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Welcome

By Jim Schmotter

Everyone involved in intercollegiate athletics in Division III can justly be proud of the experience we afford our student-athletes.

This experience not only provides for passionate participation in a competitive athletics environment where student-athletes push themselves to excellence, it also fosters academic success and encourages the pursuit of a wide array of intellectual and personal growth opportunities -- the same array of opportunities that all students at Division III institutions enjoy during their college years.

The NCAA and Division III member institutions do their part, by ensuring that our model of intercollegiate athletics is tightly aligned with our educational missions. The proof of that alignment is reflected in this annual report of the division’s activities and programs during the past year.

The information presented in the annual report focuses on the support — the environment — that the more than 400 institutions in Division III create for student-athletes on our campuses. But this information can only hint at the richness of the Division III student-athlete experience, because the lion’s share of this richness is created by the student-athletes themselves.

They choose to enroll at our institutions — without the enticement of athletic scholarships — to immerse themselves in an environment where the overwhelming focus of competition is on the educational value and benefit provided by participation in intercollegiate athletics.

They come to our campuses because they desire the opportunity to engage in the full spectrum of campus life. On my own campus, Western Connecticut State University, recent graduating student-athletes include a volleyball captain who sang with her fellow vocal-performance majors at Carnegie Hall, a football and basketball player who studied abroad in Australia, a soccer goalie who won a summer internship at the National Institutes of Health and a swimmer who held multiple positions of leadership in student life and government. These types of experiences are very much the norm at Division III institutions.

They are both students and athletes, and as athletes, they choose to participate in intercollegiate athletics for the love of the game. They work just as hard as peers competing at other levels of play.
They compete just as fiercely. Winning is their goal every time they enter the playing field, court or pool.

They are strong in number – not just on our campuses, where in some cases more than 30 percent of enrolled students participate in intercollegiate athletics, but also within the Association, where 170,000 Division III student-athletes account for approximately 40 percent of the young men and women competing in the NCAA.

They also are strong academically. Our recent pilot academic-reporting program, drawing from a representative sample of Division III institutions, revealed a six-year graduation rate of 66 percent in the 2003 cohort, compared to 63 percent for the student body. For the 2004 cohort, the gap was 67 percent to 63 percent. For some individual sports, the gaps are even larger.

Throughout this report, you will read profiles of student-athletes who exemplify Division III’s attributes of proportion, comprehensive learning, passion, responsibility, sportsmanship and citizenship. These are individuals who are discovering their passions, developing their potential and dedicating themselves to become leaders in arenas beyond athletics. Yet they are also highly representative of the thousands of student-athletes who are enrolled at each of our institutions.

We in Division III need to share our perspective about intercollegiate athletics more aggressively and in unison. First, we need to provide an antidote to the increasingly negative public perception of intercollegiate athletics resulting from serious misdeeds in high-profile programs. There is an unfortunate narrative out there that is inaccurate in all three divisions, but especially misleading for Division III. Everything we do needs to respond to this misperception. Even more importantly, we have a higher calling – to pay homage to the student-athletes who bring their unique mix of passion, character and commitment to our campuses.

Division III urges participants in intercollegiate athletics to “follow your passions and discover your potential.” This happens every day, in our classrooms, on our playing fields, on our campuses and in our communities. The purpose of our identity initiative is to portray what Division III is and the particular role it plays in intercollegiate athletics. This portrayal draws its life and energy, above all, from Division III’s student-athletes.

Jim Schmotter is president of Western Connecticut State University and chair of the Division III Presidents Council.
INTRODUCTION
Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. They seek to establish and maintain an environment in which a student-athlete’s athletics activities are conducted as an integral part of the student-athlete’s educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

(a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

(b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

(c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

(d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

(e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

(f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

(g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;

(h) Assure that athletics participants are not treated differently from other members of the student body;

(i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;
(j) Assure that athletics programs support the institution’s educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution’s athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;

(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men’s and women’s sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(o) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.
Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.
NCAA MISSION
To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIII POSITIONING STATEMENT
Who We Are
Follow your passions and discover your potential. The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.

DIII ATTRIBUTES
What We Stand For

<table>
<thead>
<tr>
<th>NCAA Brand Attributes</th>
<th>Proportion: Appropriate relation of academics with opportunities to pursue athletics &amp; other passions.</th>
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<tbody>
<tr>
<td></td>
<td>Passion: Playing for the love of the game, competition, fun and self-improvement.</td>
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<td></td>
<td>Responsibility: Development of accountability through personal commitment and choices.</td>
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<td>Sportsmanship: Fair and respectful conduct toward all participants and supporters.</td>
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<td></td>
<td>Citizenship: Dedication to developing responsible leaders and citizens in our communities.</td>
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<tr>
<td>AUDIENCES</td>
<td>AUDIENCE BENEFITS</td>
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| **Student-Athletes and Parents** | - Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.  
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.  
- Access financial aid for college without the obligations of an athletic scholarship.  
- Opportunities to play more than one sport.  
- Be responsible for your own path, discover potential through opportunities to pursue many interests. |
| **DIII Internal Constituencies** | - Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.  
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.  
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen. |
| **General Public/Media** | - Division III institutions develop student-athlete potential through a comprehensive educational approach.  
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.  
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.  
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.  
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game. |
REASONS TO BELIEVE

1. Comprehensive educational experience. Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.

2. Integrated campus environment. About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:
   - Student-athletes are subject to admission and academic performance standards consistent with the general student body;
   - Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
   - Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.

3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practicing seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.
4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

6. National championship opportunities. Division III has over 170,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men’s and women’s sports.
What is Division III?

In 2011-12, Division III was composed of 436 total members. Of the 436 members, 424 were active and 12 were provisional/reclassifying, while 20 percent are public institutions and 80 percent are private institutions.

With the addition of Men’s Volleyball in 2011-12, there are now 14 Division III NCAA-sponsored men’s championships and 14 Division III NCAA-sponsored women’s championships.

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling are the 14 men’s Division III championships.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball are the 14 women’s Division III championship sports.

In 2010-11 *, 71,711 women competed on 3,942 teams. This represents nearly a two and a half percent increase in participation and a very small decrease in the number of sports.

In 2010-11, 101,056 men competed on 3,587 teams. This represents a one percent increase in participation and nearly a one percent increase in the number of sports.

Division III schools sponsored 17 sports on average in 2010-11. Participation and sports sponsorship has increased steadily since 1981.

The median number of student-athletes at schools that sponsor football was 502 in 2010-11. That’s an increase of more than 50 student-athletes on average since 2004.

The median number of student-athletes at schools that don’t sponsor football was 254 in 2010-11. That is an increase of 10 student-athletes on average since 2004.

For schools that sponsor football, the median total expenditures in 2011 was $2.9 million. That’s a 42.1 percent increase since 2006 and an 6.6 percent increase from 2010.

* Due to the delay in reporting, the most recent sport sponsorship data the NCAA has available is for the 2010-11 academic year.
For schools that sponsor football, budgets were allocated at 34 percent for men’s sports, 23 percent for women’s sports and 43 percent for non-gender programming in 2011.

For schools that don’t sponsor football, the reported median total expenditures was $1.4 million. That’s a 31.1 percent increase from 2006 and a 0.24 percent increase from 2010.

For schools that don’t sponsor football, budgets were allocated at 21 percent for men’s sports, 24 percent for women’s sports and 55 percent for non-gender programming in 2011.

The median expense per student-athlete has increased by 27 percent for football schools, from $5,200 in 2009 to $6,600 in 2011.

The median expense per student-athlete has increased 28 percent for non-football schools from $5,300 in 2006 to $6,800 in 2011.

The reported median proportion of total athletics expenditures to total institutional expenditures has remained steady for schools with and without football at three to four percent since 2006.

In 2011, student-athletes comprised between 12 percent (Division III that do not sponsor football) and 24 percent (Division III that sponsor football) of the student-body on Division III campuses. This percentage has remained fairly steady since 2006, when this rate was 18.3 percent.

The proportion of student-athletes of the student-body is as high as 50 percent on some Division III campuses while around one percent on others.

Division III schools have an average enrollment of 2,700.

^ The NCAA collects financial data based on the fiscal year, not the academic year. The most recent financial data available is from 2011.
Ratko Rakocevic, who will be a senior midfielder for the John Jay Bloodhounds during the 2012 soccer season, came to the United States from Montenegro to accept an athletics scholarship at nationally ranked Essex County Community College, and received multiple scholarship offers from Division I programs after two years there. He instead enrolled at John Jay to study criminology, aspiring to eventually attend law school and specialize in international relations. Rakocevic will be on the pitch after missing much of the 2010 season with an injury, and the entire 2011 schedule following an auto accident. Unable to play, he dedicated himself to his studies, and he spent the past summer as an intern for the Permanent Mission of Montenegro at the United Nations. But Rakocevic retains the desire to compete during his senior year for the Bloodhounds. “It’s just an amazing experience, when you can do what you love to do and keep enhancing yourself in the classroom,” he says. “It is great to be a part of the team that becomes family, very connected, and it is an honor to represent the college.” (Credit: Michael L. Damon, John Jay College of Criminal Justice).

**Proportion:** Appropriate relation of academics with opportunities to pursue athletics & other passions.

*Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions.* The membership is committed to allocating 25 percent of the division’s annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Diversity and gender equity
- Sportsmanship
- Identity and integration
- Membership education and communication
## 2011-12 and 2012-13 Annual Budget

### Revenue
- Division III 3.18% Revenue Allocation
  - 2011: $24,709,000
  - 2012: $25,364,000

### Total Division III Revenue
- 2011: $24,709,000
- 2012: $25,364,000

### Expenses
- Championships
  - 2011: $17,624,840
  - 2012: $18,288,340
- 2% Inflationary and Enhancement increase
  - 2011: $353,000
  - 2012: $366,370
- Championship Webcasting
  - 2011: $30,000
  - 2012: $30,000
- Championship New Initiatives
  - 2011: $310,500
  - 2012: $815,220
- Championships Overhead Allocation
  - 2011: $366,550
  - 2012: $372,950

#### Total Championships Expense
- 2011: $18,684,890
- 2012: $19,872,880

### Strategic Initiative Conference Grant
- 2011: $2,384,300
- 2012: $2,384,300

### Other Division III Strategic Initiatives
- NAD3AA Partnership
  - 2011: $51,000
  - 2012: $51,000
- Conference Commissioners Meeting
  - 2011: $15,000
  - 2012: $15,000
- Regional Seminar Planning
  - 2011: $15,000
  - 2012: $15,000
- SWA Enhancement Grant Program (NACWAA/HERS)
  - 2011: $20,000
  - 2012: $26,000
- Division-wide Sportsmanship Initiative
  - 2011: $15,000
  - 2012: $15,000
- Strategic Alliance Matching Grant
  - 2011: $670,000
  - 2012: $670,000
- Women & Minority Intern Program
  - 2011: $820,000
  - 2012: $820,000
- SA Regional Leadership Conference
  - 2011: $356,000
  - 2012: $356,000
- Campus-based SA Leadership Programming
  - 2011: $80,000
  - 2012: $80,000
- Drug and Alcohol Education
  - 2011: $125,000
  - 2012: $300,000
- Drug Education and Testing
  - 2011: $150,000
  - 2012: $300,000
- FAR Institute
  - 2011: $75,000
  - 2012: $85,000
- Academic Reporting Stipend
  - 2011: $0
  - 2012: $0
- Officiating
  - 2011: $0
  - 2012: $0
- Academic All-America Team Program (CoSIDA)
  - 2011: $44,000
  - 2012: $44,000
- CoSIDA Partnership
  - 2011: $0
  - 2012: $50,000
- Division III Identity Program
  - 2011: $600,500
  - 2012: $600,500
- Special Olympics Partnership
  - 2011: $0
  - 2012: $50,000
- DIII-MOAA and DIII-NCAC Partnerships
  - 2011: $0
  - 2012: $50,000
- Division III Financial Recovery Insurance
  - 2011: $200,000
  - 2012: $200,000
- Other Division III Initiatives
  - 2011: $90,000
  - 2012: $90,000
- Overhead Allocation (including National Office staffing)
  - 2011: $861,000
  - 2012: $1,116,000

#### Total Program Expenses
- 2011: $6,571,800
- 2012: $7,317,800

### Total Division III Expenses
- 2011: $25,256,690
- 2012: $27,190,680

### Excess Revenue over Expenses
- 2011: $(547,690)
- 2012: $(1,826,680)
Miles above broad streets and endless pines, white-hot lightning crawls from cloud to cloud in the vast Texas night. The dim homes and rolling hills are hushed, save for the splatter of rain and those drumbeats in the sky. Ninety-nine minutes before the sun dares to peek through the mist, the town of Tyler, Texas, sleeps through the squall.

But Daniel deRozario is wide awake.

An alarm rouses him at 5:45, 15 minutes before he and six of his teammates on the Division III University of Texas at Tyler golf squad begin sweating and straining through one of their regular morning workouts.

The headlights on the senior team captain’s red Toyota pickup cut through the dark and illuminate the rain as he pulls into the parking lot in front of the Herrington Patriot Center three minutes early. At the gym’s glass-walled entrance, deRozario greets the teammates who amble in after him with the measured amount of enthusiasm warranted on a stormy Tuesday morning in March.

