KEY ITEMS.

1. **Review of Implementation of Values-Based Revenue Distribution.** In October 2016, the NCAA Division I Board of Directors and NCAA Board of Governors delegated authority to the Division I Committee on Academics to oversee activation of values-based revenue distribution and monitor the academic metrics upon which distribution is based. The committee received an update on work completed to activate distribution, identified operational issues to be resolved and discussed strategies for membership communication and education. [Informational Item No. 1.]

2. **Review of Resource to Help High-Level Institutional Leadership Assess Academic Achievement at Campus Level.** The committee approved a resource to help high-level institutional leadership (e.g., presidents, chancellors and chief academic officers) assess academic achievement at the campus level. The resource provides an adaptable approach for high-level institutional leadership to use their institution’s own academic data to understand the academic profile and performance of student-athletes within the context of the general student body. [Informational Item No. 2.]

3. **Review of NCAA Division I Academic Progress Rate Retention Point Policy for Postgraduate Student-Athletes.** In February 2016, the committee agreed to modify the APR retention point policy pending Council action on Proposal No. 2016-67 to enhance academic eligibility requirements for postgraduate student-athletes. In light of Council’s adoption of the proposal, the committee revisited its position on the APR policy change and discussed multiple alternatives to change the retention point policy, including the change previously supported by the committee in February 2016. The committee agreed to not move forward with the previously supported policy change at this point to allow more discussion of the issues and review additional data. [Informational Item No. 3]

4. **Review of Feedback from Accelerating Academic Success Program and Historically Black Colleges and Universities Advisory Group on NCAA Division I Academic Progress Program Penalty Structure and Other Elements of APP.** The committee has supported collaborating with the AASP and HBCU Advisory Group to explore how APP penalties are determined, including evaluating whether appropriate consideration is given to the mission of HBCUs and limited-resource institutions before application of filters. The committee reviewed feedback from the advisory group, which recommended that a group comprised of members of the advisory group and committee be formed to discuss alternative measures of academic achievement under the APP. [Informational Item No. 4.]

5. **Recommendations to Enhance Academic Eligibility Legislation.** In response to recommendations by the NCAA Division I Committee on Academics Subcommittee on Student-Athlete Academics, the committee recommended Council introduce noncontroversial legislation to enhance the full-time enrollment legislation for student-athletes with an education-impacting disability and student-athletes in their penultimate term with a final experiential requirement the following term, as well as the two-year college transfer requirements for qualifiers. The recommendations reduce the burden on the membership and
are otherwise consistent with the Division I Pillars of academics, well-being and fairness. [Action Items Nos. 1-a, 1-b and 1-c; and Informational Items Nos. 5, 6 and 7.]

6. **Update on Certifications Under New Initial-Eligibility Standards.** The committee received an update on initial-eligibility certifications under the new standards. Preliminary data has shown a minimal change in the percentage of prospective student-athletes eligible to compete after academic certification and initial-eligibility waivers. [Informational Item No. 9.]

7. **Update on Educational Initiatives for LRIs.** The committee received an update on the development of educational programming required for LRIs with at least one underperforming team, including the status and timeline of programming, and the development of educational offerings for all LRIs. [Informational Item No. 13.]

**ACTION ITEMS.**

1. **Legislative Items for NCAA Division I Council.**
   

   (1) **Recommendation.** Introduce noncontroversial legislation establishing an exception to full-time enrollment requirements to allow student-athletes with a documented education-impacting disability to practice and compete while enrolled in less than 12 credit hours. Consistent with the existing progress-toward-degree waiver directive for less than full-time enrollment for student-athletes with an education-impacting disability, institutions must maintain the following documentation:

   a. Full and complete documentation of the student-athlete’s education-impacting disability;

   b. Documentation that the education-impacting disability is recognized by the institution’s office of disability services;

   c. Documentation from an appropriate institutional authority showing that the institution defines full-time enrollment for the student-athlete to be less than 12 credit hours to accommodate for the education-impacting disability; and

   d. An academic recovery plan demonstrating that the course load reduction will not create a future academic deficiency.

