2013 Division II Membership-Wide Census- ATHLETICS DEPARTMENT STAFF

Division II Membership Census       By completing this survey, you give consent to the NCAA to use your data in analysis and reporting. Participation is voluntary; you may stop taking the survey at any time, and you may choose not to answer specific questions at your discretion. The information you provide will be combined with responses from other individuals. Please rest assured that your responses will be strictly confidential and will never be attributed directly to you or your institution. Thank you for your time and participation!

Section I: Demographic Information

Q1   What is your sex?
    ☐ Male (1)
    ☐ Female (2)

Q2 How would you describe yourself? (Check all that apply)
    ☐ American Indian/Alaskan Native (1)
    ☐ Asian (2)
    ☐ Black/African American (3)
    ☐ Hispanic/Latino (4)
    ☐ Native Hawaiian/Pacific Islander (5)
    ☐ Non-Resident Alien (6)
    ☐ White/Non-Hispanic (7)
    ☐ Other (8)
Q3 Indicate your current institution of employment.

- Abilene Christian University (1)
- Academy of Art University (2)
- Adams State University (3)
- Adelphi University (4)
- Albany State University (Georgia) (5)
- Alderson-Broaddus College (6)
- American International College (7)
- Anderson University (South Carolina) (8)
- Angelo State University (9)
- Arkansas Tech University (10)
- Armstrong Atlantic State University (11)
- Ashland University (12)
- Assumption College (13)
- Augusta State University (14)
- Augustana College (South Dakota) (15)
- Azusa Pacific University (16)
- Barry University (17)
- Barton College (18)
- Bellarmine University (19)
- Belmont Abbey College (20)
- Bemidji State University (21)
- Benedict College (22)
- Bentley University (23)
- Black Hills State University (24)
- Bloomfield College (25)
- Bloomsburg University of Pennsylvania (26)
- Bluefield State College (27)
- Bowie State University (28)
- Brevard College (29)
- Brigham Young University, Hawaii (30)
- Caldwell College (31)
- California Baptist University (32)
- California State Polytechnic University, Pomona (33)
- California State University, Monterey Bay (34)
- California State University, Chico (35)
- California State University, Dominguez Hills (36)
- California State University, East Bay (37)
- California State University, Los Angeles (38)
- California State University, San Bernardino (39)
- California State University, Stanislaus (40)
California University of Pennsylvania (41)
Cameron University (42)
Carson-Newman College (43)
Catawba College (44)
Cedarville University (45)
Central State University (46)
Central Washington University (47)
Chadron State College (48)
Chaminade University (49)
Chestnut Hill College (50)
Cheyney University of Pennsylvania (51)
Chowan University (52)
Christian Brothers University (53)
Claflin University (54)
Clarion University of Pennsylvania (55)
Clark Atlanta University (56)
Clayton State University (57)
Coker College (58)
Colorado Christian University (59)
Colorado Mesa University (60)
Colorado School of Mines (61)
Colorado State University-Pueblo (62)
Columbus State University (63)
Concord University (64)
Concordia College (New York) (65)
Concordia University, St. Paul (66)
Converse College (67)
Daemen College (68)
Dallas Baptist University (69)
Davis and Elkins College (70)
Delta State University (71)
Dixie State University (72)
Dominican College (New York) (73)
Dominican University of California (74)
Dowling College (75)
Drury University (76)
East Central University (77)
East Stroudsburg University of Pennsylvania (78)
Eastern New Mexico University (79)
Eckerd College (80)
Edinboro University of Pennsylvania (81)
Elizabeth City State University (82)
Emporia State University (83)
Erskine College (84)
Fairmont State University (85)
Fayetteville State University (86)
Felician College (87)
Ferris State University (88)
Flagler College (89)
Florida Institute of Technology (90)
Florida Southern College (91)
Fort Hays State University (92)
Fort Lewis College (93)
Fort Valley State University (94)
Francis Marion University (95)
Franklin Pierce University (96)
Fresno Pacific University (97)
Gannon University (98)
Georgia College & State University (99)
Georgia Southwestern State University (100)
Georgian Court University (101)
Glennie State College (102)
Goldey-Beacom College (103)
Grand Canyon University (104)
Grand Valley State University (105)
Harding University (106)
Hawaii Pacific University (107)
Henderson State University (108)
Hillsdale College (109)
Holy Family University (110)
Holy Names University (111)
Humboldt State University (112)
Indiana University of Pennsylvania (113)
Johnson C. Smith University (114)
Kentucky State University (115)
Kentucky Wesleyan College (116)
King College (117)
Kutztown University of Pennsylvania (118)
Lake Erie College (119)
Lake Superior State University (120)
Land University (121)
Lane College (122)
Le Moyne College (123)
Lee University (124)
- Lees-McRae College (125)
- LeMoyne-Owen College (126)
- Lenoir-Rhyne University (127)
- Lewis University (128)
- Limestone College (129)
- Lincoln Memorial University (130)
- Lincoln University (Missouri) (131)
- Lincoln University (Pennsylvania) (132)
- Lindenwood University (133)
- Livingstone College (134)
- Lock Haven University of Pennsylvania (135)
- Long Island University/LIU Post (136)
- Lubbock Christian University (137)
- Lynn University (138)
- Malone University (139)
- Mansfield University of Pennsylvania (140)
- Mars Hill College (141)
- Maryville University of Saint Louis (142)
- McKendree University (143)
- McMurry University (Texas) (144)
- Mercy College (145)
- Mercyhurst University (146)
- Merrimack College (147)
- Metropolitan State University of Denver (148)
- Michigan Technological University (149)
- Midwestern State University (150)
- Miles College (151)