Not one of them has to be there.

The golfers are neither bound by scholarship nor financial reward. DeRozario’s climb to the stage on graduation day, and the career in federal law enforcement that he hopes will await when he steps off it, don’t hinge on sweating through that predawn rainstorm.

But he does – without complaint or hesitation.

And on that day, so do many more of the nation’s 170,000 Division III student-athletes, none of whom is compensated for sweat and sacrifice, early morning wakeups, or social time that is devoured by exhaustion and the road.

They’ll show up for practices, film sessions, games and conditioning. They’ll be in classes, study halls, labs and libraries. They’ll participate in choirs, dramas and debates. They’ll study...
abroad, yet carve time to serve their own communities as well. And they’ll manage to make it all work at some of the nation’s most academically challenging institutions.

Few will have the opportunity to earn a living – or any money whatsoever – playing their sport. Their grades, their internships and their test scores – not their performances on courts, fields and golf courses – will dictate the direction of their professional lives. So why devote so much to sports, which saps valuable time and energy, seemingly hindering their ability to flourish in college and beyond? Why endure so much physical anguish for the reward of playing in front of a smattering of family and fellow students?

Because Division III student-athletes can’t fathom living – or thriving – without their sport. Many insist that those innumerable hours spent methodically forging muscle memory and hardening their bodies also have sharpened their minds. Without sports, the athletes say, they’d be lost to the world of procrastination and laziness inhabited by so many of their peers; they’d have a gaping hole that couldn’t be filled by the frivolities of youth.

“The point,” says deRozario after the workout but before the sunrise, “is that it gives you something to belong to, something to work toward. It’s a lot of extra time commitment, but it keeps you motivated.”

“I don’t know what I would do if I stopped swimming,” says University of Chicago senior Tara Levens, who won her conference title in the 100-yard backstroke during her sophomore year and holds eight school records. “I really like it. I wouldn’t be doing it if I didn’t.”

“It’s not like I came to Division III so that I could score more points,” says Sharwil Bell, a senior on the Rhodes basketball team who transferred from Division I Elon – and gave up a full athletics scholarship – after her freshman year. “I just wanted to enjoy basketball more, and that’s happening.”

“I couldn’t see myself not doing it,” says junior Mark Kahan, who played on the Amherst tennis team that won the 2011 national championship. “It has been such a huge part of my life. When people say, ‘What do you do?’ I say, ‘Bio major, pre-med and tennis.’ It’s a part of me.”

It’s a part of all of them.

See current issues of Champion magazine here.
Fourteen Division III representatives from diverse backgrounds have been appointed to the new Division III Recruiting Working Group that will begin discussing possible changes in the Division III recruiting model. Among priorities are whether recruiting calendars should be created and whether limits on recruiting at nonscholastic events should be established.

Approved in April by the Management and Presidents Councils, the working group will recommend concepts throughout the latter half of 2012 and present them for a larger membership discussion at the 2013 NCAA Convention Issues Forum. Any potential legislative changes would be presented to the membership for a vote at the 2014 Convention.

By design, the group is representative of the Division III membership (for example, public and private, geographical) and is gender and ethnically balanced, in addition to representing various levels of campus administration.

Members are:

- Jerry Boyes, head football coach and director of athletics, Buffalo State College
- David Ellis, senior vice president and chief financial officer, Becker College
- Barney Forsyth, president, Westminster College (Missouri)
- Steve Fritz, athletics director, University of St. Thomas (Minnesota)
- Keri Luchowski, executive director, North Coast Athletic Conference
- Mike Mattia, associate athletics director and compliance officer, John Hopkins University
- Ellen Mayock, faculty athletics representative, Washington and Lee University
- Fred Pfursich, vice president for enrollment, Whittier College
- Luis Reis, head women’s soccer coach, Wheaton College (Massachusetts)
Division III Recruiting Working Group

- Terry Rupert, vice president of athletics administration and director of athletics, Wilmington College (Ohio), member of the Division III Management Council
- Marci Sanders, head women’s volleyball coach, University of Texas at Dallas
- Karen Tessmer, associate athletics director; compliance officer; head women’s basketball coach, Worcester State University
- Desirai Tongco, student-athlete at Mills College and member of the Division III Student-Athlete Advisory Committee
- Debra Townsley, president, William Peace University

The group will consider whether a new structure is necessary to address work/life balance and competitive equity under the Division III strategic-positioning platform’s desire for a collegiate experience that is “proportional,” both for the student-athletes and the people who coach them.

Members will conduct several conference calls before their first in-person meeting in October. Among the early tasks is to develop a more comprehensive survey to the membership about recruiting issues in Division III.

The matter of potentially tightening the Division III recruiting environment gained momentum at a 2012 Convention educational session that broached the idea of recruiting calendars as a way to give coaches and staff more structure – and perhaps some relief – in an activity that has escalated over time. Issues surrounding recruiting at nonscholastic events, which are becoming more prevalent but also problematic, also surfaced.
Division III has launched a “dashboard indicators” tool to give campus leaders more information on their financial investment in athletics.

Presidents and chancellors at Division III schools recently received access to a web-based application that provides more accurate, timely and relevant Division III athletics department financial information. The program was piloted in the fall of 2011.

Jim Schmotter, president at Western Connecticut State University and chair of the Division III Presidents Council, which endorsed the dashboard effort, said the tool is valuable for a number of reasons.

“First, it allows you to compare the annual financial picture of your athletics program versus a set of group comparators, such as a conference, or a collection of schools grouped by sport sponsorship, public/private designation or athletics expenditures,” Schmotter said. “You can also highlight trends for your institution’s expenses over the past five years for each of the 13 indicators or metrics.”

The indicators are derived primarily from the data supplied to the NCAA each January in the NCAA Financial Reporting System. The dashboards already are a popular tool for presidents in Divisions I and II to compare their fiscal commitment to athletics with like institutions. Schools in Division I are required to submit financial data. It’s voluntary for Divisions II and III. About 90 percent of Division II schools submit data, and about 80 percent of Division III institutions have done so in the past.

Data submission to the NCAA Financial Reporting System will continue to be voluntary in Division III, but Schmotter said the benefits derived from the dashboard indicators tool should persuade schools that haven’t submitted data to consider doing so.

“The system can provide an early warning for key administrators to indicate emerging issues in the athletics program,” he said.

“That fosters a conversation among university administrators and athletics staff in which the ‘what if’ scenarios can be analyzed.”

There will be plenty of support to help presidents and others navigate the system. The email alert contains a link to the program and instructions on how to...
access it. NCAA staff will be available via email or telephone to provide assistance.

Schmotter said the program represents an important step for the division as it continues to implement its “Discover, Develop, Dedicate” identity initiative.

“The dashboards are simply a terrific idea,” he said. “I can’t understand why anyone wouldn’t want them. You need them. If you think you don’t need them, you’ll find out sometime that you do.”

Presidents who used the tool in the pilot program are sold on its value.

Whittier College President Sharon Herzberger said before the 2012 Convention that she found the tool particularly useful in determining those “what if” factors – how changes to the school’s spending patterns would affect its standing.

“This is a wonderful instrument, and I thank the NCAA for its work in developing it,” she said.

NCAA Chief Operating Officer and former CFO for the Association Jim Isch said during a Convention presentation that the dashboards were developed in response to the desire for the Association’s governance structure to be more data-driven in its decision-making.

“A couple of things are necessary to make the dashboard project effective,” Isch told an assembly of Division III presidents. “First, you need to submit quality data. Second, you as presidents need to review the dashboards with your CFO and your athletics director, along with other campus leaders, and discuss what they mean to your institution. Without presidential leadership, the dashboards aren’t all that effective.”

Emory and Henry President Rosalind Reichard said the dashboards satisfy “very engaged trustees who ask to analyze all of our programs, including athletics.”

“The NCAA’s dashboard tool is much more effective than the EADA because it includes indirect costs and it’s wonderfully interactive,” she said. “There’s value in knowing how much we spend per athlete, especially since student-athletes compose about 40 percent of our student population at Emory and Henry.”

The program is available year-round and will be updated each spring after the previous year’s Financial Reporting System data are compiled.
Colton Hunt, who will play basketball this winter as a senior at Randolph College, earned MVP honors in last season’s Old Dominion Athletic Conference men’s basketball championship game, capping the year with a 32-point performance in a bruising loss to Virginia Wesleyan in the final. The next day, the Academic All-America selection was back in the classroom and again working alongside 24 other Randolph student-athletes who serve as tutors for classmates at the college. Hunt tutors not only in his own field of business but also in the subjects of economics, physics and computer science. “It’s good to get to help people, to see them start to pick up and learn things that they might not have been able to learn before,” he says. Tina Barnes, who oversees 63 participants in Randolph’s Learning Strategies Program, says student-athletes’ participation indicates the bond that exists among all students at the college. “The one thing I love about Division III athletics is that we have the whole person, and the whole person needs to be nurtured and fed, not just the athletic or academic side, but both,” she says. “There is enough time in Division III athletics to take advantage of other things, like the theatre or dance programs, or outside clubs…the Division III atmosphere gives you more opportunity to take advantage of the things that make you a well-rounded individual.” (Credit: James Chagnon, Randolph College)

Division III institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which for the first time during 2011-12 recognized squads consisting exclusively of Division III student-athletes.
The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association’s most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of $7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

**Division III Fall Sports Winners**

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Postgraduate Scholarship Program

Division III Winter Sports Winners

Laura Barito  
Brian Bazzell  
Stevan Djurickovic  
Hayley Emerick  
Craig Fleming  
Elizabeth Horvat  
Kevin Janata  
Luke Miller  
Amy Minowitz  
Michael Mpitsos  
Michelle Pelka  
Christopher Sandy  
Brian Sobel  
Adam Weber

Stevens Institute of Technology  
Kalamazoo College  
Carthage College  
Trinity University (TX)  
Kalamazoo College  
Emory University  
Nebraska Wesleyan University  
Ohio Northern University  
Emory University  
Kenyon College  
Carthage College  
St. John’s University (MN)  
Springfield College  
Wartburg College

Division III Spring Sports Winners

Christopher Brown  
Zachary Brush  
Carl Caceres  
Hunter Chandler  
John Donkersloot  
Katherine Donnelly  
Kathleen Hein  
Sandy Henin  
Chrissy Hu  
Alex Lapides  
Kelly Lovett  
Marcia McCord  
Bobby Sanders  
Jaclyn Spelts  
Christopher Stallone  
Wesley Yu

Neumann University  
Trinity University (TX)  
University of Scranton  
Rhodes College  
Hope College  
Washington and Lee University  
La Grange College  
Rhodes College  
University of Chicago  
California Institute of Technology  
Carleton College  
Ithaca College  
California Lutheran University  
Nebraska Wesleyan University  
University of Scranton  
California Institute of Technology

For more information about the NCAA Postgraduate Scholarship program, please click here to login to the membership side of NCAA.org.
In 1988, the National Collegiate Athletic Association established the Walter Byers Postgraduate Scholarship Program as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Under this program, one male and one female student-athlete are annually awarded a postgraduate scholarship in recognition of outstanding academic achievement and potential for success in postgraduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

To be eligible for consideration, nominees shall:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;

2. Have competed in intercollegiate athletics as a member of a varsity team at an NCAA member institution;

3. Be a graduating senior or be enrolled in graduate study at an NCAA member institution;

4. Have intentions of applying for admission into a graduate degree program at a properly accredited, nonprofit educational institution or into a post-baccalaureate professional degree program at a professionally accredited law school, medical school, or the equivalent, without restriction as to the national site of the institution;

5. Be committed to work on a full-time basis toward a graduate degree or a post-baccalaureate professional degree;

6. Have evidenced superior character and leadership;

7. Have demonstrated that participation in athletics and community service has been a positive influence on the nominee’s personal and intellectual development. Relative success in athletics is important but not of overriding significance; and

8. Enroll into a graduate degree program within five years of being named a Byers Scholar.

For more information, please email Lori Thomas at lthomas@ncaa.org.
Scholarship Opportunities

NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the National Association of Collegiate Women Athletics Administrators offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship.

This grant, in the form of a scholarship, enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship.

For more information, please contact Patti Phillips at pphillips@nacwaa.org.

Ethnic Minority and Women’s Enhancement Postgraduate Scholarship for Careers in Athletics Programs

The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women’s Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by December 6, 2012. The scholarship will be for use during the 2013-12 academic year.

For more information, please contact Teaera Strum at tstrum@ncaa.org.
The purpose of the NCAA Campus and Conference Workshops is to provide on-campus educational and professional development workshops for student-athletes, coaches and administrators at NCAA member institutions and conference offices. Through the use of an online request form, the NCAA national office staff works to provide a facilitator from either the national office or trained individuals from within the membership to provide customized workshops. There is an available menu of topics as part of the online application, however individuals are permitted to request special topics.

These workshops are provided at no fee to member institutions and conference offices. There is no application deadline for this program. Institutions are awarded based on funding and availability on a first come, first served basis.