   (2) **Effective Date.** August 1, 2017.
Rationale. The proposal reduces the burden on the membership by allowing institutions to use a legislative exception in lieu of the waiver process. In the past four years, all less-than-full-time enrollment waivers requesting practice and competition for student-athletes with an education-impacting disability were approved under the progress-toward-degree waiver directive. Institutions remain responsible for ensuring appropriate documentation is maintained on campus and available for review. In addition, student-athletes with an education-impacting disability that are enrolled less than full time are still required to meet progress-toward-degree requirements. The recommendation aligns with the Division I Pillars of academics, well-being and fairness to student-athletes.

The proposal is recommended as noncontroversial legislation because broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there is no significant impact on existing or proposed legislation.

Estimated Budget Impact. None.

Student-Athlete Impact. The burden on student-athletes during the waiver process will be reduced as student-athletes will no longer wait for a waiver to be processed.


Recommendation. Introduce noncontroversial legislation establishing an exception to full-time enrollment requirements to allow student-athletes to practice and compete while enrolled in less than 12 credit hours during a penultimate term (i.e., the term before the final term) provided the student-athletes are enrolled in all credit hours needed to graduate except for a final experiential requirement of the degree program (e.g., student teaching, internship and capstone project) that will occur during the following term. The required experiential element must be the final requirement for the student-athlete’s degree program.

Effective Date. August 1, 2017.

Rationale. The proposal reduces the burden on the membership by allowing institutions to use a legislative exception in lieu of the waiver process. In 2016, all less-than-full-time enrollment waivers for practice and competition for student-athletes enrolled in all remaining credit hours required for graduation in their penultimate term but for a required experiential element in the
following term were approved. These student-athletes are not provided the opportunity to use the existing final semester/quarter less-than-full-time exception although they are completing all remaining degree requirements, but for the required experiential element of their degree program, during their penultimate term. In addition, these student-athletes do not have an academic deficiency. The recommendation aligns with the Division I Pillars of academics, well-being and fairness to student-athletes.

The proposal is recommended as noncontroversial legislation because broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there is no significant impact on existing or proposed legislation.

(4) **Estimated Budget Impact.** None.

(5) **Student-Athlete Impact.** The burden on student-athletes during the waiver process will be reduced as student-athletes will no longer wait for a waiver to be processed.

c. **Noncontroversial Legislation – Academic Eligibility – Two-Year College Transfers – Qualifier – Requirement for Competition.**

(1) **Recommendation.** Introduce noncontroversial legislation allowing two-year college transfer student-athletes who are qualifiers to compete during the first year at the certifying institution by meeting all two-year college transfer requirements for nonqualifiers, if the student-athletes do not otherwise meet the requirements for qualifiers. Specifically, the qualifier must have:

a. Graduated from the two-year college;

b. Satisfactorily completed a minimum of 48 semester- or 72 quarter-hours of transferable-degree credit acceptable toward any baccalaureate degree program at the certifying institution, including six semester- or eight quarter-hours of transferable English credit, three semester- or four quarter-hours of transferable math credit and three semester- or four quarter-hours of transferable natural/physical science credit;

c. Attended a two-year college as a full-time student for at least three semesters or four quarters (excluding summer terms); and

d. Achieved a cumulative grade-point average of 2.500.

(2) **Effective Date.** August 1, 2017.
Rationale. The original intent of having different two-year college transfer requirements for qualifiers and nonqualifiers was to allow qualifiers to have less stringent requirements due to their academic preparedness leaving high school. When these student-athletes remain enrolled at a two-year college for more than two academic years, the transferable credit-hour requirements become more stringent for qualifiers (required to successfully complete an average of at least 12 hours of transferable-degree credit for each full-time term of attendance) than for nonqualifiers (required to successfully complete at least 48 semester- or 72 quarter-hours of transferable-degree credit). The transferable credit-hour requirements for qualifiers should not be more stringent than for nonqualifiers. Allowing qualifiers to meet either requirement will provide qualifiers the same opportunity as nonqualifiers to compete during the first year at the certifying institution. The recommendation aligns with the Division I Pillars of academics, well-being and fairness to student-athletes.