- Millersville University of Pennsylvania (152)
- Minnesota State University Moorhead (153)
- Minnesota State University, Mankato (154)
- Minot State University (155)
- Missouri Southern State University (156)
- Missouri University of Science and Technology (157)
- Missouri Western State University (158)
- Molloy College (159)
- Montana State University Billings (160)
- Morehouse College (161)
- Mount Olive College (162)
- New Mexico Highlands University (163)
- New York Institute of Technology (164)
- Newberry College (165)
- Newman University (166)
North Georgia College & State University (167)
North Greenville University (168)
Northeastern State University (169)
Northern Kentucky University (170)
Northern Michigan University (171)
Northern State University (172)
Northwest Missouri State University (173)
Northwest Nazarene University (174)
Northwestern Oklahoma State University (175)
Northwood University (Michigan) (176)
Notre Dame College (Ohio) (177)
Notre Dame de Namur University (178)
Nova Southeastern University (179)
Nyack College (180)
Oakland City University (181)
Ohio Dominican University (182)
Ohio Valley University (183)
Oklahoma Christian University (184)
Oklahoma Panhandle State University (185)
Ouachita Baptist University (186)
Pace University (187)
Paine College (188)
Palm Beach Atlantic University (189)
Pfeiffer University (190)
Philadelphia University (191)
Pittsburg State University (192)
Point Loma Nazarene University (193)
Post University (194)
Queens College (New York) (195)
Queens University of Charlotte (196)
Quincy University (197)
Regis University (Colorado) (198)
Roberts Wesleyan College (199)
Rockhurst University (200)
Rogers State University (201)
Rollins College (202)
Saginaw Valley State University (203)
Saint Anselm College (204)
Saint Augustine's University (205)
Saint Joseph's College (Indiana) (206)
Saint Leo University (207)
Saint Michael's College (208)
- Salem International University (209)
- San Francisco State University (210)
- Seattle Pacific University (211)
- Seton Hill University (212)
- Shaw University (213)
- Shepherd University (214)
- Shippensburg University of Pennsylvania (215)
- Shorter University (216)
- Simon Fraser University (217)
- Slippery Rock University of Pennsylvania (218)
- Sonoma State University (219)
- South Dakota School of the Mines (220)
- Southeastern Oklahoma State University (221)
- Southern Arkansas University (222)
- Southern Connecticut State University (223)
- Southern Nazarene University (224)
- Southern New Hampshire University (225)
- Southwest Baptist University (226)
- Southwest Minnesota State University (227)
- Southwestern Oklahoma State University (228)
- St. Cloud State University (229)
- St. Edward's University (230)
- St. Martin's University (231)
- St. Mary's University (Texas) (232)
- St. Thomas Aquinas College (233)
- Stillman College (234)
- Stonehill College (235)
- Tarleton State University (236)
- Texas A&M International University (237)
- Texas A&M University-Commerce (238)
- Texas A&M University-Kingsville (239)
- Texas Woman's University (240)
- The College of Saint Rose (241)
- The University of Virginia's College at Wise (242)
- Tiffin University (243)
- Trevecca Nazarene University (244)
- Truman State University (245)
- Tusculum College (246)
- Tuskegee University (247)
- Union University (248)
- University of Alabama in Huntsville (249)
- University of Alaska Anchorage (250)
University of Alaska Fairbanks (251)
University of Arkansas, Fort Smith (252)
University of Arkansas, Monticello (253)
University of Bridgeport (254)
University of California, San Diego (255)
University of Central Missouri (256)
University of Central Oklahoma (257)
University of Charleston (West Virginia) (258)
University of Colorado, Colorado Springs (259)
University of Findlay (260)
University of Hawaii at Hilo (261)
University of Illinois at Springfield (262)
University of Indianapolis (263)
University of Mary (264)
University of Massachusetts Lowell (265)
University of Minnesota Duluth (266)
University of Minnesota, Crookston (267)
University of Missouri, St. Louis (268)
University of Montevallo (269)
University of Nebraska at Kearney (270)
University of New Haven (271)
University of North Alabama (272)
University of North Carolina at Pembroke (273)
University of Pittsburgh, Johnstown (274)
University of Puerto Rico, Bayamon (275)
University of Puerto Rico, Mayaguez Campus (276)
University of Puerto Rico, Rio Piedras (277)
University of Sioux Falls (278)
University of South Carolina Aiken (279)
University of Southern Indiana (280)
University of Tampa (281)
University of Texas of the Permian Basin (282)
University of the District of Columbia (283)
University of the Incarnate Word (284)
University of the Sciences in Philadelphia (285)
University of West Alabama (286)
University of West Florida (287)
University of West Georgia (288)
University of Wisconsin, Parkside (289)
Upper Iowa University (290)
Urbana University (291)
Ursuline College (292)
Valdosta State University (293)
Virginia State University (294)
Virginia Union University (295)
Walsh University (296)
Washburn University of Topeka (297)
Wayne State College (Nebraska) (298)
Wayne State University (Michigan) (299)
West Chester University of Pennsylvania (300)
West Liberty University (301)
West Texas A&M University (302)
West Virginia State University (303)
West Virginia Wesleyan College (304)
Western New Mexico University (305)
Western Oregon University (306)
Western State Colorado University (307)
Western Washington University (308)
Wheeling Jesuit University (309)
William Jewell College (310)
Wilmington University (Delaware) (311)
Wingate University (312)
Winona State University (313)
Winston-Salem State University (314)
Young Harris College (315)
Q4 Which of the following titles best describes your current position?