Division III Institutions and Conferences that have participated in the NCAA Campus and Conference Workshops include:

- Albion College
- College Conference of Illinois & Wisconsin
- East Coast Athletic Conference
- Franklin College
- Hiram College
- Hollins University
- Hope College
- Ithaca College
- McDaniel College
- Moravian College
- Mount Holyoke College
- North Atlantic Conference
- North Central College
- North East Collegiate Conference
- University of Wisconsin - Stevens Point
- Wellesley College
- Williams College
- Wisconsin Intercollegiate Athletic Conference

Please visit www.ncaa.org/studentathleteaffairs for more information.
The National Association of Division III Athletics Administrators (NADIIIAA) is an association composed of athletics administrators from the 436 institutions and 42 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIIIAA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIIIAA Summer Forum held in conjunction with NCAA Regional Seminars.

The NADIIIAA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIIIAA also provides a list server for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

**NADIIIAA/Jostens Community Service Award:**
NADIIIAA and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities.

The program recognizes institutions in three separate community service categories. In addition to the recognition associated with winning the award, the NADIIIAA and Jostens will make a $1,000 contribution to the general scholarship fund of the institutions. The awards will be presented as part of the NADIIIAA reception conducted at the annual NCAA Convention.

**Emerging Administrator Award:** Each year NADIIIAA accepts nominations, selects, and presents an Emerging Administrator Award. The award is presented annually to an athletic administrator with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a $1,000 professional development grant to be used by the recipient.

**NADIIIAA Professional Development:** Each year NADIIIAA sponsors professional development workshops in conjunction with the NCAA Convention and one of the NCAA Regional Rules Seminars. The NADIIIAA session at the 2012 Convention focused on Recruiting Issues and Finding a Balance that Makes Sense. The Summer Forum sessions focused on Staff Recruitment, Development, and Assessment. Sessions included information and discussion on search and recruitment processes from both the applicant and employer perspectives, and presentation of models for developing staff through goal setting and strategies for systematic feedback and performance assessment.
The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Chuck Mitrano (Empire 8). The DIIICA Officers also consist of Vice-President Julie Muller (North Atlantic Conference); Past President Steve Larson (Northern Athletics Conference); Secretary-Treasurer Dick Rasmussen (University Athletic Association). Additional at-large executive committee members include Chris Graham (Midwest Conference); Gregg Kaye (Commonwealth Coast Conference); Dan McKane (Minnesota Intercollegiate Athletic Conference); Candice Poiss Murray (North Eastern Athletic Conference); and Joe Onderko (Presidents’ Athletic Conference).

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Sportsmanship and Ethical Conduct, Technology, and Diversity and Well Being. Conference Sports Information Directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIIAA, NACWAA and the Division III Independents. This broad based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to “Discover, Develop, and Dedicate.”

**DIIICA Meritorious Service Award**

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2011 honoree was Leah Kareti, former NCAA Director of Division III.

For more information regarding this award, please click here.
The Division III Presidents Council is considering whether continuing a voluntary approach to reporting academic data could produce a sample representative enough to support Division III’s strategic-positioning platform and identity initiative without requiring reports from all schools.

Meeting Wednesday and Thursday in Indianapolis, the presidents continued their review of a voluntary, two-year pilot that showed student-athlete academic success exceeding that of student-body peers. While presidents recognized the value of those data from a division-wide identity perspective, they also are aware of membership concerns about being required to submit them.

Only about half the feedback from round tables at the 2012 Division III Issues Forum at the NCAA Convention in January indicated that the division-wide benefits of having the data outweigh the local burden of providing them, if the reporting process remains structured consistent with the pilot. While the Presidents Council believes that some of that “burden” is more perceived than realized – and that steps can be taken to reduce the burden experienced by pilot participants – the presidents want to be sensitive to the concerns.

The Council ultimately endorsed the principle of regular, representative reporting. In that vein, the Council agreed at least in the short term to see whether a third year of voluntary reporting, which already has been solicited this spring in conjunction with federally required graduation-rates reporting, continues to provide a representative sample.

Presidents Council chair Jim Schmotter of Western Connecticut State University said the challenge from the outset regarding academic reporting has been how best to collect empirical data that support the portion of the Division III philosophy statement assuring that academic performance of student-athletes is, at a minimum, consistent with that of the general student body.
The NCAA has collected and reported graduation rates for all students (using the six-year federal methodology) and for all student-athletes receiving athletically related financial aid since 1991. While Division III students have been included in this process, a separate report on student-athletes in Division III has been absent because the division does not award athletics grants-in-aid. Thus, the pilot the Division III Presidents Council authorized served to validate the academic success that until now has only been assumed.

With that as a backdrop, the Presidents Council is deliberating whether to continue the reporting effort and, if so, how.

“The goal for the Presidents Council at this meeting was to understand the round table feedback and then begin to identify possible options for further consideration as a division,” Schmotter said. “In the interim, we’ve gone ahead and launched an additional round of voluntary reporting to see if that generates a representative sample. If it does, that might be a good alternative to establishing a mandatory system.”

At the issues forum in January, members admitted that the more populated the data set, the better, yet there was mixed interest in mandating an annual report.

“What we know is that some kind of regular, division-relevant, representative reporting is important,” Schmotter said. “We need to be able to report representative rates on a regular basis. If we can achieve that through some kind of voluntary program, that may be fine, but if we can’t, then we need to consider other options.”

Preliminary results from this year’s voluntary sample should be ready by the Council’s August meeting.

During its August meetings, the Presidents Council, upon the advice of the Management Council and Presidents Advisory Group, agreed to continue the annual graduation-rate reporting program on a voluntary basis, provided participating institutions remain representative of the broader division.
The adage of death and taxes being the only certainties in life could probably take on a third conviction if it was up to presidents and chancellors – and that is that college students in the main like to drink.

At least that’s what a lot of leaders say certainly is occurring on their campuses, and they’d like to have something done about it. During a recent discussion among about 50 presidents and chancellors of Division III schools regarding whether to implement a national, year-round drug-testing program in that division, they said they’d rather keep the drug-testing program relegated to championships and devote more resources to mitigating alcohol misuse.

As a result, Division III is now developing an innovative program that tackles such substance-abuse challenges on college campuses. And while that kind of intervention isn’t unprecedented, this particular version is noteworthy because of its collaborative approach between athletics and student affairs.

The NCAA-funded partnership with NASPA (an association of student affairs administrators in higher education) is the first of its kind designed to develop educational and intervention programming that is effective for students and student-athletes alike. The initiative came to be when the Division III Presidents Council, after a two-year drug education and testing pilot and feedback from the Division III membership, opted not to fund a year-round drug-testing program for individual schools and conferences but instead develop a broader educational approach that incorporates more campus-wide energy.

Two representative working groups already have been busy designing programs and delivery tactics. One includes about a half dozen national experts in the field of alcohol misuse prevention and intervention who will advise on what the content of the program should be, based on empirical evidence on what works and what doesn’t. The other group comprises about a dozen representatives from Division III schools – from coaches and student-athletes to vice presidents and professors – who will recommend how that content should be delivered on campuses.

The project also includes a steering committee composed of leadership from the NCAA and NASPA.

The long-term goal is for “the collaborative” to offer a training and implementation program to help campuses establish the infrastructure necessary to
effectively use and sustain this resource over time. It also includes a promotional effort to communicate the value of the resource to different campuses audiences, ranging from presidents and faculty to the practitioners in student affairs and athletics.

About 20 Division III schools will take part in a two-year pilot program beginning this fall. The full program is expected to be ready by the fall of 2014.

The first year of the pilot will focus primarily on what’s called a “Personalized Feedback Intervention,” which is an online instrument that, after a brief survey, provides feedback to students about their behavior and that of their peers. Immediately after completing a survey that includes questions about reasons for drinking, perceived norms and drinking behavior, students receive feedback detailing their own drinking behavior, their perceptions of typical student drinking, and actual typical student drinking. This mechanism has been empirically shown to reduce the negative consequences of alcohol use by college students.

Jason Kilmer, a Ph.D. and research assistant professor in psychiatry at the University of Washington, said the personalized feedback is intended “to prompt thinking about changing one’s alcohol use by considering the impact on domains that might be of importance to the student, such as time spent intoxicated and how this affects driving, class attendance or practice the next day.”

“We then take it a step further by reviewing what strategies a student is already using to reduce risks or harms,” Kilmer said. “Finally, the student receives a list of other strategies to reduce risks or harms that he or she is not currently using but could consider adopting.”

The idea is to have student-athletes understand their alcohol use, compare it against both perceived and actual norms, and then realize the practical effects of that use on their daily lives. For student-athletes, understanding alcohol’s effects on performance can hit home.

In addition to the Personalized Feedback Intervention, the program will involve a campus assessment, or self-study, designed to help schools assess where they can improve their current policies, educational programs and enforcement mechanisms. There also will be a best-practices tool that will include information from the National Institute on Alcohol Abuse and Alcoholism about the empirically proven levels of effectiveness of different intervention strategies. Those two components will likely influence the second year of the pilot.

*Please contact Leah Kareti at lkareti@ncaa.org with any questions about this initiative.*
Division III Attribute: Passion

**Jasmine Jones**, junior team captain last season for the St. Mary’s (Maryland) women’s basketball squad, says she and her teammates have proven they play for the love of the game, devoting three to five hours daily to preparing to play the next opponent. “If anything, I would say we are more likely to leave it all out on the court, because we have to, and do set the bar for our own levels of success.” The English and journalism major, who is minoring in Spanish and education, demonstrates a similar level of commitment in the classroom, where she has won Dean’s List recognition and is a Paul H. Nitze Scholar (she wrote last spring for the program’s newsletter about her study trip to Ecuador with classmates). This winter, she will be back on the court with the Seahawks. “I’ll be a senior, and I can’t even begin to express how much work I’m willing to put in to make sure my collegiate career ends on a high note,” she says. “After playing for so long, all of the struggles of a Division III athlete are worth every second, every shot, and every play. I know I will never regret, but always cherish the time I was able to represent St. Mary’s on the basketball court and **passionately give my all for the game that I love.**” (Credit: Nairem Moran, St. Mary’s College of Maryland)
Like Division III on Facebook
http://www.facebook.com/NCAADivisionIII

The Division III Facebook page surpassed 9,300 fans in July 2012. The total weekly number of unique viewers of the content is approximately 13,800 people. Like the Division III Facebook page and join the community.

Follow Division III on Twitter
http://twitter.com/NCAADIII

The Division III @NCAADIII Twitter account has nearly 1,400 followers and the use of the #whyd3 hashtag continues to be popular in the Division III Twittersphere. We encourage institutions, conferences, athletics administrators, and student-athletes to use the @NCAADIII handle and the #whyd3 hashtag whenever they share a relevant story or post to keep the Division III dialogue going.

Watch Division III on YouTube
http://www.youtube.com/user/NCAADivisionIII

The NCAA Division III YouTube channel has recorded over 15,000 video views. The full length Division III Identity Initiative video has received over 5,000 views and the Division III Week Message from President Emmert has received over 2,500 views. All Identity videos are housed here, as well as a variety of Special Olympics videos and educational sessions.

NCAA Division III Special Olympics Spotlight: A new Special Olympics story-telling initiative located on ncaa.org/D3SpecialOlympics features three stories submitted from campuses or conferences each month, with one of the submissions selected to win $500 towards its next Special Olympics event. Stories must highlight a Special Olympics event that was hosted by a Division III campus or conference and must be submitted to d3specialolympics@ncaa.org to be eligible for consideration. The selection committee will accept both written and digital submissions and will select the top three monthly stories based on inclusion of student-athlete perspective and Division III messaging. The winner will be selected on the 25th day of each month by the total number of votes and will be featured in Division III Monthly Newsletter, as well as on the Division III Special Olympics website. New nominees will be posted at the beginning of each month, so visit and vote often!
The NCAA administers 89 championships in 23 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2011-12, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com.