The proposal is recommended as noncontroversial legislation because broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there is no significant impact on existing or proposed legislation.

Estimated Budget Impact. None.

Student-Athlete Impact. Student-athletes who are qualifiers and remain enrolled at a two-year college for more than two years will have the same opportunity to compete during the first year at the certifying institution as nonqualifiers.

2. Nonlegislative Items.

- None.

INFORMATIONAL ITEMS.

1. Review of Implementation of Values-Based Revenue Distribution. In October 2016, the Division I Board of Directors and the Board of Governors approved an initiative to distribute a portion of Division I revenue to the membership based on academic achievement beginning with the 2019-20 academic year. The approved plan created academics-based revenue distribution, using a portion of the annual growth in future years of the NCAA’s media rights agreement. Under the approved plan, the Board of Directors and Board of Governors delegated authority to the committee to oversee activation of distribution and monitor the academic metrics upon which distribution is based.

The committee reviewed the rationale by the Board of Directors for key decisions related to new distribution (e.g., the academic metrics upon which the distribution is based, distribution of funds to conference offices, unrestricted use of distribution funds and roles of the committee
and Board of Directors in activating distribution). Likewise, the committee reviewed the amounts of current and future Division I financial distribution, funding of future distribution and the timeline for future distribution. The committee also received an update on the work completed under the first phase of the operational plan to activate distribution, including identification of programming needs from the information technology, accounting, research and communications groups at the national office, development of an operational timeline and the receipt of feedback from the membership on matters of membership concern during activation.

The committee also discussed how to best communicate with and educate the membership on the distribution. The committee identified campus constituency groups to focus communication and educational efforts toward, the type of information most relevant to these groups and the forums in which to provide the information. The committee recommended that communication and education emphasize the significant milestone achieved by the Board of Directors and Board of Governors in adopting a plan that bases distribution on academic achievement and provides significant monetary assistance to the membership. The committee also identified and discussed operational needs of the committee and membership moving forward.

As the committee assumes its responsibilities, the NCAA Division I Committee on Academics Subcommittee on Data will address operational matters and questions related to data that arise during activation of distribution before full committee review. Mock reports of institutions that would qualify for distribution will be available to conferences by spring 2018. The successful implementation of distribution is a strategic priority for the committee.

2. **Review of Resource to Help High-Level Institutional Leadership Assess Academic Achievement at Campus Level.** After a multi-meeting review of how institutions could assess academic achievement at the campus level, the committee approved a resource designed to provide high-level institutional leadership (e.g., presidents, chancellors and chief academic officers) with an adaptable approach to using their own institutional, academic data to understand the academic profile and performance of student-athletes within the context of the general student body. The committee noted the resource may be further used to identify academic areas of focus to guide campus-based decision-making, reinforce student-athlete integration within the broader campus environment and provide a foundation for discussions that can occur on a regular basis between athletics department staff and institutional leadership. While the resource will be available to support existing campus-level analyses, using the resource will be optional to the membership.

The committee’s final refinements to the approved resource will be incorporated prior to publication to the membership. The resource will be available through multiple NCAA channels and partnerships, including the governance structure, Chancellors and Presidents Engagement Program, Regional Rules Seminars, Accelerating Academic Success Program, Institutional Performance Program and Academic Portal.
3. **Review of APR Retention Point Policy for Postgraduate Student-Athletes.** In February 2016, the committee agreed to modify the APR retention point policy for postgraduate student-athletes pending Council action on committee-recommended Proposal No. 2016-67 to enhance academic eligibility requirements for postgraduate student-athletes. Specifically, the proposal required graduate student-athletes complete a minimum of six credit-hours that meet graduate program requirements during each regular term of full-time enrollment and that a graduate or postbaccalaureate student-athlete enrolled in a specific degree program earn six hours of credit applicable toward his or her designated degree program. In light of adoption of the proposal during Council’s April 12-14 meeting, the committee revisited its position on the APR retention point policy change.