- President / Chancellor (1)
- Chief Financial Officer (2)
- Chief Academic Officer (3)
- Chief Student Affairs Officer (4)
- Director of Athletics (5)
- Commissioner (6)
- Associate Director of Athletics (7)
- Associate Commissioner (8)
- Assistant Director of Athletics (9)
- Assistant Commissioner (10)
- Head Coach (11)
- Assistant Coach (12)
- Academic Advisor/Counselor (13)
- Business Manager (14)
- Compliance Coordinator/Officer (15)
- Equipment Manager (16)
- Fund Raiser/Development Manager (17)
- Facility Manager (18)
- Faculty Athletics Representative (19)
- Life Skills Coordinator (20)
- Promotions/Marketing Manager (21)
- Sports Information Director (22)
- Asst. or Assoc. Director of Sports Information (23)
- Strength Coach (24)
- Ticket Manager (25)
- Head Athletic Trainer (26)
- Assistant or Associate Athletic Trainer (27)
- Graduate Assistant (28)
- Other, please specify: (29) ____________________
Q5 What is the area in which you work the most?
- General athletics administration (e.g., AD, SWA) (1)
- Coaching (2)
- Marketing/promotions (3)
- Sports information/athletics communications (4)
- Development (5)
- Compliance (6)
- Facilities/operations (7)
- Training/medical (8)
- Business (9)
- Equipment (10)
- Other (11)

Q6 Is your position considered full-time?
- Yes (1)
- No (2)

Q7 Indicate (approximately) the percentage of time you spend on the following tasks: (Should total 100)
- Administrative (1)
- Coaching (2)
- Other (3)

Q8 How many years have you worked at a Division II institution or conference?
- Less than one year (1)
- 1 - 5 years (2)
- 6 - 10 years (3)
- 11 - 15 years (4)
- 16 - 20 years (5)
- 21 - 25 years (6)
- 26+ years (7)
Q9 During your career, have you worked at other NCAA Division II member institutions?
- Yes (1)
- No (2)