### 2011-12 Division III Fall National Champions

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<tr>
<th>Sport</th>
<th>Institution</th>
<th>Site Location</th>
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<tbody>
<tr>
<td>Men’s Cross Country</td>
<td>North Central College (IL)</td>
<td>Oshkosh, WI</td>
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<tr>
<td>Women’s Cross Country</td>
<td>Washington University (St. Louis)</td>
<td>Oshkosh, WI</td>
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<tr>
<td>Women’s Field Hockey</td>
<td>The College of New Jersey</td>
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<td>Football</td>
<td>University of Wisconsin - Whitewater</td>
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<td>Men’s Soccer</td>
<td>Ohio Wesleyan University</td>
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<tr>
<td>Women’s Soccer</td>
<td>Messiah College</td>
<td>San Antonio, TX</td>
</tr>
<tr>
<td>Women’s Volleyball</td>
<td>Wittenberg University</td>
<td>St. Louis, MO</td>
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### 2011-12 Division III Winter National Champions

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<tr>
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<tbody>
<tr>
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<td>University of Wisconsin - Whitewater</td>
<td>Salem, VA</td>
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<tr>
<td>Women’s Basketball</td>
<td>Illinois Wesleyan University</td>
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<tr>
<td>Men’s Ice Hockey</td>
<td>St. Norbert College</td>
<td>Plattsburgh, NY</td>
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<tr>
<td>Women’s Ice Hockey</td>
<td>Rochester Institute of Technology</td>
<td>Rochester, NY</td>
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<tr>
<td>Men’s Indoor Track &amp; Field</td>
<td>North Central College (IL)</td>
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<tr>
<td>Women’s Indoor Track &amp; Field</td>
<td>Wartburg College</td>
<td>Grinnell, IA</td>
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<tr>
<td>Men’s Swimming &amp; Diving</td>
<td>Denison University</td>
<td>Indianapolis, IN</td>
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<tr>
<td>Women’s Swimming &amp; Diving</td>
<td>Emory University</td>
<td>Indianapolis, IN</td>
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<tr>
<td>Wrestling</td>
<td>Wartburg College</td>
<td>La Crosse, WI</td>
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### 2011-12 Division III Spring National Champions

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<td>Appleton, WI</td>
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<tr>
<td>Men’s Golf</td>
<td>Oglethorpe University</td>
<td>Howey-in-the-Hills, FL</td>
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<td>Women’s Golf</td>
<td>Methodist University</td>
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<td>Men’s Lacrosse</td>
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<td>Women’s Lacrosse</td>
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<td>Men’s Outdoor Track &amp; Field</td>
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<td>Rowing</td>
<td>Williams College</td>
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<tr>
<td>Softball</td>
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<tr>
<td>Men’s Tennis</td>
<td>Emory University</td>
<td>Cary, NC</td>
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<tr>
<td>Women’s Tennis</td>
<td>Williams College</td>
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<tr>
<td>Men’s Volleyball</td>
<td>Springfield College</td>
<td>Springfield, MA</td>
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The 89th Championship

Division III Ready for First Men’s Volleyball Championship
By Gary Brown, excerpt from NCAA.org, April 19, 2012

It’s ready, set, serve for the inaugural NCAA Division III Men’s Volleyball Championship. The very first match pits Elms against Baruch on Saturday, with the winner advancing to the eight-team finals April 27-29 at Springfield College.

After years of being lumped in a National Collegiate Championship field in which few Division III programs had a realistic shot of participating – and 15 years of a postseason tournament specifically for DIII schools but also paid for by DIII schools – the NCAA’s largest division is set to launch the Association’s 89th championship and first new crowning event since the National Collegiate Women’s Bowling Championship debuted in 2004.

“We’ve certainly seen growth in Division III men’s volleyball over the last 20 years,” said City University of New York Athletic Conference Commissioner Zak Ivkovic. “But now that we finally got to the number of programs required to have an NCAA championship (50), it gives other schools a reason to look deeper at whether they can make men’s volleyball work at the varsity level. That’s what we want. There’s no better incentive than to be able to play for an NCAA championship.”

Ivkovic’s conference was one of two (the Great Northeast Athletic Conference was the other) that sponsored the legislation necessary to establish a men’s volleyball championship for Division III. It was adopted overwhelmingly at the 2011 NCAA Convention.

But a lot had to happen in the last 18 months before the first serve gets launched on Saturday.

Anticipating that delegates would adopt the new championship, the Division III Management Council in October 2010 approved a 19-week playing and practice season for men’s volleyball, just as for all other spring sports in Division III. A four-member Division III Men’s Volleyball Committee also was established to administer the nine-team championship.

The Council also approved 22 dates of competition in the traditional segment and one date in the nontraditional. That was a significant change for programs playing under the National Collegiate model, in which 28 dates were allowed. But the Council wanted the men’s model to mirror the existing women’s structure, since all other dual-gender sports had the same competition limits for male and female teams.

Division III men’s volleyball programs also had to adjust...
to the way they would qualify for the postseason. From 1997 through last spring, Molten – which manufactures the official ball used in NCAA play – sponsored a championship for Division III programs. It was a four-team event, one of which was the host (regardless of the host’s record). Teams were chosen based on past performance and reputation more than the formulaic approach NCAA sport committees use.

“The biggest challenge for our programs has been adjusting to an NCAA championship model,” said Dr. Gary Williams, who chairs the Division III Men’s Volleyball Committee.

Overall, though, Williams and his committee have been impressed with the collaborative nature of the Division III men’s volleyball community. Part of it is the sheer excitement surrounding the NCAA championship, he said.

“When it comes down to it, these kids and others in Division III programs all around the country are so excited to have a chance to play a sport they love at the college level. It’s rewarding for all the coaches, administrators and schools that have supported this sport in Division III for all these years.”

And the championship may help convince other programs to add the sport.

“I think you’ll see more growth as people realize the opportunities for student-athletes to compete on a national stage,” Ivkovic said.

Williams said there are plenty of prospects at the ready.

“From California to Ohio, you have hundreds, maybe thousands, of kids playing club volleyball who have nowhere else to play and are dying to be on a college team,” he said. “Schools will realize they already have a gym, a net and a staff member who has had some affiliation with club boys volleyball – all you need is a different ball and some flexibility in your gym for January and February.

“And once they realize that those prospects are accomplished academically and are willing to do whatever it takes financially to play their sport, then adjusting those gym schedules in January and February might not be so difficult after all.”
At least 160 schools and 21 conferences scheduled events or publicized activities in conjunction with the inaugural celebration of Division III Week, taking advantage of the opportunity to publicly tell the story of the Division III student-athlete experience.

Division III encouraged its membership to call attention to the academic, athletics and extracurricular achievements of student-athletes from April 9-15. The celebration was an opportunity for schools and conferences to publicly demonstrate the ways in which they provide a well-rounded collegiate experience for approximately 180,000 student-athletes competing in the NCAA’s largest membership division.

Division III’s partnership with Special Olympics also benefited from the celebration, not only because dozens of member schools scheduled events bringing Special Olympians to campus for field days, clinics and competition, but also because a campaign seeking new fans for Division III’s Facebook page (as well as a “jeans day” in the NCAA national office) raised approximately $5,000 in donations to the organization.

Student-athletes were a driving force behind many of the activities, as institutional and conference Student-Athlete Advisory Committees (SAACs) assumed responsibility for planning Division III Week activities.

Wrestler Kraig Smith led planning efforts by the Thiel SAAC.

“I’m excited to be a part of Division III Week and think it’s going to give our student-athletes a good opportunity to involve themselves in numerous community activities,” he said before the celebration. “The SAAC is looking forward to the events we have planned and showing people what being a Division III student-athlete is all about.”

Events varied around Division III from sharing hot dogs with professors during a faculty appreciation day at McDaniel, to a field day for Special Olympics athletes at Hardin-Simmons, to the creation of a new award honoring student-athletes’ academic achievements at Denison.
“This week is all about awareness, for not only Denison, but for all of the institutions that compete at the NCAA Division III level,” said Nan Carney-DeBord, director of athletics. “The NCAA has asked us to illustrate the three focal points of Division III’s identity: academics, athletics and extra-curricular engagement. Our student-athletes demonstrate these points each and every day, so we are more than happy to shine a light on their amazing achievements.”

Sports information staffs also were significant contributors. Schools including Loras, Macalester, Maine-Presque Isle, Monmouth, Oneonta State, Puget Sound, Randolph and St. Mary’s (Maryland) wrote profiles and other materials featuring student-athletes, specifically to promote Division III Week.

The Middle Atlantic and City University of New York Athletic Conferences, and Bridgewater, Thiel and Wisconsin-Stevens Point created Division III Week-related videos.

Colleges from 40 of Division III’s 43 conferences reported Division III Week activities to the national office and/or publicized events through campus media.

“We join hundreds of other institutions in celebrating Division III as a place where students truly can follow their passions, participating in nationally competitive athletics programs without sacrificing opportunities to immerse themselves in rigorous academic pursuits, participate in transformative study abroad experiences or pursue any number of other co-curricular activities that offer potential for growth and development,” Central College (Iowa) President Mark Putnam said of his school’s participation.

“Living in the Division III environment offers a unique look at some very talented young adults,” said Terry Rupert, vice president for athletics administration at Wilmington (OH). “We are pleased to take this week to celebrate the many accomplishments they have reached at Wilmington College. They deserve our support. They deserve our respect.”

The next Division III Week will take place April 8-14, 2013.

Please see the Division III Governance Homepage or email Jack Copeland at jcopeland@ncaa.org for more information.
NCAA Announces Today's Top VIII Award Winners
NCAA.org, November 1, 2011

The NCAA has selected eight extraordinary student-athletes who will be honored in January 2012 as the Today’s Top VIII Award winners.

The honorees are: Sam Acho (University of Texas at Austin, football), Kelsey Bruder (University of Florida, softball), Shannon Gagne (University of New Haven, indoor/outdoor track and field), Kayla Hoffman (University of Alabama, gymnastics), Lee Ellis Moore (University of Mississippi, indoor/outdoor track and field), Danielle Robinson (University of Oklahoma, basketball), Kendra Stern (Amherst College, swimming and diving), Brittany Viola (University of Miami (FL), swimming and diving)

The NCAA Today’s Top VIII Award recognizes student-athletes who completed their athletics eligibility during the 2010-11 academic year for their success on the fields and courts, in the classroom and in the community. Award recipients will be recognized at the Honors Celebration on Jan. 13 during the NCAA Convention in Indianapolis.

The honorees are selected by the NCAA Honors Committee, which is composed of athletics administrators at member institutions and nationally distinguished citizens who are former student-athletes.

Following is a summary of the Division III honoree’s accomplishments:

Kendra Stern
**Institution:** Amherst College  **Sport:** Swimming and Diving
**Major:** Art History, Spanish  **GPA:** 3.79

Kendra Stern, the 2011 NCAA Division III National Swimmer of the Year, was a 13-time national champion during her four-year career at Amherst. Stern holds NCAA Division III records in the 100-, 200- and 500-yard freestyle events and led her team to top 10 finishes each year. The 24-time All-American finished first in 16 New England Small College Athletic Conference championship events and was named NESCAC Swimmer of the Year three times. Stern earned all-conference honors 28 times. In addition to her Division III records, Stern holds the school record for five freestyle events, as well as five relay events. Stern was a first-team Capital One Academic All-America honoree in 2011, a second team honoree in 2010 and a coaches association scholar in 2009. She graduated Magna Cum Laude and earned the 2011 Psi Upsilon and Anna Baker Heap Prizes. When not in the pool or classroom, Stern taught community swim lessons, volunteered at Mead Art Museum and Albuquerque Museum, and participated in fundraisers.
Division III

DISCOVER | DEVELOP | DEDICATE

RESPONSIBILITY
Teddy McGowan was 12 years old when he joined the Massachusetts Maritime men’s lacrosse team. “We’re not looking at having Teddy just as a teammate for the season – he is part of our program for the long term,” says coach Rory Deegan. Teddy was diagnosed at age nine with mitochondriam disease, an ailment in which the mitochondria of the body cells fail to produce energy for cell or organ function, and as a result, he receives nourishment through a line inserted into his chest. MMA’s lacrosse team joined forces with Team IMPACT, which creates opportunities for children like Teddy at New England universities and colleges. Buccaneer defender Sean Baggett and three teammates took responsibility for working with Teddy and his family, as they prepared to include the boy in team activities and even assigned the honorary squad member his own uniform number and locker. “To see how excited he was reminds me of how exciting it is to play this game, and it motivates me to work even harder – you realize quickly how fortunate you are,” he says. Coach Deegan adds, “Every time we take the field, we are playing for him.” (Credit: Jim Seavey, Massachusetts Maritime Academy)

Responsibility: Development of accountability through personal commitment and choices.

Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for emerging leaders in intercollegiate athletics via the Ethnic Minority and Women’s Internship and Strategic Alliance Matching Grant programs.
Division III Management Council members at their meeting on Monday agreed to submit a new legislative proposal regarding sickle cell trait status that emphasizes an educational component and a phased-in confirmation approach.

The new legislation, which because of its broad effect on the division will require sponsorship from the Division III Presidents Council, includes the following concepts:

• Required baseline education regarding sickle cell trait for all students-athletes.

• Required confirmation of sickle cell trait status for all student-athletes no later than the 2014-15 academic year, including mandatory confirmation of status for all incoming student-athletes (first year and transfers) in the 2013-14 academic year. Confirmation would be acquired either through documentation of a previous test or testing as part of the mandatory preseason medical exam.

• Required additional education regarding the risks, impact and precautions related to sickle cell trait for student-athletes who opt out of confirming their status. The proposal also allows student-athletes to participate in athletically related activities before the results of their test are known, as long as they receive additional education.

The Management Council sees these concepts as new-and-improved over the proposal that was referred from the 2012 Convention floor to the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports for further review. This new proposal comes with CSMAS endorsement.

“The key for this new proposal is its educational umbrella,” said Management Council chair Jeff Martinez. “What medical experts agree on is the importance of student-athletes knowing their sickle cell trait status before they participate in college sports, and the accommodations institutions make for those student-athletes who are either sickle cell positive or awaiting confirmation of their status. This proposal ensures that all student-athletes are aware of the importance of knowing their status, and of the risks those who opt out are taking.”

The 2012 proposal was simply to require a sickle cell solubility test to be offered as part of the mandatory medical examination, unless documented results of a prior test were provided to the institution or the
student-athlete declined the test and signed a written release.

