1. **Review of Implementation of Values-Based Revenue Distribution.** In October 2016, the NCAA Division I Board of Directors and NCAA Board of Governors delegated authority to the Division I Committee on Academics to oversee activation of values-based revenue distribution and monitor the academic metrics upon which distribution is based. The committee received an update on work completed to activate distribution, identified operational issues to be resolved and discussed strategies for membership communication and education. During its discussion, the committee identified campus constituency groups to focus communication and educational efforts toward, the type of information most relevant to these groups and the forums in which to provide the information. The successful implementation of distribution is a strategic priority for the committee.

2. **Review of Resource to Help High-Level Institutional Leadership Assess Academic Achievement at Campus Level.** The committee approved a resource designed to provide high-level institutional leadership (e.g., chancellors, presidents and chief academic officers) with an adaptable approach to using their own institutional, academic data to understand the academic profile and performance of student-athletes within the context of the general student body. The resource may be further used to identify academic areas of focus to guide campus-based decision making, reinforce student-athlete integration within the broader campus environment and provide a foundation for discussions that can occur on a regular basis between athletic department staff and institutional leadership. While the resource will be available to support existing campus-level analyses, using the resource will be optional to the membership.

3. **Update on NCAA Accelerating Academic Success Program.** The committee received an update on the status of the AASP, including the process for identifying single-year grant recipients for 2017-18 and the annual conference. The committee also reviewed academic outcomes for Class 1 comprehensive grant recipients (receiving awards during calendar years 2013, 2014 and 2015).

4. **Recommendations to Enhance Academic-Eligibility Legislation.** The committee recommended NCAA Division I Council introduce noncontroversial legislation to enhance academic-eligibility legislation that reduces membership burden and is otherwise consistent with the Division I Pillars of academics, well-being and fairness.

   a. **Full-Time Enrollment Requirements for Student-Athletes with an Education-Impacting Disability.** Under the current legislation, student-athletes with an education-impacting disability must obtain a waiver to practice and compete while enrolled less than full time. The committee recommended Council introduce noncontroversial legislation establishing an exception to the full-time enrollment
requirements to allow student-athletes with an education-impacting disability to practice and compete while enrolled less than full time, provided required documentation is maintained by the institution.

b. **Review of Full-Time Enrollment Requirements for Student-Athletes in Their Penultimate Term.** Under the current legislation, student-athletes are permitted to compete while enrolled less than full time provided student-athletes are enrolled in the final term of their baccalaureate program and the institution certifies the student-athletes are carrying the courses for credit necessary to complete degree requirements. Student-athletes who are enrolled part time during their penultimate term (i.e., the term before the final term) in the required amount of credit hours needed for graduation but still must complete one final experiential degree requirement in the final term, however, must obtain a waiver. The committee recommended Council introduce noncontroversial legislation establishing an exception to the full-time enrollment requirements to allow student-athletes to practice and compete while enrolled less than full time in their penultimate term, provided conditions are met.

c. **Review of Two-Year College Transfer Requirements for Qualifiers.** Under the current legislation, the transferable credit-hour requirement for a two-year college transfer who is a qualifier is dependent on the student-athlete’s full-time terms of enrollment at the two-year institution (i.e., the student-athlete must successfully complete an average at least 12 hours of transferable-degree credit for each full-time term of attendance). However, the transferable credit-hour requirement for a two-year college transfer who is a nonqualifier is fixed, regardless of the number of full-time terms of enrollment at the two-year institution (i.e., the student-athlete must successfully complete at least 48-semester or 72-quarter hours of transferable-degree credit). When a student-athlete spends more than two academic years at a two-year college prior to transferring, the transferable credit-hour requirement for qualifiers becomes more stringent than that for nonqualifiers. The committee recommended Council introduce noncontroversial legislation allowing qualifiers to compete during their first year at the certifying institution by meeting two-year college transfer requirements for nonqualifiers, if the student-athletes do not otherwise meet the requirements for qualifiers.

For additional detail, the committee’s full report may be accessed on ncaa.org by clicking [here](http://ncaa.org).