Q10 During your career, have you worked in other levels of college athletics (e.g., Division I, Division III, NAIA, two-year college)?
- Yes (1)
- No (2)

Q10 Indicate the other levels of college athletics at which you have worked: (Check all that apply)
- Division I (1)
- Division III (2)
- NAIA (3)
- Two-year college (4)

Q11 Indicate your level of agreement with the following statement: I can describe the philosophical differences between the three NCAA divisions.
- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)

Q12 As a member of Division II, please rank the top 5 characteristics that are of most value to you: (Drag your top five choices to the box on the right and move them up and down in the order you would rank them. Place the most valuable at the top.)

<table>
<thead>
<tr>
<th>Top Five</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Partial-scholarship model (1)</td>
</tr>
<tr>
<td>_____ Strategic positioning platform (Life in the Balance) (2)</td>
</tr>
<tr>
<td>_____ National championship festivals (3)</td>
</tr>
<tr>
<td>_____ Partnership with the Make-A-Wish Foundation (4)</td>
</tr>
<tr>
<td>_____ Community engagement initiative (5)</td>
</tr>
</tbody>
</table>
______ Game environment initiative (6)
______ Enhancement fund membership distribution (7)
______ Conference Grant Program (8)
______ One school, one vote system for membership governance (9)
______ Regionalization philosophy for regular season scheduling and championship selections (10)
______ Number of opportunities for participation in NCAA national championships (11)
______ Ease of burden initiative that is focused on easing the regulatory burden for Division II athletic department staffs (12)
______ Diversity of the Division II membership (13)
Q13  Section II: Athletics Operations               To whom do you directly report?

- President / Chancellor (1)
- Chief Financial Officer (2)
- Chief Academic Officer (3)
- Chief Student Affairs Officer (4)
- Director of Athletics (5)
- Commissioner (6)
- Associate Director of Athletics (7)
- Associate Commissioner (8)
- Assistant Director of Athletics (9)
- Assistant Commissioner (10)
- Head Coach (11)
- Assistant Coach (12)
- Academic Advisor/Counselor (13)
- Business Manager (14)
- Compliance Coordinator/Officer (15)
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- Fund Raiser/Development Manager (17)
- Facility Manager (18)
- Faculty Athletics Representative (19)
- Life Skills Coordinator (20)
- Promotions/Marketing Manager (21)
- Sports Information Director (22)
- Asst. or Assoc. Director of Sports Information (23)
- Strength Coach (24)
- Ticket Manager (25)
- Head Athletic Trainer (26)
- Assistant or Associate Athletic Trainer (27)
- Graduate Assistant (28)
- Other, please specify: (29) ____________________
Q14 To whom do you indirectly report or report via "dotted line"? (Check all that apply. If not applicable, please move on to the next question)

- President / Chancellor (1)
- Chief Financial Officer (2)
- Chief Academic Officer (3)
- Chief Student Affairs Officer (4)
- Director of Athletics (5)
- Commissioner (6)
- Associate Director of Athletics (7)
- Associate Commissioner (8)
- Assistant Director of Athletics (9)
- Assistant Commissioner (10)
- Head Coach (11)
- Assistant Coach (12)
- Academic Advisor/Counselor (13)
- Business Manager (14)
- Compliance Coordinator/Officer (15)
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- Fund Raiser/Development Manager (17)
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- Faculty Athletics Representative (19)
- Life Skills Coordinator (20)
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- Sports Information Director (22)
- Asst. or Assoc. Director of Sports Information (23)
- Strength Coach (24)
- Ticket Manager (25)
- Head Athletic Trainer (26)
- Assistant or Associate Athletic Trainer (27)
- Graduate Assistant (28)
- Other, please specify: (29) ____________________

Q15 Are you a member of the president/chancellor’s senior leadership team (e.g., cabinet)?

- Yes (1)
- No (2)
Q22  Section III: Strategic Positioning, Branding and Communications

Q23 Indicate your level of agreement with the following statement: NCAA Division II's “Life in the Balance” model is the “right way” to approach intercollegiate athletics.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don't know / not applicable (6)

Q24 Finish the following statement: The “I Chose” Division II tagline _________________________.

