrian, rugby and triathlon. Staff informed the committee that it was likely that multiple sports will submit proposals in August to be considered for the emerging sport list.

b. Women’s Sports Foundation update. Sarah Axeloson and Deborah Slenor Larkin of the Women’s Sports Foundation provided an overview of the organization and emphasized the importance of its ongoing partnership with the NCAA. The committee received a summary of the findings of WSF’s Beyond X’s and O’s: Gender Bias and Coaches of Women’s College Sports study. The committee also learned about WSF’s strategic plan, which focuses on the key areas of education/awareness, research/data, athletics/institutional intersectionality, and the media. Finally, Axeloson and Slenor Larkin provided the committee with an update on their Title IX app. The app will educate and create awareness about Title IX’s application to athletics for student-athletes, parents, coaches and administrators. The divisional Student-Athlete Advisory Committee representatives on the committee indicated an interest in testing the Title IX app at their respective summer meetings.

c. NCAA Gender Equity Task Force recommendations. Judy Sweet, co-chair of the Gender Equity Task Force, provided an overview of the task force’s history and its work over the past 18 months. Sweet also gave a summary of the task force’s recommendations to the NCAA Board of Governors Ad Hoc Committee to Promote Cultural Diversity and Equity. The committee noted its support for the recommendations.
Committee on Women’s Athletics and
Minority Opportunities and Interests Committee
April 20, 2017 Report
Page No. 2

d. Projects to support Title IX’s 45th Anniversary. In preparation for Title IX’s 45th anniversary, the office of inclusion has been working on three projects: The Senior Woman Administrator research study; the second edition of the Status of Women in Intercollegiate Athletics report; and a partnership with the University of Minnesota’s Tucker Center to determine best practices for hiring and retaining women coaches.

3. Minority Opportunities and Interests Committee update. Akotaobi provided the committees with an overview of the MOIC in-person meeting:

a. Development of a strategic initiative plan. MOIC discussed the development of a strategic initiative plan that incorporates the TIDES report; strategies for bridging relationship gaps in the form of expanding networks; and strategic partnerships with the divisional SAACs and the Minority Opportunity Athletic Association.

b. MOIC recommendation to mandate a designation of a diversity and inclusion contact/officer within athletics departments. In its continued efforts to support the Presidential Pledge, MOIC discussed a recommendation to mandate that all athletics departments throughout the membership have a designated diversity and inclusion contact/officer. The institution would identify this person as someone who can both disseminate information to the department and who can partner with other campus groups, departments and organizations to create best practices for an inclusive campus. CWA supported MOIC’s recommendation.

c. Research project. MOIC discussed a potential research project around the concept of “recycling of coaches,” and whether coaches are given opportunities based on their personal identities. Additionally, this study would explore if a correlation exists between coaching diversity and student-athlete diversity and whether that has an impact on student recruitment, retention and graduation.

d. Champions of Diversity and Inclusion recognition. The Champions of Diversity and Inclusion recognition’s most recent winner was Dr. Richard Lapchick. The recognition spotlights individuals who are working to support the interests of ethnic minorities and other underrepresented populations.

4. Senior Woman Administrator Research Project. Julie Muller and Leah Kareti of the 3 Fold Group provided an update on the SWA research project, a study to enhance the impact and influence of women in intercollegiate athletics administration. Kareti and Muller are in the final stages of conducting a research study for the office of inclusion on the SWA designation and how to best optimize it.
5. **Subcommittee Reports**

a. **LGBTQ.** The subcommittee recommended that NCAA staff provide more information about the return of championships to North Carolina, including further clarification about the championships bidding process and the evaluation of nondiscrimination questionnaires. Both committees supported this recommendation.

b. **Women of Color.** In addition to recommending 2018 Convention programming, the Women of Color subcommittee updated the committees on the women of color forum hosted at the 2016 Inclusion Forum. Discussions at the forum revolved mostly around self-imposed barriers. The committee also was notified of an informal gathering that would take place at the 2017 NCAA Inclusion Forum, centering around idea sharing and best practices for self-advocacy.

c. **Disabilities.** The Disabilities subcommittee met later that evening.

6. **Future meeting dates and sites.**

- In person meeting: Fall 2017 (if committee schedules can coordinate).

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**Committee Chairs:** Nnenna Akotaobi, Swarthmore College  
Sherika Montgomery, Winthrop University

**Staff Liaisons (CWA):** Kristin Fasbender, Championships and Alliances  
Jan Gentry, Championships and Alliances  
Kristen Matha, Academic and Membership Affairs  
Amy Wilson, Office of Inclusion

**Staff Liaisons (MOIC):** Sahar Abdur-Rashid, Championships and Alliances  
Derrick Crawford, Enforcement  
Sonja Robinson, Office of Inclusion

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### NCAA Committee on Women’s Athletics and Minority Opportunities and Interests Committee  
April 20, 2017, Joint Meeting

**Attendees:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Nnenna Akotaobi</td>
<td>Swarthmore College</td>
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<td>Mark Alnutt</td>
<td>University of Memphis</td>
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<td>Karen Baebler</td>
<td>University of Washington</td>
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<td>Vincent Baldemor</td>
<td>Hawaii Pacific University</td>
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<td>Malek Barber</td>
<td>Palm Beach Atlantic University</td>
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<td>Michael Bazemore</td>
<td>Truman State University</td>
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<td>Julie Beeman</td>
<td>Belmont Abbey College</td>
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<td>Kyera Bryant, Eastern Nazarene College.</td>
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<td>Gabby Cabanero, Dixie State University.</td>
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<td>Soraya Coley, California State Polytechnic University, Pomona.</td>
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<td>Julie Cromer Peoples, University of Arkansas, Fayetteville.</td>
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<td>Alyssa Drachslin, Temple University.</td>
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<td>Robert Dranoff, East Coast Conference.</td>
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<td>Christopher Graham, Rocky Mountain Athletic Conference.</td>
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<td>Anthony Grant, Metropolitan State University of Denver.</td>
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<td>Ashley Hodges, Southern Vermont College.</td>
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<td>Donna Ledwin, Allegheny Mountain Collegiate Conference.</td>
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<td>Heather MacCulloch, Baruch College.</td>
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<td>Bob Minnix, Washington State University.</td>
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<td>Sherika Montgomery, Winthrop University.</td>
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<td>Brittany Reed, Kennesaw State University.</td>
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<td>Dawn Redd, Beloit College.</td>
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<td>Rosa Riccobono, Eastern Connecticut State University.</td>
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<td>Nona Richardson, University of Utah.</td>
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<td>Jose Rodriguez, Penn State University, Abington.</td>
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<td>Denise Udelhofen, Loras College.</td>
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**Absentees:**

| Anne Blackhurst, Minnesota State University Moorhead. |
| Sharon Brummell, Georgetown University. |
| William Burnett Bynum, Jr., Mississippi Valley State University. |
| Josh Hess, Mount St. Joseph University. |
| Marc Johnson, University of Nevada, Reno. |
| Diana Kling, Peach Belt Conference. |
| Marvin Krislov, Oberlin College. |
| Catherine Ragon, University of Alabama Birmingham. |
| William Tsutsui, Hendrix College. |
| Alaina Woo, Pomona-Pitzer Colleges. |

**Guests in Attendance:**

| Leah Kareti, 3 Fold Group. |
| Julie Muller, 3 Fold Group. |

**NCAA Staff Support in Attendance:**

| Jess Duff, Kina Davis, Ashleigh Hazley, Julian Jones and Richard Zhu. |

**Other NCAA Staff Members in Attendance:**

| Jackie Campbell, Gail Dent, Bernard Franklin and Rachel Stark. |
REPORT OF THE
NCAA PLAYING RULES OVERSIGHT PANEL
MARCH 6, 2017, TELECONFERENCE

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. In the absence of the committee chair, Jeff Hurd welcomed the panel and thanked them for their time.


3. NCAA Women’s Volleyball Rules Committee January 10-12, 2017, Meeting Report. The panel reviewed the committee’s January 10-12 meeting report. No rules changes were recommended since 2017 is a nonrules change year.

4. NCAA Water Polo Subcommittee December 5, 2016, Meeting Report. The panel reviewed the subcommittee’s December 5 meeting report. No rules changes were recommended since 2017 is a nonrules change year.

5. NCAA Men’s and Women’s Soccer Rules Committee February 7-8, 2017, Meeting Report. The panel reviewed and approved three rules change proposals submitted by the Men’s and Women’s Soccer Rules Committee, which included allowing kickoffs to go in any direction, requiring the ball to clearly move on a free kick restart and removing the double jeopardy penalty component of denying an obvious goal-scoring opportunity. These three changes were made during a nonrules change year based on changes made by FIFA in 2016.

6. Adjournment. The call was adjourned at 11:20 a.m.

Committee Chair: Jon Steinbrecher, Mid-American Conference
Staff Liaison(s): Ben Brownlee, Championships and Alliances, Playing Rules and Officiating
Dan Calandro, Championships and Alliances, Playing Rules and Officiating
Ashlee Follis, Championships and Alliances, Playing Rules and Officiating
Ty Halpin, Championships and Alliances, Playing Rules and Officiating
Rachel Seewald, Championships and Alliances, Playing Rules and Officiating
Andy Supergan, Championships and Alliances, Playing Rules and Officiating

National Collegiate Athletic Association
Supporting student-athlete success on the field, in the classroom and for life
Equal Opportunity/Affirmative Action Employer
# Playing Rules Oversight Panel
## March 6, 2017, Teleconference

### Attendees:
- Jeff Hurd, Western Athletic Conference.
- Derita Ratcliffe, University of Alabama at Birmingham; Conference USA.
- Noreen Morris, Northeast Conference.
- Doug Zipp, Shenandoah University; Old Dominion Athletic Conference.
- Kevin White, Truman State University; Great Lakes Valley Conference.
- Lynn Oberbillig, Smith College; New England Women's and Men's Athletic Conference.
- Bill Fusco, Sonoma State University; California Collegiate Athletic Association.
- Larry Scott, Pac-12 Conference.
- Pat Britz, South Atlantic Conference.

### Absentees:
- Chris Schneider, Big East Conference.
- Julie Johnson, Ripon College; Midwest Conference.
- Jon Steinbrecher, Mid-American Conference.

### NCAA Staff Support in Attendance:
- Dan Calandro, Championships and Alliances.
- Ben Brownlee, Championships and Alliances.
- Ashlee Follis, Championships and Alliances.
- Ty Halpin, Championships and Alliances.
- Rachel Seewald, Championships and Alliances.
- Andy Supergan, Championships and Alliances.

### Other NCAA Staff Members in Attendance:
- Jackie Campbell, Law, Policy and Governance.
- Greg Johnson, Communications.
- Matt, Maginnis, Championships and Alliances.
REPORT OF THE
NCAA PLAYING RULES OVERSIGHT PANEL
APRIL 19, 2017, TELECONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and Announcements. The chair welcomed those on the call and thanked them for their time.


3. NCAA Football Rules Committee February 28-March 2, 2017, Annual Meeting Report. The panel accepted a report from the Football Rules Committee and approved two proposals for immediate implementation. First, NCAA Rule 9-1.11.b was adjusted to prohibit defenders from leaping or hurdling over the neutral zone in an effort to block a kick. Previously, this was only a foul if the player landed on another player. Second, a small adjustment was made to Rule 9-1.15 to include “the nameplate area” as part of the horse collar tackle prohibition.

The panel also reviewed a proposal made by the committee to Rule 1-4.4.d (knee pads), which would require the knee pad and pants to completely cover the knee. The committee made the recommendation to enhance the health and safety of the sport; however, there is no data available to indicate this is a significant health and safety issue. Finally, the response from some institutions indicates the immediate implementation would be difficult to accomplish due to purchasing decisions and timing at all levels of the sport. Therefore, the panel approved the proposal, but with an implementation date of the 2018 season. The panel also noted the committee’s efforts to address some length of game issues and sideline control/behavior.

4. NCAA Track and Field/Cross Country Rules Committee March 7, 2017, Teleconference Report. The panel reviewed and approved one rules change proposal submitted by the Men’s and Women’s Track and Field/Cross Country Rules Committee, which requires all newly constructed or resurfaced indoor tracks to be surveyed for a curb and have a regulation curb in place for competition beginning December 1, 2018. This proposal was an amendment to the current rule which required all indoor facilities to have a curb beginning December 1, 2018.

5. Adjournment. The call was adjourned at 12:36 p.m.
Committee Chair: Jon Steinbrecher, Mid-American Conference
Staff Liaisons: Ben Brownlee, Championships and Alliances, Playing Rules and Officiating
Dan Calandro, Championships and Alliances, Playing Rules and Officiating
Ashlee Follis, Championships and Alliances, Playing Rules and Officiating
Ty Halpin, Championships and Alliances, Playing Rules and Officiating
Rachel Seewald, Championships and Alliances, Playing Rules and Officiating
Andy Supergan, Championships and Alliances, Playing Rules and Officiating

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<tr>
<td>Pat Britz, South Atlantic Conference.</td>
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<td>Bill Fusco, Sonoma State University; California Collegiate Athletic Association.</td>
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<td>Jeff Hurd, Western Athletic Conference.</td>
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<td>Julie Johnson, Ripon College; Midwest Conference.</td>
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<td>Noreen Morris, Northeast Conference.</td>
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<td>Derita Ratcliffe, University of Alabama at Birmingham; Conference USA.</td>
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<td>Jon Steinbrecher, Mid-American Conference.</td>
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<td>Kevin White, Truman State University; Great Lakes Valley Conference.</td>
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<td>Doug Zipp, Shenandoah University; Old Dominion Athletic Conference.</td>
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<tr>
<td>Lynn Oberbillig, Smith College; New England Women's and Men's Athletic Conference.</td>
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<th>NCAA Staff Support in Attendance:</th>
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<tr>
<td>Ben Brownlee, Championships and Alliances.</td>
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<th>Other NCAA Staff Members in Attendance:</th>
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<tr>
<td>Greg Johnson, Communications.</td>
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<td>Matt Maginnis, Championships and Alliances.</td>
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<td>Ron Prettyman, Championships and Alliances.</td>
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ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Previous meeting report. The committee voted to approve the report of its March 2-3, 2017, meeting.

2. Scholarship deferral discussion. The committee discussed possible changes to the criteria to reflect removal of the deferral opportunity. The committee agreed to wait until the entire committee was present to confirm the recommended changes.

3. Review of scholarship nominations. The committee reviewed 112 winter sports nominations (49 men and 63 women). The committee awarded 29 postgraduate scholarships for men’s sports and 29 postgraduate scholarships for women’s sports.

Committee Chair: Mattie White, Indiana University, Bloomington
Staff Liaisons: Jeff O’Barr, Administrative Services, Accounting
Lori Thomas, Administrative Services, Accounting

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<tr>
<th>NCAA Postgraduate Scholarship Committee</th>
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<tbody>
<tr>
<td>June 12-13, 2017, Meeting</td>
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Attendees:
Aaron Braun, Adams State University.
Gail Cummings-Danson, Skidmore College.
Joshua Doody, Notre Dame de Namur University.
Neil Norton, Creighton University.
Mattie White, Indiana University.

Absentees:
Bert Carter, Sun Belt Conference.
Kimberly Ross-Watkins, Morgan State University.

Guests in Attendance:
None.

NCAA Staff Support in Attendance:
Lori Thomas

Other NCAA Staff Members in Attendance:
None.
REPORT OF THE  
NCAA WALTER BYERS SCHOLARSHIP COMMITTEE  
APRIL 30 TO MAY 1, 2017, MEETING

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Future of the scholarship. The committee discussed at length the advantages and challenges of removing the current five-year deferral of the scholarship. After deliberating, the committee voted against eliminating the five-year deferral opportunity. The decision was based on the success the scholarship has had with recipients using the awarded funds. The committee also was concerned that removing the deferral would cause a decline in applications.

2. Jim McKay criteria change. The committee voted to revise the scholarship requirements to allow students attending an NCAA member school, who seek to contribute to the sports communication industry or in public relations, the ability to be nominated for the scholarship starting Fall 2017. This change was agreed upon in lieu of other possible changes to enhance interest after a steady decline of student-athlete applications. The committee noted it was important to include individuals like Jim McKay, those who are not student-athletes but still have a love of the game and a genuine interest in sports.

3. Interview of Jim McKay scholarship finalists. The committee interviewed three finalists via telephone. The committee selected Soren Frykholm, Colorado College and Kylie Klotzbach, Rollins College, as the 2016-17 Jim McKay Scholarship award recipients. The recipients will be honored during the FARA Symposium in November.

4. Interview of Walter Byers Scholarship finalists and selection of scholars. Committee members attended a dinner with the three female and three male finalists for the 2016-17 Walter Byers Scholarship. The committee interviewed each finalist and selected Nandini Mehta, Northwestern University and George Burgarinovic, Johns Hopkins University, as the 2016-17 Walter Byers Scholarship award recipients. The recipients will be honored during the FARA Symposium in November.
Committee Chair: Christopher Woodard, Colorado State University
Staff Liaisons: Jeff O’Barr, Administrative Services, Accounting
               Lori Thomas, Administrative Services, Accounting

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<th>NCAA Walter Byers Scholarship</th>
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<td>Paul Leidig, Grand Valley State University.</td>
<td></td>
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<tr>
<td>Dennis Leighton, University of New England.</td>
<td></td>
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<tr>
<td>Nicole McKinney, Purdue University.</td>
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<tr>
<td>Dennis Thomas, Mid-Eastern Athletic Conference.</td>
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<tr>
<td>Christopher Woodard, Colorado State University.</td>
<td></td>
</tr>
<tr>
<td>Absentees:</td>
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</tr>
<tr>
<td>Gail Barksdale, Indiana University, Purdue University-Indianapolis.</td>
<td></td>
</tr>
<tr>
<td>Guests in Attendance:</td>
<td>--</td>
</tr>
<tr>
<td>None.</td>
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<tr>
<td>NCAA Staff Support in Attendance:</td>
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</tr>
<tr>
<td>Jeff O’Barr</td>
<td></td>
</tr>
<tr>
<td>Lori Thomas</td>
<td></td>
</tr>
<tr>
<td>Other NCAA Staff Members in Attendance:</td>
<td>--</td>
</tr>
<tr>
<td>None.</td>
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</tr>
</tbody>
</table>
Noncontroversial Proposals. These proposals are considered clearly necessary to promote the normal and orderly administration of the Association's legislation. They become effective when approved in legislative format by a three-fourths majority of the NCAA Division III Management Council and are ratified at the annual NCAA Convention business session.

Note. In the following proposals:

- Those letters and words that appear in italics and strikethrough are to be deleted;
- Those letters and words that appear in **bold and underlined** are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division III legislation.

<table>
<thead>
<tr>
<th>Proposal Number</th>
<th>Title</th>
<th>Status</th>
<th>Source</th>
<th>Effective Date</th>
<th>Intent</th>
<th>Budget Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC-2018-1</td>
<td>AMATEURISM, RECRUITING AND AWARDS, BENEFITS AND EXPENSES -- ELIGIBILITY RAMIFICATIONS -- RESTITUTION FOR RECEIPT OF IMPROPER BENEFITS</td>
<td>Ready for Ratification Convention Vote.</td>
<td>NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).</td>
<td>Immediate.</td>
<td>To increase the value of improper benefits for which restitution is required from $100 to $200.</td>
<td>None.</td>
</tr>
<tr>
<td>NC-2018-2</td>
<td>PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON ACTIVITIES AFTER THE FIVE-DAY ACCLIMATIZATION PERIOD -- ELIMINATION OF MULTIPLE PRACTICE SESSIONS ON THE SAME DAY</td>
<td>Ready for Ratification Convention Vote.</td>
<td>NCAA Division III Management Council.</td>
<td>Immediate.</td>
<td>In football, to specify that an institution may not conduct multiple on-field practice sessions on the same day, while maintaining the opportunity to conduct a walk-through session in addition to the one on-field practice.</td>
<td>None.</td>
</tr>
<tr>
<td>Proposal Number</td>
<td>Title</td>
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<td>Effective Date</td>
<td>Intent</td>
<td>Budget Impact</td>
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<tr>
<td>NC-2018-3</td>
<td>COMMITTEES -- ASSOCIATION-WIDE COMMITTEES -- STUDENT-ATHLETE REPRESENTATION -- VOTING MEMBERS</td>
<td>Ready for Consideration by Management Council.</td>
<td>NCAA Division III Management Council.</td>
<td>Immediate.</td>
<td>To specify that one student-athlete from each division shall serve as a voting member on the NCAA Olympics Sports Liaison Committee, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, NCAA Minority Opportunities and Interests Committee, NCAA Committee on Women's Athletics and NCAA Committee on Sportsmanship and Ethical Conduct.</td>
<td>None.</td>
</tr>
</tbody>
</table>
Noncontroversial Legislation

Title: AMATEURISM, RECRUITING AND AWARDS, BENEFITS AND EXPENSES -- ELIGIBILITY RAMIFICATIONS -- RESTITUTION FOR RECEIPT OF IMPROPER BENEFITS

Convention Year: 2018
Effective Date: Immediate
Proposal Number: NC-2018-1
Source: NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).
Category: Noncontroversial
Topical Area: Amateurism
Status: Ready for Ratification Convention Vote

Intent: To increase the value of improper benefits for which restitution is required from $100 to $200.

