REPORT OF THE
NCAA INTERNATIONAL STUDENT RECORDS COMMITTEE
OCTOBER 28, 2014 MEETING

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Update of the national office governance structure to the committee.

NCAA staff member Azure Davey provided an update to the committee on the proposed new Division I governance structure. The new structure will be effective January 2015. The question was asked by the committee what the responsibility of the chair of the International Student Records Committee (ISRC) would be as an ad-hoc member to the Committee on Academics (COA) subcommittee in the new proposed structure. Davey advised that there would be meetings to participate in, likely in a teleconference format monthly. As more information becomes available on this new role, it will be distributed to the committee chair through the staff liaisons to the committee.

2. Review the Report of the NCAA International Student Records Committee’s March 2014 meeting.

The committee approved the report from its March 4, 2014 meeting.

3. Austrian External Maturity Examination Certificate.

The committee categorized the Externistenreifeprüfungszeugnis (External Maturity Examination Certificate) as a category one examination-based credential. Research and supplements provided to the committee by consultant Karen Lukas recognized this certificate as equivalent to the current category one examination-based Austrian Maturity certificate (reifeprüfungszeugnis). Further, the committee noted that the grading scale in the NCAA Guide to International Academic Standards for Athletics Eligibility (International Guide) shall apply to the Externistenreifeprüfungszeugnis credential and the International Guide shall be updated accordingly.


The committee categorized the Diploma O Završenoj Gimnaziji (Diploma of Completed High School) as a category one examination-based credential. The committee discussed that this credential was offered in the Sarajevo canton, whose educational structure mirrors the neighboring country of Serbia. The document aligns with the current category one credential listed for Serbia in the International Guide. The committee advised to list the approved credential as a category one document in the country profile
for Bosnia and Herzegovina and update the International Guide accordingly. The committee recommended a review of the entire country entry for the March 2015 meeting to identify any other credentials not currently listed in the International Guide.

5. **Brazilian Certificate of High School Completion from ENEM.**

The committee approved the *Certificado* (certificate of completion of high school) issued by ENEM (National Secondary Education Examination) as a category two transcript-based credential. The committee found this credential to be similar to an U.S. GED and noted that this document will solely suffice as proof of high school graduation. Core requirements must be met by reviewing annual marks for years nine and up within the core-curriculum time limitation. The expected timeline for the credential to be earned remains the same as all other category one and two documents listed for Brazil (six consecutive semesters from the initial enrollment in year nine). The committee noted that disclaimer language and the expected graduation timeline should be added to the International Guide and updated accordingly.

6. **Mexican Certificate of Completion from Prepanet.**

The committee approved the *Diploma de Bachiller* (High School Diploma) from Prep@net (a ministry approved online school program in Mexico) as a category two transcript-based credential. After review by the committee of the Prep@net curriculum, the committee found this credential to solely suffice as proof of high school graduation. Core requirements must be met by reviewing annual marks for years nine and up within the core-curriculum time limitation. The expected timeline for the credential to be earned remains the same as all other category one and two documents listed for Mexico (eight consecutive semesters from the initial enrollment in year nine). The committee noted that disclaimer language and the expected graduation timeline should be added to the International Guide and updated accordingly.

7. **Scotland National 4’s, National 5’s, Highers and Advanced Highers.**

The committee reviewed the new Scotland educational structure now in effect and approved the structure for National 5’s, Highers and Advanced Highers. All acceptable examination results must be presented on a Scottish Qualifications Authority (SQA) Summary of Attainment.

a. The committee noted that the expected timeline for completion of the National 4’s should be in year 10 (also known as S3 in the Scottish educational system). Further, National 4’s will not be considered proof of high school graduation or posted on an official SQA Summary of Attainment.
b. The committee approved National 5’s as category two examination-based proof of high school graduation when five or more subject passes are presented on the official SQA Summary of Attainment. The expected timeline for completion of the National 5’s is six consecutive semesters from the initial enrollment in year nine (S2) (at the completion of year 11 also known as S4 in the Scottish System).