- Should continue to be the primary mark behind Division II messaging (1)
- Should be retained but needs to be repurposed to strengthen overall Division II messaging (2)
- Has run its course and needs to be replaced (3)
Q25 Indicate your level of agreement with the following statements regarding communication of the strategic platform:

<table>
<thead>
<tr>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td>The communication from the national office to the Division II membership about the Division II Strategic Positioning Platform – “Life in the Balance” and “I Chose Division II” -- has been effective. (1)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
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</tr>
<tr>
<td>The communication from the national office to external constituents (e.g., media, parents) about the Division II Strategic Positioning Platform – “Life in the Balance” and “I Chose Division II” -- has been effective. (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q26 Please provide a word or phrase that you believe defines the Division II experience.
Q27 Rank-order the six Division II attributes based on how often each one is displayed on campus. (1-displayed most; 6-displayed least)(Drag the items up and down in the order you would rank them. Place the most valuable at the top.)

_____ Learning (1)
_____ Service (2)
_____ Passion (3)
_____ Sportsmanship (4)
_____ Resourcefulness (5)
_____ Balance (6)

Q28 How should NCAA Division II focus its identity efforts in the future?

- Place priority toward an external audience (e.g., media, public) (1)
- Place priority toward an internal audience (e.g., member institutions, staff) (2)

Q29 Indicate your level of agreement with the following statement: The current status of Division II within the NCAA concerns me.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don't know / not applicable (6)
Q30 Indicate your level of agreement with the following statements about communications with and from the national office staff:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am provided the opportunity to effectively communicate with the national office staff. (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am aware of where to obtain Division II information from the NCAA that is pertinent to my job. (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A weekly Division II news briefing, highlighting links to news throughout the Division II membership, would be an asset. (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>It is important for the national office to regularly communicate information regarding the work of Division II</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q31 Rank how you would prefer to receive communication related to your job. (1-top preference; 7-least preferred) (Drag the items up and down in the order you would rank them. Place the most valuable at the top.)

_____ Email (1)
_____ Phone (2)
_____ Listserv (3)
_____ Website (4)
_____ Mail (5)
_____ Social media (6)
_____ Other, please specify: (7)

Q32 Which of the following Division II resources are you aware of: (Check all that apply)

- Strategic positioning platform (1)
- Strategic communications toolkit (2)
- Facts and figures document (3)
- Strategic plan and scorecards (4)
- Division II videos and public service announcements (5)
- Identity workshops and seminars (6)
- None of the above (7)
Q33 Indicate your level of agreement with the following statements about web resources:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCAA.org (official website of the NCAA) is an effective source for obtaining Division II resources. (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>NCAA.com (website of NCAA championships) is an effective website for promoting Division II championship events. (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>NCAA.com (website of NCAA championships) provides quality regular-season national coverage of Division II athletics. (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q34 Which of the following Division II web resources do you reference FIRST when seeking information on the following items:

<table>
<thead>
<tr>
<th></th>
<th>NCAA.org (1)</th>
<th>NCAA.com (2)</th>
<th>DIICommunity.org (3)</th>
<th>LSDBi (4)</th>
<th>None of the Above (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Championships information (1)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Pending legislation (2)</td>
<td></td>
<td></td>
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<tr>
<td>Rules and interpretations (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Promotional materials (4)</td>
<td></td>
<td></td>
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<tr>
<td>Educational materials (5)</td>
<td></td>
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</tr>
</tbody>
</table>

Q35 Indicate your level of agreement with the following statement: I view social media (e.g., Facebook and Twitter) as a critical tool in spreading athletic messaging.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don’t know / not applicable (6)
Q36 Indicate your level of agreement with the following statements about media coverage:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division II’s football and basketball regular-season national television partnership with CBS Sports Network is a valuable tool in promoting Division II athletics to an external audience. (1)</td>
<td>☄️</td>
<td>☄️</td>
<td>☄️</td>
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<tr>
<td>The national office should explore opportunities to expand regular-season television coverage and web streaming of Division II athletics (e.g., NCAA Division II Television Network or streaming network). (2)</td>
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</tbody>
</table>
Q37 Which of the following is more important?

- Live streaming of all Division II championships (1)
- Televised coverage of select championships (2)

Q38 Have you ever seen an NCAA Division II championships selection show?