Under current policy, once a student-athlete graduates, the student-athlete is automatically awarded the retention point for any subsequent terms of enrollment, even if not retained. The eligibility point is earned if the student-athlete is academically eligible to compete in the next term. The policy change supported by the committee in February 2016 would remove the retention point from the calculation of the APR for postgraduate student-athletes pursuing undergraduate or graduate work while not enrolled in degree-granting graduate programs (only applicable if at original institution) and require student-athletes accepted into degree-granting graduate programs earn the retention point.

The committee reviewed feedback from the Subcommittee on Data and discussed multiple alternatives to change the APR retention point policy for postgraduate student-athletes, including the policy change previously supported by the committee in February 2016. The committee agreed to continue discussing these alternatives at an upcoming meeting and—at this point—to not move forward with the previously supported policy change to allow more discussion of the issues and to review additional data. The committee could act to modify the APR retention point policy or take no action at all. [See subcommittee discussion at Informational Item No. 15-a.]

4. **Review of Feedback from AASP and HBCU Advisory Group on APP Penalty Structure and Other Elements of APP.** During the fall, the AASP and HBCU Advisory Group discussed the APP penalty structure and exploring how APP penalties are determined, including evaluating whether appropriate consideration is given to the mission of HBCUs and LRIs before application of filters. At its February meeting, the committee supported collaborating with the advisory group to review the APP penalty structure and discussed opportunities that could result from such collaboration. The committee received an update from the advisory group, which recommended that a group comprised of members of the advisory group and the committee be formed to discuss alternative measures of academic achievement under the APP. The group will meet during the summer with additional feedback anticipated to be provided to the committee at its October meeting.

5. **Review of Full-Time Enrollment Requirements for Student-Athletes with an Education-Impacting Disability.** The committee reviewed the full-time enrollment legislation and progress-toward-degree waiver directive for less than full-time enrollment for student-athletes with an education-impacting disability. The committee recommended that Council introduce
noncontroversial legislation establishing an exception to the full-time enrollment requirements to allow student-athletes with an education-impacting disability to practice and compete while enrolled less than full time, provided required documentation is maintained by the institution. [See Action Item No. 1-a and subcommittee discussion at Informational Item No. 16-a.]

6. **Review of Full-Time Enrollment Requirements for Student-Athletes in Their Penultimate Term.** The committee reviewed the full-time enrollment legislation. The committee recommended that Council introduce noncontroversial legislation establishing an exception to the full-time enrollment requirements to allow student-athletes to practice and compete while enrolled less than full time in their penultimate term, provided conditions are met. [See Action Item No. 1-b and subcommittee discussion at Informational Item No. 16-b.]

7. **Review of Two-Year College Transfer Requirements for Qualifiers.** The committee reviewed the two-year college transfer legislation. The committee recommended that Council introduce noncontroversial legislation allowing qualifiers to compete during their first year at the certifying institution by meeting two-year college transfer requirements for nonqualifiers, if the student-athletes do not otherwise meet the requirements for qualifiers. [See Action Item No. 1-c and subcommittee discussion at Informational Item No. 16-c.]

8. **Review of Messaging on Purpose of APP Data Review Process and How Data Reviews Benefit the Membership.** The committee reviewed the APP data review process and discussed the benefits provided by the process to the membership. The committee recognized the data review process provides several benefits to the membership, including:

   a. Assistance with the collection and submission of accurate APP data;
   
   b. Detailed review to identify eligibility issues, including eligibility rules sessions with a cross-section from campus to illustrate issues with the institution’s current process;
   
   c. Focused education on the APR and Graduation Success Rate based on issues identified during data review;
   
   d. Identification of enhancements to eligibility certification and APP data collection policies and procedures while emphasizing the benefits of a collaborative policy and process;
   
   e. Opportunity for in-person education and seminars; and
   
   f. Updates regarding the process, including educational materials to help prepare institutions for future data reviews to conference offices.