c. The committee approved the new Highers (which will first be issued in August 2015) as category two examination-based proof of high school graduation where two or more subject passes must be present on the SQA Summary of Attainment to suffice for proof of graduation. Presenting two subject pass Highers will advance the expected graduation timeline one year beyond the on-time completion of the National 5’s.

d. The committee approved the new Advanced Highers (which will first be issued in August 2016) as category two examination-based proof of high school graduation where two or more subject passes must be present to suffice for proof of graduation and to advance the expected graduation timeline one year beyond the on time completion of the new Highers or two years beyond the on-time completion of the National 5’s. The committee noted that Highers and Advanced Highers under the new Scottish educational system cannot be combined to advance either the core-curriculum time limitation or the expected date of high school graduation (two Highers or two Advanced Highers must be presented, but not one Higher and one Advanced Higher).

The committee noted that the International Guide shall be updated accordingly and clearly outline the old Scottish educational system and the new Scottish educational system, including all necessary timelines and disclaimer languages for each new credential (similar to the current country entry for the United Kingdom).

8. **Scottish Baccalaureate.**

The committee reviewed the information currently available through SQF (Scottish Qualifications Framework) for the Scottish Baccalaureate. Information provided shows that the first Scottish Baccalaureates will be issued in August 2015. The committee reviewed the outlined curriculum requirements for the credential and questioned whether a Scottish Qualifications Authority (SQA) Summary of Attainment would also be issued listing the required Highers and Advanced Highers for the achievement of the Baccalaureate. Because no credentials have been issued at this time, and therefore no examples can be provided for the committee to review, the committee decided to table the discussion until the fall 2015 committee meeting when sample credentials may then be available.
9. **United Kingdom (England) Level 1/Level 2 Certificates.**

The committee reviewed the information provided by The United Kingdom (UK) exam boards and agreed that the Level 1/Level 2 certificates now being offered by state schools in England meet the same content and rigor as the current General Certificate of Secondary Education (GCSE’s). The committee approved the Level 1/Level 2 certificates as category two examination-based documents and stated that five or more subject passes must be present to suffice as proof of high school graduation (note, the committee stated that the subject passes could be combined with GCSE’s, but not in the same subject area, to fulfill proof of graduation).

The expected timeline for the Level 1/Level 2 certificates is the same as the GCSE’s [six consecutive semesters from the initial enrollment in year nine (also known as Form Three)]. The committee noted that the International Guide shall be updated accordingly and graduation timeline and disclaimer language currently listed under GCSE’s in the International Guide should also be added to the Level 1/Level 2 certificates in the country entry for the United Kingdom.

10. **United Kingdom GCSE Short Courses**

The committee reviewed information currently available regarding General Certificate of Secondary Education (GCSE) Short Courses and approved the short course examinations for use in a NCAA initial-eligibility academic certification as a category three credential. The review of the content of the GCSE short courses brought about the discussion of the maximum amount of credit that could be awarded in an academic certification for a GCSE short course in a core area. This discussion focused on assigning a maximum amount of credit to the full GCSE examinations in order to establish “half of a GCSE” which would equate to the GCSE short course credit value.

The committee also reviewed the current policy on GPA calculations for students presenting subject passes in category two examination-based documents. The committee determined that full course examination passes for category two documents in a British patterned educational system (see Supplement for list of countries educational systems) will be awarded a maximum of four credit units per subject pass in an academic certification. Likewise, the committee determined that GCSE Short Courses will be awarded a maximum of two credit units per subject pass in an academic certification. Finally, the committee determined that going forward (date to be determined by the international academic certification staff), all examination passes mentioned above will be broken out into the required NCAA initial-eligibility core-course distribution as outlined in NCAA Divisions I and II Bylaw 14.3.1.1.