- Yes (1)
- No (2)

Q39 Indicate your level of agreement with the following statements about the selection show:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The selection shows provide schools with a good platform to announce</td>
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<tr>
<td>postseason competition to the community, alumni and fans. (1)</td>
<td></td>
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<tr>
<td>The current structure of the selection shows is effective for the</td>
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<tr>
<td>announcement of Division II championships. (2)</td>
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</tbody>
</table>
Q40 Rate the quality of the NCAA Division II championships selection show.

- Excellent (1)
- Very good (2)
- Good (3)
- Fair (4)
- Poor (5)
<table>
<thead>
<tr>
<th>Statement</th>
<th>True (1)</th>
<th>Somewhat True (2)</th>
<th>Somewhat Untrue (3)</th>
<th>Untrue (4)</th>
<th>Don’t Know / No Opinion (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The SAAC on my campus is an organized leadership group. (1)</td>
<td>☐</td>
<td>☐</td>
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<td>The SAAC on my campus is a productive leadership group. (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>The SAAC on my campus is a recognized leadership group. (3)</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Members of the SAAC on my campus are more engaged in non-athletic campus events than other student-athletes. (4)</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Members of the SAAC coordinate most of the community and service events associated with our athletic department. (5)</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>My school relies on the members of the SAAC to</td>
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<td>☐</td>
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</tbody>
</table>
communicate information to other student-athletes. (6)

Q42 My campus Student-Athlete Advisory Committee (SAAC) meets at least:

- Weekly (1)
- Monthly (2)
- Once a semester (3)
- Yearly (4)
- As needed (5)
- Don't know (6)
Q51  Section V: Championships  
Please rank the top five (5) in importance when prioritizing the allocation of championships resources:  
(Drag your top five choices to the box on the right and move them up and down in the order you would rank them. Place the most valuable at the top.)

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</table>

Top 5

- Increase travel party sizes (1)
- Increase squad sizes (2)
- Increase per diem (3)
- Reimburse for local transportation (4)
- Increase the bracket size for championships (5)
- Provide expenses for championships banquets (6)
- Ensure the No. 1 seed in the region has the opportunity to host (7)
- Student-athlete mementos (8)
- Student-athlete awards (9)
- Television exposure (10)

Q52  Indicate your level of agreement with the following statement: Hotel costs at NCAA championships should be direct-billed to the NCAA.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don't know / no opinion (6)

Q53  Would you be willing to support a reduction in bracket sizes for championships, if that meant all travel expenses would be paid for by the NCAA?

- Yes (1)
- No (2)

Q54  If you have the capacity to host a championship, please describe what the NCAA could provide to entice and encourage your institution to host an NCAA event.
Q55 Indicate your level of agreement with the following statement: The current awards structure appropriately recognizes student-athletes and teams for participation in NCAA postseason competition.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don’t know / not applicable (6)

Q56 Indicate your level of agreement with the following statement: The student-athlete mementos distributed by the NCAA are a good use of NCAA funds.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don’t know / not applicable (6)
Q57 Indicate your level of agreement with the following statements regarding championships formats and ancillary events:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The division should pursue opportunities for combined Division II championships for like sports (e.g., Division II men’s and women’s soccer, Division II men’s and women’s cross country). (1)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>The division should pursue opportunities for combined championships models that include Division I, Division II and Division III. (2)</td>
<td>○</td>
<td>○</td>
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<td>○</td>
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</tr>
<tr>
<td>The division should pursue opportunities for additional Division II championships to be held in the same city and on the same dates. (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
</tbody>
</table>
Q58 If you could change one thing about Division II national championships, it would be...

Q59 Have you ever attended a Division II National Championships Festival?

☑  Yes (1)
☑  No (2)

If No Is Selected, Then Skip To The Division II philosophy statement ...

Q60 For Division II National Championships Festivals (budgeted to occur through the 2023-24 academic year), rank order the components of the festival by importance. (Drag the items up and down in the order you would rank them. Place the most valuable at the top.)