The committee also reviewed feedback from the Subcommittee on Data on additional opportunities to communicate the purpose of and benefits provided by data reviews to the membership. The committee identified ways to enhance messaging to the membership. Specifically, the committee recommended:
a. Continued outreach to membership organizations with a focus on academics (e.g., Faculty Athletics Representatives Association);

b. Incorporating testimonials from institutional administrators on the benefits provided by the process and educational materials that clarify the process (e.g., flow chart) in outreach to conferences;

c. Taking steps to ensure the NCAA, governance structure, membership and membership groups do not describe the data review as an “audit;”

d. Promoting data reviews as a platform to professionally develop institutional administrators across the membership; and

e. Emphasizing partnership with the membership throughout the process.

The recommendations by the committee will be implemented. [See subcommittee discussion at Informational Item No. 15-b.]

9. **Update on Certifications Under New Initial-Eligibility Standards.** The committee continued its review of preliminary data on initial-eligibility certifications under the new standards effective August 1, 2016. The committee reviewed data for prospective student-athletes on a Division I institutional request list through December 5 of the past three years. The data showed a minimal change in the percentage of prospective student-athletes eligible to compete after the certification and waiver processes under the new initial-eligibility standards. Based on a December 2016 snapshot of eligibility decisions, 96.9 percent of prospective student-athletes were eligible to compete. This is similar to the percentages of prospective student-athletes eligible to compete over the prior two years. While the data indicates that a very small number of prospective student-athletes are impacted by the new standards, the committee recognized that the small changes are meaningful as the change in standards targeted those previously eligible prospective student-athletes shown by research to be most at-risk for academic failure in college. The committee will prioritize further review of data regarding the new initial-eligibility standards as the data becomes available.

10. **Update on NCAA Response to Redesigned SAT and Technical Advisory Panel.** The committee received an update on the operational approach by the Eligibility Center for considering scores on the redesigned SAT in academic certifications and initial-eligibility waivers during the 2017-18, 2018-19 and 2019-20 academic years, which the committee approved at the October 2016 meeting. The Eligibility Center has fully implemented the operational approach. The committee also received an update on the Technical Advisory Panel, comprised of representatives from member institutions and external organizations (e.g., ACT, College Board and Educational Testing Service), which the committee endorsed to review the redesigned SAT (e.g., concorded values to prior version, predictive validity, impact on student-athlete subgroups and concordance to ACT). The panel is waiting for additional data on the results of the redesigned SAT before continuing its review. Over the next few
years, the ACT and College Board will develop a new national concordance. Concurrently, the NCAA will conduct its own test-score validity study, as recommended by the ACT, College Board and panel, which could result in separate sliding scales for the ACT and SAT.

11. **Review of NCAA Division I Committee on Academics Policies and Procedures.** The committee reviewed and approved changes to the committee’s policies and procedures for the 2017-18 academic year as part of the committee’s annual review of the policies and procedures. Of specific note, under the chapter on the APP penalties and appeals process, the committee approved moving the due date for APR Improvement Plan implementation reports required of institutions with underperforming teams to September 1 from October 1. The change will allow institutions additional time to develop a new improvement plan if needed and will not additionally burden the membership.

12. **Update on Accelerating Academic Success Program.** The committee received an update on the status of the AASP, including the process for identifying single-year grant recipients for 2017-18 and the annual conference. The committee also reviewed academic outcomes for Class 1 comprehensive grant recipients (receiving awards during calendar years 2013, 2014 and 2015).

13. **Update on Educational Initiatives for LRIs.** The committee received an update on the development of educational programming required for LRIs with at least one underperforming team. The first phase, expected to be available in summer 2017, addresses academic eligibility requirements. The second phase may address retention, as well as programming targeted for presidents and chancellors. The committee also received an update on educational initiatives being developed for all LRIs, including educational outreach during the data review process and development of a hotline to resolve certification questions during summer 2017.

