NCAA DIVISION I INSTITUTIONAL PERFORMANCE PROGRAM

Best Practices for Locating and Retrieving Inclusion Data in the Data Management System

There are more than 50 data indicators which are provided in the Data Management System that may provide valuable information as an institution looks at evaluating participation opportunities, scholarship and program funding, and the experiences (treatment) (e.g., recruiting equipment and supplies) of its student-athletes, coaches, and staff in regards to gender and race/ethnicity. Below are suggestions for locating critical areas of information in the system. This is followed by additional guidance for locating other areas within the Data Management System that can provide valuable information in the area of inclusion.

1. What does my institution's student body population's data in respect to gender and race/ethnicity look like as compared with my student-athlete data?

   - From the home page:
     (1) Click on the "students" tab;
     (2) Click on "student body," tab; and
     (3) Click on the tab (for ethnicity or gender) to display the data find the student-body percentages and numbers by gender and ethnicity.

   - From the home page:
     (1) Click on the "students" tab;
     (2) Click on "student-athletes," tab; and
     (3) Click on the tab (for ethnicity or gender) to display the data find the student-athlete percentages and numbers by gender and ethnicity.
2. How does my institution's awarding of financial aid (scholarships) compare in regards to gender?

- From the home page:
  (1) Click on the "financial" tab;
  (2) Click on "athletics grant-in-aid," tab, this will bring up the financial indicators list;
  (3) Click on "athletics grant-in-aid, which is located under the athletics grant-in-aid heading; and
  (4) Click on the tab (for gender or sport) to display the data.
• From here an institution can compare the data. The data can be displayed in table form if preferred. (Click on table in upper right hand corner of page).

3. How does spending on areas that directly impact student-athletes' experience (treatment) compare for male and female student-athletes?

• From the home page:

  (1) Click on the "game operations" tab, this will bring up the financial indicators list;

  (2) Click on "equipment, uniforms and supplies," tab, this will bring up the financial indicators list;

  (3) Click on "equipment, uniforms and supplies", which is located under the game operations heading; and

  (4) Click on the tab (for gender or sport) to display the data.

• This same process can be used for other indicators that address student-athlete treatment (e.g., recruiting, team travel).
From here an institution can compare the data. The data can be displayed in table form if preferred (see above).

Now that we have highlighted three high-level points of analysis that the institution may wish to consider, the following provides additional guidance for locating other areas within the Data Management System that can provide valuable information in the area of inclusion.

**Students Data.**

To find student data by gender and ethnicity, navigate to the students page, click on the student body, student-athletes, or sports sponsorship tab and then click on the tab (for gender or ethnicity) to display the data.

In this section, institutions can:

1. Identify the number of students at their institution. For this analysis, a student is defined as a full-time degree-seeking student as of the institution's census date. Administrators can then identify the percentage and number of those students by gender and ethnicity.

2. Identify the number of student-athletes at their institution. For this analysis, a student-athlete is defined as a student-athlete who, as of the day of the varsity team's first scheduled contest: (a) is listed as a team member; (b) practices with the varsity team and receives coaching from one or more varsity coaches; or (c) received athletically-related student aid. Administrators can then identify the percentage and number of those students by gender and ethnicity.

3. Identify how many NCAA sports are sponsored at the institution and the number of NCAA sports by gender.
Leadership Data.

To find the athletics department leadership data by gender and ethnicity, navigate to the leadership page, click on the administration or coaches tab, and then click on the tab (for gender or ethnicity) to display the data.

In this section, institutions can:

1. Identify the number of administrative positions in their athletic department, defined as director of athletics, associate and assistant directors of athletics and then identify the percentage and number of those positions held by gender and ethnicity.

2. This information will help institutions review two dimensions of representational diversity in these positions (gender and ethnicity). For additional data see the NCAA Demographic Database, which is linked to the Data Management System.

Financial Data.

There are currently 28 financial expense indicators and 22 financial revenue indicators. Most of these are searchable by gender and sport. To find the data, navigate to the financial indicators page, click on a category, which will bring up the financial indicators list, click on the category you wish to view and then click on the tab (for gender or sport) to display the data. The following categories have been highlighted as they relate directly to scholarships and student-athlete treatment which are critical to an inclusion review.

- Expenses.
  1. Scholarships.
     a. Athletics Grant-in-Aid.
     b. Equivalencies Awarded.
     c. Number of Student-Athletes Receiving Athletics Aid.
  2. Treatment.
     a. Equipment, Uniforms and Supplies.
     b. Fundraising, Marketing and Promotion.
     c. Recruiting.
     d. Team Travel.
Academic Data.

There are currently nine academic indicators which can be viewed by gender and ethnicity. To find the following data by gender and ethnicity, navigate to the academic indicators page, click on the category below, and then click on the tab (for gender or ethnicity) to display the data.

By looking at the profile of incoming student-athletes by gender and race/ethnicity and following them through progress to degree, an institution can analyze from the outcomes whether student-athletes of different genders and race/ethnicities are receiving adequate academic support to achieve academic success.

**Initial Eligibility**
- College Entrance Exam Scores
- High School Core GPA

**Progress to Degree**
- Current GPA
- Eligibility Rate
- Retention Rate
- Total Credits Earned

**Outcomes**
- Academic Progress Rate (APR)
- Federal Graduation Rate
- Graduation Rate
- Graduation Success Rate (GSR)