REPORT OF THE
NCAA INTERNATIONAL STUDENT RECORDS COMMITTEE
FEBRUARY 28, 2013 MEETING

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.


   The committee approved the report from its October 29-30, 2012, meeting.

2. Colombia.

   The committee reviewed additional research regarding Colombia's national evaluation system (Decree No. 1290) and affirmed that the NCAA Eligibility Center shall continue to certify prospective student-athletes from Colombia using the grading scale in the NCAA Guide to International Academic Standards for Athletics Eligibility (International Guide), as opposed to Colombia's national evaluation system or individual high school grading scales. The committee noted that there is insufficient information to support amending Colombia's grading scale based on the national evaluation system.

3. Switzerland.

   The committee approved an amended country profile for Switzerland, including the grading scale below (effective immediately), and determined that the International Guide shall be updated accordingly.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Translation</th>
<th>U.S. Grade Equivalent</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>5.5</td>
<td>5-6</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>4.5</td>
<td>4-5</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>C</td>
<td>2 (lowest passing grade)</td>
</tr>
<tr>
<td>3.5</td>
<td>3-4</td>
<td>D/F</td>
<td>1/0</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>2.5</td>
<td>2-3</td>
<td>F</td>
<td>0</td>
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<tr>
<td>2</td>
<td>2</td>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>1.5</td>
<td>1-2</td>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>
4. **Sri Lanka.**

The committee categorized Sri Lankan Advanced-Level (A-Level) examinations as a category two credential, confirmed that such examinations are equivalent to General Certificate of Education (GCE) A-Level examinations and determined that the International Guide shall be updated accordingly.

In addition, the committee determined that the National Diploma and the Trained Teacher’s Certificate (pre-1983) shall be removed from the Sri Lanka country profile in the International Guide. In making this determination, the committee noted research from International Education Research Foundation (IERF) and United Kingdom National Academic Recognition Information Centre (UK NARIC).

5. **Turkmenistan.**

During its October 2012 meeting, the committee agreed to conduct additional research regarding Turkmenistan's *Attestat o Srednem Obrazovanii* to determine whether it is a standardized curriculum that satisfies the core-curriculum distribution (i.e., a category one credential).

The committee determined that Turkmenistan's *Attestat o Srednem Obrazovanii* shall remain a category two credential and noted a lack of documentation to support re-categorizing the credential.

6. **Advanced-Level Examinations.**

The committee approved a final list of "similar proficiency examinations" to be used by the Eligibility Center for purposes of applying NCAA Division I Bylaw 14.3.5.4.1 (international certification), which requires the Eligibility Center to determine whether an examination presented by an international prospective student-athlete is a "similar proficiency examination" to a College Entrance Examination Board examination, as well as certify the eligibility of an international prospective student-athlete based on the number of advanced-placement hours accepted by the certifying institution from a "similar proficiency examination."

7. **Singapore.**

The committee reviewed the GCE A-Level curriculum framework for upper secondary education in Singapore that was established in 2006 and determined that two GCE A-Level examinations earned at the H1 Level will advance the expected date of upper secondary school graduation by one year after on-time completion of the GCE Ordinary (O-Level) examinations. In making this determination, the committee noted that the curriculum time for GCE A-Level examinations earned at the H1 Level is half of the curriculum time for the H2 GCE A-Level examinations.
In addition, the committee determined that two GCE A-Level examinations earned at the H2 Level and H3 Level will advance the expected date of upper secondary school graduation by two years after on-time completion of the GCE O Level examinations. In making this determination, the committee noted that H2 Level and H3 Level are equivalent to A-Level subjects prior to 2006 and require more in-depth study and curriculum time than the H1 Level.

The committee determined that the International Guide shall be updated accordingly and the revisions shall be effective immediately.

8. **Grading Scale Review.**

The committee reviewed grading scales of the top countries (based on the number of final academic certifications) and confirmed the accuracy of the grading scales (based on the information provided) that currently appear in the International Guide.

9. **Guiding Principles.**

The committee approved final drafts of guiding principles in the following areas designed to assist NCAA staff and the committee in reaching consistent academic certification decisions related to international prospective student-athletes:

a. Preliminary results versus final certificates;
b. Grading scales;
c. Document categorization;
d. International Guide templates/entries;
e. Professional and vocational education;
f. International transfer issues, including full-time and part-time enrollment determinations;
g. Delayed curriculum for athletics reasons;
h. Updating the International Guide;
i. Ensuring accuracy of the International Guide; and 
j. Authenticity of documents/academic fraud.

10. **Academic and Membership Affairs/Legislative Update.**

The committee received an update from NCAA staff regarding the Division I Rules Working Group proposals and Division II Academic Requirements Task Force initiatives.
11. **Review of Future Meeting Dates.**

   a. **Tuesday and Wednesday, October 29 - 30, 2013; Indianapolis, Indiana.**
      
      (1) Monday, October 28 – Travel to meeting.
      (2) Tuesday, October 29 – Full committee meeting in morning and afternoon.
      (3) Wednesday, October 30 – Full committee meeting in morning.
      (4) Wednesday, October 30 – Return travel after noon Eastern Time.

   b. **Tuesday and Wednesday, March 4 - 5, 2014; Indianapolis, Indiana.**
      
      (1) Monday, March 3 – Travel to meeting.
      (2) Tuesday, March 4 – Full committee meeting in morning and afternoon.
      (3) Wednesday, March 5 – Full committee meeting in morning.
      (4) Wednesday, March 5 – Return travel after noon Eastern Time.

*Committee Chair:* Chris Foley, *Indiana University-Purdue University Indianapolis, The Summit League*

*Committee Liaisons:* Doug Healey, Eligibility Center
Holly Smith, Eligibility Center

<table>
<thead>
<tr>
<th>Attendees</th>
<th>Absentees</th>
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<tbody>
<tr>
<td>Chris Foley, Indiana University-Purdue University Indianapolis</td>
<td></td>
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<tr>
<td>Eileen McDonough, Barry University</td>
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<td>Ted McKown, Kent State University</td>
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<td>Jennifer Minke, Texas A&amp;M University-Kingsville</td>
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<td>Amy Schlueck, University of California, Los Angeles</td>
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<td>Finley Woodard, Western Kentucky University</td>
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**Other Participants**

Kara Carlson, Eligibility Center
Steve Clar, Academic and Membership Affairs
Mike Donahue, Eligibility Center
Scott Johnson, Eligibility Center
Karen Lukas, NCAA Consultant
Elizabeth Sellers, Eligibility Center
Maureen Snow, Eligibility Center