______ Multiple championships at one site (1)
______ Community engagement activity (2)
______ Opening ceremony (3)
______ Closing ceremony (4)
______ Student-athlete interactive lounges (5)
______ Student-athlete study lounges (6)
______ NCAA-provided daily breakfast (7)
______ Per diem to stay the duration of the festival (8)
Q61 The Division II philosophy statement (as legislated in Division II Bylaw 20.10) indicates that a Division II member "believes in scheduling the majority of its athletics competition with other members of Division II, insofar as regional qualification, geographical location and traditional conference scheduling patterns permit." Regionalization is a Division II championships policy that requires sport committees to select a predetermined number of teams in each of the regions of the sports involved. This policy is based on an assumption that due to the regional nature of most Division II schools, sport committees should evaluate and select championships participants based on regional results, as opposed to a national evaluation in which head-to-head and common opponents' results are less prevalent. The Division II regionalization philosophy provides access to national championships from every region of the country. Regionalization does not guarantee that the best eight programs in the country will compete for a national championship, but does guarantee that the different regions of the country will be represented at the championship by each region's best team. In addition, regionalization encourages a member school to compete against opponents within its region, instead of seeking contests against opponents outside the geographical region. This scheduling incentive is aimed at helping schools manage their regular-season travel budgets and limit missed class time for Division II student-athletes. Indicate your level of agreement with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
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<tbody>
<tr>
<td>I support the regionalization model for Division II national championships.</td>
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<td>(1) The Division II regionalization model causes my institution to schedule</td>
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<td>most of its regular-season contests with in-region opponents. (2)</td>
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<td>The Division II regionalization model results in savings for my institution's travel budget.</td>
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<tr>
<td>(3)</td>
<td>The Division II regionalization models help to limit missed class time for student-athletes. (4)</td>
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<td></td>
<td>Regions should be provided the autonomy to decide who is selected for NCAA championships from that region. (5)</td>
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<td></td>
<td>Championships policy should allow for the reseeding of preliminary round (i.e., first round or regional) competition in Division II brackets. (6)</td>
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<td></td>
<td>Championships policy should allow for the reseeding of the final championships brackets. (7)</td>
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<td></td>
<td>I support the concept that all sports in the conference should be in the same region for Division II postseason selections. (8)</td>
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</tbody>
</table>
Automatic qualification is the most important component of Division II national championships. (9)
Automatic qualification is only appropriate for national championships if the bracket is 48 teams or more. (10)
I support allowing preliminary round (i.e., first round or regional) host institutions to self-fund student-athlete banquets. (11)
Q62  Section VI: Governance Structure, Legislation and Convention

Indicate your level of agreement with the following statements about the Division II governance structure and legislative process.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don’t Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understand the current NCAA governance structure (e.g., reporting lines of Presidents Council, Management Council, Championships Committee). (1)</td>
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<td>The current Division II governance structure accomplishes the goals and business of the division. (2)</td>
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<td>The current Division II governance structure is diverse in its representation of minorities and positions (e.g., ethnicity, gender, faculty athletics representatives, senior woman administrators). (3)</td>
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<tr>
<td>I understand the nominations</td>
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<td>process for appointing or electing individuals to serve in the NCAA/Division II governance structure. (4)</td>
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<tr>
<td>There is currently an appropriate level of communication by the NCAA and the Division II governance staff before and after governance meetings to assist with awareness of issues being addressed by the division. (5)</td>
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<tr>
<td>I have an understanding of where to currently locate information regarding the work of the NCAA/Division II governance structure (e.g., <a href="http://www.ncaa.org">www.ncaa.org</a>). (6)</td>
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<td>I am able to understand the intent of legislative proposals as they are presented. (7)</td>
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<td>The timeline for submission of</td>
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<tr>
<td>Membership-sponsored proposals for the NCAA Convention is appropriate (5 p.m. Eastern time July 15).</td>
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<tr>
<td>(8) The sponsorship requirement of two active member conferences or 15 active member institutions is appropriate for sponsoring membership proposals for the NCAA Convention.</td>
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<tr>
<td>(9) The Official Notice containing all of the proposals for the annual Convention’s business session should be an electronic-only publication.</td>
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<tr>
<td>(10) The current number of legislative proposals at each convention’s business session is appropriate.</td>
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<td>The educational resources (e.g., question-and-answer document) provided by the Division II national office staff to understand legislative proposals are helpful. (12)</td>
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<tr>
<td>The Division II business session scheduled on Saturday morning at the annual Convention is the most appropriate way for the membership to vote on legislative changes. (13)</td>
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<tr>
<td>Division II should retain the “one school, one vote” model for voting on legislative proposals during the business session. (14)</td>
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<td>The Chancellor and Presidents Summits address the key issues of the division to help determine its</td>
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</table>
Q63 Indicate your opinion regarding the current level of involvement in Division II athletics policy on the part of institutional presidents/chancellors.

- Too much involvement (1)
- The right amount of involvement (2)
- Too little involvement (3)

Q64 Have you attended an NCAA Convention?