That came with Presidents Council support, but Convention delegates were skittish about the unknowns, including the costs associated with testing, the burdens that testing might place on under-manned staffs, and the uncertainty about the timing, especially with fall sports. People also were confused why sickle cell trait was being singled out from other medical conditions.

Since then, Division III leaders have scoured the membership for more details about those concerns, all the while knowing that the Presidents Council isn’t likely to back off its stance that the sickle cell issue is among its highest student-athlete health and safety priorities.

In June, Presidents Council chair Jim Schmotter of Western Connecticut State University and several national office staff members brought new concepts to the competitive-safeguards committee, both to seek CSMAS support and to gauge whether the concepts would offer more of a comfort level for Division III members. The concepts ended up framing the new legislative proposal.

The idea of additional mandatory education for student-athletes who opt out of confirming their status resonated in particular with the CSMAS.

“That’s a different element, certainly from what was proposed last year but also from what has already been adopted in Divisions I and II,” said Martinez, the athletics director at the University of Redlands. “It maintains the waiver option without diluting the greater purpose of the proposal, which is to ensure that all student-athletes know their status.”

Also different is the pace at which the entirety of the student-athlete population is confirmed. The 2012 proposal applied to all student-athletes – both current and incoming. The 2013 version requires schools to initially address incoming student-athletes and transfers in the first year, followed by the rest of their student-athletes the next year. Schools can choose to apply the requirements of the legislation to all student-athletes that first year if they want.

The legislation Division I adopted in 2010 required schools to confirm sickle cell trait status in incoming student-athletes and transfers each year. The policy Division II adopted at the 2012 Convention required all student-athletes’ status to be confirmed. The Division III proposal essentially offers a middle ground.

Another distinction is allowing student-athletes who
have taken the test but don’t know their results yet to participate in practice, as long as the institution provides education and precautions for the student-athlete until results are known.

The CSMAS endorsed that concept after a lengthy discussion on how to safely manage student-athletes during that waiting period. Serious sickle cell trait incidents and other causes of sudden death most frequently occur during the initial days of preseason practices when student-athletes’ bodies are becoming conditioned to the rigors of training. The thought is that if student-athletes are accommodated in the interim with appropriate precautions similar to an SCT-positive student-athlete, it may encourage them to seek testing rather than go the waiver route. A similar standard related to additional education and precautions would be provided to student-athletes who opt to waive the provision of test results.

Martinez said the new proposal blends membership feedback with presidential priorities and provides schools some flexibility in treating their student-athlete population. He also noted the ample outreach in the last several months with Division III constituencies and stakeholders – from presentations at Regional Rules Seminars and conference meetings to webinars designed specifically for presidents.

“Last year’s proposal already had Presidents Council backing, but the governance structure perhaps under-communicated the nuances of what was being proposed,” Martinez said. “If we’re going to make another run at this – and obviously we are, given the Presidents Council’s position on this as a student-athlete well-being priority – then it’s critical that our members know that we’ve heard their concerns and have tailored this new proposal accordingly.”

The proposal, still in draft form, now heads to the Presidents Council for review at that group’s Aug. 9 meeting. It will be thoroughly vetted after that, both through the governance structure and within the membership.

“Nobody wants a repeat of 2012 when voters at the Convention claimed they didn’t know enough about what was being proposed,” Martinez said. “Between the outreach that’s already been done and what is yet to be done to get the membership to understand the importance of this measure, I’ll be surprised if anyone at the 2013 Convention can honestly say they didn’t know this was coming.”
Beginning in 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division’s strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

As the NCAA improves and expands on the services it provides to its membership, conference offices have grown significantly in order to do the same. In fact, the NCAA is relying more and more on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.

- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.

- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement

- Supports efforts for an effective administration by localizing grant selection and distribution.

- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.

- Greater autonomy adds flexibility to allow for different projects in different years.
The program consists of annual grants across three tiers:

**TIER ONE: Professional Development, Education and Communication.**

**Annual Mandatory Enhancements**
- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative Enhancement – FARA Annual Symposium or NCAA Convention
- SWA Enhancement – NACWAA or NCAA Convention, NCAA Gender Equity and Issues Forum, NCAA Women’s Leadership Symposium
- Sports Information Director Enhancement
- AD Direct Reports (Vice Presidents) Education – NCAA Convention
- Commissioners Meeting
- Ethnic Minority/Diversity Enhancement (Biannual)

**TIER TWO: Social Responsibility and Integration.**

**Four-Year Cycle**
- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities

**TIER THREE: Quality of the Participation Experience.**

**Optional Strategic Enhancements**
- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition
- Promotions and Marketing/Division III Identity
- Championships Enhancements
- Professional Development

**Total Conference Annual Allocation:**
$44,000-$79,000 per conference
(including the Association of Independents) based on the number of institutions in each conference

**Total Division III Annual Allocation:**
Approximately $2,383,250
About 70 student-athletes and nine administrators from schools in the Iowa Intercollegiate Athletic Conference (IIAC) are convening this weekend in Cedar Rapids, Iowa, for the league’s second Student-Athlete Leadership Conference. On the heels of a successful 2010 event, the Feb. 3-5 conference is designed to educate and bond the IIAC athletics community.

IIAC Commissioner Chuck Yrigoyen said the event is funded almost entirely by grant dollars the NCAA provides. “This weekend features two unique brands in athletics – our conference and our division,” said Yrigoyen. “We are extremely grateful for Division III grant money that gives our student-athletes a quality experience they will carry with them for a long time.”

Programming features NCAA Consultant for Student-Athlete Affairs Eileen Segura, who will administer a leadership personality assessment, and Loras baseball student-athlete and Division III Student-Athlete Advisory Committee member Travis Misner, who will provide an update on SAAC efforts, including the Division III outreach partnership with Special Olympics. Misner recently was one of two individuals chosen for the University Sport Federation Forum in China.

Skylar Price of the Northwestern Mutual Financial Network will present a personal finance session. Price played baseball at Coe and is a 2009 graduate.

The conference ends with participants sharing possible action steps they can implement on their own campuses.

For more information, please contact Leah Kareti at lkareti@ncaa.org.
Division III
Strategic Alliance Matching Grant

The Strategic Alliance Matching Grant provides funding for Division III institutions and conference offices to enhance gender and ethnic diversity through full-time professional positions in athletics administration.

Positions must include significant administrative responsibilities (i.e., hiring, budget, policy development and supervision of staff). Positions requesting funding should be a part of the core decision-making process and have an active role on the leadership team.

Each Division III institution and conference office selected to receive a matching grant will be funded for three years, with diminishing contributions by the NCAA. The NCAA will fund 75 percent of the position during the first year, 50 percent the second year and 25 percent during the third year. Second- and third-year funding of the grant is contingent upon the submittal of a year-end status report from grant recipient and his/her institution or conference office supervisor, verifying the position and how the funds were used.

All applying institutions and conference offices must show a commitment to continuing the position beyond the three-year NCAA grant at the time of the submitted application, regardless if the position is funded by the NCAA. A site visit will be scheduled and conducted during the course of the grant.

Applications from institutions and conference offices for the grant will be reviewed by a selection committee of representatives from the Division III membership after the deadline.

The following criteria will be used to evaluate submissions for eligibility and awards:

- Support from the institution's or conference office's senior leadership.
- Overall quality and adequacy of design of the proposal, clarity of the organizational chart, sport responsibility, depth of administrative responsibilities and direct line of supervising responsibilities.
- Innovation and creativity. Proposals may be inclusive of all athletics positions. The positions should demonstrate and articulate significant administrative responsibilities.
- Potential funding viability and/or expansion during the three-year term of the grant.
Division III Strategic Alliance Matching Grant

- Degree of impact (potential or ongoing effectiveness) and factors that enhance diversity and inclusion, especially where diversity is under-represented.
- Plans for mentoring accessibility, professional development and growth.
- Qualitative and quantifiable measurement tools to assess overall project effectiveness of program initiatives in terms of added value.
- Plans for continuation and/or expansion upon expiration of NCAA funding.
- Explanation of how the position will enhance diversity within NCAA Division III.

The 2011 NCAA Division III Strategic Alliance Matching Grant recipients:

Concordia University
Asst. Director of Athletics for Diversity and Student-Athlete Services

Hilbert College
Compliance and Student Services Coordinator

Mount Aloysius College
Asst. Director of Athletics for Academic Success, Recruiting, and Services

North Eastern Athletic Conference
Asst. Commissioner for Sports Information

College of New Jersey
Senior Associate Director of Athletics

University of Wisconsin - Whitewater
Asst. Director of Athletics of Marketing and External Relations

SUNY - Oswego
Asst. Director of Athletics for Marketing and Game Management

If you have any questions regarding the NCAA Division III Strategic Alliance Matching Grant, please contact: Courtney Lovely
Coordinator of Student-Athlete Affairs
Telephone: 317-917-6560
Email: clovely@ncaa.org
Ethnic Minority and Women’s Enhancement Internship Grant Program

NCAA Division III strives to be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity and inclusion, values fairness and equity, and places the highest priority on the overall educational experience of the student-athlete in the conduct of intercollegiate athletics.

To facilitate this effort, Division III continues to support the internship grant program with its member institutions and conference offices, to provide monetary grants for those institutions and conference offices seeking to create professional administrative opportunities for minorities and women, and to enhance diversity and inclusion within their athletics administrative staffs.

Division III funds two-year Ethnic Minority and Women’s Internship Grants. These $23,100 grants are designated for Division III institutions and conference offices to hire a 10-month full-time individual, give that person the opportunity for learning in administration/coaching beginning the fall of 2012. It is the responsibility of the institution or conference office to provide administrative supervision and mentorship as a requirement of participation.

Selected institutions and conference offices will be responsible for advertising the position, hiring and selecting their own intern. Interns are eligible to work in any active NCAA Division III institution or voting conference of the NCAA. The duties of the intern must include a substantial percentage of administrative responsibilities; i.e., involved in internal and external relations with senior staff members, exposure to contracts, search and screening processes and coach evaluations. The scope of work to be done should be realistic.

Some examples of available opportunities are below:

- Academic Support Services
- Assistant Director of Athletics
- Assistant Director of Sports Information / New Media, Marketing and Promotions.
- Marketing, Promotions and Special Events / Championship Administrator.
- Assistant Coach of Any Sport.
- Assistant Commissioner.
- Strength and Conditioning.
The 2011 NCAA Division III Ethnic Minority and Women's Internship Grant Recipients and Positions include:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Position Description</th>
</tr>
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<tbody>
<tr>
<td>Beloit College</td>
<td>Asst. to the Director of Athletics and Recreation / Asst. Coach</td>
</tr>
<tr>
<td>Castleton State College</td>
<td>Weight Room and Fitness Center Manager / Strength and Conditioning Coordinator</td>
</tr>
<tr>
<td>Crown College</td>
<td>Athletics Event Administrator / Asst. Softball Coach</td>
</tr>
<tr>
<td>Dominican University (IL)</td>
<td>Coordinator of Athletics Marketing and Communication / Diversity / Asst. Coach</td>
</tr>
<tr>
<td>Eastern Mennonite University</td>
<td>Asst. Director of Athletics for Student-Athlete Well-Being</td>
</tr>
<tr>
<td>Hope College</td>
<td>Asst. to Director of Athletics / Asst. Swim Coach</td>
</tr>
<tr>
<td>Lewis and Clark College</td>
<td>Asst. to the Director of Athletics for Development / Information and Communication</td>
</tr>
<tr>
<td>Macalester College</td>
<td>Asst. to Associate Director of Athletics / Communications and Special Events</td>
</tr>
<tr>
<td>Minnesota Intercollegiate Athletic Conference</td>
<td>Asst. Director</td>
</tr>
<tr>
<td>Muhlenberg College</td>
<td>Asst. to the Director of Athletics</td>
</tr>
<tr>
<td>North Central College</td>
<td>Asst. to the Director of Athletics / Asst. Baseball Coach</td>
</tr>
<tr>
<td>Stevens Institute of Technology</td>
<td>Asst. to the Director of Athletics / Asst. Tennis Coach</td>
</tr>
<tr>
<td>Union College (NY)</td>
<td>Asst. Director for DIII Compliance and Finance</td>
</tr>
<tr>
<td>Wisconsin Intercollegiate Athletic Conference</td>
<td>Asst. to the Commissioner</td>
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If you have any questions, please contact: Courtney Lovely
Coordinator of Student-Athlete Affairs
Telephone: 317-917-6560
Email: clovely@ncaa.org
Portia Lowe Hoeg, whose career in athletics administration was aided by an NCAA Division III Ethnic Minority and Women’s Internship Grant, has been hired as the athletics director at Allegheny College.

Hoeg, a current member of the Division III Management Council, comes to Meadville, Pa., after having served at Lake Forest since 2005 as both an assistant and associate Athletic Director.

As an NCAA grant recipient, Hoeg served as marketing, promotions and special events coordinator at Smith College from August 2002 to May 2004. A member of the inaugural intern class, she completed the two-year program and became the interim assistant director of athletics at Vassar College in June 2004. She took on the responsibilities of the associate AD, handling compliance, scheduling and transportation, and serving as advisor to the SAAC.