Bylaws: Amend 16, as follows:

16.01.3 Eligibility Ramifications -- Restitution for Receipt of Improper Benefits. Unless otherwise noted, for violations of all Bylaw 16 provisions in which the value of the benefit is $100 or less, the eligibility of the student-athlete shall not be affected conditioned on the student-athlete repaying the value of the benefit to a charity of his or her choice. The student-athlete, however, shall remain ineligible from the time the institution has knowledge of the receipt of the impermissible benefit until the individual repays the benefit. Violations of these bylaws remain institutional violations per Constitution 2.8.1, and documentation of the individual’s repayment shall be forwarded to the enforcement staff. For violations of Bylaw 16 in which there is no monetary value to the benefit, violations shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the student-athlete’s eligibility.

Additional Information:
Currently, the restitution for receipt of improper benefits is $100 or less and has not been reviewed by the membership for approximately 10 years. Review of case data indicates that an increase to $200 will decrease bureaucracy and increase efficiency for the benefit of the Division III membership. This proposal will not eliminate the need to report an institutional violation to the NCAA enforcement staff or to request reinstatement if relief from repayment or an alternative reinstatement condition to repayment is requested (e.g., community service).

Review History:

Apr 10, 2017: Approved in Legislative Format - Management Council Supplement No. 20
Jan 11, 2017: Approved in Concept - Management Council
Title: PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON ACTIVITIES AFTER THE FIVE-DAY ACCLIMATIZATION PERIOD -- ELIMINATION OF MULTIPLE PRACTICE SESSIONS ON THE SAME DAY

Convention Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-2

Source: NCAA Division III Management Council

Category: Noncontroversial

Topical Area: Playing and Practice Seasons

Status: Ready for Ratification Convention Vote

Intent: In football, to specify that an institution may not conduct multiple on-field practice sessions on the same day, while maintaining the opportunity to conduct a walk-through session in addition to the one on-field practice.

Bylaws: Amend 17.10.2.3, as follows:

17.10.2.3 Preseason Activities After Five-Day Acclimatization Period. The remaining preseason practice period shall be conducted as follows:

(a) Following the five-day period, student-athletes may practice in full pads. However, an institution may not conduct multiple on-field practice sessions (e.g., two-a-days or three-a-days) on consecutive days on the same day;

(b) Student-athletes shall not engage in more than three hours of on-field practice activities on those days during which one practice is permitted per day;

(c) Student-athletes shall not engage in more than five hours of on-field practice activities on those days during which more than one practice is permitted;

(d) On days that institutions conduct multiple practice sessions, student-athletes must be provided with at least three continuous hours of recovery time between the end of the first practice and the start of the last practice that day. During this time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weight lifting), however, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

17.10.2.3.1 Exception -- Walk-Through Sessions. During the preseason practice period only, on-field walk-through sessions are not considered an on-field activity under Bylaw 17.10.2.3, provided protective equipment (e.g., helmets, shoulder pads) is not worn, equipment related to football (e.g., footballs, blocking sleds) is not used and conditioning activities do not occur. Walk-through sessions may occur only on days during which a single on-field practice session is permitted and shall be limited to one hour in length. Student-athletes must be provided with at least three hours of continuous recovery time between any sessions (e.g., testing, on-field practice or walk-through) and an on-field practice session and a walk-through. During this time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weightlifting); however, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

Additional Information:

Recovery is multidimensional, and proper recovery not only decreases the risk of exertional heat illness and overuse injuries, but also plays an important role in decreasing the risk of exertion after repetitive head impact exposure or possible concussion. In this regard, football is different from other sports in which an initial practice does not involve potential repetitive head impact or concussion. Thus, the benefit of improved conditioning and technique mastery from two-a-day practices must be mitigated by the increased risk of catastrophic injury and concussion. Importantly, walk-throughs or meetings do not include any conditioning activities. This change is necessary in light of the document, 'Interassociation Consensus: Year-Round Football Practice Contact for College Student-Athletes Recommendations.' Current legislation that allows for more than one on-field practice session per day during the preseason practice period should be removed because it is contradictory to the practice contact recommendations.
### Review History:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Supplement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 10,</td>
<td>Approved in Concept and Adopted in Final Legislative Format - Management Council</td>
<td>33f</td>
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<tr>
<td>2017</td>
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</tr>
</tbody>
</table>
Title: COMMITTEES -- ASSOCIATION-WIDE COMMITTEES -- STUDENT-ATHLETE REPRESENTATION -- VOTING MEMBERS

Convention Year: 2018

Effective Date: Immediate

Proposal Number: NC-2018-3

Source: NCAA Division III Management Council

Category: Noncontroversial

Topical Area: Committees

Status: Ready for Consideration by Management Council

Intent: To specify that one student-athlete from each division shall serve as a voting member on the NCAA Olympics Sports Liaison Committee, NCAA Committee on Competitive Safeguards and Medical Aspects of Sports, NCAA Minority Opportunities and Interests Committee, NCAA Committee on Women’s Athletics and NCAA Committee on Sportsmanship and Ethical Conduct.

A. Bylaws: Amend 21.2.2.1, as follows:

21.2.2.1 Composition. The Committee on Competitive Safeguards and Medical Aspects of Sports shall consist of 22 members, including six positions allocated for men, six allocated for women and 10 unallocated. The membership of the committee shall be constituted as follows:

[21.2.2.1-(a) through 21.2.2.1-(k) unchanged.]

(l) One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility;

[21.2.2.1-(m) through 21.2.2.1-(p) unchanged.]

B. Bylaws: Amend 21.2.4.1, as follows:

21.2.4.1 Composition. The Minority Opportunities and Interests Committee shall consist of 18 members, including one current chancellor or president from each division. There shall be six members from Division I, six members from Division II and six members from Division III. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility. Committee membership shall include a minimum of eight ethnic minorities, including at least four males and four females.

C. Bylaws: Amend 21.2.5.1, as follows:

21.2.5.1 Composition. The Olympic Sports Liaison Committee shall consist of 14 members, including at least one from each division. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility.

D. Bylaws: Amend 21.2.8.1, as follows:

21.2.8.1 Composition. The Committee on Sportsmanship and Ethical Conduct shall consist of 11 members. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility.

E. Bylaws: Amend 21.2.10.1, as follows:

21.2.10.1 Composition. The Committee on Women’s Athletics shall consist of 18 members, including one current chancellor or president from each division. There shall be six members from Division I, six members from Division II and six members from Division III. Six positions shall be allocated for men, six allocated for women and six unallocated. One student-athlete from each division (who shall have one combined vote each) shall serve as a member of the committee. Each student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility.
The proposal supports the Association’s desire to increase student-athlete engagement and voice within the governance structure and supports the NCAA principle of student-athlete involvement. This proposal will also provide an opportunity for the student-athlete representing his or her division’s student-athlete advisory committee to vote independently of other divisional SAAC representatives. It will increase the total votes on these five committee for student-athletes from as little as five percent up to 27 percent, thus strengthening the influence of student-athletes in matters of student-athlete health and safety and strengthen the influence of student-athletes in facilitating communication and understanding between the NCAA, U.S. Olympic Committee and the national governing bodies. This proposal is being recommended as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there does not appear to be a significant impact on existing or proposed legislation.

Review History:

Apr 11, 2017: Approved in Concept - Management Council  Supplement No. 13; item 1-(a)
Modifications of Wording. These proposals are consistent with the intent of the membership in adopting the original legislation and sufficient documentation and testimony exists to establish clearly that the original wording of the legislation was inconsistent with that intent. They become effective and are considered adopted when approved in legislative format by a two-thirds majority of the NCAA Division III Management Council. Further, they are subject to ratification at the annual NCAA Convention business session.

Note. In the following proposals:

- Those letters and words that appear in italics and strikethrough are to be deleted.
- Those letters and words that appear in **bold and underlined** are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division III legislation.
- Proposal numbers for proposals with a status of “Ready for Consideration by Management Council” are tentative, pending approval by the Management Council.

<table>
<thead>
<tr>
<th>Proposal Number</th>
<th>Title</th>
<th>Status</th>
<th>Source</th>
<th>Effective Date</th>
<th>Intent</th>
<th>Budget Impact</th>
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</thead>
<tbody>
<tr>
<td>M-2018-1</td>
<td>CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- PENALTY -- &quot;ILLICIT DRUGS&quot;</td>
<td>Ready for Consideration by Management Council.</td>
<td>NCAA Division III Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).</td>
<td>August 1, 2017</td>
<td>To specify that a student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class illicit drugs shall be ineligible for competition during 50 percent of a season in all sports.</td>
<td>None.</td>
</tr>
</tbody>
</table>
Modification of Wording

Title: CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- PENALTY -- ‘ILlicit DRUGS’

Convention Year: 2018

Effective Date: August 1, 2017

Proposal Number: M-2018-1

Source: NCAA Division III Management Council (Committee on Competitive Safeguards and Medical Aspects of Sports).

Category: Modification of Wording

Topical Area: Championships/Postseason Events

Status: Ready for Consideration by Management Council

Intent: To specify that a student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class illicit drugs shall be ineligible for competition during 50 percent of a season in all sports.

Bylaws: Amend 18.4.1.5.2, as follows:

18.4.1.5.2 Penalty -- “Illicit Drugs.” A student-athlete who, as a result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class “illicit drugs” (in accordance with the testing methods authorized by the Board of Governors) shall be charged with the loss of ineligible for competition during 50 percent of a season in all sports (i.e., 50 percent of the Bylaw 17 maximum regular-season contests or dates of competition). The student-athlete shall remain ineligible from the time the institution is notified of the test result until the prescribed penalty is fulfilled and he or she tests negative (in accordance with the testing methods authorized by the Board of Governors).

[18.4.1.5.2.1 unchanged.]

Additional Information:

The language modification is intended to clarify the phrase “charged with the loss competition during 50 percent of the season.” The original recommendation from CSMAS was that for a positive test of street drugs, the student-athlete be withheld from 50 percent of competition in all sports in which they participate. The adjusted phrase would affirm the intent of the recommendation and allow for correct applications of the legislation.

Review History:

- Apr 11, 2017: Approved in Concept - Management Council
- Dec 14, 2016: Recommends Approval - Committee on Competitive Safeguards and Medical Aspects of Sports
Membership Sponsored Convention Legislation - The following proposals were properly submitted by the July 15 deadline. To be voted on at the 2018 NCAA Convention, proposals will need to be properly co-sponsored by September 1.

The NCAA Division III Presidents Council and NCAA Division III Management Council play a key role in the legislative process by taking a position on membership sponsored proposals. The Presidents Council takes a position on proposals deemed strategic in nature while NCAA Division III Management Council provides a position on proposals of an operational nature.

<table>
<thead>
<tr>
<th>Title and Intent</th>
<th>Rationale</th>
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<tbody>
<tr>
<td>PLAYING AND PRACTICE SEASONS -- ANNUAL CONTEST EXEMPTIONS -- ALUMNI CONTEST</td>
<td>Proposal 2017-4 served to standardize the annual contest and date of competition exemptions. However, we believe the legislation went too far by eliminating the alumni contest as a stand-alone exemption. This proposal restores the alumni contest exemption as it existed in all sports that had them prior to the passage of Proposal 2017-4. Alumni contests are events that serve a distinctly different purpose than preseason scrimmages and exhibition games against organized teams (e.g., Division III member squads, foreign club teams), which are intended to prepare a team for regular season competition. Alumni contests are friendly competitions that are intended to build or maintain good will among former players and current student-athletes and to keep them connected with the institution through a friendly athletic activity. Often times these will occur in the non-traditional season or vacation periods. By standardizing an alumni game exemption separate and distinct from the preseason scrimmage/exhibition/joint practice exemptions, this legislation will more logically reflect the inherent difference between these two types of athletic activities and allow them to more properly meet their intended purposes.</td>
</tr>
</tbody>
</table>

**Intent:** To permit the stand-alone annual exemption of one alumni contest per sport during any segment/period, with the exception of football.

**Source:** Allegheny Mountain Collegiate Conference.

**Effective Date:** August 1, 2018.
### Table:

<table>
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<tr>
<th>Title and Intent</th>
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<tbody>
<tr>
<td>PLAYING AND PRACTICE SEASONS -- BASEBALL -- NUMBER OF CONTESTS AND DATES OF COMPETITION -- REDUCTION IN PERMISSIBLE CONTESTS</td>
<td>Reducing permissible contests by four (4) would reduce missed-class time and operating costs while also leveling the competitive playing field without sacrificing the integrity of the baseball season nor the process of championship selection. A 36-game regular season would still produce a greater body of work than almost every other NCAA Championship sport. Although institutions are not mandated to maximize their schedules, the self-regulating or conference-regulating of contests puts institutions and leagues at a disadvantage in terms of recruiting and post-season selection because the playing field is not level. Even more compelling is the disparate weather across the nation that gives institutions a distinct advantage in warmer weather climates in terms of competition dates. Although softball has similar challenges, the nature of the sport of baseball with its unique field and specific use of a pitching staff arguably makes it the most vulnerable sport impacted by weather. Institutions in colder weather climates have compact schedules with little room for changes and when changes occur, student-athletes are faced with serious increases in missed-class time while athletic departments are detrimentally impacted by increased rescheduling costs.</td>
</tr>
<tr>
<td><strong>Intent:</strong> In baseball, to reduce the maximum number of contests from 40 to 36.</td>
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<td><strong>Source:</strong> State University of New York Athletic Conference.</td>
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<td><strong>Effective Date:</strong> August 1, 2018.</td>
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</table>
PLAYING AND PRACTICE SEASONS -- BASKETBALL -- FIRST PERMISSIBLE CONTEST -- NOVEMBER 8<sup>th</sup>

**Intent:** In basketball, to establish the first permissible contest date as November 8. When November 8 falls on a Saturday, Sunday or Monday, a member institution may play its first contest on the Friday immediately preceding November 8.

**Source:** Minnesota Intercollegiate Athletic Conference.

**Effective Date:** August 1, 2018

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**Rationale:** This proposal establishes an earlier first contest date in basketball, which would allow for more balance in institutions' schedules. More game dates would be allowed in the first semester, which could create fewer contests in the second semester and a better balance between semesters. This proposal would establish a set first contest date that shortens the month-long preseason by one week. The proposal does not extend the 19-week playing and practice season, but allows for programs to better distribute weeks for practice and/or contests.
**Title and Intent**

| PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON PRACTICE -- FIRST PRACTICE DATE |
|---|---|
| **Intent**: In football, to move the first permissible contest date one week later, based on moving the Division III Football Championship back by one week and to establish the first permissible practice date as 28 days prior to the Saturday following the first permissible contest date. |
| **Source**: Middle Atlantic Conferences. |
| **Effective Date**: August 1, 2018. |

**Rationale**

With the release of the “Interassociation Recommendations on Year-Round Football Practice Contact for College Student-Athletes” and the subsequent elimination of two-a-days, a school's academic calendar no longer plays a significant role in determining the first permissible practice date. 28 days of preseason merge current practice opportunities with the preseason recommendations. By starting competition, a week later, the first date of preseason will now be close to what it has been historically. The room and board costs to institutions and the summer earning potential of student-athletes will remain about the same. While this change will extend the season for two teams playing in the national championship, all institutions will benefit from the significant preseason cost saving. For the teams playing later in December, they will be on winter break and less likely to incur academic stress present earlier in the month.
<table>
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<th>Title and Intent</th>
<th>Rationale</th>
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<tbody>
<tr>
<td>PLAYING AND PRACTICE SEASONS -- ICE HOCKEY -- FIRST PERMISSIBLE ON-ICE PRACTICE DATE -- SECOND MONDAY IN OCTOBER</td>
<td>This proposal establishes an earlier first on-ice practice date in ice hockey. The additional on-ice practices will allow student-athletes and teams to properly prepare for contests from a health and safety standpoint. Currently, teams have 10 on-ice days to prepare for a season during the academic year. This proposal will help ensure the safety of the student-athletes during pre-season training sessions. This proposal does not change the 19-week allowance, but allows for teams to better use their weeks to prepare student-athletes.</td>
</tr>
</tbody>
</table>

**Intent:** In ice hockey, to establish the first permissible on ice practice date as the second Monday in October.

**Source:** Minnesota Intercollegiate Athletic Conference.

**Effective Date:** August 1, 2018.
### Title and Intent

<table>
<thead>
<tr>
<th>PLAYING AND PRACTICE SEASONS -- FOREIGN TOURS -- INSTITUTIONALLY CERTIFIED TOURS -- TOUR TO U.S. TERRITORY OR COMMONWEALTH</th>
</tr>
</thead>
</table>

**Intent:** To specify an institutional foreign tour may include trips to a U.S. Commonwealth or territory.

**Source:** Middle Atlantic Conferences.

**Effective Date:** Immediate.

### Rationale

With the increasing cost of foreign tours and more prevalent risks of such travel, opening up access to the U.S. commonwealths and territories would allow for more opportunities for student-athletes to participate in these unique experiences. In addition to the opportunity to compete in their sport, foreign tours provide numerous academic benefits as well. Travel outside of the United States enhances the cultural exposure and awareness of our student-athletes. An immediate effective date would allow institutions to conduct foreign tours in these locations during vacation periods in the 2018 spring term.
<table>
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<tr>
<th>Title and Intent</th>
<th>Rationale</th>
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</thead>
<tbody>
<tr>
<td>DIVISION III COMMITTEES -- ELIGIBILITY OF MEMBERSHIP -- STUDENT-ATHLETE ADVISORY COMMITTEE -- CHANGE IN COMPOSITION</td>
<td>Currently, conferences share a National Student-Athlete Advisory Committee (SAAC) representative on an alternating basis; however, with the growth and emphasis on student athlete voice, it is imperative that the interests of student athletes within a conference are represented at the national level. By sharing the National SAAC representative with another conference, the interests of the student athletes are not always served. For example, the SUNYAC currently shares its National SAAC Representative with the Empire 8. The conferences are completely different with the SUNYAC comprised of state universities and the Empire 8 comprised of private institutions. By allowing each conference to have a SAAC representative, this proposal ensures each conferences interests are represented. A July 1, 2018 effective date, would allow time for conferences to select new SAAC representatives, prior to the July in-person SAAC meeting.</td>
</tr>
</tbody>
</table>

**Intent:** To allow for each voting member conference to have a representative on the National Student-Athlete Advisory Committee.

**Source:** State University of New York Athletic Conference.

**Effective Date:** July 1, 2018.
<table>
<thead>
<tr>
<th>Title and Intent</th>
<th>Rationale</th>
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<tr>
<td><strong>EXECUTIVE REGULATIONS - PRINCIPLES OF ESTABLISHING BRACKET SIZE - POOL A - TWO AUTOMATIC QUALIFIER BERTHS FOR CONFERENCES WITH OVER 15 MEMBERS</strong>&lt;br&gt;<strong>Intent:</strong> To maintain an established automatic qualification access ratio (1:7.5) for conferences with over 15 members. <strong>Source:</strong> USA South Athletic Conference. <strong>Effective Date:</strong> August 1, 2018.&lt;br&gt;The current Division III automatic qualification (AQ) model was approved based on the principle of access for all. This model has proved widely successful with significant divisional growth and infrastructure tied to conference stability. As Division III continues to adapt to the ever-shifting landscape of higher education, there is a need for flexibility and accommodation related to the application of the AQ access ratio. Specifically, due to a variety of economic, geographic or philosophic factors, co-ed and single gender institutions may find themselves grouped in conferences with many members. In these instances, current legislation does not provide student-athletes with equal access to the championship experience. This unequal application of the access ratio leads to the creation of smaller conferences to satisfy AQ requirements in some sports. Unfortunately, many institutions do not sponsor the same sports due to facility and enrollment considerations. This leaves many conferences chasing AQs for sports with fewer teams through affiliates or additional membership growth. This proposal would maintain access ratios for student-athletes while providing conference stability.</td>
<td></td>
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<tr>
<td><strong>EXECUTIVE REGULATIONS -- SELECTION CRITERIA -- PRIMARY CRITERIA -- RANKING AND SELECTION ALL CONTESTS LEADING UP TO NCAA CHAMPIONSHIPS -- STRENGTH OF VICTORY</strong>&lt;br&gt;<strong>Intent:</strong> To add Strength of Victory to the primary criteria for championships ranking and selection. <strong>Source:</strong> Empire 8. <strong>Effective Date:</strong> Immediate.&lt;br&gt;History has proven that ranking and selection committees heavily rely upon Strength of Schedule (SOS). When conferences award champions or automatic qualification’s (AQ), it is based on outcomes of competition. However, when selecting for the NCAA Tournament, sport committees rely heavily on a calculation that does not take into account the quality of teams in which an institution competes against. By adding Strength of Victory (SOV), the average combined winning percentages of teams an institution has defeated, to the primary criteria, we can consider the quality of victories and provide more context into SOS. SOV compliments and balances SOS to ensure committees have more insightful data when making its decisions. An immediate effective date would allow institutions to receive the benefit of SOV in the sports conducting winter or spring championships.</td>
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</table>
REPORT OF THE NCAA DIVISION III
DIVERSITY AND INCLUSION WORKING GROUP
APRIL 13, 2017, TELECONFERENCE

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and roster. The NCAA Division III Diversity and Inclusion Working Group commenced business at 1 p.m. Eastern time Thursday, April 13, 2017. Gerard Bryant, chair, commenced the teleconference. He welcomed the group and conducted a roll call.