- Yes (1)
- No (2)
Q65 Indicate your level of agreement with the following statements about the NCAA Convention.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (4)</th>
<th>Strongly Disagree (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The annual NCAA Convention should continue to be held in January. (1)</td>
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<tr>
<td>The current length of time (four days) for the annual NCAA Convention is the appropriate length of time to accomplish the division's business. (2)</td>
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<tr>
<td>The Division II business session should take place on a different day during the annual Convention (e.g., Friday rather than Saturday). (3)</td>
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<tr>
<td>The Association-wide and Division II educational</td>
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</table>
sessions offered at the annual NCAA Convention are a good use of time. (4)
Overall, attendance at the annual NCAA Convention is a good use of my time. (5)

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</tbody>
</table>
Q43 Section VII: Diversity and Inclusion  
Indicate how reflective the following statements are about diversity and inclusion on your campus:

<table>
<thead>
<tr>
<th>Statement</th>
<th>True (1)</th>
<th>Somewhat True (2)</th>
<th>Somewhat Untrue (3)</th>
<th>Untrue (4)</th>
<th>Don’t Know / Not Applicable (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The athletics department helps in establishing a diverse student body on my campus (e.g., race/ethnicity, religion, socioeconomics).</td>
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</tr>
<tr>
<td>My institution supports and fosters a culture of diversity and inclusion.</td>
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</tr>
<tr>
<td>My athletics department supports and fosters a culture of diversity and inclusion.</td>
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</tr>
<tr>
<td>Our president shows leadership and promotes engagement around diversity and inclusion.</td>
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</table>

Q45 Are you aware of the current programming conducted by the NCAA national office geared towards the advancement of women?

- Yes (1)
- No (2)
Q46 Indicate your level of agreement with the following statement: Current diversity and inclusion efforts and programming by the NCAA are providing women with the tools they need for advancement.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don’t know / not applicable (6)

Q47 Are you aware of the current programming conducted by the NCAA national office geared towards the advancement of minorities?

- Yes (1)
- No (2)

Q48 Indicate your level of agreement with the following statement: Current diversity and inclusion efforts and programming by the NCAA are providing minorities with the tools they need for advancement.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don’t know / not applicable (6)

Q49 Indicate your level of agreement with the following statement: The NCAA should partner with its Division II conferences and institutions to support programs that promote inclusion.

- Strongly agree (1)
- Agree (2)
- Neither agree nor disagree (3)
- Disagree (4)
- Strongly disagree (5)
- Don’t know / not applicable (6)
Q50 Indicate your level of support for the following programming to be conducted by the NCAA and its Division II conferences and institutions towards the promotion of inclusion of the following groups:

<table>
<thead>
<tr>
<th></th>
<th>Very Supportive (1)</th>
<th>Supportive (2)</th>
<th>Neither Supportive nor Unsupportive (3)</th>
<th>Unsupportive (4)</th>
<th>Very Unsupportive (5)</th>
<th>Don't Know / Not Applicable (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Persons with disabilities (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>International student-athletes (3)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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</table>
Q104  Section VIII: Conference Involvement

Indicate how involved you perceive your conference is in the following items:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Involved (1)</th>
<th>Involved (2)</th>
<th>Somewhat Involved (3)</th>
<th>Not Involved (4)</th>
<th>Involvement Not Expected (5)</th>
<th>Don't Know (6)</th>
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<tr>
<td>Monitoring Division II issues (1)</td>
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<td>Requesting feedback from conference members regarding the work of governance bodies (e.g., committees, councils) (2)</td>
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<td>Providing timely governance information to conference members (3)</td>
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<td>Educating conference members on legislative proposals in each legislative cycle (4)</td>
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<td>Managing the conference grant program (5)</td>
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<td>Promoting diversity and inclusion on member institution</td>
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<td>campuses (6)</td>
<td>Promoting professional development opportunities for staff members on member institution campuses (7)</td>
<td>Encouraging member institutions to be involved in the NCAA governance structure (8)</td>
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Q67  Section IX: Comments  
Use the space below to provide any additional comments you have about Division II:

Q68 Use the space below to provide innovative ideas you believe the national office should undertake to enhance Division II’s positioning in intercollegiate athletics.

Q69  Thank you for your participation.  Please click the arrows at the bottom right corner of your screen to electronically submit your survey.