The committee noted that the International Guide shall be updated accordingly.
In addition, the committee directed the NCAA international academic certification staff to create a list of countries that present category two examination based documents (non-British patterned) for review of possible application of this new GPA calculation policy in the upcoming March 2015 committee meeting.

11. **United Kingdom (England) new grading scale for GCSE’s.**

The committee reviewed the current information available for the possible upcoming changes to the General Certificate of Secondary Education (GCSE) grading scale in England (effective in 2017 and 2018). The committee determined that it is too soon to know if this new grading scale will be implemented and determined to table the topic for future discussion in spring 2017.

12. **Iraq’s Vocational Secondary School Certificate.**

The *Vocational Baccalaureat* currently listed in the International Guide was last issued in 2003. The committee reviewed and approved the *Vocational Secondary School Certificate* as the document that has replaced the previously offered *Vocational Baccalaureat*. The committee determined that the *Vocational Secondary School Certificate* should be added to the International Guide as a category two examination-based credential. Further, the committee instructed the addition of language to the *Vocational Baccalaureat* indicating “last issued in 2003” and similar language regarding the new category two credential to match all other disclaimer language currently listed in the International Guide for category two documents.

13. **Review of Future Meeting Dates.**

   a. Tuesday and Wednesday, March 3 - 4, 2015; Indianapolis, Indiana.
      (1) Monday, March 2 - Travel to meeting.
      (2) Tuesday, March 3 - Full committee meeting in morning and afternoon.
      (3) Wednesday, March 4 - Full committee meeting in morning.
      (4) Wednesday, March 4 - Return travel after noon Eastern Time.

   b. Tuesday and Wednesday, October 27 - 28, 2015; Indianapolis, Indiana.
      (1) Monday, October 26 - Travel to Meeting
      (2) Tuesday, October 27 - Full committee meeting in morning and afternoon.
      (3) Wednesday, October 28 - Full committee meeting in morning.
      (4) Wednesday, October 28 - Return travel after noon Eastern Time.
Committee Chair: Chris Foley, Indiana University-Purdue University Indianapolis, The Summit League

Committee Liaisons: Elizabeth Sellers, Eligibility Center
                Maureen Snow, Eligibility Center

<table>
<thead>
<tr>
<th>Attendees</th>
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<tbody>
<tr>
<td>Chris Foley, Indiana University-Purdue University Indianapolis</td>
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<td>Eileen McDonough, Barry University</td>
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<td>Ted McKown, Kent State University</td>
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<td>Jennifer Minke, Texas A&amp;M University-Kingsville</td>
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<td>Amy King, University of California, Los Angeles</td>
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<td>Finley C. Baird, Western Kentucky University</td>
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Other Participants

Morgan Adcock, Eligibility Center
Azure Davey, Academic and Membership Affairs
Gary deCastro, Eligibility Center
Allie Durban, Eligibility Center
Libby Farley, Eligibility Center
Dan Grady, Eligibility Center
Doug Healey, Eligibility Center
Jamie Israel, Eligibility Center
Scott Johnson, Eligibility Center
Karen Lukas, NCAA Consultant
British Patterned Countries that Offer an Exam-based Category Two Credential

**British Patterned Countries**

England
Northern Ireland
Scotland
Whales

**British Patterned Africa:**

Botswana
Gambia
Lesotho
Malawi
Namibia
Sierra Leone
Sudan
Swaziland
Uganda
Zambia

**British Patterned Caribbean:**

Anguilla
Antigua
Bahamas
Barbados
Belize
Cayman Islands
Dominica
Grenada
Guyana
Montserrat
St. Kitts-Nevis
St. Lucia
St. Vincent
Trinidad-Tobago

**British Patterned-Other:**

Any school/country offering the following exams: IGCSE/ GCSE/ GCE/ AICE’s and HIGCSE’s.

**Please Note:** This list may not be all inclusive, as it only contains countries currently listed in the most current publication of the Guide to International Academic Standards for Athletics Eligibility.