2. Report of February 2, 2017, teleconference. The working group reviewed the report and had no changes.

3. Division III voluntary graduation rates. The NCAA research staff provided an update on the Division III graduation rates and graduation rates of football players and specifically African-Americans. Staff noted it was the seventh year of voluntary collection for Division III graduation rates, and 193 schools provided data in 2015. The federal graduation rate is a proportion – the number of student-athletes who graduate (B.A. or B.S.) in six years divided by the first year, degree seeking, full-time student-athletes with the removal of allowable exclusions. Transfers are not included in the federal graduation rate.

The data shows a correlation between football federal graduation rates and recruiting class size. The larger the recruiting class, the lower the graduation rate – especially with recruiting classes of 50 or more players. One item discussed is that Division III doesn’t have any recruiting limitations so incoming classes have ranged from 10 to 100 new recruits. The latest graduation rate for football players was 53 percent.

Staff also noted that the graduation rate of African-American football student-athletes was 36 percent. This rate is 18 percentage points lower than Division I (54 percent). Two factors influencing the low graduation rate were discussed:

a. Enrollment management strategies; and
b. Shortcomings with the federal rate collection (i.e., no transfers).

The working group noted it will discuss the report on its July teleconference and determine next steps.

4. Student Immersion Program feedback. Staff reviewed the Student Immersion Program participant and mentor feedback. Overall the comments were positive. Key changes for the
2018 program include adding another session with the participants and mentors and discussing the unique professional hurdles faced by individuals of color.

5. **Career Next Steps update.** Staff noted that 84 former Student Immersion Program participants were invited to participate in the inaugural Career Next Steps program held in Indianapolis in conjunction with the NCAA Career in Sports Forum (May 31-June 4). After an application process, staff selected 18 individuals to participate in the day and half Division III-specific programming. The working group reviewed the draft agenda and provided feedback.

6. **Building Toward a Career in Collegiate Athletics resource.** The working group reviewed and endorsed the development of a draft resource to assist undergraduates into an athletics career. Working group members will send comments and edits to Heather Benning who will work with staff to finalize the resource.

7. **Recognition award.** Time did not permit this discussion so it was tabled until the July teleconference.

8. **Next steps.** The chair summarized the teleconference’s discussions. On its July teleconference, the working group will determine next steps related to low graduation rates of Division III football players and African-Americans. It also will discuss the creation of a new resource to assist undergraduate students seeking an athletics career.

9. **Future teleconferences.** The working group’s next teleconference is scheduled for 10 a.m. Eastern time Wednesday, July 26.

10. **Adjournment.** The call adjourned at 2 p.m. Eastern time.

*Staff Liaisons:* Louise McCleary, Division III Governance  
Sonja Robinson, Office of Inclusion  
Amy Wilson, Office of Inclusion

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<th>Teleconference date: April 13, 2017</th>
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<td><strong>Attendees:</strong></td>
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<td>Nnenna Akotaobi, Swarthmore College</td>
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<td>Heather Benning, The Midwest Conference</td>
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<td>Gerard Bryant, John Jay College of Criminal Justice</td>
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<td>Javier Cevallos</td>
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<td>Nicolle Wood</td>
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<td>Keith Brandon</td>
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<td>Jessica Jean</td>
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<td>Natalie Winkelfoos</td>
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<td><strong>NCAA Staff Support in Attendance:</strong></td>
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<td>Eric Hartung, Louise McCleary, Sonja Robinson</td>
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<td><strong>Other in Attendance:</strong></td>
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Gameday the DIII Way

Project Background and Goal

- Throughout 2016-17, the Sportsmanship and Game Environment Working Group of Division III administrators, focused on improving the behavior of parents and fans, worked to develop a Division III game environment program in conjunction with the Disney Institute.
- The program has been christened, “Gameday the DIII Way”.
- The goal of “Gameday the DIII Way” is to achieve a better fan decorum at Division III athletics events by providing a consistent level of expectations and guest service throughout the division.
- The program provides baseline guest service training and game environment standards to our 450 Division III member institutions and 43 Division III conferences.
- The training program will culminate in a one and one-half hours guest service training program, being delivered to Division III game management staffs.
- The program will be delivered to staffs in two ways: online and in-person through Division III Ambassadors.
- A group of Division III Ambassadors have been trained by the Disney Institute to effectively facilitate the “Gameday the DIII Way” program.
- An online toolkit of Division III game environment resources, assembled by the Division III working group, will support and accompany the training program.
- “Gameday the DIII Way” training will be available, for free, to all Division III members.
- The program was developed by Division III administrators, and thus can be implemented at all Division III institutions, regardless of the institution’s budget or staff size.

Recent timeline and Immediate Next Steps

- In May 2017, 25 Division III membership representatives piloted the final ‘draft’ of the one and one-half hours training program in Indianapolis.
- In early June 2017, a group of 60 Division III Ambassadors, from throughout the membership, received facilitator training, from the Disney Institute, so that they can effectively teach the one and one-half hours “Gameday the DIII Way” program.
- Throughout fall 2017, if requested by a school or conference, the program can be delivered in-person by these Ambassadors. This is considered a soft-launch of the overall program.
- Work is continuing in the development of the accompanying online toolkit. The toolkit will be available in the winter of 2017-18.
- The official program launch will culminate at the 2018 Convention, with a division-wide one and one-half hours training session.
- The “Gameday the DIII Way” online training option is also targeted for availability in January.
- During 2017-18, 2018-19 and 2019-20, the Disney Institute will continue to provide facilitator training to large groups of Division III ambassadors. Upon completing the facilitator training, these additional ambassadors will also be able to provide the one and one-half hours in-person training.

Questions about Gameday the DIII Way may be addressed to Jay Jones, Associate Director of Division III, via email at jkjones@ncaa.org or via telephone at 317-917-6004.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.


2. Working group roster. The working group reviewed and approved the roster.


4. Mission statement. The working group reviewed a second draft of its mission statement and agreed no additional modifications were necessary at this time. Staff clarified that the working group’s mission statement is a living document and henceforth may be modified at any time. Staff noted the second draft of the mission statement accounted for more transformational and outcomes-based language, as was suggested by the working group during a previous teleconference. [Attachment]

5. Membership survey. The working group continued to discuss the creation and distribution of an LGBTQ Division III-wide membership survey. Following the March 15, 2017, teleconference, each of the following subgroups conducted a separate teleconference to develop survey questions within its respective focal area:

   a. Education/Resources: Malcolm Huggins; Chris Deddo; Mike Vienna; Julie Shaw; and Jess Duff (staff lead).

   b. Visibility and recognition: Brit Katz; Kyrstin Krist; President Chris Kimball; and Jean Orr (staff lead).

   c. Communication: Donna Ledwin; Neil Virtue; President Margaret Drugovich; and Louise McCleary (staff lead).

Each subgroup reviewed its respective teleconference report and discussed next steps. The working group agreed that each subgroup should conduct an additional teleconference prior to the June 23, 2017, working group teleconference. The objectives of each subgroup’s teleconference will be:
1. To identify at least two action items that each subgroup would like the working group to accomplish;

2. To create one or two survey questions that will yield data to inform and guide each action item; and

3. To condense the final list of subgroup questions to 15 questions or fewer.

6. Proposed timeline of action. Staff suggested, and the working group supported, the following proposed timeline to guide the working group’s initiatives and implementation plans:

   a. March to September 2017: Develop Division III membership survey.
   
   b. June 2017: Conduct subgroup teleconferences.
   
   
   d. Mid-August 2017: Conduct working group teleconference to review draft of survey developed by NCAA research staff.
   
   e. Late-September/early-October 2017: Conduct working group teleconference.
   
   
   g. November 2017: Receive survey results from Division III membership.
   
   h. November 2017: Conduct working group in-person meeting.
   
   i. January 2018: Present survey findings to the Division III membership at Convention and solicit feedback.
   
   j. February to July 2018: Create implementation plan for programs and resources.
   
   k. August 2018: Release programs and resources to the Division III membership.
7. **Research and resources.** Staff did not have sufficient time to discuss before the conclusion of the teleconference; however, all research and resources were made available in the teleconference materials for the working group members to review at their leisure.

8. **Working group chair.** Staff did not have sufficient time to discuss before the conclusion of the teleconference. Staff will confirm the working group chair prior to the June 23, 2017, teleconference.

9. **Future teleconferences.** Staff noted the next working group teleconference will be held at 2 p.m. Eastern time Friday, June 23, 2017. Staff will send a Doodle request to determine availability for the next several teleconferences, as well as the November in-person meeting.

10. **Adjournment.** The meeting adjourned at 4:04 p.m. Eastern time.

*Staff Liaisons: Jess Duff, Office of Inclusion
Louise McCleary, Division III Governance
Jean Orr, Academic and Membership Affairs*

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<th>NCAA Division III LGBTQ Working Group</th>
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<td>May 24, 2017, Teleconference</td>
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The NCAA Division III LGBTQ Working Group aims to ensure Division III is safe for, inclusive of, and welcoming to the LGBTQ community and its allies. To that end, the working group strives to increase engagement, education and understanding of LGBTQ issues at all levels of Division III by examining current resources and areas of unmet need, and creating programmatic, resource and recognition opportunities of the LGBTQ community and its allies in Division III.

The working group’s mission and key objectives focus primarily on Division III student-athletes, as well as Division III coaches, administrators, alumni and fans through the following channels:

- Education;
- Resources;
- Visibility and recognition; and
- Communication.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and Roster. The NCAA Division III LGBTQ Working Group commenced business at 2 p.m. Eastern time Friday, June 23, 2017. Neil Virtue, the working group’s appointed chair, reviewed the roster and conducted a roll call.

2. Review of May 24, 2017, Teleconference Report. The working group reviewed and approved the teleconference report.

3. Mission Statement. The working group reviewed its mission statement. Staff clarified that the working group’s mission statement is a living document and henceforth may be modified at any time.

4. Membership Survey. The working group continued to discuss the creation and distribution of an LGBTQ Division III-wide membership survey. Following the May 24 teleconference each of the following subgroups conducted a separate teleconference:

- Subgroups:

  1. Education/Resources. Malcolm Huggins; Chris Deddo; Mike Vienna; Julie Shaw; and Jess Duff (staff lead).

  2. Visibility and recognition. Brit Katz; Kyrstin Krist; President Chris Kimball; and Jean Orr (staff lead).

  3. Communication. Donna Ledwin; Neil Virtue; President Margaret Drugovich; and Louise McCleary (staff lead).

The objectives of each subgroup’s teleconference were to identify at a minimum, two action items:

a. To create survey questions that would yield data to inform and guide each action item; and
b. To condense the subgroup’s survey questions to 15 or fewer and create survey questions that would yield data to inform and guide each action item.

The working group reviewed each subgroup’s teleconference report and agreed on the following six action items:

a. Education/Resources:

(1) Create a membership resource that promotes the ways Division III campuses and departments are supporting and highlighting LGBTQ staff and students-athletes (e.g., “Out at Emory”).

(2) Create an educational video and campaign that addresses LGBTQ terminology and language, the LGBTQ experience and highlights existing NCAA resources, speakers and consultants who may provide additional education for departments and/or conferences.

b. Visibility and Recognition:

(1) Establish a national award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion.

(2) Establish a national award(s) to recognize institutions and/or conferences that have contributed to intercollegiate athletics and to LGBTQ inclusion.

c. Communication:

(1) Encourage every Division III institution to have a written LGBTQ policy in its athletics handbook. Provide guidelines on how to create and items to include.

(2) Create best practices around inclusive recruiting. Encourage athletics directors to address annually with coaches (e.g., workshops, agenda items at staff meetings, etc.).

The working group also reviewed each subgroup’s list of proposed questions and consolidated them into a survey draft. [Attachment]

5. **Proposed Timeline of Action.** The working group reviewed the following proposed timeline to guide the working group’s initiatives and implementation plans:
a. June to August 2017: Develop Division III membership survey.

b. August 21, 2017: Conduct working group teleconference to review draft of survey developed by NCAA research staff.

c. October 4, 2017: Conduct working group teleconference to review the November 14 in-person meeting agenda.

d. October 2017: Release survey to Division III membership (Note: October 11 is National Coming Out Day).

e. November 2017: Receive survey results from Division III membership.

f. November 14, 2017: Conduct working group in-person meeting.

g. January 2018: Present survey findings to the Division III membership at the NCAA Convention and solicit feedback.

h. February to July 2018: Create implementation plan for programs and resources.

i. August 2018: Release programs and resources to the Division III membership.

6. **Future Teleconferences and In-Person Meeting.** Staff noted the next working group teleconferences will be held at 4 p.m. Eastern time Monday, August 21 and Wednesday, October 4. The working groups in-person meeting will be 8 a.m. to 2 p.m. Eastern time Tuesday, November 14 in Indianapolis. Staff will send additional information about the in-person meeting before the August teleconference.

7. **Adjournment.** The meeting adjourned at 3:09 p.m. Eastern time.
## Staff Support:

*Jess Duff, Office of Inclusion*

*Louise McCleary, Division III Governance*

*Jean Orr, Academic and Membership Affairs*

### NCAA Division III LGBTQ Working Group

**June 23, 2017, Teleconference**

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REPORT OF THE NCAA DIVISION III LGBTQ WORKING GROUP JUNE 23, 2017, PROPOSED SURVEY QUESTIONS (53 QUESTIONS)

Demographics (Seven Questions)

1. What is your primary role?
   - [Drop-down options: Chancellor/president; Athletics direct report (ADR); athletics director (AD); Associate/Assistant AD; Senior Woman Administrator; head coach; athletics trainer; sports information director (SID); student-athlete; faculty athletics representative (FAR); commissioner, other]

   (1) If student-athlete is chosen, “What intercollegiate team do you compete on?” [List all NCAA sports] and include option to check all that apply.

   (2) If student-athlete is chosen, “What is your class year?” [Senior, junior, sophomore, first-year, other]

   (3) If head coach is chosen, “What sport do you coach?” [List all NCAA sports] and include option to check all that apply.

2. Is your Division III institution public or private? [Drop-down options: public, private]

3. How do you prefer to receive education/information? [Rank in order all that apply]
   a. Email from AD/other administrators.
   b. In-person from AD/other administrators.
   c. Professional development (e.g. conference, webinar, etc.).
   d. National resources (e.g. NCAA).
   e. On-campus resources.
   f. Online resources.
   g. Other.

4. What is your gender identity? [Drop-down options: female, male, transgender, genderqueer, none, other] [Check all that apply]
5. What is your sexual identity/sexual orientation? [Drop-down options: asexual, bisexual, gay, lesbian, questioning, two-spirit, straight, queer, none, other]. [Check all that apply]

6. What is your racial/ethnic identity? (Optional). [Drop-down options used by NCAA research staff]

7. What is your religion/faith? (Optional). [Drop-down options used by NCAA research staff]

Current Landscape/Climate (12 Questions)

1. My athletics department is free from LGBTQ discrimination. [Drop-down options: Strongly agree; agree; neutral; disagree; strongly disagree]

2. Do you agree with this statement: My college and athletics department should provide support to the LGBTQ members of my campus community? [Drop-down options: Yes, I agree; No, I disagree; Don’t know]

3. Are there openly LGBTQ individuals within your department? [Check all that apply]
   a. Student-athletes.
   b. Coaches.
   c. Administrators.
   d. Other.

4. From the 2016 “Out on the Fields” report, 54 percent of all Americans believe LGBTQ people are “not accepted at all” or only “accepted a little” in sports culture.
   a. How would you rate your athletics department’s support of the LGBTQ community?
      • [Drop-down options: Very welcoming; somewhat welcoming; neutral; somewhat unwelcoming; not welcoming]
         o Please explain why.
b. How would you rate your athletics conference’s support of the LGBTQ community?

- [Drop-down options: Very welcoming; somewhat welcoming; neutral; somewhat unwelcoming; not welcoming]
  o Please explain why.

5. From the 2016 “Out on the Fields” report, 84 percent of Americans have witnessed or experienced homophobia in sports. Have you ever witnessed or been the recipient of anti-LGBTQ comments or slurs? [Drop-down options: Yes; No]

6. From the 2016 “Out in the Fields” report, 25 percent of LGBTQ student-athletes at US colleges and universities felt pressured to be silent about their identity. Do you feel that it is safe for you to communicate about your sexuality? [Drop-down options: Yes; No]

a. On your campus?

b. With member of the coaching staff?

c. With members of the campus athletics administration (e.g., athletics director, athletics trainers, sports information directors)?

d. With your teammates?

7. Do you feel that it is safe for you to communicate about your gender identity? [Drop-down options: Yes; No]

a. On your campus?

b. With members of the coaching staff?

c. With members of the campus athletics administration (e.g., athletics director, athletics trainers, sports information directors)?

d. With your teammates?

8. As an ally, do you feel that it is safe for you to communicate your support of the LGBTQ community? [Drop-down options: Yes; No; N/A]
a. On your campus?

b. With members of the coaching staff?

c. With members of the campus athletics administration (e.g., athletics director, athletics trainers, sports information directors)?

d. With your teammates?

9. Does your campus and/or conference Student-Athlete Advisory Committee address LGBTQ issues? [Drop-down options: Yes; No; Don’t know]

10. From the 2016 “Out on the Fields” report, 83 percent of American participants believe an openly gay, lesbian, or bisexual person would not be very safe as a spectator at a sports event. Do you believe this finding is an accurate representation of your campus community? [Drop-down options: Yes; No]

11. I fear losing my playing position because of my LGBTQ identity. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree; N/A]

12. I fear losing my job because of my LGBTQ identity. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree; N/A]

**Policies (Six Questions)**

1. Does your athletics department handbook direct coaches and athletics administrators to support/promote an inclusive respectful environment for student-athletes and colleagues of the LGBTQ community? [Drop-down options: Yes; No; Don’t know]

   • If yes, is your athletics department handbook publicly available on your institution’s website? [Drop-down options: Yes; No; Don’t know]

2. Does your student-athlete handbook direct student-athletes to support/promote an inclusive, respectful environment for student-athletes and colleagues of the LGBTQ community? [Drop-down options: Yes; No; Don’t know]

   • If yes, is your student-athlete handbook publicly available on your institution’s website? [Drop-down options: Yes; No; Don’t know]
3. My athletics department has a written nondiscrimination policy that explicitly covers “sexual orientation”, “gender identity” and “gender expression” to protect LGBTQ people. [Drop-down options: Yes; No; Don’t know]

4. My athletics department has policies to address anti-LGBTQ slurs, jokes or comments by coaches, administrators, student-athletes, officials and/or spectators. [Drop-down options: Yes; No; Don’t know]

5. My athletics department has policies to address anti-LGBTQ actions and behaviors by coaches, administrators, student-athletes, officials and/or spectators (e.g., graffiti, property damage, harassment, intimidation, violence). [Drop-down options: Yes; No; Don’t know]

6. My athletics department has a transgender policy. [Drop-down options: Yes; No; Don’t know]

Recruitment (Eight Questions)

1. My athletics department ensures all communication and recruiting materials (e.g., media guides, community outreach, team camp brochures, etc.) include an LGBTQ-inclusive nondiscrimination clause. [Drop-down options: Yes; No; Don’t know]

2. For student-athletes:
   
a. During the recruitment process, were the identities of LGBTQ coaches at other institutions used to discourage you from attending those institutions (i.e., negative recruiting)? [Drop-down options: Yes; No]
      
      • If yes, did it influence your decision? [Drop-down options: Yes; No]
      
      o If yes, was the influence positive or negative? [Drop-down options: Positive; Negative; Neither]

b. During the recruitment process, were the identities of LGBTQ students at other institutions used to discourage you from attending those institutions (i.e., negative recruiting)? [Drop-down options: Yes; No]
      
      • If yes, did it influence your decision? [Drop-down options: Yes; No]
      
      o If yes, was the influence positive or negative [Drop-down options: Positive; Negative; Neither]
3. For coaches:
   • If you identify as LGBTQ, do you believe that coaches have used this as a negative recruiting tool? [Drop-down options: Yes; No; Don’t know; N/A]
     o Have you ever heard of a prospective student-athlete being told the LGBTQ identity (actual or assumed) of a coach during the recruitment process? [Drop-down options: Yes; No]

4. I fear losing prospective student-athletes because of my LGBTQ identity. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree; N/A]

5. Do your recruiting tools/materials/pitches promote an LGBTQ-inclusive/respectful department? [Drop-down options: Yes; No]
   • If yes, give examples.