14. **Update on NCAA Enforcement Academic Integrity Unit.** The committee received an update on the NCAA Enforcement Academic Integrity Unit, designed to explore ways to help member institutions address academic integrity issues on campus. An academic integrity summit involving representatives from the membership, external groups and NCAA staff is scheduled for June. The goal of the summit is to help the membership identify and prevent instances of academic misconduct, particularly regarding transfer student-athletes using online courses prior to transfer.

15. **Report from the Subcommittee on Data.** The committee reviewed the reports of the February 23, March 9 and April 17 teleconferences of the Subcommittee on Data.

   a. **Review of APR Retention Point Policy for Postgraduate Student-Athletes.** At its April 17 teleconference, the subcommittee reviewed the change to the APR retention point policy for postgraduate student-athletes agreed upon by the committee in February 2016 pending Council’s adoption of Proposal No. 2016-67 to enhance academic eligibility requirements of postgraduate student-athletes. The subcommittee reaffirmed support for the policy change but recognized that the full committee would
revisit its position at the committee’s April 19 meeting. [See committee discussion at Informational Item No. 3.]

b. Review of Messaging on Purpose of APP Data Review Process and How Data Reviews Benefit the Membership. At its April 17 teleconference, the subcommittee reviewed the APP data review process and discussed the benefits provided by the process to the membership. The subcommittee identified ways to enhance messaging to the membership. Specifically, the subcommittee recommended continued outreach to membership organizations with a focus on academics (e.g., FARA) and incorporating testimonial and educational materials that clarify the process (e.g., a flow chart) in outreach to conferences. The subcommittee recognized that the full committee would discuss messaging at the committee’s April 19 meeting. [See committee discussion at Informational Item No. 8.]

16. Report from the NCAA Division I Committee on Academics Subcommittee on Student-Athlete Academics. The committee reviewed the reports of the March 6, March 20 and April 3 teleconferences of the Subcommittee on Student-Athlete Academics.

a. Review of Full-Time Enrollment Requirements for Student-Athletes with an Education-Impacting Disability. At its March 6 teleconference, the subcommittee reviewed the full-time enrollment legislation and progress-toward-degree waiver directive for less than full-time enrollment for student-athletes with an education-impacting disability. The subcommittee recommended that the committee recommend Council introduce noncontroversial legislation establishing an exception to the full-time enrollment requirements to allow student-athletes with an education-impacting disability to practice and compete while enrolled less than full time, provided required documentation is maintained by the institution. [See committee discussion at Action Item No. 1-a and Informational Item No. 5.]

b. Review of Full-Time Enrollment Requirements for Student-Athletes in Their Penultimate Term. At its March 20 teleconference, the subcommittee reviewed the full-time enrollment legislation. The subcommittee recommended that the committee recommend Council introduce noncontroversial legislation establishing an exception to the full-time enrollment requirements to allow student-athletes to practice and compete while enrolled less than full time in their penultimate term, provided conditions are met. [See committee discussion at Action Item No. 1-b and Informational Item No. 6.]

c. Review of Two-Year College Transfer Requirements for Qualifiers. At its March 20 teleconference, the subcommittee reviewed the two-year college transfer legislation. The subcommittee recommended that the committee recommend Council introduce noncontroversial legislation allowing qualifiers to compete during their first year at the certifying institution by meeting two-year college transfer requirements for nonqualifiers, if the student-athletes do not otherwise meet the requirements for
qualifiers. [See committee discussion at Action Item No. 1-c and Informational Item No. 7.]