Hoeg joined the Lake Forest staff as assistant AD in the fall of 2005. She was promoted to associate athletics director and senior woman administrator in July 2008.

Hoeg received her bachelor’s degree in marketing and management from Trinity University (Texas) and completed her masters in business administration from North Park University. As an undergraduate, she played basketball for the nationally prominent Tigers and still ranks among the program’s all-time leaders in three-pointers and steals.
After hours of measuring, cutting and tying, hundreds of fleece blankets made by teams of student-athletes and area children piled up on three different tables.

“These will keep somebody warm tonight,” said a local Salvation Army representative to cheers from the group.

The service activity was just one portion of the 2011 NCAA Student-Athlete Leadership Forum, an event featuring 333 student-athletes and administrators building their leadership skills.

Participants took part in activities November 3-6 in Chicago that included breakout sessions on individual behaviors and values, discussions with national SAAC and NCAA representatives, and life-skills presentations.

The goal of the forum, according to NCAA Vice President of Student-Athlete Affairs Robert Vowels, is for participants to leave “empowered” and to “gain some momentum on campus.”

Participating student-athletes were ready to carry out that charge.

“I’m going to bring some of these lessons back to my SAAC at school, but then also continue to help my team develop,” said Kate Gallagher, a sophomore golfer at Missouri. “This conference is definitely going to help me help other people.”

The team sessions focused primarily on building leadership by identifying personal values and behavior.

“Being aware of yourself enables you to better lead those around you,” said Grand Valley State sophomore runner Leiah Hess, “If you’re not aware of yourself, then that makes it a little more difficult for people to follow you.”

Initiative activities like the Student-Athlete Olympics, which featured dance-offs, rock/paper/scissor contests and the limbo added to a weekend that Vowels called an opportunity to “enhance the
The 2012 Student Athlete Leadership Forum will take place November 1-4 in Dallas, Texas for Region Four. Please click here to login or email Ron Brewer at rbrewer@ncaa.org for more information.
The NCAA National Career in Sports Forum is an educational forum where selected student-athletes will learn and explore careers in sports with a primary focus on intercollegiate athletics. By achieving the following objectives, the forum is effectively marketing careers in coaching and administration as viable professions. Additionally, the forum is working to dispel myths about careers in athletics, as well as facilitate the opportunity to obtain information from future athletics professionals.

Program Objectives:

- Participants will consider how their personal values intersect with career opportunities.
- Participants will better understand how behavioral styles impact individual effectiveness.
- Participants will develop actionable plans for personal growth and development.
- Participants will learn a realistic view of the roles of coaches or administrators in collegiate athletics or conference offices.
- Participants will examine the viability of selecting coaching or athletics administration as a full-time or part-time career.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.

The coaching track will be conducted in a rotation of NCAA sponsored sports. The administrator track will cover the internal and external operations of an intercollegiate athletics department, which includes, but is not limited to: academics, communications, compliance, development, event management, marketing, etc.

The 2013 Career in Sports Forum will be held June 8 - 11 in Indianapolis, Indiana.

For more information, please contact: Courtney Lovely
Coordinator of Student-Athlete Affairs
Telephone: 317-917-6560
Email: clovely@ncaa.org
The NCAA Regional Career in Sports Forum is a forum where selected student-athletes will learn and explore skills that will assist in their transition to a career in sports. Program objectives include the following:

- Participants will be educated about careers in athletics by key decision makers from member institutions and the NCAA.
- Participants will learn a realistic view of the role of coach or administrator in collegiate athletics or conference offices.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.
- Encourage diverse populations to pursue careers in athletics.

The Regional Forum is open to all institutions in the identified region, unless otherwise specified. Each institution is permitted to nominate a maximum of five student-athletes for this opportunity. Registration will be based on a first come, first served basis. Graduate level college students may be nominated to participate in the Regional Career in Sports Forum, however due to limited space availability, priority is given to current student-athletes. All actual and necessary expenses will be covered by the NCAA.

Key areas of focus include:

- The NCAA: Overall structure, divisional focus and services provided.
- Defining You: Branding, goal setting and communication.
- Networking: Social vs. professional and effective vs. ineffective.
- Business Etiquette: Proper business environment behavior.
- Next Steps: Advanced degrees, interviewing, resumes, and job pursuit.

For more information, please contact: Courtney Lovely
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SPORTSMANSHIP
Erika McGuire first coaxed her volleyball teammates at Rose-Hulman to participate in a pregame Zumba routine, designed to relieve stress and prepare the squad for the match. Then, she began inviting opponents to join the Fightin’ Engineers -- who eventually would qualify for a berth in the Division III Women's Volleyball Championship -- in the exercise. Even before Rose-Hulman took on Bluffton in the final of the Heartland Collegiate Athletic Conference tournament to earn that berth in the national tourney, both teams joined in the exercise. Now, McGuire, who will play her senior season in 2012, has been recognized as the Division III winner of the 2012 NCAA Sportsmanship Awards. “I hope that the positive environment that my team and I were able to create added to the positive attitudes and sportsmanship of each match,” she wrote in an essay upon being nominated for the award, explaining that she was introduced to Zumba by an instructor who teaches the exercise in poverty-stricken neighborhoods in New Orleans. “The struggles of the women with whom I first learned Zumba are magnitudes greater than the struggles we face on game day,” she says. “To other girls, it is a way to relax and to shake out our nerves, but for me it is a time to reflect, because at the end of the day, it’s just volleyball.” (Credit: Kevin Lanke, Rose-Hulman Institute of Technology)
This program is unique and innovative in that it provides tangible data relative to sporting behavior as opposed to most research and studies that are surveys of players and coaches perceptions. More importantly, it is a great educational tool for athletes and coaches. Its goals include:

- **Raise awareness regarding unsporting behavior.** Athletic Directors and Commissioners are often unaware of exactly how frequently such behavior may be occurring. By having a reporting mechanism, it assures that all parties involved will be fully aware of the frequency of such behavior. AD’s and Commissioners simply cannot attend every home and away contest for all of their sports. A member cannot fix a problem they are unaware of. This process will allow an institution to determine if they have a problem and permit them to take steps to address it accordingly.

- **Action.** Once the stakeholders are aware of the frequency it should prompt them to become more proactive in educating staff and athletes regarding sporting behavior. Such education is critical for growth and maturity of our student-athletes and an integral component of athletics and its role in higher education.

  The ultimate end result is curbing the unsporting behavior. It may be reduced by the simple fact that athletes and coaches know it is being tracked. It could also be reduced based on the response of institutions/conferences.

It is not the goal of the program to completely eliminate conduct fouls. That is an unreasonable expectation. However, it will put in place a natural educational trigger when an offense has occurred. This program will prompt coaches to engage in more discussion with its players about being accountable for their actions, learning from their mistakes, building character and making healthy choices in adverse situations.

For more Information, please visit the Conduct Foul Program.
ROCHESTER, NY – Empire 8 Commissioner Chuck Mitrano was honored with the NCAA Bob Fredrick Award, which honors an NCAA coach, administrator or staff member who demonstrates a history of sportsmanship.

The Fredrick Award was first presented to honor the late Kansas athletics director with Mitrano being the award’s second honoree. Nominations are taken from all NCAA divisions with the winner chosen by the sportsmanship committee.

Earlier this year, in celebration of the 20th anniversary of National Sportsmanship Day, Mitrano was named as one of 20 living Americans who have made significant contributions to the practice of fair play and has enhanced the national consciousness regarding the central importance of sportsmanship.

Mitrano joined an elite group in “The 20 Living Americans” category, including Super Bowl winning coach Tony Dungy, 2009 Presidential Medal of Freedom honoree Billie Jean King, baseball Hall of Famers Stan Musial and Cal Ripken, Jr., and golf legend Jack Nicklaus.

A national expert that speaks across the country on the topics of sportsmanship, ethics, and leadership, Mitrano was named one of the “100 Most Influential Sports Educators in America” by the Institute for International Sport (IIS) in November of 2007. He created the “Conduct Foul Program” which was adopted by NCAA Division III as part of its strategic plan. The program serves 11 sports, more than 400 institutions, hundreds of athletic teams, and thousands of student-athletes across the country.

Under his leadership Empire 8 was named an “All-American Sportsmanship Conference” by the IIS, the first athletic conference in any division or level to ever receive this prestigious honor. Mitrano was also tagged as the Director of Collegiate Partnerships for National Sportsmanship Day in 2009.

Mitrano is a 1991 graduate of Greece Olympia High School, a 1995 graduate of St. John Fisher College, and received his Master’s Degree from SUNY Brockport in 1999. Mitrano and his family reside in Greece, New York.
National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.

The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the National Consortium for Academics and Sports website.

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.

National Student Athlete Day is recognized nationally on April 6 each year.
**NCAA Women Coaches Academy**

The NCAA Women Coaches Academy provides skills training for coaches at all levels to assist them in being more efficient, productive, resourceful and successful. The academy is designed for women coaches who are ready and willing to increase their individual effectiveness by learning advanced skills and strategies that directly affect their personal and team success. The participants learn skills that are not sport specific, yet ones that are relevant and necessary for coaching responsibilities.

*For more information about the NCAA Women Coaches Academy, please click here.*

**NCAA Future Football Coaches Academy**

The NCAA Future Football Coaches Academy is an educational forum where individuals who have recently completed their collegiate eligibility, and have a desire to enter the college football coaching profession, will learn about football coaching careers with a primary focus on intercollegiate athletics. The goals for participants of the program include the following:

- Consider how their personal values intersect with football coaching opportunities.
- Better understand how behavioral styles impact individual effectiveness as a football coach.
- Be provided with information on personal growth and development within entry level football coaching positions.
- Learn a realistic view of the role of an entry level football coach in collegiate athletics.
- Examine the viability of pursuing a career as a football coach.
- Network with football coaching professionals from NCAA member institutions.

Only 25 individuals will be selected to participate in the academy by a panel of former college football head coaches and current athletic administrators.

*The 2013 NCAA Future Football Coaches Academy will take place on January 6-9, 2013 in conjunction with the AFCA Convention in Nashville, Tennessee.*
Division III

DISCOVER | DEVELOP | DEDICATE

CITIZENSHIP
After Anita Rogers’ parents divorced, she stayed with her mother, a dancer who moved Rogers from one school to another and eventually was forced to leave her daughter first with the child’s godfather, and then with Rogers’ aunt. When her aunt died when she was 16, Rogers again found herself uprooted, but was invited to live with a friend’s family in New Jersey, who encouraged her to aspire to enrolling at Ramapo and guided her through the admissions process. Finally finding stability, she flourished as a track student-athlete, qualifying to compete in NCAA championships in sprints and jumps. And even before enrolling at Ramapo, she began feeling an urge to help others from circumstances similar to hers, volunteering to work with battered women, career-development organizations, the homeless, and breast cancer awareness programs. Now, Rogers, entering her junior year at the college, hopes to attend graduate school and then put her education to work by starting a charity-based business or using earnings to create an organization to help people in need. “I want to help families,” she says. “I want to help people who are less fortunate than I am. Because growing up, that is how I was, but there was always something there to help me in some way, whether it was monetary or moral support.” (Credit: John Reger, NCAA.com)
Hope College women’s basketball coach Brian Morehouse is into numbers as a hoops guru, but he’s also into a different kind of math.

It’s called “the multiplier effect.”

That’s what he’s after every time one of his student-athletes participates in his school’s Special Olympics events.

“My goal is to put it in our players’ hearts that they will move on from Hope and serve others in whatever capacity that might be – whether it’s through Special Olympics, Habitat for Humanity or a soup kitchen – that they would look for viable ways to serve others in their community,” he said.

If Morehouse is a multiplier, then Division III afforded the factor last year when it encouraged all members to adopt Special Olympics as their outreach of choice.

Now, just six months into the partnership, more than 4,000 student-athletes from about 50 schools representing more than 30 conferences have already raised almost $100,000 for the national nonprofit organization that provides year-round sports training and athletics competition in various Olympic-type sports for children and adults with intellectual disabilities.

Perhaps even more importantly, those student-athletes have interacted with about 8,000 Special Olympics athletes in meaningful ways that stick with both sides.

“Once you are involved with one Special Olympics activity, you become addicted,” said Dalaine Whitlock, a soccer student-athlete at Concordia University Texas. “You see the same athletes come back time and again.”

Concordia certainly has provided the chance for repeat customers. Since the Division III Student-Athlete Advisory Committee – on which Whitlock serves – announced the partnership at the 2011 NCAA Convention, Concordia has conducted four events under its new outreach umbrella called “Athletes for Athletes.”
“At first, student-athletes buy in to support SAAC’s goal, but after they do one event, they do others just because they like it so much,” Whitlock said.

Morehouse has witnessed the same effect.

“The freshmen are often wide-eyed and scared to death because they don’t want to mess up. I tell them you can’t mess up – as much as they love you and want to be in this relationship, you just give it back in the form of a smile or a hug or encouragement,” he said.