6. Do your coaches proactively include the LGBTQ community in recruiting efforts by stating that their teams/department are safe and welcoming? [Drop-down options: Yes; No]

7. Is the recruitment of LGBTQ students/staff encouraged within your department? [Drop-down options: Yes; No; Don’t know]

8. If you are an LGBTQ ally, do you feel supported in your efforts to promote inclusion and respect in recruiting and hiring? [Drop-down options: Yes; No; N/A]

**Education/Resources (Six Questions)**

1. How does your institution and/or athletics department highlight/support your LGBTQ students/staff? [Check all that apply]
   a. Inclusion in sportsmanship statement. [Drop-down options: Institution; Athletics department; Both]
   b. Website resource. [Drop-down options: Institution; Athletics department; Both]
   c. Safe Zone training. [Drop-down options: Institution; Athletics department; Both]
d. Campus Pride Index. [Drop-down options: Institution; Athletics department; Both]

e. You Can Play campaign. [Drop-down options: Institution; Athletics department; Both]

f. Collaborate with other campus departments. [Drop-down options: Institution; Athletics department; Both]

g. Other. [Drop-down options: Institution; Athletics department; Both]

h. None.

2. What LGBTQ resources has your department used? [Check all that apply]

a. NCAA Champions of Respect.

b. NCAA Five Ways to Have an LGBTQ-Inclusive Athletics Department.

c. NCAA Inclusion of Transgender Student-Athletes.

d. Safe Zone Training.

e. Campus Pride Index.

f. You Can Play campaign.

g. Campus LGBTQ Center.

h. Other campus offices/centers.

i. Other (please specify).

j. None.

3. What types of LGBTQ programming would be most helpful to you? [Rank in order all that apply]

a. Regularly scheduled open dialogue sessions.

b. Guest speakers.
c. Referral of readings.

d. Video resources.

e. Other.

4. How often does your athletics department provide staff trainings to support LGBTQ students?

a. More than once per year.

b. Once per year.

c. Once every two years.

d. Never.

5. If these LGBTQ trainings do not occur (or occur as frequently as preferred), what do you perceive to be the principle reasons why [Rank top four?]

a. Financial resources.

b. Human resources.

c. Lack of departmental support.

d. Lack of institutional support.

e. Athletics department does not view these trainings as a priority.

f. Athletics department does not believe these trainings are necessary.

g. These types of trainings do not align with the institution’s values.

h. Athletics department does not support the LGBTQ community, so they will not offer these trainings.

i. Other.

6. How familiar are you with LGBTQ terminology? [Drop-down options: Very familiar; Familiar; Neither familiar nor unfamiliar; Unfamiliar; Very unfamiliar]
Celebrating/Recognizing (14 Questions)

1. The NCAA/Division III recognizes and celebrates LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

2. My conference recognizes and celebrates LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

3. My institution/athletics department recognizes and celebrates LGBTQ student-athletes, coaches and administrators for their contributions to intercollegiate athletics. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

4. I would be comfortable if the NCAA/Division III wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree; N/A]

5. I would be comfortable if my conference wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree; N/A]

6. I would be comfortable if my institution/athletics department wanted to recognize me for my contributions to intercollegiate athletics and to celebrate my LGBTQ identity. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree; N/A]

7. I would like to see the NCAA/Division III establish a national award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

8. I would like to see my conference establish an award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

9. I would like to see my institution/athletics department establish an award(s) to recognize LGBTQ individuals who have contributed to intercollegiate athletics and to LGBTQ inclusion. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]
10. I would like to see the NCAA/Division III establish a national award(s) to recognize institutions and/or conferences that have contributed to LGBTQ inclusion within intercollegiate athletics. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

11. If the NCAA/Division III sponsored an LGBTQ celebration/recognition reception, I would like to attend. [Drop-down options: Strongly agree; Agree; Neutral; Disagree; Strongly disagree]

12. What forms of celebration/recognition would motivate or inspire you as an LGBTQ individual or an ally? [Open-ended response]


NCAA Division III and NASPA Alcohol and Other Drug Collaborative
360 Proof Program Update
June 7, 2017

1. **Registration Update.** 198 institutions, of 739 eligible institutions, are currently registered for 360 Proof (an increase of 10 since the prior year). Active use of the portal remains below targets established by the steering committee.

2. **Portal Updates.** 360 Proof is pursuing a relationship with the CORE Survey at Southern Illinois University and with the American College Health Assessment’s National College Health Assessment. The national surveys would offer a 360 Proof module to facilitate completion of the 360 Proof campus self-study. The national surveys also would offer discounted pricing for the 360 Proof institutions to access the module. 360 Proof will post a survey instrument to the portal for campuses that do not use a national survey. This 360 Proof survey would be administered by the campus.

   Work is underway to better integrate 360 Proof with other NCAA Programs. 360 Proof will be referenced in the forthcoming SSI Substance Abuse Prevention Tool Kit, and 360 Proof will add a page referencing other NCAA programs and how to use them in concert with 360 Proof.

3. **Program Outreach.** 360 Proof offered a booth, technical assistance or educational presentations at the NCAA Convention, NASPA Strategies Conference, NASPA Annual Conference, and Indianapolis Regional Rules Seminar.

4. **Continuing Education.** For 2016-17, 360 Proof again offered a monthly series of free webinars featuring national content experts. See Attachment A for a summary list of speakers and topics. 2017-18 will feature another monthly webinar series. All videos are cataloged in the 360 Proof content library.

5. **Staff Structure.** The current Joint Venture agreement between the NCAA and NASPA expires September 30, 2017. Work to update the agreement is underway. The 360 Proof team has expanded over the last academic year, with contributions now being made by NASPA’s David Arnold (NASPA operations and content advisor) and Teri Gillmor (Learning Collaborative webinar moderator), and independent contractors Prisca Youn (marketing and communications) and Julie Muller (Learning Collaborative webinars/continuing education). Work continues by Leah Kareti (strategy and operations) and Dr. Jason Kilmer (content expert and technical assistance).

6. **Budget Summary.** Year to date spending is under budget. Please see additional detail in Attachment B.
360 PROOF HIGHLIGHTS FROM 2016-2017

As the academic year comes to a close, we want to thank all those who participated in 360 Proof’s learning collaborative throughout the 2016-2017 year. Here are some highlights from this past year’s learning collaborative:

<table>
<thead>
<tr>
<th>LEARNING COLLABORATIVE WEBINARS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPTEMBER 2016:</td>
</tr>
<tr>
<td><strong>Dr. Eric Davidson</strong></td>
</tr>
<tr>
<td>Director for the Illinois Higher Education Center for Alcohol, Other Drug, and Violence Prevention</td>
</tr>
<tr>
<td><strong>COMPLIANCE:</strong></td>
</tr>
<tr>
<td>● The Safe and Drug Free Schools &amp; Campuses Act for NCAA Division III</td>
</tr>
<tr>
<td>● How to Work with Campus Partners to Complete Requirements</td>
</tr>
</tbody>
</table>

| OCTOBER 2016:                  |
| **Dr. Amelia Arria**           |
| Director of the Center on Young Adult Health and Development, School of Public Health, University of Maryland |
| **ALCOHOL & STUDENT-ATHLETES:** |
| ● High-Risk Events and Student-Athlete Behaviors |
| ● Recovery Challenges Following Intercollegiate Athletic Injuries |
| ● Effective Resources to Engage Parents in Prevention |

| NOVEMBER 2016:                |
| **Dr. Elizabeth Miller**      |
| Founder & CEO of DatStat |
| **APPLYING RESEARCH:**        |
| ● Research on Resolutions and Predictors of Future Behavior |
| ● The Relationship to 360 Proof Implementation |
| ● 360 Proof Tools & Facilitating Goal-Setting/Action Plans |

| FEBRUARY 2017:                |
| **Dr. Jason Kilmer**          |
| Associate Professor, Psychiatry, University of Washington |
| Assistant Director of Health & Wellness, University of Washington |
| Chair, Washington State College Coalition for Substance Abuse Prevention |
| **OTHER DRUGS:**              |
| ● Research on Non-Medical Use of Prescription Stimulants |
| ● Implications of Student Marijuana Use |
| ● Potential Impact of 360 Proof on Other Drug Use |
### MARCH 2017:

| Dr. Matthew Martens | Protective Behavioral Strategies and Their Impact on College Student Drinking Behaviors  
| Associate Dean for Administration and Faculty Affairs, College of Education, University of Missouri | Drinking Motivations Unique to College Student-Athletes  
| | Effective Use of the 360 Proof Personal Feedback Instrument |

### APRIL 2017:

| Dr. Dolores Cimini | INTERVENTION STRATEGIES: |
| Assistant Director, University Counseling Center, SUNY Albany  
| Director, Middle Earth Peer Assistance Program, UAlbany | Redefining the Meaning of Interventions That Don’t Work  
| | The Critical Importance of Redefining Success  
| | Deriving Meaning from Non-Significant or “Negative” Results |

360 Proof's Learning Collaborative webinar series is a free resource and can be used as a training tool, especially in the summer season as you prepare for the upcoming academic year!

Access all that 360 Proof has to offer by visiting Program Support in your Center Point account for access to the entire 360 Proof Content Library.

### ANNUAL EVENTS:

We loved connecting with you at the NCAA Convention, NASPA Annual Conference, NASPA AOD Strategies Conference, and the NCAA Regional Rules Seminar. Look out for us next year!

---

Stay connected by following us on Twitter: @Real360Proof

Register new staff/campus colleagues for 360 Proof access.  
Visit: [www.360proof.org/user/register](http://www.360proof.org/user/register)

Need personalized support?  
Contact: experthelp@360proof.org
## 360 Proof Annual Operating Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>2016-17 Budget</th>
<th>2016-17 Estimated Budget Actual</th>
<th>2017-18 Projection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Budget Amount</td>
<td>$200,000</td>
<td></td>
<td>$125,000</td>
</tr>
<tr>
<td>Hosting fee ($1,400 per month)</td>
<td>$16,800</td>
<td>$16,800</td>
<td>$16,800</td>
</tr>
<tr>
<td>Annual portal trouble shooting and updates, $187/hr, conservative estimate</td>
<td>$20,000</td>
<td>$8,000</td>
<td>$20,000</td>
</tr>
<tr>
<td>Analytics, two reports per year</td>
<td>$3,500</td>
<td>$3,500</td>
<td>$3,500</td>
</tr>
<tr>
<td>Vimeo video hosting annual fee</td>
<td>$200</td>
<td>$200</td>
<td>$200</td>
</tr>
<tr>
<td>Contract Labor-Total</td>
<td>$65,250</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Labor- Kareti (strategy and operations) and Muller (webinar/continuing education)</td>
<td>$32,000</td>
<td>$29,000</td>
<td></td>
</tr>
<tr>
<td>Contract Labor- Kilmer (content expert and technical assistance)</td>
<td>$18,747</td>
<td>$19,656</td>
<td></td>
</tr>
<tr>
<td>Contract Labor- Youn (marketing and communications)</td>
<td>$12,000</td>
<td>$18,000</td>
<td></td>
</tr>
<tr>
<td>Contractor Travel</td>
<td>$5,000</td>
<td>$2,500</td>
<td>$8,000</td>
</tr>
<tr>
<td>Promotional Costs-Total</td>
<td>$9,000</td>
<td></td>
<td>$8,844</td>
</tr>
<tr>
<td>Promotional Cost- Design work by Section 127</td>
<td></td>
<td>$13,000</td>
<td></td>
</tr>
<tr>
<td>Promotional Cost- Brochures</td>
<td></td>
<td></td>
<td>$719</td>
</tr>
<tr>
<td>Promotional Cost- Coffee Mugs for speakers/thank you gifts</td>
<td></td>
<td></td>
<td>$983</td>
</tr>
<tr>
<td>Promotional Cost- Welcome kits</td>
<td></td>
<td></td>
<td>$9,000</td>
</tr>
<tr>
<td>Evaluation costs. The pilot evaluation was $14,000. There would not be an evaluation expense incurred every year, but there could be a large, periodic expense.</td>
<td>$5,000</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Miscellaneous operations (teleconference, printing, postage)</td>
<td>$1,000</td>
<td>$500</td>
<td>$1,000</td>
</tr>
<tr>
<td>Annual Operating Budget Total</td>
<td>$125,750</td>
<td>$117,949</td>
<td>$125,000</td>
</tr>
<tr>
<td>Budget Surplus/Deficit</td>
<td></td>
<td></td>
<td>$82,051</td>
</tr>
</tbody>
</table>

### Notes
- Line 5 may incur additional expense if we are able to implement the new survey tool this fiscal year. Will not exceed the budget for this line.
- Line 9 includes actual expenses for September through May, and projected expenses for June through August.
- Line 10 includes actual expenses for January to April, and estimated expenses for May through August.
- Line 18 has yet to be incurred.
DIVISION III IDENTITY INITIATIVE

Division III Purchasing Website

After signing a three-year contract extension (2016-2019), the Division III Purchasing Website is in its seventh year of operation, and its fifth year of management by Source One Digital. In September, a new $500 credit was offered to institutions and conferences for purchases from the site during the 2016-17 year. Thus far, approximately 36 percent of the institutions and conference offices have used their credit, which ends on August 31, 2017. Source One Digital launched a $5,000 promotion earlier this year, in which Houghton College won the promotion.

Championships

The following webcast enhancements have been applied to the fall, winter, and spring championships:

- In coordination with NCAA statistics, staff is creating an archived championships brackets section for each sport that will be housed within the Record Books section on NCAA.org. Click here to see an example.
- In order to better promote the Division III brand, all 2016-17 webcasted championships will have a live player branding graphic.
- To enhance the championship webcasts, each championship had an on-site announcer. We have also secured the addition of a fourth camera and/or an additional commentator at selected championships.

Division III/D3SIDA Recognition Award

A panel of Division III College Sports Information Directors of America (D3SIDA) recently selected former assistant commissioner Matt Higgins as the Spring recipient of the D3SIDA Recognition Award for his story on student-athlete Julia Zyla. The next submission deadline is October 15. The Division III and D3SIDA Recognition Award is a partnership between the Division III governance staff and D3SIDA to honor the best work - including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. Each top honoree, named three times annually, will receive a $1,500 credit to attend Division III Day at the 2018 CoSIDA convention in Washington, D.C.

Social Media

The NCAA Division III Facebook has surpassed 25,000 fans, while the @NCAADIII Twitter feed has over 39,200 followers, gaining more than 2,500 followers since mid-March. The staff has developed a social media strategic plan to leverage social media as a primary channel for sharing the Division III story with current student-athletes, administrators, potential student-athletes, parents, and supporters.

In February, staff from all three divisions established #NCAATop10 to be a part of their weekly posts on all NCAA social media platforms. Additionally, Division III has teamed up with AMA to create the weekly engaging posts of #D3Rules to help provide educational and informative facts to share with the membership. These posts are unique and create alternative ways of telling stories within the division.
**Special Olympics**

Special Olympics bracelets were provided to the majority of the Division III championships this year to highlight the division’s partnership. To date, 68 institutions and ten conference offices reported Division III Special Olympics activities during the 2016-17 year. Activities involved approximately 7,500 Division III student-athletes and 7,000 Special Olympic athletes. The division, to date, has dedicated just over 16,000 volunteer hours and raised more than $17,000 as a result of these activities. Staff continues to encourage schools and conferences to report their events.

**Website Content**

NCAA.org continues to provide Division III with additional opportunities to use its home page to share more stories portraying its unique student-athlete experience. The page regularly highlights Division III feature stories from sources such as member websites and Champion magazine, and videos produced by the NCAA and by member schools and conferences. Sports information directors are encouraged to send human interest stories and record-breaking performances to d3identity@ncaa.org.

**Division III Week**

During the sixth annual Division III Week, staff launched a new celebratory video contest, developed a new poll format for DIII trivia, and created a new fundraising platform to help raise money for Special Olympics. Click [here](#) for more. The seventh annual Division III Week will occur April 2-8, 2018. A communications kit for this week will be available online by the end of January 2018 and fliers will also be provided throughout the Convention.
ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome. The NCAA Division III Technology Users Group commenced business at 1:06 p.m. Eastern time Friday, June 9, 2017. The chair, Angel Mason, welcomed the group and completed the roll call.

2. Report of February 20, 2017, teleconference. The users group reviewed the report and noted no changes.

3. Updates and actions since February. At the request of the chair, staff provided updates on the following areas:

   a. Program Hub. Staff noted that the previously produced PDF resource on how to create an application on Program Hub has been loaded to NCAA.org. All users that log into Program Hub have access to the PDF.

   b. Eligibility Center and NCAA online compliance forms – webinar update. Staff held three educational webinars detailing the new Eligibility Center (EC) free Profile Page registration process, obtaining NCAA student ID numbers and the use of the NCAA’s free, online compliance forms. Staff noted that there were over 250 participants representing 160 schools participated in one of the three webinars. The webinar PowerPoint is accessible on the Division III compliance page of NCAA.org. Currently, 80 of the 450 Division III schools use the NCAA online compliance forms.

   c. NCAA ID lookup tool. Staff informed the group that in coordination with the Eligibility Center (EC), it has updated the NCAA ID number lookup tool within RSRO. In the past, users could only search the EC’s certification database for NCAA ID numbers. However, now users also can search the EC’s Profile Page database that is most commonly used by Division III prospective and current student-athletes. Accessing both databases should ease the process when using the NCAA online compliance forms and when users are seeking an NCAA ID to submit a waiver.

   d. International Student-Athlete compliance form update. Staff noted that the International Student-Athlete compliance form will be added to the NCAA online free compliance forms program with the 2018-19 academic year.
e. **LSDBi training video update.** On prior teleconferences, the users group requested the current LSDBi training video either be divided into segments or converted to a PDF with tabs. The request is because the current video is lengthy and difficult to find specific information. To ease the finding of information, staff created a catalogue list that highlights the topics within the video. Each subject is timestamped and directs the user to that section of the video. The users group requested that the training video, in addition to YouTube, be housed on the LSDBi resources page.

f. **RSRO video and Regional Rules Seminar (RRS) requirement.** Staff noted that the Division III Membership Committee, during its June in-person meeting, will discuss if viewing the recently released RSRO training video be a mandatory part of the once in three year RRS requirement.

4. **Staying Compliant Resource.** The users group discussed the draft Staying Compliant resource. Compliance directors would use this resource to educate departments outside of athletics on the role and responsibilities of compliance directors. The feedback will be given to the Division III Academic and Membership Affairs Education Resource group to incorporate in the final resource. The anticipate release date is August 2017. The feedback included the following:

a. No glossary of terms. However, the users group suggested that all NCAA mailings (graduation rates, Convention Q&A, etc.) contain an easy to find glossary of terms.

b. Include the enforcement violations and trends with a link to the resources and infraction process.

c. In the Admission responsibilities add athletics staff involvement as a bullet point.

d. Include key dates and actions that impact departments outside of athletics (e.g., registrar, financial aid, etc.). The users group recommended listing the following key dates with a link to the full list of key dates and actions.

   (1). Sport sponsorship and demographic form (mandatory).

   (2). EADA report.

   (3). NCAA Financial reporting form (voluntary).

   (4). Regional Rules Seminars.

   (5). Institutional Self-Study Guide.

   (6). NCAA Graduation rates.

5. **NCAA.org Feedback.** The users group noted the improved search engine and updated links. Overall, as high frequency users, the users group believes NCAA.org is easy to use and locate information.

6. **Other Business.** At the direction of the users group, staff followed up with the NCAA’s Information Systems (IS) department regarding issues using certain browsers with Single-Source Sign-On. The IS department asked for specific screen shots of the errors so it could conduct further research. The users group also asked if using Safari versus Firefox would have an impact as there appears to be access issues using Safari. Staff will provide an update on the October teleconference.

   Staff also noted that the championships portal is still on schedule to be moved and housed within Single-Source Sign-On by the end of the summer.

7. **Next Call.** Staff will send out a doodle poll for an October teleconference. October agenda items will include:
   
   a. Update on RSRO video requirement as part of the Regional Rules Seminar.
   
   b. Championships portal.

   c. Staying Complaint resource.
   
   d. Possibility of moving Division III Conference Grant reporting system, Championships logo library and Championships FTP site to Single-Source Sign-On.

