The following questions and answers are designed to assist the NCAA Division I membership in understanding the application of NCAA Division I Proposal No. 2018-23 (recruiting -- men’s basketball recruiting calendar).

Editor’s Note: Question No. 6 was revised and Question No. 5 was added when the question and answer document was updated on March 1, 2019.

**Question No. 1:** Does the proposal increase the number of recruiting-person days?

**Answer:** No. The proposal maintains 130 recruiting-person days. Further, men’s basketball staff members shall not exceed 130 recruiting-person days September 1 through May 31.

**Question No. 2:** During years with only one permissible nonscholastic recruiting weekend in April, how many recruiting-period days follow the April nonscholastic event weekend?

**Answer:** In years in which there is only one permissible April nonscholastic evaluation period for certified events, one four-day recruiting period (Monday to Thursday) will immediately follow the nonscholastic event weekend.

**Question No. 3:** Does the proposal increase the number of evaluation days during the summer?

**Answer:** Yes. Under current legislation, men’s basketball coaches have 15 evaluation days during July [three five-day periods (Wednesday to Sunday)]. The proposal increases the number of evaluation days to 18.

**Question No. 4:** Do evaluations at June scholastic events count toward the 130 recruiting-person-day limit?

**Answer:** No. Recruiting-person days are only counted September 1 through May 31.

**Question No. 5:** How are the 130 recruiting-person days counted during 2018-19?

**Answer:** Institutions should begin the time period for counting recruiting-person days on September 1, 2018. Men’s basketball coaches shall not exceed 130 recruiting-person days September 1 through May 31.

**Question No. 6:** What types of scholastic events may a coach attend during the two June scholastic evaluation weekends?
Answer: During the two June scholastic evaluation weekends coaches may attend scholastic events for high school prospective student-athletes and two-year college prospective student-athletes that meet the following criteria:

1. **Scholastic Events for High School Prospective Student-Athletes:**
   a. Approved by the National Federation of State High School Associations or the NCAA;
   b. Certified by the NFHS for all NFHS member state high school athletics associations; or
   c. Certified by the NCAA for all non-NFHS member high school athletics associations.

   Additionally, the events must be organized and conducted exclusively by the applicable high school athletics association and/or applicable state National High School Basketball Coaches Association, or if there is not a state NHSBCA, the state high school coaches association.

2. **Scholastic Events for Two-Year College Prospective Student-Athletes:**
   a. Approved by an applicable two-year college governing body (NJCAA, CCCAA, NWAC); and
   b. Organized and conducted exclusively by the applicable two-year college governing body and/or two-year college coaches association.

**Question No. 7:** During the June evaluation periods, may institutions hold institutional men’s basketball team camps that consist of both scholastic and nonscholastic teams?

**Answer:** Yes, institutional men’s basketball camps (including team camps) may occur during the June evaluation periods and may include both scholastic and nonscholastic teams.
Question No. 8: What collaborative efforts are the NCAA, USA Basketball, the NBA and National Basketball Players Association tasked with in organizing youth development camps?

Answer: In collaboration with partners, the NCAA will work on the structuring and logistics of youth development camps, identification of prospective student-athletes for participation at youth development camps, site selection and format, and staffing and coach selection.

Question No. 9: What does the NCAA youth development camps specifically entail for selected prospective student-athlete participants?

Answer: NCAA youth development camps will provide prospective student-athletes engaging opportunities to further develop as a student, basketball player and as a person. Through various avenues of educational programming and resources, the youth development camps will expose prospective student-athletes to a variety of tools they can use moving forward as they prepare for college (e.g., life skills, NCAA rules education, etc.).