d. **Review of Use of Presidential Letters for Progress-Toward-Degree and Two-Year College Transfer Waivers Citing Misadvisement or Lack of Advisement.** At its March 6 teleconference, the subcommittee reviewed the progress-toward-degree and two-year college transfer waiver directives. The directives require NCAA staff send a letter notifying the president or chancellor of any institution that receives approval of a progress-toward-degree or two-year college transfer waiver based on misadvisement or lack of advisement. The subcommittee removed the requirement from the directives and noted the institutional recovery plan required to be submitted and signed by the athletics director and faculty athletics representative with any waiver asserting misadvisement or lack of advisement generally provides adequate notice to high-level institutional leadership.

e. **Update on NCAA Bylaw 14 Interpretations Review Project.** At its April 3 teleconference, the subcommittee received an update on the comprehensive review of all staff and official interpretations related to academic eligibility legislation. The subcommittee will discuss and recommend any legislative changes, other than incorporation of interpretations, that arise under the interpretations review.

f. **Update on Bylaw 14 Modernization Project.** At its April 3 teleconference, the subcommittee received an update on the comprehensive review of the academic eligibility legislation. The review is focused on ensuring the current legislation is clear and relevant based on the current environment. The project will also address concepts that have evolved since adoption of their existing legislative parameters (e.g., branch campuses, foreign exchange programs and online curriculums). The subcommittee will discuss and recommend any legislative changes that arise under the modernization project.

17. **Report from the NCAA Division I Committee on Academics Subcommittee on Penalties and Appeals.** The committee received an update from the subcommittee break-out meeting held during the full committee meeting. Under APP policy, a team at a non-football bowl subdivision LRI with an APR below 930 may use a filter twice in a five-year period to avoid loss of access to postseason competition and APP penalties beginning with submission of 2015-16 APR data in fall 2016. During the break-out meeting, the Subcommittee on Penalties and Appeals determined that if a team cannot benefit from application of the LRI filter (e.g., does not have access to postseason competition for reasons other than academic performance), the team would not be reviewed under the LRI filter and would maintain eligibility to use the filter two times in the five-year period.

18. **Update on Council Action on Proposals in 2016-17 Legislative Cycle.** The committee received an update on Council action on proposals in the 2016-17 legislative cycle, including Council-governance conference-sponsored proposals previously assigned to the committee for review and Council-sponsored proposals recommended by the committee.
19. **Research Update.** The committee received an update on national and sport-group APR averages and trends based on 2015-16 APR data. The committee also reviewed a pilot version of a data cutting tool designed to provide the membership, media and public with a wide-range of data pertaining to national and sport-group APR averages and trends in a user-friendly format. The tool will be available on the research page of NCAA.org and is anticipated to be released in connection with the 2015-16 APR public release on May 10.

20. **Academic Technology Update.** The committee received an update on implementation of the Academic Portal, which will bring all APP processes under one umbrella and impact all three divisions. The first phase (NCAA Division I Academic Performance Program and Division II Academic Tracking System data collection) was released to the membership in August 2016. The second phase (membership-wide graduation rates data collection) was released to the membership in March 2017. The final phase (APR Improvement Plan and data review processing) is scheduled to be released in the summer 2018. The committee noted that the technical issues that resulted in unavailability of the portal for a period during the fall 2016 have been addressed and did not impact the public release of data, which generally occurs in May.

21. **Update on APR Adjustment Requests and Verifications for 2016-17 Academic Year.** The committee received an update on the number and type of verification and APR adjustment requests completed during the 2016-17 academic year.

22. **Board of Directors Update.** The committee received an update on key items involving the board, including from its January 19 meeting.

23. **Council Update.** The committee received an update on key items involving the Council, including from its April 12-14 meeting.

24. **NCAA Division I Presidential Forum Update.** The committee received an update on key items involving the Presidential Forum, including from its January 18 meeting.

25. **NCAA Division I Student-Athlete Advisory Committee Update.** The committee received an update on key items involving the Student-Athlete Advisory Committee, including from its January 18-20 meeting.

26. **NCAA Division I Council Transfer Working Group Update.** The committee received an update on the Transfer Working Group formed to review eligibility standards related to transfer student-athletes, including the charge of the working group, roster and anticipated schedule of meetings.