8. **Adjournment.** The call adjourned at 2:52 p.m. Eastern time.

   *Staff Liaisons: Louise McCleary, Division III Governance  
   Kristin DiBiase, Academic and Membership Affairs*

<table>
<thead>
<tr>
<th>June 9, 2017, Teleconference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendees:</strong></td>
</tr>
<tr>
<td>Keith Cecil, Transylvania University</td>
</tr>
<tr>
<td>Angel Mason, Pomona-Pitzer Colleges</td>
</tr>
<tr>
<td>Rosy Resch, University of Chicago</td>
</tr>
<tr>
<td>Jeff Schaly, Marietta College</td>
</tr>
<tr>
<td>Kelly Scafariello, Salve Regina University</td>
</tr>
<tr>
<td><strong>Absentees:</strong></td>
</tr>
<tr>
<td>Amy Carleton, American Southwest Conference</td>
</tr>
<tr>
<td>Kristin DiBiase, NCAA</td>
</tr>
<tr>
<td>Emily Diekelmann-Loux, MASCAC.</td>
</tr>
<tr>
<td><strong>Guests in Attendance:</strong></td>
</tr>
<tr>
<td>None.</td>
</tr>
<tr>
<td><strong>NCAA Staff Support in Attendance:</strong></td>
</tr>
<tr>
<td>Louise McCleary.</td>
</tr>
<tr>
<td><strong>Other NCAA Staff Members in Attendance:</strong></td>
</tr>
<tr>
<td>None.</td>
</tr>
</tbody>
</table>
Division III Governance Scorecard - 2017

Methods

• Survey items were replicated from previous iterations of the Governance Scorecard.
• Online survey link was provided to each member of Division III governance and sport committees.
• Respondents were asked to evaluate how well their liaisons performed specific tasks and how important those tasks were to the committee members.
• Survey responses were on a 5 point scale with 1=extremely poorly and 5=extremely well.
• Respondents were asked to select the three tasks that they believe were most important.
## Respondent Demographics

Responses were received from:

<table>
<thead>
<tr>
<th>Role</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>President/chancellors</td>
<td>31</td>
<td>20</td>
</tr>
<tr>
<td>Directors of athletics</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td>Other athletics administrators</td>
<td>37</td>
<td>36</td>
</tr>
<tr>
<td>Coaches</td>
<td>60</td>
<td>62</td>
</tr>
<tr>
<td>Student-athletes</td>
<td>23</td>
<td>16</td>
</tr>
<tr>
<td>Faculty athletics representatives</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Conference commissioners</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Athletics direct report</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td><strong>Total valid responses</strong></td>
<td>*<em>233</em></td>
<td>*<em>229</em></td>
</tr>
</tbody>
</table>

*Notes: Not all respondents answered all questions, some respondents served on more than one committee.

## Respondent Demographics

How many NCAA councils or committees have you served on in the past?

<table>
<thead>
<tr>
<th>Number of Councils</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>111</td>
<td>(49%)</td>
</tr>
<tr>
<td>1</td>
<td>45</td>
<td>(20%)</td>
</tr>
<tr>
<td>2</td>
<td>37</td>
<td>(16%)</td>
</tr>
<tr>
<td>3</td>
<td>20</td>
<td>( 9%)</td>
</tr>
<tr>
<td>4 or more</td>
<td>16</td>
<td>( 6%)</td>
</tr>
</tbody>
</table>

How long have you served on the council or committee that you are currently a part of?

<table>
<thead>
<tr>
<th>Length of Service</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 months or less</td>
<td>50</td>
<td>(21%)</td>
</tr>
<tr>
<td>7-12 months</td>
<td>41</td>
<td>(17%)</td>
</tr>
<tr>
<td>13-24 months</td>
<td>67</td>
<td>(28%)</td>
</tr>
<tr>
<td>25-36</td>
<td>50</td>
<td>(21%)</td>
</tr>
<tr>
<td>37 months +</td>
<td>34</td>
<td>(14%)</td>
</tr>
</tbody>
</table>

*Note: Not all respondents answered all questions.
Respondent Appointment and Preparation

Which of the following BEST describes how you were nominated to be a part of this council or committee:

- Self-nominated = 140 (58%)
- Conference nominated = 33 (14%)
- Nominated by someone else = 54 (22%)
- Appointed through another position = 15 (6%)

Indicate how true the statement is regarding your preparation to be part of this council or committee: I was provided with enough training and information prior to my first meeting to be able to effectively participate at all council or committee meetings.

- True = 183 (76%)
- Somewhat true/untrue = 51 (21%)
- Untrue = 8 (3%)

Committee Members Responses

<table>
<thead>
<tr>
<th>Committee</th>
<th>Members</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball Committee</td>
<td>8</td>
<td>7</td>
<td>88%</td>
</tr>
<tr>
<td>Championships Committee</td>
<td>10</td>
<td>9</td>
<td>90%</td>
</tr>
<tr>
<td>Trustees/Presidents Advisory Group</td>
<td>10</td>
<td>9</td>
<td>90%</td>
</tr>
<tr>
<td>Committee on Infractions</td>
<td>6</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>Recreation &amp; Student Services Advisory Committee</td>
<td>10</td>
<td>9</td>
<td>90%</td>
</tr>
<tr>
<td>Ethics, Minority, and Women’s Internship Grant Selection Committee</td>
<td>5</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>Staff Housing Committee</td>
<td>6</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>Financial Aid Committee</td>
<td>12</td>
<td>11</td>
<td>91%</td>
</tr>
<tr>
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<td>63%</td>
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<tr>
<td>Men’s and Women’s Track and Field and Cross Country Committee</td>
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<tr>
<td>Women’s Committee</td>
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<td>63%</td>
</tr>
<tr>
<td>Men’s Softball Committee</td>
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</tr>
<tr>
<td>Men’s Swimming Committee</td>
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<td>Men’s Lacrosse Committee</td>
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<td>Men’s Soccer Committee</td>
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<td>Men’s Tennis Committee</td>
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<td>75%</td>
</tr>
<tr>
<td>Men’s Individual Sports Committees</td>
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<td>75%</td>
</tr>
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<td>Student Council</td>
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<td>Student Senate Committee</td>
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<td>63%</td>
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<td>Strategic Alliance Matching Grant Selection Committee</td>
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<td>Student-Athlete Advisory Committee</td>
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<td>Women’s Lacrosse Committee</td>
<td>5</td>
<td>4</td>
<td>80%</td>
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<tr>
<td>Women’s Soccer Committee</td>
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<td>100%</td>
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<tr>
<td>Women’s Tennis Committee</td>
<td>4</td>
<td>3</td>
<td>75%</td>
</tr>
<tr>
<td>Women’s Track and Field Committee</td>
<td>8</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td>Student-Athlete Fiscal Committee</td>
<td>6</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Athletics Committee</td>
<td>8</td>
<td>9</td>
<td>100%</td>
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</table>

Total: 328 240 73%
<table>
<thead>
<tr>
<th>All Committees</th>
<th>How well did the staff liaison meet your needs?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
</tr>
<tr>
<td>Provided direction, guidance and leadership</td>
<td>4.67</td>
</tr>
<tr>
<td>Encouraged, enabled and facilitated collaboration and discussion</td>
<td>4.68</td>
</tr>
<tr>
<td>Developed substantive and relevant agendas</td>
<td>4.68</td>
</tr>
<tr>
<td>Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues</td>
<td>4.51</td>
</tr>
<tr>
<td>Developed insights and strategies and recommended solutions</td>
<td>4.57</td>
</tr>
<tr>
<td>Provided appropriate data and information to support decision making</td>
<td>4.61</td>
</tr>
<tr>
<td>Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics</td>
<td>4.64</td>
</tr>
<tr>
<td>Demonstrated good communication skills including listening</td>
<td>4.71</td>
</tr>
<tr>
<td>Coordinated logistics including meetings, teleconferences, presentation equipment and meeting materials</td>
<td>4.73</td>
</tr>
<tr>
<td>Produced informative reports and communications in a timely manner</td>
<td>4.64</td>
</tr>
<tr>
<td><strong>Overall Performance</strong></td>
<td><strong>4.64</strong></td>
</tr>
</tbody>
</table>

Total respondents (2017) = 240 out of 328 members = 73% response rate (2016 rate 73%)

Importance of services provided by liaisons

There were four services that committee members thought most important

<table>
<thead>
<tr>
<th>Rate the importance of these services provided by liaisons</th>
<th>Division III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided direction, guidance and leadership</td>
<td>59%</td>
</tr>
<tr>
<td>Provided appropriate data and information to support decision making</td>
<td>43%</td>
</tr>
<tr>
<td>Coordinated logistics including meetings, teleconferences, presentation equipment and meeting materials</td>
<td>40%</td>
</tr>
<tr>
<td>Encouraged, enabled and facilitated collaboration and discussion</td>
<td>37%</td>
</tr>
</tbody>
</table>

Respondents asked to rate the three services they thought most important. Percentage shown indicates the proportion of respondents who rated a service among the three most important. Other services were mentioned as among the three most important on 25% or less of the surveys.
Summary of Comments

There were a total of 54 comments; 33 were positive, 6 were negative, 2 were mixed and the remainder either addressed a specific issue (such as issues specific to managing the meetings or issues with rules administration) or were general nonspecific comments (e.g., not applicable, no comment, too new to committee, etc.).

Of the 33 positive comments, 28 offered, in whole or in part, praise for the service provided by their liaisons. The remaining five were more general comments on their satisfaction with their committee service.

The 6 negative comments were more broadly dispersed in their dissatisfaction.

- Better communication either during the meeting preparation or as part of the new member orientation was cited in half the negative comments.
- Other negative comments related to travel issues, dissatisfaction with other committees, dissatisfaction with other members of the committee, etc.
189 members – 119 responses = 63% response rate (2016 response rate = 68%)

139 members – 118 responses = 85% response rate (2016 response rate = 78%)
<table>
<thead>
<tr>
<th><strong>Governance Committees</strong></th>
<th><strong>Sport Committees</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Championships Committee</td>
<td>Baseball Committee</td>
</tr>
<tr>
<td>Chancellors/Presidents Advisory Committee</td>
<td>Field Hockey Committee</td>
</tr>
<tr>
<td>Committee on Infractions</td>
<td>Football Committee</td>
</tr>
<tr>
<td>Convention Planning Subcommittee</td>
<td>Men’s and Women’s Swimming Committee</td>
</tr>
<tr>
<td>Ethnic Minority &amp; Women’s Internship</td>
<td>Men’s and Women’s Track &amp; Field Committee</td>
</tr>
<tr>
<td>Grant Selection Committee</td>
<td>Men’s Basketball Committee</td>
</tr>
<tr>
<td>Financial Aid Committee</td>
<td>Men’s Golf Committee</td>
</tr>
<tr>
<td>Infractions Appeals Committee</td>
<td>Men’s Ice Hockey Committee</td>
</tr>
<tr>
<td>Interpretations and Legislation Committee</td>
<td>Men’s Lacrosse Committee</td>
</tr>
<tr>
<td>Management Council</td>
<td>Men’s Soccer Committee</td>
</tr>
<tr>
<td>Membership Committee</td>
<td>Men’s Tennis Committee</td>
</tr>
<tr>
<td>Nominating Committee</td>
<td>Men’s Track &amp; Field Committee</td>
</tr>
<tr>
<td>Presidents Council</td>
<td>Men’s Volleyball Committee</td>
</tr>
<tr>
<td>Strategic Alliance Matching Grant</td>
<td>Softball Committee</td>
</tr>
<tr>
<td>Selection Committee</td>
<td>Women’s Basketball Committee</td>
</tr>
<tr>
<td>Strategic Planning &amp; Finance Committee</td>
<td>Women’s Golf Committee</td>
</tr>
<tr>
<td>Student-Athlete Advisory Committee</td>
<td>Women’s Ice Hockey Committee</td>
</tr>
<tr>
<td>Student-Athlete Reinstatement Committee</td>
<td>Women’s Lacrosse Committee</td>
</tr>
<tr>
<td></td>
<td>Women’s Rowing Committee</td>
</tr>
<tr>
<td></td>
<td>Women’s Soccer Committee</td>
</tr>
<tr>
<td></td>
<td>Women’s Tennis Committee</td>
</tr>
<tr>
<td></td>
<td>Women’s Volleyball Committee</td>
</tr>
<tr>
<td></td>
<td>Wrestling Committee</td>
</tr>
</tbody>
</table>

**Governance Committees**

**Sport Committees**

- Baseball Committee
- Field Hockey Committee
- Football Committee
- Men’s and Women’s Swimming Committee
- Men’s and Women’s Track & Field Committee
- Men’s Basketball Committee
- Men’s Golf Committee
- Men’s Ice Hockey Committee
- Men’s Lacrosse Committee
- Men’s Soccer Committee
- Men’s Tennis Committee
- Men’s Track & Field Committee
- Men’s Volleyball Committee
- Softball Committee
- Women’s Basketball Committee
- Women’s Golf Committee
- Women’s Ice Hockey Committee
- Women’s Lacrosse Committee
- Women’s Rowing Committee
- Women’s Soccer Committee
- Women’s Tennis Committee
- Women’s Track & Field Committee
- Women’s Volleyball Committee
- Wrestling Committee
### Championships Committee

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

**Overall**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>1.5</th>
<th>2</th>
<th>2.5</th>
<th>3</th>
<th>3.5</th>
<th>4</th>
<th>4.5</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>Response</td>
<td>10 members – 7 responses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Chancellors/Presidents Advisory Group

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

**Overall**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>1.5</th>
<th>2</th>
<th>2.5</th>
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<th>3.5</th>
<th>4</th>
<th>4.5</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response</td>
<td>19 members – 7 responses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Committee on Infractions

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall Committee on Infractions

6 members – 2 responses

Convention Planning Subcommittee

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall Convention Planning Subcommittee

18 members – 8 responses
Ethnic Minority and Women’s Internship Grant Selection Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

5 members – 6 responses

Financial Aid Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

12 members – 10 responses
4 members – 3 responses

Infractions Appeals Committee

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall

1.5 2 2.5 3 3.5 4 4.5 5

Interpretations and Legislation Committee

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall

1.5 2 2.5 3 3.5 4 4.5 5

7 members – 7 responses
22 members – 14 responses

10 members – 11 responses
**Nominating Committee**

8 members – 6 responses

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

**Presidents Council**

18 members – 9 responses

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership
5 members – 5 responses

Strategic Alliance Matching Grant Selection Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

15 members – 3 responses

Strategic Planning & Finance Committee

- Provided direction, guidance and leadership
- Developed substantive and relevant agendas
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall
### Student-Athlete Advisory Committee

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall: 4.9

24 members – 16 responses

### Student-Athlete Reinstatement Committee

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall: 5.0

6 members – 6 responses
Sport Committees

8 members – 7 responses
6 members – 6 responses

Field Hockey Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

1 1.5 2 2.5 3 3.5 4 4.5 5

Football Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

1 1.5 2 2.5 3 3.5 4 4.5 5

8 members – 9 responses
8 members – 5 responses

Men's and Women's Swimming Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

8 members – 5 responses

Men's and Women's Track and Field and Cross Country Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall
**Men’s Basketball Committee**

Overall

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Provided direction, guidance and leadership

8 members – 5 responses

---

**Men’s Golf Committee**

Overall

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

6 members – 5 responses
Men’s Ice Hockey Committee

4 members – 3 responses

Men’s Lacrosse Committee

4 members – 5 responses
8 members – 7 responses

Men's Soccer Committee

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall

1 1.5 2 2.5 3 3.5 4 4.5 5

4 members – 3 responses

Men's Tennis Committee

- Produced informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall

1 1.5 2 2.5 3 3.5 4 4.5 5
Men’s Volleyball Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall:

4 members – 3 responses

Softball Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall:

8 members – 5 responses
8 members – 8 responses

Women’s Basketball Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

5 members – 4 responses

Women’s Golf Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall
### Women’s Ice Hockey Committee

5 members – 5 responses

<table>
<thead>
<tr>
<th>Skill</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided direction, guidance and leadership</td>
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</tr>
<tr>
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<td>4.5</td>
</tr>
</tbody>
</table>

### Women’s Lacrosse Committee

5 members – 5 responses

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>Produced informative reports and communications in a timely manner</td>
<td>4.5</td>
</tr>
</tbody>
</table>
6 members – 4 responses

Women’s Rowing Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed insights and strategies and recommended solutions
- Provided appropriate data and information to support decision-making
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

Women’s Soccer Committee

- Provided direction, guidance and leadership
- Encouraged, enabled and facilitated collaboration and discussion
- Developed substantive and relevant agendas
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Demonstrated good communication skills including listening
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Produced informative reports and communications in a timely manner

Overall

8 members – 4 responses
Women’s Tennis Committee

4 members – 5 responses

Women’s Volleyball Committee

8 members – 8 responses
Wrestling Committee

- Provided informative reports and communications in a timely manner
- Coordinated logistics including meetings, conference calls, presentation equipment and meeting materials
- Demonstrated good communication skills including listening
- Effectively and appropriately influenced outcomes in the best interest of intercollegiate athletics
- Provided appropriate data and information to support decision-making
- Developed insights and strategies and recommended solutions
- Tracked, researched and synthesized pertinent/relevant and high-priority topics and issues
- Developed substantive and relevant agendas
- Encouraged, enabled and facilitated collaboration and discussion
- Provided direction, guidance and leadership

Overall

Questions?
### Championships Committee
Continue to update Committee Zone with all relevant information. Develop checklists for championships so that assignments are not overlooked.

It would be a good idea on the different championship's committees if a new chair had someone who has served or is currently serving act as a mentor that first year of a new persons time on a committee. The webinar is helpful but nothing is as helpful as someone taking time to mentor and develop a new chair. That would help with peoples confidence level that first year of service. I also believe that no one should step into the role of the chair without first having served as RAC member. Understanding the criteria is critical to facilitating the calls as a chair. That is a good first step in preparation for being a chair.

### Chancellor/Presidents Advisory Committee
I'm not sure my critique is valid given that I have attended only one meeting of this group. I just don't have enough information yet.

The leadership of the NCAA should promote the values of Division III a bit more strategically at the Convention. The leadership team has a unique position to effectively lead all Divisions in a way that will support our student-athletes. I just did not see this at this year's Convention - it was a missed opportunity by the leadership team.

### Financial Aid Committee
Eric Hartung is incredible

### Interpretations and Legislation Committee
Being on ILC, it is so hard to identify only the top three items in the previous question. The staff does all of these items tremendously well and if one or more of them aren't done, then the ILC wouldn't run so efficiently. I've been on a lot of university committees and BY FAR, the ILC is the BEST RUN COMMITTEE I HAVE EVER SERVED ON. The staff is the best and I'm proud to say that I'm part of a great committee. So I chose three items above, but ALL 10 of the items above are critically important to the best working committee of the NCAA at the DIII level.

### Management Council
I'm extremely impressed by the NCAA central office staff.

Keep up the terrific work you do

Overall, the governance staff is really terrific. Great people, great work ethic, great support to committees. One constructive observation is that sometimes in an effort to 'effectively and appropriately influence outcomes in the best interest of athletics', the "bottom up" governance structure of the NCAA gets lost. Sometimes we are presented with items that staff clearly would like to see develop one way. Sometimes that is effective persuasion. Sometimes, however, that is pushing an agenda. WE are the voices that should influence the best interest of athletics - staff should facilitate.
<table>
<thead>
<tr>
<th>Committee</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Membership Committee</strong></td>
<td>NCAA Staff has been extremely helpful throughout the course of my time on the committee. From the first day, they have been helpful in welcoming me to the committee, ensuring that I was prepared for committee meetings, and always being willing to help when questions arise. None. The staff is very professional and competent, which adds to the credibility of the committee</td>
</tr>
<tr>
<td><strong>Nominating Committee</strong></td>
<td>They are great to work with, always have materials ready and follow up on any questions we have.</td>
</tr>
<tr>
<td><strong>Presidents Council</strong></td>
<td>We should have discussions about some of the NCAA critiques that are currently in the press (our use of the term &quot;student-athletes&quot;, paying athletes, etc. We all read about this but have never discussed it as NCAA governance.</td>
</tr>
<tr>
<td><strong>Strategic Planning and Finance Committee</strong></td>
<td>None, they do a great job!</td>
</tr>
<tr>
<td><strong>Student-athlete Advisory Committee</strong></td>
<td>The liaisons for SAAC are incredible and the service I have seen from them so far is above and beyond.</td>
</tr>
</tbody>
</table>
From:
    Dennis Leighton

Email Address:  
dleighton@une.edu

Conference Visited:  
    Commonwealth Coast Conference

Date:  
    May 15, 2017

Attendees:  
    ADs, Commissioner

Division III Campus Issues to Report:
    1. The ADs at institutions with Football would like to see some guidelines that specifically describe what the allowable activities are at each football activity (e.g. full practice, walk through, day off).
    2. There were questions about whether the SSI is looking for input on the Guidelines that come out. When do conferences have the opportunity to comment and provide input.

Hot Topics/Initiatives

Board of Governors (BOG) Initiatives (e.g., composition, diversity)

Football Pre-Season Practice Recommendations
    There were some questions about the first two days and the day off. These were answered and everyone seemed all set.

Budget Planning

Championships Webcasting Enhancements

Working Groups

Eligibility Center's New Registration Process

Other General Comments:
    Most of the discussion was about Football guidelines, and if any of these guidelines (pre-season day off) will apply to other fall season sports.

Inquiry ID# 178226 submitted on: Wednesday, May 17, 2017 - 14:52
From:
  Kandis Schram

Email Address:  
kandis.schram@maryvillecollege.edu

Conference Visited:  
  USA South Athletic Conference

Date:  
  5/1/2017

Attendees:  
  AD spring meeting that included various SWA's

Division III Campus Issues to Report:  
  no issues to report

Hot Topics/Initiatives

Board of Governors (BOG) Initiatives (e.g., composition, diversity)  
  no comments to report

Football Pre-Season Practice Recommendations  
  I spent a great deal of time fielding questions around this subject. Several just wanted to know how we got to this point and did not feel a part of the process. I assured them that they are being asked now to help with the process and directed them to participate in future legislation.

Budget Planning  
  Everyone seemed very relieved to get the one year credit in dues and thanked the association. They are also very excited about the enhancements in the championships and grant programs.

Championships Webcasting Enhancements  
  did not discuss.

Working Groups  
  everyone seemed to be happy with this information. They seemed particularly interested in the FAR and SWA information.

Eligibility Center's New Registration Process  
  no comments

Other General Comments:  
  They are interested in possibly bringing legislation forward regarding two AQ's for conferences with (# to be determined) members.

Inquiry ID# 177456 submitted on: Tuesday, May 2, 2017 - 10:49
ACTION ITEM.

  
a. **Recommendation.** For the 2018-19 Management Council chair and vice chair positions, and thereafter, adopt a policy to specify that Management Council representatives from the Student-Athlete Advisory Committee (SAAC) shall not be eligible to serve as chair or vice chair.

b. **Effective date.** September 1, 2017.

c. **Rationale.** After comparing the current Division III Management Council election process for the chair and vice chair positions to the Division I and II processes, the committee recommends SAAC representatives not be eligible to serve as chair or vice chair. Due to the time commitments and professional experience needed to effectively serve in these leadership positions, the committee concluded that the division’s SAAC representatives should not be eligible to serve in that capacity.

d. **Budget Impact.** None.

e. **Student-Athlete Impact.** None.

INFORMATIONAL ITEMS.


2. **Review Relevant Divisional Council Leadership Nomination Processes.** Staff provided to the committee the chair and vice chair nomination and election processes for the three divisional governance bodies, as well as for the Division III Presidents Council process [Attachment]. Staff provided a high-level overview of these processes. Key similarities among the divisional Management Councils include:

a. Staggered terms for the chair and vice chair.
b. In-person election and voting process.
c. Self-nominations are allowed.
d. Maximum term length not more than two years.
Key differences include:

a. Division I and II specifically note SAAC representatives are ineligible to serve.
b. Weighted vote in Division I.
c. Opportunity for Division II candidates to give a two-minute speech.
d. Division I and II specifically note that the vice chair does not ascend to the chair role automatically.

3. **Next Steps.** The ad hoc committee found consensus to not recommend any changes to the nomination process (i.e., no creation of a nominating subcommittee) or the timing of the elections (i.e., annually at the July Management Council meeting). The committee recommended one change to the election process (see Action item).

However, the committee did not find consensus regarding the succession relationship between the chair and vice chair. The committee recommended the Management Council discuss the topic, and in particular, the following options for consideration related to the July 2018 election process:

a. Vice chair automatically ascends to the chair position. The committee discussed the vice chair’s role and experience on key Division III governance committees and the value of this experience in becoming the chair versus the concern of not allowing Council members to vote annually on its leadership positions and locking in the future leadership positions over multiple years.
b. Limiting the chair term to one year. The committee discussed the value in letting others on the Council serve in this role versus the continuity and related benefits of allowing a chair to serve a two-year term.
c. Conclude the review process with no recommended changes at this time.

4. **Adjournment.** The call adjourned at 2:50 p.m. Eastern time.

**Staff Liaisons:**
- Dan Dutcher, Division III Governance
- Jay Jones, Division III Governance
- Louise McCleary, Division III Governance

<table>
<thead>
<tr>
<th>Teleconference date: May 4, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendees:</strong></td>
</tr>
<tr>
<td>Stevie Baker-Watson, DePauw University</td>
</tr>
<tr>
<td>Heather Benning, The Midwest Conference</td>
</tr>
<tr>
<td>Brit Katz, Millsaps College</td>
</tr>
<tr>
<td>Dennis Leighton, University of New England</td>
</tr>
</tbody>
</table>
Relevant Divisional Council Leadership Nomination Processes

**Current Division III Management Council Process**

<table>
<thead>
<tr>
<th>Division III Management Council Officers</th>
</tr>
</thead>
<tbody>
<tr>
<td>The officers of the Management Council are the chair and vice-chair. The officers are elected by the Management Council for a one-year renewable term with maximum two-years in position. The chair of the Management Council must be a senior member of the Management Council.</td>
</tr>
</tbody>
</table>

A senior member of the Management Council is a member who has served at least one year on the Management Council. After one year of service, the senior member would be eligible to serve as chair or vice-chair of the Management Council or as a senior member of the Board of Governors.

<table>
<thead>
<tr>
<th>Current Division III Election Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>The election of the chair and vice-chair will be conducted to ensure staggered terms so that both positions are not vacated in the same year. Elected officer(s) will begin his or her official duties during the January post-Convention Management Council meeting.</td>
</tr>
</tbody>
</table>

The process to elect the Management Council chair and vice-chair will begin during the July Management Council meeting. During this meeting, the responsibilities for the applicable position will be reviewed. All eligible members for the position of chair and vice-chair will be considered nominees for the positions unless they decline the nomination by informing the national office staff by a predetermined date. The staff will conduct the in-person election for all Management Council members present during the first day of the July meeting by ballot. The staff will continue the balloting process, eliminating the lowest vote getter after each round, until a majority decision is reached. The process will begin with the election of the chair followed by the election of the vice-chair, if necessary. The announcement of chair and vice-chair will occur at the conclusion of the meeting.

**Special Circumstances**

- In the event that the chair of the Management Council leaves the position of chair prior to expiration of his or her term as chair, there will be an election to fill the vacancy. The vice-chair of the Management Council will assume the duties of the chair on an interim basis (and also will continue to serve as vice-chair) until the chair vacancy has been filled. [Note: The election to fill the vacancy may be immediate and occur either by mail or electronic ballot or telephone conference of the Management Council if the Administrative Committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Management Council meeting.]

- In the event that the vice-chair of the Management Council leaves the position of vice-chair prior to expiration of his or her term as vice-chair, there will be an election to fill the vacancy. [Note: The election to fill the vacancy may be immediate and occur either by mail or electronic ballot or telephone conference of the Management Council if the Administrative committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Management Council meeting.]
**Current Division III Presidents Council Process**

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**Division III Presidents Council Officers**

The chair and vice-chair of the Presidents Council are nominated by the President Council Nominations Subcommittee and elected by the Presidents Council. A member must serve a minimum of one year on the Presidents Council prior to serving as chair or vice-chair. The terms of the chair and vice-chair shall not exceed two years. The chair and vice-chair shall not be eligible for immediate reelection to that position. The terms of office of the chair and vice-chair shall expire on a staggered basis. The term of office of the chair and vice-chair runs from January to January (term ends upon adjournment of the relevant NCAA Convention.

---

**Division III Presidents Council Nomination Process**

The Council annually shall appoint a nominations subcommittee. The Presidents Council Nominations Subcommittee identifies a slate of nominees to fill Presidents Council vacancies consistent with composition requirements (Bylaw 4.4.1) and forwards a slate to the Presidents Council for ratification. Interim vacancies are filled by the Presidents Council, upon recommendation by the nominating subcommittee. Vacancies due to expired tenures are filled by mail vote of the presidents/chancellors of Division III institutions based on a slate developed by the Nominations Subcommittee and endorsed by the Council. Additional candidates must have the endorsement of at least 10 chancellors or presidents to be placed on the appropriate slate of nominees.

---

**Division III Presidents Council Election Procedures**

The election of the chair and vice-chair will be conducted to ensure staggered terms so that both positions are not vacated in the same year. Elected officer(s) will begin his or her official duties following the adjournment of relevant NCAA Convention.

The process to elect the Presidents Council chair and vice-chair will begin during the August Presidents Council meeting. During this meeting, the responsibilities for the applicable position will be reviewed. All eligible members for the position of chair and vice-chair will be given the opportunity to indicate interest in being nominated by informing the national office staff by a predetermined date. The Presidents Council Nominations Subcommittee will review the candidates on a teleconference and make a recommendation for each office, subject to approval by the Presidents Council, at its October meeting. Over time, the Council should attempt to elect officers that reflect the diversity of the Council.

---

**Special Circumstances**

- In the event that the chair of the Presidents Council leaves the position of chair prior to expiration of his or her term as chair, there will be an election to fill the vacancy. The vice-chair of the Presidents Council will fulfill the duties of the chair on an interim basis (and also will continue to fulfill the necessary duties as vice-chair) until the chair vacancy has been filled. [Note: The election to fill the vacancy may be immediate and occur either by mail or electronic ballot or telephone conference of the Presidents Council if the Administrative Committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Presidents Council meeting.]
In the event that the vice-chair of the Presidents Council leaves the position of vice chair prior to expiration of his or her term as vice-chair, there will be an election to fill the vacancy. [Note: The election to fill the vacancy may be immediate and occur either by mail or electronic ballot or telephone conference of the Presidents Council if the Administrative Committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Presidents Council meeting.]

Current Division II Management Council Process

<table>
<thead>
<tr>
<th>Division II Chair and Vice-Chair</th>
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</table>

The chair and vice-chair are elected by the Management Council and ratified by the Presidents Council, for a maximum two-year term. The individual seeking a second year of the maximum two-year term must be reelected by the Management Council at a quarterly meeting prior to the expiration of the first term. So that terms always will be staggered, the term of office for the chair will be based on the calendar year (January-December) and the term of office for the vice-chair will be based on the academic year and the NCAA’s fiscal year (September-August). The election of a new chair will occur at the October Management Council meeting that precedes the expiration of the current chair's term of office. The election of a new vice-chair will occur at the July Management Council meeting that precedes the expiration of the current vice-chair's term of office. The vice chair is a separately elected position and does not ascend to the chair role automatically.

Representatives from the Student-Athlete Advisory Committee on the Management Council shall not be eligible to serve as chair or vice-chair of the Management Council.

<table>
<thead>
<tr>
<th>Division II Election Process</th>
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</thead>
</table>

The Management Council will conduct the chair and vice-chair elections using a written ballot. Each candidate will be limited to a two-minute speech, and there will be no discussion by the Management Council of the various candidates. [Note: The chair and vice-chair candidates will be permitted to vote.]

In order to be elected as chair or vice-chair, the individual must receive a majority vote of all Management Council members present and voting. The vote results will be announced during the Management Council meeting, with the understanding that such results are confidential until the election has been ratified by the Presidents Council.

Special Circumstances.

♦ In the event that the chair of the Management Council leaves the position of chair prior to expiration of his or her term as chair, there will be an election to fill the vacancy. The vice-chair of the Management Council will assume the duties of the chair on an interim basis (and also will continue to serve as vice-chair) until the chair vacancy has been filled. [Note: The election to fill the vacancy may be immediate and occur either by ballot or telephone conference of the Management Council if the Administrative Committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Management Council meeting.]
In the event that the vice-chair of the Management Council leaves the position of vice-chair prior to expiration of his or her term as vice-chair, there will be an election to fill the vacancy. [Note: The election to fill the vacancy may be immediate and occur either by ballot or telephone conference of the Management Council if the Administrative committee agrees to expedite the process. Otherwise, the election would occur at the next regularly scheduled Management Council meeting.]

In the event both the Management Council chair and vice chair are absent or unable to lead a Management Council meeting or teleconference, another member of the Management Council may be selected to lead the meeting or teleconference by a majority vote of all members of the Council present at the meeting or on the teleconference. If time permits and the absence of the chair and vice chair, or their inability to lead the meeting or teleconference, is known in advance, the election of another member may take place via e-mail vote.

**Current Division I Council Process**

<table>
<thead>
<tr>
<th>Division I Council Officers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection of Council Chair (NCAA Constitution 4.3.3). The Council shall elect a member who is a director of athletics to serve for a period of not more than two years as chair. The chair shall not be eligible for immediate re-election to that position. At least once in every three chair rotations, a FCS or Division I subdivision representative shall serve as chair.</td>
</tr>
<tr>
<td>A Council member is eligible for nomination for the position of chair if:</td>
</tr>
<tr>
<td>1. His or her Council term expiration date will permit service for a period of two years as chair; and</td>
</tr>
<tr>
<td>2. A particular subdivision must be represented due to the rotation requirement and he or she represents a conference in that subdivision.</td>
</tr>
<tr>
<td>In years in which a chair is to be selected, during or prior to the January meeting, Council members eligible to serve as chair shall nominate themselves or another Council member by communicating with the current chair. When nominating another Council member, the person nominating should confirm that the nominee would accept the chair position.</td>
</tr>
<tr>
<td>The chair’s term of service shall commence and subsequently expire at the conclusion of the April Council meeting.</td>
</tr>
<tr>
<td>Selection of Council Vice Chair. The Council shall elect a member to serve for a period of not more than two years as vice chair. The vice chair is a separately elected position and does not ascend to the chair role automatically. The vice chair may, on an interim basis, handle chair duties. The vice chair shall not be eligible for immediate re-election to that position. At least once in every three vice chair rotations, a FCS or Division I subdivision representative shall serve as vice chair.</td>
</tr>
<tr>
<td>A Council member is eligible for nomination for the position of vice chair if:</td>
</tr>
<tr>
<td>1. His or her Council term expiration date will permit service for a period of two years as vice chair; and</td>
</tr>
<tr>
<td>2. A particular subdivision must be represented due to the rotation requirement and he or she represents a conference in that subdivision.</td>
</tr>
</tbody>
</table>
In years in which a vice chair is to be selected during or prior to the January meeting, Council members eligible to serve as vice chair shall nominate themselves or another Council member by communicating with the current chair. When nominating another Council member, the person nominating should confirm that the nominee would accept the vice chair position. The vice chair’s term of service shall commence and subsequently expire at the conclusion of the April Council meeting.

### Division I Council Nomination Process

1. Voting occurs during the Council meeting. Weighted voting applies. A simple majority of overall Council votes (at least 33 of 64) is required for election.

2. Chair election occurs first, followed by vice chair.

3. For both the chair and vice chair elections: if no nominee receives a majority (e.g., 33 of 64) of the votes on the first vote, the two nominees who receive the highest number of votes will be advanced to the next round of voting. If there is a tie for the second highest number of votes, more nominees may appear on the second ballot.

4. If an individual, who appears on both the chair and vice chair ballots, is elected chair he/she will be removed from vice chair consideration.

5. Nominees were either self-nominated or nominated by other Council member(s). All nominees accepted the nomination and confirmed interest in serving, if elected.

6. Additional nominations can be made during the Council meeting, and acceptance by nominee shall occur prior to initiating voting process. Once voting begins, additional nominations may not be made.

### Division I Council Election

The Council shall conduct the chair and vice chair elections using a written or electronic ballot. The chair and vice chair candidates shall be permitted to vote. In order to be elected a chair or vice chair, the individual must receive a majority of the weighted votes of all Council members present and voting. The weighting of votes on Council governance matters (i.e., on matters other than football-specific issues or football-specific legislation) is specified in the legislation and these policies and procedures. The vote results shall be announced during the Council meeting.

### Questions to consider

1. Nomination process.
2. Election process.
3. Timing of Division III nominations and elections.
4. Succession relationship between chair and vice-chair.
INFORMATIONAL ITEMS.

1. Welcome and announcements. NCAA Board of Governors chair President Bud Peterson convened the meeting at approximately 2 p.m. and welcomed the Governors. He gave a special welcome to President Gary Olson, Dr. Gary Gray and Dr. Brit Katz, new members of the Board of Governors who were attending their first in-person meeting. NCAA staff confirmed that a quorum was present. Because they were participating in their last meeting, President Peterson recognized the following members with gifts of appreciation: Presidents Steven Leath and Jay Lemons, and Dr. Jim Phillips.

2. Consent agenda. By way of a consent agenda, the Board of Governors approved the reports of its January 18, 2017, meeting and April 3, 2017, teleconference, as well as the charter for the new Board of Governors Student-Athlete Engagement Committee. (Unanimous vote)

3. NCAA president’s report. President Mark Emmert provided a brief summary of his views on key issues facing the Association. During the president’s report, the Governors received an update on the NCAA championships pilot program to serve alcoholic beverages from NCAA Executive Vice President of Regulatory Affairs Oliver Luck, the success of the 2017 Division I Men’s and Women’s Basketball Championships from NCAA Senior Vice President of Basketball Dan Gavitt, and the site selection process for NCAA championships to be held from 2017-18 to 2021-22 from NCAA Senior Vice President of Championships Joni Comstock. President Emmert concluded his report by recommending that the Governors endorse a comprehensive review of the NCAA committee structure. Emmert noted that such a review could assist in ensuring efficient and effective management of the Association.

It was VOTED

“That the Board of Governors direct staff to engage with the membership and conduct a comprehensive review of the NCAA committee structure with an aim toward ensuring the efficient and effective operation of the governance system. Periodic reports should be provided to the Board of Governors starting in August 2017 with a final set of recommendations presented in August 2018.” (Unanimous vote.)

4. NCAA Board of Governors Policies, Procedures and Legislative Manual. During its August 3, 2016, meeting, the Governors approved the initial draft of the Board of Governors Policies, Procedures and Legislative Manual and authorized staff to make administrative edits to the manual to place in the proper style and format, as well as to correct any non-substantive inconsistencies or typographical errors. Jackie Campbell, NCAA director of law, policy and governance, reviewed with the Governors recent revisions and additions to the manual.
It was VOTED

“That the Board of Governors approve the revisions and additions to the Board of Governors Policies, Procedures and Legislative Manual as discussed.” *(Unanimous vote.)*

5. Board of Governors Committee Reports.

a. Ad Hoc Committee to Promote Cultural Diversity and Gender Equity in Intercollegiate Athletics. President Jay Lemons, co-chair of the Committee, noted that the Ad hoc committee met Thursday, April 21, in Providence, Rhode Island, in conjunction with the 2017 NCAA Inclusion Forum. President Lemons noted that this was the last meeting of the ad hoc committee as the Board of Governors approved the creation of a standing committee to continue the work of this group. A portion of the Ad Hoc Committee’s time was spent in a joint meeting with the NCAA Gender Equity Task Force, during which the task force presented several recommendations to be forwarded to the Governors.

(1) NCAA Board of Governors Committee to Promote Cultural Diversity and Equity Charter. During its October 26, 2016, meeting, the Board of Governors approved a standing committee to continue the work of the Ad Hoc Committee to Promote Cultural Diversity and Equity. The Ad Hoc Committee discussed the duties and responsibilities of the new committee and developed a charter, which includes the duties, composition, and selection and terms of committee members.

It was VOTED

“That the Board of Governors approve the charter in concept and request feedback from the divisional presidential bodies regarding composition.” *(Unanimous vote.)*

(2) Amendment to the NCAA Inclusion Statement. The ad hoc committee discussed a recommendation from the NCAA Committee on Women’s Athletics and NCAA Minority Opportunities and Interests Committee that the phrase “gender identity” be added to the NCAA Inclusion Statement in addition to the phrase “gender expression,” which currently is included in the Statement. In discussing the recommendation, the ad hoc committee noted that a number of faith-based institutions suggested the word “religion” also be added to the Inclusion Statement.

It was VOTED

“That the Board of Governors approve the addition of the phrase “gender identity” and the word “religion” to the NCAA Inclusion Statement.” *(Unanimous vote.)*
(3) **NCAA Gender Equity Task Force recommendations.** The ad hoc committee reviewed a report from the Gender Equity Task Force that included five action items and three major initiatives. The ad hoc committee unanimously agreed to recommend that the Board of Governors approve the five action items, and direct the divisional governance bodies to determine any appropriate legislative actions to achieve the desired outcomes of Action Item Nos. 1 and 2. In addition, the ad hoc committee unanimously agreed to recommend that the Board of Governors support the three major initiatives.

It was VOTED

“That the Board of Governors approve the recommendations for consideration by divisional governance bodies for practical implementation.” *(Unanimous vote.)*

b. **Ad Hoc Committee on Structure and Composition.** President Alan Cureton, chair of the ad hoc committee, reported to the Governors that the committee met for the last time via teleconference in February. President Cureton briefly reviewed the history of the ad hoc committee’s work and reminded the Governors of several of its accomplishments. The ad hoc committee concluded its work by recommending that no change be made to the composition of the Board of Governors at this time. The ad hoc committee also recommended that at the conclusion of the Division I Board of Directors’ review of its composition, and if the Governors deem it appropriate, additional conversations occur to address the possibility of an “untethered” model for Board of Governors composition and to align the timing of appointments and term expirations for members of the three divisional presidential bodies who serve on the Board of Governors.

c. **Commission to Combat Campus Sexual Violence.** Lieutenant General Robert Caslen, Jr. provided a report to the Board of Governors on the work of the Commission since the Governors last in-person meeting at the NCAA Convention in January. The Commission has had one in-person meeting and two teleconferences. The Commission continues to reaffirm its five focal areas. Most recently, the Commission reviewed and offered feedback regarding a draft of potential policy addressing campus sexual violence. The Commission will meet in-person in June to continue its review and a discussion of a recommended policy to be presented to the Board of Governors in August.

6. **NCAA International Member Pilot Program.** NCAA Vice President for Division II Terri Steeb Gronau provided a report on the status of the International Member Pilot Program, noting that it was slated as a 10-year pilot program and is approaching its expiration. Steeb Gronau briefly reviewed with the Governors the key components of the pilot, what has been learned over the past 10 years and a final assessment of the program. The Board of Governors were presented with two options for action: 1) End the pilot program and establish Association-wide policy related to international membership in the NCAA, or 2) Extend the pilot program for five years through April 2022.
It was VOTED

“That the Board of Governors end the pilot program and establish a formal Association-wide policy related to international membership in the NCAA as recommended by the NCAA Division II Presidents Council.” (Unanimous vote.)

7. Board of Governors engagement of social issues. At the Governors last in person meeting, it was noted that for the past few decades, the Board of Governors have been faced with a variety of questions about social issues and suggestions of when and how the NCAA should act. Recently, the Governors discussed the appropriateness of NCAA involvement in various issues and how those determinations are made. NCAA Executive Vice President of Law, Policy and Governance Donald Remy presented a historical look at NCAA engagement in social issues and described the current decision-making process for those actions. The Governors reviewed a draft process outlining potential questions and an approach for reviewing social issues in order to determine when and if to act on behalf of the Association. The Governors asked that the three divisional presidential bodies review and discuss the questions and approach outlined in the flowchart and provide feedback to the Governors. The group agreed to discuss this issue again in August.

8. NCAA Board of Governors Finance and Audit Committee report. The Board of Governors Finance and Audit Committee Chair President Philip DiStefano provided a report of several items discussed during the committee’s April 21, 2017, teleconference.

a. Tax return 990. The Board of Governors received the NCAA’s 2015 Form 990, which covers the tax year September 1, 2015, through August 31, 2016.

b. Second quarter fiscal year 2016-17 budget-to-actual. President DiStefano briefly reviewed the budget-to-actual report of revenues and expenses included in the meeting materials and noted that there are no major variances from the prior year, and the NCAA is on target to meet the 2016-17 budget.

c. NCAA Division I Finance Committee. The Board of Governors received a copy of the draft policy for the Division I Finance Committee, which outlines the financial responsibilities Division I would acquire as it relates to the direct spending for Division I programs. Kathleen McNeely, NCAA chief financial officer, noted that implementing a Division I Finance Committee would align the fiscal responsibilities of the Division I Board of Directors with those of the Division II and Division III Presidents Councils.

It was VOTED

“That the Board of Governors approve the responsibilities of the Division I Finance Committee as outlined in the draft policy.” (Unanimous vote.)
9. Law, Policy and Governance strategic discussion.

a. Government Relations. The Governors were informed of the quarterly government relations activity report included in their meeting materials.

b. Legal and litigation. NCAA Vice President and General Counsel Scott Bearby facilitated a privileged and confidential discussion regarding several matters of ongoing litigation.

c. Sport Science Institute. NCAA Chief Medical Officer Dr. Brian Hainline presented to the board the nine areas of health and safety focus the NCAA Sport Science Institute has utilized as its operational priorities, the Inter-Association process for uniform standards of care and the NCAA’s emerging role as a leader in health and safety/sport science.

(1) Strategic priorities. Dr. Hainline briefly reviewed the nine strategic priorities and requested the Governors’ endorsement of the priorities.

It was VOTED

“That the Board of Governors adopt the nine strategic priorities as the Association-wide health and safety agenda.” (Unanimous vote.)

(2) Uniform standards of care. Dr. Hainline summarized the process that will be used to determine when uniform standards of care should be considered by the Association. The process includes the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports in conjunction with the SSI evaluating health and safety issues against a set of approved criteria and then making recommendations to the Board of Governors when an Association-wide response is appropriate. Through consensus, the Governors endorsed the process.

(3) NCAA leadership role. Dr. Hainline noted that the Board of Governors’ leadership role in the Association’s concussion-related work along with establishing independent medical care policy has elevated the NCAA’s reputation as a leader in the health and safety/sport science space.

10. Board of Governors Executive Committee report. President Peterson reported on matters considered in the Board’s Executive Committee meeting earlier in the day, which included a recommendation for vice chair.

11. Vice chair. The Board of Governors voted unanimously to elect President Glendell Jones Jr. as vice chair, commencing on July 1, 2017, at which point Dr. Jay Lemons’ departure from the Board becomes effective.
12. Executive session. The Governors concluded its meeting in executive session to discuss various administrative matters.

13. Adjournment. The meeting was adjourned at approximately 5:46 p.m.

14. Future meeting dates. *(Note: All in-person meetings will be conducted in Indianapolis, Indiana unless otherwise noted.)*


b. October 24, 2017, UCLA, Los Angeles, California.

c. January 17, 2018, in conjunction with the NCAA Convention, Indianapolis, Indiana.

d. April 24, 2018.

e. August 7, 2018.

f. October 23, 2018, location to be determined.

*Committee Chair:* G.P. “Bud” Peterson, Georgia Institute of Technology  
*Staff Liaisons:* Jacqueline Campbell, Law, Policy and Governance  
*                   *Donald Remy, Law, Policy and Governance
NCAA Board of Governors
April 25, 2017, Meeting

**Attendees:**

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<tr>
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<tbody>
<tr>
<td>Eli Capilouto</td>
<td>University of Kentucky</td>
</tr>
<tr>
<td>LTG. Robert Caslen, Jr.</td>
<td>United States Military Academy</td>
</tr>
<tr>
<td>Alan Cureton</td>
<td>University of Northwestern-St. Paul</td>
</tr>
<tr>
<td>Philip DiStefano</td>
<td>University of Colorado, Boulder</td>
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<td>Mark Emmert, NCAA</td>
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<tr>
<td>Gary Gray</td>
<td>University of Alaska Fairbanks</td>
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<tr>
<td>Dianne Harrison</td>
<td>California State University, Northridge</td>
</tr>
<tr>
<td>Glendell Jones, Jr.</td>
<td>Henderson State University</td>
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<tr>
<td>R. Brit Katz</td>
<td>Millsaps College</td>
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<tr>
<td>Steven Leath</td>
<td>Iowa State University</td>
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<tr>
<td>L. Jay Lemons</td>
<td>Susquehanna University</td>
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<tr>
<td>Gary Olson</td>
<td>Daemen College</td>
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<tr>
<td>G.P. “Bud” Peterson</td>
<td>Georgia Institute of Technology</td>
</tr>
<tr>
<td>Jim Phillips</td>
<td>Northwestern University</td>
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<tr>
<td>Joseph Savoie</td>
<td>University of Louisiana, Lafayette</td>
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<tr>
<td>Samuel Stanley</td>
<td>Stony Brook University</td>
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**Absentees:**

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<tr>
<td>John Hitt</td>
<td>University of Central Florida</td>
</tr>
<tr>
<td>Eric Kaler</td>
<td>University of Minnesota, Twin Cities</td>
</tr>
<tr>
<td>Baker Pattillo</td>
<td>Stephen F. Austin State University</td>
</tr>
</tbody>
</table>

**Guests in Attendance:**

- Jeffrey Docking, Adrian College

**NCAA Staff Support in Attendance:**

- Jacqueline Campbell and Donald Remy

**Other NCAA Staff Members in Attendance:**

- Scott Bearby, Joni Comstock, Dan Dutcher, Kimberly Fort, Bernard Franklin, Dan Gavitt, Terri Steeb Gronau, Brian Hainline, Brian Hendrickson, Kevin Lennon, Oliver Luck, Kathleen McNeely, Naima Stevenson, Cari Van Senus and Bob Williams
Executive Summary NCAA Board of Governors
Ad Hoc Committee to Promote Cultural Diversity and Inclusion
April 20, 2017, Meeting
Prepared for the NCAA Board of Governors

1. **NCAA Board of Governors Committee to Promote Cultural Diversity and Equity charter.** During its October 26, 2016, meeting, the Board of Governors approved the creation of a standing committee to continue the work of the Ad Hoc Committee to Promote Cultural Diversity and Inclusion. The ad hoc committee discussed the duties and responsibilities of the new committee and developed a charter, which includes the duties, composition, and selection and terms of committee members. The ad hoc committee voted to request that the Board of Governors approve the charter. (See Attachment A)

2. **Amendment to NCAA Inclusion Statement.** The ad hoc committee discussed a recommendation from the NCAA Committee on Women’s Athletics and NCAA Minority Opportunities and Interests Committee that the phrase “gender identity” be added to the NCAA Inclusion Statement. In discussing the recommendation, it was noted that a number of faith-based institutions suggested the word “religion” be added to the Inclusion Statement. The ad hoc committee unanimously agreed to recommend that the Board of Governors approve these two additions to the Inclusion Statement. (Reference Attachment B.)

3. **NCAA Gender Equity Task Force recommendations.** The ad hoc committee reviewed a report from the Gender Equity Task Force that included five action items and three major initiatives. The ad hoc committee unanimously agreed to recommend that the Board of Governors approve the five action items, and direct the divisional governance bodies to determine the appropriate legislative actions to achieve the desired outcomes of Action Item Nos. 1 and 2. In addition, the ad hoc committee unanimously agreed to recommend that the Board of Governors support the three major initiatives, noting the possibility of a need for additional staffing and resources for the inclusion group. (Reference Attachment C.)
1. **Charge.** The NCAA Board of Governors Committee to Promote Cultural Diversity and Equity has been established by the NCAA Board of Governors to review and endorse recommendations regarding diversity and inclusion matters that impact the Association.

2. **Composition.** The Committee to Promote Cultural Diversity and Equity shall be comprised of the following fifteen members:
   a. Six presidents/chancellors with two members representing each of the three divisions. (At least three of the presidents/chancellors shall be members of the Board of Governors.)
   b. Four at large members representing the Association’s membership:
      1. A conference commissioner.
      2. An athletics director.
      3. A chief diversity/inclusion officer.
      4. A senior woman athletics representative.
   c. One member from the Committee on Women’s Athletics, on member from the Minority Opportunities and Interests Committee, and one representative from each divisional student-athlete advisory committee shall participate as advisory liaisons and ex officio members from their respective committee.

3. **Duties and Responsibilities of the Committee.** The committee shall review and react to recommendations from the NCAA Committee on Women’s Athletics and the NCAA Minority Opportunities and Interests Committee, receive information and explanations of Association-wide activities, review and react to topics referred to it by the Board of Governors, and provide comment to the Board of Governors on Association-wide matters of interest.

4. **Election/Terms of Office.**
   a. **Election.** The members shall be appointed by the Board of Governors.
   b. **Terms.** Members shall serve a three-year term.
   c. **Committee Chair.** The committee chair shall be a president/chancellor elected by the committee.

5. **Meeting Frequency and Flexibility.** The committee will meet in-person a minimum of once a year. All other committee meetings will be conducted by teleconference or videoconference as necessary.
April 2010: The NCAA Executive Committee (Board of Governors) adopted the following statement:

“As a core value, the NCAA believes in and is committed to diversity, inclusion and gender equity among its student-athletes, coaches and administrators. We seek to establish and maintain an inclusive culture that fosters equitable participation for student-athletes and career opportunities for coaches and administrators from diverse backgrounds. Diversity and inclusion improve the learning environment for all student-athletes and enhance excellence within the Association.

The Office of Inclusion will provide or enable programming and education, which sustains foundations of a diverse and inclusive culture across dimensions of diversity including, but not limited to age, race, sex, class, national origin, creed, educational background, disability, gender expression, geographical location, income, marital status, parental status, sexual orientation and work experiences.”

September 2016: The NCAA Committee on Women’s Athletics and the NCAA Minority Opportunities and Interests Committee voted unanimously to recommend that the NCAA Board of Governors consider amending the NCAA inclusion statement to add “gender identity” to the list of dimensions of diversity for which the NCAA Office of Inclusion provides programming and education.

The committees’ discussions and recommendation included factors such as these:

1) When the original NCAA inclusion statement was adopted in 2010, “gender identity” was infrequently included in diversity and inclusion statements. Since that time, gender identity has become more recognized by society in general. In 2011, the NCAA Board of Governors adopted a policy on transgender student-athlete participation for the membership. In 2016, the Board of Governors issued a non-discrimination statement and withdrew championships from North Carolina, actions that recognize inclusion of persons of all gender identities. In addition, the NCAA office of inclusion regularly receives requests from NCAA member institutions to address gender identity in its educational resources and programming. Since gender identity is addressed in NCAA policies as well as in NCAA resources and programming, the committees concluded that gender identity should be in the inclusion statement.

2) While “gender expression” is included in the current inclusion statement, it is a separate concept from “gender identity.” Gender expression refers to the ways people externally communicate their gender identity to others, including through behaviors, appearance, and clothing. In contrast, gender identity refers to one’s inner concept of gender. A transgender person has an inner concept of gender that is different than the biological sex with which the person was born. Each person has a gender expression and a gender identity.
January 2017: The Division I Council, The Division II Management Council, and the Division III Management Council approved the recommendation that the NCAA Board of Governors add gender identity to the NCAA inclusion statement. The Division II Presidents Council tabled the recommendation seeking additional information.

April 2017: The Board of Governors Ad Hoc Committee to Promote Cultural Diversity and Equity will review the recommendation to add gender identity to the NCAA inclusion statement.
ATTACHMENT C

Gender Equity Task Force Recommendations to the NCAA
Board of Governors Ad Hoc Committee to Promote Cultural
Diversity and Equity
April 20, 2017

ACTION ITEMS

1. **Reaffirm and formalize the NCAA constitutional principles focused on gender equity and cultural diversity (NCAA Constitution 2.2.2, 2.3.1, 2.3.2 and 2.3.3)** throughout the NCAA governance system and the NCAA national office.

   a. Expand the equity concepts in the NCAA Manual by adding the NCAA Gender Equity Task Force (1992) definition of gender equity** and emphasizing constitutional principles focused on gender and cultural diversity in a more prominent way.

   b. Include the consideration of equity impact for all legislative and policy development and reviews -- embed equity impact in legislative and policy protocols within every level of the governance structures of each division and the Board of Governors.

   c. Create a process to engage the NCAA Committee on Women’s Athletics and the NCAA Minority Opportunities and Interest Committee in review of NCAA legislation and policies that have equity implications.

   d. Ensure that NCAA membership committees and the national office consider equity and inclusion implications of their practices, policies, and representation on committees and boards.

2. **Establish a once-in-five-years diversity and inclusion review.**

   The Pledge and Commitment to Promoting Diversity and Gender Equity in Intercollegiate Athletics that all NCAA member institutions and conferences have been invited to sign states that “as part of this commitment, we will also engage in a regular diversity, inclusion and equity review to inform campus policy and diversity initiatives.” As of April 13, 741 schools (66.0 percent) and 99 conferences (71.7 percent) have signed the pledge.

   The task force recommends that the NCAA Board of Governors support the requirement that all NCAA institutions and conferences conduct a once-in-five-years diversity, inclusion and equity review. This would require legislative action for Division I; Division II and Division III already have this requirement through their institutional self-study. This periodic review would allow member institutions to accomplish the following: set meaningful diversity, inclusion, and equity goals; make informed decisions about diversity, inclusion, and equity initiatives; and continuously monitor progress. The results of this review would not be submitted to the NCAA. The institution’s leadership could sign and submit a form to the NCAA indicating the review was completed. Support documents such as an easy to use template should be created to make gathering and analyzing information as efficient as possible, and most importantly, informative and effective.
3. Create a direct reporting line from the Committee on Women’s Athletics and the Minority Opportunities and Interests Committee to the newly established Board of Governors Committee to Promote Cultural Diversity and Equity.

4. Recommend to the Board of Governors that the NCAA national office be required to report annually on its staff demographics with the goal of modeling for the membership diverse hiring, especially from the midlevel through executive level.

5. Sponsor an annual meeting of advocacy community thought leaders to discuss significant diversity and inclusion issues in intercollegiate athletics such as increasing diversity in intercollegiate athletics leadership (administration and coaching) and growing participation opportunities for underrepresented populations.

*2.2 The Principle of Student-Athlete Well-Being. [*]
2.2.2 Cultural Diversity and Gender Equity. [*] It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity among its student-athletes and intercollegiate athletics department staff. (Adopted: 1/10/95)

2.3 The Principle of Gender Equity. [*]
2.3.1 Compliance With Federal and State Legislation. [*] It is the responsibility of each member institution to comply with federal and state laws regarding gender equity. (Adopted: 1/11/94)
2.3.2 NCAA Legislation. [*] The Association should not adopt legislation that would prevent member institutions from complying with applicable gender-equity laws, and should adopt legislation to enhance member institutions’ compliance with applicable gender-equity laws. (Adopted: 1/11/94)
2.3.3 Gender Bias. [*] The activities of the Association should be conducted in a manner free of gender bias. (Adopted: 1/11/94)

**An athletics program can be considered gender equitable when the participants in both the men's and women's sports programs would accept as fair and equitable the overall program of the other gender. No individual should be discriminated against on the basis of gender, institutionally or nationally, in intercollegiate athletics. - NCAA Gender Equity Task Force, 1992
INITIATIVES TO SUPPORT


   a. Develop best practices and examples for member institutions and conference offices to conduct professional development programming for their member schools and student-athletes that highlight career options in athletics for women and ethnic minorities.

   b. Develop professional development programming opportunities to advance women and minority females (e.g. mid-level administrators, coaches, officials).

   c. Communicate with undergraduate and graduate sports programs to emphasize importance of including gender equity, diversity, inclusion and unconscious bias training within their respective curriculums and determine where successful initiatives exist that could be shared. Provide written and on-line educational resources to all institutions that sponsor sports management/administration programs.

   d. Compile, review, and disseminate statistics on participation and leadership numbers for women, particularly women of color, in intercollegiate athletics. The office of inclusion will be publishing The Status of Women in Intercollegiate Athletics as Title IX Turns 45 in spring 2017. Develop messaging/communications points on the importance and benefits of hiring women in coaching and administration. Provide research results and informative articles outlining the benefits of having an inclusive and diverse culture and leadership team.

   e. Support the office of inclusion’s ongoing efforts to create a best practices toolkit on diversity and inclusion in the employment process. The Division III Working Group on Diversity and Inclusion has created such a toolkit that provides very useful content and a framework for an Association-wide resource. The office of inclusion will hold a think tank on diversity and inclusion in the employment process in spring 2017 with the goal of creating a best practices toolkit. The task force offered representation at the 2017 office of inclusion think tank as well as to provide support by reviewing the resource. Ensure that the cumulative efforts to support the diversity and hiring in the employment process include a focus on unconscious bias training.

Support the NCAA department of leadership’s development of a profile search tool that features persons of color and women candidates for coaching and administrative positions that includes participants from NCAA leadership development programs with appropriate demographics data. Request resources as necessary for this database and other department of leadership development and office of inclusion initiatives that support increasing the number of women, particularly women of color, in leadership positions.
2. Promote the Definition of Gender Equity and Identify Strategies and Measures to Increase Women’s Participation Opportunities.

a. Give public recognition to institutions that have added women’s participation opportunities (or currently have a large number of women’s teams and women participants).

b. Provide feedback on current NCAA Institutional Performance Program diversity and inclusion review documents, particularly focusing on gender equity. Ensure that resources are helpful to campus leaders as they make decisions impacting gender equity. NCAA staff will continue to gather information on the status of the Institutional Performance Program, particularly the ongoing efforts to rebrand it. This action item may change as the task force learns how IPP is positioned to support athletics departments’ diversity and inclusion reviews.

c. Provide resources and examples to demonstrate the benefits of adding women sports to not only increase participation for women but as a resource for increasing enrollment and revenue at some institutions. Emphasis should be placed on increasing participation opportunities for female student-athletes of color. Forty-five years after the passage of Title IX the equity gaps have not been closed and have stalled out in the past 15 years. Institutions and conferences need to strengthen their commitment to equity where gaps exist, which many have agreed to do through voluntarily signing the NCAA’s Presidential Pledge.