The Division III SAAC picked Special Olympics as the division’s outreach of choice because of the interactive element that bonds participants beyond a simple fundraiser. While donations are accepted as part of the Division III/Special Olympics partnership, the hope is that schools will engage their Special Olympics communities.

Hope is among the many Division III schools that has done that for years. Morehouse, who is in his 16th season leading the Flying Dutch, has his team host more than 100 Special Olympics athletes in a “skills and drills” clinic each year in which student-athletes design several “stations” and rotate the group so that team members get equal access to the Special Olympics participants.

The squad also helps conduct a basketball tournament for the Special Olympics athletes that has grown from an handful of teams to about 20 this year.

Morehouse is so enamored with the outreach that he has two Special Olympics athletes on his staff – both of whom volunteer at Hope practices and games.

His advice for schools on the fence about volunteering?

“Don’t wait to be approached – seek the opportunity,” he said. “We’re all busy. Many Division III coaches wear multiple hats, and there’s a million reasons not to do this. But if you do it one time, you’ll never stop, because you’ll realize that you’re getting back more than you give by tenfold.

“For some reason, I’m jumping into Lake Macatawa on Feb. 18 (for a ‘polar plunge’ to benefit Special Olympics). I did that last year and said I’d never do it again, but I just can’t say no.”

Many other schools are saying “yes,” as well.
Special Olympics Partnership

About 350 Mary Washington student-athletes helped sponsor a “fun run” 5K this fall that earned praise from officials. “I was truly blown away by the support of the UMW athletes,” said Carrie Dyer, the director of development for Special Olympics Virginia. “I know our athletes felt extra special with all those fans cheering them on...Truly spectacular.”

Pittsburgh-Bradford, Minnesota-Morris and Concordia Texas are among several schools that held bowling events.

Schools in the Midwest Conference are using the partnership to build on their already long-standing tradition of Special Olympics involvement. Knox College and Monmouth College (Illinois), which are separated by just a few miles and have the fourth-oldest football rivalry in Division III, aren’t rivals when they provide hundreds of student-athlete volunteers at an annual Special Olympics track meet.

Conference Commissioner Chris Graham said it has becomes the two schools’ biggest event to support each year, and the number of volunteers in the past has been overwhelming.

Graham called the Division III partnership with Special Olympics an initiative “that has legitimized even more so the efforts of our own student-athletes.”

“You see the interaction all the time – the moment that student-athletes get to the site, the bond is instantaneous,” Graham said. “You don’t see that in any other activities that these student-athletes engage in. There are no strings attached – everyone checks their issues at the door.”

The SAACs at Hobart and William Smith hosted an event in which Tim Perry Shriver, CEO of Special Olympics, delivered remarks and accepted the schools’ prestigious Blackwell Award on behalf of his mother, Eunice Kennedy Shriver, the founder of Special Olympics. The event kicked off a series of Special Olympics events the colleges will host throughout the year.

“Not only have SAACs nationwide enhanced campus engagement in local communities, but through this partnership, student-athletes have learned about the personal experiences of Special Olympics athletes and enjoyed many connections born from mutual love of sport,” said Division III SAAC chair and former Rowan track student-athlete Brittany Petrella.
In addition to campus and conference efforts, Special Olympics activities will be conducted at every Division III championship this year.

NCAA President Mark Emmert and wife DeLaine were in San Antonio in November to see 240 student-athletes from the eight participating men’s and women’s teams at the Division III soccer championships conduct a Special Olympics clinic. “Division III student-athletes are passionate about giving back to their communities,” Emmert said. “The partnership between Division III and Special Olympics will certainly prove to be a rewarding experience for all who participate.”

About 80 Special Olympics athletes joined with the four competing teams at the field hockey championship to carry on activities that host Nichols College student-athletes had been facilitating all year, participating in events ranging from flag football to a field hockey skills session.

Special Olympics athletes handed out the championship awards at the Division III cross country championships at Wisconsin-Oshkosh, and volleyball championship host Washington University in St. Louis held a volleyball skills clinic and an autograph session. At the football championship in Salem, Va., Special Olympics athletes served as honorary team captains during the coin toss, and more than 100 participants were given tickets to the game.

Petrella said there’s more to come this winter and spring. She urged campus SAACs to share their stories and report activities on the Division III Special Olympics website. “This partnership provides the opportunity for student-athletes to demonstrate the Division III attributes of citizenship and comprehensive learning,” she said.

It also enhances Hope coach Morehouse’s “multiplier effect.”

“I hope to give them the tools so that when they leave here, they walk into that next community where they go to work or to grad school and they’re on the lookout for opportunities to serve,” he said. “If they’re doing those types of things, then I’ve done my job – regardless of what our on-court record has been – because they’ve graduated, they’ve gone on to grad school or have gotten a job, and they’re able to see a bigger world picture. That’s what I want my players to take away from this.”

For more information, please visit NCAA.org/D3SpecialOlympics.
A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and polices that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. The student-athletes represent their institution’s conference, as well as a partner conference, on the national SAAC so that all 42 conferences and the Association of Independents are represented.

The 2011-12 Division III National SAAC members are listed below:

Dalaine Whitlock  
*American Southwest Conference*  
*Women’s Soccer*

**Concordia University Texas**  
Steven Felix Berardi  
*Ursinus College*  
*Centennial Conference*  
*Baseball*

Alyssa Lubrino  
*City University of New York Athletic Conference*  
*Women’s Swimming*

**Baruch College**  
Bai Kabba  
*College Conference of Illinois & Wisconsin*  
*Men’s Track & Field*

Nafeesa Connolly  
*Simmons College*  
*Great Northeast Conference*  
*Women’s Volleyball*

Desirae Tongco  
*Mills College*  
*Independent*  
*Women’s Swimming and Rowing*

Travis Misner  
*Iowa Intercollegiate Athletic Conference*  
*Baseball*

Chelsea Shoemaker  
*Rochester Institute of Technology*  
*Liberty League*  
*Women’s Soccer*

Curtis Coleman  
*University of Southern Maine*  
*Little East Conference*  
*Men’s Cross Country and Track & Field*

Nathan Love  
*Hope College*  
*Michigan Intercollegiate Athletic Association*  
*Men’s Cross Country and Track & Field*

Kevin Jordan Gipson  
*Lake Forest College*  
*Midwest Conference*  
*Men’s Basketball*

Wildens Fils  
*Lyndon State College*  
*North Atlantic Conference*  
*Men’s Cross Country*

Jenna Ortega  
*Ohio Wesleyan University*  
*North Coast Athletic Conference*  
*Field Hockey and Women’s Lacrosse*
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<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Conference</th>
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<tbody>
<tr>
<td>Audrey Hester</td>
<td>Old Dominion Athletic Conference</td>
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<td>Randolph-Macon College</td>
<td>Field Hockey and Women’s Lacrosse</td>
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<td>Katelyn Vannoy</td>
<td>Presidents’ Athletic Conference</td>
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<td>Washington and Jefferson College</td>
<td>Women’s Golf</td>
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<td>Michelle Gulino</td>
<td>Skyline Conference</td>
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<td>St. Joseph’s College (Long Island)</td>
<td>Women’s Soccer</td>
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<tr>
<td>California Lutheran University</td>
<td>Men’s Cross Country and Track</td>
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<td>Daniel Lisch</td>
<td>St. Louis Intercollegiate Athletic Conference</td>
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<td>Fontbonne University</td>
<td>Men’s Basketball</td>
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<td>Tucker Glass</td>
<td>State University of New York Athletic Conference</td>
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<td>Plattsburgh State University of New York</td>
<td>Men’s Lacrosse</td>
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<td>Jacqueline Cohen</td>
<td>The Commonwealth Coast Conference</td>
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<td>Roger Williams University</td>
<td>Women’s Swimming</td>
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<td>Wesley Lambert</td>
<td>USA South Athletic Conference</td>
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<tr>
<td>Maryville College (TN)</td>
<td>Men’s Basketball</td>
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<td>Kelli Hamilton</td>
<td>Upper Midwest Athletic Conference</td>
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<tr>
<td>University of Minnesota, Morris</td>
<td>Softball</td>
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<tr>
<td>Kitty Baldridge</td>
<td>North Eastern Athletic Conference</td>
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<tr>
<td>Gallaudet University</td>
<td>Management Council Representative</td>
<td></td>
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<tr>
<td>Steve Nelson</td>
<td>Wisconsin Intercollegiate Athletic Conference</td>
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<tr>
<td>University of Wisconsin, Superior</td>
<td>Management Council Representative</td>
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To learn more about the Division III National SAAC, please click [here](#) and login to the membership side of NCAA.org.
The NCAA Division III National Student-Athlete Advisory Committee (SAAC) and the NCAA Division III Management Council led a softball event for about 30 Special Olympics athletes from Hamilton County on July 22.

About 20 SAAC members, 15 Management Council representatives and a handful of NCAA national office staff members teamed up with Special Olympics athletes to share in a spirited afternoon of softball drills, homerun celebrations, a game between “The Purple People Eaters” and “The Orange Crush” and a tasty BBQ.

"Special Olympics Hamilton County was thrilled to participate in this softball event with NCAA Division III,” said John Moore, director of softball for Special Olympics Hamilton County.

“Our Special Olympic athletes and families had a great time and I have heard wonderful feedback from many of the participants. It is partnerships like this that help make our Special Olympics program stronger and more rewarding.”

Even with temperatures almost reaching 100 degrees, the Special Olympics athletes, athletics administrators and SAAC members snubbed the heat for batting and catching lessons, perfecting their home run trot and a few sweaty innings of play.

"My favorite part of our Special Olympics softball event was the post-game huddle on the mound,” said Tucker Glass, former Plattsburgh State University of New York lacrosse student-athlete and SAAC member.

“In athletics there is nothing more harmonious, energetic and sacred than the culminating huddle, and to experience that with all of the Special Olympics athletes was a truly memorable and lasting moment that I will forever treasure.”

The Division III SAAC initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. About a year into the partnership, over $118,000 has been raised for Special Olympics, and about 100 institutions and 40 conferences have conducted an event.

Additional national SAAC and Special Olympics events are planned in conjunction with the Law Enforcement Torch Run (LETR) for Special Olympics International Conference that will be in Indianapolis this November and for the 2013 NCAA Convention that will be held in Grapevine, Texas.
The governance of Division III involves 13 Division III governance committees, made up of approximately 154 presidents, athletics administrators, conference commissioners, coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made of up 132 members who all report to the Division III Championships Committee.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Executive Committee, the Committee on Competitive Safeguards and Medical Aspects of Sports, and the Committee on Women’s Athletics. Twenty-nine Division III representatives serve on the 10 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 17 Association-wide sport and sports rules committees. Forty-four Division III representatives participate on these sport and sports rules committees.

In total, there are approximately 359 Division III representatives serving on 62 Division III and Association-wide committees.

To learn more about the Division III Governance Structure, please login and visit the Division III Governance Homepage.
2011-12 Conference Rosters

Allegheny Mountain Collegiate Conference Institutions
D'Youville College
Franciscan University of Steubenville
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg

American Southwest Conference Institutions
Centenary College *
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University ^
Mississippi College
Schreiner University
Sul Ross State University
Texas Lutheran University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of Texas at Tyler
University of the Ozarks (AR)

Allegheny Mountain Collegiate Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Men’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Volleyball

American Southwest Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

(*) A provisional member of Division III going through the membership process during the 2011-12 academic year.