27. **Review of Reports of the Committee on Academics.** The committee reviewed and approved the report of the February 2 meeting.
28. **Strategic Priorities.** The committee reviewed its strategic priorities. The committee developed the priorities to provide more transparency and accountability to the membership.

29. **Priority Future Agenda Items.** The following have been identified as priority future agenda items for the committee:
   
   a. Implementation of values-based revenue distribution.
   
   b. Review of APR retention point policy for postgraduate student-athletes.
   
   c. Review of academic metrics to address opportunities to enhance the metrics.
   
   d. Review of APP penalty structure to address opportunities to enhance the structure.
   
   e. Analysis of data regarding new initial-eligibility standards and subsequent review of standards and any identified issues.

30. **Future Meeting Dates.**
   
   a. June 20-21 – Indianapolis;
   
   b. October 17-18 – Indianapolis;
   
   c. February 19-20, 2018 – Indianapolis;
   
   d. April 9-10 – Indianapolis;
   
   e. June 18-19 – Indianapolis; and
   
   f. October 8-9 – Indianapolis.

*Committee Chair: John DeGioia, Georgetown University; Big East Conference*

*Staff Liaisons: Shauna Cobb, Academic and Membership Affairs*

*Charnele Kemper, Academic and Membership Affairs*

*Ken Kleppel, Academic and Membership Affairs*
### Attendees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution and Conference</th>
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<tbody>
<tr>
<td>Carry Banks, Jr.</td>
<td>Norfolk State University; Mid-Eastern Athletic Conference.</td>
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<tr>
<td>Jeri Beggs</td>
<td>Illinois State University; Missouri Valley Conference.</td>
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<td>Jacqueline Blackett</td>
<td>Columbia University – Barnard College; The Ivy League.</td>
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<td>Jerry Bovee</td>
<td>Weber State University; Big Sky Conference.</td>
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<td>Greg Burke</td>
<td>Northwestern State University; Southland Conference.</td>
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<td>Tom Burman</td>
<td>University of Wyoming; Mountain West Conference.</td>
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<tr>
<td>Carolyn Callahan</td>
<td>University of Virginia; Atlantic Coast Conference.</td>
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<td>David Clough</td>
<td>University of Colorado, Boulder; Pac-12 Conference.</td>
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<tr>
<td>Beth DeBauche</td>
<td>Ohio Valley Conference.</td>
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<td>John DeGioia</td>
<td>Georgetown University; Big East Conference.</td>
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<tr>
<td>Pamela Eibeck</td>
<td>University of the Pacific; West Coast Conference.</td>
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<tr>
<td>Rhonda Hatcher</td>
<td>Texas Christian University; Big 12 Conference.</td>
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<tr>
<td>Genese Lavalais</td>
<td>Jackson State University; Southwestern Athletic Conference.</td>
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<tr>
<td>Brandon Martin</td>
<td>California State University, Northridge; Big West Conference.</td>
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<tr>
<td>Frank Messina</td>
<td>University of Alabama at Birmingham, Conference USA.</td>
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<tr>
<td>Joe Scogin</td>
<td>University of Tennessee, Knoxville; Southeastern Conference.</td>
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<tr>
<td>Abigail Stefanides</td>
<td>Lafayette College; Patriot League.</td>
</tr>
<tr>
<td>Thomas Yeager</td>
<td>Colonial Athletic Association.</td>
</tr>
<tr>
<td>Kurt Zorn</td>
<td>Indiana University, Bloomington; Big Ten Conference.</td>
</tr>
</tbody>
</table>

### Absentees:

- Frank Bonner, Gardner-Webb University, Big South Conference.

### Guests in Attendance:

- Nicole Sherwin, Northern Arizona University, Big Sky Conference.

### NCAA Staff Liaisons in Attendance:

- Shauna Cobb, Charnele Kemper and Ken Kleppel.

### Other NCAA Staff Members in Attendance: