1. Review of Academic Misconduct Legislation. The NCAA Division I Committee on Academics continued its review of academic misconduct that occurs on member institutions' campuses and discussed the appropriate role of the NCAA. The committee clarified that member institutions have a responsibility to determine post-enrollment academic misconduct while also determining whether NCAA bylaws have been violated. The committee will resume its review during its April meeting and continues to seek membership feedback. The committee anticipates sponsoring a legislative proposal for the 2015-16 legislative cycle which would be voted on by the NCAA Division I Council in April 2016. The committee will also seek input from the NCAA Division I Board of Directors during the Board's April meeting.

2. Committee on Academics Liaisons – Division I Governance Structure.

   a. NCAA Division I Legislative Committee. To help ensure that clear, efficient and effective perspectives on academic matters are reflected within future legislative recommendations, two Committee on Academics members were appointed to serve on the new Legislative Committee, which reports to the Council.

   b. Council. Despite having committee members serve on the Legislative Committee, the committee continued to support its January recommendation that a Committee on Academics liaison be appointed to the full Council. There is a need to have an academic perspective at Council meetings to reflect the committee's position on matters that impact academics and explain the rationale and answer questions when committee-sponsored legislation is voted on by the Council. During its discussion the committee recognized that the Council may consider alternative approaches, but during its deliberation the Council should consider how best to include a Committee on Academics perspective on matters, both legislative and nonlegislative, that may have an academic nexus and go to the full Council.

For additional detail, the committee's full report may be accessed on ncaa.org by clicking here.