(^) Going through the membership process for another NCAA division during the 2011-12 academic year.
2011-12 Conference Rosters

**Capital Athletic Conference Institutions**
- Frostburg State University
- Hood College
- Marymount University (VA)
- Salisbury University
- St. Mary’s College of Maryland
- Stevenson University
- University of Mary Washington
- Wesley College
- York College (PA)

**Centennial Conference Institutions**
- Bryn Mawr College
- Dickinson College
- Franklin & Marshall College
- Gettysburg College
- Haverford College
- Johns Hopkins University
- McDaniel College
- Muhlenberg College
- Swarthmore College
- Ursinus College
- Washington College (MD)

**Capital Athletic Conference Championships**
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Field Hockey
- Men’s Golf
- Men’s and Women’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball

**Centennial Conference Championships**
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Field Hockey
- Football
- Men’s and Women’s Golf
- Men’s and Women’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
- Wrestling
2011-12 Conference Rosters

City University of New York
Athletic Conference
Institutions
Baruch College
Brooklyn College
College of Staten Island
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)

College Conference of Illinois and Wisconsin Institutions
Augustana College (IL)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)

City University of New York
Athletic Conference
Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Men’s and Women’s Volleyball

College Conference of Illinois and Wisconsin Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
Wrestling
2011-12 Conference Rosters

Colonial States Athletic Commission Institutions
Baptist Bible College
Cabrini College
Cedar Crest College
Centenary College (NJ)
Gwynedd-Mercy College
Immaculata University
Keystone College
Marywood University
Neumann University
Notre Dame of Maryland University
Philadelphia Biblical University
Rosemont College

Commonwealth Coast Commission Institutions
Curry College
Eastern Nazarene College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England College

Colonial States Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Men’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Women’s Volleyball

THE COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Men’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Women’s Volleyball
Empire 8 Conference Institutions
Alfred University
Elmira College
Hartwick College
Ithaca College
Nazareth College
St. John Fisher College
Stevens Institute of Technology
Utica College

Empire 8 Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Football
Men’s and Women’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

Great Northeast Athletic Conference Institutions
Albertus Magnus College
Anna Maria College
Emerson College
Emmanuel College (MA)
Johnson and Wales University
Lasell College
Mount Ida College
Norwich University
Pine Manor College
Rivier College
Saint Joseph’s College (ME)
Simmons College
Suffolk University
University of St. Joseph (CT)

Great Northeast Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Men’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Women’s Swimming
Men’s and Women’s Tennis
Men’s and Women’s Volleyball
Great South Athletic Conference Institutions
Agnes Scott College  
Covenant College *  
Huntingdon College  
La Grange College  
Maryville College (TN)  
Piedmont College  
Salem College (NC)  
Spelman College  
Wesleyan College (GA)

Heartland Collegiate Athletic Conference Institutions
Anderson University (IN)  
Bluffton University  
Defiance College  
Earlham College  
Franklin College  
Hanover College  
Manchester College  
College of Mount St. Joseph  
Rose-Hulman Institute of Technology  
Transylvania University

Great South Athletic Conference Championships
Baseball  
Men’s and Women’s Basketball  
Men’s and Women’s Cross Country  
Men’s and Women’s Golf  
Men’s and Women’s Soccer  
Softball  
Men’s and Women’s Tennis  
Women’s Volleyball

Heartland Collegiate Athletic Conference Championships
Baseball  
Men’s and Women’s Basketball  
Men’s and Women’s Cross Country  
Football  
Men’s and Women’s Golf  
Men’s and Women’s Soccer  
Softball  
Men’s and Women’s Tennis  
Men’s and Women’s Track & Field  
Women’s Volleyball

(*) A provisional member of Division III going through the membership process during the 2011-12 academic year.
2011-12 Conference Rosters

**IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS**
Buena Vista University
Central College (IA)
Coe College
Cornell College
Loras College
Luther College
Simpson College
University of Dubuque
Wartburg College

**LANDMARK CONFERENCE INSTITUTIONS**
Catholic University
Drew University
Goucher College
Juniata College
Moravian College
Susquehanna University
U.S. Merchant Marine Academy
University of Scranton

**IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS**
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
Wrestling

**LANDMARK CONFERENCE CHAMPIONSHIPS**
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
2011-12 Conference Rosters

Liberty League Institutions
Bard College
Clarkson University
Hobart College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
University of Rochester
Vassar College
William Smith College

Little East Conference Institutions
Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Southern Maine
Western Connecticut State University

Liberty League Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Football
Men’s Golf
Men’s and Women’s Lacrosse
Women’s Rowing
Men’s and Women’s Soccer
Softball
Men’s Squash
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

Little East Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
Massachusetts State Collegiate Athletic Conference

Institutions
- Bridgewater State University
- Fitchburg State University
- Framingham State University
- Massachusetts College of Liberal Arts
- Massachusetts Maritime Academy
- Salem State University
- Westfield State University
- Worcester State University

Massachusetts State Collegiate Athletic Conference

Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Field Hockey
- Football
- Men’s Golf
- Men’s Ice Hockey
- Women’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Track & Field
- Women’s Volleyball

Michigan Intercollegiate Athletic Association

Institutions
- Adrian College
- Albion College
- Alma College
- Calvin College
- Hope College
- Kalamazoo College
- Olivet College
- Saint Mary’s College (IN)
- Trine University

Michigan Intercollegiate Athletic Association

Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Football
- Men’s and Women’s Golf
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
2011-12 Conference Rosters

Middle Atlantic Conferences

Institutions
Albright College
Alvernia University
Arcadia University
Delaware Valley College
DeSales University
Eastern University
Elizabethtown College
Fairleigh Dickinson University, Florham
King's College (PA)
Lebanon Valley College
Lycoming College
Manhattanville College
Messiah College
Misericordia University
Widener University
Wilkes University

Middle Atlantic Conferences

Championships
Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

Midwest Conference

Institutions
Beloit College
Carroll University (WI)
Grinnell College
Illinois College
Knox College
Lake Forest College
Lawrence University
Monmouth College (IL)
Ripon College
St. Norbert College

Midwest Conference

Championships
Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

The MAC is made up of the Commonwealth and Freedom conferences.
2011-12 Conference Rosters

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS
Augsburg College
Bethel University (MN)
Carleton College
College of St. Benedict
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
St. Catherine University
St. John’s University (MN)
Saint Mary’s University of Minnesota
St. Olaf College
University of St. Thomas (MN)

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Ice Hockey
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

NEW ENGLAND INTERCOLLEGIATE CONFERENCE INSTITUTIONS
Bay Path College
Becker College
Daniel Webster College
Elms College
Lesley University
Mitchell College
Newbury College
Regis College
Southern Vermont College
Springfield College
Wheelock College

NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Men’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Men’s and Women’s Volleyball
NEW ENGLAND SMALL COLLEGE
Athyeric Conference
Institutions
Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College

NEW ENGLAND WOMEN’S AND MEN'S
Athyeric Conference
Institutions
Babson College
Clark University (MA)
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute

NEW ENGLAND SMALL COLLEGE
Athyeric Conference
Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Football
Men’s Golf
Men’s and Women’s Ice Hockey
Men’s and Women’s Lacrosse
Women’s Rowing
Men’s and Women’s Soccer
Softball
Men’s and Women’s Squash
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

NEW ENGLAND WOMEN’S AND MEN’S
Athyeric Conference
Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Women’s Lacrosse
Women’s Rowing
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
# 2011-12 Conference Rosters

## New Jersey Athletic Conference Institutions
- Kean University
- Montclair State University
- New Jersey City University
- Ramapo College
- Richard Stockton College of New Jersey
- Rowan University
- Rutgers University, Camden
- Rutgers University, Newark
- The College of New Jersey
- William Paterson University (NJ)

## North Atlantic Conference Institutions
- Castleton State College
- Colby-Sawyer College
- Green Mountain College
- Husson University
- Johnson State College
- Lyndon State College
- Maine Maritime Academy
- New England College
- Thomas College
- University of Maine, Farmington

## New Jersey Athletic Conference Conference Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Field Hockey
- Football
- Women’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball

## North Atlantic Conference Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Field Hockey
- Men’s Golf
- Men’s and Women’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Tennis
- Women’s Volleyball
2011-12 Conference Rosters

North Coast Athletic Conference Institutions
Allegheny College
College of Wooster
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University

North Coast Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Football
Men’s and Women’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

(*) A provisional member of Division III going through the membership process during the 2011-12 academic year.

North Eastern Athletic Conference Institutions
Cazenovia College
College of St. Elizabeth
Gallaudet University
Keuka College
Lancaster Bible College
Penn State-Abington *
Penn State-Berks
Penn State-Harrisburg
State University of New York at Cobleskill *
State University of New York at Morrisville
State University of New York Institute of Technology
Wells College
Wilson College

North Eastern Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Men’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Women’s Volleyball
Northern Athletics Conference

Institutions
Alverno College
Aurora University
Benedictine University (IL)
Concordia University (WI)
Concordia University Chicago (IL)
Dominican University (IL)
Edgewood College
Lakeland College
Maranatha Baptist Bible College
Marian University (WI)
Milwaukee School of Engineering
Rockford College
Wisconsin Lutheran College

Northern Athletics Conference

Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

Northwest Conference

Institutions
George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University

Northwest Conference

Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
2011-12 Conference Rosters

Ohio Athletic Conference Institutions
Baldwin-Wallace College
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)

Ohio Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s and Women’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
Wrestling

Old Dominion Athletic Conference Institutions
Bridgewater College (VA)
Eastern Mennonite University
Emory and Henry College
Guilford College
Hampden-Sydney College
Hollins University
Lynchburg College
Randolph College
Randolph-Macon College
Roanoke College
Sweet Briar College
Virginia Wesleyan College
Washington and Lee University

Old Dominion Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Equestrian
Field Hockey
Football
Men’s Golf
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Women’s Swimming
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
2011-12 Conference Rosters

PAC

Skyline Conference

**Institutions**
- College of Mount St. Vincent
- Mount Saint Mary College (NY)
- Polytechnic University (NY)
- Purchase College
- St. Joseph's College (Long Island)
- State University College at Old Westbury
- State University of New York at Farmingdale
- State University of New York Maritime College
- The Sage Colleges
- Yeshiva University

**Championships**
- Baseball
- Men's and Women's Basketball
- Men's and Women's Cross Country
- Football
- Men's and Women's Golf
- Men's and Women's Soccer
- Softball
- Men's and Women's Swimming & Diving
- Men's and Women's Tennis
- Men's and Women's Track & Field
- Women's Volleyball
- Wrestling

**Presidents' Athletic Conference**

**Institutions**
- Bethany College (WV)
- Chatham University
- Geneva College
- Grove City College
- Saint Vincent College
- Thiel College
- Thomas More College
- Washington and Jefferson College
- Waynesburg University
- Westminster College (PA)

**Championships**
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Football
- Men’s and Women’s Golf
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
- Wrestling

Division III - Conferences
## 2011-12 Conference Rosters

### Southern California Intercollegiate Athletic Conference Institutions
- California Institute of Technology
- California Lutheran University
- Chapman University
- Claremont McKenna-Harvey Mudd-Scripps Colleges
- Occidental College
- Pomona-Pitzer Colleges
- University of La Verne
- University of Redlands
- Whittier College

### Southern California Intercollegiate Athletic Conference Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Football
- Men’s and Women’s Golf
- Women’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
- Men’s and Women’s Water Polo

### Southern Collegiate Athletic Conference Institutions
- Austin College
- Birmingham-Southern College
- Centre College
- Colorado College
- Hendrix College
- Millsaps College
- Oglethorpe University
- Rhodes College
- Southwestern University (TX)
- Trinity University (TX)
- University of Dallas
- University of the South - Sewanee

### Southern Collegiate Athletic Conference Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Field Hockey
- Football
- Men’s and Women’s Golf
- Men’s Lacrosse
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
2011-12 Conference Rosters

ST. LOUIS INTERCOLLEGIATE
ATHLETIC CONFERENCE
INSTITUTIONS
Blackburn College
Eureka College
Fontbonne University
Greenville College
MacMurray College
Principia College
Spalding University *
Webster University
Westminster College (MO)

STATE UNIVERSITY OF NEW YORK
ATHLETIC CONFERENCE
INSTITUTIONS
Plattsburgh State University of New York
State University College at Brockport
State University College at Buffalo
State University College at Cortland
State University College at Fredonia
State University College at Genesee
State University College at New Paltz
State University College at Oneonta
State University College at Oswego
State University College at Potsdam

ST. LOUIS INTERCOLLEGIATE
ATHLETIC CONFERENCE
CHAMPIONSHIPS
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Men’s Golf
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

STATE UNIVERSITY OF NEW YORK
ATHLETIC CONFERENCE
CHAMPIONSHIPS
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Field Hockey
Men’s Ice Hockey
Men’s and Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball

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2011-12 Conference Rosters

University Athletic Association Institutions
- Brandeis University
- Carnegie Mellon University
- Case Western Reserve University
- Emory University
- New York University
- University of Chicago
- University of Rochester
- Washington University (MO)

Upper Midwest Athletic Conference Institutions
- Bethany Lutheran College
- Crown College (MN)
- Martin Luther College
- Northland College
- Northwestern College
- The College of Saint Scholastica
- University of Minnesota, Morris

University Athletic Association Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Men’s and Women’s Fencing
- Football
- Men’s Golf
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball

Upper Midwest Athletic Conference Championships
- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Football
- Men’s Golf
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
2011-12 Conference Rosters

USA South Athletic Conference Institutions
Averett University
Christopher Newport University
Ferrum College
Greensboro College
Mary Baldwin College
Meredith College
Methodist University
North Carolina Wesleyan College
Shenandoah University
William Peace University

Wisconsin Intercollegiate Athletic Conference Institutions
University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Superior
University of Wisconsin - Whitewater

USA South Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s Golf
Women’s Lacrosse
Men’s and Women’s Soccer
Softball
Men’s and Women’s Tennis
Women’s Volleyball

Wisconsin Intercollegiate Athletic Conference Championships
Baseball
Men’s and Women’s Basketball
Men’s and Women’s Cross Country
Football
Men’s Ice Hockey
Women’s Golf
Women’s Gymnastics
Men’s and Women’s Soccer
Softball
Men’s and Women’s Swimming & Diving
Women’s Tennis
Men’s and Women’s Track & Field
Women’s Volleyball
Wrestling
2011-12 Conference Rosters

2010-11 Association of Division III Independents
Institutions
College of New Rochelle
Finlandia University
Mills College
Mount Mary College
Nebraska Wesleyan University
North Central College (MN)
Presentation College
Rust College
St. Joseph’s College (Brooklyn)
Trinity College (Washington, DC)
University of California, Santa Cruz
University of Maine at Presque Isle

Geographic Map of Division III Institutions

An asterisk (*) indicates that the institution is a provisional member of Division III and was going through the membership process during the 2011-12 academic year.

A carat (^) indicates that the institution has been accepted into the membership process for another NCAA division during the 2011-12 academic year.
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