3. Engage with NCAA Governing Bodies and Affiliate Leadership Groups on Significant Gender Equity Issues.

a. Identify current professional development programs for which diversity and inclusion programming would benefit participants and encourage entry into and/or persistence in career in intercollegiate athletics. Determine where additional efforts are needed and how to best address those needs.

b. Disseminate information about model diversity and inclusion programs and initiatives with the NCAA membership and its affiliate groups.
## Diversity Pledge Summary

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<tr>
<td>Total</td>
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1. **NCAA championships pilot on serving alcoholic beverages.** The Board of Governors approved the addition of three NCAA championships to the pilot program on serving alcoholic beverages and referred the issue to the Division I Board of Directors, and Divisions II and III Presidents Councils for action to issue a waiver or to pursue other appropriate legislative measures to ensure the pilot program is effectuated consistent with the divisions’ legislative requirements.

2. **Championships and alliances update.**

   - **NCAA championships pilot on serving alcoholic beverages.** During its January 2016 meeting, the Board of Governors approved the creation of a pilot program to monitor the legal sale or provision of beer and wine at the Division I men’s and women’s College World Series. The Division I Board of Directors followed by issuing a waiver to ensure that the pilot program could be effectuated consistent with the division’s legislative requirements. NCAA Interim Executive Vice President of Championships and Alliances Joni Comstock presented the Governors with data gathered through feedback from participants and attendees at both championships. The data gathered was positive and indicated that the pilot was successful. The staff recommended the Governors approve continuing the program for beer and wine sales for the following championships through the 2016-17 academic year:

   (1) College World Series.

   (2) Women’s College World Series.

   (3) Division I FCS Football Championship.

   (4) Division I, II and III Men’s Lacrosse Championships.

   (5) Division I Women’s Lacrosse Championship.

In addition, that the recommendation be forwarded to the Division I Board of Directors and the Divisions II and III Presidents Councils to issue a waiver or to pursue other appropriate legislative measures to ensure the pilot program is effectuated consistent with the divisions’ legislative requirements.

It was VOTED.

“That the Governors approve the recommendation to expand the pilot program by adding three championships and to refer the issue to the three divisional presidential bodies for action.” (For 14, Against 1, Abstain 0)
Discussion on Association policies. The board continued its conversations from the October 29 meeting regarding its Alcohol Policy and related legislation in the divisions. The Governors determined that a reasoned approach to any potential changes to the policy would be to pursue a pilot program permitting limited legal service of alcohol to the public in a controlled venue. The Governors voted to modify the current Alcohol Policy to support in-stadium beer and wine (only) sales at identified NCAA final championship events, provided that those sites maintained policies, procedures and proper permitting for those sales. To effectively evaluate the pilot program, the Governors approved the multi-day Division I men’s and women’s College World Series played in venues that regularly serve alcohol at other events.

*It was VOTED* 13 to 1.

"To approve a modification of the Association's Alcohol Policy for one year to support NCAA championships staff to implement pilot programs monitoring the legal sale or provision of beer and wine at the Division I men's and women's College World Series pursuant to the existing policies, procedures, and permits of the CWS venue."

The Governors also voted to refer to the Division I Board of Directors to issue a waiver or to pursue any other appropriate legislative measure to ensure that the pilot programs at the Division I men's and women's College World Series are able to be effectuated consistent with the division's legislative requirements.

*It was VOTED unanimously.*

"To refer to the Division I Board of Directors to issue a waiver or to pursue any other appropriate legislative measure to ensure that the pilot programs at the Division I men's and women's College World Series are able to be effectuated consistent with the division's legislative requirements."
Board of Governors engagement of social issues. At the Governors last in person meeting, it was noted that for the past few decades, the Board of Governors have been faced with a variety of questions about social issues and suggestions of when and how the NCAA should act. Recently, the Governors discussed the appropriateness of NCAA involvement in various issues and how those determinations are made. NCAA Executive Vice President of Law, Policy and Governance Donald Remy presented a historical look at NCAA engagement in social issues and described the current decision-making process for those actions. The Governors reviewed a draft process outlining potential questions and an approach for reviewing social issues in order to determine when and if to act on behalf of the Association. The Governors asked that the three divisional presidential bodies review and discuss the questions and approach outlined in the flowchart and provide feedback to the Governors. The group agreed to discuss this issue again in August.
Summary
Interassociation Summit on the Organization and Administration of Athletics Health Care Services in the College/University Environment
January 25-26, 2017, Irving, TX

1. **Summit purpose.** In an effort to help ensure that the highest level of health care is provided to college student-athletes, the National Athletic Trainers’ Association and NCAA hosted a two-day summit whose purpose was to develop a best practices document that addressed the following core principles of athletics health care delivery: (1) infrastructure; (2) athletics health care administration and organization; (3) communication and implementation of evolving interassociation recommendations and NCAA legislation; (4) assuring independent medical care in all medical decision-making. The meeting was co-chaired by Jim Thornton, immediate past president of NATA, and Brian Hainline, NCAA Chief Medical Officer.

2. **Anticipated outcomes.** This summit marked the beginning of a months-long process that will likely result in an interassociation consensus statement or summary report about key organizational and administrative aspects of athletic health care delivery. This document will be intended to contribute to an NCAA member school’s ability to meet evolving interassociation health and safety standards for college student-athletes. The summit contributed to this process by providing foundational information that will form the cornerstone of the writing and consensus building effort going forward. No public documents were produced during the meeting.

3. **Attendees and agenda.** The summit was attended by approximately 60 individuals, delegates and observers, representing 19 scientific, medical, risk management, insurance, and athletics administration organizations, as well as NATA and the NCAA. The agenda was structured to allow informational presentations and related discussion on a variety of topics relevant to athletic health care administration and organization. Following the informational presentations, attendees self-selected into one of four working/writing groups with the goal of identifying preliminary “foundational statements.” Those draft statements are not ready for public dissemination, but will be used in the writing process over the next several months.

4. **Informational presentations.** The following presentations were given as a way of providing foundational information that will eventually be incorporated into final documents:

   a. Review of NCAA legislation and policies governing athletics health care organization, administration, and personnel issues, and related data from John Parsons, director of the NCAA Sport Science Institute.

   b. Review of national position statements on organization, administration, and personnel issues in sports medicine from Jon Divine, head team physician at the University of Cincinnati.
c. Legal considerations in the organization and administration of athletics health care in the college/university environment from Scott Bearby, NCAA vice president and general counsel.

d. Determining appropriate staffing models for athletics health care services from Randy Cohen, associate athletics director for medical services, University of Arizona, and Darryl Conway, associate athletics director of student-athlete health and welfare, University of Michigan.

e. The sports medicine team: Interdisciplinary hierarchy around a base of primary athletics health care providers from Brian Hainline.

f. The relationship between organizational models and patient care in athletics health care from Christine Baugh, doctoral candidate in health policy at Harvard University.

g. Issues of gender and work-life balance in collegiate athletic health care from Stephanie Mazerolle, assistant professor of kinesiology, University of Connecticut.

5. **Future Timeline.** Document drafting is expected through late summer 2017, with broad stakeholder review (including NCAA membership), endorsement, and final approval in late 2017. Public release and dissemination is expected in early 2018.
Summary of the
NCAA Interassociation Task Force on Sleep and Wellness
May 1-2, 2017, Meeting

1. **Welcome and announcements.** NCAA Chief Medical Officer, Brian Hainline, welcomed the attendees and gave an overview of the NCAA Sport Science Institute’s strategic priorities.

2. **Presentations.** The following presentations were given to the task force as a way of providing information that would later be incorporated into the consensus statements and final report:

   a. NCHA and GOALS data from NCAA Research Contractor Annie Kearns Davoren and NCAA Principal Research Scientist Tom Paskus. The presentation explored sleep data from the NCHA and GOALS surveys and reviewed existing student-athlete time management data.

   b. Survey of membership from NCAA Associate Director of Research Lydia Bell. The presentation reviewed the results of the recent membership survey on barriers to student-athletes sleep.

   c. The science of sleep from the University of Arizona Director of Sleep and Health Research Program Michael Grandner. The presentation reviewed the basic science and physiology of sleep and its implications for overall well-being.

   d. Mental health and well-being from the University of St. Thomas Associate Director of Health and Wellness Birdie Cunningham, and the University of St. Thomas Associate Professor Roxanne Prichard. The presentation explored the relationship between sleep and mental health.

   e. Performance and recovery from the United States Olympic Committee Senior Sport Psychophysologist Lindsay Thornton, and Washington State University Associate Director of Personal Development and Wellbeing Jerry Pastore. These presentations explored the relationship between sleep and both athletics and academic performance, sleep and electronic device use, as well as relationship between sleep and physiology and mental recovery.

   f. Diet and metabolism from Rush Medical College Assistant Professor Kelly Baron. The presentation showed the relationship between sleep, diet and metabolism.

   g. Traumatic brain injury from NYU School of Medicine Professor Sanjeev Kothare. The presentation explored the impact of brain injury on sleep and the role of sleep on facilitating recovery from brain injury.
h. Neurobiological recovery from Temple University Associate Professor Dianne Langford. The presentation explored the role sleep can play in neurologic recovery from injuries, including concussion.

i. Recovery from injury case study from Korey Stringer Institute Vice President of Sport Safety William Adams. The applied presentation examined the interrelationship between sleep and athletic injury.

3. **Coach/student-athlete perspective.** Following the presentations, three student-athletes and three coaches, one from each division, participated in a question and answer session on sleep and wellness.

4. **Breakout group sessions.** At the end of the first day and the start of the second day, participants worked in groups to discuss their thoughts on the presentations and preceding discussions, which influenced the consensus building portion of the agenda.

5. **Consensus building.** A Delphi process was initiated with the task force to begin to identify consensus statements that will become the foundation for a consensus document and peer reviewed journal article. The consensus document should identify endorsing organizations with whom there is a regular line of communication. The introduction should focus on framing the conversation with a historical perspective, followed by a summarization of literature on sleep, injury, health and mental health. Additionally, the document should discuss the various barriers for student-athletes getting sleep, the work being done in this space by other stakeholders and next steps.

6. **Tool kit.** An interactive online tool kit will be developed to provide resources to a variety of audiences. Implementation will be reinforced through social media strategies. The tool kit will address the following:

   a. Assessment tools, such as intake questionnaires and student-athlete self-assessments.

   b. Suggested screenings should include questions related to how long it usually takes for a student-athlete to fall asleep or if a student-athlete falls asleep during class or when doing homework. These questions will be used to identify excessively sleepy students so that they may receive help. Also, it was noted that there could be education for athletic trainers to triage and help student-athletes be referred to appropriate professionals.

   c. Materials should be disseminated to all stakeholders, including any partnerships within a community. The focus should be on keeping it simple and avoiding overly technical language. The materials should not only be shared on campus, but with conference offices and at annual meetings of key organizations. The materials should be socialized widely, including in social media, emails, mailings and placement in courses/classes/trainings.
d. Resources should be shared with athletic department staff, athletic trainers, coaches, sleep professionals, interassociation groups and campus staff, including housing, counseling center, residential life, student affairs, administration and human resources.

e. It is important to inform student-athletes in a realistic way and any recommendations should be included in their current educational programming. Education regarding time management skills and how sleep affects sports performance is important.

7. **Research.** It was agreed that more research is needed to understand the patterns and habits of college students and student-athletes. More information is needed to determine what disorders affect student-athletes and to develop strategies to address those disorders. Also, there is a need to survey the student-athlete population in large scale way.

8. **Next steps.** The task force is in the beginning stages of the process, which will ultimately result in a consensus document and peer-reviewed journal article. The task force members will continue to engage in consensus building, specifically using the Delphi method via email. Members will be asked to rank statements, which will be created based on information gathered through consensus building. The rankings will result in a set of key statements, which will be used by the writing group to develop a consensus document and a peer reviewed journal article. Task force members will be engaged at all levels of the process, including in the dissemination of resulting resources. Membership engagement is expected to take place in fall 2017, with final materials being released mid-winter 2017-18.
Congressional Overview

Congressional efforts on legislative priorities including the FY-18 budget and tax reform continue to move forward but have been slowed by Congress led investigations into Russia’s interference in the 2016 election. Congress has acted on a health care replacement, with the House approving the American Health Care Act. The Senate has introduced a proposal currently under consideration.

Congress has continued to display an interest in a range of health and safety matters related to amateur and professional athletics. Issues of interest include concussions, doping in international sports, and prescription drug and opioid abuse.

Federal Issues

Sports Betting

On June 27, 2017, the U.S. Supreme Court decided to hear the long-running New Jersey sports betting case to determine whether Congress may prohibit states from authorizing sports-gambling schemes under the Professional and Amateur Sports Protection Act (PASPA). Specifically, the Court will consider the legality of a New Jersey law that legalizes sports-gambling at casinos and racetracks in the state. The NCAA, NFL, NBA, NHL, and MLB are challenging the New Jersey law. Arguments in the nation’s highest court will likely take place in the fall.

On the Congressional front, Rep. Pallone (D-NJ) released a draft bill that would allow states to legalize sports betting. The Gaming Accountability and Modernization Enhancement (GAME) Act would repeal PASPA and allow states to offer sports betting and online gambling if appropriate consumer protections are put in place. The GAME Act is in draft form and was circulated to solicit feedback from stakeholders. It is not clear when the GAME Act will officially be introduced.

In a related development, the American Gaming Association announced its launch of the American Sports Betting Coalition. The coalition aims to urge Congress to repeal PASPA and will include a lobbying campaign on Capitol Hill and extensive advertising to mobilize sports fans to support sports wagering. The coalition believes that the repeal of PASPA would allow states to determine whether to allow sports betting and how to best regulate it.

The NCAA Office of Government Relations will continue to closely monitor future developments in this area and educate Members of Congress regarding the impact sports betting can have on the integrity of competition and the health and well-being of student-athletes.

Health and Safety

Athletes.” The hearing was called to examine a range of health and safety matters, including brain injuries, opioid abuse, and addiction among athletes, and sexual abuse allegations within the Olympic community. Witnesses included Shelly Pfohl, Chief Executive Officer, United States Center for SafeSport; Scott Sailor, President, National Athletic Trainers’ Association; and Robert Stern, Professor of Neurology, Boston University School of Medicine.

Specific to the issue of sexual abuse allegations within the Olympic community, several Members highlighted a policy proposal aimed at preventing and promptly addressing these abuses. S. 534, the Protecting Young Victims from Sexual Abuse Act of 2017, was introduced by Sen. Dianne Feinstein (D-CA) on March 6, 2017. The proposal would amend the Ted Stevens Amateur and Olympic Sports Act, which governs the U.S. Olympic Committee and their national athletic governing bodies, to make it easier for victims to report abuse and mandate oversight of member gymnasia to ensure strong sexual-abuse prevention policies are implemented. S. 534 was approved by the Senate Judiciary Committee on May 11, 2017. A companion proposal (H.R. 1973) was passed by the U.S. House of Representatives on May 25, 2017.

The NCAA will continue to educate Members of Congress and their staff on the important work of the Sports Science Institute and the various initiatives underway to address a range of health and safety matters facing student-athletes.

**State Issues**

**Gender Identity/Bathroom Bills**

This year, 17 states have introduced legislation regarding gender identity and bathroom use, with North Carolina and Texas receiving the most consideration. In late March, after months of contentious debate within the legislature, the business community, and among citizens, the North Carolina legislature repealed HB 2 by enacting HB 142. In addition to North Carolina, the debate regarding transgender bathroom use has been ensuing in the Texas legislature and, most notably, between Texas Governor Greg Abbott (R), Lieutenant Governor Dan Patrick (R), and House Speaker Joe Straus (R). Currently, all versions of such a proposal are dead as the Texas legislative session ended on May 29, 2017. However, on June 6, 2017, Governor Abbott announced that he would be calling the Texas legislature back for a special session starting on July 18, 2017. In addition to focusing on must-pass legislation that lawmakers failed to approve keeping certain state agencies open, the Governor announced an ambitious 20 item agenda for the session. Addressing the transgender bathroom issue was one item included in the Governor’s session call.

Business leaders have continuously been critical of bathroom legislation in the states. In May, 14 major companies, including Facebook, Apple, Microsoft, and Amazon, sent a letter to Governor Abbott urging him against such legislation. Note that the Texas Legislature is a part-time legislature that meets every other year.
**Daily Fantasy Sports**

Sports wagering and daily fantasy sports proposals continue to be a frequent topic of discussion for state lawmakers. To ensure the well-being of student-athletes and the integrity of competition, the NCAA, the membership, and others have worked to ensure all daily fantasy sports proposals enacted include a student sports carveout prohibiting daily fantasy sports contests involving college, high school, or youth athletes. Last year, Virginia became the first state to pass a daily fantasy sports regulation bill. Since then, all ten daily fantasy sports laws or regulations have included the student sports carveout. During this legislative session, more than 25 states have considered bills regarding daily fantasy sports.

**Student-Athlete Health and Well-Being Legislation**

The care received by student-athletes and student-athletes’ overall health and safety have been subjects of legislative proposals in the states. Specifically, California, North Carolina and Connecticut introduced legislation creating commissions on college athlete health and safety.

In February, California Assemblywoman Lorena Gonzalez Fletcher (D), Chairwoman of the Assembly Appropriations Committee, introduced AB 1435, which establishes the College Athlete Protection Act. This Act would create the College Athlete Protection Commission to oversee health and safety protections for college and university athletes participating in intercollegiate athletic programs at institutions of higher education in California. On May 31, 2017, the proposal passed the California Assembly and was later referred to the Senate Committees on Business, Professions, and Economic Development and Education. The California legislature is scheduled to adjourn on September 15, 2017.

In March, North Carolina Senators Warren Daniel (R), Dan Bishop (R), and Jeff Tarte (R) sponsored SB 335, which would create the Legislative Commission on the Fair Treatment of College Student-Athletes. This Commission would examine and propose legislation on various issues related to collegiate athletics, including health insurance for student-athletes, injuries, unionization, and profit-sharing. The proposal passed the North Carolina Senate and was sent to the House on April 27, 2017. The bill is currently in the North Carolina House Committee on Rules, Calendar, and Operations. The North Carolina legislature is scheduled to adjourn on August 1, 2017.

Earlier this year, a similar proposal was introduced in Connecticut. State Representatives Matthew Lesser (D), Patricia Dillon (D), and Josh Elliott (D) sponsored HB 6870, which would have created a Student Athlete Protection Commission seeking to protect the health and safety of college athletes by, among other things, developing policies, issuing best practices, and investigating complaints. This proposal failed to pass through the legislature prior to Connecticut’s session adjourning on June 7, 2017.
The NCAA and the membership are monitoring these proposals. The NCAA Office of Government Relations is working with the Sports Science Institute to provide membership institutions materials regarding Association advancements in student-athlete health and safety and student-athlete well-being.

**Gun Legislation**

Due to stadium security concerns, the sports community has paid close attention to certain gun legislation introduced in the states. Specifically, Arkansas HB 1249, which became law on March 22, 2017, originally allowed trained license holders to carry concealed handguns in stadiums. An amendment, SB 724, which exempts college athletic events from the law and allows colleges and universities to prohibit firearms at stadiums, garnered widespread support and was signed by Governor Asa Hutchinson (R) in April.

**Revised Uniform Athlete Agents Act (RUAAA)**

The RUAAA, which updates the Uniform Athlete Agents Act of 2000 by, among other things, expanding the definition of athlete agent, requiring an agent to notify an institution before communicating with a student-athlete to induce them into signing an agency contract, and creating a registration process that provides agents reciprocity, is a measure the NCAA and the membership have been supportive of. This year, Arizona, Colorado, North Dakota, Oregon, Tennessee, Utah, and Nevada have enacted RUAAA legislation.

**Higher Education Associations**

NCAA Office of Government Relations staff continues to build strong relationships with various higher education associations. The American Council on Education (ACE), the Association of American Universities (AAU), the Association of Public and Land-grant Universities (APLU), and the National Association of Colleges and University Business Officers (NACUBO) among others, continue to provide guidance and support on issues of common interest. The NCAA Office of Government Relations staff looks forward to continuing these mutually beneficial relationships to better formulate and further the NCAA’s legislative goals.